

COMMISSION ON TEACHER CREDENTIALING

O STREET
SACRAMENTO, CA 95814
(916)445-0184



September 21, 1983

83-8411

TO: All Individuals and Groups Interested in the Activities
of the Commission on Teacher Credentialing

FROM: *John F. Brown*
John F. Brown, Executive Secretary

SUBJECT: Notice of the Effective Date of California Administrative
Regulations, Title 5, Sections 80070.1 and 80070.2 - The
Issuance of the Clear Resource Specialist Certificate of
Competence by Direct Application and Information on the
Effects of Assembly Bill 1063 (Chapter 501, Education
Code 56362.5).

The Office of Administrative Law has notified the Commission that the above regulations became effective on July 3, 1983. Sections 80070.1 and 80070.2 allow candidates for the Clear Resource Specialist Certificate of Competence by direct application to utilize resource specialist experiences gained prior to June 30, 1983, for meeting the required two years of resource specialist experience.

Individuals who have not acquired the two years of experience as a resource specialist by June 30, 1983 cannot apply directly to the Commission for this certificate. Applicants must either complete an approved resource specialist program and be recommended for the certificate, or successfully complete an assessment by an agency with a Commission-approved assessment plan. The attached list shows the Commission-approved programs and agencies with a Commission-approved assessment plan.

Information on the Effects of the Enactment of Assembly Bill 1063

Any person who held a Preliminary Resource Specialist Certificate of Competence on January 28, 1982 and who can verify two years of appropriate experience as a Resource Specialist by September 1, 1981, will be issued a Clear Resource Specialist Certificate of Competence, without any additional fee, if otherwise qualified, upon the submission of a completed application to the Commission.

Assembly Bill 1063 was introduced this year to rectify a situation that arose in the fall of 1981. Assembly Bill 1124 of 1981 revised the statutes concerning experience that could be used to obtain the Clear Resource Specialist Certificate, allowing applicants to use experience gained during the 1980-81 school year. The bill was expected to pass before school started in September 1981, but did not actually become law until January 28, 1982. This meant that the Commission office could not issue clear certificates to people who completed the required experience during the 1980-81 school year until the effective date of AB 1063 (1-28-82). All individuals who were assigned to teach in a Resource Specialist program from September to January were required to obtain the preliminary certificate to cover their service. These individuals may now obtain their Clear Resource Specialist Certificate without paying an additional application fee because of the passage of AB 1063.

In order for an individual to apply for the Clear Resource Specialist Certificate under the provisions of AB 1063, he/she must:

1. hold a preliminary Resource Specialist Certificate with an issuance date prior to January 28, 1982;
2. submit letters verifying that he/she qualified for the Clear Resource Specialist Certificate on the basis of two years of experience as a resource specialist performing the duties described in Title 5 Section 80070.1(a) prior to September 1, 1981; and
3. submit a completed application form (41-4) requesting the Clear Resource Specialist Certificate and indicating in the box in the upper right corner of the face of that application that it is being submitted with no fee according to AB 1063. (See sample of the application form which is attached).

Attachments

Assembly Bill No. 1063

CHAPTER 501

An act to amend Section 56362.5 of the Education Code, relating to education, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor July 28, 1983. Filed with Secretary of State July 28, 1983.]

LEGISLATIVE COUNSEL'S DIGEST

AB 1063, Hughes. Special education programs: teacher credentialing.

Under existing law, a fee is charged for a preliminary resource specialist certificate of competence and for a clear resource specialist certificate of competence.

This bill would provide that a person who held a preliminary resource specialist certificate of competence on January 28, 1982, and who met specified criteria, may be issued a clear resource specialist certificate of competence without any additional fee.

The bill would take effect immediately as an urgency statute.

The people of the State of California do enact as follows:

SECTION 1. Section 56362.5 of the Education Code is amended to read:

56362.5. By July 1982, the Commission on Teacher Credentialing shall adopt rules and regulations for a resource specialist certificate of competence. The certificate shall provide all the following:

(a) Definition of the competencies required of a resource specialist.

(b) Provision for a system of direct application to the commission for a certificate of competence for each teacher who holds a valid special education credential, other than an emergency credential, and who satisfies any one of the following criteria:

(1) Provided instruction and services as specified in subdivision (a) of Section 80070.1 of Title 5 of the California Administrative Code as it read immediately prior to the operative date of this section, for two years prior to September 1, 1981.

(2) Provided instruction and services as specified in subdivision (b) of Section 80070.2 of Title 5 of the California Administrative Code as it read immediately prior to the operative date of this section, for two years prior to June 30, 1983.

(c) Provision for the issuance, for up to three years, of a preliminary nonrenewable certificate of competence for the resource specialist, and adoption of the standards for the issuance and continuing validity of such a certificate.

(d) Establishment of a system for verification of competencies through both of the following:

(1) Commission on Teacher Credentially approved institution of higher education resource specialist certificate program.

(2) Commission on Teacher Credentially approved competency assessment panels for resource specialist certification.

(e) Cooperation with the department in implementing these provisions.

