

COMMISSION ON TEACHER CREDENTIALING

1812 9TH STREET
SACRAMENTO, CA 94244-2700

(916) 445-0184

OFFICE OF THE EXECUTIVE SECRETARY



April 23, 1987

86-871002

TO: All Individuals and Groups Interested in the
Activities of the Commission on Teacher Credentialing

FROM: *Richard K. Mastain*
RICHARD K. MASTAIN, Ed.D., Executive Secretary

SUBJECT: Proposed Title 5 Regulations for Faculty Preparation
in the Public Schools

In accordance with Commission policy, proposed Title 5 Regulations, Sections 80674.1 through 80674.6 are being distributed prior to public hearing. The public hearing is scheduled as follows:

June 4, 1987
2:30 p.m.
Clarion Hotel
16th & H Streets
Sacramento, California

AUTHORITY TO ADOPT REGULATIONS

The Commission on Teacher Credentialing proposes to adopt these regulations under the authority granted by Education Code Sections 44225(b) and 44227. The purpose of this amendment is to interpret and make specific Education Code Section 44227.5.

PURPOSE OF THE PROPOSED ACTION

The Commission proposes to amend Title 5 Sections 80674.1 through 80674.6 to interpret and implement Education Code Section 44227.5 by establishing standards and procedures that will serve to ensure that all faculty who teach courses in Commission-approved programs of preparation for administrative services credentials as well as those who teach education methods shall participate actively every three years in the public schools and classrooms.

SUBMISSION OF WRITTEN COMMENT

Any interested person may submit written comments to the Commission's staff offices at 1812 9th Street, Sacramento, California 94244-2700, by June 3, 1987. Any written comments received by the earlier Commission agenda cut-off date of May 14, 1987, will be reproduced by the

Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission on June 4, 1987 at the public hearing noticed above.

PRESENTATION OF WRITTEN COMMENTS AND ORAL TESTIMONY AT PUBLIC HEARING

Any interested person may present oral comments to the Commission at the time and place scheduled for the public hearing on these proposed regulations. Any person wishing to submit written comments at that time and place may do so. In order for all Commissioners and staff to have the opportunity to review the written comments at that time, such person should bring 30 copies. Comments submitted in writing must be received prior to the close of the public hearing on June 4, 1987 pursuant to Government Code Section 11346.5 (1) (8) in order for them to be considered.

Please feel free to duplicate and distribute these proposed Title 5 Regulations to anyone you believe might be interested in responding. If you wish to make a presentation regarding the above to the Commission, please bring 30 copies of your material for distribution to the Commissioners and staff. If you can provide your statement to the Commission office fifteen days prior to the public hearing, sufficient copies of the material will be duplicated and distributed for Commission and staff use. We would also appreciate a call to the Commission office if you plan to make a presentation in order to schedule sufficient time on the agenda for people who wish to address the Commission. If you do not want to make a presentation or submit a statement regarding the proposed Title 5 Regulations, you can reply on the Response Form found on the last page. This response must be received at the Commission office by May 14, 1987 in order to allow staff time to prepare it for Commission review.

CHANGES IN THE PROPOSED REGULATION

Where the Commission substantially modifies the text of the proposed regulation and where such modification is sufficiently related to the text made available to the public so that the public was adequately placed on notice that the Commission might adopt the modified version; the full text of the modified version of the proposed regulation will be made available for at least 15 days at the Commission's office at 1812 9th Street, Sacramento, California 94244-2700 prior to the date on which the Commission formally adopts or amends such proposed regulations, pursuant to Government Code Section 11346.8(c).

INITIAL STATEMENT OF REASONS REFERENCE

An initial statement of reasons for adopting these regulations has been prepared by the Teacher Credentialing Commission staff. The statement includes the specific purpose of each regulatory interpretation, requirement or prohibition if necessary. This statement is available, on request.

