

## COMMISSION ON TEACHER CREDENTIALING

1812 9TH STREET  
SACRAMENTO, CA 94244-2700

(916) 445-0184

Coded Correspondence 87- 8809

December 11, 1987

TO: All Individuals and Groups Interested in the  
Activities of the Commission on Teacher  
Credentialing

FROM: *Richard Mastain*  
Richard K. Mastain, Executive Secretary

SUBJECT: Proposed Amendments to Title 5 Regulations, Section  
80065, Authorization of the Language Development  
Specialist Certificate (LDS)

In accordance with Commission policy, proposed Title 5  
Regulations are being distributed prior to the public hearing.  
The public hearing is scheduled on:

February 4, 1988  
2:30 p.m.  
Clarion Hotel  
700 16th Street  
Sacramento, CA 95814

Submission of Written Comment

Any interested person may submit written comments to the  
Commission's offices at 1812 9th Street, Sacramento, California  
94244-2700, by February 4, 1987. Any written comments received  
by the earlier Commission agenda cut-off date of January 20,  
1988 will be included in the written agenda prepared for and  
presented to the full Commission on February 4-5, 1988.

Presentation of Written Comments and Oral Testimony at Public  
Hearing

Any interested person may present oral comments to the Commission  
at the time and place scheduled for the public hearing on these  
proposed regulations. Any person wishing to submit written comment  
at that time and place may do so. In order for all Commissioners  
and staff to have the immediate opportunity to review written  
comments submitted at the hearing, it is requested but not required  
that persons submitting such comments provide twenty-five copies.

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All written statements submitted at the hearing will, however be given full consideration pursuant to Government Code Section 11346.8(a) regardless of the number of copies submitted. Comments submitted in writing must be received prior to the close of the public hearing on February 4, 1988 pursuant to Government Code Section 11346.5(a)(8), in order for them to be considered.

#### INFORMATIVE DIGEST

The Commission proposes to amend the authorization of the Language Development Specialist (LDS) Certificate. When amended, LDS certificate holders could provide English-as-a-second-language instruction at any grade level, and could teach in English Language Development Programs at any grade level, and in schools where the number of Limited English Proficient (LEP) students is insufficient to warrant the establishment of a program of primary language instruction, as determined by the district superintendent or his designee. For schools with LEP students for which there are no materials and/or certificated staff to provide primary language instruction, LDS certificate holders would staff those classrooms.

#### COST TO LOCAL AGENCIES AND SCHOOL DISTRICTS

The Executive Secretary has determined that the proposed regulation will not create any increased costs or savings to any state agency, or cost to any local agency or school district that is required to be reimbursed under Part VII (commencing with Section 17500 Government Code), or other nondiscretionary costs or savings imposed on local agencies, or cost or savings in federal funding to the state.

The Executive Secretary of the Commission on Teacher Credentialing has determined that the proposed regulation will not impose a mandate on local agencies or school districts within the meaning of Government Code Section 11346.5(a)(5).

#### EFFECT ON HOUSING COSTS AND SMALL BUSINESS

The Executive Secretary has determined that this proposed action will have no significant adverse economic impact on housing costs and/or small businesses within the meaning of Section 11346.53(b) of the Government Code.

AUTHORITY

The Commission on Teacher Credentialing proposes to amend Section 80065 under the authority granted by Education Code Sections 44006, 44225, 44475-44479, 44481. The purpose of this change is to redefine and expand the authorization for the Language Development Specialist Certificate of Competence.

REFERENCE

The reference for this proposed action is Education Code Section 44475.

CONTACT

Requests for copies of the proposed regulation (pursuant to Government Code Section 11346.7(a)), for the Initial Statement of Reasons, or for other rulemaking file information, and questions concerning this proposed regulatory action or the public hearing should be addressed to: Richard Mastain, Executive Secretary, Commission on Teacher Credentialing, 1812 9th Street, Sacramento, California 94244-2700, or telephone number (916) 445-0184.

AVAILABILITY OF STATEMENT OF REASONS AND TEXT OF PROPOSED REGULATIONS

An initial statement of reasons proposing the amendment of Section 80065.1 has been prepared by the Commission on Teacher Credentialing staff. The statement includes the specific purpose of the proposed amendment and the factual basis for determining that the regulatory interpretation and requirement is necessary. This statement is available on request along with the full text of the proposed amended regulation and all the information upon which this proposed action is based, pursuant to Government Code Section 11346.5(a).

