



CODED CORRESPONDENCE

DATE: July 22, 2016	NUMBER: 16-08
TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	FROM: Mary Vixie Sandy Executive Director Commission on Teacher Credentialing
SUBJECT: Proposed Amendments to Title 5 Regulations Pertaining to the Period of Validity of Examinations for Certification	

Notice of Public Hearing is Hereby Given

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is attached with the added text underlined and the deleted text lined out.

A public hearing on the proposed actions will be held:

**September 9, 2016
8:30 a.m.
Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95811**

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by email relevant to the proposed action. The written comment period closes at 5:00 p.m. September 6, 2016. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the Commission on Teacher Credentialing, attn. David Crable, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email to dcrable@ctc.ca.gov.

Any written comments received 15 days prior to the public hearing will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the *person* submitting the

that they remain aligned with the current standards and frameworks adopted by the California State Board of Education, thus assuring credential candidates are held to the most up to date standards and are prepared to provide effective instruction to assist all of California's PK-12 students meet state standards.

The Commission also approved adding to the proposed regulations an amendment that would exclude from the change to a ten-year validity period examinations no longer being administered for California certification. This would include the BCLAD examination, discontinued and no longer valid for certification since June 23, 2014, the School Leaders Licensure Assessment (SLLA) examination #1010, which has been discontinued and no longer valid for certification since February 26, 2016 and the Specialized Science examinations, which were discontinued July 11, 2015.

The BCLAD and SLLA examinations have been replaced by examinations that meet the revised credential program standards for the Bilingual Authorization and the Administrative Services Credential, respectively. Therefore, these examinations which are no longer administered should not be extended along with the change to a ten year validity period as they no longer meet the requirements for the respective types of certification.

As noted in Coded Correspondence 14-09 (<http://www.ctc.ca.gov/notices/coded/2014/1409.pdf>), the Commission took action at the August 2014 meeting to streamline the science content area authorization structure for California in order to align the preparation and authorizations for future science teachers with the Next Generation Science Standards (NGSS) for California as adopted by the State Board of Education in 2013. As a result of this action, the option to earn a specialized science content area on a Single Subject Teaching Credential will be discontinued as of August 1, 2020, the last date the specialized science examinations, now no longer administered, are valid to use toward obtaining a credential. The proposed regulations provide that any examinations for certification that were discontinued and no longer being administered as of January 1, 2017 would not be included in the proposed change to a ten-year validity period.

In addition, it was brought to attention that regulations regarding the CTEL and CSET World Languages examinations, used by many to qualify for English learner and bilingual authorizations, specifically state that these examinations are only valid for certification use for five years. This limit was included in these sections predicated on the current period of validity for certification examinations of five years given in §80071(b). The proposed amendments also include changes to Title 5 §§80015(b)(3) and 80015.1(a)(2) to harmonize with the proposed extension to a ten year period of validity for certification examinations.

Summary of Proposed Amendments

§80015

(a)(2)(D) Proposes removing the reference to the CLAD/BCLAD examinations as these exams are no longer administered and their period of validity for certification use has expired pursuant to 80015.1(a)(2). Proposes deleting the acronym LOTE, standing for Languages Other Than English,



and adding the phrase World Languages to match the term now used to describe this category of CSET examinations.

(a)(4) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.

(a)(6)(C) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.

(a)(7)(D) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.

(b)(3) Proposes removing the reference to the CLAD/BCLAD examinations as these exams are no longer administered and their period of validity for certification use has expired pursuant to 80015.1(a)(2). Proposes deleting the reference to a five-year validity term and changing the period the CTEL examinations used to qualify for obtaining an English Learner Authorization or CLAD Certificate are valid for certification use to the term of validity specified in §80071(b) so it would harmonize with the proposed change to that section. The Commission saw the extension to a ten year validity period as necessary to provide educators additional flexibility in the timeframe now required for many to complete all credential requirements and assist them to avoid the negative consequences encountered with the five-year validity term, considering that now it often takes credential candidates longer to complete all their program requirements than in the past, given how credential program requirements have changed since the five-year validity period was set in 1981. The extended period of validity also maintains a timeframe sufficient to allow for the periodic revision of examinations to assure that they remain aligned with the current standards and frameworks adopted by the California State Board of Education, thus assuring credential candidates are held to the most up to date standards and are prepared to provide effective instruction to assist all of California's PK-12 students meet state standards.

