



CODED CORRESPONDENCE

DATE:

July 22, 2016

NUMBER:

16-09

TO:

All Individuals and Groups Interested in the Activities
of the Commission on Teacher Credentialing

FROM:

Mary Vixie Sandy
Executive Director
Commission on Teacher Credentialing

SUBJECT: Proposed Amendments to Title 5 Regulations Pertaining to the Reauthorization of Elementary Subject Matter Programs to Meet the Subject Matter Requirement for Teaching Credentials

Notice of Public Hearing is Hereby Given

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is attached with the added text underlined and the deleted text lined out.

A public hearing on the proposed actions will be held:

September 9, 2016

8:30 a.m.

Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, California 95811

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by email relevant to the proposed action. The written comment period closes at 5:00 p.m. September 6, 2016. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the Commission on Teacher Credentialing, attn. David Crable, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email to dcrable@ctc.ca.gov.

Any written comments received 15 days prior to the public hearing will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Authority and Reference

Education Code section 44225 authorizes the Commission to adopt the proposed regulations. The proposed regulations implement, interpret, and make specific Education Code sections 44280, 44281, 44282, and 44310 pertaining to the reauthorization of elementary subject matter programs to meet the subject matter requirement for teaching credentials.

Informative Digest/Policy Statement Overview

Summary of Existing Laws and Regulations

This rulemaking action proposes amendments to sections 80048.8, 80413, and 80499 of Title 5 of the California Code of Regulations (CCR) related to elementary subject matter programs as approved by the Commission at the June 2016 meeting.

General Provisions:

The Education Code (EC) provides two routes for individuals to satisfy the subject matter requirement for earning teaching credentials. EC §44282 directs the Commission to adopt examinations and assessments to verify subject matter knowledge and competence for Multiple and Single Subject Teaching Credentials. In addition, EC §44310 authorizes the Commission to "waive" the subject matter examination requirement for individuals completing coursework at authorized institutions as approved by the Commission:

"The commission shall waive the subject matter examination requirement for graduates of accredited public and private institutions of higher education who successfully complete subject matter programs specified by the commission.

Eligibility for an examination waiver can only be achieved when the subject matter program is one which is listed by the commission under Section 44282, and the program has been successfully completed in an approved institution of higher learning."

To conform with the Federal No Child Left Behind (NCLB) law and the California State Board of Education's State Plan, the Commission took action at its October 2003 meeting that all candidates for a Multiple Subject Credential must pass the Commission-adopted examination (CSET) to satisfy the subject matter requirement, and credential candidates enrolled after July 1, 2004 would no longer be able to complete a subject matter program to satisfy the subject matter requirement, as outlined in [Coded Correspondence 03-0025](#).

Implications of the Examination Requirement

Discussion at the [April 2016 Commission](#) meeting several points of concern regarding the present requirements in connection with this issue. Concern has been expressed that there are multiple subject candidates beginning their teacher preparation programs without a deep understanding of the content they will be teaching. Also discussed was whether it is fair to offer only the



examination option for demonstrating elementary subject matter competence while candidates for the Single Subject credential retain the option of completing either an examination or a Commission-approved subject matter program. Some candidates may have issues with tests due to disability, or may have weak standardized test-taking skills, yet may demonstrate strong undergraduate academic performance or have relevant experience in the practical application of the subject matter knowledge in question.

As California seeks to remedy the decline of the recent past in recruiting and retaining individuals in the teaching profession, restricting multiple subject credential candidates to only the examination option could be seen as creating a barrier to individuals who may otherwise be qualified to be effective teachers.

Recent Change Eliminating the Highly Qualified Designation

Section 1119 of NCLB, which requires all teachers of core academic subjects in the state to be “highly qualified,” is among the provisions of the Elementary and Secondary Education Act (ESEA) that states are **not** required to implement in the 2016-17 school year in order to facilitate an orderly transition to the Every Student Succeeds Act (ESSA). Highly qualified teacher (HQT) is a term that was defined in NCLB. Under ESSA, the federal definition of HQT is eliminated in favor of allowing states to set their own teacher standards. States will continue to be required to disclose the steps they are taking to evaluate the equity of teacher distribution and the qualifications of their teachers and school administrators.

With this change, the Commission is in a position to make the completion of elementary subject matter programs once again an option for teaching credential candidates to meet the subject matter requirement for teaching credentials.

