

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE DIRECTOR

November 3, 2003

03-0027

To: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

From: Sam W. Swofford, Ed.D., Executive Director

Subject: Approval of an Addition to California Code of Regulations, Title 5 Section 80020.1, Pertaining to Additional Assignment Authorizations for Specialist Teaching Credentials in Learning and Severely Handicapped

The Office of Administrative Law has approved amendments to Title 5 Section 80020.1 pertaining to Additional Assignment Authorizations for Specialist Teaching Credentials in Learning and Severely Handicapped that will become effective November 20, 2003.

These regulations allow local employing agencies to assign individuals who hold Specialist Teaching Credentials in Learning and Severely Handicapped to serve mild/moderate and moderate/severe students ages birth to preschool. The individual must meet the experience requirement of the regulations and have the requisite knowledge and skills to serve in the assignment. Teacher consent is required. This option will assist those who taught outside the age or grade level of their document.

Assignment Option Requirements

To use this option, the teacher must have three years of full-time teaching experience prior to July 1, 2003, in the disability area authorized by the credential. In addition, the experience must be in the age or grade level authorized in the option. This assignment option does not result in the issuance of a credential. Employers will need to keep a record of the appropriate experience to make available to county offices of education for assignment monitoring purposes.

Teachers who do not have the three years of appropriate experience must obtain the Education Specialist Early Childhood Education Certificate for service to mild/moderate and moderate/severe students ages birth to pre-kindergarten.

Questions

If you have further questions concerning this regulation, please contact the Information Services Unit toll-free at (888) 921-2682 between noon and 5 p.m., weekdays or by e-mail at credentials@ctc.ca.gov.

**Approved Amendments to California Code of Regulations, Title 5 Section 80020.1,
Pertaining to Additional Assignment Authorizations for Specialist Teaching
Credentials in Learning and Severely Handicapped**

Title 5 Section 80020.1. Additional Assignment Authorizations for Specific Special Education Credentials

- (a) The holder of the following credentials may be assigned, with his or her consent, to teach preschool age students in the disability area(s) authorized by the credential. The holder must have successfully taught preschool age students for a minimum of three years prior to July 1, 2003 in the disability area(s) authorized by the credential:
- (1) Standard Elementary and Standard Secondary Teaching Credential with a minor in Mentally Retarded,
 - (2) Standard Limited Specialized Preparation Teaching Credential with a major in Mentally Retarded,
 - (3) Exceptional Children Teaching Credential with a major in Mentally Retarded,
 - (4) Standard Restricted Teaching Credential with a minor in Trainable Mentally Retarded or Educable Mentally Retarded, and
 - (5) Special Secondary Teaching Credential with a major in Mentally Retarded.
- (b) The holder of the following credentials may be assigned, with his or her consent, to teach students ages birth to preschool in the disability area(s) authorized by the credential. The holder must have successfully taught students ages birth to preschool for a minimum of three years prior to July 1, 2003 in the disability area(s) authorized by the credential:
- (1) Standard Elementary and Standard Secondary Teaching Credential with a minor in Speech and Hearing Handicapped, Deaf and Severely Hard-of-Hearing, Visually Handicapped, or Orthopedically Handicapped Including the Cerebral Palsied,
 - (2) Standard Limited Specialized Preparation Teaching Credential with a major in Speech and Hearing Handicapped, Deaf and Severely Hard-of-Hearing, Visually Handicapped, or Orthopedically Handicapped Including the Cerebral Palsied,
 - (3) Exceptional Children Teaching Credential with a major in Speech Correction and Lip Reading, Deaf or Hard-of-Hearing, Visually Handicapped, or Orthopedically Handicapped Including the Cerebral Palsied,
 - (4) Standard Restricted Teaching Credential with a minor in Speech and Hearing Therapy, Deaf and Severely Hard-of-Hearing, Visually Handicapped, Orthopedically Handicapped Including the Cerebral Palsied, Deaf-Blind, or Severely Hard-of-Hearing, and
 - (5) Special Secondary Teaching Credential with a major in Correction of Speech Defects, Deaf, Lip Reading, or Partially Sighted Child, and Blind.
- (c) The holder of the following credentials may be assigned, with his or her consent, to teach students ages birth to pre-kindergarten in the disability area(s) authorized by the credential. The holder must have successfully taught students ages birth to pre-kindergarten for a minimum of three years prior to July 1, 2003 in the disability area(s) authorized by the credential:

- (1) Specialist Instruction Teaching Credential with a major in Communication Handicapped, Physically Handicapped or Visually Handicapped and
- (2) Specialist Instruction Teaching Credential with a major in Learning Handicapped or Severely Handicapped.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(b) and 44225(e), Education Code.