

COMMISSION ON TEACHER CREDENTIALING
Professional Services Division
1900 Capitol Avenue
Sacramento, California 95814-4213
(916) 445-0184



OFFICE OF THE EXECUTIVE DIRECTOR

DATE: September 19, 2002 02-0020

TO All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.
Executive Director

SUBJECT: Approval of SB 395 Staff Development Programs for Teachers of English Learners

Senate Bill 395 (Hughes) (Statutes of 1999, Chapter 685), amended the provisions in Education Code section 44253.10 by extending and revising the provisions of existing law (SB 1969) which sunset in 1999. Under the earlier statute only the English Language Development (ELD) or Specially Designed Academic Instruction in English (SDAIE) staff development programs offered by professional organizations were required to obtain Commission approval. Once the staff development was completed, the local county offices of education or the employing school districts issued the 1969 Certificate. The Certificate was then registered with the Commission.

The current SB 395 statute requires the Commission to approve all ELD and/or SDAIE staff development programs offered by professional organizations, local education agencies, or institutions of higher education by December 31, 2001. Individuals who meet the eligibility requirements and complete the Commission-approved ELD and/or SDAIE program by January 1, 2005 will receive a Commission-issued SB 395 Certificate of Completion of Staff Development.

The following list of sponsors and the programs they offer received Commission approval to provide the staff development training for teachers of English learners pursuant to SB 395.

Program Approval

SB 395 authorized the Commission to review staff development programs in relation to the previous guidelines and required all programs not previously approved by the Commission to undergo review to meet the current guidelines. Colleges and universities, as well as local education agencies, were eligible to be program sponsors.

Prior to January 2002, a thorough review of the program materials submitted by prospective sponsors in response to the guidelines was completed by an independent team of qualified individuals from institutions of higher learning and the K-12 sector. At its February 2002 meeting the Commission approved the following thirteen sponsors to provide staff development training for teachers of English learners pursuant to the statute.

Sponsoring Organization	Type of Program	
California State University, Long Beach Center for Language Minority Education and Research	Segment 1 & 2	Elementary and Secondary
Inyo County Office of Education	Segment 1	Elementary and Secondary
Lancaster School District, Antelope Valley Consortium	Segment 1 & 2	Elementary and Secondary
Long Beach Unified School District	Segment 1 & 2	Elementary and Secondary
Orange County Department of Education	Segment 1	Elementary and Secondary
Riverside County Office of Education	Segment 1	Elementary and Secondary
San Bernardino Superintendent of Schools	Segment 1	Elementary and Secondary
San Diego County Office of Education	Segment 1	Secondary
San Diego Unified School District	Segment 1	Elementary and Secondary
San Joaquin County Office of Education	Segment 1	Elementary and Secondary
San Luis Obispo County Office of Education	Segment 1	Elementary and Secondary
San Mateo County Office of Education	Segment 1	Elementary and Secondary
Ventura County Office of Education	Segment 1	Elementary and Secondary

Certificate of Completion of Staff Development

For information on obtaining the Certificate of Completion of Staff Development refer to Coded Correspondence 00-0028 dated September 27, 2000, or to the Commission's Information Leaflet CL-824. This information may be found on the Commission's Web Site: <http://www.ctc.ca.gov> or you may contact the Commission's Information Services Unit at (888) 921-2682.