

#### **Commission on Teacher Credentialing**

651 Bannon Street, Suite 600

Sacramento, CA 95811

(916) 322-6253

#### Commission Meeting Agenda June 19-21, 2024

The Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting at the Commission Office and via teleconference. The public may attend the General Session of the meeting at the location listed below or participate remotely through Zoom webcast or U.S. Toll-Free phone number.

#### **Meeting Participation at the Commission Office**

The Commission's General Session meeting will be accessible for public participation at the May Lee State Office Complex, 651 Bannon Street, Southeast (SE) Tower. The meeting rooms for each day are provided below.

- June 19 Multipurpose Center, Room SE.151
- June 20 Multipurpose Center, Room SE.158
- June 21 Multipurpose Center, Room SE.158

#### **Meeting Participation via Zoom Webcast**

The Commission's General Session meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on June 19-21, 2024:

- June 19 2:00 p.m.
- June 20 9:00 a.m.
- June 21 8:30 a.m.

#### Meeting Participation via U.S. Toll-Free Phone Number

Individuals who do not have access to a computer may listen to the Commission's General Session meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below.

- June 19 891 4981 5821
- June 20 865 2495 9986
- June 21 863 2832 8930

Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing \*82 prior to entering the toll-free number listed above.

#### **Public Comment Guidelines**

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the

agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- Participants at the Commission Office: Individuals who attend the meeting at the
  Commission office will need to submit a Request to Address the Commission card to the
  meeting moderator. The meeting moderator will notify the individual when it is their
  turn to speak. At that time, the individual will be able to approach the table and share
  their comment.
- Participants via Zoom Webcast: Individuals who join the meeting via the Zoom webcast will need to click on the "raise hand" icon to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual when it is their turn to speak by calling their Zoom ID (name used by the member of the public when logging into the meeting). At that time, the individual will be prompted to unmute their microphone and will be able to share their comment.
  - **Note:** The Zoom ID name used by the member of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.
- Participants via U.S. Toll-Free Phone Number: Individuals who join the meeting via the
  US Toll-Free number will need to press \*9 on their phone to inform the meeting
  moderator that they would like to speak on the item. The meeting moderator will notify
  the individual it is their turn to speak by calling their phone number and will allow them
  to unmute their telephone. At that time, the individual will be prompted to press \*6 and
  will be able to share their comment.

**Note:** Only a partial phone number will be displayed to the public when the individual provides public comment.

Public comment is limited to two-minutes per speaker to speak on a particular agenda item.

#### **Written Comments Guidelines**

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. In order to ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to submit written comments online no later than Tuesday at 5:00 pm the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 651 Bannon Street, Suite 600, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at <a href="mailto:execoffice@ctc.ca.gov">execoffice@ctc.ca.gov</a> or call 1-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.

## Reasonable Accommodation Procedure for Meetings Subject to the Bagley-Keene Open Meeting Act

A request for reasonable accommodation may be made as follows:

- 1. Make the request for accommodation as soon as practicable, preferably before the meeting you wish to attend. The sooner the request is made, the more likely it is that the Commission can provide the requested accommodation or an alternative.
- 2. The request may be made orally or in writing. To avoid delay in the review and processing of your request, please direct your request to the attention of the staff member below, at the U.S. Toll-Free telephone number, email address, or mailing address as follows:

Staff Member: Rhonda Brown

U.S. Toll-Free Telephone Number: 1-866-866-8609

Email Address: execoffice@ctc.ca.gov

Mailing Address: 651 Bannon Street, Suite 600, Sacramento, CA 95811

- 3. The request for accommodation must provide the following information:
  - a. Identify the proposed accommodation. Tell us the type of accommodation you are seeking, and how the accommodation will allow you to access and participate in the meeting.
  - b. Provide your contact information so we can respond in a timely manner. This can be a mailing address, an email address, or telephone number. Please note that if only a mailing address is provided, you need to make the request early enough that a mailed response can be timely provided.
  - c. Identify or specify the specific meeting(s), including the meeting date(s), for which you are requesting that accommodation be provided.
  - d. All materials submitted in support of a request for accommodation will be kept confidential and will not be disclosed to any third party unless required by law or with the requestor's express written permission.

