

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

1900 Capitol Avenue
Sacramento, California 95814-4213
(916) 445-0184



OFFICE OF THE EXECUTIVE DIRECTOR

99-9910

April 16, 1999

To: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

From: Sam W. Swofford, Ed.D., Executive Director

Subject: Proposed Addition of Section 80014.3 and Amendment to Section 80066 of Title 5, California Code of Regulations, Concerning Teaching Reading as a Separate Subject on a Basic Teaching Credential and the Reading and Language Arts Specialist Teaching Credential

Notice of Public Hearing is Hereby Given

In accordance with Commission policy, the following Title 5 Regulation is being distributed prior to the public hearing. A copy of the proposed regulations is attached:

Proposed Addition of Section 80014.3 and Amendment to Section 80066

The public hearing is scheduled for:

June 3, 1999

1:30 p.m.

California Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, California

Statement of Reasons*Purpose /Effect of Proposed Action*

The proposed additions of Title 5 §80014.3 clarifies which individuals are authorized to teach reading as a separate subject on the basis of their basic teaching credential including a grandparenting clause for those individuals who have been teaching reading on a basic teaching credential.

The proposed amendments to Title 5 §80066 clarify the requirements, the valid period, and the authorization for the professional clear Reading and Language Arts Specialist Credential which are not currently in regulation.

Documents Relied Upon in Preparing Regulations

Standard for the Preparation of Multiple Subject Teaching Credential Candidates for Reading, Writing and Related Language Instruction in English

Documents Incorporated by Reference

No documents were incorporated by reference.

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments on the proposed actions. The written comment period closes at 5:00 p.m. on June 2, 1999. Comments must be received by that time at the California Commission on Teacher Credentialing, attn. Executive Office, 1900 Capitol Avenue, Sacramento, California 95814-4213.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Public Hearing

Oral comments on the proposed action will also be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact the Certification Division Director's Office at (916) 445-0234 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commissioners and interested members of the public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

Modification of Proposed Action

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Contact Person/Further Information

Inquiries concerning the proposed action may be directed to Terri H. Fesperman by telephone at (916) 323-5777 or by electronic mail at [tfesperman@ctc.ca.gov]. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

California Commission on Teacher Credentialing

Division VIII of Title 5 of the California Code of Regulations

Proposed Addition of Section 80014.3 and Amendment to Section 80066 Concerning Teaching Reading as a Separate Subject on a Basic Teaching Credential and the Reading and Language Arts Specialist Teaching Credential

Title 5 Section 80014.3. Teaching Reading as a Separate Subject on a Basic Teaching Credential.

- (a) Notwithstanding any other section of regulation, nothing shall prohibit an individual who has taught reading full-time as a separate subject for three years prior to July 1, 2000 on the basis of their non-emergency Multiple Subject, General Elementary, Standard Elementary, or Single Subject in English Teaching Credential from continuing in such assignment. Verification of this teaching experience must be kept on file in the office of the employing agency for purposes of the monitoring of certificated assignments pursuant to Education Code Section 44258.9(b).
- (b) After July 1, 2000, individuals who do not meet the requirements in (a) must hold a separate authorization to teach elementary level reading instruction as a separate subject to students other than those in their self-contained classroom.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(b), 44225(e), and 44258.9(b), Education Code.

Title 5 Section 80066. Specific Requirements for the Professional Clear Reading and Language Arts Specialist Credential.

- (a) The minimum requirements for the professional clear Reading and Language Arts Specialist Credential for applicants who complete a professional preparation program in California shall include (1) through (3):
- (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e);
 - (2) completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation for the Reading and Language Arts Specialist Credential, including successful completion of supervised student teaching; and
 - (3) the recommendation from a regionally accredited institution of higher education that has a Reading and Language Arts Specialist program accredited by the Committee on Accreditation.
- (b) The minimum requirements for the professional clear Reading and Language Arts Specialist Credential for applicants who complete a professional preparation program outside California shall include (1) and (2). Applicants may apply directly to the

Commission for the professional clear Reading and Language Arts Specialist Credential under this section:

- (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e); and
 - (2) completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation for the Reading and Language Arts Specialist Credential, including successful completion of supervised student teaching, but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed.
- (c) The professional clear Reading and Language Arts Specialist Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.
- (d) The Reading and Language Arts Specialist Credential authorizes the holder to assist and support the classroom teacher in reading instruction and teaching strategies, select and adapt reading instruction materials, plan and conduct reading staff development, assess student progress and monitor student achievement in reading, provide direct reading intervention work with students, and develop and coordinate reading programs at the school site, school district, or county level in grades twelve and below, including preschool, and in classes organized primarily for adults.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44203(e), 44225(d), 44225(e), and 44265, Education Code.

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OFFICE OF THE EXECUTIVE DIRECTOR

Attn: Sam W. Swofford, Ed.D., Executive Director

Title: **Teaching Reading as a Separate Subject on a Basic Teaching Credential and the Reading and Language Arts Specialist Teaching Credential**

Section No.: Proposed Addition of Section 80014.3 and Amendment to Section 80066

Response to the Attached Title 5 Regulations

So that the California Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations, please return this response form to the Commission office, attention Executive Office, at the above address by 5:00 pm on June 2, 1999 in order that the material can be presented at the June 3, 1999 public hearing.

- 1. **Yes**, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
- 2. **No**, I do not agree with the proposed Title 5 Regulations for the following reasons:
(If additional space is needed, use the reverse of this sheet.)

- 3. Personal opinion of the undersigned and/or
- 4. Organizational opinion representing: (Circle One)
School District, County Schools, College, University, Professional Organization, Other
- 5. I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
- 6. No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____