



# CODED CORRESPONDENCE

<b>DATE:</b> June 17, 2010	<b>NUMBER:</b> 10-10
<b>TO:</b> All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	<b>FROM:</b> Dale A. Janssen Executive Director Commission on Teacher Credentialing
<b>SUBJECT: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Multiple and Single Subject Teaching Credentials for Out-of-State Credentialed Teachers</b>	

## Notice of Public Hearing is Hereby Given

The Commission on Teacher Credentialing (Commission) proposes to amend the regulatory action described below after considering all comments, objections and recommendations regarding the proposed action. A copy of the proposed regulations is attached with the added text underlined and the deleted text lined out.

A public hearing on the proposed action will be held:

**August 5, 2010  
9:00 a.m.  
Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, California 95811**

## Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by e-mail on the proposed action. The written comment period closes at 5:00 p.m. on August 2, 2010. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the Commission on Teacher Credentialing, attn. Tammy A. Duggan, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email at [tduggan@ctc.ca.gov](mailto:tduggan@ctc.ca.gov).

Any written comments received 18 days prior to the public hearing will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting

the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

### **Authority and Reference**

Pursuant to the authority vested by Section 44225 of the Education Code, and to implement, interpret or make specific Section 44274.2 of the Education Code, the Commission on Teacher Credentialing is proposing amendments to 5 California Code of Regulations §§ 80413.3 and 80430.2.

### **Informative Digest/Policy Statement Overview**

#### Summary of Existing Laws and Regulations

The proposed amendments to Title 5 of the California Code of Regulations will clarify and interpret the Education Code (EC) sections pertaining to the requirements for out-of-state credentialed teachers seeking Multiple Subject and Single Subject Teaching Credentials in California.

The Title 5 sections referenced in this item (§§80413.3 and 80430.2) were last amended in January 2000. Since that time, the Legislature has passed and the Governors have signed several major pieces of legislation affecting the issuance of California teaching credentials to out-of-state credentialed teachers and Commission staff has been relying on the language provided in statute when determining academic eligibility. However, it has become apparent that Title 5 regulations are required to clarify several requirements listed in EC §44274.2. Especially needed are the definitions for full-time teaching experience, performance evaluations, subject matter competence, and professional level teaching credential, as well as clarification of the induction program and basic skills requirements. The proposed regulations also include the requirement that individuals earn a California English learner authorization to qualify for the clear teaching credential as specified in EC §44274.2.

### **Proposed Amendments to Regulations**

#### **§80413.3**

**Title:** Amendments to EC §44277 removed professional growth activities and successful service as renewal requirements for professional clear teaching credentials. As a result, the Commission has been issuing Clear Multiple and Single Subject Teaching Credentials since January 1, 2007. The title of §80413.3 has been amended to remove the word ‘professional’ from the credential title. The title of this section has also been amended to remove the word ‘experienced’, as there is an experience route and a non-experience route available to out-of-state credentialed teachers in EC §44274.2.

**(a):** Statutes in effect from September 1998 to October 2000 allowed for the issuance of a five-year preliminary teaching credential to individuals with five or more years of appropriate out-of-

state teaching experience. The experience route available to out-of-state credentialed teachers in EC §44274.2(b) requires two years of appropriate out-of-state teaching experience. This section has been amended to change ‘five’ to ‘two’ in relation to the years of required teaching experience. The word ‘earned’ has been added to clarify the teaching experience requirement. In addition, ‘U.S. territory’ has been added to allow individuals residing in U.S. territories who have acceptable teaching experience to apply via the experience route.

**(a)(1):** The reference to subsection ‘(G)’ has been amended to ‘(H)’ to accurately reflect the list of requirements necessary to qualify via the experience route due to the addition of the subject matter competence requirement.

**(a)(1)(A):** The experience route available to out-of-state credentialed teachers in EC §44274.2(b) requires two years of appropriate out-of-state teaching experience. This subsection has been amended to change ‘five’ to ‘two’ in relation to the years of required teaching experience. The word ‘earned’ has been added to clarify the teaching experience requirement and ‘U.S. territory’ has been added to allow individuals residing in U.S. territories who have acceptable teaching experience to apply via the experience route. The current statute no longer restricts the out-of-state teaching experience to the subject of the credential sought in California. Therefore, the reference to this previous requirement has been deleted.

**(a)(1)(B):** EC §44274.2(b) requires submission of two performance evaluations from separate years of the verified out-of-state teaching experience in a manner prescribed by the Commission. The word ‘rigorous’ has been deleted from this section to align with the language of EC §44274.2(b).

**(a)(1)(C):** An out-of-state prepared teacher must provide verification that he/she earned a professional level teaching credential in another state to qualify for a California teaching credential under current statute, but the credential does not need to be valid at the time of application. This subsection has been amended to remove the word ‘valid’ and to add ‘professional level’ to clarify the type of out-of-state certification necessary to qualify for the preliminary. ‘U.S. territory’ was also added to allow individuals residing in U.S. territories to apply via the experience route. Further, the reference to a comparable authorization has been deleted as this issue will be clarified in subsection (c)(1).

