

COMMISSION ON TEACHER CREDENTIALING

1812 9TH STREET
SACRAMENTO, CA 94244-2700

(916) 445-0186



October 28, 1987

#87-8803

TO: All Individuals and Groups Interested in the Activities
of the Commission on Teacher Credentialing

FROM: *Richard Mastain*
Richard K. Mastain, Executive Secretary

SUBJECT: Proposed Title 5 Regulation, 80048.1, for Specialist
Teaching Credential in Reading

NOTICE IS HEREBY GIVEN

The Commission on Teacher Credentialing will hold a public hearing on:

January 7, 1988
1:30 p.m.
Clarion Hotel
16th & H Streets
Sacramento, California

Submission of Written Comment

Any interested person may submit written comments to the Commission's offices at 1812 9th Street, Sacramento, California 94244-2700, at least one day prior to the day of Public Hearing. Any written comments received 14 days prior to Public Hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Presentation of Written Comments and Oral Testimony at Public Hearing

Interested persons may present oral comments to the Commission at the scheduled public hearing on these proposed regulations. Any person wishing to submit written comments may do so. In

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order for all Commissioners and staff to have the immediate opportunity to review comments submitted at the hearing, it is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements submitted at the hearing will, however, be given full consideration pursuant to Government Code Section 11346.8(a) regardless of the number of copies submitted. Comments submitted in writing must be received prior to the close of the public hearing pursuant to Government Code Section 11346.5(a)(8), in order for them to be considered.

INFORMATIVE DIGEST

Existing statutes authorize the Commission on Teacher Credentialing to adopt necessary rules and regulations to establish minimum requirements for and authorization of a Reading Specialist Credential.

Pursuant to that authority under Education Code Section 44265, the Commission on Teacher Credentialing has established a Reading Specialist Credential which would authorize the holder to prevent and correct reading difficulties at the earliest possible time for pupils in grades Kindergarten through six. The credential would be issued to persons with a specified period of teaching experience and who had previously met the minimum requirements for the now-repealed Miller-Unruh Reading Certificate.

COST TO LOCAL AGENCIES AND SCHOOL DISTRICTS

The Executive Secretary of the Commission on Teacher Credentialing has determined that this regulation will not impose a mandate on local agencies or school districts within the meaning of Government Code Section 113465(a)(5). No increased cost or savings to any state agency. No cost to any local agency or school district for which Part 7 (commencing with Section 17500) of Division 4, of the Government Code requires reimbursement. Other nondiscretionary costs or savings imposed on local agencies: none. Cost or savings in federal funding to the state, private persons/businesses impact statement: none.

EFFECT ON HOUSING COSTS AND SMALL BUSINESS

Insignificant effects on housing costs or small businesses.

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AUTHORITY

The Commission on Teacher Credentialing adds new Section 80048.1 to Part VIII of Title 5 of the California Administrative Code under authority of Education Code Sections 44225(b) and 44265. The purpose of this is to interpret and make specific the terms of the Commission's licensing authority under Education Code Section 44265.

REFERENCE

The authority for this proposed action is Education Code Section 44225; the reference is Section 44265, Education Code.

CONTACT

Requests for copies of the regulation (pursuant to Government Code Section 11346.7(a), for the Initial Statement of Reasons, or for other rulemaking file information, and questions concerning this proposed regulatory action or the public hearing should be addressed to: Ruth Collier, Certification Officer III, Commission on Teacher Credentialing, 1812 9th Street, Sacramento, CA 94244-2700, or telephone (916) 445-6829.

AVAILABILITY OF STATEMENT OF REASONS AND TEXT OF THIS REGULATION

An initial statement of reasons for adopting these regulations has been prepared by the Commission on Teacher Credentialing staff. The statement includes the specific purpose of each regulatory interpretation, requirement or prohibition and the factual basis for determining that each regulatory interpretation requirement or prohibition is necessary. This statement is available on request along with the full text of the proposed regulations and all the information upon which the proposed action is based pursuant to Government Code Section 11346.5(a)(9).

ADDITIONAL COMMENTS

Rulemaking File: Pursuant to Government Code Section 11347.3, the Commission is maintaining a rulemaking file for this regulation. As information is received it will be added to the rulemaking file which will be available for inspection at the Commission offices during normal business hours.

Cost Statement: No increased costs or savings.

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Changes in the Proposed Regulation: Where the Commission substantively modifies the text of the proposed regulation and where such modification is sufficiently related to the text made available to the public so that the public was adequately placed on notice that the Commission might adopt the modified version, the full text of the modified version of the proposed regulation will be made available for at least 15 days at the Commission's offices at 1812 9th Street, Sacramento, California 94244-2700, prior to the date on which the Commission formally adopts or amends such proposed regulation, pursuant to Government Code Section 11346.8(c)

TITLE 5 REGULATION FOR SPECIALIST
TEACHING CREDENTIAL IN READING

80048.1. Specialist Teaching Credentials in Reading.

(a) Requirements for the Restricted Specialist Teaching Credential in Reading.

(1) For initial issuance:

- (A) Possession of a valid California teaching credential requiring a baccalaureate degree and teacher preparation, including student teaching.
- (B) Possession of a Miller-Unruh Reading Certificate issued prior to June 30, 1987, pursuant to the Miller-Unruh Basic Reading Act of 1965, or passage of the National Teacher Examination for Reading Specialist (#30) and submission of an application for the Miller-Unruh Reading Certificate prior to the effective date of these regulations.
- (C) Letters from current or previous employers verifying completion of three years of teaching experience, including at least one year in a reading specialist position within the last five years.
- (D) Official transcripts showing completion of the following college or university courses:
 - 1. a basic course in the teaching of elementary school reading, and
 - 2. a basic course in the teaching of elementary school language, and
 - 3. a basic course in the diagnosis and remediation of reading disabilities, and
 - 4. a course in directed clinical practice in the remediation of reading disabilities.
- (E) The fee for initial issuance of this credential shall be one-half of the application fee as specified in Section 80487.

(2) For renewal: verification of the completion of 150 clock hours of staff development directly related to the teaching of reading, completed since the previous Restricted Specialist Teaching Credential in Reading was issued.

(3) Authorization: the Restricted Specialist Teaching Credential in Reading authorizes the holder to serve as a reading specialist in grades kindergarten through 6.

NOTE: Authority cited: Section 44225, Education Code
Reference: Section 44265, Education Code

COMMISSION ON TEACHER CREDENTIALING

1812 9TH STREET
SACRAMENTO, CA 94244-2700



Specialist Teaching Credential in
Reading

OFFICE OF THE EXECUTIVE SECRETARY

Section(s) 80048.1

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by 12/15/87 in order that the material can be presented at the 1/7/88 Commission meeting.

- 1. Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3. Personal opinion of the undersigned only.
- Organizational opinion. (Please specify) _____
- 4. I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
- No, I will not make a presentation to the Commission at the Public Hearing.

(Print of Type Name) Date _____

Title _____

Representing: _____
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other