

COMMISSION FOR TEACHER PREPARATION AND LICENSING

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79-8038

TO: Deans and Chairpersons of Education in Teacher
Preparation InstitutionsFROM: Paul Finkbeiner, ^{PF} Manager, Special Education

SUBJECT: Visually Handicapped Credential

In September, 1979, you were sent from Peter L. LoPresti, a copy of the guidelines for developing training programs for teachers of visually handicapped. In the process of getting these guidelines typed and printed, the 3.0 section dealing with student teaching was omitted. Please find enclosed a copy of the 3.0 section which must be addressed in order to be approved to offer this training program.

I apologize for the oversight and am willing to answer any questions you might have regarding this new credential.

VISUALLY HANDICAPPED

GUIDELINE 3.0 STUDENT FIELD EXPERIENCE REQUIREMENT

- 3.0 THE INSTITUTION SHALL PROVIDE A SUPERVISED FIELD EXPERIENCE WHICH SHALL PROVIDE FOR INTENSIVE, THOROUGH, REALISTIC EXPERIENCE WITH CONTINUOUS AND VARIED RESPONSIBILITIES IN THE SCHOOL'S VISUALLY HANDICAPPED PROGRAM.

Documentary evidence for 3.1.0 may include, but need not be limited to:

- a. The minimum experiences to be provided each candidate during the supervised field experience in order to attain the knowledge and skills (where appropriate) listed in 2.1.0 through 2.3.6
- b. The length of each assignment.
- c. The level of each assignment.