**(a)(1)(D):** Subject matter competence is one of the requirements listed in EC §44274.2(a)(3). This subsection has been added to list the subject matter requirement for out-of-state credentialed teachers. Definitions for the subject matter competence requirement will be provided in subsection (c)(1).

**(a)(1)(E):** This subsection has been re-lettered from (D) to (E) due to the addition of the subject matter competence requirement referenced above. With the prevalence of alternative teacher preparation programs, the reference to the student teaching requirement for the out-of-state

program has been deleted and the option for completion of a state-approved program offered by a local educational agency has been added to align with the language provided in EC §44274.2(a)(2). The language requiring that the program be in the area of the California credential sought and requiring approval by the state agency where the program was completed has been deleted. The current statute does not specify that the program must be in the area of the California credential sought or that the credential must be issued by the state in which the program was completed.

**(a)(1)(F):** This subsection has been re-lettered from (E) to (F) due to the addition of the subject matter competence requirement in subsection (D).

**(a)(1)(G):** This subsection has been re-lettered from (F) to (G) due to the addition of the subject matter competence requirement in subsection (D). The experience routes available under the previous statutes required an academic degree major to qualify for the Preliminary Single Subject Teaching Credential. The academic degree major is not required under current statute and the degree major of an applicant for a Preliminary Single Subject Teaching Credential will only be reviewed if the out-of-state credential does not list a comparable authorization. Therefore, the language requiring the academic degree major has been deleted and language requiring submission of an application form, processing fee, and fingerprint clearance has been added.

**(a)(1)(H):** This subsection has been re-lettered from (G) to (H) due to the addition of the subject matter competence requirement in subsection (D). EC §44252 allows for additional options to passage of the California Basic Educational Skills Test (CBEST) to satisfy the basic skills requirement. The proposed change is to update the basic skills requirement language in this subsection to match and align with statute. The subsection language has also been amended to delete reference to a one-year non-renewable credential and to explain that individuals who meet all requirements for the preliminary except the basic skills requirement may be issued the five-year credential. Individuals issued a preliminary prior to satisfying the basic skills requirement must satisfy the requirement within one year of the issue date for the five-year Preliminary Multiple or Single Subject Teaching Credential or the document will become invalid.

**(a)(2):** The language of this section has been reworded for clarity by stating at the beginning that it provides the requirements for the clear teaching credential, removing the word ‘professional’ from the credential title as the Commission has been issuing clear teaching credentials since January 1, 2007, and by indicating that the listed requirements pertain to preliminary teaching credentials issued via the experience route. The word ‘both’ was also deleted as there are more than two requirements for the clear teaching credential.

**(a)(2)(A):** The amendments to EC 44274.2 make it possible for an individual to qualify for a Clear Multiple or Single Subject Teaching Credential on initial application if all requirements are met. Therefore, the requirement that an individual first be issued a preliminary teaching

credential has been deleted from this subsection and the requirement that an individual earn a California English learner authorization to qualify for the clear teaching credential has been added. The word ‘and’ has been removed from the end of the subsection because there are more than two requirements for the clear teaching credential.

**(a)(2)(B):** Prior statute associated with the five-year experience route required only the completion of 150 clock hours of activities. EC §44274.2(b)(1) allows an additional option to the 150 clock hours. This subsection has been amended to allow for addition of the second option.

**(a)(2)(B)1:** Subsection has been added to explain that a master’s degree or higher in a field related to the credential, or the equivalent number of graduate-level semester units, is one of the options available as a renewal requirement for the experience route.

**(a)(2)(B)2:** Subsection renumbered to allow for addition of the master’s degree option described above. Deleted the word ‘following’ from the first sentence, as the definition of the 150 clock hours will be provided in section (c), and amended ‘standards’ to the full title of ‘California Standards for the Teaching Profession (CSTP)’. The remainder of this subsection has been deleted and will be added to the definitions provided in section (c).

**(a)(2)(C):** Subsection added to clarify that an individual may apply for a clear teaching credential with his/her initial application as long as all requirements listed in section (a) are met and the individual has not previously been issued a preliminary teaching credential. The subsection language further clarifies that an individual who meets all requirements for the clear credential except the basic skills requirement will be issued a five-year preliminary teaching credential.

**(a)(2)(D):** Subsection added to require submission of an application form and processing fee for issuance of the clear teaching credential.

**(b):** Statutes in effect from September 1998 to October 2000 allowed for the issuance of a three-year preliminary teaching credential to individuals with three or four years of appropriate out-of-state teaching experience. EC §44274.2 provides two routes to California certification for out-of-state credentialed teachers: an experience route for individuals with two or more years of appropriate out-of-state teaching experience and a non-experience route for individuals with less than two years of appropriate out-of-state teaching experience. This section has been amended to delete ‘three’ and to add ‘less than two’ to indicate that the language applies to the non-experience route. In addition, ‘U.S. territory’ has been added to allow individuals residing in U.S. territories to apply via the non-experience route.

**(b)(1):** The current statutes in effect allow for issuance of a five-year preliminary teaching credential, regardless of the number of years of out-of-state teaching experience verified by the applicant. The word ‘three’ has been amended to ‘five’ in relation to the term of the preliminary

teaching credential and the ‘H’ has been changed to an ‘F’ due to later amendments to this subsection.

