

**COMMISSION ON TEACHER CREDENTIALING**

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OFFICE OF THE EXECUTIVE DIRECTOR  
(916) 445-0184

99-9915

DATE: July 16, 1999

TO: All Individuals and Groups Interested in the Activities of  
the Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.  
Executive Director

SUBJECT: Proposed Addition of Sections 80048.3.1 and 80413.3 of  
Title 5, California Code of Regulations, Pertaining to  
Experienced Out-of-State Credentialed Teachers

**Notice of Public Hearing is Hereby Given:**

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined. The public hearing is scheduled on:

September 2, 1999  
1:30 pm  
California Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, California 95814

**Statement of Reasons**

AB1620, which became effective on September 18, 1998, allows experienced, out-of-state trained teachers to qualify for California certification without completing many of the statutory requirements needed by individuals prepared in California or those inexperienced teachers from outside of California. Those qualifying for the Multiple and

Single Subject Teaching Credentials based on Education Code §44274.2 and §44274.4 are exempt from the following requirements:

- methods of developing English language skills, including reading,
- provisions and principles of the U.S. Constitution,
- subject matter competence,
- fifth year of study,
- health education,
- special education, and
- computer education

Those qualifying for the Education Specialist Instruction Credentials based on Education Code §44274.2 are exempt from the following requirements:

- methods of developing English language skills, including reading,
- provisions and principles of the U.S. Constitution,
- subject matter competence,
- non-special education pedagogy, and
- supervised field experience in general education

**Proposed Additions of §80413.3 and §80048.3.1**

AB1620 allows the Commission to grant preliminary Multiple and Single Subject Teaching Credentials and Education Specialist Instruction Credentials to individuals who are trained in another state and have a specified number of years of successful, out-of-state teaching experience. It also establishes the requirements for the professional clear credentials for these individuals. The following is an overview of the proposed regulations that describe the requirements needed and clarify the definitions used for these credentials.

**80413.3: Multiple and Single Subject Teaching Credentials**

**80413.3(a):**

This subsection pertains to individuals seeking the five-year preliminary Multiple or Single Subject Teaching Credential based on the following requirements. Additionally, those seeking the Single Subject Teaching Credential must have a degree major in the subject area requested.

1. Five years of full-time, out-of-state teaching experience in the subject of the credential sought.
2. Rigorous performance evaluations with a rating of satisfactory or better.
3. A valid, comparable teaching credential from another state.
4. A corresponding teacher preparation program from another state taken at a regionally accredited institution of higher education and approved by that state's appropriate agency.
5. A baccalaureate or higher degree completed at a regionally accredited institution of higher education.
6. Passage of the California Basic Educational Skills Test (CBEST).

To obtain the professional clear Multiple or Single Subject Teaching Credential, these individuals must complete 150 clock hours of staff development, college course work or other related activities that address one or more of the six standards found in the *California Standards for the Teaching Profession*. In the proposed regulations, individuals must complete this requirement in California while holding the AB1620 preliminary Multiple or Single Subject Teaching Credential.

#### 80413.3(b)

The requirements for the three-year preliminary Multiple or Single Subject Teaching Credential are comparable to those just discussed for the five-year preliminary Multiple or Single Subject Teaching Credential except three years of full-time, out-of-state teaching experience are needed rather than the five years. Because these individuals must complete either an approved Beginning Teacher Support and Assessment (BTSA) program or an approved alternative program of beginning teacher induction as the renewal requirement for the professional clear credential, these three-year preliminary credentials will only be available at the request of an employing school district that has either program. The credential will be restricted to the requesting employer and will require that the district state that they intend to enroll the individual into an appropriate program.

#### 80413.3(c)

This subsection defines 1) majors for the Single Subject Teaching Credential, 2) full-time teaching experience, and 3) rigorous performance evaluations.

*Majors for the Single Subject Teaching Credential:* AB1620 requires that individuals applying for the Single Subject Teaching Credential have a degree major in the requested subject area. Because the subject areas listed on the credential are limited to those few established in statute, the proposed regulations identify comparable degree majors. Also, the degree majors listed are limited to those with similar content because it is the only verification of the individual's subject matter competency.

