

CODED CORRESPONDENCE

DATE: NUMBER:

August 21, 2014 14-08

TO: FROM:

All Individuals and Groups Interested in the Activities Mary Vixie Sandy of the Commission on Teacher Credentialing Executive Director

Commission on Teacher Credentialing

SUBJECT: Approval of Amendments to Title 5 of the California Code of Regulations and Guidance Pertaining to Designated Subjects Career Technical Education Teaching Credentials

Summary:

Amendments to Title 5, California Code of Regulations (CCR) section 80035.5 pertaining to the authorized subjects for Designated Subjects Career Technical Education (CTE) Teaching Credentials were approved by the Office of Administrative Law. This correspondence provides guidance and implementation information related to these credentials effective September 1, 2014.

Key Provisions:

The amendments to Title 5 CCR align the titles of the Industry Sectors issued on a Designated Subjects CTE Teaching Credential with those specified in the *Career Technical Education Model Curriculum Standards* adopted by the State Board of Education in January 2013.

In addition to changes to the Industry Sector titles, this correspondence addresses other revisions in the *CTE Model Curriculum Standards* (2013) that impact Commission guidance related to these credentials for future candidates, current candidates, credential holders, program sponsors, and local employing agencies. Additional changes addressed in this correspondence include:

- Career Pathways
- Occupations (formerly Specific Subjects for Vocational Education Credentials)
- Guidance for employing agencies and program sponsors for holders of Designated Subjects CTE Teaching Credentials issued both prior to and after the transition date of September 1, 2014.

Industry Sectors

Effective September 1, 2014, five of the 15 Industry Sectors listed on the Designated Subjects CTE Teaching Credential will have new titles. The new Industry Sector titles will be issued on all first



time, new type, and renewed Designated Subjects CTE Teaching Credentials on or after September 1, 2014. These changes align with the *Career Technical Education Model Curriculum Standards* (2013) and amended Title 5 section 80035.5. Table 1 contains a summary of the previous Industry Sector titles and the corresponding changes. All Industry Sectors are included in a guidance chart in *Appendix A*.

Table 1: Changes to Designated Subjects CTE Industry Sector Titles

Original Industry Sectors	Revised Industry Sectors
Building Trades and Construction	Building and Construction Trades
Energy and Utilities	Energy, Environment, and Utilities
Engineering and Design	Engineering and Architecture
Finance and Business	Business and Finance
Information Technology	Information and Communication Technologies

Career Pathways

Each Industry Sector is divided into multiple Career Pathways (Pathways). Each Pathway represents specific academic and career content standards associated with a set of Occupations within a sector. The Pathways are included in the Industry Sector Guidance Chart in *Appendix A*. The Pathways noted in the guidance chart are not listed on Designated Subjects CTE Teaching Credentials but may be commonly referenced in California public schools offering courses aligned with the *CTE Model Curriculum Standards (2013)*. Pathways were not included in previous guidance but are now provided as many high schools offer career academies that organize CTE instruction around the Career Pathways aligned to the CTE model curriculum standards. The addition of the Pathways in the guidance chart is meant to provide additional clarification for the educator, program sponsor, and employing agency.

Occupations (Formerly Specific Subjects for Vocational Education Credentials)

The most significant change for program sponsors and employing agencies is the movement of specific Occupations (formerly specific subjects) from one Industry Sector to another. The Industry Sector Guidance Chart (*Appendix A*) is provided to assist program sponsors to determine, based on a candidate's occupational training and/or experience, the appropriate Industry Sector to list on the Designated Subjects CTE Teaching Credential.

A summary of all Occupations that moved to a new Industry Sector can be found in Table 2. A comprehensive list of all changes made in response to the 2013 *CTE Model Curriculum Standards* is available in *Appendix B*.