**(b)(1)(A):** The language requiring verification of three years of full-time teaching experience has been deleted as such verification is not required via the non-experience route. Subsection (C) has been re-lettered to (A) and amended to align with current statute. An out-of-state prepared teacher must provide verification that he/she earned a professional level teaching credential in another state to qualify for a California teaching credential, but the credential does not need to be valid at the time of application. This subsection has been amended to remove the word ‘valid’ and to add ‘professional level’ to clarify the type of out-of-state certification necessary to qualify for the preliminary. ‘U.S. territory’ was also added to allow individuals residing in U.S. territories to apply via the experience route. Further, the reference to a comparable authorization has been deleted as this issue will be clarified in subsection (c)(1).

**(b)(1)(B):** The language requiring submission of rigorous performance evaluations has been deleted, as submission of such evaluations is not required via the non-experience route. This subsection will be used to list subject matter competence which is one of the requirements listed in EC §44274.2(a)(3).

**(b)(1)(C):** This subsection has been re-lettered from (D) to (C) due to the amendments explained above. With the prevalence of alternative teacher preparation programs, the reference to the student teaching requirement for the out-of-state program has been deleted and the option for completion of a state-approved program offered by a local educational agency has been added to align with the language provided in EC §44274.2(a)(2). The language requiring that the program be in the area of the California credential sought and requiring approval by the state agency where the program was completed has been deleted. The current statute does not specify that the program must be in the area of the California credential sought or that the credential must be issued by the state in which the program was completed.

**(b)(1)(D):** This subsection has been re-lettered from (E) to (D) due to the amendments explained above.

**(b)(1)(E):** This subsection has been re-lettered from (F) to (E) due to the amendments explained above. The experience routes available under the previous statutes required an academic degree major to qualify for the Preliminary Single Subject Teaching Credential. The academic degree major is not required under current statute and the degree major of an applicant for a Preliminary Single Subject Teaching Credential will only be reviewed if the out-of-state credential does not list a comparable authorization. Therefore, the language requiring the academic degree major has been deleted and language requiring submission of an application form, processing fee, and fingerprint clearance has been added



**(b)(1)(F):** This subsection has been re-lettered from (H) to (F) due to the amendments explained above. EC §44252 allows for additional options to passage of the California Basic Educational Skills Test (CBEST) to satisfy the basic skills requirement. The proposed change is to update the basic skills requirement language in this section to match and align with statute. The subsection language has also been amended to delete reference to a one-year non-renewable credential and to explain that individuals who meet all requirements for the preliminary except the basic skills requirement may be issued the five-year credential. Individuals issued a preliminary prior to satisfying the basic skills requirement must satisfy the requirement within one year of the issue date for the five-year Preliminary Multiple or Single Subject Teaching Credential or the document will become invalid.

**(b)(1)(G):** The language in this subsection has been deleted as employment in California is not a requirement for a five-year preliminary teaching credential issued via the non-experience route.

**(b)(1)(H):** Re-lettered to (F) as explained above.

**(b)(2):** The language of this section has been reworded for clarity by stating at the beginning that it provides the requirements for the clear teaching credential, removing the word ‘professional’ from the credential title as the Commission has been issuing clear teaching credentials since January 1, 2007, and by indicating that the listed requirements pertain to preliminary teaching credentials issued via the non-experience route. The word ‘both’ was also deleted as there are more than two requirements for the clear teaching credential.

**(b)(2)(A):** The statute in effect allows for issuance of a five-year preliminary teaching credential, regardless of the number of years of out-of-state teaching experience verified by the applicant. The word ‘three’ has been amended to ‘five’ in relation to the term of the preliminary teaching credential and the word ‘and’ has been deleted from the end because there are more than two requirements for the clear teaching credential.

**(b)(2)(B):** EC §44274.2(c)(2) requires completion of a beginning teacher induction program pursuant to EC §44259(c)(2) for individuals who qualify via the non-experience route. This subsection has been amended to reflect the one program option that was previously provided in (b)(2)(B)(1) and to cite the Title 5 section that interprets the beginning teacher induction program requirement listed in EC §44259(c)(2).

**(b)(2)(B)(1):** The language of this subsection will be included in (b)(2)(B).

**(b)(2)(B)(2):** This subsection has been deleted because there is only one type of beginning teacher support and assessment program referenced in EC §44274.2(c)(2) and language requiring completion of the program will be included in (b)(2)(B).

**(b)(2)(C):** This subsection has been added to explain that an individual must earn a California English learner authorization to qualify for the clear teaching credential.

**(b)(2)(D):** Subsection added to require submission of an application form and processing fee for issuance of the clear teaching credential.

**(c)(1):** Subject matter competence is one of the requirements listed in EC §44274.2(a)(3). This subsection has been amended to define the subject matter competence requirement listed in subsections (a)(1)(D) and (b)(1)(B) by describing the types of out-of-state teaching credentials that will satisfy the requirement for Multiple and Single Subject Teaching Credentials. The language referencing an academic degree major for the Single Subject Teaching Credential required under previous statute has been deleted.

