

COMMISSION ON TEACHER CREDENTIALING

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Sacramento, California 95814-4213
Certification, Assignment and Waivers Division
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OFFICE OF THE EXECUTIVE DIRECTOR
(916) 445-0184

00-0008

DATE: February 18, 2000

TO: All Individuals and Groups Interested in the Activities of the
Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.
Executive Director

SUBJECT: Proposed Amendments to Section 80430.2 of Title 5, California Code of
Regulations, Pertaining to Credentials Issued on the Basis of
Reciprocity

Notice of Public Hearing is Hereby Given:

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined, while the ~~deleted~~ text is lined-through. Note: The portion of the text that is not underlined was temporarily approved by the Office of Administrative Law on January 19, 2000, and is only effective until May 18, 2000.

The public hearing is scheduled on:

April 13, 2000
1:30 p. m.
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95814

Statement of Reasons

Education Code §44274 requires the Commission to evaluate other state's teacher preparation standards to determine equivalency to those found here. It also requires the Commission to issue a comparable California credential to those individuals who have received the equivalent preparation. Proposed Title 5 §80430.2 will aid in implementing this Education Code.

§80430.2(a)

This proposed sub-section clarifies that the Commission will review three areas to determine if the teacher preparation standards of the other states are "comparable and equivalent" to those in California. Those areas are 1) comparable accreditation standards and procedures, 2) comparable multiple subject, single subject or special education program standards or requirements, and 3) comparable subject matter programs. The first area determines that a reciprocity state's teacher preparation program are only offered through institutions of higher education that meet similar accreditation provisions as those approved in California. The second area verifies that the teacher education program requirements are comparable to those with the Commission's Committee on Accreditation approval. To ensure that individuals have knowledge of the subject they will be teaching, the third area verifies that the reciprocal state's subject matter requirements are comparable to California: liberal studies for the Multiple Subject Teaching Credential and the specific subject for the Single Subject Teaching Credential.

§80430.2(b)

Proposed subsection (b) will require all applicants applying under reciprocity to verify teacher fitness, as required in Education Code §44274(d), and, by passing the California Basic Educational Skills Test (CBEST), demonstrate basic skills proficiency, as required in Education Code §44252.

§80430.2(c)

Noted in this proposed sub-section are the types of California credentials available for individuals with comparable "reciprocity" programs. Because the individuals applying under these regulations will be newly trained, inexperienced teachers, the Commission felt that it would be more appropriate to issue the five-year preliminary Multiple and Single Subject Teaching Credentials and the preliminary level I Education Specialist Instruction Credential instead of the professional clear. By doing this, most individuals will be under the guidance of a California institution of higher education or other agency that will assist them to become better teachers. Also clarified is the timeframe for considering out-of-state programs reciprocal. Because teacher education programs through out the United States are continuously evolving, it was felt that accepting out-of-state programs completed more than three years prior to determining reciprocity might under-mine the equivalency determinations.

There have been three proposed amendments to the approved emergency regulations. They are the following:

1. The first clarifies that the regulation applies to documents with an issuance date of January 19, 2000, or later, rather than those applications submitted to the Commission on or after January 19, 2000. This change was made because it was not clear if the "submitted" date referred to was the date the application was mailed to the Commission, the date the Commission received the application, or the date an agency representing the Commission, such as a public school district, received the application.
2. To further clarify which teacher preparation programs would be honored under these regulations, the proposed regulations establish both a beginning and ending date for acceptance. Establishing the ending date of three years immediately following the date of Commission action will maintain the integrity of the comparability studies.
3. Regarding communication specialist programs, the panel has determined that there may be comparable programs in more than the area of Language,

Speech and Hearing including Special Class Authorization for the Clinical or Rehabilitative Services Credential. Removing the specific area allows for more flexibility in determining comparability.

§80430.2(d)

To give better direction to individuals who have obtained a credential under this option, this proposed sub-section adds the renewal requirements for those obtaining the five-year preliminary Multiple and Single Subject Teaching Credentials. Unless any of these requirements have been previously satisfied or cleared as part of the comparability study, the proposed regulations will require completion of 1) a fifth year of study or an approved induction program, 2) health education, 3) special education, and 4) advanced computer education.

§80430.2(e)

Also, to give better direction to individuals obtaining the preliminary level I Education Specialist Instruction Credential under this option, this proposed sub-section requires completion of the professional clear level II program, unless the requirements for the level II has been verified through the comparability study.

§80430.2(f)

A number of individuals trained in comparable states within the last three years have already applied for a California credential under the traditional methods. They may be held for requirements such as the United States Constitution; English language skills, including reading; Reading Instruction Competence Assessment (RICA); and subject matter competence, that the proposed 80430.2 would waive. These individuals may obtain a "reciprocity" credential that is valid for at least three years under this proposed subsection. This option is allowed because the Commission does not wish to disenfranchise any eligible individual in light of the teacher shortage.

