



CODED CORRESPONDENCE

DATE:

February 22, 2018

NUMBER:

18-02

TO:

All Individuals and Groups Interested in the Activities
of the Commission on Teacher Credentialing

FROM:

Mary Vixie Sandy
Executive Director
Commission on Teacher
Credentialing

**SUBJECT: Proposed Amendments to Title 5 Regulations Pertaining to the Single Induction
Experience for New Teachers**

Notice of Public Hearing is Hereby Given

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is attached with the added text underlined and the deleted text lined out.

A public hearing on the proposed actions will be held:

April 13, 2018

8:30 a.m.

Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, California 95811

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by email relevant to the proposed action. The written comment period closes at 5:00 p.m. April 9, 2018. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the Commission on Teacher Credentialing, attn. David Crable, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email to dcrable@ctc.ca.gov.

Any written comments received 15 days prior to the public hearing will be reproduced by the Commission’s staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Authority and Reference

Education Code section 44225 authorizes the Commission to adopt the proposed regulations. The proposed regulations implement, interpret, and make specific Education Code sections 44225(a)(1)(B), 44259, and 44259.5 pertaining to induction programs for beginning teachers.

Informative Digest/Policy Statement Overview

Summary of Existing Laws and Regulations

This rulemaking action proposes amendments to sections 80048.8, 80048.8.1, and 80413 of Title 5 of the California Code of Regulations (CCR) related to providing a single induction experience for new teachers as approved by the Commission at the December 2017 meeting and section 80523 to provide updates to sections of regulations related to these changes regarding how educators qualify for an extension of time to a credential.

The proposed regulations also include a general cleanup and updating of regulations, including language related to NCLB requirements now outdated with the signing of the Every Student Succeeds Act (ESSA), the removal of references to fifth year and clear credential programs which have now transitioned to teacher induction programs, and the addition of language that allows the use of a baccalaureate degree in professional education toward meeting the requirements for the Multiple Subject Teaching Credential, as provided in Education Code §44225(a)(1)(B).

General Provisions:

In October 2016 the Commission, as part of strengthening and streamlining the accreditation process, adopted a [unitary set of program standards that governs induction for both general education and special education teachers](#). In doing so, the Commission recognized that a high quality, job embedded mentoring program is the most effective means of delivering support and assistance to new teachers regardless of credential area.

When the Commission adopted the single set of Teacher Induction Program Standards, [PSA 17-01: Commission Adoption of Teacher Induction Preconditions and Program Standards](#) was distributed to advise that all Teacher Induction programs must submit a Transition Plan in implementing these standards by the specified dates as shown in the table below:

Type of Induction Program	Transition Plan Due	Must Transition to New Standards
General Education	June 30, 2016	September 1, 2017
Special Education	April 17, 2017	September 1, 2018

The Commission, through the adoption of the Teacher Induction standards, established the policy that an educator earning a teaching credential should only need to complete one induction experience. The proposed amendments to regulations would support the standards by creating a



pathway for educators that does not currently exist. The proposed amendments would allow an educator who already holds a clear credential in one area, such as general education, to be granted a clear credential in a different credential area, such as special education, upon completion of the appropriate preliminary teacher preparation program without being required to undergo the extra time and any related expense to complete an additional induction experience for the new credential area.

General Rationale for the Proposed Addition of Subsections (d), (e), and (f) of §80523:

In addition, the proposed amendments provide updates to the section of regulations regarding how educators qualify for an extension of time to a credential. AB 2210 (Chap. 343, Stats. 2004) that took effect on August 30, 2004 specifies that California-prepared general education teachers are required to complete a Commission-approved induction program to establish their academic eligibility for a clear credential. Section 80413 was amended in 2009 in response to AB 2210 to allow individuals who may not have been employed during the valid dates of their preliminary general education teaching credential additional time to complete an approved induction program. Commission-approved induction programs are designed as two-year programs. Two extensions were created in 2009, depending on the length of time an individual was employed in an induction-eligible teaching position and their employment/enrollment status at the time the extension is requested:

- 1) Three-year extension for individuals employed in an induction-eligible teaching position for one year or less who are not so employed at the time their preliminary credentials expire (one year to find an induction-eligible teaching position and two years to complete the program); and
- 2) Two-year extension for individuals who are employed in an induction-eligible teaching position and enrolled in an approved induction program at the time their preliminary credentials expire.

Several statutory and regulatory changes have occurred since 2009 that now require almost all holders of preliminary teaching credentials to complete a Commission-approved induction program in order to establish their academic eligibility for their clear credentials.

The first was SB 1209 that requires out-of-state credentialed teachers with less than two years of out-of-state teaching experience [reference subsection (d)(2) of EC section 44274.2] and all out-of-country credentialed teachers [reference subsection (d)(7) or EC section 44275.4] to complete a Commission-approved induction program, in addition to other requirements, to earn the clear credential. The provisions of SB 1209 apply to general education and special education teachers.

Amendments to the following Title 5 sections took effect on June 26, 2010 that changed the structure of Education Specialist Instruction Credentials issued on the basis of programs completed in California:

- 80048.3:** Added language that established 12/31/11 as the sunset date for enrollment in a Level I program and 1/31/13 as the sunset date for completion of the Level I program.