**(c)(1)(A):** Under previous statute, the experience route for out-of-state credentialed applicants for the Single Subject Teaching Credential required an academic major in the subject area requested to qualify. An academic major is not a requirement under current statute, so the list of academic majors for the Agriculture authorization has been deleted. Language has been added to the subsection to allow an individual who holds an out-of-state middle school credential to qualify for a Preliminary Multiple Subject Teaching Credential and explains that subject matter competence must be verified for issuance of the clear credential. Several states issue stand-alone teaching credentials for middle school instruction that are not comparable to any authorization available in California.

**(c)(1)(B):** Under previous statute, the experience route for out-of-state credentialed applicants for the Single Subject Teaching Credential required an academic major in the subject area requested to qualify. An academic major is not a requirement under current statute, so the list of academic majors for the Art authorization has been deleted. The statutory authorizations available for the Single Subject credential in California are listed in EC §44257. This subsection has been amended to explain how an individual with an out-of-state middle school or departmentalized classroom teaching credential in an area that is not comparable to an authorization listed in EC §44257 may verify his/her subject matter competence with a degree major or 32 semester units in the subject area sought. A degree major or 32 semester units in a subject area aligns with the No Child Left Behind state plan for highly-qualified teachers. .

**(c)(1)(C):** Under previous statute, the experience route for out-of-state credentialed applicants for the Single Subject Teaching Credential required an academic major in the subject area requested to qualify. An academic major is not a requirement under current statute, so the list of academic majors for the Business authorization has been deleted. This subsection has been further amended to allow an individual who holds an out-of-state middle school or departmentalized classroom teaching credential that is not comparable to an authorization listed in EC §44257 and who does not have a degree major or 32 semester units in the subject area sought to qualify for a Preliminary Single Subject Teaching Credential. The subsection also explains that subject matter competence must be verified for issuance of the clear credential.



**(c)(1)(D) through (c)(1)(P):** Under previous statute, the experience route for out-of-state credentialed applicants for the Single Subject Teaching Credential required an academic major in the subject area requested to qualify. An academic major is not a requirement for the Single Subject Teaching Credential under current statute, so the list of academic majors for the English, Foreign Language, Health Science, Home Economics, Industrial and Technology Education, Mathematics, Music, Physical Education, Science: Biological Sciences, Science: Chemistry, Science: Geoscience, Science: Physics and Social Science authorizations have been deleted.

**(c)(2):** This subsection has been amended to include out-of-state regionally-accredited private schools as appropriate employers for the experience route, add ‘U.S. territories’ to clarify that individuals residing in U.S. territories may apply via the experience route, and delete the reference to ‘state’ as related to the teaching experience since U.S. territories are not considered states. Also, the requirement that the out-of-state credential be comparable to a California authorization has been deleted since the current statute no longer requires that the out-of-state teaching experience be in the area of certification sought in California. The references to ‘districts’ as related to the required experience letter have been replaced with ‘out-of-state employer’, because private schools are not considered districts.

**(c)(3):** EC §44274.2(b) requires submission of two performance evaluations from separate years of the verified out-of-state teaching experience in a manner prescribed by the Commission. The word ‘rigorous’ has been deleted from this section to align with the language of EC §44274.2(b).

**(c)(3)(A):** The word ‘must’ has been replaced with ‘may’ to indicate that the definition provided for the performance evaluations should be used as a guide. Also, the language stating that an individual would not qualify under the section if all performance areas were not covered in the evaluations and requiring submission of an evaluation authenticity letter have been deleted. Specific areas and an evaluation authenticity letter are not required in EC §44274.2.

**(c)(3)(B):** ‘U.S. territory’ has been added to allow individuals residing in U.S. territories who have acceptable teaching experience to apply via the experience route. The language requiring that one of the performance evaluations be from the last two years of an individual’s verified experience has been deleted, because only two years of experience are required under the current experience route and the evaluation recency language is not included in EC §44274.2. Language has been added explaining that an individual who cannot provide two performance evaluations or a supplemental letter from separate years of the verified out-of-state teaching experience will not qualify via the experience route.

**(c)(4) through (c)(4)(F):** This subsection has been added to provide the definition for the 150 clock hours of activities that was previously provided in subsection (a)(2). The language of the definition has been amended slightly because, although EC §44274.2(b)(1) requires that the 150 clock hours of activities meet or exceed standards established by the Commission, it does not require that the activities be completed in California. Therefore, all references to ‘California’

employers and the requirement that the activities be completed in California while holding a preliminary teaching credential have been deleted. The word ‘public’ has been added to two places in the subsection and regionally accredited private school has been added to clarify the types of employers that may verify completion of the 150 clock hours of professional activities. In addition, ‘standards’ has been amended to the full title of ‘California Standards for the Teaching Profession (CSTP)’.

**(c)(5):** This subsection has been added to define the ‘professional level teaching credential’ term used throughout the proposed amendments to §80413.3.

**(d):** Section deleted due to the repeal of EC §44274 with the passage of Senate Bill (SB) 1209 (Chap. 517, Stats. 2006).

**(e):** Section deleted due to the repeal of EC §44274.4 in October 2000 with the passage of Assembly Bill (AB) 877 (Chap. 703, Stats. 2000).

