CODED CORRESPONDENCE

DATE:
September 16, 2019

NUMBER:
19-06

TO:
All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM:
Mary Vixie Sandy
Executive Director
Commission on Teacher Credentialing

SUBJECT: Updated California Teaching Performance Assessment (CalTPA) Passing Score Standard for Use in California Teacher Preparation Programs (Replaces Coded Correspondence 18-04)

Summary:

At its June 2019 meeting, the Commission on Teacher Credentialing (Commission) approved updated passing score standards for the redeveloped California Teaching Performance Assessment (CalTPA). The CalTPA is one of three approved Teaching Performance Assessment (TPA) models for ongoing use in California preliminary multiple subject and single subject teacher preparation programs. The other two approved TPA models are the edTPA and the Fresno Assessment of Student Teachers (FAST). The FAST is approved for use only at CSU Fresno. All other preliminary multiple and single subject teacher preparation programs must use either the CalTPA or edTPA. The edTPA and FAST passing score standards have not changed from the time of their most recent approval by the Commission.

Description of the Approved TPA Models:

CalTPA

The CalTPA is the Commission-owned TPA model. It was developed and scored under contract with the Evaluation Systems group of Pearson, Inc. Redevelopment, piloting, and field-testing occurred between 2016-18. The CalTPA includes two candidate instructional cycles, Cycle 1: Learning about Students and Planning Instruction and Cycle 2: Assessment-Driven Instruction. Candidates submit a range of evidence including lesson plans, annotated video clips of

instruction and assessment, written narratives, written or video-recorded reflections about teaching practice, and student work products. Cycle 1 has eight rubrics and Cycle 2 has nine rubrics. Additional information about the CalTPA, including descriptions of the two instructional cycles and the scoring rubrics, can be found on the Commission's website on the CalTPA webpage.

edTPA
The edTPA was developed by the Stanford Center for Assessment, Learning and Equity (SCALE). The edTPA was field tested beginning in 2009 and has been used operationally outside of California since September 2013. The edTPA was initially approved for use by the Commission in August 2014, and was updated and reapproved in August 2018. For candidates seeking a multiple subject credential, the approved edTPA models are only the Elementary Education version wherein the candidate is scored on both Literacy and Mathematics. More information about the edTPA is available on SCALE's website.

FAST
The FAST was designed by, and is used exclusively by, CSU Fresno. The FAST was based on the Renaissance Teacher Work Sample developed through a Title II U.S. Department of Education grant in which CSU Fresno participated. The FAST was originally approved for use by the Commission in 2007, and was updated and reapproved in August 2018. The FAST is integrated into the preliminary teacher preparation programs at CSU Fresno and does not maintain a separate information website. However, a general description of the revised assessment can be found in this September 2017 Commission agenda item.

Key Provisions:

Minimum Passing Standards by Approved TPA Model

Model	Minimum Passing Standard
CalTPA	For Cycle 1, which includes 8 rubrics, a final cut score of 19 points with one score of 1 allowed. For Cycle 2, which includes 9 rubrics, a final cut score of 21 points with one score of 1 allowed.
edTPA	Multiple Subject: Overall score of at least 49 across 18 rubrics. Single Subject: Overall score of at least 41 across 15 rubrics.
FAST	Minimum score of 2 on each of the ten rubrics.

The following previously-approved TPA model versions may no longer be used for candidates who enrolled in a preliminary multiple or single subject teacher preparation program after July 1, 2018:
- The Performance Assessment for California Teachers (PACT)

- The previous versions of the CalTPA
- The previous version of the FAST (2007)

Important CalTPA Dates:

July 1, 2018 – Candidates who were enrolled in a preliminary multiple subject or single subject teaching preparation program prior to this date are not impacted by these updated passing scores on the redeveloped CalTPA if they are completing the previous version of the CalTPA.
August 23, 2019 – Effective date when all candidate submissions to the redeveloped CalTPA will be scored using the new passing score standards. Candidates who enroll in a multiple subject or single subject teacher preparation program using the redeveloped CalTPA must pass this assessment according to the passing score standards adopted by the Commission at the June 2019 meeting.

Background:

California has nearly two decades of experience implementing teaching performance assessments, more than any other state in the nation. The Teaching Performance Assessment, as specified in Education Code section 44320.2, requires all multiple and single subject credential candidates to demonstrate, through actual performance with K-12 students in California public school classrooms, that they have mastered the *California Teaching Performance Expectations* (TPEs) at the level of a beginning teacher and are qualified to begin professional practice. The original legislation requiring the passage of a TPA for prospective California teachers dates back to 1998. Although the TPA has been administered informally to candidates since the 2002-03 program year, this assessment became mandatory for all multiple subject and single subject candidates as of July 2008.

Source:
Education Code §44320.2

References:
Proposed Adoption of Passing Score Standards for the Redeveloped California Teaching Performance Assessment – June 2019 Commission Meeting

General Information about the approved three Teaching Performance Assessments

Contact Information:
Questions regarding the Teaching Performance Assessment models may be sent to the following email: TPA@ctc.ca.gov.