COMMISSION ON TEACHER CREDENTIALING
AMENDMENT OF TITLE 5 REGULATIONS
CALIFORNIA ADMINISTRATIVE CODE
(PROPOSED)

CHAPTER 5. VALIDATION OF SERVICES WITHOUT A CREDENTIAL AND APPROVED PROGRAMS

Article 3. Other Program Approval Procedures

EDUCATIONAL METHODS FACULTY PARTICIPATION IN THE PUBLIC SCHOOLS.

80674.1 DEFINITIONS. As used in this article, the following terms shall have the meanings set forth below:

- (a) "Professional preparation program" refers to all programs of an accredited higher education institution which lead to a multiple subject, single subject, specialist, or special class authorization (e.g., clinical rehabilitation specialist) services credential.
- (b) "Direct instructional interaction" means instruction of an elementary or secondary school class, group, or individual, carried out alone or in a team arrangement with the regular classroom teacher.
- (c) "Course in teaching methods" means any course offered in an approved program at a higher education institution which focuses upon applied classroom instructional strategies and techniques for effective instruction of elementary and secondary pupils.
- (d) "Course in administrative services" means any course offered in a Commission-approved program at a higher education institution which includes studies of the administrative competencies provided in Sections 80096 and 80097.
- (d)- (e) "Evaluation process" is the Commission's process by which teacher education programs at accredited higher education institutions are approved, placed on probation, or terminated as a result of being visited by a team of external evaluators. This team is composed of educators, including classroom teachers, and lay persons.

- (e) (f) "Probationary status" means an approved program of professional preparation which has been determined to be out-of-compliance with one or more Commission requirements on the basis of findings by a program evaluation process, but which is allowed to continue operation and recommend candidates for credentials. The term "Probationary Approval" does not apply to subject matter programs. The implementing institution of higher education/local education agency has no more than one year to correct the identified deficiencies and to regain "Standard Approval" or be subject to "Terminated Approval."
- (f) (g) "Annual reports" will be are written reports requested by the Commission which document data about the faculty participation programs deemed to be worth collecting and sharing with institutions of higher education and others interested in teacher education.
- (h) "Standard assignment" means the usual or regular assignment of a faculty member whose principal employment is within an accredited institution of higher education.
- (h) "Commission" means the Commission on Teacher Credentialing, referenced in Section 44210 of the Education Code.

Authority cited: Sections 44225(b) and 44228, Education Code.
Reference: Sections 44227.5 and 44203(d), Education Code.

80674.2. Time Periods and Requirements for Faculty Members to Participate in the Public Schools

Effective October 27, 1985, the The college or university administrator responsible for teacher education must verify and retain documentation to ensure that the required participation activities pursuant to Education Code Section 44227.5 have been satisfactorily completed. Said documentation shall include verification that all faculty members who teach at least one course per year in teaching methods and/or administrative services in professional preparation programs as a standard assignment shall have actively participated in the public schools at least once every three years.

- (a) Commencing as provided in subdivision (d) of this section, each faculty member who has taught at least one course in teaching methods and/or administrative services in professional preparation programs during the preceding three-year period shall actively participate in the public schools in activities provided in Section 80674.3 of these rules.
- (b) Each faculty member affected by these provisions shall participate for a minimum of thirty (30) clock hours each three-year period.
- (c) Each successive three-year period of required participation for an individual faculty member affected by these rules shall not be required to commence before a minimum of thirty-six (36) months has elapsed from the initial date of the preceding three-year period of participation.
- (d) For purposes of implementation of these rules the initial three-year period of required participation pursuant to this section and section 80674.3 shall commence on October 2, 1985 for educational methods faculty and October 1, 1987 for educational administration faculty.

Authority cited: Section 44225(b), Education Code.
Reference: Section 44227.5, Education Code.

80674.3. ACTIVE FACULTY PARTICIPATION IN THE PUBLIC SCHOOLS.

Active participation shall be involvement in a public elementary or secondary school and/or district office in a competency area related to the faculty member's assignment in the professional preparation program.