Table 2: Summary of Occupations Moved to a New Industry Sector

Occupation	Previous Industry Sector	Current Industry Sector
Robotics	Energy, Environment, and Utilities	Engineering and Architecture
Interior maintenance (residential and commercial)	Hospitality, Tourism, and Recreation	Building and Construction Trades
Pool and spa service	Hospitality, Tourism, and Recreation	Building and Construction Trades
Major appliance repair	Manufacturing and Product	Building and Construction Trades



Occupation	Previous Industry Sector	Current Industry Sector	
	Development	as Interior Maintenance	
Office machine repair	Manufacturing and Product Development	Marketing, Sales, and Service as Small Business Repair and Maintenance	
Small appliance repair	Manufacturing and Product Development	Building and Construction Trades as Interior Maintenance	
Barbering	Public Service	Fashion and Interior Design	
Cosmetology	Public Service	Fashion and Interior Design	
Manicurist and pedicurist	Public Service	Fashion and Interior Design	
Motor sweeper operator	Public Service	Building and Construction Trades	
Shoe repair	Public Service	Fashion and Interior Design	

Effective September 1, 2014, all Commission-approved program sponsors should issue initial Preliminary Designated Subjects CTE Teaching Credentials based on the occupational guidance chart in *Appendix A*. This action and all other CTE credential recommendation types are identified in Table 3, which provides guidance for educators, program sponsors, and employers.

A Preliminary or Clear Designated Subjects CTE Teaching Credential originally issued prior to September 1, 2014 based on an occupation that moved to a new Industry Sector remains valid and appropriate for the service aligned with their occupation. For example, Barbering was previously listed under Public Service but has moved to Fashion and Interior Design. An educator holding a document initially issued before September 1, 2014 with an authorization in Public Service with experience in barbering would still hold an appropriate authorization for that occupation. Employing agencies should confirm the original issuance date of the credential and use the Crosswalk Guidance Chart in *Appendix B* and/or Table 2 to determine if an educator's occupational experience is appropriate for their assigned Industry Sector.

The holder of a Preliminary Designated Subjects CTE Credential who completes a Clear program after September 1, 2014 has the option of keeping their original authorization or, if their occupation has moved, may transition to the new Industry Sector. Educators who elect to change Industry Sectors must work with their program sponsor to verify that the occupational training and experience held at the time the initial Preliminary CTE Credential was recommended was appropriate for the newly aligned Industry Sector. See the guidance chart in Appendix A. The previously issued Industry Sector authorization will be removed from their credential. Educators should confirm with their local employing agency whether any change in Industry Sector is necessary for employment purposes.

Educators whose Occupation(s) did not move to a new Industry Sector should be recommended for a Clear Designated Subjects CTE Teaching Credential in the same Industry Sector as their Preliminary Credential.



Table 3. Guidance for Recommendations

Submission	Occupation's	S Educator's	Submission Guidance
Scenario	Relation to Initial Industry Sectors	Option	Submission Guidance
First-time Preliminary CTE	Aligned with guidance chart found in Appendix A	N/A	Program sponsor submits recommendation via paper application for first-time document
	Occupation stayed in same Industry Sector	N/A	Program sponsor submits
Preliminary to Clear CTE	Occupation changed to a different Industry Sector	Elects to keep original Industry Sector	recommendation via paper application for Clear CTE in same Industry Sector listed on Preliminary
Clear CTE	Occupation changed to a different Industry Sector	Elects to change	Program sponsor submits recommendation via paper application for Clear CTE in new Industry Sector as aligned with guidance chart found in Appendix A once appropriate experience is verified. Previously issued authorization removed from credential
Adding an Industry Sector to a Preliminary or Clear Credential	Aligned with guidance chart found in Appendix A	N/A	Program sponsor verifies educator's work and education experience is appropriate, submits recommendation via paper application for adding an Industry Sector
	Occupation stayed in same Industry Sector	N/A	
Clear CTE holder needing to renew	Occupation changed to a different Industry Sector	Elects to keep original Industry Sector	Educator submits online renewal directly via CTC Online
	Occupation changed to a different Industry Sector	Elects to change	Program sponsor must verify appropriate occupational experience and training at time of original issuance, sponsor submits recommendation via paper application for Clear renewal in new Industry Sector, previously issued authorization removed from credential

Educators who elect not to change Industry Sectors when renewing a Clear CTE Credential can complete the renewal process through CTC Online. Those who elect to change Industry Sectors must work with a program sponsor to verify their appropriate occupational training and experience and submit their renewal via program sponsor recommendation as a paper application.