Documents Relied Upon in Preparing Regulations

- "Davis Issues 'Call to Arms' for Teachers" (January 5, 2000)
- "2000 State of the State Address"
- Policy Analysis for California Education (PACE). (July 1996). The Need for Teachers in California. University of California at Berkeley

Documents Incorporated by Reference

None.

Written Comment Period

Any interested person, or her or his authorized representative, may submit written comments on the proposed actions. The written comment period closes at 5:00 p.m. on April 12, 2000.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Submission of Written Comments

A response form is attached for your use when submitting written comments to the Commission. Please send it to the Commission, attention Executive Office, at 1900 Capitol Avenue, Sacramento, California 95814, so it is received at least one day prior to the date of the public hearing.

Public Hearing

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact Yvonne Novelli at (916) 445-5865 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commissioners and interested members of the public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

Modification of Proposed Actions

If the Commission proposes to modify the actions hereby proposed, the modifications (other than non-substantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Contact Person/Further Information

Inquiries concerning the proposed action may be directed to Yvonne Novelli, at (916) 445-5865. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information on which this proposal is based is available for inspection and copying.

Attachments

Division VIII of Title 5
California Code of Regulations

Proposed Amendments to Section 80430.2
Pertaining to Reciprocity

§80430.2. Comparable and Equivalent Teacher Preparation; Reciprocity.

- (a) The phrase “teacher preparation standards that are at least comparable and equivalent to teacher preparation standards in California” as used in Education Code Section 44274 shall mean teacher preparation in a state that has 1) comparable accreditation standards and procedures, 2) comparable multiple subject, single subject or special education program standards or requirements, and 3) comparable subject matter programs, as determined by Commission action.
- (b) All applicants for a credential pursuant to Education Code Section 44274 shall meet the requirements for California teacher fitness pursuant to Education Code Sections 44339, 44340 and 44341, and demonstrate basic skills proficiency pursuant to Education Code Sections 44252 and 44252.5.
- (c) This section shall govern ~~applications submitted to the Commission on or after documents with an issuance date of January 19, 2000, or later~~ subject to Commission action approving comparability of state accreditation standards and procedures, comparable multiple subject, single subject, or special education program standards or requirements, and subject matter in one or more credential areas. Applicants who completed a teacher preparation program ~~during the term of the reciprocity contract~~ or within three years prior to or three years immediately following the date of Commission action, and who hold or are eligible for a credential in the state where the program was completed, shall be eligible, under this section, for the appropriate credential as follows:
- (1) five-year preliminary Multiple Subject Teaching Credential, or
 - (2) five-year preliminary Single Subject Teaching Credential, or
 - (3) certificate of eligibility or preliminary level I Education Specialist Instruction Credential, or
 - (4) professional clear Clinical or Rehabilitative Services Credential ~~in Language, Speech and Hearing including Special Class Authorization.~~
- (d) The minimum requirements for the professional clear Multiple Subject Teaching Credential or Single Subject Teaching Credential for those eligible under subsection (c)(1) or (c)(2) are all of the requirements in Education Code Section 44259(c) unless already completed per Education Code Section 44227(e) or approved under the comparability study established in Education Code Section 44274.
- (e) The minimum requirements for the professional clear level II Education Specialist Instruction Credential for those eligible under subsection (c)(3) are all of the requirements in Title 5 Section 80048.4 unless approved under the comparability study established in Education Code Section 44274.

~~(d)~~ **(f) An individual who has previously been issued a California Multiple Subject Teaching Credential, Single Subject Teaching Credential, Specialist Instruction Credential in Special Education, or Education Specialist Instruction Credential under another provision of the Education Code that pertains too teachers trained outside of California may be eligible for a credential under this section. The credential shall be issued for five years from the issuance date of the original preliminary or level I credential or for three years from the date of application, whichever is longer.**

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(d), 44252, 44252.5, 44274, 44339, 44340, and 44341, Education Code.

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

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Attn.: Sam Swofford, Ed.D.
Executive Director

Title: Credentials Issued on the Basis of Reciprocity
Section No.: 80430.2

Response to the Attached Title 5 Regulations

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please return this response form to the Commission, attention Executive Office, at the above address by 5:00 pm on April 12, 2000, in order that the material can be presented at the April 13, 2000 public hearing.

- 1. **Yes**, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
- 2. **No**, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3. Personal opinion of the undersigned. and/or
- 4. Organizational opinion representing: _____
(Circle One) School District, County Schools, College, University, Professional Organization, Other
- 5. I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
- 6. No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____

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