**Note:** Added EC §44253.3 pertaining to the English learner authorization; §44257 pertaining to the statutory Single Subject Teaching Credential areas; §§44280, 44281, 44282, and 44310 pertaining to subject matter competence; and §§44339, 44340, and 44341 pertaining to fingerprint clearance to the reference section. Deleted §44274 due to the section’s repeal with the passage of SB 1209 and §44274.4 due to section’s repeal with the passage of AB 877.

### **§80430.2**

Entire section deleted due to the repeal of EC §44274 with the passage of SB 1209.

**Documents Incorporated by Reference:** None.

**Documents Relied Upon in Preparing Regulations:** None.

### **Disclosures Regarding the Proposed Actions**

The Commission has made the following initial determinations:

*Mandate to local agencies or school districts:* None.

*Other non-discretionary costs or savings imposed upon local agencies:* None.

*Cost or savings to any state agency:* None.

*Cost or savings in federal funding to the state:* None.

*Significant effect on housing costs:* None.

*Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states:* None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with §17500) of the Government Code.

*Cost impacts on a representative private person or business:* The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

*Assessment regarding the creation or elimination of jobs in California [Govt. Code §11346.3(b)]:* The Commission has made an assessment that the proposed amendments to the regulations would not (1) create or eliminate jobs within California, (2) create new business or eliminate existing businesses within California, or (3) affect the expansion of businesses currently doing business within California.

*Effect on small businesses:* The Commission has determined that the proposed amendments to the regulations do not affect small businesses. The proposed regulations will not have a significant adverse economic impact upon business since they apply only to the requirements for teaching credentials that authorize service in California's public schools related to out-of-state credentialed teachers.

### **Consideration of Alternatives**

The Commission must determine that no reasonable alternative considered would be more effective in carrying out the purpose for which the action is proposed or would be as effective as and less burdensome to affected private persons than the proposed actions.

### **Contact Person/Further Information**

General or substantive inquires concerning the proposed action may be directed to Tammy A. Duggan by telephone at (916) 323-5354 or Tammy A. Duggan, Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95811. General question inquiries may also be directed to Janet Bankovich at (916) 323-7140 or at the address mentioned in the previous sentence. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission's website at [www.ctc.ca.gov](http://www.ctc.ca.gov). In addition, all the information on which this proposal is based is available for inspection and copying.

### **Availability of Statement of Reasons and Text of Proposed Regulations**

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice Register, the rulemaking file consists of this notice, the proposed text of regulations, and the initial statement of reasons.

### **Modification of Proposed Action**

If the Commission proposes to modify the actions hereby proposed, the modifications (other than non-substantive or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

### **Availability of Final Statement of Reasons**

The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. When it is available, it will be placed on the Commission's website at [www.ctc.ca.gov](http://www.ctc.ca.gov) or you may obtain a copy by contacting Tammy A. Duggan at (916) 323-5354.

### **Availability of Documents on the Internet**

Copies of the Notice of Proposed Action, the Initial Statement of Reasons and the text of the regulations in underline and strikethrough may be accessed through the Commission's website at [www.ctc.ca.gov](http://www.ctc.ca.gov).

**CALIFORNIA CODE OF REGULATIONS  
TITLE 5. EDUCATION  
DIVISION 8. COMMISSION ON TEACHER CREDENTIALING**

**§ 80413.3. Specific Requirements for Preliminary and ~~Professional~~ Clear Multiple and Single Subject Teaching Credentials for ~~Experienced~~ Out-of-State Credentialed Teachers.**

(a) The following pertains to individuals who have ~~five~~ two years of appropriate teaching experience earned in a state or U.S. territory other than California.

(1) The minimum requirements for the five-year preliminary Multiple or Single Subject Teaching Credential are all of the following, (A) through (GH).

(A) ~~Five~~ Two years of full-time teaching experience ~~in the subject of the credential sought and~~ earned in a state or U.S. territory other than California.

(B) ~~Rigorous~~ Performance evaluations.

(C) A ~~valid professional level~~ teaching credential from another state or U.S. territory, ~~with a comparable authorization to the credential sought.~~

(D) Subject matter competence.

~~(DE)~~ Completion of a teacher preparation program, ~~including student teaching,~~ taken at a regionally accredited institution of higher education or a state-approved teacher preparation program offered by a local educational agency and appropriate to the credential sought. The program must be approved by the appropriate state agency in ~~the state where the program was completed.~~

~~(EF)~~ A baccalaureate or higher degree from a regionally accredited institution of higher education.

~~(FG)~~ ~~In the case of an applicant for a five-year preliminary Single Subject Teaching Credential, completion of an academic major in the subject area of the credential sought.~~ Submission of an application form as defined in §80001; the processing fee as specified in §80487; and fingerprint clearance pursuant to Education Code §§ 44339, 44340, and 44341.

