

**CALIFORNIA COMMISSION ON TEACHER CREDENTIALING**

1900 Capitol Avenue  
Sacramento, California 95814-4213  
Certification, Assignment and Waivers Division  
(916) 445-7254 (888) 921-2682  
E-mail: credentials@ctc.ca.gov

**OFFICE OF THE EXECUTIVE DIRECTOR**

**Date:** May 2, 2003 03-0016

**To:** All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

**From:** Sam W. Swofford, Ed.D.  
Executive Director

**Subject:** Comparability Studies of the Early Childhood Emphasis, Middle Level Emphasis and the Crosscultural Language and Academic Development (CLAD) Certificate

**Overview:**

The Commission on Teacher Credentialing, at its March 2003 meeting, accepted the findings of a comparability study of other states' requirements for Early Childhood Emphasis, Middle Level Emphasis, and Crosscultural Language and Academic Development (CLAD) Emphasis.

The comparability study was completed by Educational Testing Service (ETS), which included the ETS analysis of data from 49 other states and the District of Columbia. That analysis found there are 44 states comparable with California's early childhood emphasis program, 43 states comparable with the middle level emphasis, and 45 states comparable with the CLAD Certificate.

**Background:**

The Commission sponsored Assembly Bill 877 (Statutes of 2000, Chapter 703, Scott) to study those areas that were lacking in comparability in the initial studies conducted pursuant to AB 1620 (Statutes of 1998, Chapter 547, Scott) and to further streamline and facilitate the entry of qualified out-of-state teachers into the teaching profession in California. In March 2001, the Commission authorized the Executive Director to enter into a contract with ETS to complete a series of studies of comparability required by AB 877. The contract called for a review of credential emphasis or equivalent programs in other states and the development of a database of out-of-state teacher credential requirements.

**Credential Programs in Other States that are Comparable to Early Childhood, Middle Level Emphasis and CLAD Certificates:**

Out-of-state teachers who apply for a basic teaching credential and meet the Early Childhood and/or Middle Level Emphasis comparability requirement may have the emphasis authorization(s) listed on the basic teaching credential. However, individuals meeting the CLAD Emphasis comparability requirement will be issued a separate CLAD certificate. Out-of-state applicants must have completed a specific credential program in another state, which is determined by the ETS comparability study, to be comparable to California requirements. According to the data submitted in the ETS comparability study, no state has requirements incorporated into a basic teaching credential that are comparable to the California CLAD Emphasis requirements. Therefore, all out-of-state teachers must have completed a basic teaching credential program as well as one of the state programs identified in Table 1 to obtain an additional authorization(s) in California.

## **Application Process**

### **Early Childhood and Middle Level Emphasis**

Individuals applying for the Early Childhood and/or Middle Level Emphasis must have completed an out-of-state program on or after January 1, 1997. Individuals must submit the requirements needed to qualify for the basic teaching credential along with a copy of the out-of-state credential, or letter of eligibility, stating the qualifying authorization listed in Table 1. Additionally, individuals may request the Early Childhood and/or Middle Level Emphasis when applying directly to the Commission for the basic teaching credential.

### **CLAD Certificate**

If only applying for the CLAD Certificate, individuals must hold a valid prerequisite credential before a CLAD Certificate will be issued. Individuals applying for the CLAD Certificate must have completed a comparable out-of-state program on or after January 1, 1997. The Commission will require a copy of the out-of-state credential, or letter of eligibility, stating the qualifying authorization listed in Table 1. A separate application and fee are required for the CLAD Certificate.

Teachers trained out-of-state who already hold a California credential and wish to add the Early Childhood and/or Middle Level Emphasis or obtain a CLAD Certificate, must submit an application and fee and hold a valid basic teaching credential at the time of application. The credential application is available on the Commission's website at: <http://www.ctc.ca.gov/credentialinfo/leaflets/414.pdf> or at school districts and county offices of education.

### **Questions**

If you have questions, please call the Commission's Information Services Office between 8 am and 5 pm Monday through Friday at (916) 445-7254 or toll free at (888) 921-2682 if you are calling from outside the (916) area code. You may also e-mail questions to: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov).

**Table 1**

The following table lists the credential authorizations from other states.

<b>State</b>	<b>Early Childhood Emphasis</b>	<b>Middle Level Emphasis</b>	<b>CLAD Certificate</b>
<b>Alabama</b>	Early Childhood Education (P-3)	Middle Level	English as a Second Language
<b>Alaska</b>	Early Childhood Education	Middle School Education (6-9)	
<b>Arizona</b>			English as a Second Language
<b>Arkansas</b>	Early Childhood Education (P-4)	Middle Childhood English/ Social Studies (4-8) Middle Childhood Math/ Science (4-8)	English as a Second Language (Pre-8) English as a Second Language (7-12)
<b>Colorado</b>	Early Childhood Education (Ages 0-8)	Early Adolescence Education (Middle School Ages 11-15)	English as a Second Language
<b>Connecticut</b>	Integrated Early Childhood/ Special Education (N-3)	Middle Grades	Teaching English to Speakers of Other Languages (TESOL) (PreK–12)
<b>Delaware</b>			English to Speakers of Other Languages (ESOL)
<b>District of Columbia</b>	Early Childhood Education (PreK- Grade 3)	Middle School Education (Grades 4-8)	English as a Second Language (K-12)
<b>Florida</b>	PreK/ Primary Education (Age 3 though Grade 3)	Middle Grades English (5-9) Middle Grades General Science (5-9) Middle Grades Integrated Curriculum (5-9) Middle Grades Mathematics (5-9) Middle Grades Social Science (5-9)	
<b>Georgia</b>	Early Childhood Education		English to Speakers of Other Languages (ESOL)
<b>Hawaii</b>	Elementary and Early Childhood	Middle School	Teaching English to Speakers of Other Languages (TESOL)

