The Commission on Teacher Credentialing has illustrated changes to the original text in the following manner: Text proposed in this notice to be deleted is in **~~bold and strikeout~~**; no text is proposed to be added.

# 15-Day Notice of Modifications to Proposed Rulemaking: Title 5. Education, Division 8 Commission on Teacher Credentialing

## Modifications to Proposed Amendments to California Code of Regulations, Title 5, Pertaining Pupil Personnel Services Credentials

Notice is Hereby Given, pursuant to the requirements of Government Code section 11346.8(c) and section 44 of Title 1 of the California Code of Regulations, that the Commission has proposed the following modifications to the proposed regulations. Any person who wishes to comment on the proposed modification to the text of the regulations may do so by submitting written comments postmarked beginning July 2, 2021, to the person indicated in the Contact Persons/Further Information section of this 15-Day Notice.

A 45-day notice was posted in October of 2020 and the public comment period closed on December 14, 2020. No comments were received, and a public hearing was not requested or held. A 15-day notice was posted in March of 2021 and no comments were received. Text proposed to be deleted is in **~~bold and strikeout~~**, no additions are proposed.

Any written comments are to be restricted to the modifications to the enclosed language. The Commission is not required to respond to comments received in response to this notice on other aspects of the proposed regulations. All written comments received or postmarked by July 19, 2021 which pertain to the modified text of the proposed regulations provided in this notice will be reviewed and responded to by Commission staff as part of the compilation of the rulemaking file.

### Summary of Modifications

The Commission is proposing repealing section 80632.5 which was unintentionally omitted from the text included with the original 45-day notice. In the original 45-day notice for this regulatory packet the language in the notice included the repeal of section 80632.5, however that section was unintentionally omitted from the noticed proposed text. Proposed text is available at the end of this notice. Repealing this section will repeal the outdated Child Welfare and Attendance educator preparation program standards. Child Welfare and Attendance preparation is now embedded within each set of the new standards proposed in section 80614. Candidates in a Pupil Personnel Services credential program may elect to complete the additional requirements to earn both a School Psychology, School Counseling, or School Social Work credential and the Child Welfare and Attendance authorization.

### Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by email relevant to the proposed action. The written comment period closes at midnight on July 19, 2021. Comments must be received by that time or may be submitted at the public hearing, should one be requested. Interested parties may fax their response to (916) 327-3165; write to the Commission on Teacher Credentialing, attn. Joshua Speaks, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email to [JSpeaks@ctc.ca.gov](mailto:JSpeaks@ctc.ca.gov) or Kathryn Taylor at [Kathryn.Taylor@ctc.ca.gov](mailto:Kathryn.Taylor@ctc.ca.gov).

### Contact Persons/Further Information

General or substantive inquiries concerning the proposed action may be directed to Joshua Speaks by telephone at (916) 327-5339, by mail at Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95811, or by email to Joshua Speaks ([JSpeaks@ctc.ca.gov](mailto:JSpeaks@ctc.ca.gov)) or Kathryn Taylor ([Kathryn.Taylor@ctc.ca.gov](mailto:Kathryn.Taylor@ctc.ca.gov)). General question inquiries may also be directed to the addresses mentioned above. Upon request, a copy of the express terms of the proposed action and a copy of the Initial Statement of Reasons will be made available. This information is also available on the [Commission’s rulemaking website](http://www.ctc.ca.gov/notices/rulemaking.html). In addition, all the information on which this proposal is based is available for inspection and copying.

### Documents Relied Upon in Preparing 15-Day Notice

None

### Availability of Documents on the Internet

Copies of the Notice of Proposed Rulemaking, the Initial Statement of Reasons, and the text of the regulations and this 15-Day Notice can be accessed through the Commission’s website listed above.

## PROPOSED TEXT

## TITLE 5. EDUCATION

## DIVISION 8. COMMISSION ON TEACHER CREDENTIALING

### CHAPTER 5. Approved Programs

### ARTICLE 2. Professional Preparation Programs

#### **~~§ 80632.5. Program for the Pupil Personnel Services Credential with the Advanced Specialization in School Child Welfare and Attendance Services.~~**

**~~(a) In addition to the requirements contained in Section 80632.1 and one of the specializations contained in Section 80632.2, 80632.3, or 80632.4, the following specialized knowledge and skills shall be required for persons seeking the additional Specialization in School Child Welfare and Attendance.~~**

**~~(1) ATTENDANCE LAWS AND THE RIGHTS OF MINORS, to include:~~**

**~~(A) Knowledge, including:~~**

**~~1. State Code requirements governing school attendance.~~**

**~~2. Child labor laws, both federal and state.~~**

**~~3. State Code provisions pertaining to juvenile delinquency.~~**

**~~4. State Code provisions for tutoring and private school attendance in lieu of regular school attendance.~~**

**~~(B) skills, including:~~**

**~~1. Conducting assessment of student attendance.~~**

**~~2. Interpreting attendance laws to students.~~**

**~~3. Intervening at appropriate times for solving attendance problems of students.~~**

**~~(b) Field practice shall be required of all candidates and shall be in addition to the field practice required in Sections 80632.2(b), 80632.3(b) or 80632.4(b)~~**

**~~(1) Field practice shall be in the knowledges and skills provided in subdivision (a)(1) of this section.~~**

**~~(2) Field practice shall be at least ninety (90) clock hours in duration, in a school setting, in direct contact with pupils assigned to the credential candidate by the college/university instructor and field supervisor.~~**

**~~(3) Field practice by credential candidates shall be under the supervision of an experienced practitioner (who holds a Pupil Personnel Services credential) approved jointly by the college/university and the school district administration.~~**

**~~(c) Credit may be granted by the college/university toward the required ninety (90) hours provided in subdivision (b) of this section for equivalent field practice completed previously by the candidate as part of an approved Pupil Personnel Services program at the same or another institution of higher education.~~**

**~~Note: Authority cited: Sections 44225(b)(4) and 44225(q), Education Code. Reference: Sections 44227 and 44266, Education Code.~~**