Original Issue Date

The Original Issue Date refers to the date on which the specific credential first became valid and remains static through renewals or upgrades from Preliminary to Clear. This date is displayed when using the secure lookup through the Commission's website. Figure 1 provides an example of the Original Issue Date as displayed on the Commission's Secure Lookup Screen.

Figure 1. Example of an Educator's Secure Lookup Screen (Original Issue Date in lower right corner)

Document △ Number ▽	Document △ Title	Term ⇔	Status ⇔	Issue △ Date ▼	$\begin{array}{c} \textbf{Expiration} \ \bigcirc \\ \textbf{Date} \end{array} \bigtriangledown$	Original Issue Date
	Career Technical Education Teaching Credential	Clear	Valid	10/15/2013	11/1/2018	8/15/2011

Table 4 provides guidance to local employing agencies when assigning Designated Subjects CTE teaching credential holders after September 1, 2014. The local employing agency is responsible for reviewing the occupational training and experience of their CTE teachers to ensure alignment with the content of their assigned course(s). The County Office of Education monitors the assignments for holders of these credentials by verifying that the teacher holds an Industry Sector authorization aligned with the course.

Table 4. Guidance for Local Employing Agencies

Credential Status	Guidance for Local Employing Agencies
Preliminary or Clear originally issued before September 1, 2014	Verify the Industry Sector listed on the credential aligns with assignment. If not aligned, determine whether Occupations in that Industry Sector changed based on 2013 CTE Model Curriculum Standards. If the occupation moved to a new sector, the educator is still authorized to teach that course as well as other courses associated with the original Industry Sector (Appendix B). Determination of appropriate occupational training and experience for the specific course is the responsibility of the local employing agency.
Preliminary originally issued on or after September 1, 2014	Verify Industry Sector listed on credential aligns with assignment.

Important Dates:

The effective date of these changes is September 1, 2014.

Background:

Education Code section 44260.9 requires the Commission to establish a list of authorized subjects for the Designated Subjects Career Technical Education Teaching Credential. The section further states that the list shall reflect the 15 industry sectors identified in the California Career Technical Education model curriculum standards adopted by the State Board of Education. Revised *CTE Model Curriculum Standards* were adopted by the State Board of Education on January 16, 2013.

Source:

Education Code §§ 44225 and 44260.9

5 California Code of Regulation § 80035.5

References:

Designated Subjects Career Technical Education Teaching Credential (CL-888): http://www.ctc.ca.gov/credentials/leaflets/cl888.pdf

Commission-Approved Professional Preparation Programs: http://cig.ctc.ca.gov/cig/CTC apm/DS cte 33.php

CTE Model Curriculum Standards (2013): http://www.cde.ca.gov/ci/ct/sf/ctemcstandards.asp

Contact Information:

Questions concerning the Designated Subjects CTE teaching credential requirements and application process may be directed to the Commission's Information Services staff by email at credentials@ctc.ca.gov or by telephone at 916-322-4974, Monday through Friday from 12:30 pm to 4:30 pm.

Questions concerning authorization or assignments for holders of the Designated Subjects CTE teaching credential may be directed to the Commission's Assignment Monitoring staff by email at cawassignments@ctc.ca.gov or by telephone at 916-322-5038 (voicemail only).

Questions from Program Sponsors of Designated Subjects CTE teaching credentials may be sent to PSDInfo@ctc.ca.gov.



CALIFORNIA CODE OF REGULATIONS TITLE 5. EDUCATION DIVISION 8. COMMISSION ON TEACHER CREDENTIALING

§ 80035.5. Subject Classification System for Designated Subjects Career Technical Education Teaching Credentials.

