



# Report to the Legislature on the Reading and Literacy Supplementary Authorization Incentive Grant Program

Commission on Teacher Credentialing

February 2024

This report, like other publications of the Commission on Teacher Credentialing, is not copyrighted. It may be reproduced in the public interest, but proper attribution is requested.

Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, California 95811

This report is available on the [Commission's website](#).

**State of California**  
**Gavin Newsom, Governor**  
**Commission on Teacher Credentialing**

This list reflects the composition of the Commission at the time of adoption of the 2024 Annual Report on the Reading and Literacy Supplementary Authorization Incentive Grant Program in February 2024. Current membership of the Commission is available on the [Members of the Commission](#) webpage.

**Commission Member**

Marquita Grenot-Scheyer, Chair  
Bonnie Klatt, Vice Chair  
Danette Brown  
Jose Cardenas

Cheryl Cotton  
Juan Cruz  
Christopher Davis  
Michael De La Torre  
Megan Gross  
Johanna Hartwig  
Susan Heredia  
Ira Lit  
Monica Martinez  
David Simmons  
Phuong Uzoff

**Ex-Officio Representatives**

Kathryn Williams Browne  
Annamarie Francois  
Shireen Pavri  
Kimberly White- Smith

**Executive Director**

Mary Vixie Sandy

**Representing**

Public Representative  
Teacher Representative  
Teacher Representative  
Non-Administrative Services Credential Representative  
Designee, Superintendent of Public Instruction  
School Administrator Representative  
Teacher Representative  
Teacher Representative  
Teacher Representative  
Public Representative  
School Board Member Representative  
Faculty Member Representative  
Public Representative  
Human Resources Administrator Representative  
Teacher Representative

**Representing**

California Community Colleges  
University of California  
California State University  
Association of Independent California Colleges and Universities

**Representing**

Commission on Teacher Credentialing

## Contents

Executive Summary	2
Report to the Legislature on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program	3
Introduction	3
Background	3
Annual Data Report on the 2022 Reading and Literacy Grant Program	3
Anecdotal Comments from the Field	5
Summary and Conclusion	5

## Executive Summary

This report provides an update on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program and presents the 2024 Annual Report to the Legislature on the Reading and Literacy Supplementary Authorization Incentive Grant Program (Reading and Literacy Grant) as required by statute (181 SEC. 126, Stats 2022).

For the 2022-23 fiscal year, the legislature approved the sum of \$15 million for the 2022 Reading and Literacy Program. This 2024 state report only includes summary grant award information on the 2022 Reading and Literacy Grant Program, as the 2023-24 fiscal year is the first year of program implementation. The first annual data report to include participant data will be submitted July 2024. The local education agencies (LEAs) that successfully applied to this competitive grant program use these funds to support tuition, fees, books, and/or release time for participating teachers. A 100 percent match of grant funds is required, and grant funds may not be used for program administrative purposes. This report responds to the requirements specified in statute and provides an update to policymakers and others interested in the Reading and Literacy Supplementary Authorization Incentive Grant Program.

This report is organized with the following headings:

- Annual Data Report on the 2022 Reading and Literacy Grant Program
- Anecdotal Comments from the Field
- Summary and Conclusion

Overall updates are summarized below:

- Two competitive Request for Applications (RFA) rounds funded one LEA each round. The two grantees were awarded a total of \$642,500 to fund a total of 257 participant slots over the life of the grant.
- A total of \$14,375,500 in grant funds remains. Grant competitions will be offered twice a year until the 2026-27 fiscal year or until \$15 million has been awarded.
- The one LEA awarded in Round One is the first LEA to implement the Reading and Literacy Grant program in the 2023-24 fiscal year.
- Anecdotally, current grantees and prospective LEA applicants have shared that the 100 percent matching is challenging with tight LEA budgets. Additionally, the total amount per participant (\$2,500 in grant funds and \$2,500 in matching funds) does not sufficiently cover IHE program costs to incentivize current teachers to pursue an Added Authorization.

---

---

# Report to the Legislature on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program February 2024

---

---

## Introduction

Statute (181 SEC. 126, Stats 2022) requires the Commission on Teacher Credentialing (Commission) to annually report to the Legislature regarding the 2022 Reading and Literacy Supplementary Authorization Incentive (Reading and Literacy) Grant Program. The requirements of the report are specified in statute and must include, but not limited to, the following:

- The number of participating local education agencies.
- The number of grants issued.
- The number of reading and literacy supplementary authorizations issued.

## Background

For the 2022-23 fiscal year, the legislature approved the sum of \$15 million for the 2022 Reading and Literacy Program. This grant program provides one-time grant awards up to \$2,500 per participant, with a required 100 percent match of grant funding, to support credentialed teachers in adding a Reading and Literacy Added Authorization (RLAA), or a Reading and Literacy Leadership Specialist (RLLS) Credential. Any local education agencies (LEAs) that successfully apply to the competitive grant may use these funds to support tuition, fees, books, and/or release time. Priority is given to eligible grant applicants for teachers that provide instruction at an [eligible schoolsite](#). Eligible school sites are the highest 10 percent in the state with unduplicated pupils that are eligible for free and reduced-price meals, classified as English language learners, or that are foster youth. This funding is available for encumbrance until June 20, 2027.