*Full-Time Teaching Experience:* The proposed regulation clarifies that the teaching experience must be obtained from out-of-state public schools while holding that state's valid, comparable teaching credential. The experience can be gained in several states but not from outside of the United States. Full-time experience is defined as a minimum of four hours a day on a daily basis, unless the minimum statutory attendance requirement for the students served is less, and for at least 75% of the school year. The four-hour daily increment is based on the statutory student-attendance requirements for grades 4-12. The "75% of the school year" has been traditionally used to include teachers hired late by districts that underestimated the number of teachers needed at the school year.

The proposed regulation also describes the type of verification letter needed.

*Rigorous Performance Evaluations:* The proposed regulations require submission of evaluations for at least two years of the out-of-state teaching experience, with at least one evaluation within the last two years. The proposal also defines the four areas that need to be included in the evaluation and allows submission of a supplemental evaluation letter if these specific areas are not covered in the formal evaluations. The needed areas are the following:

1. The use of teaching strategies that motivates all students to engage in the learning process.
2. The ability to establish and maintain high standards for student behavior.
3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.
4. An ability to plan and implement a sequence of appropriate instructional activities.

#### 80413.3(d)

AB1620 does not allow individuals who have a Multiple or Single Subject Teaching Credential issued through reciprocity, established in Education Code §44274, to obtain a comparable credential based on experience. This proposed subsection reflects this stipulation.

#### 80413.3(e)

Some individuals in California currently hold preliminary credentials and would qualify under AB1620. The proposed regulations allow these individuals to re-apply under the AB1620 statutes if they also submit satisfactory or better rigorous performance evaluations from their California teaching experience. This also allows the individuals at least three years to complete the professional growth requirements.

#### 80048.3.1: Education Specialist Instruction Credential

##### 80048.3.1(a)

The proposed requirements for the five-year preliminary Level I Education Specialist Instruction Credential (Mild/Moderate Disabilities, Moderate/ Severe Disabilities, etc.) are the same as those for the five-year preliminary Multiple or Single Subject Teaching Credential mentioned in 80413.3(a), with several exceptions. The training, out-of-state certification and experience must be in the disability area of the California credential sought. Also, as with those seeking the preliminary Level I Education Specialist Instruction Credential through the more traditional method, individuals must verify an offer of California employment so they can complete the induction requirements for the professional clear Level II. If

individuals meet all requirements except California employment, they may request a Certificate of Eligibility.

80048.3.1(b)

Under this proposal, individuals who obtain the preliminary Level I Education Specialist Instruction Credential based on these regulations will need to complete the current requirements for the professional clear Level II.

80048.3.1(c)

This subsection defines full-time teaching experience and rigorous performance evaluations. These are the same definitions found in the proposed 80413.3(c) for the Multiple and Single Subject Teaching Credentials.

80048.3.1(d)

As with the proposed Multiple and Single Subject Teaching Credentials regulations, Education Code §44274, established in AB1620, will not allow an individual who has obtained a preliminary Level I Education Specialist Instruction Credential based on reciprocity to apply under this regulation.

80048.3.1(e)

Under this proposed subsection, an individual who holds a preliminary Specialist Instruction Credential in Special Education (Learning Handicapped, Severely Handicapped, etc.) and satisfies the AB1620 requirements may apply for a five-year preliminary Level I Education Specialist Instruction Credential under these regulations. If they have California experience, they will need to submit the most recent rigorous performance evaluation from their California employer.

**Documents Relied Upon in Preparing Regulations**

- California Standards for the Teaching Profession
- Standards of Quality and Effectiveness for Beginning Teacher Support and Assessment Programs

**Documents Incorporated by Reference**

None.

**Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments on the proposed actions. The written comment period closes at 5:00 p.m. on September 1, 1999.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

### **Submission of Written Comments**

A response form is attached for your use when submitting written comments to the Commission. Please send it to the Commission, attention Executive Office, at 1900 Capitol Avenue, Sacramento, CA 95814, so it is received at least one day prior to the date of the public hearing.

### **Public Hearing**

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact Yvonne Novelli at (916) 445-5865 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commissioners and interested members of the public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

### **Modification of Proposed Actions**

If the Commission proposes to modify the actions hereby proposed, the modifications (other than non-substantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

### **Contact Person/Further Information**

Inquiries concerning the proposed action may be directed to Yvonne Novelli, at (916) 445-5865. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information on which this proposal is based is available for inspection and copying.