Implications of Reauthorization

At the June 2016 meeting (<http://www.ctc.ca.gov/commission/agendas/2016-06/2016-06-3A.pdf>), the discussion brought out that the reauthorization of elementary subject matter programs to meet the subject matter requirement would necessitate an amendment to current regulations. California Code of Regulations, Title 5 §80413(a)(5)(A) specifically states that educators enrolled in California teacher preparation programs on or after July 1, 2004 seeking a Multiple Subject credential must pass a subject matter examination to meet the subject matter knowledge requirement:

“For a multiple subject credential, an applicant enrolled in a teacher preparation program prior to July 1, 2004 shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310. An applicant enrolled in a teacher preparation program on or after July 1, 2004 shall meet this requirement by passage of an examination as provided in Education Code Sections 44280, 44281 and 44282.”

In addition to Multiple Subject credential candidates, the reauthorization of elementary subject matter programs would make it possible to allow this pathway toward meeting the subject matter



requirement to be used by credential candidates seeking the Education Specialist Instruction credential, as well as by fully credentialed teachers seeking to add an additional credential type. The Commission took action to approve proposed amendments to Title 5 regulations pertaining to the reauthorization of elementary subject matter programs to meet the subject matter requirement for teaching credentials that include amendments to Title 5 §§80413, 80048.8, and 80499 to provide for all these changes.

The Commission also approved adding to the proposed amendments to §80499 provision that individuals holding the Reading and Literacy Leadership Specialist (RLLS) Credential (previously issued as the Specialist Credential in Reading and Language Arts), or the Reading and Literacy Added Authorization (previously issued as The Reading Certificate) should be exempted from verifying the completion of the reading course and RICA when seeking a new credential type or teaching area using the provisions of §80499. It had been previously determined that individuals who held one of these documents had completed coursework in those respective programs considered to be at the level of the RICA or higher. Adding this provision to regulations avoids having individuals using this section of regulations from being required to complete duplicative work.

Allowing subject matter programs to serve as a means of demonstrating subject matter competence for credentialing purposes would provide a strong, consistent program route for multiple subject credential candidates, and at the same time address the current inequities between credential requirements, allowing the use of subject matter programs in single subject areas to meet the subject matter requirement for credentialing but excluding elementary subject matter programs.

Proposed Amendments to Regulations

§80048.8

(a)(4)(B) Proposes adding the option to complete a Commission-approved elementary subject matter program to meet the subject matter requirement for the Education Specialist Instruction credential.

With the proposed reinstatement of completing an elementary subject matter program for teaching credential candidates to meet the subject matter requirement for the Multiple Subject teaching credential, as proposed for §80413, for the sake of equity this option should also be applied to educators seeking the Education Specialist Instruction credential, as authorized under Education Code (EC) §44310, resolving the current inequity that allows subject matter programs in single subject areas to be used toward obtaining this type of certification but excluding elementary subject matter programs.

§80413

(a)(5)(A) Proposes deleting the date July 1, 2004 and the associated language that eliminated the use of subject matter programs to meet the subject matter requirement for the Multiple Subject teaching credential. Out of concerns related to No Child Left Behind (NCLB) and the federal definition of Highly Qualified Teachers, the option for teachers to complete a Commission-



approved elementary subject matter program to meet the subject matter requirement for the Multiple Subject teaching credential was removed by Commission action effective July 1, 2004, creating an inequity between the multiple and single subject credential subject matter requirements.

Under the Federal Every Student Succeeds Act (ESSA), the federal definition of Highly Qualified Teachers is eliminated in favor of allowing states to determine their own teacher qualifications. With this change, the Commission is in a position to reinstate the completion of elementary subject matter programs as an option for teaching credential candidates to meet the subject matter requirement for the Multiple Subject teaching credential, as authorized under Education Code (EC) §44310, resolving the current inequity between the Multiple and Single Subject Credential requirements.

(d)(2)(A) Proposes the deletion of the application and instruction sheet revision dates and the obsolete Form 41-ECC *Explanation of Criminal Conviction or Pending Criminal Charge*, which has been replaced by Form OA-EF *Professional Fitness Explanation Form*, and adds reference to §80001, which provides definitions for applications used for certification purposes.

