

**CALIFORNIA COMMISSION ON TEACHER CREDENTIALING**

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OFFICE OF THE EXECUTIVE DIRECTOR

99-9921

October 8, 1999

To: Individuals and Groups Interested in the Issue of Teaching Reading

From: Sam W. Swofford, Ed.D., Executive Director

Subject: Proposed Addition of Section 80014.3 and Amendment to Section 80066 of Title 5, California Code of Regulations, Concerning Teaching Reading as a Separate Subject on a Basic Teaching Credential and the Reading and Language Arts Specialist Teaching Credential

**Notice of Resumption of Public Hearing is Hereby Given**

The public hearing on the addition of Section 80014.3 and amendment to Section 80066 opened on June 3, 1999. The Commission voted at the June public hearing to continue the public hearing for a minimum of 90 days. The resumption of the public hearing is scheduled for:

**November 4, 1999****1:30 p.m.****California Commission on Teacher Credentialing****1900 Capitol Avenue****Sacramento, California**

When the public hearing is resumed on November 4, 1999, staff plans to recommend to the Commission to withdraw Section 80014.3. A copy of the proposed regulations is attached.

**Statement of Reasons***Purpose /Effect of Proposed Action*

The proposed additions of Title 5 §80014.3 clarifies which individuals are authorized to teach reading as a separate subject on the basis of their basic teaching credential including a grandparenting clause for those individuals who have been teaching reading on a basic teaching credential.

The proposed amendments to Title 5 §80066 clarify the requirements, the valid period, and the authorization for the professional clear Reading and Language Arts Specialist Credential which are not currently in regulation.

### **Public Hearing**

Oral comments on the proposed action will also be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact the Certification Division Director's Office at (916) 445-0234 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commissioners and interested members of the public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

### **Contact Person/Further Information**

Inquiries concerning the proposed action may be directed to Terri H. Fesperman by telephone at (916) 323-5777 or by electronic mail at [tfesperman@ctc.ca.gov]. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

# California Commission on Teacher Credentialing

## Division VIII of Title 5 of the California Code of Regulations

### Proposed Addition of Section 80014.3 and Amendment to Section 80066 Concerning Teaching Reading as a Separate Subject on a Basic Teaching Credential and the Reading and Language Arts Specialist Teaching Credential

#### Title 5 Section 80014.3. Teaching Reading as a Separate Subject on a Basic Teaching Credential.

- (a) Notwithstanding any other section of regulation, nothing shall prohibit an individual who has taught reading full-time as a separate subject for three years prior to July 1, 2000 on the basis of their non-emergency Multiple Subject, General Elementary, Standard Elementary, or Single Subject in English Teaching Credential from continuing in such assignment. Verification of this teaching experience must be kept on file in the office of the employing agency for purposes of the monitoring of certificated assignments pursuant to Education Code Section 44258.9(b).
- (b) After July 1, 2000, individuals who do not meet the requirements in (a) must hold a separate authorization to teach elementary level reading instruction as a separate subject to students other than those in their self-contained classroom.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(b) 44225(e), and 44258.9(b). Education Code.

#### Title 5 Section 80066. Specific Requirements for the Professional Clear Reading and Language Arts Specialist Credential.

- (a) The minimum requirements for the professional clear Reading and Language Arts Specialist Credential for applicants who complete a professional preparation program in California shall include (1) through (3):
  - (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e);
  - (2) completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation for the Reading and Language Arts Specialist Credential, including successful completion of supervised student teaching; and
  - (3) the recommendation from a regionally accredited institution of higher education that has a Reading and Language Arts Specialist program accredited by the Committee on Accreditation.
- (b) The minimum requirements for the professional clear Reading and Language Arts Specialist Credential for applicants who complete a professional preparation program outside California shall include (1) and (2). Applicants may apply directly to the Commission for the professional clear Reading and Language Arts Specialist Credential under this section:
  - (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e); and

- (2) completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation for the Reading and Language Arts Specialist Credential, including successful completion of supervised student teaching, but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed.
  
- (c) The professional clear Reading and Language Arts Specialist Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.
  
- (d) The Reading and Language Arts Specialist Credential authorizes the holder to assist and support the classroom teacher in reading instruction and teaching strategies, select and adapt reading instruction materials, plan and conduct reading staff development, assess student progress and monitor student achievement in reading, provide direct reading intervention work with students, and develop and coordinate reading programs at the school site, school district, or county level in grades twelve and below, including preschool, and in classes organized primarily for adults.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44203(e), 44225(d), 44225(e), and 44265, Education Code.