**DIVISION VIII OF TITLE 5  
CALIFORNIA CODE OF REGULATIONS**

**Proposed Addition of Sections 80048.3.1 and 80413.3  
Pertaining to Experienced Out-of-State Credentialed Teachers**

**INITIAL PROPOSED REGULATIONS**

**80413.3 Specific Requirements for Preliminary and Professional Clear Multiple and Single Subject Teaching Credentials for Experienced Out-of-State Credentialed Teachers**

(a) The following pertains to individuals who have five years of appropriate teaching experience in a state other than California.

(1) The minimum requirements for the five-year preliminary Multiple or Single Subject Teaching Credential are all of the following, (A) through (G).

(A) Five years of full-time teaching experience in the subject of the credential sought and in a state other than California.

(B) Rigorous performance evaluations.

(C) A valid teaching credential from another state, with a comparable authorization to the credential sought.

(D) Completion of a teacher preparation program, including student teaching taken at a regionally accredited institution of higher education and appropriate to the credential sought. The program must be approved by the appropriate state agency in the state where the program was completed.

(E) A baccalaureate or higher degree from a regionally accredited institution of higher education.

(F) In the case of an applicant for a five-year preliminary Single Subject Teaching Credential, completion of an academic major in the subject area of the credential sought.

(G) Passage of the California Basic Educational Skills Test (CBEST) described in Education Code §44252. A one-year nonrenewable Multiple or Single Subject Teaching Credential may be issued to an applicant who has not passed the CBEST and has satisfied subsections (a)(1)(A) through (a)(1)(F) above and Title 5 §80071.4(c).

(2) The minimum requirements for the professional clear Multiple or Single Subject Teaching Credential are both of the following:

(A) A five-year preliminary Multiple or Single Subject Teaching Credential issued pursuant to subdivision (a)(1), and

(B) Completion of 150 clock hours of activities addressing one or more of the following six standards. This may be satisfied by staff development, college course work or other activities related to the standards. When applying for the professional clear credential, a written list of the activities including justification stating how each of the activities relates to the standard must be attached. An individual at the central office of a California school district or county office of education, or at a California school site who is responsible for curriculum and instruction in the authorization of the teacher's credential must sign the written justification agreeing that the activities relate to the standard(s) as stated. The individual must complete this requirement in

California while holding the Multiple or Single Subject Teaching Credential issued pursuant to subdivision (a)(1).

1. Engaging and supporting all students in learning.
2. Creating and maintaining effective environments for student learning.
3. Understanding and organizing subject matter for student learning.
4. Planning instruction and designing learning experiences for all students.
5. Assessing student learning.
6. Developing as a professional educator.

(b) The following pertains to individuals who have three years of appropriate teaching experience in a state other than California.

(1) The minimum requirements for the three-year preliminary Multiple or Single Subject Teaching Credential are all of the following, (A) through (H).

(A) Three years of full-time teaching experience in the subject of the credential sought and in a state other than California.

(B) Rigorous performance evaluations.

(C) A valid teaching credential from another state, with a comparable authorization to the credential sought.

(D) Completion of a teacher preparation program, including student teaching taken at a regionally accredited institution of higher education and appropriate to the credential sought. The program must be approved by the appropriate state agency in the state where the program was completed.

(E) A baccalaureate or higher degree from a regionally accredited institution of higher education.

(F) In the case of an applicant for a three-year preliminary Single Subject Teaching Credential, completion of an academic major in the subject area of the credential sought.

(G) An offer of employment from a California school district, county office of education or school operating under the direction of a California state agency that has one of the approved programs listed in (b)(2)(B) and a statement by the employer verifying intention to enroll the individual into the program. The document will be restricted to the requesting employer.

(H) Passage of the California Basic Educational Skills Test (CBEST) described in Education Code §44252. A one-year nonrenewable Multiple or Single Subject Teaching Credential may be issued to an applicant who has not passed the CBEST and has satisfied subsections (b)(1)(A) through (b)(1)(G) above and Title 5 §80071.4(c).