80048.4: Added language that established 12/31/14 as the sunset date for enrollment in a Level II program and 1/31/19 as the sunset date for completion of the Level II program. This section only pertains to individuals who hold Level I credentials.

80048.8: New section added that created the preliminary Education Specialist Instruction Credential for California prepared special education teachers.

80048.8.1: New section added that requires completion of a Commission-approved induction program as one of the requirements for a clear Education Specialist Instruction Credential. Includes language that allows holders of Level I credentials the option of completing an approved induction program in lieu of a Level II program.

Since all individuals who hold preliminary or Level I teaching credentials, except out-of-state credentialed teachers with two years of experience, are now required to complete an approved induction program for the clear credential, the amendments propose moving the two-year and three-year extension language from section 80413 that only pertains to California prepared general education teachers to section 80523 to allow for issuance of the extensions to any teacher holding a credential that requires completion of a Commission-approved induction program.

The proposed amendments also include:

- 1) the cleanup of language related to NCLB requirements now outdated with the signing of the Every Student Succeeds Act (ESSA);
- 2) removal of references to fifth year programs which have now sunset;
- 3) proposed relocation of subsections related to extensions for credentials to section 80523; and
- 4) added language that allows the use of a baccalaureate degree in professional education toward meeting the requirements for the Multiple Subject Teaching Credential, as provided in Education Code §44225(a)(1)(B).

Summary of Proposed Amendments

§80048.8

(a)(4)(B): Change the “i” to a “j” to correct the spelling of the word “subject.”

(a)(10): Delete the phrase “Individualized Induction Plan (IIP)” and add the phrase “Induction Individual Learning Plan (ILP)” to correctly reflect the requirements to be met for the clear credential under the revised standards adopted by the Commission.

(c)(1): Delete the acronym “IIP” and add the acronym “ILP” to reference the definition provided in §80048.8.1(e)(1). Delete the reference to subsection (d) and add reference to subsection (e) to reflect the adjusted order of items in §80048.8.1.



§80048.8.1

(a)(2): Delete the paragraph in this subsection and replace it with “Enrollment in and successful completion of the mentor supported Individual Learning Plan (ILP) based requirements in an approved Teacher Induction Program.”

This change reflects the revised Induction Preconditions and Standards, that each Induction professional learning be a two-year, individualized job-embedded system of mentoring, support and professional learning that begins in the teacher’s first year of teaching. This added emphasis in the program assures a higher standard of support to help improve the effectiveness of new teachers in the classroom.

(a)(2)(A) – (a)(2)(C): Delete these subsections that refer specifically to the IIP as it has been replaced by the ILP, as defined in §80048.8.1(e)(1).

(a)(2)(D): Change this from subsection (a)(2)(D) to (a)(2)(A) to reflect the deletion of the subsections above. Delete the phrase “Individualized Induction Plan (IIP)” and add “(ILP)” to reference the definition provided in §80048.8.1(e)(1). Add the phrase “as is applicable to the candidate’s assignment and induction participation.”

This change reflects the replacement of the IIP with the ILP in the Induction Standards. The ILP as defined in §80048.8.1(e)(1) is designed to comprehensively document the teacher candidates’ growth and learning during the induction experience. The ILP is more tailored to the needs of the individual based upon the teacher’s credential type and job assignment to provide a high level of mentoring and support so that the beginning teacher is helped to develop enduring professional skills.

(c): Addition of this paragraph clarifies that the requirements of the teacher induction program may be applied to both general and special education teaching credential types. The 2016 Teacher Induction Program Standards apply to both general education and education specialist candidates and contain an Individual Learning Plan (ILP). The previous Individualized Induction Plan (IIP) was only part of the Education Specialist Induction program. Therefore, through the ILP it is not necessary for educators to undergo the extra time or expense of completing separate induction programs for each credential type. Completion of the teacher induction program may be used to qualify an educator for either clear teaching credential type.

(d): Change this subsection from (c) to (d) due to the addition of the new subsection (c) and to maintain the logical order of the section.

(d)(1): Propose adding “and (c)” to allow for new subsection (c).

(e): Change this subsection from (d) to (e) due to the addition of the new subsection (c) and to maintain the logical order of the section. Add “s” to “Definition” since more than one definition is now in this subsection.



(e)(1): Delete the information that refers to and defines the IIP and replace it with the revised information that defines the ILP. This change reflects the replacement of the IIP with the ILP in the revised Induction Standards adopted by the Commission. The ILP as defined in §80048.8.1(e)(1) is designed to comprehensively document the teacher candidates' growth and learning during the induction experience. The ILP is better tailored to the needs of the individual based upon the teacher's credential type and job assignment to provide a high level of mentoring and support so that the beginning teacher is helped to develop enduring professional skills.

(e)(2): Add this subsection to provide a definition of a teacher induction program for clarity as what this phrase is understood to mean was not previously defined in this section.

§80413

(a)(1): Delete the phrase “,except in professional education,” including deletion of the offsetting commas to correct the grammar of the sentence. Assembly Bill 170 (Chap. 123, Stats. 2017) amended Education Code (EC) §44225 to allow an educator holding a baccalaureate degree in professional education to enroll in a California teacher preparation program and be recommended by a Commission-approved program sponsor for a Multiple Subject Teaching Credential. This amendment did not include those seeking the Single Subject Teaching Credential so the phrase “For the single subject credential candidate, the degree earned shall not be in professional education” has been added to make that distinction.

