



# **CODED CORRESPONDENCE**

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**DATE:**

January 9, 2026

**NUMBER:**

26-01

**TO:**

All Individuals and Groups Interested in the  
Activities of the Commission on Teacher  
Credentialing

**FROM:**

Mary Vixie Sandy  
Executive Director  
Commission on Teacher Credentialing

**SUBJECT: Proposed Amendments to the California Code of Regulations, Title 5, Pertaining to  
Changes to the Basic Skills Requirement**

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**Summary**

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is included with the added text underlined and the deleted text lined out.

**Notice of Public Hearing**

The Commission has not scheduled a public hearing on this proposed action. However, the Commission will hold a hearing if it receives a written request for a public hearing from any interested person, or their authorized representative, no later than 15 days before the close of the comment period.

**Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments relevant to the proposed action by fax, through the mail, or by email. The written comment period closes on February 23, 2026. Comments must be received by that time or may be submitted at the public hearing, should one be requested. Interested parties may fax their response to (916) 327-3165; write to the Commission on Teacher Credentialing, Attn: Mika Laidler-Rubio, Commission on Teacher Credentialing, 651 Bannon Street, Suite 601, Sacramento, CA 95811; or submit an email to [Mika.Laidler-Rubio@ctc.ca.gov](mailto:Mika.Laidler-Rubio@ctc.ca.gov). Alternatively, contact [Christina.Villanueva@ctc.ca.gov](mailto:Christina.Villanueva@ctc.ca.gov).

Any written comments received by the closing of the public comment period will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

### **Authority**

Education Code sections 44225(h) and 44225(q) authorizes the Commission to adopt the proposed regulations and amendments.

### **Reference**

Education Code sections 44252, 44252.5, 44259, 44260.2, 44270.3, 44274.2, 44275.4, and 44300.

### **Information Digest/Policy Statement Overview**

#### *Summary of Existing Laws and Effect of the Proposed Action*

Prior to the passage of Senate Bill 153 (Chap. 38, Stats 2024), effective June 29, 2024, in most cases the Commission was prohibited from initially issuing a credential, permit, certificate, or renewal of an emergency credential to a person to serve in the public schools unless the person had demonstrated proficiency in basic reading, writing, and mathematics skills in the English language by completing one of several options that satisfy the basic skills requirement (BSR). In addition, California Education Code prohibited the governing board of a school district from initially hiring on a permanent, temporary, or substitute basis a certificated person seeking employment in the capacity designated in the certificated person's credential unless that person had demonstrated basic skills proficiency or was exempt from the basic skills requirement.

Prior to the passage of Senate Bill 153, the minimum requirements for the following credentials, among other documents, included the demonstration of basic skills proficiency: the Preliminary Multiple Subject, Single Subject, or Education Specialist credential, the Three-Year Preliminary Designated Subjects Adult Education teaching credential, and the Preliminary Administrative Services credential for an out-of-state trained administrator. However, with the passage of Senate Bill 153, the requirement to demonstrate basic skills proficiency as a condition of these credentials can now be met by the possession of a bachelor's (or higher) degree earned at a regionally accredited college or university.

The Commission proposes amendments to Title 5 of the California Code of Regulations (CCR) §§80021, 80021.1, 80022, 80023.2, 80025, 80025.1, 80025.2, 80025.3, 80033, 80036.4, 80037, 80038, 80048.3.1, 80048.3.2, 80048.8, 80048.9, 80048.9.1, 80048.9.2, 80048.9.4, 80049, 80050, 80053, 80054, 80054.1, 80055.1, 80055.2, 80061.1, 80071.4, 80413, and 80413.3 resulting from statutory changes authorized by Senate Bill 153. This bill amended Education Code sections 44252.5, 44259, 44260.2, 44270.3, 44274.2, 44275.4, and 44300, adding a provision that allows possession of a bachelor's (or higher) degree earned at a regionally accredited college or university to meet BSR. The law also removes the BSR as a requirement for earning any credential or permit where the applicant must hold a bachelor's degree. The proposed

amendments will bring regulations into alignment with current statutes, provide consistency in regulatory language, and clarify requirements for applicants. Additionally, outdated language referencing the California Basic Educational Skills Test (CBEST) as the only way to satisfy BSR is proposed to be updated to align with current statutory requirements.

Outdated language related to the application process is also proposed to be revised for consistency with existing regulatory language referencing application requirements.

#### Impact on Applicants

This new provision will allow applicants for any credential or permit that requires a bachelor's degree from a regionally accredited institution to satisfy the BSR by submitting official transcripts showing conferral of a qualifying degree. Applicants will no longer be required to provide any supporting basic skills materials (such as exam scores, course descriptions or coursework evaluation forms) when the applicant has verified conferral of a bachelor's or higher degree from a regionally accredited institution.

#### Degrees Earned Outside of the United States

A bachelor's degree (or higher) earned outside the United States must be deemed equivalent to a degree earned at a regionally accredited college or university in the United States to meet licensure requirements and satisfy the BSR. Educators that earned their degrees from outside of the United States must obtain an evaluation of their transcripts through a Commission-approved Foreign Transcript Evaluating Agency.

#### Impact on Current Credential Holders

Educators who hold a Preliminary California credential based on out-of-state or out-of-country preparation may currently have the BSR listed as a renewal requirement on their credential, represented by the "RC" renewal code. Since a bachelor's degree from a regionally accredited college is a requirement for the initial issuance of the teaching credential itself, these educators have now met BSR via this new exemption. The requirement may now be disregarded as a renewal requirement, and no further action is required from the educator or employer concerning the BSR. If the "RC" code is the only renewal requirement code listed on an individual's Preliminary credential, the educator will qualify for a Clear credential.

#### Impact on Local Education Agencies

Due to this new provision, local education agencies (LEAs) may see an increase in the number of qualified applicants for permits and credentials, and credential analysts may experience a reduction in evaluation times for credentials and permits requiring the BSR. Furthermore, employing agencies are no longer required to cease employment for out-of-state prepared teachers who have not yet met the BSR after one year from the issuance date of their credential. This provision allows educators prepared out-of-state and outside the United States to continue employment for the full duration of their Preliminary credential, as a bachelor's degree from a regionally accredited institution is a requirement for the initial issuance of all out-of-state prepared credentials and therefore satisfies the BSR.

### Impact on Program Sponsors

When evaluating credential candidate requirements, credential analysts at Commission approved programs can now accept the bachelor's degree to meet both the degree requirement and the BSR.

### *Anticipated Benefits of the Proposed Regulations*

The broad objectives of these regulations are to ensure integrity, relevance, and high quality in the preparation and certification of the educators who serve all of California's diverse students. The proposed amendments to these regulations set forth an effort to reduce barriers and streamline the licensure process for educators in California.

### *Determination of Inconsistency/Incompatibility with Existing State Regulations*

The Commission has determined that the proposed regulation amendments are not inconsistent or incompatible with existing regulations. After conducting a review of any regulations that would relate to or affect this area, the Commission has concluded that these are the only regulations that concern the BSR as a condition for licensure.

### **Disclosures Regarding the Proposed Actions/Fiscal Impact**

The Commission has made the following initial determinations.

*Mandate on local agencies or school districts:* None.

#### *Fiscal Impact*

Costs to any local agency or school district which must be reimbursed in accordance with Government Code sections 17500 through 17630: None.

*Cost or savings to any state agency:* None.

*Other non-discretionary costs or savings imposed upon local agencies:* None.

*Cost or savings in federal funding to the state:* None.

*Significant effect on housing costs:* None.

*Significant Statewide adverse economic impact directly affecting businesses, including the ability of California businesses to compete with businesses in other states:* None.

*Cost Impacts on a Representative Private Person or Business:* The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

### **Statement of the Results of the Economic Impact Assessment**

In accordance with Government Code section 11346.3(b), the Commission has made the following assessments regarding the proposed regulations:

The Commission concludes that it is unlikely that the proposal will (1) create or eliminate any jobs, (2) create any new businesses, (3) eliminate any existing businesses (4) expand any businesses currently doing business within the state of California.

**Benefits of the regulation to the health and welfare of California residents, worker safety, and the state's environment**

The benefits of these proposed regulation amendments are to make it easier for educators to become licensed and continue their employment without interruption so they can continue to better serve California students.

The Commission does not anticipate that the proposed regulations will result in an increase in the protection of public health and welfare of California residents, worker safety, or the environment, or an increase in openness and transparency in business.

*Small Business Determination*

This regulatory action will not affect small businesses because it solely revises individual credentialing requirements in accordance with Senate Bill 153 and does not create any new duties, costs, or compliance obligations for businesses.

**Consideration of Alternatives**

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative it considered or that has otherwise been identified and brought to its attention would be more effective in carrying out the purpose for which the action is proposed, would be as effective and less burdensome to affected private persons than the proposed action, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law.

The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period.

**Contact Persons**

Inquiries concerning the proposed rulemaking action may be directed to:

Mika Laidler-Rubio  
Commission on Teacher Credentialing  
651 Bannon Street, Suite 601  
Sacramento, CA 95811  
Email: [Mika.Laidler-Rubio@ctc.ca.gov](mailto:Mika.Laidler-Rubio@ctc.ca.gov)

The backup contact person for these inquiries is:

Christina Villanueva  
Commission on Teacher Credentialing  
651 Bannon Street, Suite 601  
Sacramento, CA 95811  
Email: [Christina.Villanueva@ctc.ca.gov](mailto:Christina.Villanueva@ctc.ca.gov)

### **Availability of Statement of Reasons, Text of Proposed Regulations, and Rulemaking File**

The Commission will make the entire rulemaking file available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of the Notice of Proposed Action, the proposed text of regulations, the Initial Statement of Reasons, and the Economic and Fiscal Impact Statement STD. 399. The rulemaking file for this regulatory action, which contains those items mentioned above, and all information on which the proposal is based (i.e. rulemaking file) is available to the public upon request directed to the department's contact person. Please direct requests to inspect or copy the rulemaking file to the backup contact person listed above, Christina Villanueva.

### **Availability of Changed or Modified Text**

After considering all timely and relevant comments received, the Commission may adopt the proposed regulations substantially as described in this notice. If the Commission makes modifications that are sufficiently related to the originally proposed text, it will make the modified text (with the changes clearly indicated) available to the public for at least 15 days before adopting the regulations as revised. Please direct requests for copies of any modified regulations to the contact person(s) listed above. If substantive modifications are made, the Commission will accept written comments on the modified regulations for the duration of the period of public availability.

### **Availability of Final Statement of Reasons**

Upon its completion, the Commission will make copies of the Final Statement of Reasons available. Please direct requests for copies to the contact person(s) listed above.

### **Availability of Documents on the Internet**

Copies of the Notice of Proposed Action, the Initial Statement of Reasons, and the text of the regulations with modifications highlighted, as well as the Final Statement of Reasons, when completed, and modified text and notices thereof, if any, may be accessed via the Commission's website at <http://www.ctc.ca.gov/notices/rulemaking.html>.

The Commission on Teacher Credentialing has illustrated changes to the original text in the following manner: text proposed to be added is displayed in underline type; text proposed to be deleted is displayed in ~~striketrough~~ type.

**CALIFORNIA CODE OF REGULATIONS**  
**TITLE 5. EDUCATION**  
**DIVISION 8. COMMISSION ON TEACHER CREDENTIALING**  
**CHAPTER 1. Credentials Issued Under the Teacher Preparation and Licensing Law of 1970**  
**Article 2. Credential Types, Authorizations, and Requirements**

**§ 80021. Multiple Subject, Single Subject or Education Specialist Short-Term Staff Permit.**

Employing agencies shall request the Multiple Subject, Single Subject or Education Specialist Short-Term Staff Permit when there is an acute staffing need.

(a) The employing agencies shall demonstrate that applicants for the Short-Term Staff Permit have completed all of the following requirements:

(1) Possession of a baccalaureate or higher degree from a regionally accredited college or university.

~~(2) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statutes or regulations.~~

~~(3)~~ (2) Successful completion of the specified number of semester units, or equivalent quarter units, of appropriate non-remedial course work taken at a regionally accredited college or university with a grade of "C" or higher, "Pass", or "Credit" as found in (A), (B) and (C) below. Non-remedial coursework for the purposes of this section shall be defined as coursework that is applicable toward a bachelor's degree or a higher degree at a regionally accredited college or university.

(A) For the Single Subject Short-Term Staff Permit, at least 18 semester units of course work in the subject to be listed.

(B) For the Multiple Subject Short-Term Staff Permit, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units of course work in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science and human development.

(C) For the Education Specialist Short-Term Staff Permit either (A) or (B) above or verify a minimum of three years of successful full-time classroom experience, or the equivalent in part-time experience, working with special education students or verify a minimum of nine semester units of course work in special education or in a combination of special education and regular education that are appropriate to special education or regular education teaching credential.

~~(4)~~ (3) Multiple Subject, Single Subject, and Education Specialist Short-Term Staff Permits shall be issued with an English learner authorization unless the employing agency requests and the applicant verifies target language proficiency for a bilingual authorization by one of the following:

- (A) Passage in the target language of the listening and speaking sections of Test 6 of the BCLAD Examinations or passage of Test II or III of the CSET: LOTE Examinations depending on the specific language as detailed in Section 80015.3(c)(3), or
  - (B) Passage in the target language of an assessment covering the integrated communication skills of listening, speaking, reading, and writing, administered by a California college or university as a part of its Commission accredited bilingual authorization program, or
  - (C) Passage in the target language for which the Commission has no BCLAD Test 6 or CSET: LOTE II or III of an assessment covering the integrated communication skills of listening, speaking, reading, and writing, performed by an approved organization pursuant to Education Code Section 44253.5(a), or
  - (D) Possession of a three-year or higher degree from a foreign institution in which all instruction was delivered in the target language. The foreign institution must be equivalent in status to a regionally accredited institution of higher education in the United States.
- (54) The employing agency shall verify or submit the following to the Commission:
- (A) That it has conducted a local recruitment for the Short-Term Staff Permit being requested.
  - (B) That it has provided permit holders with orientation to the curriculum and to techniques of instruction and classroom management and assigned a mentor teacher for the term of the Short-Term Staff Permit.
  - (C) Written justification for the Short-Term Staff Permit signed by the employing agency's Superintendent or designee. In the case of a state certified non-public school, the director of the school must sign the justification.
- (b) The Short-Term Staff Permit shall be issued for no more than one-year, provided that it shall expire at the end of the employing agency's school year and shall not be issued more than once to an individual. The end of the school year shall be no later than July 1 unless the Short-Term Staff Permit is being used for a summer school assignment whereby the end of the school year shall be no later than September 1.
- (c) Individuals who were issued an emergency permit pursuant to Education Code Section 44300 that was reissued four times do not qualify for the Short-Term Staff permit.
- (d) Use of the Short-Term Staff Permit shall be restricted to the employing agency requesting the permit.
- (e) The Short-Term Staff Permit shall authorize the following:
- (1) A Multiple Subject Short-Term Staff Permit with an English learner authorization authorizes the same service as a Multiple Subject Teaching Credential with an English learner authorization.
  - (2) A Multiple Subject Short-Term Staff Permit with a bilingual authorization authorizes the same service as a Multiple Subject Teaching Credential with a bilingual authorization.
  - (3) A Single Subject Short-Term Staff Permit with an English learner authorization authorizes the same service as a Single Subject Teaching Credential with an English learner authorization.
  - (4) A Single Subject Short-Term Staff Permit with a bilingual authorization authorizes the same service as a Single Subject Teaching Credential with a bilingual authorization.

(5) An Education Specialist Short-Term Staff Permit with an English learner authorization authorizes the same service as an Education Specialist Instruction Credential with an English learner authorization.

(6) An Education Specialist Short-Term Staff Permit with a bilingual authorization authorizes the same service as an Education Specialist Instruction Credential with a bilingual authorization.

(f) Definitions:

(1) The term “employing agencies” as used in this section shall mean:

(A) Public school districts in California.

(B) County offices of education or county superintendents of schools in California.

(C) Schools that operate under the direction of a California state agency.

(D) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.

(E) Charter Schools as established in Education Code Section 47605.

(2) The term “acute staffing” as used in this section shall mean when an employing agency needs to fill a classroom immediately based on an unforeseen need including but not limited to:

(A) individual needs additional time to complete pre-service requirements for enrollment into a Commission-approved internship program.

(B) enrollment adjustments require the addition of another teacher.

(C) individual is unable to enroll in a Commission-approved internship program due to timelines or lack of space in the program.

(D) unavailability of a third-year extension or withdrawal from an internship program.

(E) teacher of record is unable to finish the school year due to approved leave/illness.

**Credits**

Note: Authority cited: Section 44225(a), Education Code. Reference: Sections 44225(b), 44225(d) and 44225(l), Education Code.

**§ 80021.1. Multiple Subject, Single Subject or Education Specialist Provisional Internship Permit.**

Employing agencies shall request the Multiple Subject, Single Subject or Education Specialist Provisional Internship Permit when a suitable credentialed teacher cannot be found after a diligent search.

