

COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE SECRETARY

April 17, 1989

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TO: All Individuals and Groups Interested in the Activities of the
Commission on Teacher Credentialing

FROM: *Richard K. Mastain*
Richard K. Mastain, Executive Secretary

SUBJECT: Approval of Proposed Regulation for Language Development
Specialist Certificates, Title 5 Section 80065

The proposed changes to Title 5 Regulations concerning Language Development Specialist Certificates have been approved by the Office of Administrative Law and filed with the Secretary of State. They became effective on April 5, 1989.

The revised regulations include the following changes:

1. The prerequisite California Teaching Credential must have been issued on the basis of at least a baccalaureate degree and a program of professional preparation including student teaching.
2. They add the phrase "or its equivalent" to make it clear that the candidate may choose from five items to meet the foreign language requirement.
3. The period of validity is clarified to be concurrent with the *prerequisite* California teaching credential.
4. They re-establish the authorization for the Language Development Specialist Certificate. The certificate, regardless of the issuance date, now authorizes instruction to Limited English Proficient students in English as a Second Language and in English for academic achievement instruction in English Language Development at the level and in the subject of the prerequisite teaching credential.

5. They clarify the other types of credentials or certificates that allow the holder to perform the same services as the Language Development Specialist Certificate.
6. They provide a "grandparenting" provision to allow teachers who served on a State Board of Education bilingual waiver and completed additional requirements to continue to serve until August 15, 1993 in the same capacity as someone who holds a Language Development Specialist Certificate.
7. Finally, they define the terms "English language development", "English as a Second Language", and "English for academic achievement" to provide consistency in understanding these phrases.

The complete text of the approved Language Development Specialist Certificate Regulations follows.

(5) Submission of a completed application form; verification as specified for requirements (a)(2), (a)(3), and (a)(4); and the fee as specified in Section 80487.

(b) Period of validity: The Language Development Specialist Certificate authorizes service only if ~~a valid~~ the prerequisite California teaching credential is held concurrently.

(c) Authorization: Holders of the Language Development Specialist Certificate, regardless of issuance date, shall be authorized to provide English as-a-second-language instruction, English language instruction and subject content instruction to the following: English for academic achievement instruction in English Language Development at a level and in the subject of the prerequisite teaching credential, to limited-English-proficient students at any grade level, including preschool, kindergarten, grades one through twelve, and in classes organized primarily for adults:

~~(1) Pupils in kindergarten and grades 1 through 12 in impacted language programs as defined in Education Code Section 52132.~~

(1) The holder of one of the following credentials or certificates may, in addition to the other duties authorized by the document held, serve in the same capacity as someone who holds the Language Development Specialist Certificate:

(A) Multiple Subject Teaching Credential with Bilingual Emphasis;

(B) Single Subject Teaching Credential with Bilingual Emphasis;

(C) Bilingual/Cross Cultural Specialist Instruction Credential;

(D) Bilingual Certificate of Competence.

~~(2) Pupils participating in planned variation programs pursuant to subdivision (e) of Education Code 52163.~~

(2) The holder of a valid teaching credential who served for at least one year prior to 6-30-87 as a teacher on a bilingual waiver issued by the State Board of Education, and who has passed sections (b) and (c) of the Bilingual Certificate of Competence examination may continue to serve in the same capacity as someone who holds the Language Development Specialist Certificate until August 15, 1993. To continue service in the capacity of a Language Development Specialist after that date, the holder must qualify for a credential or certificate which authorizes the service.

~~(3) Pupils in secondary level language development programs pursuant to subdivision (d) of Education Code 52163.~~

~~(4) Pupils in secondary level individual learning programs pursuant to subdivision (e) of Education Code 52163.~~

4/18/89

**CHANGES TO PART VIII OF TITLE 5 OF THE
CALIFORNIA CODE OF REGULATIONS**

**SECTION 80065. SPECIFIC REQUIREMENTS
FOR/AND THE AUTHORIZATION OF THE LANGUAGE
DEVELOPMENT SPECIALIST CERTIFICATE**

**80065. Specific Requirements for/and the Authorization of
the Language Development Specialist Certificate.**

(a) The minimum requirements for the Language Development Specialist Certificate shall include all of the following:

(1) Possession of a valid California Teaching Credential, issued on the basis of at least a baccalaureate degree and a program of professional preparation including student teaching, that authorizes service in any of the grades, kindergarten through grade 12;

(2) Verification of the completion of a Commission-approved program or experience as described in Section 80065.1(a)(1) or 80065.1(a)(2);

(3) Verification of satisfactory completion of the approved state examination for the Language Development Specialist Certificate;

(4) Verification of one year of formal college level course work, or its equivalent, in a foreign language. Such verification shall be on the basis of one, more than one, or a combination of the following:

(A) A minimum of six (6) semester units of college or university level course work or nine (9) quarter units of course work with a grade of C or better; or

(B) The applicant has served as a Peace Corps Volunteer for a minimum of one year in a non-English-speaking country; or

(C) The applicant has lived while an adult a minimum of one year in a non-English-speaking country; or

(D) The applicant has attended non-English school at the secondary, college or university level a minimum of one year in a non-English-speaking country; or

(E) The applicant has successfully completed an intensive language training program that meets the standards and criteria adopted by the State Department of Education ~~pursuant to Education Code Section 52178.1~~ and is equivalent in time to six semester units of college or university course work.

(d) Definitions

(1) "English Language Development" means specially designed English language instruction, curriculum and materials to develop English Language proficiency in students whose primary language is other than English. Instructional techniques, assessments, materials, and approaches are directed toward communicative competence and academic achievement covering listening, speaking, reading and writing. Instruction may include:

(A) English as a Second Language which is instruction of the English language, including but not limited to its structure, syntax, morphology, phonology, intonation, grammar, lexicology, semantics, the nature of language change, language acquisition, language learning, and language production; in ways which assist non-native speakers of English to acquire proficiency in English, and

(B) English for academic achievement which is instruction in subject content classes using specially designed English language methodologies appropriate for non-native speakers of English. Instructional methods may include, but not be limited to sheltered English strategies.

NOTE: Authority cited: Section 44225, Education Code.

Reference: Sections 44006, 44475-44479, and 44481,
Education Code.