



CODED CORRESPONDENCE

DATE: July 21, 2010	NUMBER: 10-13
TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	FROM: Dale A. Janssen Executive Director Commission on Teacher Credentialing
SUBJECT: Approval of Title 5 Regulations Pertaining to Special Education Services Credentials	

Summary:

The amendments and additions to Title 5 of the California Code of Regulations pertaining to Special Education Teaching and Services Credential have been approved by the Office of Administrative Law. This correspondence specifically addresses the changes to the Special Education Services Credential. The services credentials regulations, starting on page 4, have an effective date of June 26, 2010.

Separate correspondences regarding the regulations concerning Education Specialist Teaching Credential requirements and the Education Specialist Teaching Credential authorization and assignment options are being distributed. Links to these correspondences may be found in the References section.

The Commission withdrew two portions from the proposed regulations: the subsection pertaining to the authorization for an Education Specialist Teaching Credential in Communication Development and the section on the Speech-Language Pathology (SLP) Services Credential. The Commission will be proposing new regulations for the Communication Development teaching authorization and the SLP Services Credential following meetings with professional organizations, employers, and other interested parties. The Commission will continue to issue SLP Services Credentials based on provisions in the Education Code.

Key Provisions:

Services Credential Requirements and Authorizations

Regulations were added for two special education services credentials: Clinical or Rehabilitative Services in Orientation and Mobility and Clinical or Rehabilitative Services in Audiology. Both services credentials include requirements for both California

and out-of-state prepared individuals. Links to updated information leaflets may be found in the References section.

There is a lack of approved programs in the area of Audiology yet a need for credentialed audiologists in California schools. Included in the regulations is an alternative route for earning the clear Clinical or Rehabilitative Services Credential in Audiology. In lieu of either a professional preparation program in audiology completed either in California or another state, an individual may hold an Audiology License issued by the California Speech –Language Pathology and Audiology and Hearing Aid Dispensers Board. A photocopy of a valid Audiology License must be submitted with all other materials to meet the clear credential requirements.

For information on the requirements for the Audiology license, see the links below.

License Requirements: <http://www.slpab.ca.gov/applicants/licensing.shtml>

Verify a License Online: <http://www.slpab.ca.gov/consumers/verify.shtml>

While the section of regulations for the Speech-Language Pathology (SLP) Services Credential was withdrawn, the Commission may continue to issue documents based on the provisions of the Education Code. Candidates should complete the content in approved programs under the new standards approved by the Commission in 2009. See the section below on Commission-Approved Services Credential Programs for additional information.

A new definition of the settings where services may be provided by special education service credential holders that span across a variety of settings was included in the regulations. See the section on Terms and Definitions on the information leaflets for additional information.

Commission-Approved Services Credential Programs

Special education services preparation programs are transitioning to new program standards. The Speech-Language Pathology, Orientation and Mobility, and Audiology programs must transition to the new standards by September 2011.

Important Dates:

Provisions related to this correspondence became effective on June 26, 2010.

Background:

In June 2006, the Commission directed staff to begin the review and revision of the structure and requirements for the Education Specialist and Special Education Services Credentials. Later that summer the State Budget Act included funds to carry out the review and the passage of SB 1209 (Chap. 517, Stats. 2006) which authorized the Commission to study the structure and requirements for the Education Specialist and

Special Education Services Credentials. The Special Education Credential Workgroup was formed in December 2006 and began its deliberations in February 2007.

At the December 2007 meeting, the Commission approved the *Report to the Governor and Legislature on the Study of Special Education Certification*. The report, which was sent to the Governor and Legislature on December 21, 2007, contained 25 recommendations for modifications and improvements for Education Specialist and Special Education Services Credentials. In January 2008, the Commission approved an implementation plan that outlined the steps that would be taken to implement those 25 recommendations. Included in that plan was the establishment of a Design Team that had the responsibility for developing a set of proposed *Standards of Program Quality and Effectiveness* for all Education Specialist and Services Credentials, credential authorization statements for teaching and services credentials and added authorizations in special education, and Teaching Performance Expectations for teachers with Education Specialist Teaching Credentials. The fourteen member Design Team was assisted by subcommittees representing specialized expertise in each of the credential areas where standards and authorizations were developed.

The Commission approved standards for the special education preliminary teaching and services credentials, clear teaching credential, and added authorizations in late 2008 and early 2009. The regulations for special education teaching and services credentials were last updated in 1997. The amendments and additions to regulations make changes to the special education teaching and services credentials while continuing to meet state and federal mandates for serving students with disabilities.

Source:

5 California Code of Regulations sections 80048.9.1, 80048.9.2, and 80048.9.3.

References:

Coded 10-12: *Approval of Title 5 Regulations Pertaining to Special Education Teaching Credentials Requirements*: <http://www.ctc.ca.gov/notices/coded/2010/1012.pdf>

Coded 10-14: *Approval of Title 5 Regulations Pertaining to Special Education Teaching Credentials Authorizations and Assignment Issues*:
<http://www.ctc.ca.gov/notices/coded/2010/1014.pdf>

Clinical or Rehabilitative Services Credential in Orientation and Mobility and Audiology Information Leaflet: <http://www.ctc.ca.gov/credentials/leaflets/cl610.pdf>

Approved Program Web Page: http://134.186.81.79/fmi/xsl/CTC_apm/recordlist.html

Commission Special Education Web Page:

<http://www.ctc.ca.gov/educator-prep/special-education.html>

Contact Information:

Questions concerning special education services credential requirements:

Commission's Information Services Unit by telephone at 1-888-921-2682, Monday through Friday between 1:00 pm and 4:45 pm or by email at credentials@ctc.ca.gov.