<b>State</b>	<b>Early Childhood Emphasis</b>	<b>Middle Level Emphasis</b>	<b>CLAD Certificate</b>
<b>Idaho</b>	Early Childhood/ Early Childhood Special Education Blended (Birth – Grade 3)	English (6-12) Mathematics (6-12) Natural Science (6-12) Physical Science (6-12) Social Science (6-12)	English as a New Language
<b>Illinois</b>	Early Childhood Education	Middle Grade	English as a New Language
<b>Indiana</b>	Early Childhood	Early Adolescence Generalist	English as a New Language
<b>Iowa</b>	PreK through Grade 3 PreK through Grade 3 (including Special Education)	Middle School	English as a Second Language (K-12)
<b>Kansas</b>	Early Childhood Education	Middle Level (5-9)	English as a Second Language
<b>Kentucky</b>		Middle Grades (5-9)	English as a Second Language (All Grades)
<b>Louisiana</b>	Grades PreK– 3	Middle Grades (4-8)	English as a Second Language
<b>Maine</b>	Early Childhood (K–3)	Middle Level	English as a Second Language
<b>Maryland</b>	Early Childhood Education (N-3)		English for Speakers of Other Languages
<b>Massachusetts</b>	Early Childhood: Teacher of Students with and without Disabilities (PreK-2)	Middle School (5-8)	English as a Second Language (PreK-8); (5-12)
<b>Michigan</b>	Early Childhood Education	Middle Level	English as a Second Language
<b>Minnesota</b>	Early Childhood/ Special Education	Middle School	English as a Second Language
<b>Mississippi</b>	Elementary Education (K-3)	Elementary Education (4-8)	English as a Second Language (K-12)
<b>Missouri</b>	Early Childhood (Birth – Grade 3)	Language Arts (5-9) Mathematics (5-9) Science (5-9) Social Science (5-9)	English to Speaker of Other Languages (ESOL)
<b>Montana</b>	Early Childhood Education	Secondary Level (Level 8)  Note: This is the certification level that covers grades 5-12)	English/ Second Language (K-12)

<b>State</b>	<b>Early Childhood Emphasis</b>	<b>Middle Level Emphasis</b>	<b>CLAD Certificate</b>
<b>Nebraska</b>	Early Childhood Education	Middle Grades Education	English as a Second Language
<b>Nevada</b>	Birth through the Second Grade	Middle Level Grades (5-9)	English as a Second Language
<b>New Hampshire</b>	Early Childhood Education (N-3)	Middle/ Junior High School	English as a Second Language
<b>New Jersey</b>			English as a Second Language
<b>New Mexico</b>	Early Childhood (Birth – 3)	Middle Level Education (5-9)	Teaching English to Speakers of Other Languages
<b>New York</b>	Early Childhood Annotation	English (7-9) General Science (7-9) Mathematics (7-9) Sciences (7-9) Social Studies (7-9)	English to Speakers of Other Languages (PreK–12)
<b>North Carolina</b>		Language Arts (6-9) Mathematics (6-9) Science (6-9) Social Science (6-9)	English as a Second Language (K-12)
<b>North Dakota</b>	Early Childhood Education	Middle School	
<b>Ohio</b>	Early Childhood (PreK-3)	Middle Childhood (4-9)	Teaching English to Speakers Other Languages/ Bilingual
<b>Oklahoma</b>	Early Childhood Education	Middle Level English Middle Level Science Middle Level Social Studies Middle Level/ Intermediate Mathematics	
<b>Oregon</b>	Early Childhood	Middle Level	English to Speakers of Other Languages/ Bilingual
<b>Pennsylvania</b>	Early Childhood	Middle Leve	
<b>Rhode Island</b>	Early Childhood	Middle School	English as a Second Language

<b>State</b>	<b>Early Childhood Emphasis</b>	<b>Middle Level Emphasis</b>	<b>CLAD Certificate</b>
<b>South Carolina</b>	Early Childhood	Middle Level Language Arts  Middle Level Mathematics  Middle Level Science  Middle Level Social Studies	English as a Second Language (Grades K-12)
<b>South Dakota</b>	Early Childhood (Birth-8)	Middle Level (5-8)	English as a New Language (PreK-12)
<b>Tennessee</b>	Early Childhood (PreK-3)	Middle Grade (5-8)	English as a Second Language (PreK-12)
<b>Texas</b>	Early Childhood Education  Generalist: EC-4	English/ Language Arts and Reading/ Social Studies (4-8)  English Language Arts and Reading (4-8)  Generalist (4-8)  Mathematics/ Science (4-8)  Science (4-8)  Social Studies (4-8)	Bilingual Generalist (4-8)  Bilingual Generalist: EC-4
<b>Utah</b>	Early Childhood		English as a Second Language
<b>Vermont</b>	Early Childhood	Middle Grades	English as a Second Language
<b>Virginia</b>	Early/ Primary Education (PreK-3)	Middle Education (6-8)	English as a Second Language
<b>Washington</b>	Early Childhood	Middle Level	English as a Second Language
<b>West Virginia</b>	Early Education	English (5-9)  General Science (5-9)  Mathematics (5-9)  Social Studies (5-9)	English as a Second Language
<b>Wisconsin</b>	Early Childhood-EEN (PreK-K)		English as a Second Language
<b>Wyoming</b>	Early Childhood Education	Middle School (5-8)	English for Speakers of Other Languages (ESOL)