



# CODED CORRESPONDENCE

<b>DATE:</b> August 21, 2014	<b>NUMBER:</b> 14-07
<b>TO:</b> All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	<b>FROM:</b> Mary Vixie Sandy Executive Director Commission on Teacher Credentialing
<b>SUBJECT: Approval of Additions to Title 5 of the California Code of Regulations Pertaining to Intern Teaching Credentials</b>	

## Summary:

The addition of section 80033 to Title 5 of the California Code of Regulations (CCR) pertaining to Intern Teaching Credentials was approved by the Office of Administrative Law and became effective on April 1, 2014.

## Key Provisions:

An intern teaching credential allows the holder to provide instructional services in California's public schools while enrolled in a Commission approved teacher preparation program. (A link to the list of Commission-approved programs may be found in the References section.) The approved regulations clarify the following:

- Types of available intern teaching credentials;
- Validity period and employer restriction;
- Minimum requirements for initial issuance;
- Support/mentoring and supervision requirements for intern teachers; and
- Authorization(s) for each intern teaching credential type, including the addition of an authorization statement for transparency purposes.

The Commission issues two types of Multiple Subject, Single Subject, and Education Specialist Instruction Intern Credentials based on the type of intern program in which a candidate is enrolled:

### University Intern Teaching Credentials

University intern programs are cooperative teaching programs between a college/university and an employing agency. University intern programs must receive Commission approval and are administered by individual colleges and universities. University intern credentials have been issued since 1976.

### District Intern Teaching Credentials

District intern programs may or may not involve university coursework. District intern programs must receive Commission approval and are administered by individual employing agencies. The Commission has issued district intern credentials since 1982.

### *Validity Periods and Employer Restrictions*

All university intern teaching credentials are initially issued for two years. Multiple Subject and Single Subject district intern credentials are also initially issued for two years and Education Specialist district intern credentials are initially issued for three years. A one-time, one-year extension is available at the request of a Commission-approved university or district intern program when an educator fails to complete the program in the time allowed due to a hardship. Additional information pertaining to an extension by appeal is available in the Commission's AL-3 leaflet at the link provided in the References section.

Employment with a California public school employer is required for issuance of a university or district intern teaching credential and a restriction to service with an employing agency is listed on the credential. As related to intern teaching credentials, "public school employer" means any of the following operating in California: a public school district; a county office of education or county superintendent of schools; a school operating under the direction of a California state agency; a nonpublic, nonsectarian school or agency as defined in Education Code (EC) sections 56365 and 56366; and a charter school as defined in EC section 47605.

### *Minimum Requirements for Initial Issuance of Intern Teaching Credentials*

The minimum requirements for initial issuance of university and district interns are the same. Definitions of the minimum requirements are provided in the District Intern and University Intern leaflets found in the References section.

### Preservice Preparation

University and district intern programs include a minimum 120-hour preservice component that provides candidates with the opportunity to develop requisite knowledge and skills prior to entering the classroom as the teacher of record. The preservice component is delivered in a sustained, intensive, and classroom-focused manner. The content of the preservice component includes introductory content related to the Teaching Performance Expectations, Specific English learner content as described in Program Sponsor Alert 13-06 (link provided in the References section) and connects to the remaining preparation while the intern is serving as the teacher of record. The regulations clarify that the preservice component must be completed prior to issuance of an initial intern teaching credential. Links to the standards for Multiple/Single Subject and Education Specialist preparation programs that explain the preservice component requirements are also provided in the References section.

### *Support/Mentoring and Supervision of Intern Teachers*

A link to Coded Correspondence (CC) 14-04 detailing the support/mentoring and supervision that must be provided to intern teachers by the program sponsor and employer is provided in the References section. The Memorandum of Understanding (MOU) referenced in CC 14-04 must explain how the support/mentoring and supervision hours will be recorded and who is responsible for logging the hours for each intern teacher.

