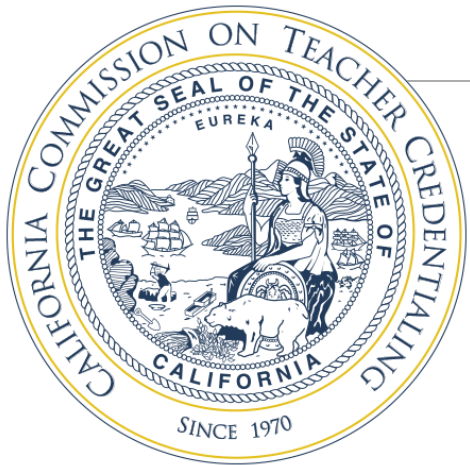


Executive Order N-66-20 Announcement

June 1, 2020



CTC Welcome and Introductions

- Mary Vixie Sandy, Executive Director, CTC
- Linh Nguyen, Chief Deputy Director, CTC
- Tine Sloan, Chair of CTC & Associate Teaching Professor, Department of Education, UCSB

CTC Welcome and Introductions (continued)

- Amy Reising: Director, Performance Assessment Policy and Development
- Teri Clark: Director, Professional Services Division
- Erin Skubal: Director, Certification Division
- Michele Perrault: Director, Division of Administrative Services

Webinar Norms

1. Your microphone has been muted upon arrival. Should you be called on to speak, the moderator will unmute your microphone.
2. Use the Questions and Answers feature to post questions. We will respond to questions periodically during the presentation. Highlights from the Q&A will be provided to participants. Office Hours and email are available as well.
3. Pose questions that are related to the current topic of the agenda ONLY.
4. Avoid multi-tasking during the webinar to ensure that you hear all information that is presented.
5. Honor time for both participants and presenters by moderating your participation.

Today's Agenda

- Welcome, Introductions, Norms
- Opening Remarks on EO N-66-20: Mary Vixie Sandy and Tine Sloan, Commission Chair
- **Specifics of the Executive Order**
 - Performance Assessment
 - CBEST, CSET, RICA
 - Credential Application Process
- Q & A
- Additional Webinars and Guidance Supports for EO N-66-20

Executive Order N-66-20

MAY 29, 2020

Need for Educators

- California continues to experience shortages of teachers, particularly in math, science, special education and bilingual education.
- The state has invested significantly – more than \$300 million in the last several years - in recruiting and preparing teachers in these fields, many of whom are completing preparation this year or awaiting admission into preparation in 2020-21.
- COVID-19 created a situation in which more than half of the teachers and administrators in preparation programs this year were unable to complete all credential requirements due to school closures.

Executive Order

- Allows up to 8,000 new teachers and school administrators to earn their preliminary credential and enter the workforce in 2020.
- Allows 10,000+ prospective teachers to enter preparation in 2020-21
- Enables the state to continue making progress on shoring up its teaching ranks and addressing chronic shortages.

EO: PART A

Teachers and administrators on track to finish in 2019-20:

- Many candidates have been able to finish all requirements to earn preliminary credentials
- Many candidates have been able to finish all but TPA, APA or RICA
- EO allows them to be recommended for preliminary credential and complete the remaining requirements for the clear credential
- Some candidates have more that they need to complete, and will, at the recommendation of their preliminary program have the opportunity to secure a job on a PS-VTW while they finish up or continue with their program into next year

EO: PART B

Prospective teachers on track to enroll in preparation for 2020-21:

- Upwards of 10,000 prospective teachers seeking entry to prep have to take CBEST and CSET; with testing closures they have not been able to register and take the examinations
- EO suspends these examinations for entry, requires the assessments for the preliminary credential
- Particularly impactful for teachers serving on PIPs and STSPs preparing to enter intern programs

A Partnership Effort for Success....

Multiple supports are in place to help candidates to program completion

- Preliminary Program Responsibilities
- Commission Staff Responsibilities
- Candidate Responsibilities
- Employer Responsibilities
- Induction Program Responsibilities

Performance Assessment

Postpones Performance Assessment requirements to the Clear Credential

The statutory requirement for candidates to pass a performance assessment for a preliminary teaching or administrative services credential has been **moved to the clear credential**.

For 2019-20 candidates who meet the 4 criteria in the EO

RICA Requirement

The statutory requirement for Multiple Subject and Education Specialist candidates to pass the RICA assessment has been **moved to the clear credential.**

Candidates impacted between March 19-August 31, 2020

CBEST

Suspends CBEST Requirement to Enter a Preparation Program

- The statutory requirement for candidates to have attempted CBEST prior to admission to the program and the program to use the data has been suspended.
- Candidates must satisfy the basic skills requirement **prior to being recommended for the preliminary credential.**
- For candidates unable to take the examination from March 19, 2020 to August 31, 2020.

Subject Matter: CSET

Suspends the Subject Matter Requirement for Intern Candidates

- The statutory requirement for an intern candidate to meet the subject matter requirement prior to being recommended for the intern credential has been suspended.
- Candidates must **satisfy subject matter prior to being recommended for the preliminary credential.**
- For candidates unable to take the examination from March 19, 2020 to August 31, 2020.
- For more information visit the [COVID Actions webpage](#)

Application Guidance

Preliminary Recommendations are submitted through the
CTC Online System

Identify the **Appropriate Renewal Code:**

- Administrator Performance Assessment = **APA**
- Teaching Performance Assessment = **TPA**
- Reading Instruction Competency Assessment = **RICA**

EO N-66-20 Q&A



For Further EO N-66-20 Information....

Upcoming Webinars:

CalTPA Program Coordinators: June 2 3:00 - 4:00

CalAPA Program Coordinators: June 3 8:30 - 12:00

CalTPA & CalAPA Office Hours: June 4 10:00 -11:00, 11:00-12:00

edTPA Programs: TBD

Employers/Credential Analysts: TBD

For Further EO N-66-20 Information (continued)....

- [COVID-19 Actions](#)
- [YouTube Channel](#)



Thank you for attending!