(b)(2): Delete “Effective August 30, 2004,” and “If a beginning teacher is eligible for induction but an employing agency verifies that induction is not available or the employing agency verifies that the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter course work to be qualified for a teaching assignment, the beginning teacher may complete a Commission-accredited fifth year program.”

With the passage of the Every Student Succeeds Act (ESSA), any previous requirements based on No Child Left Behind (NCLB) are no longer applicable. In addition, at the December 2015 meeting, the Commission adopted new induction standards that now require all induction and clear credential programs meet the same standards. As a result, no longer are any programs called fifth year clear credential programs but all have transitioned to the teacher induction program, which is now the available route for preliminary credential holders to obtain the clear credential. Delete “c” and add “C” to correct the grammar of the sentence.

(b)(7): Add the phrase “a Commission-approved teacher induction program.” Delete the phrase “either (A) or (B) below:” as there are no longer any options other than the Commission-approved teacher induction program through which the Clear Teaching credential can be applied for and issued. Now that all Induction and Clear Credential programs have been required to meet the same standards, no longer are any programs called fifth year clear credential programs as they have transitioned to the teacher induction program, which is now the available route for preliminary credential holders to obtain the clear credential.



(b)(7)(A): Delete this subsection as this language has been added to (b)(7) since it is the only available option.

(b)(7)(B): Delete this subsection as no longer applicable, as stated in the rationale for (b)(7).

(c): Addition of this new subsection (c) clarifies that the requirements of the teacher induction program may be applied to both general and special education teaching credential types. The 2016 Teacher Induction Program Standards apply to both general education and education specialist candidates and contain the Individual Learning Plan (ILP). The Individualized Induction Plan (IIP) was only in the Education Specialist Induction program. Therefore, through the ILP it is not necessary for educators to undergo the extra time or expense of completing separate induction programs for each credential type. Completion of the teacher induction program may be used to qualify an educator for either clear teaching credential type.

(d): Addition of this new language to subsection (d) clarifies that the requirements of the teacher induction program may be applied to both general and special education teaching credential types. The 2016 Teacher Induction Program Standards apply to both general education and education specialist candidates and contain the Individual Learning Plan (ILP). The Individualized Induction Plan (IIP) was only in the Education Specialist Induction program. Therefore, through the ILP it is not necessary for educators to undergo the extra time or expense of completing separate induction programs for each credential type. Completion of the teacher induction program may be used to qualify an educator for either clear teaching credential type.

Proposes the relocation with amendments of the two-year extension language in the current subsection (d) to section 80523. Since all individuals who hold preliminary or Level I teaching credentials, except out-of-state credentialed teachers with two years of experience, are now required to complete an approved induction program for the clear credential, the amendments propose moving the two-year extension language from section 80413 that only pertains to California prepared general education teachers to section 80523 to allow for issuance of these extensions to any teacher holding a credential that requires completion of a Commission-approved induction program.

(e): Change this subsection from (c) to (e) due to the addition of the new subsections (c) and (d) and to maintain the logical order of the section. Delete the phrase “with an issuance date on or after August 30, 2004.” Previously, candidates for the clear credential who received their preliminary credential prior to August 30, 2004 had the option to complete either a Commission-approved induction program or a Commission-approved fifth year program to qualify for the clear credential. To provide uniformity in the standards, preparation and support provided to all teachers, fifth year clear credential programs have transitioned to the teacher induction program, which is now the route to be used by preliminary credential holders seeking to obtain the clear credential. Thus, the requirements in subsection (b)(2) to complete a teacher induction program now apply to all preliminary credential candidates seeking the clear credential regardless of the issuance date of the preliminary credential.



Add the phrase “with the exception of those qualifying under subsections (c) and (d).” Credential candidates qualifying for a clear teaching credential under these routes have already met the requirements listed in subsection (b)(2) for a previously issued credential and are not required to repeat them to earn a new credential type.

Proposes the relocation with amendments of the three-year extension language in the current subsection (e) to section 80523. Since all individuals who hold preliminary or Level I teaching credentials, except out-of-state credentialed teachers with two years of experience, are now required to complete an approved induction program for the clear credential, the amendments propose moving the three-year extension language from section 80413 that only pertains to California prepared general education teachers to section 80523 to allow for issuance of these extensions to any teacher holding a credential that requires completion of a Commission-approved induction program.

(f): Delete the “s” in the word “Definitions” since now there is only one.

(f)(1): Proposes the relocation with amendments of the definitions in this subsection to section 80523 as these terms regarding employing agencies relate directly to eligibility to obtain an extension of time on a credential or permit.

(f)(2): Proposes renumbering this section to (f)(1) with the removal and relocation of the definition provided in the current subsection (f)(1).

§80523(a) Proposes the deletion of the following Education Code references for the reasons provided:

44253: This section was repealed by Senate Bill (SB) 1104 (Chap. 576, Stats. 2008).