(e)(2)(A) Proposes the deletion of the application and instruction sheet revision dates and the obsolete Form 41-ECC *Explanation of Criminal Conviction or Pending Criminal Charge*, which has been replaced by Form OA-EF *Professional Fitness Explanation Form*, and adds reference to §80001, which provides definitions for applications used for certification purposes.

§80499

(c)(2)(A) Proposes adding the option to complete a Commission-approved elementary subject matter program to meet the subject matter requirement to allow previously credentialed teachers to obtain a new credential type under the provisions of this section, as authorized under EC §44310, resolving the current inequity that allows subject matter programs in single subject areas to be used toward obtaining this type of certification but excluding elementary subject matter programs.

(c)(2)(E) Proposes the addition of this subsection to clarify that the requirements in subsection (c)(2)(C) should not be applied to all applicants. It has been determined by the Commission that individuals who hold the Reading and Literacy Leadership Specialist Credential (previously issued as the Specialist Credential in Reading and Language Arts) or the Reading and Literacy Added Authorization (previously issued as The Reading Certificate) have completed coursework in those respective programs considered to be at a level equal to or higher than that stated in the requirements given in subsection (c)(2)(C). Therefore, to prevent an individual being required to complete duplicative work for which the required competencies have already been demonstrated, an individual holding either the Reading and Literacy Leadership Specialist Credential or the Reading and Literacy Added Authorization should be exempted from verifying completion of both a reading course and the RICA assessment when using the provisions of this section to add a new credential type or content area.

(d)(2)(A) Proposes adding the option to complete a Commission-approved elementary subject



matter program to meet the subject matter requirement to allow previously credentialed teachers to obtain a new credential type under the provisions of this section, as authorized under EC §44310, resolving the current inequity that allows subject matter programs in single subject areas to be used toward obtaining this type of certification but excluding elementary subject matter programs.

(d)(6) Proposes the addition of this subsection to clarify that the requirements in subsections (d)(1)(C), (d)(2)(C), and (d)(3)(C) should not be applied to all applicants. It has been determined by the Commission that individuals who hold the Reading and Literacy Leadership Specialist Credential or the Reading and Literacy Added Authorization have completed coursework in those respective programs considered to be at a level equal to or higher than the stated requirements in subsections (d)(1)(C), (d)(2)(C), and (d)(3)(C). Therefore, to prevent an individual being required to complete duplicative work for which the required competencies have already been demonstrated, an individual holding either the Reading and Literacy Leadership Specialist Credential or the Reading and Literacy Added Authorization should be exempted from verifying completion of both a reading course and the RICA assessment when using the provisions of this section to add a new credential type or content area.

Documents Relied Upon in Preparing Regulations:

April 2016 Commission agenda item 4C:

<http://www.ctc.ca.gov/commission/agendas/2016-04/2016-04-4C.pdf>

June 2016 Commission agenda item 3A:

<http://www.ctc.ca.gov/commission/agendas/2016-06/2016-06-3A.pdf>

Disclosures Regarding the Proposed Actions

The Commission has made the following initial determinations:

Mandate to local agencies or school districts: None.

Other non-discretionary costs or savings imposed upon local agencies: None.

Cost or savings to any state agency: None.

Cost or savings in federal funding to the state: None.

Significant effect on housing costs: None.

Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states: None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with section 17500) of the Government Code.



Cost impacts on a representative private person or business: The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment [Govt. Code § 11346.5(a)(10)]: The Commission concludes that it is (1) unlikely that the proposal will create any jobs within the State of California; 2) unlikely that the proposal will eliminate any jobs within the State of California; 3) unlikely that the proposal will create any new businesses with the State of California; 4) unlikely that the proposal will eliminate any existing businesses within the State of California; and 5) unlikely the proposal would cause the expansion of businesses currently doing business within the State of California.

Objectives and Anticipated Benefits of the Proposed Regulations

The objectives of the proposed regulation amendments are to:

- Reauthorize the use of elementary subject matter programs as a means for educators to demonstrate subject matter competence when seeking a credential.
- Provide a strong, consistent program route for multiple subject credential candidates.
- Address the current inequities between credential requirements, allowing the use of subject matter programs in single subject areas to meet the subject matter requirement for credentialing but excluding elementary subject matter programs.

