

COMMISSION ON TEACHER CREDENTIALING


1812 Ninth Street
Sacramento, California 95814-7000



92-9222

Date: September 22, 1992

To: Persons Interested in the Regulations Governing the Preliminary and Clear Specialist Instruction Credential in Special Education for Individuals Trained Out-of-State

From:  Philip A. Fitch, Ed.D., Executive Secretary

Re: Approval of Amendment to Title 5 Regulations, Section 80048.2, Specific Requirements for Preliminary and Clear Specialist Instruction Credential in Special Education, Including Guidelines for Reviewing Applications

The Office of Administrative Law has recently approved the amendment of Title 5 regulations Section 80048.2 pertaining to the Preliminary and Clear Specialist Instruction Credential in Special Education, deleting the sunset date. These regulations allow continued use of the Preliminary Specialist Credential in Special Education for out-of-state candidates who have never held, and do not now hold, a California basic teaching credential.

School districts and county offices of education throughout California may continue to hire teachers in special education who have completed a professional preparation program in a specialist category comparable to a Commission-approved program, but *completed outside California*. Training must have included a 24-semester unit special education program and successful completion of student teaching or supervised field experience.

Employing school districts and county offices must inform applicants of their responsibility for completing the requirements for the Multiple or Single Subject Teaching Credential within the five-year term of the Preliminary Credential or before another credential authorizing special education instruction will be issued. For the preliminary basic credential this includes regular classroom student teaching, verification of subject matter competence, a course or examination covering the U. S. Constitution, and a course or examination covering the teaching of reading. For the professional clear credential, the requirements also include a fifth year of study, health education, computers in education, and mainstreaming. Written acknowledgement from the employing district that applicants are so informed is required under subsection (a)(4) of the regulations.

Communication Handicapped -- including speech and language impaired, deaf, deaf-blind, and hard-of hearing;

Visually Handicapped -- including the visually handicapped and deaf-blind;

Physically Handicapped -- including multi-handicapped, orthopedically impaired, and other health impaired (having limited strength, vitality, or alertness).

Any person wishing additional information on these regulations should contact Dr. Marie Schrup at the Commission, (916) 327-2966.

Attachment

**PROPOSED AMENDMENT OF SECTION 80048.2
TITLE 5, CALIFORNIA ADMINISTRATIVE CODE**

**SPECIFIC REQUIREMENTS FOR
PRELIMINARY AND CLEAR SPECIALIST INSTRUCTION CREDENTIAL IN
SPECIAL EDUCATION**

Section 80048.2. Specific Requirements for Preliminary and Clear Specialist Instruction Credential in Special Education.

(a) The minimum requirements for the preliminary Specialist Instruction Credential in Special Education shall include all of the following:

(1) A baccalaureate or higher degree from a regionally accredited institution of postsecondary education;

(2) The completion of a professional preparation program in a special education specialist category comparable to a Commission-approved program, including successful completion of student teaching or supervised field study, but taken outside of California and approved by the appropriate agency in the state where the coursework was completed;

(3) Passage of the California Basic Education Skills Test described in Education Code Section 44252; and

(4) Written acknowledgement from the applicant and the employing district that the applicant is responsible for completing the requirements for the Multiple or Single Subject Teaching Credential, including the student teaching requirement, during the five-year term of the preliminary credential or before another credential authorizing special education instruction will be issued.

(b) The minimum requirements for the clear Specialist Instruction Credential in Special Education shall include all of the following:

(1) A baccalaureate or higher degree from a regionally accredited institution of postsecondary education;

(2) The completion of a Commission-approved professional preparation program in one or more special education categories or completion of a professional preparation program in one or more special education categories comparable to a Commission-approved program, including successful completion of student teaching or supervised field study, but taken outside of California and approved by the appropriate agency in the state where the coursework was completed; and

(3) Possession of a California Multiple or Single Subject Teaching Credential or an equivalent California Teaching Credential issued under prior statutes and regulations.

(c) The period of validity of the preliminary Specialist Instruction Credential in Special Education is five years. The preliminary credential may not be renewed. ~~The provisions of subsections (a)(1) through (4) shall be repealed on September 30, 1992.~~ The issuance of this preliminary credential is an interim measure to address a severe special education teacher shortage while awaiting completion of a study on this issue.

(d) The period of validity of the clear Specialist Instruction Credential in Special Education is dependent upon the period of validity of the prerequisite teaching credential, or five years, if the prerequisite teaching credential is valid for life.

(e) Authorization. The preliminary or clear Specialist Instruction Credential in Special Education authorizes the holder to teach in the special education specialist category named on the credential and as specified in Sections 80046.5 and 80047 through 80047.9.

Note: Authority Cited: Section 44225, Education Code. Reference: Sections 44225 and 44265, Education Code.