(a) The employing agencies shall demonstrate that applicants for a Provisional Internship Permit have completed the following requirements:

(1) Possession of a baccalaureate or higher degree from a regionally accredited college or university.

~~(2) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statutes or regulations.~~

~~(3)~~ (2) Successful completion of the specified number of semester units, or equivalent quarter units, of appropriate non-remedial course work taken at a regionally accredited college or university with a grade of “C” or higher, “Pass”, or “Credit” as found in (A), (B) and (C) below.

Non-remedial coursework for the purposes of this section shall be defined as coursework that

is applicable toward a bachelor's degree or a higher degree at a regionally accredited college or university.

(A) For the Single Subject Provisional Internship Permit, at least 18 semester units of course work in the subject to be listed: or

(B) For the Multiple Subject Provisional Internship Permit, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units of course work in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science and human development.

(C) For the Education Specialist Provisional Internship Permit, either (A) or (B) above or verify a minimum of three years of successful full-time classroom experience, or the equivalent in part-time experience, working with special education students or verify a minimum of nine semester units of course work in special education or in a combination of special education and regular education that are appropriate to special education or regular education teaching credential.

(43) Multiple Subject, Single Subject, and Education Specialist Provisional Internship Permits shall be issued with an English learner authorization unless the employing agency requests and the applicant verifies target language proficiency for a bilingual authorization by one of the following:

(A) Passage in the target language of the listening and speaking sections of Test 6 of the BCLAD Examinations or passage of Test II or III of the CSET: LOTE Examinations depending on the specific language as detailed in Section 80015.3(c)(3), or

(B) Passage in the target language of an assessment covering the integrated communication skills of listening, speaking, reading, and writing, administered by a California college or university as a part of its Commission accredited bilingual authorization program, or

(C) Passage in the target language for which the Commission has no BCLAD Test 6 or CSET: LOTE II or III of an assessment covering the integrated communication skills of listening, speaking, reading, and writing, performed by an approved organization pursuant to Education Code Section 44253.5(a), or

(D) Possession of a three-year or higher degree from a foreign institution in which all instruction was delivered in the target language. The foreign institution must be equivalent in status to a regionally accredited institution of higher education in the United States.

(54) The employing agencies shall verify or submit all of the following to the Commission with each request:

(A) That a diligent search has been conducted for a suitable credentialed teacher or suitable qualified internship teacher as evidenced by documentation of that search.

(B) That orientation, guidance and assistance to permit holders, as specified in Section 80026.5, will be provided.

(C) That the employing agency will assist the permit holder in developing a personalized plan through an agency defined assessment that would lead to subject matter competence that is related to the Provisional Internship Permit.

- (D) That the employing agency will assist the permit holder to seek and enroll in subject-matter training, such as workshop or seminar formats and site-based courses along with training in test-taking strategies and will assist permit holders in meeting the credential subject-matter competence requirement that is related to the Provisional Internship Permit.
- (E) Verification that a notice of intent to employ the applicant in the identified position has been made public as follows:
- (i) If the permit is being submitted by a public school district, it must include a copy of the agenda item presented to the governing board of the district in a public meeting with a signed statement from the superintendent, or his or her designee, that the item was acted upon favorably. The agenda item must state the name of the applicant, the assignment in which the applicant will be employed including the name of the school, subject(s) and grade level(s) that he or she will be teaching and that the applicant will be employed on the basis of a Provisional Internship Permit.
  - (ii) If the permit is being submitted by a county office of education, state operated school, or nonpublic, nonsectarian school or agency, it must include a dated copy of the notice that was posted at least 72 hours before the position was filled and a signed statement from the superintendent or administrator or his or her designee that there were no objections to the permit. The notice must state the name of the applicant, the assignment in which the applicant will be employed including the subject(s) and grade level(s) that he or she will be teaching and that the applicant will be employed on the basis of a Provisional Internship Permit.
- (F) Verification that the candidate has been apprised of steps to earn a credential and enroll in an internship program.
- (b) The Provisional Internship Permit shall be issued for one-calendar year and may not be renewed.
- (c) Individuals who were issued an emergency permit pursuant to Education Code section 44300 that was reissued four times do not qualify for a Provisional Internship Permit.
- (d) Use of the Provisional Internship Permit shall be restricted to the employing agency requesting the permit.
- (e) The Provisional Internship Permit shall authorize the following:
- (1) A Multiple Subject Provisional Internship Permit with an English learner authorization authorizes the same service as a Multiple Subject Teaching Credential with an English learner authorization.
  - (2) A Multiple Subject Provisional Internship Permit with a bilingual authorization authorizes the same service as a Multiple Subject Teaching Credential with a bilingual authorization.
  - (3) A Single Subject Provisional Internship Permit with an English learner authorization authorizes the same service as a Single Subject Teaching Credential with an English learner authorization.
  - (4) A Single Subject Provisional Internship Permit with a bilingual authorization authorizes the same service as a Single Subject Teaching Credential with a bilingual authorization.

(5) An Education Specialist Provisional Internship Permit with an English learner authorization authorizes the same service as an Education Specialist Instruction Credential with an English learner authorization.

(6) An Education Specialist Provisional Internship Permit with a bilingual authorization authorizes the same service as an Education Specialist Instruction Credential with a bilingual authorization.

(f) Definitions:

(1) The term “Employing agencies” as used in this section shall mean:

(A) Public school districts in California.

(B) County offices of education or county superintendents of schools in California.

(C) Schools that operate under the direction of a California state agency.

(D) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.

(E) Charter Schools as established in Education Code Section 47605.

(2) The term “diligent search” as used in this section shall include, but is not limited to, distributing job announcements, contacting college and university placement centers, and advertising in print or electronic media.

**Credits**

Note: Authority cited: Section 44225(a), Education Code. Reference: Sections 44225(b), 44225(d) and 44225(l), Education Code.

**§ 80022. Teaching Permit for Statutory Leave.**

Local employing agencies may request the Teaching Permit for Statutory Leave to be used when a teacher of record is unable to provide services due to a statutory leave.

(a) If a local employing agency elects to request a Teaching Permit for Statutory Leave, the following shall be required for the initial issuance:

(1) Submission of an application form as defined in § 80001; the ~~processing fee~~ for issuance as specified in § 80487(a)(1); and fingerprint clearance as specified in § 80442.

(2) Possession of a baccalaureate or higher degree from a regionally accredited college or university.

~~(3) Meet the basic skills requirement as described in Education Code section 44252, unless exempt by statutes or regulations.~~

~~(4)~~ Successful completion of the subject-matter requirement for the authorization(s) requested as found in (A), (B) or (C):

(A) For any single subject authorization, completion of one of the following:

1. 18 semester units (or 9 upper division units), or equivalent quarter units, of appropriate non-remedial course work taken at a regionally accredited college or university with a grade of “C” or higher, “Pass”, or “Credit” in a single subject or subsumed subject area as defined in § 80005.

2. A degree major in a statutory single subject or subsumed subject area as defined in § 80005.

3. Passage of the appropriate subject-matter examination(s) in the single subject area as provided in Education Code Sections 44280, 44281, and 44282.

(B) For the multiple subject authorization, completion of one of the following:

1. At least 10 semester units of non-remedial course work taken at a regionally accredited college or university with a grade of "C" or higher, "Pass", or "Credit" in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units of course work in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science and human development.
  2. A degree major in liberal studies.
  3. Passage of the appropriate multiple subject subject-matter examination(s) as provided in Education Code Sections 44280, 44281, and 44282.
- (C) For the special education authorization, completion of one of the requirements in either (A) or (B), or one of the following:
1. Verify a minimum of one year of successful full-time classroom experience, or the equivalent in part-time experience, working with special education students.
  2. Verify a minimum of 9 semester units of course work in special education or in a combination of special education and regular education that are appropriate to a special education or regular education teaching credential.
- (54) The local employing agency shall submit to the Commission verification of completion of 45 hours of pre-service preparation that shall include, but is not limited to, the following:
- (A) Foundational level content covering Curriculum and Instruction.
  - (B) Foundational level content covering Reading and Language Arts.
  - (C) Foundational level content covering Pedagogy.
  - (D) Foundational level content covering Human Development.
  - (E) Foundational level content covering Teaching English Learners.
  - (F) Foundational level content covering Best Practices in Instruction and Individualized Education Programs.
  - (G) Foundational, intermediate, and proficient level content for Health, Safety and Hygiene.
  - (H) Foundational, intermediate, and proficient level content for Ethics.
  - (I) Foundational, intermediate, and proficient level content for Local Context.
  - (J) Foundational level content covering Classroom Management and the Learning Environment.
- (65) The local employing agency shall submit to the Commission verification of orientation, mentoring, and accountability.
- (b) The Teaching Permit for Statutory Leave shall be valid for no less than one year and expires one calendar year from the first day of the month immediately following the date of issuance.
- (c) Use of the Teaching Permit for Statutory Leave for statutory leave assignments shall be restricted to the local employing agency(ies) requesting the permit.
- (d) If a local employing agency elects to request the reissuance of the Teaching Permit for Statutory Leave, the following shall be required:
- (1) For the first reissuance:
    - (A) Submission of an application form as defined in § 80001; the ~~processing fee for~~ issuance as specified in § 80487(a)(1); and fingerprint clearance as specified in § 80442.

(B) The local employing agency shall submit to the Commission verification of continued mentoring and accountability.

(C) The local employing agency shall submit to the Commission verification of completion of an additional 45 hours of preparation that shall include, but is not limited to, the following:

1. Intermediate level content covering Curriculum and Instruction.
2. Intermediate level content covering Reading and Language Arts.
3. Foundational level content covering Relationships Between Theory and Practice.
4. Intermediate level content covering Pedagogy.
5. Intermediate level content covering Teaching English Learners.
6. Foundational and intermediate level content covering Using Technology in the Classroom.
7. Intermediate level content covering Best Practices in Instruction and Individualized Education Programs.
8. Foundational, intermediate, and proficient level content for Local Context.
9. Intermediate level content covering Classroom Management and the Learning Environment.

(2) For the second reissuance:

(A) Submission of an application form as defined in § 80001; the ~~processing fee for~~ issuance as specified in § 80487(a)(1); and fingerprint clearance as specified in § 80442.

(B) The local employing agency shall submit to the Commission verification of continued mentoring and accountability.

(C) The local employing agency shall submit to the Commission verification of completion of an additional 45 hours of preparation that shall include, but is not limited to, the following:

1. Proficient level content covering Curriculum and Instruction.
2. Proficient level content covering Reading and Language Arts.
3. Intermediate and proficient level content covering Relationships Between Theory and Practice.
4. Proficient level content covering Pedagogy.
5. Intermediate and proficient level content covering Human Development.
6. Proficient level content covering Teaching English Learners.
7. Proficient level content covering Using Technology in the Classroom.
8. Proficient level content covering Best Practices in Instruction and Individualized Education Programs.
9. Foundational, intermediate, and proficient level content for Local Context.
10. Proficient level content covering Classroom Management and the Learning Environment.

(3) For the third and all subsequent reissuances:

(A) Submission of an application form as defined in § 80001; the ~~processing fee for~~ issuance as specified in § 80487(a)(1); and fingerprint clearance as specified in § 80442.

(B) The local employing agency shall submit to the Commission verification of continued mentoring and accountability.

(C) The local employing agency shall submit to the Commission verification of completion of professional learning activities that are offered to the local employing agency's regular teaching staff.

(e) The Teaching Permit for Statutory Leave may be issued with one or more of the following authorizations:

(1) A multiple subject authorization that shall authorize instructional service as the interim teacher of record to students in a self-contained setting as defined for the Multiple Subject Teaching Credential in § 80003.

(2) A specific single subject authorization that shall authorize instructional service as the interim teacher of record to students in a departmentalized setting as defined for the Single Subject Teaching Credential in § 80004.

(3) A special education authorization that shall authorize instructional service as the interim teacher of record to students with any disability area as is authorized by an Education Specialist Instruction Credential in § 80048.6.

(f) Definitions:

(1) The term “accountability” as used in this section shall mean the following:

(A) That the local employing agency has made reasonable efforts in hiring a substitute with a full teaching credential that matches the setting and/or subject for the statutory leave position and that no such candidate is available, and

(B) That documentation verifying the appropriate use of each permit holder's assignment shall be kept on file with the local employing agency and that data on the assignments of the permit holder shall be reported to the local county office of education annually as part of the assignment monitoring specified under Education Code section 44258.9.

Documentation verifying the appropriate use of each permit shall include:

1. name of the permit holder serving in the assignment,
2. teacher of record,
3. specific statutory leave section that justifies use of the TPSL permit,
4. school site of assignment,
5. setting, subject, and grade level of statutory leave assignment,
6. name of mentor assigned to TPSL permit holder, and
7. number of cumulative days the TPSL holder served in specific statutory leave assignment.

(2) The term “Best Practices in Instruction and Individualized Education Programs” as used in this section shall mean the following: federal disability category definitions and specific best practices; basic explanation of individualized education programs and other special education acronyms; how to interpret an individualized education program goal and collect data; how to interpret and implement a behavior plan; differentiated instruction and universal design for learning including visual supports, applied behavior analysis and positive behavioral interventions and supports; communication with parents; working with related service providers and paraeducators.

(3) The term “Classroom Management and the Learning Environment” as used in this section shall mean the following: research-based strategies for creating and maintaining effective learning environments; classroom organization; behavior management plans that support student engagement and learning; positive behavior supports; and local context (e.g., school-

wide behavior management systems, Positive Behavioral Interventions and Support (PBIS), Multi-Tier Systems of Support (MTSS), Response to Instruction and Intervention (RTI2), Restorative Justice Approach).

(4) The term “Curriculum and Instruction” as used in this section shall mean the following: preparation in developing, implementing, adapting, modifying, and evaluating a variety of pedagogical approaches to instruction; using and developing instructional sequences and lesson plans that provide all students with equitable access to the content and experiences found in the state-approved core curriculum.

(5) The term “employing agency” as used in this section shall mean any of the following: public school districts in California; county offices of education or county superintendents of schools in California; schools that operate under the direction of a California state agency; nonpublic, nonsectarian schools and agencies as defined in Education Code sections 56365 and 56366; charter schools as established in Education Code section 47605.

(6) The term “Ethics” as used in this section shall mean the following: confidentiality regarding student information; mandated reporting and child abuse prevention; Americans with Disabilities Act of 1990 (ADA); Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act of 1973; non-discrimination; universal access, designing and implementing equitable and inclusive learning environments for all students.

(7) The term “foundational” as used in this section shall mean the most basic or introductory level.

(8) The term “Health, Safety and Hygiene” as used in this section shall mean the following: emergency behavior interventions and de-escalation strategies; establishing a physically, socially, and emotionally safe classroom environment; specialized health care procedures; injury and illness prevention; lifting, carrying, and use of mechanical lifts and equipment; general and specialized ergonomics; blood-borne pathogens and universal precautions.

(9) The term “Human Development” as used in this section shall mean the following: comprehensive knowledge of typical and atypical human development from the prenatal stage through adulthood; knowledge of developmental stages and development associated with various disabilities and risk conditions (e.g., visual impairment, autism spectrum disorders, cerebral palsy); resilience and protective factors (e.g., attachment, temperament) and their implications for learning.

(10) The term “intermediate” as used in this section shall mean that which is in advance of or builds upon the foundational level.

(11) The term “Local Context” as used in this section shall mean the following: employer-specific software or programs used for attendance, grading, and individualized education program tracking; school expectations; local educational programs.

(12) The term “mentoring” as used in this section shall mean that for each statutory leave assignment the local employing agency shall provide an average of two hours of mentoring, support, and/or coaching per week through a system of support coordinated and/or provided by a mentor who possesses a valid life or clear credential that would also authorize service in the statutory leave assignment, and that within this system of support the TPSL holder shall be provided lesson plans for the first four weeks of the assignment as well as continued assistance in the development of curriculum, lesson planning, and Individualized Education Programs (IEPs).

(13) The term “orientation” as used in this section shall mean that the local employing agency shall provide early orientation to the assignment before or during the first month of service in the statutory leave assignment.

(14) The term “Pedagogy” as used in this section shall mean the following: introductory coursework in planning and delivering content-specific instruction consistent with state-adopted academic content standards for students and curriculum frameworks; knowledge of the full range of the service delivery system, including special and general education, diversity of grades/ages, and federal disability categories.

(15) The term “professional learning activities” as used in this section shall mean activities that are offered to the local employing agency's regular teaching staff.

(16) The term “proficient” as used in this section shall mean the complete or skilled level.

(17) The term “Reading and Language Arts” as used in this section shall mean the following: systematic instruction in reading, writing, listening, and speaking aligned to the state-adopted English Language Arts Content Standards and the Reading/Language Arts Framework that meets the needs of the full range of learners including struggling readers, students with special needs, typologies of English language learners, speakers of non-standard English, students who have no communication/language system, and advanced learners who have varied reading levels and language backgrounds.

