



## **CODED CORRESPONDENCE**

<b>DATE:</b> October 16, 2015	<b>NUMBER:</b> 15-08
<b>TO:</b> All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	<b>FROM:</b> Mary Vixie Sandy Executive Director Commission on Teacher Credentialing
<b>SUBJECT: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a New Teaching or Content Area to an Existing General Education Teaching Credential</b>	

### **Notice of Public Hearing is Hereby Given**

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described herein after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is attached with the added text underlined and the deleted text lined out.

A public hearing on the proposed actions will be held:

**December 4, 2015  
8:30 a.m.  
Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, California 95811**

### **Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by e-mail relevant to the proposed action. The written comment period closes at 5:00 p.m. on November 30, 2015. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the Commission on Teacher Credentialing, attn. Erin Skubal, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email at [eskubal@ctc.ca.gov](mailto:eskubal@ctc.ca.gov).

Any written comments received at least 15 days prior to the public hearing will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person

submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

### **Authority and Reference**

Education Code section 44225 authorizes the Commission to adopt these proposed regulation amendments. The proposed regulations interpret and make specific Education Code sections 44225(e) pertaining to adding a new teaching or content area to an existing general education teaching credential.

### **Informative Digest/Policy Statement Overview**

#### Summary of Existing Laws and Regulations

This rulemaking action proposes amendments to Title 5 of the California Code of Regulations (CCR) related to the English learner requirement for adding a teaching or content area to a general education teaching credential as approved by the Commission at the August 2015 meeting. The proposed amendments also include correction of a typographical error in the regulation.

Title 5 CCR section 80499 allows a California credentialed teacher to add a teaching or content area to an existing general education teaching credential without completing the full professional preparation program for the new content area or credential type. Current law requires an educator who wishes to apply for certification using this regulation to hold an English learner authorization issued pursuant to Education Code section 44253.3 or 44259.5.

However, these sections of Education Code refer solely to the English learner authorizations earned through either coursework embedded within a California teacher preparation program or through Commission-approved California Teachers of English Learners (CTEL) coursework or examinations. This inadvertent omission of other appropriate current and previously-issued English learner authorizations unintentionally resulted in limiting experienced educators from being able to use this regulation to add a new teaching or content area to their existing credential, thus creating inequity amongst educators.

These proposed amendments seek to clarify and make specific which English learner authorizations are acceptable towards meeting the requirements of 5 CCR section 80499, including all appropriate current and previously-issued English learner authorizations.

There is also one non-substantive change that needs to be included in 5 CCR section 80499 to address a typographical error.

### **Proposed Amendments to Regulations**

#### **§80499**

**(c)(1)(C)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.



**(c)(2)(B)** Proposes addition of the word “program” to complete the sentence, correcting a typographical error.

**(c)(2)(D)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.

**(c)(3)(C)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.

**(d)(1)(E)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.

**(d)(2)(E)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.

**(d)(3)(E)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.

**(i)(1)(B)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.

**(i)(2)(B)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.

**(i)(3)(B)** Proposes the removal of specific options for fulfilling the English learner authorization requirement and introduces reference to a new subsection that broadens the routes available to fulfill the English learner authorization requirement.

**(j)** Proposes the addition of a new subsection to more clearly define acceptable California English learner authorizations. Previously, the regulation did not specifically identify all the possible options available to meet the English learner requirement, leaving questions as to those that could be used to meet the requirements to add a new teaching or content area under this section. This subsection will clarify those issues.



**(j)(1)** Proposes to add an English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction credential as an acceptable option for meeting the English learner authorization requirement.

**(j)(2)** Proposes to add a BCLAD emphasis listed on a previously issued multiple subject or single subject credential as an acceptable option for meeting the English learner authorization requirement.

**(j)(3)** Proposes to add a BCLAD Certificate as an acceptable option for meeting the English learner authorization requirement.

**(j)(4)** Proposes to add an English learner authorization or CLAD Certificate issued pursuant to section 80015 as an acceptable option for meeting the English learner authorization requirement.

**(j)(5)** Proposes to add a Bilingual authorization issued pursuant to section 80015.1 as an acceptable option for meeting the English learner authorization requirement.