Applicants shall obtain from Commission-approved programs of personalized preparation recommendations for designated subjects career technical education teaching credentials in one of the following Industry Sectors: Agriculture and natural resources; arts, media, and entertainment; business and finance; building and construction trades; education, child development, and family services; energy, environment, and utilities; engineering and architecture; fashion and interior design; health science and medical technology; hospitality, tourism and recreation; information and communication technologies; manufacturing and product development; marketing, sales, and service; public service; transportation.

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44260, 44260.1 and 44260.9, Education Code.



Appendix A

Designated Subjects CTE Industry Sectors, Pathways, and Occupations Guidance Chart

Note: specific subjects marked with an asterisk (*) require a state license outside the purview of the Commission

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Sectors • Lathing • Masonry • Mechanical Enginee • Millwork and cabine • Motor sweeper opera • Painting-construction • Pipefitting and steam • Plastering • Plumbing • Pool and spa service • Residential and commendeding • Roofing • Sheet metal fabricati • Structural and reinfo • Structural pest control • Tile setting • Upholstering • Welding	pations
Business and Finance • Business Management • Financial Services • International Business • Business Computing • Export Sales • Financial Office • Customs Inspector/B • Export Sales • Financial Office • Customs Inspector/B • Export Sales • Financial Office • Customs Inspector/B • Export Sales • Financial Office • Customs Inspector/B • Export Sales • Financial Office • Customs Inspector/B • Export Sales • Financial Office • Customs Inspector/B • Export Sales • Financial Management • Investment Consulta	net making erator ion am fitting ce mmercial repair and ation forcement ironwork atrol ations ations ations ations ations second services Specialist ation ions ations second services Specialist ation ations atio
Education, Child Development Child Care Services Development, Education Child Care Psycholo Consumer Services Consumer Services	_



Industry Sectors	Pathways	Occupations
and Family Services	Family and Human Services	 Counselors Education Administrators Elderly care services (non-medical) Family and human service occupations Librarian Personal Financial Advisor Preschool Teacher Social Outreach Director Teacher Teacher aide
Energy, Environment, and Utilities	Energy and Power Technology Environmental Resources Telecommunications	 Air Quality Technician Climatologist Control system maintenance and repair Electrical power distribution Electrician Electronic consumer products service Electronics assembly Energy Auditor Energy Engineer Energy Engineer Energy, environment and resource manager/technician Environmental Biologist/Scientist Hybrid microelectronics Hydroelectric plant operations Industrial electronics Marine power plant maintenance and repair Solar occupations Telecommunications technicians Water treatment
Engineering and Architecture	 Architectural Design Engineering Technology Engineering Design Environmental Engineering 	 Water treatment Air Pollution Control Engineer City Planner Drafting occupations Engineering occupations Environmental Specialist Field Engineer Manufacturing Design Engineer Mechanical/Electrical Drafting Robotics Structural Designer Surveying Architect
Fashion and Interior Design	 Fashion Design, and Merchandising Interior Design, Furnishings, and 	 Barber Clothing, alteration and repair Cosmetologist*



Industry Sectors	Pathways	Occupations
•	Maintenance • Personal Services • Biotechnology • Patient Care • Healthcare Administrative Services • Healthcare Operational Support Services • Public and Community Health • Mental and Behavioral Health	• Esthetician* • Fabric maintenance services • Fashion Buyer • Fashion design • Fashion manufacturing (factory and custom) • Fashion merchandising • Interior Buyer • Interior design • Kitchen and Bath Specialist • Makeup Artist • Jewelry design, fabrication, and repair • Manicurist and pedicurist* • Merchandising Manager • Pattern Maker • Set Decorator • Shoe Repair • Textile design • Textile design • Textile production and fabrication • Upholstering • Athletic trainer • Biomedical equipment technician • Biomedical Engineer • Biomedical Research and Development Specialist • Clinical Data Specialist • Clinical Jata Specialist • Clinical Lab Technologist/scientist • Clinical Trial Coordinator • Forensic Pathologist • Community Health Professional • Geneticist • Diagnostic Technician • Dental Assistant • Dental Hygienist • Dental Lab Technician • Emergency Medical Technician (EMT) • Geriatric Technician • Health Care Administrator • Health Education Specialist • Health Information Management • Insurance Coder



