

## COMMISSION FOR TEACHER PREPARATION AND LICENSING

1020 O STREET  
SACRAMENTO 95814

(916) 445-0184



October 3, 1977

77-7819

TO: Deans, Directors of Teacher Education,  
County Superintendents, District  
Superintendents, and Directors of Personnel

FROM: Peter L. LoPresti, Executive Secretary *PL*

SUBJECT: Emergency Credential for Clinical-Rehabilitative  
Services in Language, Speech and Hearing,  
Including the Special Class Authorization

The Commission for Teacher Preparation and Licensing, on September 2, 1977, adopted regulations effective immediately for an Emergency Clinical-Rehabilitative Services Credential with the Special Class Authorization. Said credential may be granted as of September 2, 1977 in accordance with emergency credential regulations to an applicant who verifies (a) and (c) or (b) and (c):

- (a) Holds a Clinical or Rehabilitative Services Credential; or
- (b) holds at least a baccalaureate degree and has completed an organized program in an accredited institution of at least two academic years in the area of speech, language and hearing;
- (c) provides a statement of need specified in CAC, Title 5, Section 5920.3.

(Note: The applicants receiving this Emergency Credential are meeting standards which are higher than those required for various restricted credentials on a partial fulfillment basis which did not require a statement of need and were renewable. This credential will not be renewable and will be valid only to the end of the current school year.)

For the past approximately twelve months, we have received a significant amount of input from throughout California from school district administrators and credential candidates regarding the difficulty of either staffing classes for the

language-handicapped pupil or in obtaining a credential which authorizes such service. The gap between supply of and need for teachers in this category is presently acute, according to the evidence the Commission has repeatedly received.

Commission staff discussed this issue with personnel of the State Department of Education and with officers of the California Speech and Hearing Association prior to the Commission meeting on September 2nd. The position of both parties was to support, reluctantly. A representative of the California Speech and Hearing Association attended the Commission meeting and asked the Commission to review any extension of these regulations prior to the next school year. He advised the Commission that the California Speech and Hearing Association would do a survey of the supply of and need for teachers in this category, and present it to the Commission prior to May, 1978. The Commission agreed to review these regulations not later than May, 1978.

In addition to the Emergency Credential described above, the following credentials authorize teaching in the severe language-handicapped/aphasic programs:

1. The Special Education Specialist Credential with an authorization to teach the communication handicapped.
2. The Clinical-Rehabilitative Services Credential in language, speech and hearing with an added authorization to teach an aphasic class.
3. Exceptional Child Credential (with speech specialty).
4. Standard Teaching Credential (with speech and hearing minor).
5. Restricted Speech and Hearing Credential.
6. Special Secondary Credential - in correction of speech defects.

Attached is Form I-51, the statement of need for emergency service credentials in special education which has been revised to include the clinical-rehabilitative services credential. This form may be duplicated as needed.

It is the sincere wish of the Commission for Teacher Preparation and Licensing that this policy be recognized as an interim measure to alleviate what will hopefully be a short-term situation. Teachers employed under these emergency regulations

should be strongly urged to associate themselves with an accredited California institution to complete a regular program resulting in collegiate recommendation for the full credential.

If you have additional questions related to preparation programs, please contact Dr. Sid Inglis (916) 322-5988, or Mr. Eli Obradovich (916) 445-0233 for questions related to specific credential procedures.

Attachments

Date \_\_\_\_\_

STATEMENT OF NEED  
(For Full-time Emergency Service in Special Education)

(Check One)

Learning Handicapped       Severely Handicapped       Physically Handicapped

Clinical/Rehabilitative Services including Special Class Authorization

EMERGENCY CREDENTIAL. (California Administrative Code, Title 5, Education, Subchapter 17 of Chapter 1, Article 2, Sections 5920.1, 5920.3, and 5920.7)

To the Commission for Teacher Preparation and Licensing

The County Board of Education of \_\_\_\_\_ county has reviewed the information contained in this credential application and certifies to the following:

1. \_\_\_\_\_, if granted the emergency credential will be employed to teach  
(Name of Applicant)  
or serve \_\_\_\_\_ in the school district listed in this request.  
(Field of Special Education)

2. A thorough search has been made for a regularly credentialed person to fill this position in the \_\_\_\_\_ school of \_\_\_\_\_  
(Name of School) (Name of School District)  
school district in this county. A regularly credentialed person was not available or if available was not deemed qualified to hold this position.

3. The following three (or more) California college, university or other teacher placement offices were contacted within the past two weeks. We have been informed by each such placement agency that no regularly credentialed person meeting the specifications for this position is available at a salary at least equal to the lowest annual salary payable under the salary schedule of this school district.

- |           |           |
|-----------|-----------|
| (a) _____ | (d) _____ |
| (b) _____ | (e) _____ |
| (c) _____ | (f) _____ |

4. This person is considered to be the best available candidate for this position for the following reasons:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. This teacher will be provided the following additional supervision and in-service preparation beyond that given a regularly credentialed beginning teacher.  
(a) Supervision: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(b) In-service preparation (not a substitute for college preparation required for service):

(c) Counseling in regard to obtaining a better type credential:

6. This applicant holds the following California basic teaching credential(s) requiring a baccalaureate degree and teacher preparation, including student teaching (not required for Clinical or Rehabilitative Services):

(Credential Held)

7. A. Learning Handicapped, Severely Handicapped, or Physically Handicapped. This teacher has completed either (a) or (b) of this section:

(a) One year of teaching within the past 10 years in the area of specialization desired

(Dates of Service)

(Area of Service)

(Name of School)

(b) Six semester hours of collegiate coursework appropriate to the credential desired (transcripts enclosed).

B. Clinical/Rehabilitative Services including Special Class Authorization. This teacher has completed either (a) or (b) of this section:

(a) Holds a clinical or rehabilitative services credential

(b) Holds at least a baccalaureate degree and has completed an organized program in an accredited institution of at least two academic years in the area of speech, language and hearing

8. This position is offered at a salary of \$ per year, but either no regularly credentialed person applied or if a regularly credentialed person applied, did not accept this position. This salary is at least the lowest annual salary payable under the salary schedule of this school district, to a person in this position holding a regular credential.

9. No applicant has been denied this position because of age, sex, race, religion, or national origin. The policy of this school district is to employ teachers on the basis of merit alone without any reference whatsoever to religious or ethnic factors.

For Licensing Branch Use Only

Reviewed by \_\_\_\_\_ Date \_\_\_\_\_

Approved \_\_\_\_\_

Returned for additional information \_\_\_\_\_

Denied \_\_\_\_\_

Credentials held/Coursework completed

\_\_\_\_\_ regular credential

\_\_\_\_\_ 1 year of teaching in area  
OR

\_\_\_\_\_ 6 semester hours in area

\_\_\_\_\_ Holds Clinical/Rehab Services cred  
OR

\_\_\_\_\_ Organized program of at least two  
years including clinical practice

(District Superintendent)

(County Superintendent)

(Both signatures are required for service in a school district.)