(b)(4) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.

(c) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.

(d) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.



§80015.1

(a)(2) Proposes deleting the word ‘through,’ adding the word ‘and,’ and changing the subsection reference from (D) to (B) to account for the proposed deletion of the two subsections (a)(2)(B) and (a)(2)(C), re-lettering the section, and for better clarity in grammar since there are only two subsections remaining to reference instead of four. Proposes deleting the reference to a five-year validity term and changing the period the CTEL and CSET: World Languages examinations used to qualify for obtaining bilingual authorizations are valid for certification use to the term of validity specified in §80071(b) so it would harmonize with the proposed change in that section. The Commission saw the extension to a ten year validity period as necessary to provide educators additional flexibility in the timeframe now required for many to complete all credential requirements and assist them to avoid the negative consequences encountered with the five-year validity term, given how credential program requirements have changed since the five-year validity period was set in 1981. The longer term of validity will prevent many educators from being forced to invest the added time and cost to retake examinations previously passed simply because it now takes many educators longer complete credential programs than in the past, making it more likely that examinations could expire before an educator completes all program requirements. The extended period of validity also maintains a timeframe sufficient to allow for the periodic revision of examinations to assure that they remain aligned with the current standards and frameworks adopted by the California State Board of Education, thus assuring credential candidates are held to the most up to date standards and are prepared to provide effective instruction to assist all of California’s PK-12 students meet state standards.

(a)(2)(A) Proposes deleting the acronym LOTE, standing for Languages Other Than English, and adding the phrase World Languages to match the term now used to describe this category of CSET examinations.

(a)(2)(B) Proposes deletion of this subsection as the CLAD/BCLAD examinations are no longer administered and their period of validity for certification use has expired pursuant to 80015.1(a)(2).

(a)(2)(C) Proposes deletion of this subsection as the CLAD/BCLAD examinations are no longer administered and their period of validity for certification use has expired pursuant to 80015.1(a)(2).

(a)(2)(D) Proposes re-lettering this subsection to (B) to account for the proposed deletion of the two prior subsections (a)(2)(B) and (a)(2)(C). Proposes adding the word ‘Examinations’ to clarify what the CTEL and CSET: LOTE refer to and to be consistent with previous subsections. Proposes deleting the acronym LOTE, standing for Languages Other Than English, and adding the phrase World Languages to match the term now used to describe this category of CSET examinations.

(a)(3) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.

(a)(4) Proposes deleting the word ‘through,’ adding the word ‘and,’ and changing the subsection reference from (D) to (B) to account for the proposed deletion of the two subsections (a)(2)(B) and



(a)(2)(C), re-lettering the section, and for better clarity in grammar since there are only two subsections remaining to reference instead of four. Proposes removing reference to the CLAD/BCLAD examinations as these are no longer administered and their period of validity for certification use has expired pursuant to 80015.1(a)(2). Proposes adding the word 'Examinations' to clarify what the CTEL and CSET: LOTE refer to and to be consistent with previous subsections. Proposes deleting the acronym LOTE, standing for Languages Other Than English, and adding the phrase World Languages to match the term now used to describe this category of CSET examinations.

(b)(3) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.

(c) Proposes adding a reference to section 80002. Since these regulations were last amended, section 80002 has been added to define what is required when submitting a complete application packet. Proposes adding subsection (a)(1) to 80487 as the specific subsection that refers to the fee.

§80071

(b) Proposes changing the period an exam is valid for certification from five years to ten years. The Commission saw the extension to a ten year validity period as necessary to provide educators additional flexibility in the timeframe now required for many to complete all credential requirements and assist them to avoid the negative consequences encountered with the five-year validity term, given how credential program requirements have changed since the five-year validity period was set in 1981. The longer term of validity will prevent many educators from being forced to invest the added time and cost to retake examinations previously passed simply because it now takes many educators longer complete credential programs than in the past, making it more likely that examinations could expire before an educator completes all program requirements. The extended period of validity also maintains a timeframe sufficient to allow for the periodic revision of examinations to assure that they remain aligned with the current standards and frameworks adopted by the California State Board of Education, thus assuring credential candidates are held to the most up to date standards and are prepared to provide effective instruction to assist all of California's PK-12 students meet state standards.