### Support/Mentoring and Supervision Specific to Teaching English Learners

As explained in CC 14-04, an intern teacher who enters the program without a valid English learner authorization must receive an additional 45 hours per year of support/mentoring and supervision specific to meeting the needs of English learners. Since it is possible for an educator to pass the California Teachers of English Learners (CTEL) examinations prior to holding a document that serves as a prerequisite for an English learner authorization or Crosscultural,

Language and Academic Development (CLAD) Certificate, the regulations state that the additional 45 hours are optional for intern teachers who pass the CTEL examinations before or after issuance of an intern teaching credential. The decision to provide or discontinue the additional 45 hours of support/supervision should be made in collaboration between the program sponsor and the employer based on the knowledge, skills, and abilities of the intern teacher.

#### *Authorization of Intern Teaching Credentials*

University intern teaching credentials and Education Specialist district intern teaching credentials authorize the same instruction at the same grade levels as the corresponding preliminary and clear credentials. For example, a preliminary Multiple Subject Credential authorizes instructional services in preschool, K-12 and adults for self-contained classes and core classes in grades 5-8. The Multiple Subject Intern Credential authorizes the same service as the preliminary.

EC section 44326 lists specific grade level authorizations for Multiple and Single Subject district intern teaching credentials. The Multiple Subject district intern teaching credential authorizes the holder to teach self-contained classes in grades kindergarten through eight and the Single Subject district intern credential authorizes the holder to teach departmentalized courses within the content area(s) listed on the document in grades six through twelve.

#### Transparency Statement

To inform parents and the public that an intern teacher has not yet completed a teacher preparation program, the following statement will be listed on all intern teaching credentials initially issued on or after April 1, 2014:

*This individual has completed the intern preservice preparation, which included specific instruction on the teaching of English learners, and is participating in a Commission approved intern preparation program. The individual must be supported by both the Commission approved program and the employer in the area(s) listed and in his/her work with English learners, and must make satisfactory progress toward program completion for the duration of the intern credential.*

The transparency statement will automatically be displayed via the Commission's online lookup system on all intern teaching credentials initially issued on or after April 1, 2014. The approved program sponsor will not be required to select an authorization code for the statement during the online recommendation process.

#### *English Learner and Bilingual Authorizations*

Prior approved regulations revised the English learner authorizations for candidates who enroll in teacher preparation programs on or after January 1, 2014. A link to Coded Correspondence 14-01 detailing the English learner authorization regulations is provided in the References section. Bilingual authorization codes and statements were not affected by the English learner authorization regulations. The following sections explain the effect of the revised English learner authorization regulations depending on the initial issuance date of the intern teaching credential.

#### Initial Issuance Date on or after April 1, 2014

Intern teaching credentials authorize the holder to provide the specified instructional services while completing an approved teacher preparation program. An intern credential only lists the content/specialty area(s) or setting(s) that the holder must complete in a Commission-approved

program. Therefore, the revised English learner authorization statement will not be listed on an intern teaching credential if the candidate possesses one of the following English learner or bilingual authorizations that is valid on the issue date requested for the intern credential:

- English learner authorization listed on a valid Multiple Subject, Single Subject, or Education Specialist Instruction Credential;
- English learner authorization or CLAD Certificate; or
- Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis or Certificate or Bilingual authorization

The English learner or bilingual authorization issued prior to the intern teaching credential will authorize the intern teacher to provide services to English learners *as long as* the document on which the authorization is listed or the document that serves as the prerequisite for the authorization remains valid.

A revised English learner authorization statement will be listed on an intern teaching credential if the candidate does not hold a valid English learner or bilingual authorization. Intern program sponsors must review all documents held by a candidate prior to completing the online recommendation process for an intern teaching credential to determine whether or not the candidate already holds an English learner or bilingual authorization. Table 1 displays when an English learner (EL) authorization will be listed on an intern teaching credential, the authorization code to use if an EL authorization is appropriate, and the authorization that will be listed on the preliminary teaching credential upon program completion. Refer to Appendix A for the text of the authorization statements associated with the EL codes.