Acceptable activities for meeting the requirement for active participation by faculty members affected by this statute are those activities which enhance the professional development of the faculty member through direct involvement in public schools and classrooms and/or the administrative functions of the public schools. Such involvement shall include consist of either (a) or (b):

- (a) For faculty members whose assignment is to teach one or more courses in teaching methods such involvement shall include:
 - (1) Direct instructional interaction with students in a classroom setting during the regular school day for a minimum of one-half the time assigned for each faculty member to participate in the public schools.

- (2) The other half of the assigned time may also include the following activities within the context of the classroom, for a maximum of one-half the time assigned for each faculty member to participate in the public schools:
- (a) (A) Inservice education/staff development for school personnel and faculty.
 - (b) (B) Curriculum development.
 - (c) (C) Research grants and/or pilot projects related to the schools.
 - (d) (D) Educational service to school districts and/or county offices.
 - (e) (E) Clinical supervision of student teachers and/or inservice of classroom teachers.
- (b) For faculty members whose assignment is to teach one or more courses in administrative services, such involvement shall include direct interaction with students, teachers and administrators during the regular school day. Emphasis shall be given to participation in the administrative and instructional functions of the public schools and may include activities described in subdivision (a)(2) - (E) of this section.

80674.4 ASSIGNED TIME REQUIREMENT FOR FACULTY:

The time required to meet this provision shall be the equivalent of 25 percent (25%) of the faculty member's average teaching assignment over two years prior to each three year period of participation (33% for a quarter or its equivalent), once every three years.

Authority cited: Section 44225(b); Education Code.
Reference: Section 44227.5; Education Code.

80674.54 FACULTY IMPLEMENTATION PLAN.

Individual higher education faculty members who are affected by this regulation shall complete a plan to be approved and retained by the college or university administrator responsible for teacher education for the purposes of review prior to participating in a school-based activity which will shall include, but not be limited to, the following:

- (a) A signed general agreement between the institution and the school district to participate in the process provided in Section 80674.4.

- (b) A specific proposal describing the activity/activities developed by the faculty member, in conjunction with the appropriate school district administrators and classroom teachers when applicable, and ~~counter~~ signed by the appropriate person. all parties to the agreement.

Authority cited: Section 44225(b), Education Code.
Reference: Section 44227.5, Education Code.

80674.65 REPORTING OF EXEMPLARY PRACTICES

School districts and/or institutions of higher education shall, upon request, provide the Commission periodically with summaries and reactions regarding the successes and benefits of the participation activities and implementation modes.

Authority cited: Section 44225(b), Education Code.
Reference: Section 44227.5, Education Code.

80674.76 VERIFICATION PROCEDURE.

- (a) A verification procedure shall be established in which the completed participation activities are reported to the university administrator responsible for teacher education by the public school administrator. The college or university administrator in collaboration with the district shall verify whether or not the activity has been completed.
- (b) All documentation of faculty participation activities shall be reviewed for compliance during the evaluation process and shall be subject to random monitoring. Failure to meet this requirement may result in probationary status of for the program.
- (c) Institutions of higher education shall provide annual reports to the Commission upon request.

Authority cited: Section 44225(b), Education Code.
Reference: Section 44227.5, Education Code.

COMMISSION ON TEACHER CREDENTIALING

1812 9th Street
SACRAMENTO, CALIFORNIA 94244-2700



80674.1, 80674.2, 80674.3
80674.4, 80674.5 and 80674.6

OFFICE OF THE EXECUTIVE SECRETARY

Section(s) _____

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by May 14, 1987 in order that the material can be presented at the June 4, 1987 Commission meeting.

- 1. Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3. Personal opinion of the undersigned only.
 Organizational opinion. (Please specify) _____
- 4. I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
 No, I will not make a presentation to the Commission at the Public Hearing.

(Print or type name) Date _____

Title _____

Representing: _____
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)