(18) The term “Relationships Between Theory and Practice” as used in this section shall mean the following: exposure to the relationships between foundational issues, theories, and professional practice in relation to the principles of human learning and development, pedagogical strategies, curriculum, instruction, assessment, student accomplishments, attitudes, and conduct.

(19) The term “statutory leave” as used in this section shall mean when an employing agency must temporarily fill a position belonging to a teacher of record whose absence is authorized by any leave as defined in Education Code section 44977, Education Code section 44978, Education Code section 44984, Government Code section 12945, Government Code section 12945.2, 29 U.S.C. Chapter 28, Education Code section 44800, Military and Veterans Code sections 395, 395.01, 395.02, 395.05, 395.1, 395.2, 395.9, 38 U.S.C. Chapter 43, and Administrative Leave pursuant to collective bargaining agreements outlined in Government Code section 3543.2 that is related to procedures outlined in Education Code sections 44934 to 44951.

(20) The term “Teaching English Learners” as used in this section shall mean the following: principles of linguistic development; language acquisition; assessment of language proficiency; academic delivery and building strategies for English language learners; knowledge of educational equity, diversity, cultural and linguistic responsiveness and their implementation in curriculum content and school practices for all students.

(21) The term “Using Technology in the Classroom” as used in this section shall mean the following: knowledge in the basic principles of operation of computer hardware and software; use of technology to facilitate the teaching and learning process; legal and ethical issues related to the use of technology; best practices and research on the use of technology to deliver lessons that enhance student learning; integration of technology-related tools into the educational experience.

### Credits

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(b), 44225(d), 44225(e), 44225(f), 44252, 44258.9, 44280, 44281, 44282, 44300(i), 44977, 44978, 44984, 47605, 56365 and 56366, Education Code.

### **§ 80023.2. General Requirements for the Initial Issuance of Emergency Permits.**

The following requirements apply to the initial issuance of all emergency permits specified in Section 80023.

(a) The applicant must possess a baccalaureate or higher degree from a regionally accredited college or university.

~~(b) The applicant must meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statutes or regulations.~~

~~(c)~~ The applicant must satisfy the requirements for the permit being requested as specified in Sections 80024.3.1 and 80024.6 through 80024.8.

~~(d)~~ The employing agency must submit a Declaration of Need for Fully Qualified Educators that satisfies the provisions of Section 80026.

~~(e)~~ If the applicant does not already have fingerprint clearance on file with the Commission, the permit application must include verification of completion of livescan. No permit will be issued until the clearance process is completed.

~~(f)~~ Issuance of an emergency permit also requires the submission of ~~a complete application packet, including a completed Application for Credential Authorizing Public School Service as specified in Section 80001, payment of the fee(s) required by Section 80487, an application form as defined in Section 80001, the fee for issuance as specified in Section 80487, and other documents required by the Commission to verify completion of all requirements for the emergency permit.~~

### Credits

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(d), 44225(g) and 44300, Education Code.

### **§ 80025. Emergency 30-Day Substitute Teaching Permit.**

(a) Requirements for the issuance and reissuance of an Emergency 30-Day Substitute Teaching Permit include all of the following:

(1) Possession of a baccalaureate or higher degree from a regionally accredited college or university;

~~(2) Passage of the California Basic Educational Skills Test (CBEST);~~

~~(3) Submission to the Commission on Teacher Credentialing of a completed Application for Credential Authorizing Public School Service (form 41-4, rev 4-94); the fee(s) as specified in Section 80487; and, unless clearance is already on file with the Commission, personal identification on duplicate fingerprint cards and the completed Application for Character and Identification Clearance (form 41-CIC, rev 11-93). Submission of an application form as defined in Section 80001; the fee for issuance as specified in Section 80487; and fingerprint clearance as specified in Section 80442.~~

(b) Authorization: The Emergency 30-Day Substitute Teaching Permit authorizes the holder to serve as a substitute in any classroom; preschool, kindergarten and grades 1-12, inclusive; or in

classes organized primarily for adults within each county in which the permit is registered provided the employing agency has a completed Statement of Need on file for the school year. However, the holder shall not serve as a substitute for more than 30 days for any one teacher during the school year.

(c) The Statement of Need for 30-day Substitute Teachers must:

- (1) describe the situation or circumstances that necessitate the use of an emergency permit holder, and
- (2) state that either a credentialed person is not available, or that one or more credentialed persons are available, but do not meet the specified employment criteria established by the employing agency, and
- (3) be prepared and signed by, as applicable, the superintendent of the employing school district, the superintendent of the employing county if the service will be rendered in county operated schools, or the head of the state agency under which the employing school operates.

(d) An Emergency 30-Day Substitute Teaching Permit is valid for no less than one year and expires one calendar year from the first day of the month immediately following the date of issuance.

### **Credits**

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(e), 44252(a), 44252(b), 44300, 44332.5(b), 44339, 44340 and 44341, Education Code.

### **§ 80025.1. Emergency Career Substitute Teaching Permit.**

(a) Requirements for the initial issuance of an Emergency Career Substitute Teaching Permit include all the following:

- (1) Possession of a baccalaureate or higher degree from a regionally accredited institution of higher education;
- ~~(2) Passage of the California Basic Educational Skills Test (CBEST) unless exempted by statutes or regulations;~~
- ~~(3)~~ (2) Verification, by employer(s), of either:
  - (A) Three consecutive years of at least ninety days per year of day-to-day substitute teaching in the California school district requesting the permit in the three years immediately preceding the date of application, or
  - (B) If the county office of education is responsible for the assignment of day-to-day substitutes for all their school districts, three consecutive years of at least ninety days per year of day-to-day substitute teaching accumulated from one or more California school districts in the county requesting the permit in the three years immediately preceding the date of application;
- ~~(4)~~ (3) Statement of endorsement signed by the superintendent of the employing school district or county office of education stating that the individual has served successfully in the district(s) and the district(s) would allow the individual to substitute teach for up to 60 days for one teacher during the school year;
- ~~(5)~~ (4) Verification that the employing agency will make available to the permit holder the staff development activities that are offered to their regular teaching staff; and

~~(65) Submission to the California Commission on Teacher Credentialing of a completed Application for Credential Authorizing Public School Service (form 41-4, rev 6-97); the fee(s) as specified in Section 80487; and, unless clearance is already on file with the Commission, personal identification on duplicate fingerprint cards and the completed Application for Character and Identification Clearance (form 41-CIC, rev 11-96) of an application form as defined in Section 80001; the fee for issuance as specified in Section 80487; and fingerprint clearance as specified in Section 80442.~~

(b) Requirements for the reissuance of an Emergency Career Substitute Teaching Permit include all the following:

- (1) Statement of continued endorsement from the superintendent of the employing school district or county office of education;
- (2) Verification that staff development activities that were offered to their regular teaching staff were made available to the permit holder; and
- (3) ~~Submission to the California Commission on Teacher Credentialing of a completed Application for Credential Authorizing Public School Service (form 41-4, rev 6-97); and the fee(s) as specified in Section 80487 of an application form as defined in Section 80001; and the fee for issuance as specified in Section 80487.~~

(c) Authorization: The Emergency Career Substitute Teaching Permit authorizes the holder to serve as a substitute in any classroom; preschool, kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults. However, the holder shall not serve as a substitute for more than 60 days for any one teacher during the school year. The permit shall be restricted to the schools operated by the employing agency that requested the permit.

(d) An Emergency Career Substitute Teaching Permit is valid for no less than one year and expires one calendar year from the first day of the month immediately following the date of issuance.

### Credits

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(d) and (e), 44252(b), 44339, 44340 and 44341.

### § 80025.2. Emergency Substitute Teaching Permit for Prospective Teachers.

(a) Requirements for the initial issuance of an Emergency Substitute Teaching Permit for Prospective Teachers include all the following:

- (1) Completion of a minimum of ninety semester units of course work from a regionally accredited institution of higher education;
- (2) Verification of current enrollment in a regionally accredited four-year California institution of higher education;
- (3) ~~Passage of the California Basic Educational Skills Test (CBEST) unless exempted by statutes or regulations~~ Satisfy the basic skills requirement as specified in Education Code Section 44252(b), unless exempt by statute or regulation; and
- (4) ~~Submission to the California Commission on Teacher Credentialing of a completed Application for Credential Authorizing Public School Service (form 41-4, rev 6-97); the fee(s) as specified in Section 80487; and, unless clearance is already on file with the Commission, personal identification on duplicate fingerprint cards and the completed Application for Character and Identification Clearance (form 41-CIC, rev 11-96) of an application form as~~

defined in Section 80001; the fee for issuance as specified in Section 80487; and fingerprint clearance as specified in Section 80442.

(b) Requirements for the one-time reissuance of an Emergency Substitute Teaching Permit for Prospective Teachers include all the following:

- (1) Fifteen semester units of course work from a regionally accredited four-year California institution of higher education completed since the previous permit was issued;
- (2) Verification of continued enrollment in a regionally accredited four-year California institution of higher education; and
- (3) ~~Submission to the California Commission on Teacher Credentialing of a completed Application for Credential Authorizing Public School Service (form 41-4, rev 6-97); and the fee(s) as specified in Section 80487 of an application form as defined in Section 80001; and the fee for issuance as specified in Section 80487.~~

(c) Authorization: The Emergency Substitute Teaching Permit for Prospective Teachers authorizes the holder to serve as a substitute in any classroom; preschool, kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults. However, the holder shall not serve as a substitute for more than 30 days for any one teacher and not more than 90 days total during the school year.

(d) An Emergency Substitute Teaching Permit for Prospective Teachers is valid for no less than one year and expires one calendar year from the first day of the month immediately following the date of issuance.

### **Credits**

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(d) and (e), 44252(b), 44339, 44340 and 44341.

### **§ 80025.3. Day to Day Substitute Teaching.**

(a) The holder of a valid California teaching or services credential for which the requirements ~~are equal to or greater than those listed in Title 5 Section 80025(a)(1) and (2) for an Emergency 30-Day Substitute Teaching Permit~~ include possession of a baccalaureate or higher degree from a regionally accredited institution is authorized to serve as a substitute in any classroom; preschool, kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults. However, the holder shall not serve as a substitute for more than 30 days for any one teacher during the school year. ~~Holders of teaching or services credentials issued prior to February 1, 1983 will not be held to the requirement in Education Code Section 44252(b) if the requirements for the credential included a bachelor's degree and a professional preparation program.~~

(b) The holder of a permit or credential issued according to the provisions of Title 5 Sections 80021, 80021.2, 80022, 80023.2, 80025.1 or 80071.4(c) may, in addition to the authorization of the permit, serve as a substitute in any classroom; preschool, kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults during the valid period of the permit in any district within the county listed on the document. However, the holder shall not serve as a substitute for more than 30 days for any one general education teacher or classroom, or more than 20 days for any one special education teacher or classroom during the school year.

(c) The provisions of this section do not apply to teachers who hold documents issued under the provisions of Education Code Sections 44321 or 44325.

## Credits

Note: Authority cited: Sections 44225(q) and 56061(a), Education Code. Reference: Section 44225(e), Education Code.

### **§ 80033. Intern Teaching Credentials.**

(a) The Commission may issue the following types of multiple subject, single subject, and education specialist instruction intern credentials:

- (1) University intern credentials pursuant to Education Code section 44452.
- (2) District intern credentials pursuant to Education Code section 44325.

(b) Support and Supervision.

(1) Intern programs are a partnership between the Commission approved program sponsor and the California employing agency that elects to employ an individual on the basis of an intern credential. Prior to an intern teacher assuming daily teaching responsibilities, a signed Memorandum of Understanding must be in place between the Commission approved program sponsor and the California employing agency detailing the support and supervision that will be provided.

(2) The Commission approved program sponsor in cooperation with the California employing agency shall counsel the intern candidate and develop a plan to complete the requirements to earn a credential in the content or specialty area(s) of the intern credential. The Commission approved program sponsor, employing agency, and the intern teacher shall concur on the program planned.

(3) Prior to an intern teacher assuming daily teaching responsibilities, the California employing agency must identify a mentor for the intern teacher that possesses a valid, corresponding life or clear teaching credential and a minimum of three years of successful teaching experience.

(4) A minimum of 144 hours of support/mentoring and supervision shall be provided to each intern teacher per school year to coach, model, and demonstrate within the classroom, and to assist with course planning and problem-solving regarding students, curriculum, and effective teaching methodologies. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to 4 hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision shall be provided to an intern teacher every five instructional days.

(5) The following additional support/mentoring and supervision shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction teaching credential; a valid English learner authorization or CLAD Certificate issued pursuant to section 80015; or a valid bilingual authorization issued pursuant to section 80015.1:

(A) The Commission approved program sponsor shall provide 45 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to five hours times the number of months remaining in the school year. The support/mentoring and supervision should be

distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.

(B) The California employing agency shall identify an individual who will be immediately available to assist the intern teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed. The identified individual may be the same mentor assigned pursuant to (b)(3) provided the individual possesses an English learner authorization and will be immediately available to assist the intern teacher.

(C) An individual who passes the CTET examinations specified in section 80015.3(b) prior or subsequent to the issuance of the intern credential may be exempted from the provisions of (b)(5)(A) and (b)(5)(B).

(c) The following are the minimum requirements for a university or district intern credential:

(1) A baccalaureate degree or higher degree, except in professional education, from a regionally accredited institution of higher education.

~~(2) Meet the basic skills requirement as described in Education Code section 44252(b), unless exempt by statute or regulation.~~

~~(3)~~ Demonstration of knowledge of the Constitution of the United States as provided in Education Code section 44335.

~~(4)~~ Subject-matter knowledge.

(A) Multiple subject intern credential applicants shall meet this requirement as specified in section 80413(a)(5)(A).

(B) Single subject intern credential applicants shall meet this requirement as specified in section 80413(a)(5)(B).

(C) Education specialist instruction intern credential applicants shall meet this requirement as specified in section 80048.8(a)(4).

~~(5)~~ Enrollment in a Commission approved program as follows:

(A) For the multiple subject and single subject university or district intern credential, a program based on the SB 2042 Multiple Subject and Single Subject Preliminary Credential Program (rev. 2/11/14), available on the Commission's website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code section 44373(c).

(B) For the education specialist instruction university or district intern credential, a program based on the Program Standards in section 80612 and the credential specific Teaching Performance Expectations in section 80613, and which has been accredited by the Committee on Accreditation as specified in Education Code section 44373(c).

~~(6)~~ Completion of intern preservice preparation provided by a Commission approved program sponsor as detailed in (c)(5):

~~(7)~~ Submission of an electronic version of the application form as defined in section 80001; the processing fee for issuance as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

~~(8)~~ Recommendation from a Commission approved intern program as specified in Education Code section 44227(b).

(d) Intern credentials shall be issued with an English learner or bilingual authorization for applicants who meet the conditions specified in either (d)(1) or (d)(2).

(1) An English learner authorization for applicants who do not possess one of the following:

(A) a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction credential;

(B) a valid English learner authorization or CLAD Certificate issued pursuant to section 80015; or

(C) a valid bilingual authorization issued pursuant to section 80015.1.

(2) A bilingual authorization if requested by a Commission approved bilingual authorization program based on the standards and procedures in sections 80615.1 -- 80615.4 and accredited by the Committee on Accreditation as specified in Education Code section 44373(c).

(e) An intern credential shall be restricted to service with the California employing agency identified by the Commission approved program sponsor.

(f) Term.

(1) An intern credential issued pursuant to this section, except the education specialist instruction district intern credential, shall be initially issued for no more than two years.

(2) The education specialist instruction district intern credential shall be initially issued for no more than three years.

(g) Authorization.

(1) The following shall be listed on each intern credential: "This individual has completed the intern preservice preparation, which included specific instruction on the teaching of English learners, and is participating in a Commission approved intern preparation program. The individual must be supported by both the Commission approved program and the employer in the area(s) listed and in his/her work with English learners, and must make satisfactory progress toward program completion for the duration of the intern credential."

(2) The university intern credential authorizes the following:

(A) A multiple subject university intern credential authorizes the holder to provide the services specified in sections 80003(a) through (d) in grades twelve and below, including preschool, and in classes organized primarily for adults.

(B) A single subject university intern credential authorizes the holder to teach the content area(s) listed on the document in grades twelve and below, including preschool, and in classes organized primarily for adults as specified in sections 80004(a) through (e).

(C) An education specialist instruction university intern credential authorizes the holder to provide instructional services within the specialty area(s) listed as specified in section 80048.6(b).

(D) A university intern credential with an English learner authorization also authorizes the holder to provide instruction for English language development as defined in Education Code section 44253.2(a) and specially designed content instruction delivered in English as defined in Education Code section 44253.2(b) as follows:

1. Multiple subject: within the settings and grade levels specified in (g)(2)(A).

2. Single subject: within the content area(s) and grade levels specified in (g)(2)(B).

3. Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).