Table 1: Intern Teaching Credential Initially Issued on or after April 1, 2014

Intern Type	Valid EL/BL Authorization?	Intern EL Authorization	Preliminary EL/BL Authorization
<b>University Intern</b>			
Multiple Subject	Yes	None	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No	ELAM	ELAM
Single Subject	Yes	None	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No	ELAS	ELAS
Education Specialist	Yes	None	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No	ELAE	ELAE
<b>District Intern</b>			
Multiple Subject	Yes	None	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No	ELA3	ELAM
Single Subject	Yes	None	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No	ELA3	ELAS
Education Specialist	Yes	None	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No	ELA3	ELAE

Initial Issuance Date between January 1 and March 31, 2014

Because the English learner authorization regulations took effect before the intern teaching credential regulations, intern teaching credentials initially issued between January 1 and March 31, 2014 were issued with a revised English learner authorization even if the candidate possessed a valid English learner or bilingual authorization. This does not mean that the preliminary credential issued upon completion of the intern program will bear the revised English learner authorization statement.

Program sponsors must review all documents for holders of intern teaching credentials issued between January 1 and March 31, 2014 prior to completing the online recommendation process for preliminary credentials to determine if the educators hold a valid English learner or bilingual authorization. Candidates that do hold a valid English learner or bilingual authorization should be recommended for a preliminary credential with a corresponding English learner or bilingual authorization. For example, an educator who holds a valid Clear Multiple Subject Teaching Credential with the broad English learner authorization (ELA1) valid to July 1, 2016 and was issued an Education Specialist intern teaching credential with the revised English learner authorization (ELAE) effective March 1, 2014 should be recommended for a Preliminary Education Specialist Instruction Credential with the broad English learner authorization (ELA1). If the Multiple Subject Credential is not valid, the ELAE code would be appropriate to use.

Table 2 displays the English learner (EL) authorization listed on intern teaching credentials issued between January 1 and March 31, 2014 and the authorization that will be listed on the preliminary teaching credential upon program completion, depending on whether or not the candidate already holds an English learner or bilingual authorization. Refer to Appendix A for the text of the authorization statements associated with the EL codes.

Table 2: Intern Teaching Credential Initially Issued between January 1 and March 31, 2014

Intern Type	Valid EL/BL Authorization?	Intern EL Authorization	Preliminary EL/BL Authorization
<b>University Intern</b>			
Multiple Subject	Yes	ELAM	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No		ELAM
Single Subject	Yes	ELAS	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No		ELAS
Education Specialist	Yes	ELAE	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No		ELAE
<b>District Intern</b>			
Multiple Subject	Yes	ELA3	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No		ELAM
Single Subject	Yes	ELA3	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No		ELAS
Education Specialist	Yes	ELA3	EL/BL authorization that corresponds to EL/BL authorization on a valid document
	No		ELAE

### Initial Issuance Date before January 1, 2014

The English learner authorization and intern regulations have no effect on intern teaching credentials initially issued before January 1, 2014. These credentials bear the broad English learner authorization (ELA1). Holders of intern teaching credentials initially issued before January 1, 2014 who remain continuously enrolled in and complete an approved program by December 31, 2016 (December 31, 2017 for candidates enrolled in Education Specialist district intern programs) will be issued preliminary teaching credentials with the broad ELA1 English learner authorization. Table 3 displays the English learner or bilingual authorization codes listed on intern teaching credentials initially issued before January 1, 2014 and the authorizations codes that will be listed on the preliminary teaching credentials. Refer to Appendix A for the text of the authorization statements associated with the EL codes.

Table 3: Intern Teaching Credential Initially Issued Before January 1, 2014

<b>Intern Type</b>	<b>Intern EL Authorization</b>	<b>Preliminary EL Authorization</b>
University Intern	ELA1	ELA1
District Intern	ELA2	ELA1

### Bilingual Authorization

An intern candidate with or without a valid English learner authorization may enroll in a Commission-approved bilingual authorization program. The bilingual program may be completed at the same time as the initial preparation for the prerequisite credential or at a later date. Therefore, a bilingual authorization may be listed on an intern teaching credential if requested by a Commission-approved bilingual authorization program sponsor, even if the candidate holds a document authorizing the instruction of English learners.

### **Important Dates:**

*April 1, 2014* – Effective date for 5 CCR section 80033

### **Background:**

The Commission had historically relied on the provisions of the EC for the issuance of intern teaching credentials. The addition of section 80033 to Title 5 of the CCR clarifies, interprets, and makes specific the EC sections pertaining to intern teaching credentials. The approved regulations also implement policy decisions made by the Commission with respect to the English learner authorization and the support/mentoring and supervision of intern teachers.