(d) Proposes changing the period an exam is valid for certification from five years to ten years to harmonize with the proposed change in subsection (b).

(e) Proposes changing the period an exam is valid for certification from five years to ten years to harmonize with the proposed change in subsection (b). Proposes adding the language that the ten-year limit on scores described in subsection (b) shall not apply to any examination that was discontinued for certification use and no longer administered prior to January 1, 2017. For example, this would include the BCLAD examinations, which are discontinued and have been replaced by the CSET: World Languages examinations, the School Leaders Licensure Assessment (SLLA) examination #1010, which has been discontinued and replaced by the current California



These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with section 17500) of the Government Code.

Cost impacts on a representative private person or business: The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment [Govt. Code § 11346.5(a)(10)]: The Commission concludes that it is (1) unlikely that the proposal will create any jobs within the State of California; 2) unlikely that the proposal will eliminate any jobs within the State of California; 3) unlikely that the proposal will create any new businesses with the State of California; 4) unlikely that the proposal will eliminate any existing businesses within the State of California; and 5) unlikely the proposal would cause the expansion of businesses currently doing business within the State of California.

Objectives and Anticipated Benefits of the Proposed Regulations

The objectives of the proposed regulation amendments are to:

- extend the validity period of examination scores from five to ten years to provide educators more time to complete the requirements to obtain a new credential type or authorization while still allowing time for the periodic revision of examinations to assure that they remain aligned with the current standards and frameworks adopted by the California State Board of Education.
- assist educators to avoid the negative consequences encountered with the shorter five-year validity term in acknowledgement of the additional requirements educators must now meet to obtain certification since the time when the five-year term was initially adopted.
- provide a general cleanup of regulations, deleting references to examinations no longer administered for certification use and updating references to application processes found in regulations recently approved.

The Commission anticipates that the proposed amendments will benefit the welfare of students attending public schools in the State of California by assuring educators are held to the most up to date standards to be prepared to provide effective instruction to assist all of California's PK-12 students meet state standards. The proposed regulations will promote fairness and prevent discrimination by ensuring educators have the added flexibility that will assist many to avoid the negative consequences encountered with the five-year validity term in light of the additional requirements that must be completed now compared with when the five-year validity term was first instituted. The Commission does not anticipate that the proposed regulations will result in the protection of public health and safety, worker safety, or the environment, the prevention of social inequity or an increase in openness and transparency in business and government.

Effect on small businesses: The proposed regulations will not have a significant adverse economic impact upon business. The proposed regulations apply only to individuals applying for credentials that authorize service in California's public schools.



(B) Completion of three semester units (or four quarter units) of coursework in the theories and methods of specially designed academic instruction delivered in English. The coursework must be applicable toward a bachelor's degree or a higher degree at a regionally accredited college or university and must be verified by an official transcript from such an institution. A grade of "C" or higher, "Pass," or "Credit" must be earned in each course. Coursework completed after January 31, 2008 to satisfy this requirement must be verified by a Commission-approved CTEL program accredited by the Committee on Accreditation as provided in Education Code §§ 44373(c).

(C) Submission of a complete application packet as specified in Section 80002 and fee(s) as specified in Section 80487(a)(1).

(7) The holder of a certificate of completion issued pursuant to Education Code §§ 44253.10 or 44253.11 may use that document to earn a CLAD Certificate or English learner authorization. The requirements for earning a CLAD Certificate or English learner authorization for holders of such a certificate of completion include all of the following:

(A) Possession of a valid credential or permit as specified in Section 80015.2(a).

(B) Experience learning a second language as specified in Section 80015(a)(2).

