

6B

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division

Strategic Plan Goal

Continuous Improvement

- **Goal 8.** California's policies impacting the education workforce are coherent and effective.
 - R. Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

2023-24 Legislation of Interest

This is the second year in a two-year legislative session. The Legislature remains in session until July 3 when they will recess for Summer. They will return on August 5.

2023-24 Legislation

[AB 2473 \(Committee on Education\) – CTE Elementary Arts & Music Education Authorization](#)

Amended: June 13, 2024

Status: Senate Committee on Education

Summary: Establishes the Art Supplementary Authorization Incentive Grant Program, as part of the existing grant program for computer science supplementary authorization. Provides existing multiple subject or single subject credential holders \$5,000 toward the cost of coursework necessary to earn a supplementary authorization in art, music, dance and theater.

Credentialing

[AB 1930 \(Reyes\) – Child Development Associate Teacher Permit: Renewal](#)

Amended: May 16, 2024

Status: Senate Committee on Human Services

Summary: Requires the Commission, by April 30 2025, to authorize a holder of a Child Development Associate Teacher Permit to renew their permit without a limitation on the number of renewals if the holder completes specified hours of professional growth activities.

[AB 2222 \(Rubio, Blanca\) – Science of Reading: Accreditation: Professional Development: Instructional Material](#)

Amended: March 18, 2024

Status: Held

Summary: Requires the Commission, by January 1, 2027, to update its literacy standards of program quality and effectiveness, literacy teaching performance expectations, and literacy instruction preconditions for program sponsors offering Reading and Literacy Leadership Specialist Credentials and Reading and Literacy Added Authorizations, or any other reading or literacy-specific credential, certification, or authorization developed by the Commission, in order to ensure compliance with effective means of teaching literacy, as defined, and adherence to the science reading. Requires the Commission to create a probationary accreditation process for program sponsors not in compliance with the above provisions. Requires one member of the Committee on Accreditation to have demonstrated expertise in the science of reading and effective means of teaching literacy. Requires program review teams report to include a section on literacy instruction.

[AB 2345 \(Patterson, Jim\) – Short Term Staff Permits: Provisional Intern Permits: CPR Certification](#)

Amended: April 1, 2024

Status: Governor’s Desk

Summary: Prohibits local education agencies from hiring a short-term staff permit or provisional internship permit holder unless the holder has a certification in CPR that meets the standards established by the American Heart Association or the American Red Cross.

[AB 2725 \(Rubio\) – Teacher Credentialing: Occupational & Physical Therapists](#)

Amended: April 15, 2024

Status: Senate Committee on Appropriation

Summary: Requires the Commission to accept a valid license to practice occupational therapy or physical therapy and verification of meeting a basic skills requirement, and three years of experience as a school-based occupational therapist or physical therapist to satisfy respective requirements for a preliminary services credential with a specialization in administrative services.

[SB 995 \(Padilla\) – CSU: High-Quality Teacher Recruitment and Retention Act](#)

Amended: April 2, 2024

Status: Assembly Committee on Higher Education

Summary: Requires the California State University (CSU) Chancellor to develop, in consultation with the California Community College (CCC) Chancellor, a 5-year pilot program starting in the 2025-26 school year to recruit teacher candidates at three CSU campuses in partnership with three CCC campuses. This pilot program must implement transfer model curriculum and an associate degree for transfer at the CCC that can then be completed at the CSU and will allow a student to complete a baccalaureate degree and a teaching credential in four years.

[SB 1263 \(Newman\) – Teacher Credentialing: Teacher Performance Assessments: workgroup](#)

Amended: June 17, 2024

Status: Assembly Committee on Education

Summary: Requires the Commission to convene a workgroup of classroom educators, teacher educators, and performance assessment experts to assess the current design and implementation of teaching performance assessments (TPAs). This workgroup is required to make recommendations concerning the TPA to the Commission by March 1, 2025, requires the Commission to act on those by July 1, 2025, and implement any changes by July 1, 2028.

Recommendation: Support as Amended

[SB 347 \(Newman\) – Subdivision Map Act: Exemption: Hydrogen Fueling Stations and Electrical Charging Stations](#)

Amended: June 4, 2024

Status: Assembly Committee on Local Government

Summary: No longer relevant to the Commission’s work.

Grants

[AB 1927 \(Alanis\) – Golden State Teacher Grant Program, CTE Instructors](#)

Amended: April 11, 2024

Status: Held

Summary: Expands the provisions of the Golden State Teacher Grant Program to also award grants to students who commit to work for four years as a credentialed career technical education instructor.

Professional Practices

[AB 2534 \(Flora\) – Certificated Employees: Disclosures: Egregious Misconduct](#)

Amended: June 6, 2024

Status: Senate Committee on Education

Summary: Requires teachers applying for jobs at a new school district, county office of education, charter school, or state special school to disclose where the applicant has previously been employed. Requires the school district, county office of education, charter school, or state special school to inquire with all previous employing agencies whether the applicant had credible complaints, investigations, or discipline for egregious misconduct that were required to be reported to the Commission.

Data Sharing

[SB 1391 \(Rubio\) – Teachers: Preparation and Retention Data](#)

Amended: June 6, 2024

Status: Assembly Committee on Higher Education

Summary: Requires the managing entity of California’s Cradle-to-Career System to create a teacher training and retention dashboard with the system by January 1, 2026. Specifying what data should appear on the dashboard. Additionally, requires the Department of Education and the Student Aid Commission to annually collect data on specified grant recipients and integrate this data into the Cradle-to-Career System.

Two Year Bills

[AB 238 \(Muratsuchi\) – California Student Teacher Support Grant Program](#)

Amended: April 17, 2023

Status: Senate Inactive File - Carry Over Bill

Summary: Contingent upon an appropriation of one-time funding, establish the California Student Teacher Support Grant Program, under the administration of the Commission on Teacher Credentialing, to award grants of value equal to the daily substitute teacher rate for the teaching credential candidate’s local education agency to compensate the candidates while they perform the required student teaching.

[AB 383 \(Zbur\) – California Classified School Employee Teacher Credentialing Program: leave of absence for student teaching](#)

Amended: May 18, 2023

Status: Senate Inactive File - Carry Over Bill

Summary: Upon an appropriation of funds, requires, as part of the Classified School Employee Teacher Credentialing Program, classified employees to be granted a leave of absence to

complete their required student teaching hours and receive wages and benefits during the leave of absence.

AB 672 (Jackson) – Civil Rights Department: community assistance

Amended: May 23, 2024

Status: Senate Committee on Judiciary

Summary: No longer relevant to the Commission’s work.

SB 811 (Jones) – Interstate Teacher Mobility Compact

Introduced: February 17, 2023

Status: Assembly Education - Carry Over Bill

Summary: Ratifies the Interstate Teacher Mobility Compact, to better facilitate the mobility of teachers across member states, with the goal of supporting teachers through a new pathway to licensure. The compact would, among other things, require member states, in their sole discretion, to make certain determinations about teacher licensure for teachers from other member states, as provided, and create and establish a joint public agency known as the Interstate Teacher Mobility Compact Commission. This compact would only become effective if the compact statute is enacted into law in ten member states.

**The information in this document was accurate as of the morning of June 18, 2024.*