**(j)(6)** Proposes to add a Bilingual Crosscultural Specialist Credential as an acceptable option for meeting the English learner authorization requirement.

**(j)(7)** Proposes to add a Language Development Specialist Certificate as an acceptable option for meeting the English learner authorization requirement.

**(j)(8)** Proposes to add a Bilingual Certificate of Competence as an acceptable option for meeting the English learner authorization requirement.

**(j)(9)** Proposes to add a Single Subject Teaching Credential in World Language: English Language Development as specified in section 80004(e) as an acceptable option for meeting the English learner authorization requirement.

**(j)(10)** Proposes to add a Certificate of Completion of Staff Development issued pursuant to Education Code section 44253.10 as an acceptable option for meeting the English learner authorization requirement.

**Note:** Proposes additional references to the Note section applicable to new regulatory section (j).

### **Objectives and Anticipated Benefits of the Proposed Regulations**

The objective of the proposed amendments is to clarify and make specific the English learner requirement set forth in this section of regulations as it pertains to adding a new teaching or content area to an existing general education credential by listing all appropriate currently and



previously listed English learner authorizations as acceptable towards meeting this regulatory requirement.

The Commission anticipates that the proposed amendments will promote fairness and prevent discrimination by ensuring equity between all educators who earned appropriate English learner authorizations and prevent the exclusion of those educators with an English learner authorization that was not earned through coursework embedded within a California teacher preparation program or through Commission-approved California Teachers of English Learners (CTEL) coursework or examinations. The Commission does not anticipate that the proposed regulations will result in an increase in openness and transparency in government, the protection of public health and safety, worker safety, or the environment, the prevention of social inequity, or an increase in openness and transparency in business.

**Determination of Inconsistency/Incompatibility with Existing State Regulations:**

The Commission has determined that the proposed regulations are not inconsistent or incompatible with existing regulations. After conducting a review for any regulations that would relate to or affect this area, the Commission has concluded that 5 CCR section 80499 is the only regulation section related to the issuance of additional teaching or content areas to existing California general education credential holders.

**Disclosures Regarding the Proposed Actions**

The Commission has made the following initial determinations:

*Mandate to local agencies or school districts:* None.

*Other non-discretionary costs or savings imposed upon local agencies:* None.

*Cost or savings to any state agency:* None.

*Cost or savings in federal funding to the state:* None.

*Significant effect on housing costs:* None.

*Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states:* None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with section 17500) of the Government Code.

*Cost impacts on a representative private person or business:* The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.



*Statement of the Results of the Economic Impact Assessment [Govt. Code § 11346.5(a)(10)]:* The Commission concludes that it is (1) unlikely that the proposal will create any jobs within the State of California; 2) unlikely that the proposal will eliminate any jobs within the State of California; 3) unlikely that the proposal will create any new businesses within the State of California; 4) unlikely that the proposal will eliminate any existing businesses within the State of California; and 5) unlikely the proposal would cause the expansion of businesses currently doing business within the State of California.

*Benefits of the Proposed Action:* The Commission anticipates that the proposed amendments will promote fairness and prevent discrimination by ensuring equity between all educators who earned appropriate English learner authorizations and prevent the exclusion of those educators whose English learner authorization was not earned through coursework embedded within a California teacher preparation program or through Commission-approved California Teachers of English Learners (CTEL) coursework or examinations.

The Commission does not anticipate that the proposed regulations will result in an increase in openness and transparency in government, the protection of public health and safety, worker safety, or the environment, the prevention of social inequity, or an increase in openness and transparency in business.

*Effect on small businesses:* The proposed regulations will not have a significant adverse economic impact upon business. The proposed regulations apply only to individuals seeking to add additional teaching or content areas to existing California general education credentials.

### **Consideration of Alternatives**

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative considered by the agency or that has otherwise been identified and brought to the attention of the agency would be more effective in carrying out the purpose for which the action is proposed, would be as effective and less burdensome to affected private persons than the proposed action, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law. The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period or at the public hearing.