44277: This section used to allow for the extension of a professional clear credential for individuals who did not complete the professional growth and successful service renewal requirements. SB 1209 (Chap. 517, Stats. 2006) changed the term of teaching and services credentials from “professional clear” to “clear.” Amendments to this section deleted all language related to the professional growth and successful service renewal requirements, as well as the reference to the extension related to those requirements.

44279: This section was repealed by SB 1209.

Proposes the addition of the following Education Code references for the reasons provided:

44260: SB 1104 amended the term for preliminary designated subjects career technical education teaching credentials from five years to three years. Proposes the addition of this section as a reference, as the three-year term differs from the five-year term specified in section 44251 for all other preliminary credentials.

44260.2: Assembly Bill 1374 (Chap. 36, Stats. 2010) amended the term for preliminary designated subjects adult education teaching credentials from five years to three



years. Proposes the addition of this section as a reference, as the three-year term differs from the five-year term specified in section 44251 for all other preliminary credentials.

44325: SB 1657 (Chap. 673, Stats. 1994) amended this section to allow for issuance of a special education district intern credential with a term of three years or four years if the holder is in a program that will lead to issuance of a general education and special education credential. Proposes the addition of this section as a reference, as the three- or four-year term for the special education district intern credential differs from the two-year term specified in section 44251 for all other intern credentials and because it grants the Commission the authority to issue extensions on district intern credentials.

44455: Proposes the addition of this section as a reference, as it grants the Commission the authority to issue extensions on university intern credentials.

An individual who does not satisfy the renewal requirements associated with a credential or permit in the time allowed (two to five years, depending on the type of credential held) may request an extension of time. In addition, an individual issued an extension on a credential is expected to make significant progress toward completion of the renewal requirements following issuance of the extension. The amendments propose the addition of the term “one-year” to clarify that the extensions issued pursuant to subsection (a) are issued in one-year increments. In conjunction with the language in subsection (c) [previously subsection (b)], issuing extensions for one year at a time allows Commission staff to ensure the holder is making progress on his/her renewal requirements.

The word “an” that prefaces “extension” has been amended to “a” for grammatical purposes due to the proposed addition of “one-year.”

(b): Proposes new language for this subsection that details the documentation that must be submitted with each application for an extension.

(c): Re-lettered due to the proposed addition of the new language in subsection (b). Also proposes the addition of language to clarify that the possibility for a subsequent extension only applies to the extensions in subsection (a). This clarification is required due to the proposed addition of new subsections that allow for two-year and three-year extensions for specified credential types. The word “These” at the beginning of the subsection has been amended to “The” for grammatical purposes.

(d): Proposes the relocation of the two-year extension language from subsection (d) of section 80413 with slight amendments to clarify that the extension may be issued only once; adds “preliminary or Level I teaching” throughout before all references to “credential” and “that requires completion of a Commission-approved teacher induction program” to the initial sentence to specify the types of credentials that are eligible for a two-year extension. Also changes the term “clear credential program” to “teacher induction program” throughout the section since all



programs, whether offered by an employing agency, college, or university, are now induction programs.

The proposed language does not include the language that was previously included in subsection (d)(3) of section 80413, as an individual may only be issued one two-year extension. Teacher induction programs are two-year programs and individuals should be able to complete the program during the valid dates of the two-year extension. Those who can demonstrate good cause for not completing the induction program during the valid dates of the two-year extension may apply for a one-year extension under the provisions of subsection (a).

(e): Proposes the relocation of the three-year extension language from subsection (e) of section 80413 with the addition of “preliminary or Level I teaching” throughout before all references to “credential” and “that requires completion of a Commission-approved teacher induction program” to the initial sentence to specify the types of credentials that are eligible for a three-year extension. Also changes the term “clear credential program” to “teacher induction program” throughout the section since all programs, whether offered by an employing agency, college, or university, are now induction programs.

(f): Proposes the relocation of the definitions for the terms associated with the two-year and three-year extensions from subsection (f) of section 80413.

(f)(1): Amendments to the relocated language include the addition of language to subsection (f)(1) to clarify that all the entities included in the definition of “employing agency” must be located in California. The language currently provided in subsections (f)(1)(A) through (E) clearly requires employment in California, but the language in subsections (f)(1)(F) through (H) does not specify that the employing agency must be in California. Under the current language, the Commission could issue a two-year or three-year extension to an individual employed in a private school located in another state, but could not issue such an extension to an individual employed in a public school located in another state.

(f)(2): Provides the updated definition for “Commission-approved teacher induction program.” The definition currently included in subsection (f)(3) of section 80413 is outdated since all programs, whether offered by an employing agency, college, or university, are now induction programs.

The definition for “beginning teacher” that is currently included in subsection (f)(2) of section 80413 is not proposed here because that term is not used anywhere in section 80523.

Documents Relied Upon in Preparing Regulations:

February 2016 Commission agenda item 3D:

<https://www.ctc.ca.gov/docs/default-source/commission/agendas/2016-02/2016-02-3d-pdf.pdf>

December 2017 Commission agenda item 3D:

https://www.ctc.ca.gov/docs/default-source/commission/agendas/2017-12/2017-12-3d.pdf?sfvrsn=824e57b1_2



Teacher Induction Program Preconditions and Program Standards - October 2016

https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/teacher-induction-precon-standards-pdf.pdf?sfvrsn=59e14eb1_2

Disclosures Regarding the Proposed Actions

The Commission has made the following initial determinations:

Mandate to local agencies or school districts: None.

