

COMMISSION FOR TEACHER PREPARATION AND LICENSING

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December 10, 1976

No. 76-7713

TO: Deans and Directors of Teacher Education
FROM: Peter L. LoPresti, Executive Secretary *PLR*
SUBJECT: Bilingual Legislation of 1976, AB 1329 Chacon-Moscone,
AB 3339 Chacon

You, no doubt, are aware that the Governor signed into law on September 14, 1976, Assembly Bills 1329 and 3339, both of which are designed to make a contribution to the area of bilingual-crosscultural education. The overall intent of these two bills is to increase, as soon as possible, the supply of qualified bilingual-crosscultural teachers in the public elementary schools of California.

To carry out the provisions of these bills, the Legislature divided the responsibilities among several state agencies. Those responsibilities assigned to the Commission for Teacher Preparation and Licensing are briefly presented below for your information:

1. Development of a status report on local, state and federally funded bilingual-crosscultural teacher preparation programs on or before January 15th, and reporting to the Legislature not later than February 15th. (AB 1329).
2. Designing of a comprehensive bilingual-crosscultural Certificate of Competence program for teachers who are already certificated (AB 1329).
3. Establishment of a clearing house for bilingual-crosscultural teaching personnel (AB 1329).
4. Development of an assessment program which will provide a method by which persons holding valid teaching credentials may demonstrate their competence as bilingual-crosscultural teachers without additional postsecondary education course work (AB 3339).
5. Consultative assistance to the Student Aid Commission on their administration of the Bilingual Teacher Development Grant Program (AB 1329).

Our reading of AB 1329, indicates that three types of certification will qualify a candidate to be a bilingual-crosscultural teacher:

1. The Multiple Subject or Single Subject Credential with an Emphasis in Bilingual-Crosscultural Education.
2. The Bilingual-Crosscultural Specialist Credential.
3. The Bilingual-Crosscultural Certificate of Competence.

The main purpose of this letter is to inform you that students enrolled in bilingual-crosscultural emphasis and specialist programs are eligible to apply for grants, in view of the fact that not less than 75% of the \$386,000 budgeted is to be made available to upper division and graduate students pursuing a course leading to a Multiple Subject Credential with a Bilingual-Crosscultural Emphasis. The remaining funds (25% or less) shall be available to certificated teachers who are enrolled in a certificate of competence program or enrolled in a program leading to the Bilingual-Crosscultural Specialist Credential.

We have been working closely with the Student Aid Commission, and it is our understanding that you will soon receive from that agency communication regarding the Bilingual Teacher Development Grant. Should you wish to know more about the grant program, please contact Mr. Dennis Beaman at the Student Aid Commission, (916) 322-2807.

In closing, it's my pleasure to announce that Dr. Gustavo Getner will join the Commission staff on December 14th to coordinate the Commission responsibilities related to AB 1329 and AB 3339. Dr. Getner will be on a one to two year leave of absence from San Diego State University. If you have questions regarding the contents of this letter or other aspects of Bilingual-Crosscultural Programs, please call Dr. Getner at (916) 322-2304.