The Commission anticipates that the proposed amendments will benefit the welfare of students attending public schools in the State of California by assuring teachers will have completed the kind of comprehensive preparation required to provide meaningful instruction to all students in California public schools. The proposed regulations will promote fairness and prevent discrimination by ensuring uniformity in the requirements individuals are held to for demonstrating subject matter competence when completing their credential requirements. The Commission does not anticipate that the proposed regulations will result in the protection of public health and safety, worker safety, or the environment, the prevention of social inequity or an increase in openness and transparency in business and government.

Effect on small businesses: The proposed regulations will not have a significant adverse economic impact upon business. The proposed regulations apply only to individuals applying for credentials that authorize service in California's public schools.

Consideration of Alternatives

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative considered by the agency or that has otherwise been identified and brought to the attention of the agency would be more effective in carrying out the purpose for which the action is proposed, would be as effective as and less burdensome to affected private persons than the proposed actions, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law. The Commission invites interested persons to present statements or arguments with respect to



alternatives to the proposed regulations during the written comment period or at the public hearing.

Contact Person/Further Information

General or substantive inquiries concerning the proposed action may be directed to David Crable by telephone at (916) 323-5119 or David Crable, Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95811. General question inquiries may also be directed to the address mentioned above. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission's website at www.ctc.ca.gov. In addition, all the information on which this proposal is based is available for inspection and copying.

Availability of Statement of Reasons and Text of Proposed Regulations

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of the Notice of Proposed Rulemaking, the proposed text of regulations, the Initial Statement of Reasons, and an economic impact assessment/analysis contained in the Initial Statement of Reasons. Copies may be obtained by contacting David Crable at the address or telephone number provided above.

Modification of Proposed Action

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Availability of Final Statement of Reasons

The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. Upon its completion, copies of the Final Statement of Reasons may be obtained by contacting David Crable at (916) 323-5119.

Availability of Documents on the Internet

Copies of the Notice of Proposed Rulemaking, the Initial Statement of Reasons, and the text of the regulations can be accessed through the Commission's website at www.ctc.ca.gov.

CALIFORNIA CODE OF REGULATIONS TITLE 5. EDUCATION DIVISION 8. COMMISSION ON TEACHER CREDENTIALING

§ 80048.8. Specific Requirements for the Preliminary Education Specialist Instruction Credential.

(a) The minimum requirements for the five-year preliminary Education Specialist Instruction Credential includes (1) through (10):

- (1) a baccalaureate or higher degree from a regionally accredited institution of higher education;
- (2) the completion of a Commission-approved preliminary Education Specialist program of



professional preparation, as appropriate to the specialty area(s) sought; as provided in Education Code Section 44373(c).

- (3) meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;
- (4) subject-matter knowledge by one of the following:
 - (A) passage of examination(s) as provided Education Code Sections 44280, 44281, and 44282 as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or
 - (B) by completion of a subject matter program as provided in Education Code Section 44310 as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science.
 - (C) holders of a California clear, professional clear, or life teaching credential requiring a baccalaureate or higher degree and a program of professional preparation, including student teaching, are exempt from the subject matter knowledge requirement.
 - (D) candidates for the education specialist credential in Early Childhood Special Education are exempt from the subject matter knowledge requirement.
 - (5) demonstration of the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4) and passage of the reading instruction competence assessment as provided in Education Code Section 44283;
 - (6) knowledge of the Constitution of the United States, as specified in Education Code Section 44335;
 - (7) completion of the study of health education, as described in Education Code Section 44259(c)(4)(A);
 - (8) completion of the study of computer based technology, including the uses of technology in educational settings, as described in Education Code Section 44259(c)(4)(C);
 - (9) completion of the study of English learners as described in Education Code Section 44259.5(c); and
 - (10) The preliminary Education Specialist preparation program must develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the Individualized Induction Plan (IIP).
- (b) Period of Validity.
 - (1) A preliminary Education Specialist Instruction Credential issued on the basis of the completion of the requirements in subsection (a) is valid for five years.
- (c) Definition.



- (1) "Transition Plan": The preliminary education specialist preparation program will develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the IIP defined in Section 80048.8.1(d)(1). The Plan includes the individual's strengths and areas of need that can be addressed in the clear credential preparation program. The Plan facilitates the individual's transition from initial teacher preparation to a clear education specialist credential preparation program by building upon and providing opportunities for demonstration and application of the pedagogical knowledge and skills acquired in the preliminary credential preparation program.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44227(a), 44251, 44252, 44259, 44259.5, 44265, 44274, 44274.2, 44280, 44281, 44283, 44310, 44335 and 44373, Education Code.