Other non-discretionary costs or savings imposed upon local agencies: None.

Cost or savings to any state agency: None.

Cost or savings in federal funding to the state: None.

Significant effect on housing costs: None.

Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states: None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with section 17500) of the Government Code.

Cost impacts on a representative private person or business: The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment [Govt. Code § 11346.5(a)(10)]: The Commission concludes that it is (1) unlikely that the proposal will create any jobs within the State of California; 2) unlikely that the proposal will eliminate any jobs within the State of California; 3) unlikely that the proposal will create any new businesses with the State of California; 4) unlikely that the proposal will eliminate any existing businesses within the State of California; and 5) unlikely the proposal would cause the expansion of businesses currently doing business within the State of California.

Objectives and Anticipated Benefits of the Proposed Regulations

The objectives of the proposed regulation amendments are to:

- provide added clarity to regulations by including a specific definition for the term induction program;
- open a pathway for educators that currently does not exist to allow the holder of a clear General Education credential who completes a preliminary education specialist program to apply directly for the clear Education Specialist Credential without being required to undertake the extra time or expense of completing a separate induction program for the new credential type; also to allow the same option from the clear Education Specialist



Credential to a General Education credential;

- add to regulations the provision to use a baccalaureate degree in professional education to meet the degree requirement for Multiple Subject Teaching Credential candidates per Education Code 44225(a)(1)(B); and
- clean-up of outdated terms related to NCLB requirements no longer applicable with the signing of the Every Student Succeeds Act (ESSA) and references to fifth year programs no longer offered.

The Commission anticipates that the proposed amendments will benefit the welfare of students attending public schools in the State of California by assuring teachers through their induction programs will have completed the kind of comprehensive preparation, personal mentoring, and support required to be more fully prepared and equipped to provide meaningful instruction to all students in California public schools. The proposed regulations will promote fairness and prevent discrimination by ensuring uniformity in the level of preparation and requirements individuals must meet to obtain the clear teaching credential as all these programs adhere to the same set of standards. The Commission does not anticipate that the proposed regulations will result in the protection of public health and safety, worker safety, or the environment, the prevention of social inequity or an increase in openness and transparency in business and government.

Effect on small businesses: The proposed regulations will not have an effect on small business. The proposed regulations apply only to individuals already participating in teaching credential programs.

Consideration of Alternatives

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative considered by the agency or that has otherwise been identified and brought to the attention of the agency would be more effective in carrying out the purpose for which the action is proposed, would be as effective as and less burdensome to affected private persons than the proposed actions, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law. The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period or at the public hearing.

Contact Person/Further Information

General or substantive inquiries concerning the proposed action may be directed to David Crable by telephone at (916) 323-5119 or David Crable, Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95811. General question inquiries may also be directed to the address mentioned above. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission's website at www.ctc.ca.gov. In addition, all the information on which this proposal is based is available for inspection and copying.



Availability of Statement of Reasons and Text of Proposed Regulations

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of the Notice of Proposed Rulemaking, the proposed text of regulations, the Initial Statement of Reasons, and an economic impact assessment/analysis contained in the Initial Statement of Reasons. Copies may be obtained by contacting David Crable at the address or telephone number provided above.

Modification of Proposed Action

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Availability of Final Statement of Reasons

The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. Upon its completion, copies of the Final Statement of Reasons may be obtained by contacting David Crable at (916) 323-5119.

Availability of Documents on the Internet

Copies of the Notice of Proposed Rulemaking, the Initial Statement of Reasons, and the text of the regulations can be accessed through the Commission's website at www.ctc.ca.gov.

CALIFORNIA CODE OF REGULATIONS TITLE 5. EDUCATION DIVISION 8. COMMISSION ON TEACHER CREDENTIALING

§ 80048.8. Specific Requirements for the Preliminary Education Specialist Instruction Credential.

(a) The minimum requirements for the five-year preliminary Education Specialist Instruction Credential includes (1) through (10):

- (1) a baccalaureate or higher degree from a regionally accredited institution of higher education;
- (2) the completion of a Commission-approved preliminary Education Specialist program of professional preparation, as appropriate to the specialty area(s) sought; as provided in Education Code Section 44373(c).
- (3) meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;
- (4) subject-matter knowledge by one of the following:
 - (A) passage of examination(s) as provided in Education Code Sections 44280, 44281, and 44282 as appropriate for the multiple subject credential, or for the single subject credential in the areas



of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or

(B) by completion of a subject matter program as provided in Education Code Section 44310 as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science.

(C) holders of a California clear, professional clear, preliminary, Level I, or life teaching credential requiring a baccalaureate or higher degree, verification of subject-matter competence, and a program of professional preparation, including student teaching, are exempt from the subject matter knowledge requirement.

(D) candidates for the education specialist credential in Early Childhood Special Education are exempt from the subject matter knowledge requirement.

