



# CODED CORRESPONDENCE

**DATE:**

July 5, 2016

**NUMBER:**

16-07

**TO:**

All Individuals and Groups Interested in the Activities  
of the Commission on Teacher Credentialing

**FROM:**

Mary Vixie Sandy  
Executive Director  
Commission on Teacher Credentialing

**SUBJECT: Approval of Amendments and Deletions to Title 5 of the California Code of Regulations Pertaining to the Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist Credential**

**Summary:**

Additions and deletions to Title 5 of the California Code of Regulations (CCR) pertaining to the Reading and Literacy Added Authorization (RLAA) and the Reading and Literacy Leadership Specialist (RLLS) Credential were approved by the Office of Administrative Law and became effective on April 1, 2016. The amendments and deletions implement recommendations made by the Commission appointed Reading Advisory Panel.

**Key Provisions:***Changes to Document Names*

The approved amendments change the name of the Reading Certificate to the Reading and Literacy Added Authorization (RLAA) and the name of the Specialist Instruction Credential in Reading and Language Arts to the Reading and Literacy Leadership Specialist (RLLS) Credential. The name changes will be effective for RLAA and RLLS documents with an initial issuance date of April 1, 2016 or later.

*Requirements for the RLAA and RLLS Credential*

The requirements for issuance of the RLAA and RLLS Credential are provided below. Refer to the leaflets in the References section for additional information.

Prerequisite Teaching Credential

An individual must hold a valid teaching credential that meets one of the following definitions to qualify for an RLAA or RLLS Credential:











- (2) participate in the adoption of literacy curricula, facilitate and monitor implementation of adopted curricula, and support and assist teachers in the use of literacy curricula;
  - (3) select and administer ongoing formal and informal diagnostic assessments of students' progress, report results, assist teachers in modifying instructional practices, and use the results for student placement in and exit from reading intervention programs;
  - (4) interpret results of school-wide reading assessment data to monitor student progress and identify modification of instructional practices and strategies to assist teachers;
  - (5) develop, implement and adapt reading and literacy instructional materials, technologies, and strategies in alignment with students' assessed reading and literacy needs including the prevention and intervention of reading difficulties; and assist teachers to ensure that the full range of students develop proficiency; and
  - (6) assist students' and teachers' use of information and communication technologies and the development of digital literacy skills.
- (b) Period of validity: The previously issued Reading Certificate and the Reading and Literacy Added Authorization shall remain valid as long as the prerequisite credential in section 80014(a)(1) remains valid.

Note: Authority cited: Sections 44225(q) and 44254, Education Code. Reference: Section 44254, Education Code.

**§ 80014.2. Application Procedure for a Reading Certificate. (Repealed)**

**§80066. Specific Requirements for the ~~Professional~~ Clear Reading and Literacy Leadership Specialist Credential.**

- (a) The minimum requirements for the clear Reading and Literacy Leadership Specialist Credential for applicants who complete a professional preparation program in California shall include (1) through (5):
- (1) possession of a valid basic California teaching credential as defined in Education Code section 44203(e) and an English learner authorization;
  - (2) verification of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, intern teaching, or teaching while holding an emergency or teaching permit;
  - (3) completion of a post baccalaureate professional preparation program based on the *Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist Credential Program Standards* (rev. 2/2016) available on the Commission's website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code section 44373(c) for the Reading and Literacy Leadership Specialist Credential, including successful completion of supervised field experience;
  - (4) submission of an application form as defined in section 80001(b)(2) and the application fee as specified in section 80487(a)(1); and
  - (5) recommendation from a Commission-approved Reading and Literacy Leadership Specialist program as specified in Education Code section 44227(b).