(C) Completion of coursework as follows:

1. Holders of a certificate of completion for specially designed academic instruction delivered in English (SDAIE) must complete nine semester units (or twelve quarter units) of upper-division/graduate coursework as described in Section 80015(a)(5) above except that the coursework need not include the topics listed in subsections (A)1, (A)2, (B)3, and (C)4. Coursework completed after January 31, 2008 to satisfy this requirement must be verified by a Commission-approved CTEL program accredited by the Committee on Accreditation as provided in Education Code § 44373(c).

2. Holders of a certificate of completion for English language development (ELD) must complete nine semester units (or twelve quarter units) of upper-division/graduate coursework as described in Section 80015(a)(5) above except that the coursework need not include the topics listed in subsections (A)1, (A)2, (B)2, and (C)4. Coursework completed after January 31, 2008 to satisfy this requirement must be verified by a Commission-approved CTEL program accredited by the Committee on Accreditation as provided in Education Code § 44373(c).

3. Holders of two certificates of completion, one for SDAIE and one for ELD must complete six semester units (or eight quarter units) of upper-division/graduate coursework as described in Section 80015(a)(5) above except that the coursework need not include the topics listed in subsections (A)1, (A)2, (B)2, (B)3, and (C)4. Coursework completed after January 31, 2008 to satisfy this requirement must be verified by a Commission-approved CTEL program accredited by the Committee on Accreditation as provided in Education Code § 44373(c).

4. Holders of a certificate of completion for both SDAIE and ELD must complete nine semester units (or twelve quarter units) of upper-division/graduate coursework as described in Section 80015(a)(5) above except that the coursework need not include the topics listed in subsections (A)1, (A)2, (B)2, (B)3, and (C)4. Coursework completed after January 31, 2008 to satisfy this requirement must be verified by a Commission-approved CTEL program accredited by the Committee on Accreditation as provided in Education Code § 44373(c).



(D) Submission of a complete application packet as specified in Section 80002 and fee(s) as specified in Section 80487(a)(1).

(b) By examination: The requirements for earning a CLAD Certificate or English learner authorization by examination include all of the following:

(1) Possession of a valid credential or permit as specified in Section 80015.2(a).

(2) Experience learning a second language as specified in Section 80015(a)(2).

(3) Passage of ~~either Tests 1, 2, and 3 of the CLAD/BCLAD Examinations or~~ Tests 1, 2, and 3 of the CTEL Examinations described in Section 80015.3. Each passing score used to qualify must have been earned within five years prior to the date of application for a CLAD Certificate or English learner authorization shall have the same period of validity for certification examinations as specified in §80071(b).

(4) Submission of a complete application packet as specified in Section 80002 and fee(s) as specified in Section 80487(a)(1).

(c) By converting a Language Development Specialist Certificate: Converting a Language Development Specialist Certificate to a CLAD Certificate or English learner authorization is not required. Unless used to apply for a CLAD Certificate or English learner authorization, a Language Development Specialist Certificate shall remain valid as long as the holder's prerequisite credential or permit remains valid. The Language Development Specialist Certificate authorizes the same services as the CLAD Certificate or English learner authorization as specified in Section 80015.2(b) and may be used in conjunction with any valid prerequisite credential or permit per Section 80015.2(d). The requirements for earning a CLAD Certificate or English learner authorization by converting a Language Development Specialist Certificate is submission of a complete application packet as specified in Section 80002 and fee as specified in Section 80487(a)(1).

(d) By converting a CLAD Certificate: Converting a CLAD Certificate to an English learner authorization is not required. Unless used to apply for an English learner authorization, a CLAD Certificate shall remain valid as long as the holder's prerequisite credential or permit remains valid. The CLAD Certificate authorizes the same services as the English learner authorization as specified in Section 80015.2(b) and may be used in conjunction with any valid prerequisite credential or permit per Section 80015.2(d). The requirement for earning an English learner authorization by converting a CLAD Certificate is submission of a complete application as specified in Section 80002 and fee(s) as specified in Section 80487(a)(1).

(e) The provisions in Sections 80015(a)(3) and 80015(b)(3) may be combined toward the issuance of a CLAD Certificate or English learner authorization as determined by a Commission-approved CTEL program accredited by the Committee on Accreditation as provided in Education Code § 44373(c) and verified by the program as provided in §44227(b).