Industry Sectors	Pathways	Occupations
		 Materials Manager Medical/Clinical Assistant Mental health professional Medical Sonographer Nutritionist/Dietician Occupational Therapist Optical goods work Outreach Coordinator Paramedic Pharmacist Pharmacy Technician Phlebotomist Physician's Assistant Physical Therapy Technician/Technologist Prosthetic Technician/Technologist Psychiatric Technician/Psychologist Public health professional Nurse (RN/LVN/NP) Radiological Technician Rehabilitation Technologist/Therapist Respiratory Technologist/Therapist Sports Medicine Specialist Ultrasound Technician
Hospitality, Tourism, and Recreation	 Food Science, Dietetics, and Nutrition Food Service and Hospitality Hospitality, Tourism, and Recreation 	 Amusement and theme park occupations Customer service representative related to amusement, theme parks, hotel and lodging, and restaurant and food service establishments Dietetics and nutrition service Event and conference planning Executive Chef Food and beverage production and preparation Food scientist Hotel and lodging occupations Recreation and sports entertainment Registered Dietitian Restaurant Management
Information and Communication Technologies	 Information Support and Services Networking Software and Systems Development 	Big Data Administration Computer and Information Systems Computer Programming Computer Sciences



Industry Sectors	Pathways	Occupations
	Games and Simulation	 Computer User Support E-Business/E-Commerce Game Production Information Management Information Security Information Systems and Operations Multimedia Production Networking Engineer Network Installation and Operation Network Security Services Network Support and Maintenance Robotics Social and New Media Production and Management Software and Applications Developer Web and Mobile Application
Manufacturing and Product Development	Graphic Production Technologies Machining and Forming Technologies Welding and Materials Joining Product Innovation and Design	Production Animator CAD/CAM Specialist/Designer Commercial Photographer Commercial/Industrial Designer Computer-assisted manufacturing Computer Numerical Control (CNC) Operations Cutter Digital/Graphic Artist Drafting occupations Electronics assembly Electronic publishing Fitter Industrial ceramics manufacturing Machine tool operation and machine shop Manufacturing Engineer Metal fabrication Material/Supply Management Model Maker Plastics and composites manufacturing occupations Printing and graphics occupations Product development, testing and demonstration Production process/management Quality Assurance Robotics



Industry Sectors	Pathways	Occupations
		 Tool and die making Waterfront manufacturing Welder Welding Inspection Welding Engineer
Marketing, Sales, and Services	Marketing Professional Sales Entrepreneurship/Self-Employment	 Advertising Representative/Manager Business Computer Specialist Business Owner Fashion Buyer Floristry Insurance Agent/Broker International trade Marketing Market Research Analyst Office Occupations Public Relations Specialist Real estate Retail occupations Small business ownership and/or management Small Business Repair and Maintenance Travel Agent Various Professional Sales Occupations
Public Service	 Public Safety Emergency Response Legal Practices 	 Court reporting Cyber Security Emergency Medical Technician Emergency Response Dispatcher Fire control and safety Fire fighting Forester Investigator/Law Librarian Law enforcement occupations Legal occupations (deletion of word to expand options) Loss Prevention Specialist Paralegal Protective and security services Wildland fire services
Transportation	 Operations Structural Repair and Refinishing Systems Diagnostics and Service 	 Airframe and power plant mechanics Automobile detailing Automotive body repair and refinishing Automotive brake installation and repair Automotive electrical systems service



Industry Sectors	Pathways	Occupations
_	Pathways	and repair Automotive heating and airconditioning service Automotive mechanics/technician Automotive parts counterperson Automotive suspension and steering repair Automotive transmission and transaxle service and repair Avionics Bicycle repair Claims Adjuster Container Crane Operator Diesel equipment mechanics Dispatcher Distribution Manager Electric motor repair Engine performance technician Heavy equipment maintenance and repair Industrial maintenance Inspectors and Planners Investigator/Inspector Marine power plant maintenance and repair Motorcycle service and repair
		Production, Planning, and Expediting Specialist
		 Railroad operations Small engine service and repair Transportation occupations travel
		Transportation occupations, travel servicesTruck and bus driving
		Warehousing