- (2) The minimum requirements for the professional clear Multiple or Single Subject Teaching Credential are both of the following:
- (A) A three-year preliminary Multiple or Single Subject Teaching Credential issued pursuant to subdivision (b)(1), and
  - (B) Completion of either of the following:
    - 1. A program of beginning teacher support and assessment established pursuant to Education Code, Article 4.5 (commencing with §44279.1) or Chapter 2 of Part 25, or
    - 2. An alternative program of beginning teacher induction that the commission determines, in collaboration with the Superintendent of Public Instruction, meets state standards for teacher induction.
- (c) The following definitions apply to terms used in this section.
- (1) Majors for the Single Subject Teaching Credential: Applicants for the Single Subject Teaching Credential must have a major in the fields identified below or in a closely related subject acceptable to the Commission.
    - (A) Agriculture: agribusiness, animal science, crop science, dairy science, natural resources management, horticulture, or soil science.
    - (B) Art: art history or studio art.
    - (C) Business: accountancy, business administration, finance or marketing.
    - (D) English: composition or literature.
    - (E) Foreign Language: French, German, Spanish, or another language other than English.
    - (F) Health Science: health science or public health.
    - (G) Home Economics: foods, nutrition child development, interior design, or clothing.
    - (H) Industrial and Technology Education: industrial technology.
    - (I) Mathematics: mathematics.
    - (J) Music: instrumental or vocal.
    - (K) Physical Education: kinesiology or physical education.
    - (L) Science: Biological Sciences: biology, marine biology, anatomy, or botany.
    - (M) Science: Chemistry: chemistry or biochemistry.
    - (N) Science: Geoscience: astronomy, earth science, ecology, or geology.
    - (O) Science: Physics: physics.
    - (P) Social Science: geography, government, political science, or history. An applicant with a major in one of the disciplines of anthropology, economics psychology or sociology may receive the credential in social science if he or she also has a minor in geography, government, political science, or history. A minor is defined as 20 semester units obtained within the degree.
  - (2) Full-Time Teaching Experience: This is defined as teaching a minimum of 4 hours a day unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of teaching with other school employment will be accepted. All experience must be gained in public schools in states other than California while serving on that state's valid teaching credential that is comparable to the authorization sought. Experience may be gained in more than one state other than California. This experience must be verified on the official letterhead of the district or districts by the superintendent, assistant

superintendent, director of personnel, or director of human resources in which the teacher was employed. Experience from outside of the United States will not be considered.

(3) Rigorous Performance Evaluations:

(A) The teaching effectiveness areas on the performance evaluations must include, but are not be limited to, all of the areas, 1. through 4., below. If these areas are not included in the evaluations, the individual may submit a supplemental letter, on district letterhead, signed by the individual's principal or personnel officer in the district in which the evaluations took place. If an evaluation or supplemental letter cannot be obtained that includes all of the four areas, then the individual would not qualify under this section. Verification of the authenticity of the evaluation letters must be given in writing by a personnel officer in the district in which the evaluations took place.

1. The use of teaching strategies that motivates all students to engage in the learning process.
2. The ability to establish and maintain high standards for student behavior.
3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.
4. An ability to plan and implement a sequence of appropriate instructional activities.

(B) Evaluations of the teacher's performance for at least two of the years of teaching experience from a state other than California must be submitted with at least one evaluation within the last two years of the experience.

(C) Evaluation ratings must be satisfactory or better.

(d) An individual who has previously been issued a California Multiple or Single Subject Teaching Credential based on Education Code §44274 is not eligible for a credential issued under this section.

(e) An individual who has previously been issued a California Multiple or Single Subject Teaching Credential, based on other than Education Code §44274, is eligible for a credential issued under this section provided that the following (1) and (2) are met.

(1) Verification of all provisions of (a)(1) or (b)(1), and

(2) If the individual has California public school teaching experience in the authorization of the credential sought, submission of the most recent rigorous performance evaluation.

(3) If qualifying under (a)(1), the credential will be valid either five years from the issuance date of the original preliminary credential or three years from the date of application under (a)(1), whichever expires later.

(4) If qualifying under (b)(1), the credential will be valid three years from the date of application.