(E) A university intern credential with a bilingual authorization also authorizes the holder to provide instructional services as defined in subsections (a) through (d) of Education Code section 44253.2 as follows:

1. Multiple subject: within the settings and grade levels specified in (g)(2)(A).
2. Single subject: within the content area(s) and grade levels specified in (g)(2)(B).
3. Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).

(3) The district intern credential authorizes the following:

(A) A multiple subject district intern credential authorizes the holder to teach self-contained classes in grades kindergarten through eight.

(B) A single subject district intern credential authorizes the holder to teach departmentalized courses within the content area(s) listed on the document in grades six through twelve.

(C) An education specialist instruction district intern credential authorizes the holder to provide instructional services within the specialty area(s) listed as specified in section 80048.6(b).

(D) A district intern credential with an English learner authorization also authorizes the holder to provide instruction for English language development as defined in Education Code section 44253.2(a) and specially designed content instruction delivered in English as defined in Education Code section 44253.2(b) as follows:

1. Multiple subject: within the settings and grade levels specified in (g)(3)(A).
2. Single subject: within the content area(s) and grade levels specified in (g)(3)(B).
3. Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).

(E) A district intern credential with a bilingual authorization also authorizes the holder to provide instructional services as defined in subsections (a) through (d) of Education Code section 44253.2 as follows:

1. Multiple subject: within the settings and grade levels specified in (g)(3)(A).
2. Single subject: within the content area(s) and grade levels specified in (g)(3)(B).
3. Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).

### **Credits**

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(b), 44225(d), 44225(e), 44225(g), 44225(l), 44227(b), 44252(b), 44253.2(a), 44253.2(b), 44253.2(c), 44253.2(d), 44325, 44326, 44335, 44373(c), 44452, 44453, 44454, 44455, 44461, 44464 and 44465, Education Code.

### **§ 80036.4. Specific Requirements for and Authorization of the Designated Subjects Three-Year Preliminary and Clear Adult Education Teaching Credentials.**

(a) The minimum requirements for the issuance of an initial three-year preliminary adult education teaching credential in an academic subject area(s) specified in Section 80034(a) or a subject(s) within the general subjects Career Technical Education and/or Personal Development categories listed in Section 80036.3 shall include all of the following:

- (1) Verification of three years of experience and/or education related to each subject to be named on the credential. The experience and/or education shall meet the criteria specified in Section 80036.2;
  - (2) Verification of a high school diploma or the equivalent;
  - ~~(3) Meet the basic skills requirement as specified in Education Code Section 44252. Applicants for an adult education teaching credential authorizing the teaching of adults in an apprenticeship program, approved by the Apprenticeship Standards Division of the Department of Industrial Relations, or in a general subjects area(s) are exempt from this requirement.~~
  - ~~(43)~~ Verification that the applicant has been apprised of the requirements for the clear credential, including requirements of the program of personalized preparation;
  - ~~(54)~~ Submission of a completed Application for Credential Authorizing Public School Service as specified in Section 80001; the fee as specified in Section 80487(a)(1); and verification of completion of livescan, unless clearance is already on file with the Commission an electronic version of the application form as defined in Section 80001; the fee for issuance as specified in Section 80487; and fingerprint clearance as specified in Section 80442.
  - ~~(65)~~ Recommendation from a Commission-approved program of personalized preparation.
- (b) The minimum requirements for the clear adult education teaching credential shall include all of the following:
- (1) A valid preliminary adult education teaching credential;
  - (2) Completion of a Commission-approved program of personalized preparation;
  - (3) Two years of successful teaching of adult learners in the subject(s) authorized by the preliminary adult education teaching credential;
  - (4) Verification of knowledge of the Constitution of the United States, as specified in Education Code Section 44335, by one of the means described in Section 80415;
  - (5) The study of health education as specified in Education Code Section 44259(c)(4)(A);
  - (6) The study of computer-based technology, including the uses of technology in educational settings.
  - ~~(7) Submission of a completed Application for Credential Authorizing Public School Service as specified in Section 80001 and the fee as specified in Section 80487(a)(1) an electronic version of the application form as defined in Section 80001; and the fee for issuance as specified in Section 80487.~~
  - (8) Recommendation from a Commission-approved program of personalized.
- (c) Authorization. The preliminary or clear adult education teaching credential authorizes the holder to teach the subject(s) named on the credential as specified in Section 80036.3 in courses organized primarily for adults.
- (d) Period of Validity. The period of validity of the preliminary and clear career technical education teaching credentials shall be as follows:
- (1) A preliminary adult education teaching credential issued on the basis of the applicant's satisfaction of all requirements in subsection (a) shall be valid for three years;
  - (2) A clear adult education teaching credential issued on the basis of the applicant's satisfaction of all requirements specified in subsection (b) shall be valid for five years.

## **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44225(e), 44252, 44259(c)(4)(A), 44260.2, 44260.3, 44335, 44339, 44340 and 44341, Education Code.

### **§ 80037. Specific Requirements for and Authorization of the Designated Subjects Preliminary and Clear Special Subjects Teaching Credential.**

(a) The minimum requirements for the preliminary special subjects teaching credential shall include all of the following:

(1) Experience, or experience and education, or education in each special subject to be named on the credential, which totals four years. One year of the required experience shall be within the three-year period immediately preceding the issuance of the credential. This requirement shall be verified in one of the following ways:

(A) for the special subject: Aviation Flight and/or Aviation Ground Instruction, experience is to be verified by the Federal Aviation Agency;

(B) for the special subject: Basic Military Drill, experience is to be verified by the adjutant general of the State of California;

(C) for the special subject: Reserve Officers Training Corp (R.O.T.C.), experience is to be verified by the branch of military service sponsoring the program in the employing school district;

(D) for the special subject: Driver Education and Training, a baccalaureate degree from a regionally accredited college or university and a valid California Driver's License;

(E) for the special subject: Limited Driver Training, submission of a current transcript of driving record from the Department of Motor Vehicles.

(2) License, or recommendation, or course work shall meet one of the following criteria:

(A) for the special subject: Aviation Flight and/or Aviation Ground Instruction, possession of a properly rated valid certificate, issued by the Federal Aviation Agency;

(B) for the special subject: Basic Military Drill, a recommendation from the adjutant general of the State of California;

(C) for the special subject: R.O.T.C., a recommendation from the branch of military service sponsoring the program in the employing school districts;

(D) for the special subject: Driver Education and Training, twelve semester hours of subject-matter course work in driver education;

(E) for the special subject: Limited Driver Training, a valid California driver's license; possession of a written statement from the prospective employing school district attesting to the applicant's ability to actually perform behind-the-wheel driver instruction; and possession of written assurance, from the prospective employing school district, that adequate supervision and appropriate staff development will be provided for the individual receiving the limited driver training authorization.

(3) Verification of a high school diploma or the equivalent;

(4) Verification of knowledge of the Constitution of the United States, as specified in Education Code Section 44335, by one of the means described in Section 80415;

~~(5) Satisfy the basic skills requirement for the special subjects credential in Driver Education and Training, as specified in Education Code Section 44252;~~

(65) Verification that the applicant is aware of the requirements for the clear credential, including the program of personalized preparation;

~~(76) Submission of a completed Application for Credential Authorizing Public School Service as specified in Section 80001; the fee as specified in Section 80487(a)(1); and verification of completion of livescan and clearance by the Commission, unless clearance is already on file with the Commission~~  
an electronic version of the application form as defined in Section 80001; the fee for issuance as specified in Section 80487; and fingerprint clearance as specified in Section 80442;

(87) Recommendation from a Commission-approved program of personalized preparation as defined in § 80034.1(a).

(b) The minimum requirements for the clear special subjects teaching credential shall include all of the following:

(1) A valid preliminary special subjects teaching credential;

(2) Two years of successful teaching as authorized by the preliminary special subjects teaching credential. "Two years of successful teaching" means teaching for a minimum of one course in each of four terms;

(3) Completion of a Commission-approved program of personalized preparation based on the *Standards of Quality and Effectiveness for Career/Technical Education Teachers* (rev. 5/09), available on the Commission's website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code Section 44373(c);

(4) The study of health education as specified in Education Code Section 4259(c)(4)(A);

~~(5) Submission of a completed Application Authorizing Public School Service as specified in Section 80001 and the fee as specified in Section 80487(a)(1)~~  
an electronic version of the application form as defined in Section 80001; and the fee for issuance as specified in Section 80487;

(6) Recommendation from a Commission-approved program of personalized preparation as defined in § 80034.1.

(c) The minimum requirements for the Special Teaching Authorization in Physical Education shall include all of the following:

(1) Possession of a valid preliminary or clear special subjects teaching credential in Basic Military Drill or R.O.T.C.;

(2) Satisfy the basic skills requirement as specified in Education Code Section 44252;

(3) Verification of Physical Education subject-matter knowledge by passage of an examination(s) as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310;

~~(4) Submission of a completed Application Authorizing Public School Service as specified in Section 80001 and the fee as specified in Section 80487(a)(1)~~  
an electronic version of the application form as defined in Section 80001; and the fee for issuance as specified in Section 80487.

(d) Authorization.

(1) The preliminary Special Subjects teaching credential authorizes the holder to teach the subject, named on the credential, in grades 12 and below, and classes organized primarily for adults;

(2) The clear Special Subjects teaching credential authorizes the holder to teach the subject, named on the credential, in grades 12 and below, and classes organized primarily for adults, including services to English learners in specially designed content instruction delivered in English;

(3) The Special Teaching Authorization in Physical Education authorizes the holder to teach physical education courses in basic military drill and physical fitness training in grades 12 and below, and classes organized primarily for adults. Nothing contained herein is intended to otherwise limit or in any way modify the authority of a local governing board under Education Code Section 51225.3(b).

(e) Period of Validity. The period of validity of the preliminary and clear special subjects teaching credentials shall be as follows:

(1) A preliminary special subjects teaching credential issued on the basis of the applicant's satisfaction of all requirements excepting (a)(4) shall be valid for one year. The one-year preliminary special subjects teaching credential shall be extended to the full five-year preliminary period upon verification of satisfaction of requirement (a)(4) and submission of a completed application form and the fee for issuance, as specified in Section 80487;

(2) A preliminary special subjects teaching credential issued on the basis of the applicant's satisfaction of all requirements specified in subsection (a) shall be valid for five years;

(3) A clear special subjects education teaching credential issued on the basis of the applicant's satisfaction of all requirements specified in subsection (b) shall be valid for five years and is renewable on the basis of an application and payment of a fee.

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44252, 44259(c)(4)(A), 44260.4, 44280, 44281, 44282, 44310, 44335 and 44373(c), Education Code.

### **§ 80038. Specific Requirements for and Authorization of the Designated Subjects Supervision and Coordination Credential.**

(a) The minimum requirements for the designated subjects supervision and coordination credential shall include all of the following:

(1) A valid designated subjects teaching credential, other than for part-time service;

(2) Verification by the ESD of three years of full-time teaching experience in the subject named on the designated subjects credential;

(3) Verification by an LEA of completion of six semester units, or 90 clock hours, in a Commission-approved personalized preservice program in supervision and coordination as described in Section 80040.3;

~~(4) Verification of passage of the California Basic Education Skills Test, as specified in Education Code Section 44252~~ Satisfy the basic skills requirement as specified in Education Code Section 44252(b), unless exempt by statute or regulation;

(5) Submission of ~~a completed application form~~ an electronic version of the application form as defined in Section 80001 ~~signed by a Commission-approved LEA~~; the fee for issuance as specified in Section 80487; and documents as specified in (a)(2) and (a)(3).

(b) Authorization. The designated subjects supervision and coordination credential authorizes the holder to supervise and coordinate subjects and classes in all types of designated subjects programs.

(c) Period of Validity. The period of validity of the designated subjects supervision and coordination credential shall be determined by the expiration date of the designated subjects teaching credential, but may not exceed five years.

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44252 and 44260.6, Education Code.

### **§ 80048.3.1. Specific Requirements for Preliminary and Clear Education Specialist Instruction Credential for Out-of-State Credentialed Teachers.**

(a) The following pertains to individuals who have two years of appropriate teaching experience earned in a state or U.S. territory other than California.

(1) The minimum requirements for the five-year Preliminary Education Specialist Instruction Credential are all of the following, (A) through (F).

(A) Two years of full-time special education teaching experience earned in a state or U.S. territory other than California.

(B) Satisfactory performance evaluations.

(C) A professional level special education teaching credential from another state or U.S. territory. Individuals with generic special education authorizations as defined in subdivision (c) may apply for the five-year Preliminary credential in Mild to Moderate Support needs, Extensive Support Needs, or Early Childhood Special Education.

(D) Completion of a teacher preparation program in special education taken at a regionally accredited institution of higher education or a state-approved teacher preparation program offered by a local educational agency.

(E) A baccalaureate or higher degree from a regionally accredited institution of higher education.

(F) Submission of an application form as defined in § 80001; the processing fee for issuance as specified in § 80487; and fingerprint clearance as specified in § 80442 pursuant to Education Code § 44340.

~~(G) Meet the basic skills requirement as described in Education Code § 44252. Individuals who meet the requirements in subdivisions (a)(1)(A) through (a)(1)(F) may be issued a five-year Preliminary credential, but must satisfy the basic skills requirement within one year of the date the credential is issued or the credential shall become invalid.~~

(2) The following are the minimum requirements for the clear Education Specialist Instruction Credential for an individual who meets the requirements specified in (a)(1)(A) through (a)(1)(F):

(A) Possession of a California English learner authorization issued pursuant to the requirements specified in Education Code § 44253.3.

~~(B) An individual applying for the clear credential on initial application for California certification who has not previously been issued a Preliminary credential must satisfy the basic skills requirement as described in Education Code § 44252. If all requirements specified in subdivisions (a)(1) and (a)(2) are met, other than the basic skills requirement, the individual will be issued a five-year Preliminary credential as described in (a)(1)(G).~~

~~(C) Submission of an application form as defined in § 80001 and the processing fee for issuance as specified in § 80487.~~

(b) The following pertains to individuals who have less than two years of appropriate teaching experience earned in a state or U.S. territory other than California.

(1) The minimum requirements for the five-year Preliminary Education Specialist Instruction Credential are all of the following, (A) through (DE).

(A) A professional level special education teaching credential from another state or U.S. territory. Individuals with generic special education authorizations as defined in subdivision (c) may apply for the five-year Preliminary credential in Mild/Moderate Disabilities, Moderate/Severe Disabilities, or Early Childhood Special Education before July 1, 2022; or the Mild to Moderate Support Needs, Extensive Support Needs, or Early Childhood Special Education if applied for on or after July 1, 2022.

(B) Completion of a teacher preparation program in special education taken at a regionally accredited institution of higher education or a state-approved teacher preparation program offered by a local educational agency.

(C) A baccalaureate or higher degree from a regionally accredited institution of higher education.

(D) Submission of an application form as defined in § 80001; the ~~processing fee for~~ issuance as specified in § 80487; and fingerprint clearance as specified in § 80442 pursuant to Education Code § 44340.

~~(E) Meet the basic skills requirement as described in Education Code § 44252. Individuals who meet the requirements in subdivisions (b)(1)(A) through (b)(1)(D) may be issued a five-year Preliminary credential, but must satisfy the basic skills requirement within one year of the date the credential is issued or the credential shall become invalid.~~

(2) The following are the minimum requirements for the Clear Education Specialist Instruction Credential for an individual who meets the requirements specified in (b)(1)(A) through (b)(1)(E):

(A) A five-year Preliminary Education Specialist Instruction Credential issued pursuant to subdivision (b)(1).

(B) Possession of a California English learner authorization issued pursuant to the requirements specified in Education Code § 44253.3.

(C) Completion of an approved Induction Program as specified in § 80048.8.1.

(D) Recommendation from a Commission-approved Induction program as specified in Education Code § 44227(b).

(E) Submission of an application form as defined in § 80001 and the ~~processing fee for~~ issuance as specified in § 80487.

(c) The following definitions apply to terms used in this section.

(1) Full-Time Teaching Experience: This is defined as teaching a minimum of 4 hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of teaching with other school employment will be accepted. All experience must be gained in public or regionally-accredited private schools in states or U.S. territories other than California while serving on a valid teaching credential. Experience may be gained in more than one state or U.S. territory other than California. This experience must be verified on the official letterhead of the out-of-state employer or employers by the superintendent,

assistant superintendent, director of personnel, or director of human resources in which the teacher was employed. Experience from outside of the United States will not be considered.

(2) Generic Special Education Authorizations: This is defined as a teaching credential issued by another state or U.S. territory that is not limited to specific Federal Disability Categories.