§80413. Specific Requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California

- (a) The minimum requirements for the five-year preliminary multiple and single subject teaching credentials for California-prepared applicants shall include successful completion of all of the following:
 - (1) A baccalaureate degree or higher degree, except in professional education, from a regionally accredited institution of higher education.
 - (2) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statutes or regulations.
 - (3) A Commission-approved multiple subject or single subject program of professional preparation, as appropriate to the credential sought as described in Education Code Section 44259(b)(3).
 - (4) Completion of a study of alternative methods of developing English language skills, including the study of reading, as provided in Education Code Section 44259(b)(4). In addition multiple subject applicants shall pass the reading instruction competence assessment as provided in Education Code Section 44283.
 - (5) Subject-matter knowledge:
 - (A) For a multiple subject credential, an applicant enrolled in a teacher preparation program ~~prior to July 1, 2004~~ shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310. ~~An applicant enrolled in a teacher preparation program on or after July 1, 2004 shall meet this requirement by passage of an examination as provided in Education Code Sections 44280, 44281 and 44282.~~
 - (B) For a single subject credential, an applicant shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.
 - (6) Demonstration of knowledge of the Constitution of the United States as provided in Education Code Section 44335.



- (7) Demonstration of basic competency in the use of computers in the classroom as provided in Education Code Section 44259(b)(7).
 - (8) Verification of completion from a Commission-approved program accredited by the Committee on Accreditation in the preliminary credential sought, as provided in Education Code Sections 44373(c) and 44259(b)(3).
- (b) The minimum requirements for the clear multiple or single subject teaching credentials must be completed within five years from the initial date of the issuance of the preliminary credential. The requirements include, successful completion of all of the following:
- (1) Possession of a valid preliminary teaching credential.
 - (2) Effective August 30, 2004, completion of a Commission-approved program of beginning teacher induction as specified in Education Code Section 44259(c)(2). If a beginning teacher is eligible for induction but an employing agency verifies that induction is not available or the employing agency verifies that the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter course work to be qualified for a teaching assignment, the beginning teacher may complete a Commission-accredited fifth year program.
 - (3) A health education requirement, as provided in Education Code Section 44259(c)(4)(A).
 - (4) Special education training, as provided in Education Code Section 44259(c)(4)(B).
 - (5) Study of advanced computer-based technology, including the uses of technology in educational settings, as provided in Education Code Section 44259(c)(4)(C).
 - (6) Effective July 1, 2005 advanced study in the area of Teaching English Learners.
 - (7) An application for a clear multiple subject or single subject credential shall only be submitted by either (A) or (B) below:
 - (A) A Commission-approved induction program; or
 - (B) A regionally accredited institution of higher education with a Commission-accredited fifth year.
 - (c) All applicants for multiple subject and single subject clear credentials issued pursuant to Education Code Section 44259(c) with an issuance date on or after August 30, 2004 shall complete the requirements in subsection (b)(2) above.
 - (d) The Commission may extend the term of the credential for a two-year period if the following conditions apply:
 - (1) An individual's five-year preliminary time period has expired or will expire within one calendar year and the individual obtains employment in an employing agency as defined in subsection (f) which would allow the individual to complete the requirements in subsection (b).
 - (2) The individual submits the following to the Commission:
 - (A) A completed Application for Credential Authorizing Public School Service (41-4) ~~(rev. 9/08) available on the Commission's website and hereby incorporated by reference~~, together with its



related Instruction and Information Sheet (~~rev. 9/08~~) and Form ~~41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08)~~OA-EF, as specified in Section 80001, and the appropriate fee as specified in section 80487(a)(1).