Notwithstanding any other provision of law, any person who held a preliminary resource specialist certificate of competence on January 28, 1982, and who met the requirements for a clear resource specialist certificate of competence as specified in paragraph (1) of subdivision (b) may be issued a clear resource specialist certificate of competence upon submission of a completed application, but without any additional fee.

SEC. 2. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order that teachers applying for a certificate of competence may demonstrate their competence at the earliest possible time without the payment of an additional fee, it is necessary that this act take effect immediately.

IMPORTANT: APPLICATIONS NOT COMPLETELY FILLED IN AND ACCOMPANIED BY REQUIRED DOCUMENTATION WILL BE RETURNED TO SENDER. READ INSTRUCTIONS ON PAGE 4. RESUBMIT THIS FORM IF RETURNED TO YOU FOR COMPLETION.

STATE OF CALIFORNIA
COMMISSION ON TEACHER CREDENTIALING
P.O. BOX 2670, SACRAMENTO, CALIFORNIA 95812

Fee Stamp
CTC

No Fee
AB 1063

APPLICATION FOR CREDENTIAL AUTHORIZING PUBLIC SCHOOL SERVICE

(For Privacy Act Notification see Page 4)

County/District/Institution Use Only

PLEASE PRINT
1.

Do not use your religious name(s)

ALJ Former Name(s): Last name First Middle
() Phone No: Business Home Area Code Area Code
(PLEASE PRINT)

Filing Date
Recon

Applicant's Name: First Middle Last

California County of Public School Employment

Mailing Address: Street and Number
City State Zip Code

Date of Birth Month Day Year

Place of Birth
Social Security Number

Have you ever held a California credential or permit authorizing teaching or service in California public schools? Yes No

Give: Type

Date of expiration, 19

2. APPLYING FOR: Resource Specialist

Give exact type, title or description of credential, certificate, permit, certificate of competence or clearance desired. (Describe further as needed.) Indicate grade level.

Emergency Internship Preliminary Partial Fulfillment Postponement Clear Life Renewal Reissue

For Teaching Credential, Indicate: Teaching major(s) (List subject other than Education.) Teaching minor(s)

For Designated Service or Subject Credential, Indicate: Service or subject(s) Full-time Adult Part-Time Vocational

3. FOR USE ONLY OF A CALIFORNIA TEACHER PREPARATION INSTITUTION, SCHOOL DISTRICT OR OTHER LOCAL EDUCATION AGENCY. Applicants applying directly to the Commission do not complete.

(Name) California recommending institution Employing: District County Agency

(Signature of Employer)

Completion date of program (Credential) Date of Assessment: Competency Certificate

THE RECOMMENDING AUTHORITY HAS REVIEWED THE APPLICATION, PREPARATION AND/OR EXPERIENCE AND CERTIFIES THAT THE APPLICANT:

(Formal Recommendation) Has completed or is completing a program for the credential described in Number 2 above.
(Internship) Is recommended for the internship credential described in Number 2 above in accordance with the program approved by the Commission. For service in District County

(Designated Subjects) Meets the requirements for the designated subjects credential described in Number 2 above. Examination has been has not been completed.

Specific credential requirements have been met by the applicant as verified below:

Commission-accepted waiver of examination via subject matter program in:

(Subjects to be listed on credential.)

Commission-approved examination(s) in:

(Verify examination score and submit fee for recording.)

Other Subject(s) Explain Basis

Two unit course or examination on the U.S. Constitution has been completed.

Health education unit requirement has been completed.

Reading requirement has been completed.

Special education requirement met for clear teaching and administration credentials.

English written expression proficiency examination.

Foreign language oral proficiency examination.

(Signature) Date
(Officer authorized to recommend credential issuance)

T.C.C. expiration date:

FOR INSTITUTIONAL AND LICENSING BRANCH USE

Return to:

(PAGE 2 ON THE REVERSE MUST BE COMPLETED AND SIGNED BY THE APPLICANT)

TITLE 5 REGULATIONS
SECTIONS 80070.1 and 80070.2

80070.1. The Resource Specialist Certificate of Competence:
Definition and Terms.

(a) "Resource Specialist" as used in Section 80070.2(a)(2) is a person who ~~immediately-prior-to-the-operative-date-of Chapter-797,-Statutes-of-1969,-was-a-credentialed-special-education teacher-with-three-or-more-years-of-full-time-teaching-experience and-whose-instruction-and-services-included:~~ provided instruction and services as specified in Sub-division (a)(1)-(5) below for two years prior to September 1, 1981; or provided instruction and services as specified in Subdivision (b)(1)-(6) of Section 80070.2, for two years prior to June 30, 1983, including:

(1) Providing instruction and services for pupils whose needs were identified in a written individualized education program developed by a school appraisal team or an educational assessment service and who were assigned to regular classroom teachers for a majority of a school day.

(2) Providing information and assistance to individuals with exceptional needs and their parents.

(3) Providing consultation, resource information, and material regarding individuals with exceptional needs to their parents and to regular staff members.

(4) Coordinating the special education services provided each individual with exceptional needs served through the resource specialist program.