(3) Satisfactory Performance Evaluations:

(A) The teaching effectiveness areas on the performance evaluations may include, but are not limited to, all of the areas, 1. through 4., below. If these areas are not included in the evaluations, the individual may submit a supplemental letter, on district letterhead, signed by the individual's principal or personnel officer in the district in which the evaluations took place.

1. The use of teaching strategies that motivates all students to engage in the learning process.

2. The ability to establish and maintain high standards for student behavior.

3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.

4. An ability to plan and implement a sequence of appropriate instructional activities.

(B) Evaluations of the teacher's performance for at least two of the years of teaching experience from a state or U.S. territory other than California must be submitted. If evaluations or a supplemental letter cannot be obtained, the individual will not qualify under section (a).

(C) Evaluation ratings must be satisfactory or better.

(4) Professional Level Special Education Teaching Credential. This is defined as a special education teaching credential issued by another state or U.S. territory that is, at a minimum, comparable to a California five-year preliminary Education Specialist Instruction Credential.

### **Credits**

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44252, 44253.3, 44265, 44274.2, 44339, 44340 and 44341, Education Code.

### **§ 80048.3.2. Specific Requirements for Preliminary and Clear Education Specialist Instruction Credential for Out-of-Country Credentialed Teachers.**

(a) The minimum requirements for the five-year Preliminary Education Specialist Instruction Credential for individuals who complete special education programs outside the United States are:

(1) A baccalaureate or higher degree from a regionally accredited institution of higher education or the equivalent as specified in § 80457(c) if completed outside the United States.

(2) Completion of a special education teacher preparation program, including student teaching, determined to be equivalent to a program completed at a regionally accredited institution of higher education in the United States as specified in § 80457(c) and approved by the appropriate agency in the country where the program was completed at one of the following two levels:

(A) Comparable program: This is defined as 24 semester units of special education course work with at least 12 of the 24 semester units, including student teaching, in the specialty area sought; or

(B) Generic program: This is defined as 24 semester units of special education course work, including student teaching, that lacks focus in a specific specialty area. An individual with a generic program may apply for the Preliminary credential in Mild/Moderate Disabilities, Moderate/Severe Disabilities, or Early Childhood Special Education before July 1, 2022; or the Mild to Moderate Support Needs, Extensive Support Needs, or Early Childhood Special Education if applied for on or after July 1, 2022.

(3) Submission of an application form as defined in § 80001; the ~~processing fee~~ for issuance as specified in § 80487; and fingerprint clearance ~~pursuant to Education Code § 44340 as specified in § 80442.~~

~~(4) Meet the basic skills requirement as described in Education Code § 44252. Individuals who meet the requirements in subdivisions (a)(1) through (a)(3) may be issued a five-year Level I credential, but must satisfy the basic skills requirement within one year of the date the credential is issued or the credential shall become invalid.~~

(b) The minimum requirements for the five-year Clear Education Specialist Instruction Credential for an individual who meets the requirements specified in (a)(1) through (a)(43) are:

(1) Subject-matter competence as specified in Education Code §§ 44280, 44281, 44282, and 44310. Candidates for the specialty area of Early Childhood Special Education are exempt from this subject-matter competence requirement.

(2) Methods of teaching reading course as specified in Education Code § 44259(b)(4) or examination as specified in Education Code § 44283.

(3) Verification of knowledge of the Constitution of the United States, as specified in Education Code § 44335, by one of the means described in § 80415.

(4) The study of health education as specified in Education Code § 44259(b)(3)(B)(i).

(5) The study of computer-based technology that includes the uses of technology in educational settings as specified in Education Code § 44275.4(d)(6).

(6) Two semester or three quarter unit non-special education pedagogy course.

(7) Supervised field experience in general education. This requirement may be satisfied by official transcript verifying one semester unit of general education student teaching or a letter verifying 45 clock hours of supervised field experience in a general education classroom.

(8) Completion of the requirements specified in § 80048.8.1.

(9) Recommendation from a Commission-approved clear Education Specialist Instruction Credential program as specified in Education Code § 44227(b).

(10) Submission of an application form as defined in § 80001 and the ~~processing fee~~ for issuance as specified in § 80487.

### Credits

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44227(b), 44252, 44259, 44265, 44275.4, 44280, 44281, 44282, 44283, 44310, 44335, 44339, 44340 and 44341, Education Code.

### **§ 80048.8. Specific Requirements for the Preliminary Education Specialist Instruction Credential.**

(a) The minimum requirements for the five-year preliminary Education Specialist Instruction Credential includes (1) through (140):

- (1) a baccalaureate or higher degree from a regionally accredited institution of higher education;
- (2) the completion of a Commission-approved preliminary Education Specialist program of professional preparation, as appropriate to the specialty area(s) sought; as provided in Education Code Section 44373(c).
- ~~(3) meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;~~
- ~~(4)~~ subject-matter knowledge by one of the following:
  - (A) passage of examination(s) as provided in Education Code Sections 44280, 44281, and 44282 as appropriate for the multiple subject credential, or for the single subject credential or
  - (B) by completion of a subject matter program as provided in Education Code Section 44310 as appropriate for the multiple subject credential, or for the single subject credential.
  - (C) Successful completion of coursework at one or more regionally accredited institutions of higher education that addresses each of the domains of the subject matter requirements adopted by the commission in the content area of the credential pursuant to Section 44282, as verified by a commission-approved program of professional preparation.
  - (D) Successful completion of a baccalaureate or higher degree from a regionally accredited institution of higher education with either a major in one of the subject areas in which the commission credentials candidates or a liberal studies or other major that includes coursework in the content areas pursuant to subdivision (b) of Section 44282.
  - (E) Demonstration that the candidate, through a combination of the methods described in clauses (A), (B), and (C) in whole or in part, has met or exceeded each of the domains of the subject matter requirements adopted by the commission in the content area of the credential pursuant to Section 44265.
  - (F) holders of a California clear, professional clear, preliminary, Level I, or life teaching credential requiring a baccalaureate or higher degree, verification of subject-matter competence, and a program of professional preparation, including student teaching, are exempt from the subject matter knowledge requirement.
  - (G) candidates for the education specialist credential in Early Childhood Special Education are exempt from the subject matter knowledge requirement.
- ~~(5)~~ demonstration of the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4) and passage of the reading instruction competence assessment as provided in Education Code Section 44283;
- ~~(6)~~ knowledge of the Constitution of the United States, as specified in Education Code Section 44335;
- ~~(7)~~ completion of the study of health education, as described in Education Code Section 44259(b)(3)(B)(i);
- ~~(8)~~ completion of the study of computer based technology, including the uses of technology in educational settings, as described in Education Code Section 44259(c)(4)(C);

(98) completion of the study of English learners as described in Education Code Section 44259.5(c)

(109) The preliminary Education Specialist preparation program must develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the Individual Learning Plan (ILP) ; and

(140) Education Specialist Teaching Credential candidates who enroll in a Commission-approved program of professional preparation based on the Program Standards in section 80612 and the credential specific Teaching Performance Expectations in section 80613, on or after January 1, 2022 shall be required to pass a Commission-approved education specialist teaching performance assessment in the specialty area to be authorized by their Education Specialist Teaching Credential prior to issuance of the preliminary credential.

(b) Period of Validity.

(1) A preliminary Education Specialist Instruction Credential issued on the basis of the completion of the requirements i424n subsection (a) is valid for five years.

(c) Definition.

(1) "Transition Plan": The preliminary education specialist preparation program will develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the ILP defined in Section 80048.8.1(e)(1). The Plan includes the individual's strengths and areas of need that can be addressed in the clear credential preparation program. The Plan facilitates the individual's transition from initial teacher preparation to a clear education specialist credential preparation program by building upon and providing opportunities for demonstration and application of the pedagogical knowledge and skills acquired in the preliminary credential preparation program.

### Credits

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44227(a), 44251, 44252, 44259, 44259.5, 44265, 44274.2, 44280, 44281, 44283, 44310, 44335 and 44373, Education Code.

### § 80048.9. Speech-Language Pathology Services Credential in Language, Speech and Hearing.

(a) The minimum requirements for the preliminary Speech-Language Pathology Services Credential include (1) through (35).

(1) Hold or has been recommended for a master's degree or higher in speech-language pathology from a regionally accredited institution of higher education. The master's degree program must be accredited by the American Speech-Language-Hearing Association's Council on Academic Accreditation;

(2) Completion of one of the following:

(A) a Commission-approved specialized and professional preparation program in speech-language pathology in Language, Speech and Hearing based on the *Education Specialist Teaching and Other Related Services Credentials Program Standards* (rev. 3/11) available on the Commission's website and hereby incorporated by reference, as provided in Education Code section 44373(c); or

(B) a professional preparation program in speech-language pathology services including successful completion of a supervised field work, or the equivalent, in a program taken outside California that is comparable to a program accredited by the Committee on

Accreditation. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed;

~~(3) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;~~

~~(34)~~ One of the following:

(A) an individual who completes his or her professional preparation program in California as described in (a)(2)(A) must receive a recommendation from a California regionally accredited institution of higher education that has a preliminary Speech-Language Pathology Services program accredited by the Committee on Accreditation, as provided in Education Code section 44373(c); or

(B) an individual who completes his or her professional preparation program outside of California accredited as described in (a)(2)(B), may apply directly to the Commission for the preliminary Speech-Language Pathology Services Credential;

~~(5) An individual who completes requirements (a)(1) and (2)(B), but has not met the basic skills requirement listed in (a)(3) may apply for a one-year nonrenewable credential through a California employing agency.~~

(b) A Preliminary Speech-Language Pathology Services Credential in Language, Speech and Hearing issued on the basis of the completion of all the requirements in subsection (a) shall be issued initially for two years.

(c) The minimum requirements for the clear Speech-Language Pathology Services Credential in Language, Speech and Hearing shall include (1) through (3):

(1) Passing score on the Educational Testing Services Praxis II Speech-Language Pathology Test;

(2) Completion of a 36-week, full-time, mentored clinical experience or equivalent supervised practicum, and

(3) The holder of a preliminary credential who has completed the requirements for the clear credential may apply directly to the Commission for a clear Speech-Language Pathology Services Credential in Language, Speech, and Hearing;

(d) An individual who completes the requirements for the preliminary and clear credential may apply as listed below:

(1) for a California-prepared teacher, a recommendation for the clear credential by a Commission-approved program sponsor with a Speech-Language Pathology Services program accredited by the Committee on Accreditation; or

(2) the out-of-state prepared candidate may apply directly to the Commission.

(e) A Clear Speech-Language Pathology Services Credential in Language, Speech and Hearing issued on the basis of the completion of all the requirements in subsection (c) shall be issued initially for five years.

(f) A preliminary or clear Speech-Language Pathology Services Credential in Language, Speech and Hearing authorizes the holder to conduct Language, Speech, and Hearing Assessments and provide Educational Services, provide specific learning disability area services related to speech and language, and special education services to individuals with language and speech impairments across the special education disability areas, to students from birth through age 22 in services across the continuum of program options available found in Section 80048.9.3.

(g) Definitions.

(1) "Language, Speech, and Hearing Assessments": Assessments includes procedures, techniques, and instrumentation, both formal and informal, used to assess the speech and language status of children and the implications of speech/language disorders in a school or educational setting. The assessment includes the screening, evaluation, and interpretation of test results and referrals for further evaluation for treatment.

(2) "Educational Services": Educational Services include the development of speech and language goals and objectives and the delivery of speech and language services as determined by an Individual Education Program (IEP), Individual Family Service Program (IFSP), and/or Individual Transition Plan (ITP) developed by the educational team that directly result from the student's speech and language disability. The goals and objectives are driven by the specific speech and language disorder needs of the student in accordance with state and federal laws and regulations. Educational services include the use of information and strategies that measure student progress on goals, effectiveness of accommodations/modifications, and the need for any changes in speech and language support and services. Consultation, collaboration, and speech/language academic support with teachers in the student's speech and language-based academic success is included.

**Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44251, 44252, 44265.3, 44273, 56301, 56320, 56322, 56333 and 56341, Education Code.

**§ 80048.9.1. Clinical or Rehabilitative Services Credential: Orientation and Mobility.**

(a) The minimum requirements for the clear Clinical or Rehabilitative Orientation and Mobility Services Credential include (1) through (53).

(1) Bachelor's degree and either a master's or higher degree or at least one year of applicable graduate-level course work which may or may not have resulted in an advanced degree in orientation and mobility or a closely related subject as determined by the Commission;

(2) Completion of one of the following:

(A) a specialized and professional preparation program in Orientation and Mobility taken in California and accredited by the Committee on Accreditation; or

(B) a professional preparation program in orientation and mobility services, including successful completion of a supervised field work, or the equivalent, taken outside California that is comparable to a program accredited by the Committee on Accreditation. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed;

~~(3) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;~~

~~(43) One of the following:~~

~~(A) an individual who completes his or her professional preparation program in California as described in (a)(2)(A) must receive a recommendation from a California regionally accredited institution of higher education that has a preliminary Orientation and Mobility Services program accredited by the Committee on Accreditation, as provided in Education Code Section 44373(c); or~~

- (B) an individual who completes his or her professional preparation program outside of California as described in (a)(2)(B), may apply directly to the Commission for the preliminary Orientation and Mobility Services Credential; and
- ~~(5) An individual who has completed requirements (a)(1) and (2)(B), but has not met the basic skills requirement listed in (a)(3) may apply for a one-year nonrenewable credential through a California employing agency.~~
- (b) A Clear Orientation and Mobility Services Credential issued on the basis of the completion of the requirements in subsection (a) shall be issued initially for five years.
- (c) The Clinical or Rehabilitative Services Credential: Orientation and Mobility authorizes the holder to provide services to students who are blind, visually impaired, and deaf-blind individuals with age-appropriate, hands-on experiences and to allow them to learn how to navigate their natural travel settings including home, school and community, become independent travelers and assist in the development of a conceptual understanding of the environment to students from birth through age 22.

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44251, 44252, 44268 and 44373, Education Code.

### **§ 80048.9.2. Clinical or Rehabilitative Services Credential: Audiology.**

- (a) All of the following for the clear credential:
- (1) Master's or higher degree in audiology or a closely related subject as determined by the Commission;
  - (2) Completion of one of the following:
    - (A) a specialized and professional preparation program in audiology taken in California and accredited by the Committee on Accreditation; or
    - (B) a professional preparation program in audiology services, including successful completion of a supervised field work or the equivalent, taken outside California that is comparable to a program accredited by the Committee on Accreditation. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed; or
    - (C) a valid Audiology License issued by the State of California;
  - ~~(3) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;~~
  - (43) One of the following:
    - (A) an individual who completes his or her professional preparation program in California as described in (a)(2)(A) must receive a recommendation from a California regionally accredited institution of higher education that has a clear Audiology Services program accredited by the Committee on Accreditation, as provided in Education Code section 44373(c); or
    - (B) an individual who completes his or her professional preparation program outside of California as described in (a)(2)(B) or holds the license as found in (a)(2)(C), may apply directly to the Commission for the preliminary Audiology Services Credential; and

~~(5) An individual who completes requirements (a)(1) and (2)(B), but has not met the basic skills requirement listed in (a)(3) may apply for a one-year nonrenewable credential through a California employing agency.~~

(b) A Clear Audiology Services Credential issued on the basis of the completion of the requirements in subsection (c) shall be issued initially for five years.

(c) The Clinical or Rehabilitative Services Credential: Audiology authorizes the holder to conduct audiologic assessments, provide instruction and management of individual and classroom amplification and assistive listening devices, central auditory processing testing, and related special education services to individuals with a primary or secondary disability of deaf or hard of hearing, deaf-blind, and a hearing loss that manifests itself in conjunction with additional disabilities including unilateral or bilateral, whether fluctuating, conductive, sensorineural, and/or auditory neuropathy, to students from birth through age 22 in services across the continuum of program options available.

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44251, 44252, 44268 and 44373, Education Code.

### **§ 80048.9.4. Special Class Authorization.**

(a) The minimum requirements for the Special Class Authorization include the following:

(1) A valid preliminary, professional clear, clear, or life Clinical or Rehabilitative Services or Speech-Language Pathology Services Credential in Language, Speech, and Hearing, Special Secondary Credential in Correction of Speech Defects, Exceptional Children Credential in Speech Correction and Lip Reading, Standard Teaching Credential with Minor in Speech and Hearing Handicapped, Standard Restricted Special Education in Speech and Hearing Therapy, and Standard Limited Specialized Preparation-Speech and Hearing Handicapped;

(2) One of the following:

(A) a Commission-approved Special Class Authorization program of professional preparation, based on the *Education Specialist Teaching and Other Related Services Credentials Program Standards* (rev. 3/11) available on the Commission's website and hereby incorporated by reference, as provided in Education Code Section 44373(c) or;

(B) a professional preparation program in Special Class Authorization or equivalent content, including successful completion of a supervised field work, or the equivalent, taken outside California that is comparable to a program accredited by the Committee on Accreditation. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed;

~~(3) The basic skills requirement as described in Education Code Section 44252, unless exempt by statute;~~

(43) For the individual prepared in California, subject-matter knowledge by either one of the following:

(A) passage of examination(s) as provided in Education Code Sections 44280, 44281, and 44282 as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including

foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or

(B) completion of a subject matter program as provided in Education Code Section 44310 for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or

(C) holders of a California preliminary, clear, professional clear, or life teaching credential requiring a baccalaureate or higher degree and a program of professional preparation, including student teaching, are exempt from the subject matter knowledge requirement.