The first round of Request for Applications (RFA) was released April 2023 and awarded July 2023 and the Round Two RFA was awarded December 2023. A third Request for Applications was released December 2023, and is due March 8, 2024. The 2023-24 fiscal year is the first year of program implementation and the first annual data reports including participant data will be submitted July 2024. This 2024 state report only includes summary information regarding grant awards.

## Annual Data Report on the 2022 Reading and Literacy Grant Program

In April 2023, the Commission published the first round of Request for Applications (RFA) for the Reading and Literacy Grant Program. Following a competitive RFA process, the Commission awarded one local education agency (LEA) with a grant of up to \$455,000 across four years of the grant project period to support 182 teachers. The Round Two RFA was published September 2023 and awarded December 2023. Round Two awarded one LEA with a grant up to \$187,500 to support 75 teachers across the life of the grant. Round Three RFA was published

December 2023, is due March 2024, and grants will be awarded April 2024. A total of \$14,375,500 in grant funds remains. Grant competitions will be offered twice a year until the 2026-27 fiscal year or until \$15 million has been awarded.

Table 1 below shows the summary of grant awards and remaining grant funds, per Round.

**Table 1: Award Summary of Reading and Literacy Grants, per Round**

<b>Rounds</b>	<b>Award Date</b>	<b>Total Grantees</b>	<b>Total Funding</b>	<b>Remaining Funds</b>
One	July 14, 2023	1	\$455,000	\$14,545,000
Two	December 15, 2023	1	\$187,500	\$14,375,500
	<b>Totals</b>	<b>2</b>	<b>\$642,500</b>	<b>\$14,375,500</b>

Table 2 below provides a summary, per round, of each LEA grantee, the total number of participant slots awarded across the life of the grant through June 2027, and the total grant award. In the 2023-24 fiscal year, a mid-year check in survey was only sent to Round One, as the only LEA with sufficient time to implement the grant program. The LEA grantee reported enrolling participants in all 22 projected slots for the 2023-24 fiscal year. Note that over the life of the grant, LEAs may have requested a different number of participant slots per fiscal year provided the number does not exceed the total number of participants projected in the grant application. Complete participant and completer data will be available after the first annual data submission in July 2024.

**Table 2: Reading and Literacy Grant Recipients, Number of Total Participant Slots Awarded, and Total Grant Award, By Round**

<b>Local Education Agency (LEA)</b>	<b>Round</b>	<b># of Participant Slots Awarded Over Life of Grant</b>	<b>Total Grant Award</b>
William S. Hart Union High School District	1	182	\$455,000.00
Santa Barbara County Office of Education	2	75	\$187,500.00
<b>Totals</b>	<b>2</b>	<b>257</b>	<b>\$642,500</b>

Table 3 below provides a summary of each LEA grantee, the institution of higher education (IHE) collaborator, and the added authorization area(s) the grant program will support (Reading and Literacy Added Authorization (RLAA) and/or Reading and Literacy Leadership Specialist (RLLS) Credential). LEAs may add additional collaborators that offer Commission-approved programs. To support applicants and grantees, a list of [IHEs](#) that offer Commission-approved programs is published on the Reading and Literacy Grant webpage.

**Table 3: Reading and Literacy Grant Recipients, IHE Collaborator(s), and Added Authorization Type(s)**

Local Education Agency (LEA)	IHE Collaborator(s)	Added Authorization (RLAA, RLLS)
William S. Hart Union High School District	California State University, Bakersfield	RLAA
Santa Barbara County Office of Education	California State University, Bakersfield California State University, Fullerton University of California, San Diego	RLAA

**Anecdotal Comments from the Field**

While the following information was not collected formally from the Commission’s grants team, these comments from the field may provide additional insight into the continued implementation of the Reading and Literacy Grant Program. Current grantees and prospective LEA applicants have shared that the 100 percent matching is challenging with tight LEA budgets. Additionally, the total amount per participant (\$2,500 in grant funds and \$2,500 in matching funds) does not sufficiently cover IHE program costs to incentivize current teachers to pursue an Added Authorization.

**Summary and Conclusion**

The 2024 annual state report reflects the first year of grant awards for the 2022 Reading and Literacy Supplementary Authorization Incentive (Reading and Literacy) Grant Program. Two Rounds of grant applications have awarded a total of two LEAs.

Round Three applications are due March 2024 and awards will be announced April 2024. The first annual report submitted by grantees that includes participant data will be submitted July 2024. The Commission will continue to offer grant competitions twice a year until the 2026-27 fiscal year or until \$15 million has been awarded.