(5) Assessing pupil progress on a regular basis and revising individualized education programs, as appropriate, and referring pupils who did not indicate appropriate progress to the educational assessment service.

(b) "Special Education Credential" means a credential that specifically authorizes the teaching of pupils with exceptional needs, including, but not limited to, the communicatively handicapped, physically handicapped, learning handicapped, severely handicapped, visually handicapped, and orthopedically handicapped.

(c) "Three or more years of teaching experience, including both regular and special education teaching experience" means full-time experience in one or more of the combinations specified in (1) through (6) below.

The minimum amount of regular classroom teaching experience required is one semester of student teaching. Various other

Section 80079.1 continued

regular classroom teaching experiences may be substituted. These may include such experience as summer school teaching in a regular classroom, or organized inservice programs designed to provide teaching experience with regular classroom students, conducted by a school district, county office, or special education service region, and included in that agency's comprehensive local plan, approved by the State Department of Education.

(1) One year of regular classroom teaching experience and two years of special education classroom teaching experience, or

(2) one year of special education classroom teaching experience and two years of regular classroom teaching experience, or

(3) two and one-half years of regular classroom teaching experience and one semester or two quarters of full-time special education classroom teaching or student teaching, or

(4) two and one-half years of special education classroom teaching experience and one semester or two quarters of full-time regular classroom teaching or student teaching, or

(5) two years of regular classroom teaching experience and two semesters or three quarters of full-time special education classroom teaching or student teaching, or

(6) two years of special education classroom teaching experience and two semesters or three quarters of full-time regular classroom teaching or student teaching.

(d) "Local plan" means a plan which meets the requirements of Chapter 3 (commencing with Education Code Section 56200) and which is submitted by a school district, special education service region, or county office.

NOTE: Authority cited: Section 44225, Ed Code

Reference: Sections 56170, 56362, 56362.5 and 56027, Ed Code

80070.2. The Clear Resource Specialist Certificate of Competence on Direct Application.

(a) Requirements.

(1) Possession of a valid special education credential other than an emergency credential.

~~(2) Verification of two years of successful full-time experience as a Resource Specialist prior to June 30, 1988 in either (a) a district which operated a special education program under the California Master Plan for Special Education (commencing with Education Code Section 56330) as it read immediately prior to the operative date of Chapter 7977 Statutes of 1988 or (b) an innovative program established by a district or county office under the provisions of Education Code Section 56026 as it read immediately prior to the operative date of Chapter 7077 Statutes of 1988.~~

(2) Provided instruction and services as described in (A) or

(B)
(A) Provided instruction and services as specified in Section 80070.1, Subdivision (a)(1)-(5), for two years prior to September 1, 1981; or

Section 80070.2 (continued)

(B) Provided instruction and services as specified in Subdivision (b)(1)-(6) below for two years prior to June 30, 1983.

Experience shall be verified, on forms provided by the Commission, by the appropriate administrative official of the district, special education services region or county office.

(3) Submission of a completed credential application form; verification of experience; and the fee as specified in Section 80487.

(b) Authorization.

(1) Provide instruction and services for pupils whose needs have been identified in an individualized education program developed by the individualized education program team and who are assigned to regular classroom teachers for a majority of a school day.

(2) Provide information and assistance to individuals with exceptional needs and to their parents.

(3) Provide consultation, resource information, and material regarding individuals with exceptional needs to their parents and to regular staff members.

(4) Coordinate special education services with the regular school programs for each individual with exceptional needs enrolled in the resource specialist program.

(5) Monitor pupil progress on a regular basis, participate in the review and revision of individualized education programs, as appropriate, and refer pupils who do not demonstrate appropriate progress to the individualized education program team.

(6) Emphasize, at the secondary school level, academic achievement, career and vocational development, and preparation for adult life.

(c) Term. A clear Resource Specialist Certificate of Competence authorizes service only if a valid special education credential, other than an emergency credential, is held concurrently.

NOTE: Authority cited: Section 44225, Education Code
Reference: Sections 56362 and 56362.5, Education Code

COMMISSION FOR TEACHER PREPARATION AND LICENSING

INSTITUTIONS AND AGENCIES APPROVED TO
ASSESS FOR CLEAR RESOURCE SPECIALIST CREDENTIAL

IHEs

CSU Bakersfield
CSU Chico
CSU Fresno
CSU Long Beach
CSU Los Angeles
CSU Northridge
CSPU Pomona
San Diego State University
San Francisco State University
San Jose State University
UC Irvine
UC Riverside
Azusa Pacific University
California Lutheran College
Chapman College
College of Notre Dame
Fresno Pacific College
Saint Mary's College
University of Southern California (Experimental LH)

LEAs

San Joaquin County Office of Education
San Luis Obispo County Schools
Santa Barbara County Schools
East Valley Special Education Services Region
San Bernardino County
Fresno County Supt of Schools
Monterey County SELPA (Special Education Local Planning Area)
North Coast Consortium for Spec Ed./North Inland Spec Ed. Region
Riverside County Supt of Schools
Ventura County Spec Ed. Service Area Consortium
Yolo Special Education Local Plan Area
Marin County Superintendent of Schools