~~(54)~~ For individuals prepared in California, the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4) and passage of the reading instruction competence assessment as provided in Education Code Section 44283;

~~(65)~~ The study of English learners as described in Education Code Section 44259.5(c);

(b) An individual who completes the requirements for the Special Class Authorization may apply as listed below:

(1) For a California-prepared teacher, verification from a Commission-approved program sponsor with a Special Class Authorization program; or

(2) the out-of-state prepared candidate may apply directly to the Commission.

(c) Period of Validity. The Special Class Authorization shall remain valid as long as the prerequisite credential required in (a)(1) remains valid.

(d) Authorization. The Special Class Authorization authorizes the holder to conduct Educational Assessments related to student's access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support to teach students with disabilities in which the primary disability is "speech or language impairment" as defined in subsection 300.8(c)(11) of Title 34 Code of Federal Regulations, Subpart A, as amended on October 30, 2007, to students from birth through age 22 in services across the continuum of program options available found in Section 80048.6(a)(1).

(e) Definitions.

(1) "Educational Assessment": Assessment of students in a comprehensive manner within the authorization of the added authorization using multiple sources of information and a variety of strategies that directly measure a student's performance to meet goals in areas of grade-level academic curriculum and/or functional goals designed to meet the Individualized Education Program (IEP), Individualized Family Service Program (IFSP), and/or Individualized Transition Plan (ITP) goals and objectives regarding eligibility and services that directly result from the student's disability according to state and federal accountability systems. The assessment process may include both formal and informal assessments to evaluate students' educational instruction needs and strengths for the purpose of making accommodations, modifications, and instructional decisions.

(2) "Special Education Support": Support includes participation in the IEP, IFSP, and/or ITP process including planning and implementation of the student's IEP, Individualized Family Service Program, and/or Individualized Transition Plan; providing consultative, collaborative, and coordinating instruction with students, parents, teachers, and other community and school personnel; planning, developing, and implementing instructional program plans

relative and within the authorization of the credential or added authorization. Special Education Support does not include providing speech, language and hearing, orientation and mobility, or audiology services.

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44251, 44252, 44259, 44273, 44280, 44281, 44282, 44283, 56301, 56320, 56322, 56333 and 56341 Education Code; 34 C.F.R. 300.8(c)(1) and (11); and 20 USC 1401(3) and (30).

### **§ 80049. Specific Requirements for the Clear Services Credential with a Specialization in Pupil Personnel Services.**

(a) A Services Credential with a Specialization in Pupil Personnel Services may be issued in the following areas: School Counseling, School Social Work, School Psychology, and School Child Welfare and Attendance on the basis of the completion of all requirements in subsections (b) or (c). Individuals seeking the School Child Welfare and Attendance area must also hold or be issued concurrently an authorization in School Counseling, School Social Work, or School Psychology.

(b) The minimum requirements for the clear Pupil Personnel Services Credential for applicants who complete a professional preparation program in California shall include (1) through ~~(34)~~:

(1) a baccalaureate or higher degree from a regionally accredited institution of higher education;

(2) the completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation in the requested pupil personnel services area of specialization, including successful completion of a supervised field practice appropriate to the specialization area, in a school setting in direct contact with pupils; and

~~(3) demonstrate proficiency in basic reading, writing, and mathematics skills as described in Education Code Section 44252(b); and~~

~~(43)~~ the recommendation from a regionally accredited institution of higher education that has a program accredited by the Committee on Accreditation in the clear credential sought.

(c) The minimum requirements for the clear Pupil Personnel Services Credential for applicants who complete a professional preparation program outside California shall include (1) and (2) below ~~through (3)~~. Applicants may apply directly to the Commission for the clear Pupil Personnel Services Credential under this section:

(1) a baccalaureate or higher degree from a regionally accredited institution of higher education; and

~~(2) demonstrate proficiency in basic reading, writing, and mathematics skills as described in Education Code Section 44252(b); and~~

~~(32)~~ the completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation in the requested pupil personnel services area of specialization, including successful completion of a supervised field practice appropriate to the specialization area, in a school setting in direct contact with pupils, but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed;

- (A) The professional preparation program of study for the school counseling specialization area must include a minimum of 30 semester units, or the equivalent in quarter units, of post baccalaureate study;
  - (B) The professional preparation program of study for the school social work specialization area must include a minimum of 45 semester units, or the equivalent in quarter units, of post baccalaureate study;
  - (C) The professional preparation program of study for the school psychologist specialization area must include a minimum of 60 semester units, or the equivalent in quarter units, of post baccalaureate study;
  - (D) The professional preparation program of study for the added school child welfare and attendance specialization area must include a minimum of 9 semester units, or the equivalent in quarter units of post baccalaureate study.
- (d) The clear Pupil Personnel Services Credential authorizes the services specified in Section 80049.1.
- (e) The clear Pupil Personnel Services Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.

#### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44252 and 44266, Education Code.

#### **§ 80050. Specific Requirements for the Preliminary and the Professional Clear School Nurse Services Credential, Including Requirements for the Special Teaching Authorization in Health.**

- (a) The minimum requirements for the preliminary School Nurse Services Credential shall include all of the following:
- (1) a baccalaureate or higher degree from a regionally accredited institution of higher education; and
  - (2) a valid California license as a registered nurse.
- (b) The minimum requirements for the professional clear School Nurse Services Credential shall include all of the following:
- (1) Possession of a California Preliminary School Nurse Services Credential;
  - (2) a valid California license as a registered nurse;
  - (3) Two years or the equivalent of successful service as a school nurse; and
  - (4) The completion of a professional preparation program for the School Nurse Services Credential accredited by the Committee on Accreditation, including successful completion of supervised field experiences, and the recommendation of the candidate for the School Nurse Services Credential by the college or university where the program was completed.
- (c) The minimum requirements for the Special Teaching Authorization in Health, which may be added to an existing credential or taken in conjunction with the requirements specified in (b) above, include all of the following:
- (1) Possession of a valid professional clear (previously titled “clear”) California credential that authorizes service as a school nurse or completion of the requirements specified in (b) above;
  - (2) a valid California license as a registered nurse; and
  - ~~(3) Passage of the California Basic Educational Skills Test (CBEST); and~~

(43) The completion of a professional preparation program for the Special Teaching Authorization in Health accredited by the Committee on Accreditation, including successful completion of at least six post-baccalaureate semester units (or nine quarter units) of coursework and at least fifteen clock hours of observation and forty-five clock hours of student teaching specifically designed to prepare nurses to teach health, and the recommendation of the college or university where the program was completed.

(d) Authorizations:

(1) The School Nurse Services Credential authorizes the holder to perform the services as specified in Education Code section 49426.

(2) The Special Teaching Authorization in Health authorizes the holder to teach classes in health in preschool, kindergarten, grades 1 to 12, inclusive and classes organized primarily for adults as specified in Education Code 44267.5(d).

(e) The period of validity is as follows:

(1) The Preliminary School Nurse Services Credential shall be issued for five years.

(2) The Professional Clear School Nurse Services Credential shall be valid for the length of time specified in Title 5 Section 80553.

(3) The Special Teaching Authorization in Health shall be valid as long as the prerequisite credential authorizing school nurse services is valid.

### **Credits**

Note: Authority cited: Section 44252, Education Code. Reference: Section 44267.5, Education Code.

### **§ 80053. Services Credential Authorizing Service as a Teacher Librarian.**

(a) The minimum requirements for the clear Library Teacher Librarian Services Credential shall include all of the following:

(1) a baccalaureate degree from a regionally accredited institution of higher education;

(2) a valid basic California teaching credential as defined in Education Code section 44203(e) and an English learner authorization;

(3) completion of one of the following:

(A) a Commission-approved Teacher Librarian Services Credential program based on the Teacher Librarian Services Credential and Special Class Authorization in Information and Digital Literacy Program Standards (rev. 2011) available on the Commission's website and hereby incorporated by reference; or

(B) a professional preparation program in teacher librarian services including successful completion of a supervised field work, or the equivalent, in a program taken outside California of at least 30 graduate semester units, that is comparable to a program accredited by the Committee on Accreditation. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the coursework was completed; or

(C) National Board Certification in Library Media for Early Childhood through Young Adult from the National Board of Professional Teaching Standards.

~~(4) meet the basic skills requirement as specified in Education Code section 44252. Individuals who qualify via subsection (a)(3)(C) are exempt from this requirement;~~

~~(54) submission of an application form as defined in Section 80001; and the processing fee for issuance as specified in Section 80487~~  
~~a completed application form as listed in section 80001(b)(2) and the appropriate fee as specified in section 80487(a)(1); and~~

(65) recommendation from a Commission-approved Teacher Librarian Services program as specified in Education Code section 44227(b).

(b) Authorization. The Teacher Librarian Services Credential authorizes the holder to instruct students in accessing, evaluating, using and integrating information and resources in the library program; to plan and coordinate school library programs with the instructional programs of a school district through collaboration with teachers; to select materials for school and district libraries; to develop programs for and deliver staff development for school library services; to coordinate or supervise library programs at the school, district or county level; to plan and conduct a course of instruction for those pupils who assist in the operation of school libraries; to supervise classified personnel assigned school library duties; and to develop procedures for and management of the school and district libraries.

(1) Holders of valid California teaching credentials based upon a baccalaureate degree who do not hold a credential authorizing services as a teacher librarian may serve as teacher librarians in public schools, provided that they are trained in their duties by a credentialed school teacher librarian and supervised by an individual holding certification authorizing such supervision. Teachers employed to provide library services under this provision must, during the first year of service, either apply for the Emergency Teacher Librarian Services Permit and pursue enrollment in a Commission-approved regional or distance-learning teacher librarian services credential program, or submit to the county office of education a description of the factors that made it impossible to enroll in such a program. All teachers must obtain the Emergency Teacher Librarian Services Permit before the end of the second year of service under this provision.

(2) Nothing in this section shall be construed to preclude local governing boards from employing non-credentialed individuals to assist in the provision of library services, provided that the employment of non-credentialed personnel is not intended to supersede the requirement to include holders of the Teacher Librarian Services Credential or other credential authorizing library service pursuant to Education Code section 44868 in the coordination and implementation of public school library programs. Services provided by non-credentialed personnel shall not include those activities requiring possession of a valid Teacher Librarian Services Credential, as specified in Subsection (b) of this section.

(c) Term.

The Teacher Librarian Services Credential shall be issued on the basis of the completion of all requirements and shall be dated per Title 5, section 80493(b).

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44203(e), 44227(b), 44252, 44269, 44373(c), 44399 and 44868, Education Code.

### **§ 80054. Services Credential with a Specialization in Administrative Services; Requirements for California-Prepared Candidates.**

(a) The minimum requirements for the preliminary Administrative Services Credential include (1) through ~~(76)~~.

(1) One of the following:

(A) a valid clear or life California teaching credential that requires a baccalaureate degree and a program of professional preparation, including student teaching or the equivalent; or

(B) a valid clear or life California designated subjects teaching credential in adult education, career technical education, vocational education or special subjects, provided the applicant also possesses a baccalaureate degree; or

(C) a valid clear or life California services credential in pupil personnel services, health services for school nurse, teacher librarian services, or speech-language pathology or clinical or rehabilitative services requiring a baccalaureate degree and a program of professional preparation, including field work or the equivalent;

(2) Completion of one of the following:

(A) a specialized and professional preliminary preparation program in administrative services based on the *Administrative Services Credential Program Standards* (rev. 7/2018) available on the Commission's website and hereby incorporated by reference taken in California and accredited by the Committee on Accreditation; or

(B) intern program in administrative services based on the *Administrative Services Credential Program Standards* (rev. 7/2018) available on the Commission's website and hereby incorporated by reference and accredited by the Committee on Accreditation; or

(C) Successfully pass an examination adopted by the commission that is aligned to the *Administrative Services Credential Program Standards* (rev. 7/2018) identified in subsections (A) and (B).

~~(3) Meet the basic skills requirement as described in Education Code section 44252(b), unless exempt by statute;~~

~~(43)~~ Verification of one of the following as defined in (g)(2)(A):

(A) five years of successful, full-time teaching experience at a public school or private school of equivalent status located in California and/or another state;

(B) five years of successful, full-time experience in the fields of pupil personnel, school nurse, teacher librarian, or speech-language pathology or clinical or rehabilitative services at a public school or private school of equivalent status located in California and/or another state; or

(C) a combination of (A) and (B) equal to five years;

~~(54)~~ For an individual who completes a program as specified in subsection (a)(2)(A) or (a)(2)(B), verification of completion from a Commission-approved program as specified in section 44227(b) and accredited by the Committee on Accreditation as provided in Education Code section 44373(c). An individual who passes an examination as specified in subsection (a)(2)(C) may submit an application directly to the Commission;

~~(65)~~ Submission of an application form as defined in section 80001(b)(2) and the application fee for issuance as specified in section 80487(a)(1); and

~~(76)~~ Verification of an offer of employment in a full- or part-time administrative position in an employing agency as defined in subsection (g)(1).

~~(87)~~ An individual who has completed requirements (1) through ~~(65)~~ but does not have an offer of employment as specified in ~~(76)~~ shall apply for a Certificate of Eligibility which

verifies completion of all requirements for the preliminary Administrative Services Credential and allows the holder to seek employment.

(b) A Preliminary Administrative Services Credential issued on the basis of the completion of all the requirements in subsection (a) shall be dated as follows:

(1) If the prerequisite teaching or services credential listed in (a)(1) is valid for five years or less from the issuance date of the preliminary Administrative Services Credential, the preliminary credential shall be valid from the issuance date established in section 80440 and will expire on the expiration date of the basic teaching credential as established in section 80493(b).

(2) If the prerequisite teaching or services credential listed in (a)(1) is valid for more than five years from the issuance date of the preliminary Administrative Services Credential, the preliminary credential shall be valid for five years from the issuance date established in section 80440 and will expire the first day of the following month as established in section 80493(b).

(c) A preliminary Administrative Services Credential authorizes the services specified in section 80054.5.

(d) The minimum requirements for the clear Administrative Services Credential shall include (1) through (6):

(1) Possession of a valid preliminary administrative services credential;

(2) Possession of a valid teaching or services credential as specified in (a)(1);

(3) Verification of two years of successful experience in a full-time administrative position as defined in subsection (g)(2)(B) with an employing agency as defined in subsection (g)(1) while holding the preliminary administrative services credential;

(4) Completion of one of the following:

(A) a clear induction program of based on the *Administrative Services Credential Program Standards* (rev. 7/2018) available on the Commission's website and hereby incorporated by reference accredited by the Committee on Accreditation provided in Education Code section 44373(c) designed in cooperation with the employing agency and the Commission-approved preparation program; or

(B) demonstrate mastery of Commission-accredited fieldwork performance standards for the clear administrative services credential pursuant to Education Code section 44270.5(b)(2); or

(C) pass a national administrator performance assessment adopted by the Commission;

(5) For an individual who completes the program specified in (d)(4)(A) or demonstrates mastery as specified in (d)(4)(B), verification of completion from a Commission-approved program as specified in section 44227(b) and accredited by the Committee on Accreditation as provided in Education Code section 44373(c). An individual who passes an assessment as specified in subsection (d)(4)(C) may submit an application directly to the Commission; and

(6) Submission of an application form as defined in section 80001(b)(2) and the application fee for issuance as specified in section 80487(a)(1).

(e) A clear Administrative Services Credential issued on the basis of the completion of all requirements in subsection (d) shall be dated as follows:

(1) If the prerequisite teaching or services credential listed in (a)(1) is valid for five years or less from the issuance date of the clear Administrative Services Credential, the clear

credential shall be valid from the issuance date established in section 80440 and will expire on the expiration date of the basic teaching credential as established in section 80493(b).

(2) If the prerequisite teaching or services credential listed in (a)(1) is valid for more than five years from the issuance date of the clear Administrative Services Credential, the clear credential shall be valid for five years from the issuance date established in section 80440 and will expire the first day of the following month as established in section 80493(b).

(f) A clear Administrative Services Credential authorizes the services specified in section 80054.5.

(g) Definitions:

(1) The term “employing agency” as used in this section shall mean:

(A) public school districts in California.

(B) county offices of education or county superintendents of schools in California.

(C) schools that operate under the direction of a California state agency.

(D) California Nonpublic, Nonsectarian Schools and Agencies as defined in Education Code sections 56365 and 56366.

(E) California Charter Schools as defined in Education Code section 47605.