### **Source:**

Education Code sections 44325, 44326, 44452, 44453, 44454, 44455, 44461, 44464, and 44465

5 California Code of Regulation section 80033

### **References:**

Commission-Approved Professional Preparation Programs chart:

[http://cig.ctc.ca.gov/cig/CTC\\_apm/all.php](http://cig.ctc.ca.gov/cig/CTC_apm/all.php)

Extension by Appeal for Credentials and Permits leaflet (AL-3):

<http://www.ctc.ca.gov/credentials/leaflets/al3.pdf>

Coded Correspondence 14-01-*Approval of Amendments to Title 5 of the California Code of Regulations Pertaining to the World Language: English Language Development Content Area Authorization and the English Learner Authorizations for California Prepared Teachers:*  
<http://www.ctc.ca.gov/notices/coded/2014/1401.pdf>

District Intern Teaching Credential leaflet (CL-707b):  
<http://www.ctc.ca.gov/credentials/leaflets/cl707b.pdf>

University Intern Teaching Credentials leaflet (CL-402a):  
<http://www.ctc.ca.gov/credentials/leaflets/cl402a.pdf>

Coded Correspondence 14-04-*Support and Supervision Requirements for Interns:*  
<http://www.ctc.ca.gov/notices/coded/2014/1404.pdf>

Education Specialist Teaching and Other Related Services Credential Program Standards:  
<http://www.ctc.ca.gov/educator-prep/standards/Special-Education-Standards-2013.pdf>

SB 2042 Multiple Subject and Single Subject Preliminary Credential Program Standards:  
<http://www.ctc.ca.gov/educator-prep/standards/AdoptedPreparationStandards-2014.pdf>

Program Sponsor Alert 13-06 - *Intern Preservice, Support and Supervision Requirement: Preparation to Teach English Learners:*  
<http://www.ctc.ca.gov/educator-prep/PS-alerts/2013/PSA-13-06.pdf>

**Contact Information:**

Questions regarding intern credential requirements may be directed to the Commission's Information Services Unit by email at [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov) or by telephone at (916) 322-4974 Monday through Friday from 12:30 pm to 4:30 pm.

Questions regarding intern programs, including the support/mentoring and supervision hours, may be directed to the Commission's Professional Services Division by email at [intern@ctc.ca.gov](mailto:intern@ctc.ca.gov).

**CALIFORNIA CODE OF REGULATIONS  
TITLE 5. EDUCATION  
DIVISION 8. COMMISSION ON TEACHER CREDENTIALING**

**§ 80033. Intern Teaching Credentials.**

(a) The Commission may issue the following types of multiple subject, single subject, and education specialist instruction intern credentials:

- (1) University intern credentials pursuant to Education Code section 44452.
- (2) District intern credentials pursuant to Education Code section 44325.

(b) Support and Supervision.

- (1) Intern programs are a partnership between the Commission approved program sponsor and the California employing agency that elects to employ an individual on the basis of an intern credential. Prior to an intern teacher assuming daily teaching responsibilities, a

signed Memorandum of Understanding must be in place between the Commission approved program sponsor and the California employing agency detailing the support and supervision that will be provided.

- (2) The Commission approved program sponsor in cooperation with the California employing agency shall counsel the intern candidate and develop a plan to complete the requirements to earn a credential in the content or specialty area(s) of the intern credential. The Commission approved program sponsor, employing agency, and the intern teacher shall concur on the program planned.
- (3) Prior to an intern teacher assuming daily teaching responsibilities, the California employing agency must identify a mentor for the intern teacher that possesses a valid, corresponding life or clear teaching credential and a minimum of three years of successful teaching experience.
- (4) A minimum of 144 hours of support/mentoring and supervision shall be provided to each intern teacher per school year to coach, model, and demonstrate within the classroom, and to assist with course planning and problem-solving regarding students, curriculum, and effective teaching methodologies. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to 4 hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision shall be provided to an intern teacher every five instructional days.
- (5) The following additional support/mentoring and supervision shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction teaching credential; a valid English learner authorization or CLAD Certificate issued pursuant to section 80015; or a valid bilingual authorization issued pursuant to section 80015.1:
  - (A) The Commission approved program sponsor shall provide 45 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to five hours times the number of months remaining in the school year. The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.
  - (B) The California employing agency shall identify an individual who will be immediately available to assist the intern teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed. The identified individual

may be the same mentor assigned pursuant to (b)(3) provided the individual possesses an English learner authorization and will be immediately available to assist the intern teacher.