~~(GH)~~ ~~Passage of the California Basic Educational Skills Test (CBEST)~~ Meet the basic skills requirement as described in Education Code s44252. ~~A one-year~~

~~nonrenewable Multiple or Single Subject Teaching Credential may be issued to an applicant who has not passed the CBEST and has satisfied subsections (a)(1)(A) through (a)(1)(F) above and Title 5 s80071.4(c). Individuals who meet the requirements in (A) through (G) above may be issued a five-year preliminary teaching credential, but must satisfy the basic skills requirement within one year of the date the credential is issued or the credential shall become invalid.~~

(2) The following are the minimum requirements for the professional clear Multiple or Single Subject Teaching Credential for an individual who meets the requirements specified in (a)(1)(A) through (a)(1)(H) above are both of the following:

(A) ~~A five year preliminary Multiple or Single Subject Teaching Credential issued pursuant to subdivision (a)(1); Possession of a California English learner authorization issued pursuant to the requirements specified in Education Code §44253.3; and~~

(B) Completion of either of the following:

1. A master's degree or higher in a field related to the credential, or the equivalent number of graduate-level semester units, earned at a regionally accredited institution of higher education and verified by official transcript; or

2. Completion of 150 clock hours of activities addressing one or more of the following six California Standards for the Teaching Profession (CSTP). This may be satisfied by staff development, college course work or other activities related to the standards. When applying for the professional clear credential, a written list of the activities including a justification stating how each of the activities relates to the standard must be attached. An individual at the central office of a California school district or county office of education, or at a California school site who is responsible for curriculum and instruction in the authorization of the teacher's credential must sign the written justification agreeing that the activities relate to the standard(s) as stated. The individual must complete this requirement in California while holding the Multiple or Single Subject Teaching Credential issued pursuant to subdivision (a)(1).

~~1. Engaging and supporting all students in learning.~~

~~2. Creating and maintaining effective environments for student learning.~~

~~3. Understanding and organizing subject matter for student learning.~~

~~4. Planning instruction and designing learning experiences for all students.~~

~~5. Assessing student learning.~~

~~6. Developing as a professional educator.~~



- (C) An individual applying for the clear teaching credential on initial application for California certification who has not previously been issued a preliminary teaching credential must satisfy the basic skills requirement as described in Education Code §44252. If all requirements specified in sections (a)(1) and (a)(2) are met but the basic skills requirement, the individual will be issued a five-year preliminary as described in subsection (a)(1)(H).
- (D) Submission of an application form as defined in §80001 and the processing fee as specified in §80487.
- (b) The following pertains to individuals who have ~~three~~ less than two years of appropriate teaching experience in a state or U.S. territory other than California.
- (1) The minimum requirements for the ~~three~~five-year preliminary Multiple or Single Subject Teaching Credential are all of the following, (A) through ~~(H)~~(F).
- ~~(A) Three years of full-time teaching experience in the subject of the credential sought and in a state other than California.~~
- ~~(B) Rigorous performance evaluations.~~
- ~~(C) A valid professional level teaching credential from another state or U.S. territory; with a comparable authorization to the credential sought.~~
- (B) Subject matter competence.
- ~~(D) Completion of a teacher preparation program, including student teaching, taken at a regionally accredited institution of higher education or a state-approved teacher preparation program offered by a local educational agency and appropriate to the credential sought. The program must be approved by the appropriate state agency in the state where the program was completed.~~
- ~~(E) A baccalaureate or higher degree from a regionally accredited institution of higher education.~~
- ~~(F) In the case of an applicant for a three year preliminary Single Subject Teaching Credential, completion of an academic major in the subject area of the credential sought. Submission of an application as defined in §80001; the processing fee as specified in §80487; and fingerprint clearance pursuant to Education Code §§ 44339, 44340, and 44341.~~

~~(G) An offer of employment from a California school district, county office of education or school operating under the direction of a California state agency that has one of the approved programs listed in (b)(2)(B) and a statement by the employer verifying intention to enroll the individual into the program. The document will be restricted to the requesting employer.~~

~~(HF) Passage of the California Basic Educational Skills Test (CBEST)~~Meet the basic skills requirement described in Education Code s44252. ~~A one-year nonrenewable Multiple or Single Subject Teaching Credential may be issued to an applicant who has not passed the CBEST and has satisfied subsections (b)(1)(A) through (b)(1)(G) above and Title 5 s80071.4(e). Individuals who meet the requirements in (A) through (E) above may be issued a five-year preliminary teaching credential, but~~must satisfy the basic skills requirement within one year of the date the credential is issued or the credential shall become invalid.

(2) The following are the minimum requirements for the professional clear Multiple or Single Subject Teaching Credential for an individual who meets the requirements specified in (b)(1)(A) through (b)(1)(F) above ~~are both of the following:~~

(A) ~~A three-five-year preliminary Multiple or Single Subject Teaching Credential issued pursuant to subdivision (b)(1), and;~~

(B) ~~Completion of either of the following:~~

~~1. A program of beginning teacher support and assessment established pursuant to Education Code, Article 4.5 (commencing with s44279.1) of Chapter 2 of Part 25, or induction as described in §80413(b)(2);~~

~~2. An alternative program of beginning teacher induction that the commission determines, in collaboration with the Superintendent of Public Instruction, meets state standards for teacher induction.~~

(C) Possession of a California English learner authorization issued pursuant to the requirements specified in Education Code §44253.3; and

(D) Submission of an application as defined in §80001 and the processing fee as specified in §80487.

(c) The following definitions apply to terms used in this section.