ADDITIONAL COMMENTS

Changes in the Proposed Regulation

Where the Commission substantially modifies the text of the proposed regulation and where such modification is sufficiently related to the text made available to the public so that the public was adequately placed on notice that the Commission might

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adopt a modified version, the full text of the modified version of the proposed regulation will be made available for at least 15 days at the Commission's offices at 1812 9th Street, Sacramento, CA 94244-2700, prior to the date on which the Commission formally adopts or amends such proposed regulation, pursuant to Government Code Section 11346.8(c).

Enclosure

**PROPOSED CHANGES TO TITLE 5 REGULATIONS SECTION 80065  
SPECIFIC REQUIREMENTS FOR/AND THE AUTHORIZATION OF THE  
LANGUAGE DEVELOPMENT SPECIALIST CERTIFICATE**

**80065. Specific Requirements for/and the Authorization of the Language Development Specialist Certificate.**

- (a) The minimum requirements for the Language Development Specialist Certificate shall include all of the following:
- (1) Possession of a valid California Basic Teaching Credential that authorizes service in any of the grades, kindergarten through grade 12;
  - (2) Verification of the completion of a Commission-approved program or experience as described in Section 80065.1(a)(1) or 80065.1(a)(2);
  - (3) Verification of satisfactory completion of the approved state examination for the Language Development Specialist Certificate;
  - (4) Verification of one year of formal college level course work, or its equivalent, in a foreign language. Such verification shall be on the basis of one, more than one, or a combination of the following:
    - (A) A minimum of six (6) semester units of college or university level course work or nine (9) quarter units of course work with a grade of C or better; or
    - (B) The applicant has served as a Peace Corps Volunteer for a minimum of one year in a non-English-speaking country; or
    - (C) The applicant has lived while an adult a minimum of one year in a non-English-speaking country; or
    - (D) The applicant has attended non-English school at the secondary, college or university level a minimum of one year in a non-English-speaking country; or
    - (E) The applicant has successfully completed an intensive language training program that meets the standards and criteria adopted by the State Department of Education pursuant to ~~Education Code Section 52178.1~~ and is equivalent in time to six semester units of college or university course work.
  - (5) Submission of a completed application form; verification as specified for requirements (a)(2), (a)(3), and (a)(4); and the fee as specified in Section 80487.
- (b) Period of validity: The Language Development Specialist Certificate authorizes service only if a valid California teaching credential is held concurrently.

(c) Authorization: Holders of the Language Development Specialist Certificate shall be authorized to provide English-as-a-second-language instruction, and subject content instruction in English Language Development classes, to limited-English-proficient students to the following: at any grade level, including preschool, kindergarten, grades one through twelve, and in classes organized primarily for adults. Holders of the Certificate shall also be authorized to provide services that are authorized by other valid credentials, certificates and permits that they hold.

~~(1) Pupils in kindergarten and grades 1 through 12 in impacted language programs as defined in Education Code Section 42132.~~

~~(2) Pupils participating in planned variation programs pursuant to subdivision (c) of Education Code 52163.~~

~~(3) Pupils in secondary level language development programs pursuant to subdivision (d) of Education Code 52163.~~

~~(4) Pupils in secondary level individual learning programs pursuant to subdivision (e) of Education Code 52163.~~

(d) Assignment

(1) If the limited English proficient students in a public school include students who are members of language groups that have been determined by the State Department of Education (in the R-30LC Report) to have no primary language instructional materials or certificated teachers, one or more holders of the Language Development Specialist Certificate shall be assigned to teach these students with assistance in the students' primary language by an instructional aide or community liaison person.

(2) If the number of limited English proficient students in a school is insufficient to warrant the assignment of a primary-language teacher, as determined by the school district superintendent or his or her designee, a holder of the Language Development Specialist Certificate shall be assigned to teach the limited English proficient students with assistance in the students' primary language by an instructional aide or community liaison person.

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OFFICE OF THE EXECUTIVE SECRETARY

Section(s) 80065 - LDS

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by February 4, 1988 in order that the material can be presented at the February 4, 1988 Commission meeting.

- 1.  Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2.  No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3.  Personal opinion of the undersigned only.
- Organizational opinion. (Please specify) \_\_\_\_\_
- 4.  I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
- No, I will not make a presentation to the Commission at the Public Hearing.

\_\_\_\_\_ Date \_\_\_\_\_  
(Print of Type Name)

Title \_\_\_\_\_

Representing: \_\_\_\_\_  
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other