Appendix B

Crosswalk of Changes to Designated Subjects CTE Industry Sectors, Pathways, and Occupations As of September 1, 2014

This chart is intended to be a guide. Some of the subjects, such as "drafting," can be applied to more than one Industry Sector. Commission-approved program sponsors are encouraged to examine the work experience of the individual applying for a credential and determine which Industry Sector best applies. Assignments should be considered in the same way. The most important consideration is the background and the expertise of the individual.

Pathways provide a variety of occupational focuses unique to each Industry Sector. They are established by the California Department of Education and included here for reference. Further information can be found by following the appropriate link in the References section.

Note: occupations marked with an asterisk (*) require a state license outside the purview of the Commission.

Industry Sector ⁱ	Pathways ⁱⁱ	Occupations ⁱⁱⁱ		
industry Sector	1 athways	Removediv	Moved	New ^v
Agriculture and	Agricultural Business	N/A	N/A	N/A
Natural	Agricultural Mechanics			
Resources	•Agriscience			
	Animal Science			
	Forestry and Natural			
	Resources			
	Ornamental Horticulture			
	•Plant and Soil Science			
Arts, Media, and	• Design, Visual, and	• Journalism occupations ^{vi}	N/A	Game Design Occupations
Entertainment	Media Arts	-		
	Performing Arts			
	• Production and Managerial			
	Arts			
	Game Design and			
	Integration			



Industry Sector ⁱ	Pathways ⁱⁱ		Occupations ⁱⁱⁱ	
industry Sector	Industry Sector Tathways	Removediv	Moved	New ^v
Building and	Cabinetry, Millwork, and	Heating, air conditioning, and	N/A	Civil Engineer
Construction	Woodworking	ventilation installation and		 Heavy Equipment Operator
Trades	 Engineering and Heavy 	service (HVAC):		Interior maintenance
	Construction	consolidated under Interior		(residential and commercial)
	Mechanical Systems	Maintenance		Mechanical
	Installation and Repair	Refrigeration installation and		Engineer/Technician
	Residential and	maintenance: consolidated		 Motor sweeper operator
	Commercial	under Interior Maintenance		 Pool and spa service
	Construction			 Woodworking
Business and	Business-Management	N/A	N/A	• Auditor
Finance	• Financial Services			Business Computing
	• International Business			Specialist
				 Chief Financial Officer
				 Customs Inspector/Broker
				• Export Sales
				 Human Resources Specialist
				 International Business
				• Investment Consultant
				 Purchasing Agent
				 Tax preparation specialist
Education, Child	Child Development	• Interpreter for the deaf ^{vi}	N/A	Child Care Psychologist
Development,	Consumer Services			• Consumer Services
and Family	• Education			• Counselors
Services	Family and Human			 Education Administrators
	Services			• Librarian
				 Personal Financial Advisor
				• Preschool Teacher
				 Social Outreach Director



Industry Sector ⁱ	Pathways ⁱⁱ		Occupations ⁱⁱⁱ	
industry Sector		Removed ^{iv}	Moved	New ^v
Energy, Environment, and Utilities	 Energy and Power Technology Environmental Resources Telecommunications 	THE STATE OF THE S	• Robotics - moved to Engineering and Architecture	 Air Quality Technician Climatologist Energy Auditor Energy Engineer Environmental Biologist/Scientist Solar Occupations Telecommunications Technician Water treatment
Engineering and Architecture	 Architectural Design Engineering Technology Engineering Design Environmental Engineering 	N/A	N/A	 • Water treatment • Air Pollution Control Engineer • City Planner • Environmental Specialist • Field Engineer • Manufacturing Design Engineer • Mechanical/Electrical Drafting • Structural Designer • Architect
Fashion and Interior Design	 Fashion Design, and Merchandising Interior Design, Furnishings, and Maintenance Personal Services 	•Jewelry design, fabrication, and repair ^{vi}	N/A	 Fashion Buyer Merchandising Manager Pattern Maker Set Decorator