- (1) ~~Majors for the Single Subject Teaching Credential: Applicants for the Single Subject Teaching Credential must have a major in the fields identified below or in a closely related subject acceptable to the Commission.~~ Subject Matter Competence: Subject matter competence for the Multiple Subject Teaching Credential may be verified with possession of a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization. Subject matter competence for the Single Subject Teaching Credential may be verified with possession of a professional level teaching credential issued by another state or U.S. territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code §44257.
- (A) ~~Agriculture: agribusiness, animal science, crop science, dairy science, natural resources management, horticulture, or soil science. An individual issued a professional level teaching credential by another state or U.S. territory with a middle school authorization that does not also list a comparable departmentalized classroom teaching authorization specified in Education Code §44257 may be issued the five-year preliminary Multiple Subject credential and will be required to verify subject matter competence for the clear credential as specified in Education Code §§44280, 44281, 44282 and 44310.~~
- (B) ~~Art: art history or studio art. An individual issued a professional level teaching credential by another state or U.S. territory with a middle school or departmentalized classroom teaching authorization that is not comparable to an authorization, and that does not list a comparable authorization, specified in Education Code §44257 may verify subject matter competence for the Single Subject credential with a degree major or 32 semester units (or the equivalent in quarter units)~~
- (C) ~~Business: accountancy, business administration, finance, or marketing. An individual issued a professional level teaching credential by another state or U.S. territory as described in subsection (B) above but who does not have a degree major or 32 semester units (or the equivalent in quarter units) in the authorization sought may be issued the five-year preliminary Single Subject credential and will be required to verify subject matter competence for the clear credential as specified in Education Code §§44280, 44281, 44282, and 44310.~~
- (D) ~~English: composition or literature.~~
- (E) ~~Foreign Language: French, German, Spanish, or another language other than English.~~

~~(F) — Health Science: health science or public health.~~

~~(G) — Home Economics: foods, nutrition, child development, interior design, or clothing.~~

~~(H) — Industrial and Technology Education: industrial technology.~~

~~(I) — Mathematics: mathematics.~~

~~(J) — Music: instrumental or vocal.~~

~~(K) — Physical Education: kinesiology or physical education.~~

~~(L) — Science: Biological Sciences: biology, marine biology, anatomy, or botany.~~

~~(M) — Science: Chemistry: chemistry or biochemistry.~~

~~(N) — Science: Geoscience: astronomy, earth science, ecology, or geology.~~

~~(O) — Science: Physics: physics.~~

~~(P) — Social Science: geography, government, political science, or history. An applicant with a major in one of the disciplines of anthropology, economics, psychology or sociology may receive the credential in social science if he or she also has a minor in geography, government, political science, or history. A minor is defined as 20 semester units with a grade of "C" or better and obtained within the degree.~~

(2) Full-Time Teaching Experience: This is defined as teaching a minimum of 4 hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of teaching with other school employment will be accepted. All experience must be gained in public or regionally accredited private schools in states or U.S. territories other than California while serving on that state's a valid teaching credential ~~that is comparable to the authorization sought~~. Experience may be gained in more than one state or U.S. territory other than California. This experience must be verified on the official letterhead of the district or districts out-of-state employer or employers by the superintendent, assistant superintendent, director of personnel, or director of human resources in which the teacher was employed. Experience from outside of the United States will not be considered.

(3) ~~Rigorous~~ Performance Evaluations:

(A) The teaching effectiveness areas on the performance evaluations ~~must~~ may include, but are not limited to, all of the areas, 1. through 4., below. If these areas are not included in the evaluations, the individual may submit a supplemental letter, on district letterhead, signed by the individual's principal or personnel officer in the district in which the evaluations took place. ~~If an evaluation or supplemental letter cannot be obtained that includes all of the four areas, then the individual would not qualify under this section. Verification of the authenticity of the evaluation letters must be given in writing by a personnel officer in the district in which the evaluations took place.~~

1. The use of teaching strategies that motivates all students to engage in the learning process.
2. The ability to establish and maintain high standards for student behavior.
3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.
4. An ability to plan and implement a sequence of appropriate instructional activities.

(B) Evaluations of the teacher's performance for at least two of the years of teaching experience from a state or U.S. territory other than California must be submitted ~~with at least one evaluation within the last two years of the experience.~~ If evaluations or a supplemental letter covering two years of the verified out-of-state teaching experience cannot be obtained, the individual will not qualify under section (a).

(C) Evaluation ratings must be satisfactory or better.

(4) California Standards for the Teaching Profession (CSTP): The 150 clock hours of CSTP activities may be satisfied by staff development, college course work or other activities related to the CSTP. When applying for the clear credential, a written list of the activities including a justification stating how each of the activities relates to the CSTP must be attached. An individual at the central office of a public school district or county office of education, or at a public school site or a regionally accredited private school who is responsible for curriculum and instruction in the authorization of the teacher's credential

must sign the written justification agreeing that the activities relate to the CSTP as stated. The following are the six CSTP areas:

- (A) Engaging and supporting all students in learning.
- (B) Creating and maintaining effective environments for student learning.
- (C) Understanding and organizing subject matter for student learning.
- (D) Planning instruction and designing learning experiences for all students.
- (E) Assessing students for learning.
- (F) Developing as a professional educator.