- (B) Verification of employment from an employing agency in a position that allows the individual to complete the clear credential program.
- (C) Verification of enrollment in a Commission-approved clear credential program.
- (3) The extension may be issued only once, except in cases where the individual provides proof that verifies sufficient progress toward completion of the requirements.
- (e) The Commission may extend one time the term of the credential for a three-year period if the following conditions apply:
 - (1) An individual's five-year preliminary time period has expired or will expire within one calendar year and the individual has not been employed in a position which would allow completion of the requirements in subsection (b).
 - (2) The individual submits the following to the Commission:
 - (A) A completed Application for Credential Authorizing Public School Service (41-4) (~~rev. 9/08~~) ~~available on the Commission's website and hereby incorporated by reference~~, together with its related Instruction and Information Sheet (~~rev. 9/08~~) and Form ~~41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08)~~OA-EF, as specified in Section 80001, and the appropriate fee as specified in section 80487(a)(1).
 - (B) A signed statement by the individual which includes:
 - (i) Why the clear credential program was not completed in the five years while the preliminary credential was valid and a description of the plan to complete the requirements within the three year extension time period, and
 - (i) Certification that he or she was not employed in a position for which the clear credential program was available or was employed for less than one school year and was not able to complete the clear credential program.
 - (f) Definitions:
 - (1) The term "employing agency" as used in this section shall mean:
 - (A) Public school districts in California.
 - (B) County offices of education or county superintendents of schools in California.
 - (C) Schools that operate under the direction of a California state agency.
 - (D) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.
 - (E) Charter Schools as established in Education Code Section 47600.
 - (F) Private schools.



(G) Juvenile court school.

(H) Juvenile or adult corrections.

(2) A beginning teacher is one who is eligible to participate in a Commission-approved induction program.

(3) The “clear credential program” as used in this section shall mean either completion of a Commission-approved induction program or Commission-accredited fifth year of study.

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44227, 44251, 44252, 44259, 44259.5, 44280, 44281, 44282, 44283, 44310, 44335 and 44373, Education Code.

§80499. Adding a Teaching or Content Area to a Multiple or Single Subject Credential or Previously Issued Credential.

(a) A qualified applicant who holds a teaching credential as described in (b) and desires an additional teaching or content area may apply for the authorization directly to the Commission pursuant to (c), (d), (e), (f), (g), (h), or (i) below.

(b) The following definitions apply only to §80499. A “qualified applicant” is defined as a holder of a valid credential that meets the definition of a “basic teaching credential” pursuant to Education Code Section 44203(e)(1) only. The “holder of a valid credential” is defined as an individual who possesses the appropriate basic teaching credential that has not yet expired.

(c) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area when the holder has verified successful completion of (1), (2), or (3) below.

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program,

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program, and

(C) possession of a California English Learner Authorization as defined in subsection (j).

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-



matter program,

- (B) a course of three semester or four quarter units in subject-matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted from only a regionally-accredited institution with a professional teacher preparation program,
- (C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement shall be satisfied by completion of coursework at the level required for the Multiple Subject Teaching Credential and by passage of the Reading Instruction Competence Assessment (RICA), and
- (D) possession of a California English Learner Authorization as defined in subsection (j).
- (E) Individuals holding any of the following documents shall be exempt from the requirements of subsection (c)(2)(C):
 - (i) Reading and Literacy Leadership Specialist Credential,
 - (ii) Reading and Literacy Added Authorization,
 - (iii) Specialist Credential in Reading and Language arts, or
 - (iv) The Reading Certificate.
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying the following requirements:
 - (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program.
 - (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program. Applicants adding the following content areas shall be exempt from this requirement:
 - (i) a Science content area to an existing Science credential;
 - (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
 - (iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development
 - (C) possession of a California English Learner Authorization as defined in subsection (j).
 - (4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.



- (5) The applicant will be granted a clear multiple or single subject teaching or content area if the credential held is a clear or life.
- (d) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary multiple or single subject teaching or content area when the holder has verified successful completion of (1), (2), or (3) below:
- (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:
- (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program,
- (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program,
- (C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4),
- (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
- (E) possession of a California English Learner Authorization as defined in subsection (j).
- (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:
- (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program,
- (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program,
- (C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement shall be satisfied by completion of coursework at the level required for the Multiple Subject Teaching Credential and by passage of the RICA,
- (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and



- (E) possession of a California English Learner Authorization as defined in subsection (j).
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying all of the following requirements:
 - (A) Subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject matter program,
 - (B) A course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program. Applicants adding the following content areas shall be exempt from this requirement:
 - (i) a Science content area to an existing Science credential;
 - (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
 - (iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development,
 - (C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4),
 - (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
 - (E) possession of a California English Learner Authorization as defined in subsection (j).
- (4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.
- (5) The applicant will be granted a 5-year preliminary multiple or single subject teaching or content area. Upon completion of all requirements for the clear credential as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2), as applicable, the qualified applicant may be granted a clear single or multiple subject teaching or content area.
- (6) Individuals holding any of the following documents shall be exempt from the requirements of subsection (d)(1)(C), (d)(2)(C), and (d)(3)(C):
 - (i) Reading and Literacy Leadership Specialist Credential,
 - (ii) Reading and Literacy Added Authorization,
 - (iii) Specialist Credential in Reading and Language arts, or
 - (iv) The Reading Certificate.