(C) An individual who passes the CTEL examinations specified in section 80015.3(b) prior or subsequent to the issuance of the intern credential may be exempted from the provisions of (b)(5)(A) and (b)(5)(B).

(c) The following are the minimum requirements for a university or district intern credential:

(1) A baccalaureate degree or higher degree, except in professional education, from a regionally accredited institution of higher education.

(2) Meet the basic skills requirement as described in Education Code section 44252(b), unless exempt by statute or regulation.

(3) Demonstration of knowledge of the Constitution of the United States as provided in Education Code section 44335.

(4) Subject-matter knowledge.

(A) Multiple subject intern credential applicants shall meet this requirement as specified in section 80413(a)(5)(A).

(B) Single subject intern credential applicants shall meet this requirement as specified in section 80413(a)(5)(B).

(C) Education specialist instruction intern credential applicants shall meet this requirement as specified in section 80048.8(a)(4).

(5) Enrollment in a Commission approved program as follows:

(A) For the multiple subject and single subject university or district intern credential, a program based on the *SB 2042 Multiple Subject and Single Subject Preliminary Credential Program* (rev. 2/11/14), available on the Commission's website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code section 44373(c).

(B) For the education specialist instruction university or district intern credential, a program based on the *Education Specialist Teaching and Other Related Services Credential Program Standards* (rev. 5/13), available on the Commission's website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code section 44373(c).

(6) Completion of intern preservice preparation provided by a Commission approved program sponsor as detailed in the program standards in the documents incorporated by reference in (c)(5).

- (7) Submission of an application form as defined in section 80001; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.
  - (8) Recommendation from a Commission approved intern program as specified in Education Code section 44227(b).
- (d) Intern credentials shall be issued with an English learner or bilingual authorization for applicants who meet the conditions specified in either (d)(1) or (d)(2).
- (1) An English learner authorization for applicants who do not possess one of the following:
    - (A) a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction credential;
    - (B) a valid English learner authorization or CLAD Certificate issued pursuant to section 80015; or
    - (C) a valid bilingual authorization issued pursuant to section 80015.1.
  - (2) A bilingual authorization if requested by a Commission approved bilingual authorization program based on the *Standards of Quality and Effectiveness for Programs Leading to Bilingual Authorization* (rev. 1/13), available on the Commission’s website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code section 44373(c).
- (e) An intern credential shall be restricted to service with the California employing agency identified by the Commission approved program sponsor.
- (f) Term.
- (1) An intern credential issued pursuant to this section, except the education specialist instruction district intern credential, shall be initially issued for no more than two years.
  - (2) The education specialist instruction district intern credential shall be initially issued for no more than three years.
- (g) Authorization.
- (1) The following shall be listed on each intern credential: “This individual has completed the intern preservice preparation, which included specific instruction on the teaching of English learners, and is participating in a Commission approved intern preparation program. The individual must be supported by both the Commission approved program and the employer in the area(s) listed and in his/her work with English learners, and must make satisfactory progress toward program completion for the duration of the intern credential.”
  - (2) The university intern credential authorizes the following:

- (A) A multiple subject university intern credential authorizes the holder to provide the services specified in sections 80003(a) through (d) in grades twelve and below, including preschool, and in classes organized primarily for adults.
  - (B) A single subject university intern credential authorizes the holder to teach the content area(s) listed on the document in grades twelve and below, including preschool, and in classes organized primarily for adults as specified in sections 80004(a) through (e).
  - (C) An education specialist instruction university intern credential authorizes the holder to provide instructional services within the specialty area(s) listed as specified in section 80048.6(b).
  - (D) A university intern credential with an English learner authorization also authorizes the holder to provide instruction for English language development as defined in Education Code section 44253.2(a) and specially designed content instruction delivered in English as defined in Education Code section 44253.2(b) as follows:
    - 1. Multiple subject: within the settings and grade levels specified in (g)(2)(A).
    - 2. Single subject: within the content area(s) and grade levels specified in (g)(2)(B).
    - 3. Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).
  - (E) A university intern credential with a bilingual authorization also authorizes the holder to provide instructional services as defined in subsections (a) through (d) of Education Code section 44253.2 as follows:
    - 1. Multiple subject: within the settings and grade levels specified in (g)(2)(A).
    - 2. Single subject: within the content area(s) and grade levels specified in (g)(2)(B).
    - 3. Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).
- (3) The district intern credential authorizes the following:
- (A) A multiple subject district intern credential authorizes the holder to teach self-contained classes in grades kindergarten through eight.
  - (B) A single subject district intern credential authorizes the holder to teach departmentalized courses within the content area(s) listed on the document in grades six through twelve.