(F) California Private Schools of equivalent status.

(G) California Juvenile Court Schools.

(H) California Juvenile or Adult Corrections.

(2) The term ‘full-time experience’ as used in this section shall mean:

(A) Full-Time Teaching or Services Experience: This is defined as teaching or employment in one or more of the services fields specified in subsection (a)(4)(B) for a minimum of four hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time employment will be accepted. Only teaching experience and experience in one or more of the services fields specified in subsection (a)(4)(B) may be combined. Experience earned outside California must be verified on the official letterhead of the out-of-state employer or employers by the superintendent, assistant superintendent, director of personnel, or director of human resources by which the individual was employed. Experience from outside the United States will not be considered.

(B) Full-Time Administrative Experience: This is defined as serving as an administrator a minimum of four hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of administrative service with other school employment will be accepted.

(3) The term ‘state’ as used in this section means a state, territory, or possession of the United States, the District of Columbia, or the Commonwealth of Puerto Rico.

### Credits

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44065, 44227(b), 44252(b), 44265.3, 44260.1, 44269, 44270, 44270.1, 44270.5, 44372, 44373, 56365 and 56366, Education Code.

**§ 80054.1. Services Credential with a Specialization in Administrative Services; Requirements for Candidates Prepared Outside California.**

(a) The minimum requirements for the preliminary Administrative Services Credential for individuals with five years of full-time teaching experience earned in another state are (1) through (76):

- (1) A baccalaureate degree or a higher degree from a regionally-accredited college or university;
- (2) Completion of a teacher preparation program taken at a regionally-accredited college or university located in another state or approved by another state and completed through a local educational agency;
- (3) Possession of a professional-level teaching credential issued by another state as defined in section 80413.3(c)(5) for a general education credential or section 80048.3.1(c)(5) for a special education credential;
- (4) Verification of five years of successful, full-time experience teaching at a public school or private school of equivalent status located in another state;
- (5) Completion of an administrator preparation program at a regionally-accredited college or university located in another state and possession of or eligibility for an administrative services credential in another state;
- (6) Submission of an application form as defined in section 80001(b)(2); the application fee for issuance as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442; and
- ~~(7) Satisfy California's basic skills requirement as specified in Education Code section 44252(b).~~
- ~~(8) An individual who satisfies requirements (a)(1) through (a)(6), but has not satisfied the basic skills requirement listed in (a)(7) may apply for a one-year nonrenewable credential through a California public school employer or county office of education, as provided in Education Code section 44252(b)(4).~~
- ~~(97)~~ A preliminary Administrative Services Credential issued on the basis of completion of requirements (a)(1) through (a)(76) shall be valid for five years from the issuance date established in section 80440 and will expire the first day of the following month as established in section 80493(a).

(b) The minimum requirements for the preliminary Administrative Services Credential for individuals with less than five years of full-time teaching experience earned in another state are (1) through (65):

- (1) One of the following:
  - (A) A valid clear or life California teaching credential that requires a baccalaureate degree or a higher degree from a regionally-accredited college or university and a program or professional preparation, including student teaching or the equivalent; or
  - (B) A valid clear or life California designated subjects teaching credential in adult education, career technical education, vocational education or special subjects as specified, provided the applicant also possesses a baccalaureate degree or a higher degree from a regionally-accredited college or university; or
  - (C) A valid clear or life California services credential in pupil personnel services, health services for school nurse, teacher librarian services, or speech-language pathology or

clinical or rehabilitative services requiring a baccalaureate degree or a higher degree from a regionally-accredited college or university and a program of professional preparation, including field work or the equivalent;

(2) Verification of one of the following:

(A) Five years of successful, full-time experience teaching at a public school or private school of equivalent status located in California and/or another state;

(B) Five years of successful, full-time experience in the fields of pupil personnel, school nurse, teacher librarian, or speech-language pathology or clinical or rehabilitative services at a public school or private school of equivalent status located in California and/or another state;

(C) A combination of (A) and (B) equal to five years.

(3) Completion of an administrator preparation program at a regionally-accredited college or university located in another state and possession of or eligibility for an administrative services credential in another state;

(4) Submission of an application form as defined in section 80001(b)(2) and the application fee for issuance as specified in section 80487(a)(1);

(5) Verification of an offer of employment in a full- or part-time administrative position from an employing agency as defined in section 80054(g)(1), ~~and~~

~~(6) Satisfy California's basic skills requirement as specified in Education Code section 44252(b).~~

~~(7) An individual who satisfies requirements (b)(1) through (b)(5), but has not satisfied the basic skills requirement listed in (b)(6) may apply for a one-year nonrenewable credential through a California public school employer or county office of education, as provided in Education Code section 44252(b)(4).~~

~~(8)~~ (6) An individual who satisfies requirements (b)(1) through (b)(4) ~~and (b)(6)~~, but does not have an offer of employment as specified in (b)(5), shall apply for a Certificate of Eligibility which verifies completion of all requirements for the preliminary Administrative Services Credential and allows the holder to seek employment.

~~(9)~~ (7) A preliminary Administrative Services Credential issued on the basis of completion of requirements (b)(1) through (b)(6) shall be dated as follows:

(A) If the prerequisite teaching or services credential listed in (b)(1) is valid for five years or less from the issuance date of the preliminary Administrative Services Credential, the preliminary credential shall be valid from the issuance date established in section 80440 and will expire on the expiration date of the prerequisite credential as established in section 80493.

(B) If the prerequisite teaching or services credential listed in (b)(1) is valid for more than five years from the issuance date of the preliminary Administrative Services Credential, the preliminary credential shall be valid for five years from the issuance date establish in section 80440 and will expire the first day of the following month as established in section 80493.

(c) The minimum requirements for the clear Administrative Services Credential for individuals who qualify on the basis of subsection (a) or (b) are:

(1) Possession of a valid preliminary administrative services credential;

- (2) For individuals who qualify via subsection (b), possession of a valid teaching or services credential as specified in (b)(1);
- (3) Verification of two years of successful, full-time administrative experience with an employing agency as defined in section 80054(g)(1) earned while holding the preliminary administrative services credential;
- (4) Completion of one of the options provided in subsection (d)(3)(A), (d)(3)(B), or (d)(3)(C) of section 80054;
- (5) ~~A completed~~ Submission of an application form as defined ~~specified~~ in section 80001(b)(2) and the ~~application fee for issuance as~~ specified in section 80487(a)(1); and
- (6) For an individual who completes a program as specified in subsection (d)(3)(A) or (d)(3)(B) of section 80054, verification of completion from a Commission-approved program as specified in Education Code section 44227(b) and accredited by the Committee on Accreditation as provided in Education Code section 44373(c). An individual who passes the assessment specified in subsection (d)(3)(C) of section 80054 may apply directly to the Commission.
- (7) A clear Administrative Services Credential issued on the basis of completion of requirements (c)(1) through (c)(5) shall be dated as follows:
  - (A) For an individual who qualified for the preliminary Administrative Services Credential on the basis of completion of the requirements specified in subsections (a)(1) through (a)(76), the clear credential shall be valid for five years from the issuance date established in section 80440 and will expire the first day of the following month as established in section 80493(a).
  - (B) For an individual who qualified for the preliminary Administrative Services Credential on the basis of completion of the requirement specified in subsections (b)(1) through (b)(65), the clear credential shall be dated as follows:
    - 1. If the prerequisite teaching or services credential listed in (b)(1) is valid for five years or less from the issuance date of the clear Administrative Services Credential, the clear credential shall be valid from the issuance date established in section 80440 and will expire on the expiration date of the prerequisite credential as established in section 80493(b).
    - 2. If the prerequisite teaching or services credential listed in (b)(1) is valid for more than five years from the issuance date of the clear Administrative Services Credential, the clear credential shall be valid for five years from the issuance date established in section 80440 and will expire the first day of the following month as established in section 80493(b).
- (d) The minimum requirements for the clear Administrative Services Credential for individuals with out-of-state teaching and administrative experience are:
  - (1) A baccalaureate degree or a higher degree from a regionally-accredited college or university;
  - (2) Completion of a teacher preparation program taken at a regionally-accredited college or university located in another state or approved by another state and completed through a local educational agency;

- (3) Possession of a professional-level teaching credential issued by another state as defined in section 80413.3(c)(5) for a general education credential or section 80048.3.1(c)(5) for a special education credential;
- (4) Verification of five years of successful, full-time experience teaching at a public school or private school of equivalent status located in another state;
- (5) Completion of an administrator preparation program at a regionally-accredited college or university located in another state and possession of an administrative services credential in another state;
- (6) Verification of three years of successful, full-time experience in an administrative position at a public or regionally-accredited private school located in another state or successfully completed an individual program of professional development that included intensive mentoring, assistance, and support as certified by the employing school district;
- (7) Performance evaluations from the last two years of the verified out-of-state administrative experience;
- (8) Submission of an application form as defined in section 80001(b)(2); the application fee for issuance as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442; and
- ~~(9) Satisfy California's basic skills requirement as specified in Education Code section 44252(b).~~
- ~~(10) An individual who satisfies requirements (d)(1) through (d)(8), but has not satisfied the basic skills requirement listed in (d)(9) may apply for a one-year nonrenewable credential through a California public school employer or county office of education, as provided in Education Code section 44252(b)(4).~~
- ~~(11) A clear Administrative Services Credential issued on the basis of completion of the requirements (d)(1) through (d)(9) shall be valid for five years from the issuance date established in section 80440 and will expire the first day of the following month as established in section 80493(a).~~
- (e) An Administrative Services Credential issued pursuant to this section authorizes the services specified in section 80054.5.
- (f) The following definitions apply to the terms used in this section:
  - (1) 'Full-time teaching or services experience' shall mean a minimum of four hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time employment will be accepted. Up to two years of successful, full-time experience in an administrative position at a public or regionally-accredited private school located in another state as defined in (f)(2) may be combined with teaching experience to satisfy (a)(4) or (d)(4), or may be combined with teaching experience and/or experience in one or more of the services fields specified in (b)(2)(B) to satisfy (b)(2). Administrative experience accepted to satisfy the teaching experience requirement in (a)(4) or (d)(4) shall be excluded from the administrative experience requirement in (d)(6). Experience earned outside California must be verified on the official letterhead of the out-of-state employer or employers by the superintendent, assistant superintendent, director of personnel, or director of human resources by which the individual was employed. Experience from outside the United States will not be considered.

(2) 'Full-time administrative experience' as used in (d) shall mean serving as an administrator a minimum of four hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of administrative service with other school employment will be accepted. Experience earned outside California must be verified on the official letterhead of the out-of-state employer or employers by the superintendent, assistant superintendent, director of personnel, or director of human resources by which the individual was employed. Experience from outside the United States will not be considered.

(3) The term 'state' as used in this section means a state, territory or possession of the United States, the District of Columbia, or the Commonwealth of Puerto Rico.

(4) Performance evaluations:

(A) The effectiveness areas on the performance evaluations must include, but are not limited to, all of the areas, 1. through 4., below. If these areas are not included in the evaluations, the individual may submit a supplemental letter on the employer's letterhead and signed by the superintendent or his/her designee.

1. Demonstration of leadership skills;
2. Verification of leadership in program implementation and instructional practices;
3. Implementation of effective procedures for smooth operations of the school; and
4. Evidence of self-motivation, continuous professional development, and the updating of skills in administration.

(B) Performance evaluation ratings must be satisfactory or better.

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44227(b), 44252(b), 44270, 44270.1, 44270.3, 44270.4, 44270.5, 44372, 44373, 47605, 56365 and 56366, Education Code.

### **§ 80055.1. Exchange Certificated Credential.**

(a) Requirements. A school district governing board that proposes to employ an exchange certificated employee shall:

(1) Inform the applicant for the exchange position that an exchange certificated employee credential may be secured by submitting an application on the form prescribed by the Commission on Teacher Credentialing and personal identification cards, and

(2) Submit both (A) and (B) to the Commission:

(A) A statement verifying all of the following:

1. the position in which the governing board proposes to employ the applicant,
2. the dates of proposed employment,
3. facts showing that the applicant is an employee of a public school as required by Education Code Section 44853,
4. the district has given due consideration to the general qualifications and professional status of the proposed exchange employee as compared to the general qualifications and professional status of the employee to be exchanged, and

5. the district has official verification from the proper authorities mentioned in Education Code Section 44853 that the applicant is fit to perform the services required in the position.

~~(B) Submit to the Commission verification of passage of the California Basic Educational Skills Test (CBEST), as specified in Education Code Section 44252(b)~~Satisfy the basic skills requirement as specified in Education Code Section 44252(b), unless exempt by statute or regulation.

(b) Authorization for Service. This credential authorizes the holder to serve in a position requiring certification qualifications as specified on the credential in the school district proposing to employ the person.

(c) Term. This preliminary credential may be issued for a three-year period provided the exchange is maintained. An exemption of the ~~CBEST~~basic skills requirement shall be granted for up to one year. At the end of the assignment period, the exchange, with the consent of all parties, may be made complete and permanent provided that the governing board submits to the Commission facts showing that the holder meets all California minimum standards which would be required of an applicant for a regular credential authorizing that class or service.

### Credits

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44853 and 44830(/), Education Code.

### **§ 80055.2. Sojourn Certificated Employee Credential.**

(a) Requirements. A sojourn certificated employee credential may be issued to a person meeting minimum requirements upon submission by a California school district governing board of a completed application to the Commission on Teacher Credentialing. A completed application shall include all of the following:

(1) All information required by the application form provided by the Commission on Teacher Credentialing, including two personal identification cards with legible fingerprints and the required application fee.

(2) Transcripts, certificates, or other reasonable evidence of all education above United States high school level or equivalent, and showing at least 90 semester units of collegiate level study or equivalent, and all teaching experience.

(3) Certification by the governing board that the applicant is a bilingual-biliterate teacher fluent both in English and in the target language and employed as required by Education Code Section 44856 during the calendar year immediately preceding the date of application.

(4) Certification by the governing board that the applicant will be employed by the school district in a teaching assignment authorized by a sojourn certificated employee credential and that the applicant has been informed in writing of his or her employment status and renewal requirements.

(5) A statement in writing and signed by the applicant verifying knowledge of the general requirements for a regular credential and agreeing to diligently pursue completion of the said requirements.

~~(6) Verification of the passage of the California Basic Educational Skills Test (CBEST), as specified in Education Code Section 44252(b)~~Satisfy the basic skills requirement as specified in Education Code Section 44252(b), unless exempt by statute or regulation.

(b) Authorization for Service. This credential authorizes the holder to provide bilingual instruction, foreign language instruction, or cultural enrichment in the elementary and/or secondary grades of the employing California public school district in the subjects in which the applicant is academically competent to teach.

(c) Term. This credential shall be issued initially for two years. It may be renewed one year at a time for no more than a total of five such one year renewals upon completion of renewal requirements.

(d) Renewal. The sojourn certificated employee credential may be renewed for the first time upon application filed prior to the expiration date and verification of completion during the life of the credential of at least 12 semester units or equivalent of college or university coursework applicable toward meeting regular credential requirements and, in addition, pass an assessment which will verify competency in language and culture as appropriate to the target language. For each successive one year renewal, completion of a minimum of six additional semester or equivalent units shall be verified. Each one year renewal shall require verification by the employing district of the continued need for the services of the sojourn certificated employee as required by Education Code Section 44856.

(e) Conversion to Regular Teaching Credential. Four years of successful classroom teaching on the basis of a sojourn certificated employee credential, as demonstrated by continual employment in the public schools, shall be accepted as equivalent to the professional preparation program required in Education Code Section 44259(c). When all other requirements of Education Code Section 44259 have been met, a professional clear teaching credential may be issued. If all requirements except the fifth year of study after completion of a baccalaureate degree have been met, a preliminary credential may be issued.

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44856 and 44252, Education Code.

### **§ 80061.1. Requirements for the Restricted Severely Handicapped Credential.**

(a) The requirements for the Restricted Severely Handicapped Credential shall include all of the following:

- (1) A baccalaureate or higher degree from an accredited institution;
- (2) Possession of a Special Center Permit or other permit or credential which authorizes service in a Special Center;
- (3) Three years of successful employment in a special center;
- (4) Completion of a Commission-approved program for the Special Education Specialist Instruction Credential authorizing the teaching of the severely handicapped; and
- ~~(5) Verification of passage of the California Basic Education Skills Test as specified in Education Code Section 44252.~~

(b) Period of Validity. The Restricted Severely Handicapped Credential is valid for five years and may be renewed with verification of two years of successful experience in a Special Center during the valid period of the credential being renewed, and completion of six semester units of collegiate course work related to special education~~education~~ completed during the five year period of validity.

(c) Authorization. The Restricted Severely Handicapped Credential authorizes the instruction, guidance, and care of children in a special center and not in a special class as both are used in Article 4, Section 56364.

### **Credits**

Note: Authority cited: Section 44225(b), Education Code. Reference: Section 56364.5, Education Code.