- (e) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, who has completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution may obtain a clear Multiple or Single Subject Teaching Credential by verifying subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subsection (c)(1)(A) for the Single Subject Teaching Credential or subsection (c)(2)(A) for the Multiple Subject Teaching Credential.

- (f) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, but who has not yet completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution, may obtain a preliminary Multiple or Single Subject Teaching Credential when the holder has verified subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A) for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential. Upon completion of a fifth year program including the recommendation of a Commission-approved institution, the qualified applicant may be granted a clear Multiple or Single Subject Teaching Credential.

- (g) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain a clear Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:
 - (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
 - (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying both of the following requirements:
 - (A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and
 - (B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
 - (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

- (h) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:
 - (1) The holder of a Multiple Subject Teaching Credential may obtain a 5-year preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
 - (2) The holder of a Single Subject Teaching Credential may obtain a 5-year preliminary Multiple Subject Teaching Credential by verifying both of the following requirements:



- (A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and
- (B) subject matter knowledge in the requested area by passage of the appropriate subject matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
- (4) Upon completion of all requirements for the clear credential, as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2) as applicable, the qualified applicant may be granted a clear Single or Multiple Subject Teaching Credential or content area.
 - (i) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area on the basis of an out-of-state credential by verifying (1), (2), or (3) below:
 - (1) The holder of a Multiple Subject Teaching Credential may obtain a clear Single Subject Teaching Credential by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
 - (B) a California English Learner Authorization as defined in subsection (j).
 - (2) The holder of a Single Subject Teaching Credential may obtain a clear Multiple Subject Teaching Credential by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization, and
 - (B) a California English Learner Authorization as defined in subsection (j).
 - (3) The holder of a Single Subject Teaching Credential may obtain a clear Single Subject Teaching Credential in an additional content area by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
 - (B) a California English Learner Authorization as defined in subsection (j).
 - (j) For the purposes of this section, California English Learner Authorization is defined as any of the following:
 - (1) English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction credential;



- (2) BCLAD Emphasis listed on a previously issued multiple subject or single subject credential;
- (3) BCLAD Certificate;
- (4) English learner authorization or CLAD Certificate issued pursuant to section 80015;
- (5) Bilingual authorization issued pursuant to section 80015.1;
- (6) Bilingual Crosscultural Specialist Credential;
- (7) Language Development Specialist Certificate;
- (8) Bilingual Certificate of Competence;
- (9) Single Subject Teaching Credential in World Language: English Language Development as specified in section 80004(e); or
- (10) Certificate of Completion of Staff Development issued pursuant to Education Code section 44253.10.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(e), 44253.3, 44253.10, 44257, 44259, 44259.5, 44265, 44274.2 and 44399.1, Education Code.





Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811-4213 (916) 323-5119 Fax (916) 323-0048 www.ctc.ca.gov

Attn: David Crable, Certification Division

Title: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Reauthorization of Elementary Subject Matter Programs to Meet the Subject Matter Requirement for Teaching Credentials

Section: Amend 5 CCR §80413, 80048.8, 80499

Response to the Attached Title 5 Regulations

To allow the Commission on Teacher Credentialing to more clearly estimate the general field response to the attached regulations, please return this response form to the Commission office, attention David Crable, at the above address or fax to his attention at (916) 322-0048. The response must arrive at the Commission by 5:00 pm September 5, 2016 for the material to be presented at the September 9, 2016 public hearing.

1. **Yes**, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
2. **No**, I do not agree with the proposed regulations for the following reasons:
PLEASE LIST THE SPECIFIC SECTION. If additional space is needed, use the reverse of this sheet or additional page.

3. Personal opinion of the undersigned and/or
 Organizational opinion representing: (Circle One) School District, County Schools, College/University, Professional Organization, Other _____
4. I shall be at the public hearing. Place my name on the list for making a presentation to the Commission.
 No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____

Route to dc