### **Contact Person/Further Information**

General or substantive inquiries concerning the proposed action may be directed to Erin Skubal by telephone at (916) 323-9596 or via written correspondence to Erin Skubal, Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95811. General inquiries may also be directed to David Crable (back-up contact) at (916) 323-5119 or at the address mentioned in the previous sentence. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available



on the Commission's website at [www.ctc.ca.gov](http://www.ctc.ca.gov). In addition, all the information on which this proposal is based is available for inspection and copying.

**Availability of the Initial Statement of Reasons, Text of Proposed Regulations, Document Incorporated by Reference, and Documents Relied Upon**

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. Copies may be obtained by contacting Erin Skubal at the address or telephone number provided above.

**Modification of Proposed Action**

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

**Availability of Final Statement of Reasons**

The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. Upon its completion, copies of the Final Statement of Reasons may be obtained by contacting Erin Skubal at (916) 323-9596.

**Availability of Documents on the Internet**

Copies of the Notice of Proposed Rulemaking, the Initial Statement of Reasons, and the text of the regulations in underline and strikeout can be accessed through the Commission's website at [www.ctc.ca.gov](http://www.ctc.ca.gov).

**CALIFORNIA CODE OF REGULATIONS  
TITLE 5. EDUCATION  
DIVISION 8. COMMISSION ON TEACHER CREDENTIALING**

**§ 80499. Adding a Teaching or Content Area to a Multiple or Single Subject Credential or Previously Issued Credential.**

- (a) A qualified applicant who holds a teaching credential as described in (b) and desires an additional teaching or content area may apply for the authorization directly to the Commission pursuant to (c), (d), (e), (f), (g), (h), or (i) below.
- (b) The following definitions apply only to §80499. A "qualified applicant" is defined as a holder of a valid credential that meets the definition of a "basic teaching credential" pursuant to Education Code Section 44203(e)(1) only. The "holder of a valid credential" is defined as an individual who possesses the appropriate basic teaching credential that has not yet expired.
- (c) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area when the holder has verified successful completion of (1), (2), or (3) below.



- (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:
  - (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program,
  - (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program, and
  - (C) possession of a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5~~ as defined in subsection (j).
  
- (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:
  - (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission,
  - (B) a course of three semester or four quarter units in subject-matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted from only a regionally-accredited institution with a professional teacher preparation program,
  - (C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement shall be satisfied by completion of coursework at the level required for the Multiple Subject Teaching Credential and by passage of the Reading Instruction Competence Assessment (RICA), and
  - (D) possession of a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or §44259.5~~ as defined in subsection (j).
  
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying the following requirements:





- (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program.
  - (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program. Applicants adding the following content areas shall be exempt from this requirement:
    - (i) a Science content area to an existing Science credential;
    - (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
    - (iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development
  - (C) possession of a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5~~ as defined in subsection (j).
- (4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.
- (5) The applicant will be granted a clear multiple or single subject teaching or content area if the credential held is a clear or life.
- (d) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary multiple or single subject teaching or content area when the holder has verified successful completion of (1), (2), or (3) below:
- (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:
    - (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program,
    - (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on



- the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program,
- (C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4),
  - (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
  - (E) possession of a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5~~ as defined in subsection (j).
- (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:
- (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission,
  - (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program,
  - (C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement shall be satisfied by completion of coursework at the level required for the Multiple Subject Teaching Credential and by passage of the RICA,
  - (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
  - (E) possession of a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5~~ as defined in subsection (j).
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying all of the following requirements:



- (A) Subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject matter program,
  - (B) A course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program. Applicants adding the following content areas shall be exempt from this requirement:
    - (i) a Science content area to an existing Science credential;
    - (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
    - (iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development,
  - (C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4),
  - (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
  - (E) possession of a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5~~ as defined in subsection (j).
- (4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.
- (5) The applicant will be granted a 5-year preliminary multiple or single subject teaching or content area. Upon completion of all requirements for the clear credential as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2), as applicable, the qualified applicant may be granted a clear single or multiple subject teaching or content area.
- (e) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, who has completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution may obtain a clear Multiple or Single Subject Teaching Credential by verifying subject matter knowledge in the requested area. Subject matter



knowledge can be verified pursuant to subsection (c)(1)(A) for the Single Subject Teaching Credential or subsection (c)(2)(A) for the Multiple Subject Teaching Credential.

