

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

1812 Ninth Street
Sacramento, California 95814-7000
(916) 445-7254



98-9820

DATE: November 5, 1998

TO: All Individuals and Groups Interested in the Activities of the
Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.
Executive Director

SUBJECT: Proposed Amendment of Section 80049 and Addition of Section
80049.1 of Title 5, California Code of Regulations, Pertaining to
Pupil Personnel Services Credentials

Notice of Public Hearing is Hereby Given:

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined, while the ~~deleted~~ text is lined-through. The public hearing is scheduled on:

January 7, 1999
1:30 p.m.
Commission on Teacher Credentialing Office
1900 Capitol Avenue
Sacramento, CA 95814

Statement of ReasonsPurpose/Effect of Proposed Action

While Education Code Section 44266 establishes general requirements for obtaining PPS credentials, Title 5 regulations require amendments to provide more specific credential requirement information related to these credentials. Amendments to Title 5 section 80049 will clarify the requirements for obtaining each of the Pupil Personnel Services authorizations.

In addition, Education Code Section 44225(e) requires the Commission to "determine the scope and authorization of credentials, to ensure competence in teaching and other educational services, and establish sanctions for the misuse of credentials and the misassignment of credential holders." In carrying out these duties, and in responding to inquiries by school district personnel, the Commission has determined that some sections of the Education Code and Title 5 regulations pertaining to assignment are sufficiently vague to create confusion or allow questionable interpretation among educational employers. Specifically concerning Pupil Personnel Services (PPS) credentials, the absence of clear statements defining the services that PPS credentials authorize the holder to perform limits the ability of employers to make appropriate decisions in the staffing of certificated personnel to perform pupil personnel services. Section 80049.1 will establish authorization statements which provide the specific duties that each PPS specialization authorizes the holder to perform. This will aid educational employers in determining appropriate staffing decisions for the provision of pupil personnel services.

Section 80049(a) lists the four PPS authorizations currently issued by the Commission: School Counseling, School Psychology, School Social Work, and School Child Welfare and Attendance. This subsection also clarifies that the School Child Welfare and Attendance Services authorization may only be obtained by individuals holding one of the other Pupil Personnel Services authorizations.

Section 80049(b) describes the requirements for Pupil Personnel Services Credentials for individuals prepared in California, including a baccalaureate or higher degree from a regionally-accredited institution of higher education, completion of a Commission-accredited professional preparation program in the PPS area of specialization, passage of the California Basic Educational Skills Test and the recommendation from an institution of higher education that has a Commission-accredited professional preparation program in the PPS area of specialization.

Section 80049(c) describes the requirements for Pupil Personnel Services Credentials for individuals prepared outside of California, including a baccalaureate or higher degree from a regionally-accredited institution of higher education, completion of a professional preparation program in the PPS area of specialization requested which is comparable to a Commission-accredited program in the same area of specialization, and passage of the California Basic Educational Skills Test. This subsection also provides the minimum number of units of postbaccalaureate study required for each authorization.

Section 80049(d) refers to Section 80049.1 for the authorization for each of the four Pupil Personnel Services Credentials.

Section 80049(e) refers to Section 80553 for dating of the credentials.

Section 80049.1 establishes the authorization statements for each of the four PPS specializations currently issued by the Commission. These authorization

statements were developed upon extensive input from a panel of experts in the field of Pupil Personnel Services. Subsection (a) contains the authorization statement for the Pupil Personnel Services: School Counseling Credential. Subsection (b) contains the authorization statement for the Pupil Personnel Services: School Social Work Credential. Subsection (c) contains the authorization statement for the Pupil Personnel Services: School Psychology Credential. Subsection (d) contains the authorization statement for the Pupil Personnel Services: School Child Welfare and Attendance Services Credential. Subsection (e) clarifies that the holder of a Pupil Personnel Services Credential holder is authorized to serve as an administrator of a Pupil Personnel Services program, as described in Education Code Section 44270.2. Subsection (f) allows for the involvement of community-based service providers in the implementation of Pupil Personnel Services programs, provided that they are supervised in their activities by an individual holding a pupil personnel services authorization.

Documents Relied Upon in Preparing Regulations

None.

Documents Incorporated by Reference

None.

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments on the proposed action(s). The written comment period closes at 5:00 p.m. on January 6, 1999.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Submission of Written Comments

A response form is attached for your use when submitting written comments to the Commission. Please send it to the Commission, attention Executive Office, at 1900 Capitol Avenue, Sacramento, CA 95814, so it is received at least one day prior to the date of the public hearing.

Public Hearing

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact the Executive Director's office at (916)445-0184 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commissioners and interested members of the public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

Modification of Proposed Actions

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Contact Person/Further Information

Inquiries concerning the proposed action may be directed to Jim Alford, at (916) 323-5067. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information on which this proposal is based is available for inspection and copying.

Attachments

Title 5 Section 80049. Specific Requirements for Professional Clear Services Credential with a Specialization in Pupil Personnel Services.