Note: Authority cited: Sections 44253.9 and 44225(q), Education Code. Reference: Sections 44227(b), 44253.3, 44253.6, 44253.10, 44253.11, 44225(b), 44225(d) and 44373(c), Education Code.



§80015.1. Requirements for the Bilingual Authorization.

A bilingual authorization can be earned in one of the following ways:

(a) By examination: The requirements for earning a bilingual authorization by examination include all of the requirements specified in subsections (1), (2), and (3) below:

(1) Possession of a valid credential or permit as specified in Section 80015.2(a).

(2) Completion of one of the requirements listed below in subsections (A) through (D). All test scores used to qualify for a bilingual authorization, with the exception of scores on the CLAD/BCLAD Examinations, shall have the same period of validity for certification examinations as specified in §80071(b)~~must have been earned within five years prior to the date of application for the bilingual authorization~~. CLAD/BCLAD Examination scores used to qualify for a bilingual authorization must have been earned within seven years prior to the date of application for the bilingual authorization. The CLAD/BCLAD and CSET: ~~LOTE~~World Languages Examinations referred to in this subsection are those examinations described in Section 80015.3.

(A) Passage of Tests 1 through 3 of the CTEL Examinations and Test II or III depending on the specific language as detailed in Section 80015.3(c)(3), Test IV, and Test V of the CSET: ~~LOTE~~World Languages Examinations.

~~(B) Passage of Tests 1 through 6 of the CLAD/BCLAD Examinations.~~

~~(C) Passage of Tests 4, 5 and 6 of the CLAD/BCLAD Examinations and one of the following:~~

~~1. Possession of a Language Development Specialist Certificate (pursuant to Article 3.5, commencing with Section 44475, of Chapter 3 of the Education Code as that article existed on December 31, 1992).~~

~~2. Completion of the coursework or program described in Section 80015(a)(3).~~

~~3. Possession of a CLAD Certificate or English learner authorization as described in Section 80015.~~

~~(DB) Passage of Test II or III depending on the specific language as detailed in Section 80015.3(c)(3), Test IV and Test V of the CSET: ~~LOTE~~World Languages Examinations, and one of the following:~~

~~1. Possession of a Language Development Specialist Certificate (pursuant to Article 3.5, commencing with Section 44475, of Chapter 3 of the Education Code as that article existed on December 31, 1992).~~

~~2. Completion of the coursework or program described in Section 80015(a)(3).~~

~~3. Possession of a CLAD Certificate or English learner authorization as described in Section 80015.~~

(3) Submission of a complete application packet as specified in Section 80002 and fee(s) as specified in Section 80487(a)(1).

(4) In subsections (A) ~~through~~ and (DB) above, the requirement to pass ~~Test 6 of the CLAD/BCLAD Examinations or Test II or Test III of the CSET: ~~LOTE~~World Languages~~ depending on the specific language as detailed in Section 80015.3(c)(3) may be waived by either of the following:

(A) Possession of a valid, non-emergency California Single Subject or Standard Secondary Teaching Credential with a major in a language other than English.





Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811-4213 (916) 323-5119 Fax (916) 323-0048 www.ctc.ca.gov

Attn: David Crable, Certification Division

Title: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Period of Validity of Examinations for Certification

Sections: Amend 5 CCR §80015, 80015.1, 80071

Response to the Attached Title 5 Regulations

To allow the Commission on Teacher Credentialing to more clearly estimate the general field response to the attached regulations, please return this response form to the Commission office, attention David Crable, at the above address or fax to his attention at (916) 322-0048. The response must arrive at the Commission by 5:00 pm September 5, 2016 for the material to be presented at the September 9, 2016 public hearing.

1. **Yes**, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
2. **No**, I do not agree with the proposed regulations for the following reasons:
PLEASE LIST THE SPECIFIC SECTION. If additional space is needed, use the reverse of this sheet or additional page.

3. Personal opinion of the undersigned and/or
 Organizational opinion representing: (Circle One) School District, County Schools, College/University, Professional Organization, Other _____
4. I shall be at the public hearing. Place my name on the list for making a presentation to the Commission.
 No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____

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