(5) Professional Level Teaching Credential: This is defined as a teaching credential issued by another state or U.S. territory that is, at a minimum, comparable to a California five-year preliminary teaching credential.

~~(d) An individual who has previously been issued a California Multiple or Single Subject Teaching Credential based on Education Code s44274 is not eligible for a credential issued under this section.~~

~~(e) An individual who has previously been issued a California Multiple or Single Subject Teaching Credential, based on other than Education Code s44274, is eligible for a credential issued under this section provided that the following (1) and (2) are met.~~

~~(1) Verification of all provisions of (a)(1) or (b)(1), and~~

~~(2) If the individual has California public school teaching experience in the authorization of the credential sought, submission of the most recent rigorous performance evaluation.~~

~~(3) If qualifying under (a)(1), the credential will be valid either five years from the issuance date of the original preliminary credential or three years from the date of application under (a)(1), which ever expires later.~~

~~(4) If qualifying under (b)(1), the credential will be valid three years from the date of application.~~



Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44252, 44253.3, 44257, 44274, 44274.2, 44274.4 and 44279.1, 44280, 44281, 44282, 44310, 44339, 44340 and 44341, Education Code.

**~~§ 80430.2. Comparable and Equivalent Teacher Preparation; Reciprocity.~~**

- ~~(a) The phrase "teacher preparation standards that are at least comparable and equivalent to teacher preparation standards in California" as used in Education Code Section 44274 shall mean teacher preparation in a state that has 1) comparable accreditation standards and procedures, 2) comparable multiple subject, single subject or special education program standards or requirements, and 3) comparable subject matter programs, as determined by Commission action.~~
- ~~(b) All applicants for a credential pursuant to Education Code Section 44274 shall meet the requirements for California teacher fitness pursuant to Education Code Sections 44339, 44340 and 44341, and demonstrate basic skills proficiency pursuant to Education Code Sections 44252 and 44252.5.~~
- ~~(c) This section shall govern documents with an issuance date of January 19, 2000, or later subject to Commission action approving comparability of state accreditation standards and procedures, comparable multiple subject, single subject, or special education program standards or requirements, and subject matter in one or more credential areas. Applicants who completed a teacher preparation program within three years prior to or three years immediately following the date of Commission action, and who hold or are eligible for a credential in the state where the program was completed, shall be eligible, under this section, for the appropriate credential as follows:~~
- ~~(1) five year preliminary Multiple Subject Teaching Credential, or~~
  - ~~(2) five year preliminary Single Subject Teaching Credential, or~~
  - ~~(3) certificate of eligibility or preliminary level I Education Specialist Instruction Credential,~~  
~~or~~
  - ~~(4) professional clear Clinical or Rehabilitative Services Credential.~~
- ~~(d) The minimum requirements for the professional clear Multiple Subject Teaching Credential or Single Subject Teaching Credential for those eligible under subsection (c)(1) or (c)(2) are all of the requirements in Education Code Section 44259(c) unless already completed per~~

~~Education Code Section 44227(e) or approved under the comparability study established in Education Code Section 44274.~~

~~(e) The minimum requirements for the professional clear level II Education Specialist Instruction Credential for those eligible under subsection (c)(3) are all of the requirements in the California Code of Regulations, Title 5 Section 80048.4 unless approved under the comparability study established in Education Code Section 44274.~~

~~(f) An individual who has previously been issued a California Multiple Subject Teaching Credential, Single Subject Teaching Credential, Specialist Instruction Credential in Special Education, or Education Specialist Instruction Credential under another provision of the Education Code that pertains to teachers trained outside of California may be eligible for a credential under this section. The credential shall be issued for five years from the issuance date of the original preliminary or level I credential or for three years from the date of application, \_\_\_\_\_ whichever \_\_\_\_\_ is \_\_\_\_\_ longer.~~

~~Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(d), 44227(e), 44252, 44252.5, 44259(e), 44274, 44339, 44340 and 44341, Education Code.~~



# Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (888) 921-2682 Fax (916) 327-3166 www.ctc.ca.gov

**Attn:** Tammy A. Duggan, CAW Division  
**Title:** Multiple and Single Subject Teaching Credentials for Out-of-State Credentialed Teachers  
**Section:** Proposed Amendments to §§ 80413.3 and 80430.2

### Response to the Attached Title 5 Regulations

To allow the Commission on Teacher Credentialing to more clearly estimate the general field response to the attached regulations, please return this response form to the Commission office, attention Tammy A. Duggan, at the above address or fax to her attention at (916) 322-0048. The response must arrive at the Commission by 5:00 pm August 2, 2010 for the material to be presented at the August 5, 2010 public hearing.

- 1.  **Yes**, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2.  **No**, I do not agree with the proposed regulations for the following reasons:  
**PLEASE LIST THE SPECIFIC SECTION (80413.3 or 80430.2).** If additional space is needed, use the reverse of this sheet or additional page.

- 3.  Personal opinion of the undersigned and/or  
 Organizational opinion representing: (Circle One) School District, County Schools, College/University, Professional Organization, Other \_\_\_\_\_
- 4.  I shall be at the public hearing. Place my name on the list for making a presentation to the Commission.  
 No, I will not make a presentation to the Commission at the public hearing.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

*Route to tad*