(5) demonstration of the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4) and passage of the reading instruction competence assessment as provided in Education Code Section 44283;

(6) knowledge of the Constitution of the United States, as specified in Education Code Section 44335;

(7) completion of the study of health education, as described in Education Code Section 44259(c)(4)(A);

(8) completion of the study of computer based technology, including the uses of technology in educational settings, as described in Education Code Section 44259(c)(4)(C);

(9) completion of the study of English learners as described in Education Code Section 44259.5(c); and

(10) The preliminary Education Specialist preparation program must develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the ~~Individualized Induction Plan (IIP)~~ Induction Individual Learning Plan (ILP).

(b) Period of Validity.

(1) A preliminary Education Specialist Instruction Credential issued on the basis of the completion of the requirements in subsection (a) is valid for five years.

(c) Definition.

(1) "Transition Plan": The preliminary education specialist preparation program will develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the ~~IIP~~ILP defined in Section 80048.8.1~~(de)~~(1). The Plan includes the individual's strengths and areas of need that can be addressed in the clear credential preparation program. The Plan facilitates the individual's transition from initial teacher preparation to a clear education specialist credential preparation program by building upon and providing opportunities for demonstration and application of the pedagogical knowledge and skills acquired in the preliminary credential preparation program.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44227(a), 44251, 44252, 44259, 44259.5, 44265, 44274.2, 44280, 44281, 44283, 44310, 44335 and 44373, Education Code.

§ 80048.8.1. Specific Requirements for the Clear Education Specialist Instruction Credential.

(a) The minimum requirements for the clear Education Specialist Instruction Credential for a candidate prepared in California include all of the following:

(1) possession of a preliminary or Level I Education Specialist Instruction Credential;

~~(2) Within 60 days of employment or, in the case of an individual who is not employed, prior to beginning a supported beginning teacher induction program, the candidate shall, in collaboration with the cooperating college or university, or the employer electing to employ the candidate, or the employer's designee, develop an Individualized Induction Plan (IIP) including supported induction and job related course of advanced preparation. Either the college or university or the employer may be the program sponsor. The IIP must meet the conditions in the subsections below.~~
Enrollment in and successful completion of the mentor supported Individual Learning Plan (ILP) based requirements in an approved Teacher Induction Program.;

~~(A) An approved IIP signed by the participating parties: the credential candidate, program coordinator from the Clear Credential program sponsor, and employer or designee. The IIP may be revised as needed upon agreement by same parties;~~

~~(B) A maximum of 12 semester units (or its equivalent) of coursework or professional development can be listed on the IIP or a combination of the two as determined in the IIP;~~

~~(C) A person not employed in a school setting may complete the Education Specialist Clear Credential requirements in an educational setting that is mutually acceptable to the parties signing the Individualized Induction Plan, so long as that setting allows demonstration of effective teaching and the menu of professional development options address all credentials that are being cleared; and~~

~~(D) If an individual holds more than one general or special education credential that requires the completion of an induction program for renewal, the ILP Individualized Induction Plan (IIP) that guides the teacher's advanced preparation shall be written to clear all general and special~~



education preliminary credentials held as is applicable to the candidate's assignment and induction participation.

(b) Completion of a Commission-approved preparation program accredited by the Committee on Accreditation in the clear credential specialty area(s) sought, as provided in Education Code Section 44373(c).

(c) A qualified applicant holding a valid clear Multiple Subject or Single Subject Teaching Credential who has completed a clear teacher induction program shall upon completion of a preliminary education specialist credential program be granted a clear Education Specialist Instruction Credential without first being required to hold a preliminary Education Specialist Instruction Credential or complete an additional induction experience.

(~~e~~) Period of Validity.

(1) A clear Education Specialist Instruction Credential issued on the basis of the completion of the requirements in subsections (a), ~~and (b)~~, and (c) is valid for five years.

(~~e~~) Definition.

(1) ~~“Individualized Induction Plan”~~ Individual Learning Plan (ILP): Based on the Preliminary Program Transition Plan defined in Section 80048.8(c)(1), the IP includes appropriate professional development and/or course work designed to expand and apply the candidate's skills and knowledge. The scope of the IP is determined by the teacher's educational setting and/or areas identified in the Transition Plan as areas of need. The IP identifies the coursework, experiences, and/or tasks that must be completed while guiding the activities to support growth and improvement of professional practice. ILP is a comprehensive document that must address the California Standards for the Teaching Profession (CSTP). The ILP provides the 'road map' for the streamlined induction experience for clear credential candidates and completion of the ILP based activities provides evidence in determining candidate competency for the clear credential recommendation.

(2) Commission-Approved Teacher Induction Program - A two year, job embedded program of mentoring, support and learning based in the California Standards for the Teaching Profession that begins in the teacher's first year of teaching.

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44225, 44251, 44259, 44265 and 44373, Education Code.

§ 80413. Specific Requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California.

(a) The minimum requirements for the five-year preliminary multiple and single subject teaching credentials for California-prepared applicants shall include successful completion of all of the following:



(1) A baccalaureate degree or higher degree, ~~except in professional education~~, from a regionally accredited institution of higher education. For the single subject credential candidate, the degree earned shall not be in professional education.

(2) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statutes or regulations.

(3) A Commission-approved multiple subject or single subject program of professional preparation, as appropriate to the credential sought as described in Education Code Section 44259(b)(3).

(4) Completion of a study of alternative methods of developing English language skills, including the study of reading, as provided in Education Code Section 44259(b)(4). In addition multiple subject applicants shall pass the reading instruction competence assessment as provided in Education Code Section 44283.