- (f) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, but who has not yet completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution, may obtain a preliminary Multiple or Single Subject Teaching Credential when the holder has verified subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A) for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential. Upon completion of a fifth year program including the recommendation of a Commission-approved institution, the qualified applicant may be granted a clear Multiple or Single Subject Teaching Credential.
  
- (g) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain a clear Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:
  - (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
  
  - (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying both of the following requirements:
    - (A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and
    - (B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
  
  - (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
  
- (h) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:
  - (1) The holder of a Multiple Subject Teaching Credential may obtain a 5-year preliminary Single Subject Teaching Credential by verifying possession of National Board



Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

- (2) The holder of a Single Subject Teaching Credential may obtain a 5-year preliminary Multiple Subject Teaching Credential by verifying both of the following requirements:
  - (A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and
  - (B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
  
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
  
- (4) Upon completion of all requirements for the clear credential, as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2) as applicable, the qualified applicant may be granted a clear Single or Multiple Subject Teaching Credential or content area.
  
- (i) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area on the basis of an out-of-state credential by verifying (1), (2), or (3) below:
  - (1) The holder of a Multiple Subject Teaching Credential may obtain a clear Single Subject Teaching Credential by verifying possession of both of the following:
    - (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
    - (B) a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5~~ as defined in subsection (j).
  
  - (2) The holder of a Single Subject Teaching Credential may obtain a clear Multiple Subject Teaching Credential by verifying possession of both of the following:
    - (A) a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization, and
    - (B) a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5~~ as defined in subsection (j).



- (3) The holder of a Single Subject Teaching Credential may obtain a clear Single Subject Teaching Credential in an additional content area by verifying possession of both of the following:
- (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
  - (B) a California English Learner Authorization ~~issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5~~ as defined in subsection (j).
- (j) For the purposes of this section, California English Learner Authorization is defined as any of the following:
- (1) English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction credential;
  - (2) BCLAD Emphasis listed on a previously issued multiple subject or single subject credential;
  - (3) BCLAD Certificate;
  - (4) English learner authorization or CLAD Certificate issued pursuant to section 80015;
  - (5) Bilingual authorization issued pursuant to section 80015.1;
  - (6) Bilingual Crosscultural Specialist Credential;
  - (7) Language Development Specialist Certificate;
  - (8) Bilingual Certificate of Competence;
  - (9) Single Subject Teaching Credential in World Language: English Language Development as specified in section 80004(e); or
  - (10) Certificate of Completion of Staff Development issued pursuant to Education Code section 44253.10.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(e), 44253.3, 44253.10, 44257, 44259, 44259.5, 44265, 44274.2 and 44399.1, Education Code.





# Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 323-9596 Fax (916) 322-0048 www.ctc.ca.gov

**Attn:** Erin Skubal, Programs Analyst  
Certification Division

**Title:** Proposed Addition and Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a New Teaching or Content Area to an Existing General Education Teaching Credential

**Sections:** 80499

### Response to the Attached Title 5 Regulations

To allow the Commission on Teacher Credentialing to more clearly estimate the general field response to the attached regulations, please return this response form to the Commission office, attention Erin Skubal, at the above address or fax to her attention at (916) 322-0048. The response must arrive at the Commission by 5:00 pm on November 30, 2015 for the material to be presented at the December 4, 2015 public hearing.

1.  Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
2.  **No**, I do not agree with the proposed regulations for the following reasons:  
**PLEASE LIST THE SPECIFIC SECTION.** If additional space is needed, use the reverse of this sheet or additional page.

3.  Personal opinion of the undersigned and/or  
 Organizational opinion representing: (Circle One) School District, County Schools, College/University, Professional Organization, Other \_\_\_\_\_
4.  I shall be at the public hearing. Place my name on the list for making a presentation to the Commission.  
 No, I will not make a presentation to the Commission at the public hearing.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

**Route to es**