### **§ 80071.4. Basic Skills Examination.**

(a) After January 31, 1983, every applicant for a credential, permit or certificate, ~~or for the renewal of an emergency permit~~ shall be required to have obtained a passing score on the California Basic Educational Skills Test (CBEST). ~~The test is not required to renew, reissue or upgrade a credential, certificate or permit except when upgrading a permit would require a baccalaureate degree.~~

(b) Pursuant to Education Code Sections 44252(b) and (d) applicants for the following credentials, permits, or certificates are exempt from this requirement:

- (1) a credential to be issued solely for teaching adults in an apprenticeship program;
- (2) a credential for an adult education designated subject other than an academic subject; and
- (3) a certificate of clearance;
- (4) a children's center permit or a permit authorizing service in a special center for the handicapped, when a baccalaureate degree is not required;
- (5) a credential, certificate, or permit for an additional teaching authorization when the applicant holds a non-emergency credential, certificate or permit that requires a baccalaureate degree and authorizes teaching;
- (6) a health services credential;
- (7) a Designated Subjects Vocational Education Teaching Credential.
- (8) any Designated Subjects Special Subjects Credential for which a baccalaureate degree is not required.
- (9) an applicant who has obtained a baccalaureate degree or higher degree from a regionally accredited institution of higher education.

(c) Pursuant to Education Code Section 44252(b)(3), a school district can request a one year non-renewable credential for an individual who they wish to employ and who has not yet passed the CBEST.

- (1) The applicant for the one year non-renewable credential shall satisfy all of the following:
  - (A) either 1. or 2. below:
    1. completed an out-of-state professional preparation program for a credential comparable to the California credential requested; or
    2. completed a California approved professional preparation program for the requested credential prior to February 1, 1983 and has resided outside of California for the year immediately preceding application for the one year non-renewable emergency credential.
  - (B) and all minimum requirements for the California credential requested except for the CBEST requirement; and
  - (C) a basic skills test developed and administered by the employing school district.

(d) Applicants for an exchange certificated employee credential can be issued a one-year preliminary credential pending the passage of the CBEST.

(e) An applicant for any credential needing the CBEST shall be required to have passed it only once, regardless of the time that has elapsed between the date of passing the test and the date of the application.

(f) The Commission will establish the schedule of CBEST administrations for computer-based testing center exams and for online at-home proctored exams no less than four months prior to the beginning of the next fiscal year, and will publicize the schedule by all reasonable means as quickly as practicable. The only two testing options for CBEST are computer-based in a testing center and online-proctored where a proctor observes the test taker taking the CBEST online.

(g) The Commission will arrange for a special administration of the test in the event that an emergency occurs. An emergency for this purpose is a reasonably unforeseeable circumstance which cannot be avoided or a foreseeable one that cannot be accommodated because of the special and unique staff recruitment problems with which a school district or group of districts is faced.

The special administration will be scheduled by the Commission as soon as possible, consistent with the district's schedule for compliance with the requirements of sections 80071.4(h)(1)(B), (h)(1)(C), and (h)(2)(C) below, except that no special administration will be scheduled in the period three calendar weeks before a scheduled regular administration. No special administration will be scheduled without reasonable assurance that at least forty people will actually register and take the test at the special administration. Two or more districts or counties may jointly participate in a single administration provided each can satisfy the requirements specified in Section 80071.4(h).

(h) The written request for a special administration must include a copy of relevant sections of the official minutes of the district or county governing board and documentation by the superintendent of the specific facts of the emergency.

(1) The minutes of the governing board meeting must show that the board accepts the following conditions:

(A) An emergency as defined in subsection (g) exists and is unavoidable.

(B) District or county staff will assist in locating or providing space for the special administration and in the identification of qualified examination proctors, if such assistance is requested by the Commission or its designated agent;

(C) District or county staff will provide administrative support in accomplishing the registration process in a manner that will be consistent with the CBEST registration and reporting system;

(D) The district agrees to pay the full fee required for testing forty persons, even if fewer than forty actually take the test at a special administration.

(E) The district or county agrees not to require that the people taking the test pay any of the excess administrative cost incurred by the district or county.

(2) The superintendent of the district or county shall provide the following information as part of the written request:

(A) A detailed statement on the cause of the emergency and the reasons it could not have been anticipated in time to make use of the most recent previous regular administration;

- (B) Documentation on the numbers of substitute or contract teachers needed, the total number of teachers on contract in the district or county, or the average daily number of substitutes used in the preceding year as appropriate to the definition of an emergency cited in the governing board minutes;
  - (C) A description of the plans for publicizing the special administration to insure that it will be maximally effective in attracting people not previously tested who can meet the emergency needs of the district or county;
  - (D) A definitive statement about whether admission to the special administration will be limited to people who are potential employees of the district or county requesting the special administration, or will be open to anyone who wishes to take the test;
  - (E) Designation of the county or district having primary responsibility for administrative arrangements for the special administration, in the event that two or more counties or districts are participating jointly in the special administration.
- (i) No special administration will be scheduled for a college or university.
  - (j) There will be no limit on the number of times a person may take the entire test or sections of the test. Section(s) of the test that have been passed need not be repeated, but no person taking the test may omit any section that has not been passed.
  - (k) In determining whether a person has passed the test, the highest score obtained on any section of the test at any administration will be used without regard to the length of time that has elapsed since the score was obtained.
  - (l) All credential program applicants shall take the CBEST for diagnostic purposes no later than the deadline for submission of his/her application for admission to the credential program unless the applicant is exempt from the CBEST for the credential.
  - (m) An individual credential applicant who already holds a valid non-emergency teaching credential that requires a baccalaureate degree and is seeking an additional teaching authorization is exempt from the provisions of subsection (l).
  - (n) The Commission will not consider appeals by credential applicants who have failed to achieve the passing standard established by the Commission at the time the CBEST has been most recently attempted.
  - (o) The Commission will issue annually a report on the passing rates of various groups on the CBEST, including passing rates by institution attended.

### **Credits**

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44252, 44252.5, 44203 and 44830, Education Code.

### **§ 80413. Specific Requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California.**

- (a) The minimum requirements for the five-year preliminary multiple and single subject teaching credentials for California-prepared applicants shall include successful completion of all of the following:
  - (1) A baccalaureate degree or higher degree from a regionally accredited institution of higher education. For the single subject credential candidate, the degree earned shall not be in professional education.

~~(2) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statutes or regulations.~~

~~(32)~~ A Commission-approved multiple subject or single subject program of professional preparation, as appropriate to the credential sought as described in Education Code Section 44259(b)(3).

~~(43)~~ Completion of a study of alternative methods of developing English language skills, including the study of reading, as provided in Education Code Section 44259(b)(4). In addition multiple subject applicants shall pass the reading instruction competence assessment as provided in Education Code Section 44283.

~~(54)~~ Subject-matter knowledge:

(A) For a multiple subject credential, an applicant enrolled in a teacher preparation program shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.

(B) For a single subject credential, an applicant shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.

~~(65)~~ Demonstration of knowledge of the Constitution of the United States as provided in Education Code Section 44335.

~~(76)~~ Demonstration of basic competency in the use of computers in the classroom as provided in Education Code Section 44259(b)(7).

~~(87)~~ Verification of completion from a Commission-approved program accredited by the Committee on Accreditation in the preliminary credential sought, as provided in Education Code Sections 44373(c) and 44259(b)(3).

(b) The minimum requirements for the clear multiple or single subject teaching credentials must be completed within five years from the initial date of the issuance of the preliminary credential. The requirements include, successful completion of all of the following:

(1) Possession of a valid preliminary teaching credential.

(2) Completion of a Commission-approved program of beginning teacher induction as specified in Education Code Section 44259(c)(2).

(3) A health education requirement, as provided in Education Code Section 44259(c)(4)(A).

(4) Special education training, as provided in Education Code Section 44259(c)(4)(B).

(5) Study of advanced computer-based technology, including the uses of technology in educational settings, as provided in Education Code Section 44259(c)(4)(C).

(6) Effective July 1, 2005 advanced study in the area of Teaching English Learners.

(7) An application for a clear multiple subject or single subject credential shall only be submitted by a Commission-Approved Program of Beginning Teacher Induction.

(c) A qualified applicant holding a valid Education Specialist Instruction Credential who has completed a Commission-Approved Program of Beginning Teacher Induction shall upon completion of a preliminary multiple subject teaching credential program be granted a clear multiple subject teaching credential without first being required to hold a preliminary multiple subject teaching credential or complete an additional induction experience.

(d) A qualified applicant holding a valid Education Specialist Instruction Credential who has completed a Commission-Approved Program of Beginning Teacher Induction shall upon completion of a preliminary single subject teaching credential program be granted a clear single subject teaching credential without first being required to hold a preliminary single subject teaching credential or complete an additional induction experience.

(e) All applicants for multiple subject and single subject clear credentials issued pursuant to Education Code Section 44259(c) shall complete the requirements in subsection (b)(2) above, with the exception of those qualifying under subsections (c) and (d).

(f) Definition:

(1) A beginning teacher is one who is eligible to participate in a Commission-Approved Program of Beginning Teacher Induction.

### Credits

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44227, 44251, 44252, 44259, 44259.5, 44280, 44281, 44282, 44283, 44310, 44335 and 44373, Education Code.

### **§ 80413.3. Specific Requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for Out-of-State Credentialed Teachers.**

(a) The following pertains to individuals who have two years of appropriate teaching experience earned in a state or U.S. territory other than California.

(1) The minimum requirements for the five-year preliminary Multiple or Single Subject Teaching Credential are all of the following, (A) through ~~(H)~~(G).

(A) Two years of full-time teaching experience earned in a state or U.S. territory other than California.

(B) Performance evaluations.

(C) A professional level teaching credential from another state or U.S. territory.

(D) Subject matter competence.

(E) Completion of a teacher preparation program taken at a regionally accredited institution of higher education or a state-approved teacher preparation program offered by a local educational agency.

(F) A baccalaureate or higher degree from a regionally accredited institution of higher education.

(G) Submission of an application form as defined in § 80001; the ~~processing fee for~~ issuance as specified in § 80487; and fingerprint clearance as specified in § 80442. ~~pursuant to Education Code §§ 44339, 44340, and 44341.~~

~~(H) Meet the basic skills requirement as described in Education Code § 44252. Individuals who meet the requirements in (A) through (G) above may be issued a five-year preliminary teaching credential, but must satisfy the basic skills requirement within one year of the date the credential is issued or the credential shall become invalid.~~

(2) The following are the minimum requirements for the clear Multiple or Single Subject Teaching Credential for an individual who meets the requirements specified in (a)(1)(A) through (a)(1)~~(H)~~(G) above:

(A) Possession of a California English learner authorization issued pursuant to the requirements specified in Education Code § 44253.3;

(B) Completion of either of the following:

1. A master's degree or higher in a field related to the credential, or the equivalent number of graduate-level semester units, earned at a regionally accredited institution of higher education and verified by official transcript; or
  2. Completion of 150 clock hours of activities addressing one or more of the six California Standards for the Teaching Profession (CSTP).
- ~~(C) An individual applying for the clear teaching credential on initial application for California certification who has not previously been issued a preliminary teaching credential must satisfy the basic skills requirement as described in Education Code § 44252. If all requirements specified in subdivisions (a)(1) and (a)(2) are met, other than the basic skills requirement, the individual will be issued a five-year preliminary teaching credential as described in subsection (a)(1)(H).~~
- ~~(D)~~ Submission of an application form as defined in § 80001 and the processing fee for issuance as specified in § 80487.
- (b) The following pertains to individuals who have less than two years of appropriate teaching experience in a state or U.S. territory other than California.
- (1) The minimum requirements for the five-year preliminary Multiple or Single Subject Teaching Credential are all of the following, (A) through ~~(F)~~E.
    - (A) A professional level teaching credential from another state or U.S. territory.
    - (B) Subject matter competence.
    - (C) Completion of a teacher preparation program taken at a regionally accredited institution of higher education or a state-approved teacher preparation program offered by a local educational agency.
    - (D) A baccalaureate or higher degree from a regionally accredited institution of higher education.
    - (E) Submission of an application form as defined in § 80001; the processing fee for issuance as specified in § 80487; and fingerprint clearance as specified in Section 80442 pursuant to Education Code §§ 44339, 44340, and 44341.
    - ~~(F) Meet the basic skills requirement as described in Education Code § 44252. Individuals who meet the requirements in (A) through (E) above may be issued a five-year preliminary teaching credential, but must satisfy the basic skills requirement within one year of the date the credential is issued or the credential shall become invalid.~~
  - (2) The following are the minimum requirements for the clear Multiple or Single Subject Teaching Credential for an individual who meets the requirements specified in (b)(1)(A) through (b)(1)~~(F)~~E above:
    - (A) A five-year preliminary Multiple or Single Subject Teaching Credential issued pursuant to subdivision (b)(1);
    - (B) Completion of a program of beginning teacher induction as described in § 80413(b)(2);
    - (C) Possession of a California English learner authorization issued pursuant to the requirements specified in Education Code § 44253.3; and
    - (D) Submission of an application as defined in § 80001 and the processing fee for issuance as specified in § 80487.
- (c) The following definitions apply to terms used in this section.
- (1) Subject Matter Competence: Subject matter competence for the Multiple Subject Teaching Credential may be verified with possession of a professional level teaching

credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization. Subject matter competence for the Single Subject Teaching Credential may be verified with possession of a professional level teaching credential issued by another state or U.S. territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education § 44257.

(A) An individual issued a professional level teaching credential by another state or U.S. territory with a middle school authorization that does not also list a comparable departmentalized classroom teaching authorization specified in Education Code § 44257 may be issued the five-year preliminary Multiple Subject credential and will be required to verify subject matter competence for the clear credential as specified in Education Code §§ 44280, 44281, 44282 and 44310.

(B) An individual issued a professional level teaching credential by another state or U.S. territory with a middle school or departmentalized classroom teaching authorization that is not comparable to an authorization, and that does not list a comparable authorization, specified in Education Code § 44257 may verify subject matter competence for the Single Subject credential with a degree major or 32 semester units (or the equivalent in quarter units).

(C) An individual issued a professional level teaching credential by another state or U.S. territory as described in subsection (B) above but who does not have a degree major or 32 semester units (or the equivalent in quarter units) in the authorization sought may be issued the five-year preliminary Single Subject credential and will be required to verify subject matter competence for the clear credential as specified in Education Code §§ 44280, 44281, 44282, and 44310.

(2) Full-Time Teaching Experience: This is defined as teaching a minimum of 4 hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of teaching with other school employment will be accepted. All experience must be gained in public or regionally accredited private schools in states or U.S. territories other than California while serving on a valid teaching credential. Experience may be gained in more than one state or U.S. territory other than California. This experience must be verified on the official letterhead of the out-of-state employer or employers by the superintendent, assistant superintendent, director of personnel, or director of human resources in which the teacher was employed. Experience from outside of the United States will not be considered.

(3) Performance Evaluations:

(A) The teaching effectiveness areas on the performance evaluations may include, but are not limited to, all of the areas, 1. through 4., below. If these areas are not included in the evaluations, the individual may submit a supplemental letter, on district letterhead, signed by the individual's principal or personnel officer in the district in which the evaluations took place.

1. The use of teaching strategies that motivates all students to engage in the learning process.
2. The ability to establish and maintain high standards for student behavior.

3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.
4. An ability to plan and implement a sequence of appropriate instructional activities.
  - (B) Evaluations of the teacher's performance for at least two of the years of teaching experience from a state or U.S. territory other than California must be submitted. If evaluations or a supplemental letter covering two years of the verified out-of-state teaching experience cannot be obtained, the individual will not qualify under section (a).
  - (C) Evaluation ratings must be satisfactory or better.
- (4) California Standards for the Teaching Profession (CSTP): The 150 clock hours of CSTP activities may be satisfied by staff development, college course work or other activities related to the CSTP. When applying for the clear credential, a written list of the activities including a justification stating how each of the activities relates to the CSTP must be attached. An individual at the central office of a public school district or county office of education, or at a public school site or a regionally accredited private school who is responsible for curriculum and instruction in the authorization of the teacher's credential must sign the written justification agreeing that the activities relate to the CSTP as stated. The following are the six CSTP areas:
  - (A) Engaging and supporting all students in learning.
  - (B) Creating and maintaining effective environments for student learning.
  - (C) Understanding and organizing subject matter for student learning.
  - (D) Planning instruction and designing learning experiences for all students.
  - (E) Assessing students for learning.
  - (F) Developing as a professional educator.
- (5) Professional Level Teaching Credential: This is defined as a teaching credential issued by another state or U.S. territory that is, at a minimum, comparable to a California five-year preliminary teaching credential.

### **Credits**

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44252, 44253.3, 44257, 44274.2, 44279.1, 44280, 44281, 44282, 44310, 44339, 44340 and 44341, Education Code.