Assignment Monitoring and COVID-19
Frequently Asked Questions
March 20, 2020

The Commission on Teacher Credentialing is closely monitoring the spread of the Coronavirus (COVID-19) and the impact of school and university closures on candidates enrolled in educator preparation programs. We are particularly concerned about candidates' ability to complete clinical practice and performance assessment requirements during this academic year, and are looking for ways to mitigate this situation. This document focuses on flexibility within Assignment Monitoring.

Q.   Previous guidance had stated that monitoring would take place at the end of April. Has monitoring been pushed back, or will the Commission still require monitoring in April?

A.   **CalSAAS works through the comparison of the California Department of Education's (CDE) California Longitudinal Pupil Achievement Data System (CALPADS) Fall 2 assignment data and the Commission's Credential authorization data by educator's California Statewide Educator Identifier (SEID). At this time, CDE has delayed its deadline for submission of the Fall 2 data, pushing it back from March 2oth to April 24th. Because of this, the Commission will also push back our anticipated start date for monitoring for the 2019/2020 school year. Our current anticipated start date for monitoring is <u>June 1, 2020</u>.**

Q.   Will the 2020/2021 school year also be nonconsequential because of the changing timeframe?

A.   **At this time, the authority for a non-consequential year of monitoring is identified in Education Code section 44258.9, which specifically states that the 2019/2020 school year's monitoring results are intended to be non-consequential. Unless there is a statutory change, the 2020/2021 school year will move forward as the first consequential school year for assignment monitoring.**

Q.   When will the Commission publicly release monitoring results on the data dashboards?

A.   **The Commission is still committed to making annual employee misassignment and vacant position data generated by the system publicly available in a searchable format on its internet website after the 2020/2021 school year's monitoring is complete.**

Q.   Will 2019/2020 data still be used for Every Student Succeeds (ESSA) reporting purposes?

A.   **As is required by the Budget Act of 2018, the Commission will transmit the monitoring results for the 2019/2020 school year to the California Department of Education to fulfill reporting requirements under ESSA. Questions about how or when the data will be provided to the Federal Department of Education should be submitted to CDE's ESSA team at ESSA@cde.ca.gov.**

Q.   Since many school districts and county offices are experiencing closures, how will credential analysts be able to get training on how to use CalSAAS?

A.   **The Commission is dedicated to providing assignment monitoring training materials through the Credential Information Guide (CIG). Through the CalSAAS resource page, you may find videos, manuals, and training modules developed to help you operate and understand the system. It will be continually updated with new information. Because we cannot hold face to face trainings as originally planned and people's schedules are currently too disrupted for webinars during this time, we will be developing a variety of video tutorials that you can access on demand.**

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