(5) Subject-matter knowledge:

(A) For a multiple subject credential, an applicant enrolled in a teacher preparation program shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.

(B) For a single subject credential, an applicant shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.

(6) Demonstration of knowledge of the Constitution of the United States as provided in Education Code Section 44335.

(7) Demonstration of basic competency in the use of computers in the classroom as provided in Education Code Section 44259(b)(7).

(8) Verification of completion from a Commission-approved program accredited by the Committee on Accreditation in the preliminary credential sought, as provided in Education Code Sections 44373(c) and 44259(b)(3).

(b) The minimum requirements for the clear multiple or single subject teaching credentials must be completed within five years from the initial date of the issuance of the preliminary credential. The requirements include, successful completion of all of the following:

(1) Possession of a valid preliminary teaching credential.



~~(2) Effective August 30, 2004, c~~Completion of a Commission-approved program of beginning teacher induction as specified in Education Code Section 44259(c)(2). ~~If a beginning teacher is eligible for induction but an employing agency verifies that induction is not available or the employing agency verifies that the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter course work to be qualified for a teaching assignment, the beginning teacher may complete a Commission-accredited fifth year program.~~

(3) A health education requirement, as provided in Education Code Section 44259(c)(4)(A).

(4) Special education training, as provided in Education Code Section 44259(c)(4)(B)

(5) Study of advanced computer-based technology, including the uses of technology in educational settings, as provided in Education Code Section 44259(c)(4)(C).

(6) Effective July 1, 2005 advanced study in the area of Teaching English Learners.

(7) An application for a clear multiple subject or single subject credential shall only be submitted by a Commission-approved teacher induction program either (A) or (B) below:

~~(A) A Commission approved induction program; or~~

~~(B) A regionally accredited institution of higher education with a Commission accredited fifth year.~~

(c) A qualified applicant holding a valid Education Specialist Instruction Credential who has completed a clear teacher induction program shall upon completion of a preliminary multiple subject teaching credential program be granted a clear multiple subject teaching credential without first being required to hold a preliminary multiple subject teaching credential or complete an additional induction experience.

~~(d) The Commission may extend the term of the credential for a two-year period if the following conditions apply:~~

~~(1) An individual's five-year preliminary time period has expired or will expire within one calendar year and the individual obtains employment in an employing agency as defined in subsection (f) which would allow the individual to complete the requirements in subsection (b).~~

~~(2) The individual submits the following to the Commission:~~

~~(A) A completed Application for Credential Authorizing Public School Service (41-4) together with its related Instruction and Information Sheet and Form OA-EF, as specified in section 80001, and the appropriate fee as specified in section 80487(a)(1).~~

~~(B) Verification of employment from an employing agency in a position that allows the individual to complete the clear credential program.~~



~~(C) Verification of enrollment in a Commission approved clear credential program.~~

~~(3) The extension may be issued only once, except in cases where the individual provides proof that verifies sufficient progress toward completion of the requirements. A qualified applicant holding a valid Education Specialist Instruction Credential who has completed a clear teacher induction program shall upon completion of a preliminary single subject teaching credential program be granted a clear single subject teaching credential without first being required to hold a preliminary single subject teaching credential or complete an additional induction experience.~~

~~(e) The Commission may extend one time the term of the credential for a three year period if the following conditions apply:~~

~~(1) An individual's five year preliminary time period has expired or will expire within one calendar year and the individual has not been employed in a position which would allow completion of the requirements in subsection (b).~~

~~(2) The individual submits the following to the Commission:~~

~~(A) A completed Application for Credential Authorizing Public School Service (41-4), together with its related Instruction and Information Sheet and Form OA-EF, as specified in section 80001, and the appropriate fee as specified in section 80487(a)(1).~~

~~(B) A signed statement by the individual which includes:~~

~~(i) Why the clear credential program was not completed in the five years while the preliminary credential was valid and a description of the plan to complete the requirements within the three year extension time period, and~~

~~(ii) Certification that he or she was not employed in a position for which the clear credential program was available or was employed for less than one school year and was not able to complete the clear credential program. All applicants for multiple subject and single subject clear credentials issued pursuant to Education Code Section 44259(c) with an issuance date on or after August 30, 2004 shall complete the requirements in subsection (b)(2) above, with the exception of those qualifying under subsections (c) and (d).~~

~~(f) Definitions:~~

~~(1) The term "employing agency" as used in this section shall mean:~~

~~(A) Public school districts in California.~~

~~(B) County offices of education or county superintendents of schools in California.~~

~~(C) Schools that operate under the direction of a California state agency.~~

~~(D) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.~~

~~(E) Charter Schools as established in Education Code Section 47600.~~

~~(F) Private schools.~~

~~(G) Juvenile court school.~~

~~(H) Juvenile or adult corrections.~~

(21) A beginning teacher is one who is eligible to participate in a Commission-approved induction program.

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44227, 44251, 44252, 44259, 44259.5, 44280, 44281, 44282, 44283, 44310, 44335 and 44373, Education Code.

§ 80523. Extensions of Time.