Industry Costoni	Do4harrarraii	Occupations ⁱⁱⁱ		
Industry Sector ¹	Pathways ⁱⁱ	Removediv	Moved	New ^v
Health Science	Biotechnology	Dental services: replaced	N/A	Biomedical Engineer
and Medical	• Patient Care	with more specific		Biomedical Research and
Technology	Healthcare	occupations Dental Assistant,		Development Specialist
	Administrative Services	Dental Hygienist, and Dental		Biostatistician
	Healthcare Operational	Lab Technician		• Central Service Technician
	Support Services	Health care biotechnology		Clinical Data Specialist
	Public and Community	services: replaced by more		Clinical Lab
	Health	specific occupations		Technologist/scientist
	Mental and Behavioral	including Biomedical		• Clinical Simulator Technician
	Health	Engineer and Biomedical		• Clinical Trials Coordinator
		Research and Development		Forensic Pathologist
		Specialist		• Community Health
		Health care diagnostic		Professional
		services: replaced by more		• Geneticist
		specific occupations		Diagnostic Technician
		including Clinical Lab		• Dental Assistant
		Technician, Clinical		Dental Hygienist
		Simulator Technician,		• Dental Lab Technician
		Radiological Technician, and		Geriatric Technician
		Ultrasound Technician		 Health Care Administrator
		Health care information		 Health Education Specialist
		services: replaced by more		• Technician/Technologist
		specific occupations		Massage Therapist
		including Health Care		Materials Manager
		Administrator and insurance		Medical/Clinical Assistant
		coder		 Mental health professional
		Health care preventive		Medical Sonographer
		services: replaced by more		Nutritionist/Dietician
		specific occupations		Outreach Coordinator
		including: Health Education		• Phlebotomist
		Specialist, Public Health		• Physician's Assistant



Industry Costoni	Pathways ⁱⁱ	Occupations ⁱⁱⁱ		
Industry Sector ¹	Pathways	Removediv	Moved	New ^v
		Professional, and Mental Health Professional • Health care supportive services: replaced by more specific occupations including Materials Manager and Nutritionist/Dietician • Medical office services: replaced by more specific occupations including Medical/Clinical Assistant • Licensed Vocational Nurse: renamed Nurse (RN/LVN/NP) • Nursing services: renamed Nurse (RN/LVN/NP) • Therapeutic services: replaced by more specific occupations including Sports Medicine Specialist, Physician's Assistant, Pharmacy Technician, and Pharmacist		 Physical Therapy Technician/Technologist Prosthetic Technician/Technologist Psychiatric Technician/Psychologist Public health professional Nurse (RN/LVN/NP) Radiological Technician Rehabilitation Technologist/Therapist Respiratory Technologist/Therapist Sports Medicine Specialist Ultrasound Technician
Hospitality, Tourism, and Recreation	 Food Science, Dietetics, and Nutrition Food Service and Hospitality Hospitality, Tourism, and Recreation 	 Commercial diving^{vi} Custodial services^{vi} 	 Interior maintenance (residential and commercial) - Moved to Building and Construction Trades Pool and spa service - Moved to Building and Construction Trades 	Executive ChefFood scientistRegistered DietitianRestaurant Management



