

## COMMISSION ON TEACHER CREDENTIALING

O STREET  
SACRAMENTO, CALIFORNIA 95814

(916) 445-0184

OFFICE OF THE EXECUTIVE SECRETARY



December 16, 1983

83-8420

TO: All Individuals and Groups Interested in the Activities of  
the Commission on Teacher Credentialing

FROM: John F. Brown, Executive Secretary *John F. Brown*

SUBJECT: Proposed New Section to California Administrative Code,  
Title 5, Section 80175, Approval of Programs Leading to  
the Language Development Specialist Certificate

Education Code Section 44477(a) provides that the Commission on Teacher Credentialing shall grant certificates of language development specialist competence to teachers who hold authorizations to serve in kindergarten through grade 12 and who meet the competencies specified in this section. Section 44478(a) provides that said teachers may demonstrate these competencies through an approved college or university training program as specified in Section 44478(b).

Notice is hereby given that a public hearing shall be held to consider the institution's required minimum standards of knowledge and skill that shall be demonstrated by teachers wishing to complete a language development specialist preparation program. The hearing is scheduled as follows:

March 1, 1984  
1:00 p.m.  
Woodlake Inn  
500 Leisure Lane  
Sacramento, California

If you wish to make a presentation in person to the Commission, please bring 30 copies of the material you wish to present for distribution to the Commission and its staff. If you provide this material to the Commission office by February 8, 1984 for the hearing, sufficient copies will be duplicated and distributed to the Commission and its staff prior to the public hearing. We would also appreciate a call to the Commission indicating that you wish to make a personal presentation in order to schedule sufficient time on the agenda for your presentation. If you

Commission on Teacher Credentialing  
Addition to Title 5 Regulations  
California Administrative Code

Article 4. Approval of Programs of Professional Preparation

New Section 80175. Approval of Programs leading to the Language Development Specialist Certificate

- (a) The Commission shall approve an educational program intended to prepare candidates for the Language Development Specialist Certificate if an application filed by an accredited Institution of Higher Education provides the following facts and/or information:
- (1) That the Institution of Higher Education has a curriculum in language development which provides graduate-level instruction resulting in credits which are transferable to other accredited institutions of higher education. Credit for successful completion by candidates of such programs of study shall be the equivalent of a minimum of 24 semester units, 36 quarter units or 360 classroom hours.
  - (2) A complete description of its candidate evaluation procedures setting forth the institution's minimum standards of knowledge and skill that shall be demonstrated in the following areas of language development:
    - A. Knowledge of the structure and role of language, to include:
      - I. The basic components of language such as syntax, morphology, phonology, semantics and pragmatics.
      - II. Current research on language universals.
      - III. Current and historical theories of grammatical analysis.
      - IV. Current research on the use of language.

IV. Models, methods, curriculum, strategies and teacher behaviors in bilingual, multicultural and second language education.

D. Knowledge of the English language for purposes of teaching limited English proficient speakers, to include:

I. Basic components of the English language, including syntax, morphology, phonology, semantics and pragmatics.

II. Organization and patterns of discourse units in written and spoken English. To include verbal and non-verbal conventions in reading, writing, listening and speaking.

III. Understanding of the English spelling system in relation to phonology, grammar and meaning.

E. Knowledge of the theories and methods of teaching English to speakers of other languages, to include:

I. English-As-A-Second Language methods and approaches in current use and their underlying theoretical assumptions.

II. Techniques for developing the skills of listening comprehension, oral communication, reading and writing, including composition.

III. Strategies for interrelating ESL instruction with subject content areas.

IV. Grouping students, organizing and managing classrooms employing a variety of teaching styles appropriate to limited English proficient students.

V. Effect of personal, cultural and academic characteristics on the development of second language skills.

I. Fifteen contact hours of supervised teaching experiences with students of limited-English-proficiency.

II. Experiences which are to include classroom observations, lesson plans and course outline preparation, development of curriculum and microteaching.

Authority cited: 44475 Education Code Section  
Reference cited: 44478 Education Code Section

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Section(s) 80175

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by February 8, 1984 in order that the material can be presented at the March 1, 1984 Commission meeting.

- 1.  Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2.  No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3.  Personal opinion of the undersigned only.  
 Organizational opinion. (Please specify) \_\_\_\_\_
- 4.  I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.  
 No, I will not make a presentation to the Commission at the Public Hearing.

\_\_\_\_\_  
(Print or type name) Date \_\_\_\_\_

Title \_\_\_\_\_

Representing: \_\_\_\_\_  
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)