- (a) A Services Credential with a Specialization in Pupil Personnel Services shall be issued for five years may be issued in the following areas: School Counseling, School Social Work, School Psychology, and School Child Welfare and Attendance on the basis of the completion of all requirements in subsections (b) or (c). Individuals seeking the School Child Welfare and Attendance area must also hold or be issued concurrently an authorization in School Counseling, School Social Work, or School Psychology.
- (b) The minimum requirements for the professional clear Pupil Personnel Services Credential for applicants who complete a professional preparation program in California shall include (1) through (4):
- (1) a baccalaureate or higher degree except in professional education from a regionally accredited institution of higher education;
 - (2) the completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation in the requested pupil personnel services area of specialization, including successful completion of a supervised field practice appropriate to the specialization area, in a school setting in direct contact with pupils;
 - (3) passage of the California Basic Education Skills Test (CBEST) described in Education Code Section 44252(b); and
 - (4) the recommendation from a regionally accredited institution of higher education that has a program accredited by the Committee on Accreditation in the professional clear credential sought.
- (c) The minimum requirements for the professional clear Pupil Personnel Services Credential for applicants who complete a professional preparation program outside California shall include (1) through (3). Applicants may apply directly to the Commission for the professional clear Pupil Personnel Services Credential under this section:
- (1) a baccalaureate or higher degree except in professional education from a regionally accredited institution of higher education;
 - (2) passage of the California Basic Education Skills Test (CBEST) described in Education Code Section 44252(b); and
 - (3) the completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation in the requested pupil personnel services area of specialization, including successful completion of a supervised field practice appropriate to the specialization area, in a school setting in direct contact with pupils, but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed;
 - (A) The professional preparation program of study for the school counseling specialization area must include a minimum of 30

semester units, or the equivalent in quarter units, of post baccalaureate study;

(B) The professional preparation program of study for the school social work specialization area must include a minimum of 45 semester units, or the equivalent in quarter units, of post baccalaureate study;

(C) The professional preparation program of study for the school psychologist specialization area must include a minimum of 60 semester units or the equivalent in quarter units, of post baccalaureate study;

(D) The professional preparation program of study for the added school child welfare and attendance specialization area must include a minimum of 9 semester units, or the equivalent in quarter units of post baccalaureate study;and

(d) The professional clear Pupil Personnel Services Credential authorizes the services specified in Section 80049.1.

(e) The professional clear Pupil Personnel Services Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.

Note: Authority cited: Section 44225, Education Code. Reference Sections 44252 and 44266, Education Code.

Title 5 Section 80049.1 Authorization for Service.

A Services Credential with a specialization in Pupil Personnel Services authorizes the holder to perform pupil personnel services in the specialization(s) named, as described below, in grades 12 and below, including preschool, and in programs organized primarily for adults;

(a) The Pupil Personnel Services: School Counseling Credential authorizes the holder to develop, plan, implement and evaluate a school counseling and guidance program that includes academic, career, personal and social development; advocate for the high academic achievement and social development of all students; provide consultation and staff development to teachers regarding students' needs; and supervise a district-approved advisory program as described in Education Code Section 49600.

(b) The Pupil Personnel Services: School Social Work Credential authorizes the holder to assess home, school, personal and community factors that may affect a student's learning; identify and provide intervention strategies for children and their families including counseling, case management, and crisis intervention; consult with teachers, administrators and other school staff regarding social and emotional

needs of students; and coordinate family, school and community resources on behalf of students.

- (c) The Pupil Personnel Services: School Psychology Credential authorizes the holder to provide services that enhance academic performance; design strategies and programs to address problems of adjustment; conduct psycho-educational assessments for purposes of identifying special needs; consult with other educators and parents on issues of social, developmental, behavioral and academic difficulties; provide psychological counseling for individuals, groups and families; and coordinate intervention strategies for management of individual and school-wide crises.
- (d) The Pupil Personnel Services: Child Welfare and Attendance Credential authorizes the holder to access appropriate services from both public and private providers, including law enforcement and social services; provide staff development to school personnel regarding state and federal laws pertaining to due process and child welfare and attendance laws; address school policies and procedures that inhibit academic success; implement strategies to improve student attendance; participate in school-wide reform efforts; and promote understanding and appreciation of those factors that affect the attendance of culturally-diverse student populations.
- (e) An individual holding any of the authorizations described in this section may serve as an administrator of a pupil personnel services program per Education Code Section 44270.2
- (f) Nothing in this section shall be construed to preclude school districts from utilizing community-based service providers, including volunteers, individuals completing counseling-related internship programs, and state licensed individuals and agencies to assist in providing pupil personnel services, provided that such individuals and agencies are supervised in their school-based activities by an individual holding a pupil personnel services authorization.

Note: Authority cited: Sections 44225, 44266, Education Code.

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING



1812 Ninth Street
Sacramento, California 95814-7000
(916) 445-0184
FAX (916) 327-3166

Attn.: Sam Swofford, Ed.D.
Executive Director

Title: Pupil Personnel Services Credential
Requirements and Authorizations

Section Nos.: 80049 and 80049.1

Response to the Attached Title 5 Regulations

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please return this response form to the Commission, attention Executive Office, at the above address by 5:00 pm on January 6, 1999, in order that the material can be presented at the January 7, 1999 public hearing.

1. **Yes**, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.

2. **No**, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)

3. Personal opinion of the undersigned. and/or

4. Organizational opinion representing: _____
(Circle One) School District, County Schools, College, University, Professional Organization, Other

5. I shall be at the public hearing, place my name on the list for making a presentation to the Commission.

6. No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____

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