(a) The Commission may assign to its certification staff the authority to waive Education Code Sections 44251, ~~44253, 44277, 44279~~ 44620, 44260.2, 44325, or 44348 or 44455 concerning the term of the credential for applicants who request a one-year extension of time to complete requirements. The applicant must demonstrate good cause for requesting an extension of time to complete requirements. Good cause shall include, but is not limited to, the following:

- (1) a requirement has been established since the applicant received his or her credential;
- (2) the applicant was unable to complete requirements because of personal health problems or the health problems of a family or household member;
- (3) the applicant is currently employed in a position requiring a credential or its equivalent and no IHE or LEA can be reached within one and one-half hours of traveling time;
- (4) the applicant submits verification from the IHE or LEA that there were no openings in the program or that the required course work was unavailable;
- (5) the applicant unknowingly completed course work, such as continuing education courses, which the IHE, LEA, or Commission cannot accept toward completion of the requirements;
- (6) the applicant did not receive information about the requirement from the Commission with sufficient time to complete the requirement;
- (7) the applicant enrolled in a second or subsequent IHE or LEA and the new IHE or LEA required additional course work or assessment which the applicant was unable to complete on time;
- (8) demands of job or family made attendance at an IHE or LEA impossible;
- (9) the applicant has completed educational requirements, but has not met the experience requirement; and



- (10) the applicant has not been employed in the California public school system since the credential was issued;
- (b) Application for a one-year extension pursuant to subsection (a) requires submission of a completed Application for Credential Authorizing Public School Service (41-4) together with its related Instruction and Information Sheet and Form OA-EF, as specified in section 80001, the appropriate fee as specified in section 80487(a)(1), a letter explaining the good cause for the extension, and verification of enrollment in a program or course work as related to the requirements associated with the document for which the extension is requested.
- (b)c) These waivers described in subsection (a) may be issued only once, except in cases where the extenuating circumstances continue to exist and the applicant has made sufficient progress toward completion of the requirements.
- (d) The Commission may extend one-time the term of a preliminary or Level I teaching credential that requires completion of a Commission-approved teacher induction program for a two-year period if the following conditions apply:
- (1) An individual's five-year time period has expired or will expire within one calendar year and the individual obtains employment in an employing agency as defined in subsection (f) which would allow the individual to complete an approved teacher induction program.
- (2) The individual submits the following to the Commission:
- (A) A completed Application for Credential Authorizing Public School Service (41-4) together with its related Instruction and Information Sheet and Form OA-EF, as specified in section 80001, and the appropriate fee as specified in section 80487(a)(1).
- (B) Verification of employment from an employing agency in a position that allows the individual to complete the teacher induction program.
- (C) Verification of enrollment in a Commission-approved teacher induction program.
- (e) The Commission may extend one time the term of a preliminary or Level I teaching credential that requires completion of a Commission-approved teacher induction program for a three-year period if the following conditions apply:
- (1) An individual's five-year time period has expired or will expire within one calendar year and the individual has not been employed in a position which would allow completion of an approved teacher induction program.
- (2) The individual submits the following to the Commission:
- (A) A completed Application for Credential Authorizing Public School Service (41-4), together with its related Instruction and Information Sheet and Form OA-EF, as specified in section 80001, and the appropriate fee as specified in section 80487(a)(1).
- (B) A signed statement by the individual which includes:



- (i) Why the teacher induction program was not completed in the five years while the preliminary or Level I credential was valid and a description of the plan to complete the requirements within the three year extension time period, and
- (ii) Certification that he or she was not employed in a position for which the teacher induction program was available or was employed for less than one school year and was not able to complete the induction program.

(f) Definitions:

- (1) The term “employing agency” as used in this section shall mean the following located within the state of California:
 - (A) Public school districts.
 - (B) County offices of education or county superintendents of schools.
 - (C) Schools that operate under the direction of a California state agency.
 - (D) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.
 - (E) Charter Schools as established in Education Code Section 47600.
 - (F) Private schools.
 - (G) Juvenile court school.
 - (H) Juvenile or adult corrections.
- (2) Commission-approved teacher induction program is a two year, job embedded program of mentoring, support and learning based in the California Standards for the Teaching Profession that begins in the teacher’s first year of teaching.

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44225(m), 44251, 44253, 44260, 44260.2, 44325, 44277, 44279 and 44348, and 44455, Education Code.





Commission on Teacher Credentialing

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Attn: David Crable, Certification Division

Title: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Single Induction Experience for New Teachers

Section: Amend 5 CCR §§80048.8, 80048.8.1, and 80413

Response to the Attached Title 5 Regulations

To allow the Commission on Teacher Credentialing to more clearly estimate the general field response to the attached regulations, please return this response form to the Commission office, attention David Crable, at the above address or fax to his attention at (916) 322-0048. The response must arrive at the Commission by 5:00 pm April 9, 2018 for the material to be presented at the April 13, 2018 public hearing.

1. **Yes**, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
2. **No**, I do not agree with the proposed regulations for the following reasons:
PLEASE LIST THE SPECIFIC SECTION. If additional space is needed, use the reverse of this sheet or additional page.

3. Personal opinion of the undersigned and/or
 Organizational opinion representing: (Circle One) School District, County Schools, College/University, Professional Organization, Other _____
4. I shall be at the public hearing. Place my name on the list for making a presentation to the Commission.
 No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____

Route to dc