- (C) An education specialist instruction district intern credential authorizes the holder to provide instructional services within the specialty area(s) listed as specified in section 80048.6(b).
  
- (D) A district intern credential with an English learner authorization also authorizes the holder to provide instruction for English language development as defined in Education Code section 44253.2(a) and specially designed content instruction delivered in English as defined in Education Code section 44253.2(b) as follows:
  - 1. Multiple subject: within the settings and grade levels specified in (g)(3)(A).
  - 2. Single subject: within the content area(s) and grade levels specified in (g)(3)(B).
  - 3. Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).
  
- (E) A district intern credential with a bilingual authorization also authorizes the holder to provide instructional services as defined in subsections (a) through (d) of Education Code section 44253.2 as follows:
  - 1. Multiple subject: within the settings and grade levels specified in (g)(3)(A).
  - 2. Single subject: within the content area(s) and grade levels specified in (g)(3)(B).
  - 3. Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(b), 44225(d), 44225(e), 44225(g), 44225(l), 44227(b), 44252(b), 44253.2(a), 44253.2(b), 44253.2(c), 44253.2(d), 44325, 44326, 44335, 44373(c), 44452, 44453, 44454, 44455, 44461, 44464 and 44465, Education Code.

## Appendix A

### Text of English Learner Authorization Codes

**ELAM** – English learner authorization code for **Multiple Subject** university intern credentials initially issued on or after April 1, 2014 to candidates who do not already hold an English learner or bilingual authorization (refer to Table 1) and **Multiple Subject** university intern credentials initially issued between January 1 and March 31, 2014 (refer to Table 2):

*The following instructional services may be provided to English learners in the settings and content area(s) specified on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.*

**ELAS** - English learner authorization code for **Single Subject** university intern credentials initially issued on or after April 1, 2014 to candidates who do not already hold an English learner or bilingual authorization (refer to Table 1) and **Single Subject** university intern credentials initially issued between January 1 and March 31, 2014 (refer to Table 2):

*The following instructional services may be provided to English learners within the content area(s) listed on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.*

**ELAE** - English learner authorization code for **Education Specialist** university intern credentials initially issued on or after April 1, 2014 to candidates who do not already hold an English learner or bilingual authorization (refer to Table 1) and **Education Specialist** university intern credentials initially issued between January 1 and March 31, 2014 (refer to Table 2):

*The following instructional services may be provided to English learners within the specialty area(s) and grade/age level authorization of this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.*

**ELA3** – English learner authorization code for all **district intern** credentials initially issued on or after April 1, 2014 to candidates who do not already hold an English learner or bilingual

authorization (refer to Table 1) and district intern credentials initially issued between January 1 and March 31, 2014 (refer to Table 2):

*The following instructional services may be provided to English learners limited to the settings or content/specialty area(s) listed at the grade/age levels authorized by the intern credential: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students.*

**ELA1** – English learner authorization code for university intern credentials for candidates who enrolled in programs prior to January 1, 2014 (refer to Table 3):

*The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects, programs and at the grade levels authorized by the prerequisite credential or permit. This English learner authorization also covers classes authorized by other valid, non-emergency credentials or permits held, as specified in Education Code Section 44253.3.*

**ELA2** – English learner authorization code for district intern credentials issued prior to January 1, 2014 (refer to Table 3):

*The following instructional services may be provided to English learners limited to the grades authorized by the intern credential: (1) instruction for English language development; (2) specially designed content instruction delivered in English in the subjects and programs authorized by the intern credential.*