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NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44274, 44274.2, 44274.4, 44279.1 and 44252, Education Code

**80048.3.1 Specific Requirements for Preliminary Level I and Professional Clear Level I Education Specialist Instruction Credential for Experienced Out-of-State Credentialing Teachers**

- (a) The minimum requirements for the five-year preliminary Level I Education Specialist Instruction Credential are all of the following, (1) through (7).
- (1) Five years of full-time teaching experience in the disability area of the credential sought and in a state other than California.
  - (2) Rigorous performance evaluations.
  - (3) A valid special education teaching credential from another state, with a comparable authorization to the credential sought.
  - (4) Completion of a teacher preparation program, including student teaching, taken at a regionally accredited institution of higher education and appropriate to the disability area of the credential sought. The program must be approved by the appropriate state agency in the state where the program was completed.
  - (5) A baccalaureate or higher degree from a regionally accredited institution of higher education.
  - (6) An offer of employment as specified in 80048.3(a)(8). An individual who has completed all other requirements (1) through (7) but does not have an offer of employment may apply for a Certificate of Eligibility as specified in 80048.3(a)(9).
  - (7) Passage of the California Basic Educational Skills Test (CBEST) administered pursuant to Education Code §44252. A one-year nonrenewable Level I Education Specialist Instruction Credential may be issued to an applicant who has not passed the CBEST and has satisfied subsections (a)(1) through (a)(6) above and Title 5 §80071.4(c).
- (b) The minimum requirements for the professional clear Level II Education Specialist Instruction Credential are both of the following:
- (1) A five-year preliminary Level I Education Specialist Instruction Credential issued pursuant to subdivision (a)(1), and
  - (2) Completion of all requirements for the professional clear Level II Education Specialist Instruction Credential, as specified in Title 5 §80048.4.
- (c) The following definitions apply to terms used in this section.
- (1) Full-Time Teaching Experience: This is defined as teaching a minimum of 4 hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of teaching with other school employment will be accepted. All experience must be gained in public schools in states other than California while serving on that state's valid teaching credential that is comparable to the authorization sought. Experience may be gained in more than one state other than California. This experience must be verified on the official letterhead of the district or districts by the superintendent, assistant superintendent, director of personnel, or director of human resources in which the teacher was employed. Experience from outside of the United States will not be considered.

2) Rigorous Performance Evaluations:

- (A) The teaching effectiveness areas on the performance evaluations must include, but are not be limited to, all of the areas, 1. through 4., below. If these areas are not included in the evaluations, the individual may submit a supplemental letter, on district letterhead, signed by the individual's principal or personnel officer in the district in which the evaluations took place. If an evaluation or supplemental letter cannot be obtained that includes all of the four areas, then the individual would not qualify under this section. Verification of the authenticity of the evaluation letters must be given in writing by a personnel officer in the district in which the evaluations took place.
1. The use of teaching strategies that motivates all students to engage in the learning process.
  2. The ability to establish and maintain high standards for student behavior.
  3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.
  4. An ability to plan and implement a sequence of appropriate instructional activities.
- (B) Evaluations of the teacher's performance for at least two of the years of teaching experience from a state other than California must be submitted with at least one evaluation within the last two years of the experience.
- (C) Evaluation ratings must be satisfactory or better.
- (d) An individual who has previously been issued a preliminary Level I Education Specialist Instruction Credential based on Education Code §44274 is not eligible for a credential issued under this section.
- (e) An individual who has previously been issued a California preliminary Specialist Instruction Credential in Special Education is eligible for a credential issued under this section provided the following (1) and (2) are met.
- (1) Verification of all provisions of (a), and
  - (2) If the individual has California public school teaching experience in the authorization of the credential sought, submission of the most recent rigorous performance evaluation.
  - (3) The credential will be valid five years from the date of application.

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NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44265, 44274, 44274.2 and 44252, Education Code

STATE OF CALIFORNIA

GRAY DAVIS, Governor

**CALIFORNIA COMMISSION ON TEACHER CREDENTIALING**

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Attn.: Sam Swofford, Ed.D.  
Executive Director

Title: Experienced Out-of-State Credentialed Teachers

(AB1620)

Section Nos.: 80048.3.1 and 80413.3

**Response to the Attached Title 5 Regulations**

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please return this response form to the Commission, attention Executive Office, at the above address by 5:00 pm on September 1, 1999, in order that the material can be presented at the September 2, 1999 public hearing.

- 1.  **Yes**, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
- 2.  **No**, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, please continue on another sheet.)
- 3.  Personal opinion of the undersigned, and/or
- 4.  Organizational opinion representing: \_\_\_\_\_  
(Circle One) School District, County Schools, College, University, Professional Organization, Other
- 5.  I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
- 6.  No, I will not make a presentation to the Commission at the public hearing.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

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