Industry Sector ⁱ	Pathways ⁱⁱ	Occupations ⁱⁱⁱ		
industry Sector	Tathways	Removediv	Moved	New ^v
Information and	 Information Support and 	Communications	N/A	Big Data Administration
Communication	Services Networking	Electronics ^{vi}		 Computer and Information
Technology	 Software and Systems 	• Computer Applications ^{vi}		Systems
	Development	• Computer Electronics ^{vi}		 Computer Sciences
	 Games and Simulation 	Computer Maintenance and		 Computer User Support
		Repair : renamed Computer		• E-Business/E-Commerce
		User Support		 Game Production
		Computer Software		 Information Management
		Operation: Renamed		 Information Security
		Computer and Information		 Information Systems and
		Systems		Operations
		Computer Systems		 Multimedia Production
		Operation: Renamed		 Networking Engineer
		Computer and Information		 Network Installation and
		Systems		Operation
		• Information Processing:		 Network Support and
		renamed Information		Maintenance
		Management		• Robotics
		Information Systems		 Social and New Media
		Management: renamed		Production and Management
		Information systems and		 Software and Applications
		Operations		Developer
		• Telecommunications:		 Web and Mobile Application
		renamed Web and Mobile		Production
		Application Production		



Industry Sector ⁱ	Pathways ⁱⁱ		Occupations ⁱⁱⁱ		
industry Sector	1 athways	Removediv	Moved	New ^v	
Manufacturing and Product Development	 Graphic Production Technologies Machining and Forming Technologies Welding and Materials Joining Product Innovation and Design 	• Instrument repair ^{vi}	Major appliance repair - Moved to Building and Construction Trades as Interior Maintenance Office machine repair - Moved to Marketing, Sales, and Service as Small Business Repair and Maintenance Small appliance repair - Moved to Building and Construction Trades as Interior Maintenance	 Animator CAD/CAM Specialist/Designer Commercial Photographer Commercial/Industrial Designer Computer Numerical Control (CNC) Operations Cutter Digital/Graphic Artist Electronics assembly Fitter Manufacturing Engineer Material/Supply Management Model Maker Production process/management Quality Assurance Welder Welding Inspection Welding Engineer 	
Marketing, Sales, and Services	Marketing Professional Sales Entrepreneurship/Self-Employment	N/A	N/A	 Advertising Representative and Manager Business Computer Specialist Business Owner Fashion Buyer Floristry Insurance Agent/Broker Market Research Analyst Office Occupations 	



Industry Sector ⁱ	Pathways ⁱⁱ	Occupations ⁱⁱⁱ		
industry Sector		Removediv	Moved	New ^v
				 Public Relations Specialist Small Business Repair and Maintenance Travel Agent Various Professional Sales Occupations
Public Service	 Public Safety Emergency Response Legal Practices 	 Locksmith and safe repair^{vi} Military services: removed as most jobs in the military are also found in civilian occupations which are covered in the 15 industry sectors and 58 pathways 	 Barbering - Moved to Fashion and Interior Design Cosmetology - Moved to Fashion and Interior Design Manicures and pedicures - Moved to Fashion and Interior Design Motor sweeper operator - Moved to Building and Construction Trades Shoe repair - Moved to Fashion and Interior Design 	 Cyber Security Emergency Response Dispatcher Forester Investigator/Law Librarian Loss Prevention Specialist Paralegal Wildland fire services
Transportation	 Operations Structural Repair and Refinishing Systems Diagnostics and Service 	• Tow truck operation ^{vi}	N/A	 Claims Adjuster Container Crane Operator Dispatcher Distribution Manager Marine power plant maintenance and repair Motorcycle service and repair Production, Planning, and Expediting Specialist



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ⁱ The Industry Sector titles are shown on CTE credentials as authorizations.

Pathways provide a variety of occupational focuses unique to each Industry Sector. The Pathways are established in the CTE Model Curriculum Standards (2013) and included here for guidance only.

This chart is intended to be a guide. Some of the Occupations, such as "drafting," can be applied to more than one Industry Sector. Commission-approved program sponsors are encouraged to examine the work experience of the individual applying for a credential and determine which Industry Sector best applies. Assignments should be considered in the same way. The most important consideration is the background and the expertise of the individual.

iv Removed Occupations may have been removed entirely, replaced by more specific occupations in the same industry sector, or collapsed within a broader heading in the existing Industry Sector.

^v Occupations in this column (New) are new to the 2013 Career Technical Model Curriculum Standards.

vi This occupation is no longer supported in the 2013 Career Technical Model Curriculum Standards and may not qualify for Perkins funding.