Questions concerning special education authorization and assignment:

Commission's Assignment Unit by telephone at 916-322-5038 (voice mail line) or by email at cawassignments@ctc.ca.gov.

Questions concerning special education services credentials approved programs:

Jan Jones Wadsworth, Commission's Division of Professional Services, at: jjones-wadsworth@ctc.ca.gov.

**5 California Code of Regulations Pertaining to Special Education Services
Credentials**

§80048.9.1. Clinical or Rehabilitative Services Credential: Orientation and Mobility.

(a) The minimum requirements for the clear Clinical or Rehabilitative Orientation and Mobility Services Credential include (1) through (5).

- (1) Bachelor's degree and either a master's or higher degree or at least one year of applicable graduate-level course work which may or may not have resulted in an advanced degree in orientation and mobility or a closely related subject as determined by the Commission;
- (2) Completion of one of the following:
 - (A) a specialized and professional preparation program in Orientation and Mobility taken in California and accredited by the Committee on Accreditation; or
 - (B) a professional preparation program in orientation and mobility services, including successful completion of a supervised field work, or the equivalent, taken outside California that is comparable to a program accredited by the Committee on Accreditation. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed;
- (3) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;
- (4) One of the following:
 - (A) an individual who completes his or her professional preparation program in California as described in (a)(2)(A) must receive a recommendation from a California regionally accredited institution of higher education that has a preliminary Orientation and Mobility Services program accredited by the Committee on Accreditation, as provided in Education Code Section 44373(c);
or

- (B) an individual who completes his or her professional preparation program outside of California as described in (a)(2)(B), may apply directly to the Commission for the preliminary Orientation and Mobility Services Credential; and
- (5) An individual who has completed requirements (a)(1) and (2)(B), but has not met the basic skills requirement listed in (a)(3) may apply for a one-year nonrenewable credential through a California employing agency.
- (b) A Clear Orientation and Mobility Services Credential issued on the basis of the completion of the requirements in subsection (a) shall be issued initially for five years.
- (c) The Clinical or Rehabilitative Services Credential: Orientation and Mobility authorizes the holder to provide services to students who are blind, visually impaired, and deaf-blind individuals with age-appropriate, hands-on experiences and to allow them to learn how to navigate their natural travel settings including home, school and community, become independent travelers and assist in the development of a conceptual understanding of the environment to students from birth through age 22.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44251, 44252, 44268 and 44373, Education Code.

§80048.9.2. Clinical or Rehabilitative Services Credential: Audiology

- (a) All of the following for the clear credential:
 - (1) Master's or higher degree in audiology or a closely related subject as determined by the Commission;
 - (2) Completion of one of the following:
 - (A) a specialized and professional preparation program in audiology taken in California and accredited by the Committee on Accreditation; or
 - (B) a professional preparation program in audiology services, including successful completion of a supervised field work or the equivalent, taken outside California that is comparable to a program accredited by the Committee on Accreditation. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed; or
 - (C) a valid Audiology License issued by the State of California;
 - (3) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;
 - (4) One of the following:
 - (A) an individual who completes his or her professional preparation program in California as described in (a)(2)(A) must receive a recommendation from a California regionally accredited institution of higher education that has a clear Audiology Services program accredited by the Committee on Accreditation, as provided in Education Code section 44373(c); or
 - (B) an individual who completes his or her professional preparation program outside of California as described in (a)(2)(B) or holds the license as found in (a)(2)(C),

- may apply directly to the Commission for the preliminary Audiology Services Credential; and
- (5) An individual who completes requirements (a)(1) and (2)(B), but has not met the basic skills requirement listed in (a)(3) may apply for a one-year nonrenewable credential through a California employing agency.
 - (b) A Clear Audiology Services Credential issued on the basis of the completion of the requirements in subsection (c) shall be issued initially for five years.
 - (c) The Clinical or Rehabilitative Services Credential: Audiology authorizes the holder to conduct audiologic assessments, provide instruction and management of individual and classroom amplification and assistive listening devices, central auditory processing testing, and related special education services to individuals with a primary or secondary disability of deaf or hard of hearing, deaf-blind, and a hearing loss that manifests itself in conjunction with additional disabilities including unilateral or bilateral, whether fluctuating, conductive, sensorineural, and/or auditory neuropathy, to students from birth through age 22 in services across the continuum of program options available.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44251, 44252, 44268 and 44373, Education Code.

§80048.9.3. Definition of Continuum of Program Options for all Other Related Special Education Services Credentials.

- (a) The following definitions apply to authorizations for Services Credentials in sections 80048.9 through 80048.9.2.
 - (1) Service across the continuum of program options available includes: Pursuant to Education Code Sections 56061, 56360, and 56361, the continuum includes general education settings; clinical settings; resource rooms or services; special education settings; special schools; home/hospital settings; state hospitals; development centers; correctional facilities; nonpublic, non-sectarian schools and agencies as defined in Education Code Sections 56365 and 56366; and alternative and non-traditional instructional public school settings other than classrooms.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44225, 56061, 56360, 56361, 56365 and 56366.); and 20 USC 1401(3), (14), (15), (16), (29) and (30).