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TO:

All Individuals and Groups Interested in the Activities
of the Commission on Teacher Credentialing

FROM:

Mary Vixie Sandy
Executive Director
Commission on Teacher Credentialing

SUBJECT: Approved Amendments to Title 5 Regulations Pertaining to the Reauthorization of Elementary Subject Matter Programs to Meet the Subject Matter Requirement for Teaching Credentials

Summary:

Amendments to Title 5 sections 80048.8, 80413, and 80499 of the California Code of Regulations (CCR) pertaining to the Reauthorization of Elementary Subject Matter Programs to meet the Subject Matter Requirement for Teaching Credentials were approved by the Office of Administrative Law and will become effective on April 1, 2017. The approved amendments will:

- Allow individuals enrolled in Preliminary Multiple Subject or Education Specialist Instruction Credential programs to complete an elementary subject matter program to meet subject matter requirements; and
- Allow Single Subject Credential holders the option to complete an elementary subject matter program to demonstrate subject matter competence when seeking a Multiple Subject Credential under the provisions of 5 CCR §80499.

Key Provisions:

The approved amendments will:

- Reauthorize the use of Commission-approved elementary subject matter programs as a means for educators to demonstrate subject matter competence when seeking a credential.
- Address the current difference between credential requirements, which allows the use of subject matter programs in single subject areas to meet the subject matter requirement for credentialing but excludes the use of elementary subject matter programs for this same purpose.

- (3) A Commission-approved multiple subject or single subject program of professional preparation, as appropriate to the credential sought as described in Education Code Section 44259(b)(3).
 - (4) Completion of a study of alternative methods of developing English language skills, including the study of reading, as provided in Education Code Section 44259(b)(4). In addition multiple subject applicants shall pass the reading instruction competence assessment as provided in Education Code Section 44283.
 - (5) Subject-matter knowledge:
 - (A) For a multiple subject credential, an applicant enrolled in a teacher preparation program shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.
 - (B) For a single subject credential, an applicant shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.
 - (6) Demonstration of knowledge of the Constitution of the United States as provided in Education Code Section 44335.
 - (7) Demonstration of basic competency in the use of computers in the classroom as provided in Education Code Section 44259(b)(7).
 - (8) Verification of completion from a Commission-approved program accredited by the Committee on Accreditation in the preliminary credential sought, as provided in Education Code Sections 44373(c) and 44259(b)(3).
- (b) The minimum requirements for the clear multiple or single subject teaching credentials must be completed within five years from the initial date of the issuance of the preliminary credential. The requirements include, successful completion of all of the following:
- (1) Possession of a valid preliminary teaching credential.
 - (2) Effective August 30, 2004, completion of a Commission-approved program of beginning teacher induction as specified in Education Code Section 44259(c)(2). If a beginning teacher is eligible for induction but an employing agency verifies that induction is not available or the employing agency verifies that the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter course work to be qualified for a teaching assignment, the beginning teacher may complete a Commission-accredited fifth year program.
 - (3) A health education requirement, as provided in Education Code Section 44259(c)(4)(A).
 - (4) Special education training, as provided in Education Code Section 44259(c)(4)(B).
 - (5) Study of advanced computer-based technology, including the uses of technology in



(B) A signed statement by the individual which includes:

- (i) Why the clear credential program was not completed in the five years while the preliminary credential was valid and a description of the plan to complete the requirements within the three year extension time period, and
- (ii) Certification that he or she was not employed in a position for which the clear credential program was available or was employed for less than one school year and was not able to complete the clear credential program.

(f) Definitions:

(1) The term “employing agency” as used in this section shall mean:

- (A) Public school districts in California.
- (B) County offices of education or county superintendents of schools in California.
- (C) Schools that operate under the direction of a California state agency.
- (D) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.
- (E) Charter Schools as established in Education Code Section 47600.
- (F) Private schools.
- (G) Juvenile court school.
- (H) Juvenile or adult corrections.

(2) A beginning teacher is one who is eligible to participate in a Commission-approved induction program.

(3) The “clear credential program” as used in this section shall mean either completion of a Commission-approved induction program or Commission-accredited fifth year of study.

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44227, 44251, 44252, 44259, 44259.5, 44280, 44281, 44282, 44283, 44310, 44335 and 44373, Education Code.

§80499. Adding a Teaching or Content Area to a Multiple or Single Subject Credential or Previously Issued Credential.

(a) A qualified applicant who holds a teaching credential as described in (b) and desires an additional teaching or content area may apply for the authorization directly to the Commission pursuant to (c), (d), (e), (f), (g), (h), or (i) below.

(b) The following definitions apply only to §80499. A “qualified applicant” is defined as a holder of a valid credential that meets the definition of a “basic teaching credential” pursuant to Education Code Section 44203(e)(1) only. The “holder of a valid credential” is defined as an individual who possesses the appropriate basic teaching credential that has not yet expired.



subsection (c)(2)(A) for the Multiple Subject Teaching Credential.

- (f) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, but who has not yet completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution, may obtain a preliminary Multiple or Single Subject Teaching Credential when the holder has verified subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A) for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential. Upon completion of a fifth year program including the recommendation of a Commission-approved institution, the qualified applicant may be granted a clear Multiple or Single Subject Teaching Credential.
- (g) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain a clear Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:
- (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
 - (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying both of the following requirements:
 - (A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and
 - (B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
 - (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
- (h) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:
- (1) The holder of a Multiple Subject Teaching Credential may obtain a 5-year preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
 - (2) The holder of a Single Subject Teaching Credential may obtain a 5-year preliminary Multiple Subject Teaching Credential by verifying both of the following requirements:
 - (A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and



- (B) subject matter knowledge in the requested area by passage of the appropriate subject matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
- (4) Upon completion of all requirements for the clear credential, as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2) as applicable, the qualified applicant may be granted a clear Single or Multiple Subject Teaching Credential or content area.
- (i) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area on the basis of an out-of-state credential by verifying (1), (2), or (3) below:
 - (1) The holder of a Multiple Subject Teaching Credential may obtain a clear Single Subject Teaching Credential by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
 - (B) a California English Learner Authorization as defined in subsection (j).
 - (2) The holder of a Single Subject Teaching Credential may obtain a clear Multiple Subject Teaching Credential by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization, and
 - (B) a California English Learner Authorization as defined in subsection (j).
 - (3) The holder of a Single Subject Teaching Credential may obtain a clear Single Subject Teaching Credential in an additional content area by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
 - (B) a California English Learner Authorization as defined in subsection (j).
- (j) For the purposes of this section, California English Learner Authorization is defined as any of the following:
 - (1) English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction credential;
 - (2) BCLAD Emphasis listed on a previously issued multiple subject or single subject credential;



- (3) BCLAD Certificate;
- (4) English learner authorization or CLAD Certificate issued pursuant to section 80015;
- (5) Bilingual authorization issued pursuant to section 80015.1;
- (6) Bilingual Crosscultural Specialist Credential;
- (7) Language Development Specialist Certificate;
- (8) Bilingual Certificate of Competence;
- (9) Single Subject Teaching Credential in World Language: English Language Development as specified in section 80004(e); or
- (10) Certificate of Completion of Staff Development issued pursuant to Education Code section 44253.10.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(e), 44253.3, 44253.10, 44257, 44259, 44259.5, 44265, 44274.2 and 44399.1, Education Code.