The Commission's response to a request for reasonable accommodation:

- 1. A Commission staff member who receives a request for reasonable accommodation will respond to the request promptly and as soon as practicable. All responses to written requests will be provided in writing, if the request was made sufficiently in advance such that a written response can be transmitted in a timely manner prior to the start of the specific meeting. Responses will identify whether the accommodation is granted or whether an equally effective alternative has been granted and will provide any instructions necessary for the accommodation to be accessed. If a request is denied, the response will identify the grounds for denial.
- 2. The Commission shall give preference to the requested accommodation. Any doubt regarding whether a request is reasonable should be resolved in favor of accessibility. Commission staff will make reasonable efforts to communicate with requestors to obtain clarification or to discuss whether alternative accommodations are viable.
- 3. The Commission shall deny the accommodation only if it fundamentally alters the nature of the Commission's services, programs, activities, or results in undue financial and administrative burdens, or otherwise creates an undue hardship.

## Wednesday, June 19, 2024 Ad Hoc Committee Multipurpose Center Room SE.151 2:00 p.m.

Action

## 1A: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

This agenda item provides information about the finalists for open positions on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education and the K-12 community, the Ad Hoc Committee will select three individuals to recommend to the Commission for appointment to the COA and may recommend additional individuals as alternates.

# Thursday, June 20, 2024 General Session Multipurpose Center Room SE.158 9:00 a.m.

Marquita Grenot-Scheyer, Chair

Chair Marquita Grenot-Scheyer will convene General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

#### 2A: Approval of the April 2024 Minutes

The Commission will review and approve the minutes of the April 2024 meeting of the Commission.

Action

#### 2B: Approval of the June 2024 Agenda

The Agenda for the June 2024 meeting of the Commission is considered for approval.

Information/Action

#### 2C: Approval of the June 2024 Consent Calendar

The Commission will review and approve the June 2024 Consent Calendar.

Information

2D: Chair's Report

Information

2E: Executive Director's Report

Information

**2F: Commission Member Reports** 

#### **Fiscal Policy Planning Committee**

Juan Cruz, Committee Chair

#### Information

#### 3A: Update on the Governor's Proposed 2024-25 Budget

This agenda item provides an update on the salient points of the Commission's portion of the 2024-25 Governor's budget.

#### **Educator Preparation Committee**

Jose Cardenas, Committee Chair

#### Action

### 4A: Initial Institutional Approval – Stage II: Eligibility Requirements for Ventura Unified School District

This agenda item presents, as part of the Initial Institutional Approval process, Ventura Unified School District's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

#### Information

#### 4B: Final Report on the 2021 Dyslexia Grants to Preparation Programs

This agenda item provides a final report on the Dyslexia Grants to Preparation Programs authorized by 2021 legislation, including a summary of qualitative and quantitative data collected and suggested Dyslexia resources from grantees.

#### Information

#### 4C: Update on the 2023 Diverse Education Leaders Pipeline Initiative Grant Program

This agenda item provides an update on the 2023 Diverse Education Leaders Pipeline Initiative Grant Program and presents the grant awards.

#### Information

### 4D: Annual Report on Passing Rates of Commission-Approved Examinations from 2018-19 to 2022-23

This agenda item reports the passing rates of Commission-approved examinations. For each examination, the purpose of the examination, its structure, the scoring process, the examination volume, the first-time passing rate, and the cumulative passing rate are discussed. When available, the passing rate by demographic data is also discussed.

#### **Closed Session**

Bonnie Klatt, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126, to consider the following pending litigation: *Jeremy Lamont Henderson, Ed. D. v. Commission on Teacher Credentialing, An Agency of the State of California (Case 23WM000037, Superior Court of California, County of Sacramento)*. The Commission will also consider adverse actions, Petitions for Reinstatement, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code sections 11126, 11517 and 11520. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

Friday, June 21, 2024
General Session
Multipurpose Center Room SE.158
8:30 a.m.

Marquita Grenot-Scheyer, Chair

#### **Reconvene General Session**

Chair Marquita Grenot-Scheyer will reconvene General Session.

Items agendized on a previous day of this meeting, but not completed, may be taken up today.

#### **Professional Practices Committee**

Johanna Hartwig, Committee Chair

#### Information

#### **5A: Division of Professional Practices Workload Report**

This agenda item provides a report on the Division of Professional Practices' current workload.

#### **Educator Preparation Committee**

Jose Cardenas, Committee Chair

#### Action

## 4E: Report to the Legislature on the Implementation of Senate Bill 488 Teacher Credentialing – Reading Instruction

Senate Bill 488 (Chap. 678, Stats. 2021) requires the Commission to report to the Legislature annually, beginning on July 1, 2022, on its progress in implementing the requirements in the statute related to reading instruction in teacher preparation and candidate assessment. This agenda item presents the third annual report to the Legislature.

#### Information/Action

## 4F: Update on the Teaching Performance Assessment: A Report from the Learning Policy Institute and Further Information Regarding Implementation of the Teaching Performance Assessment Requirement

At the April 2024 meeting, while discussing Agenda item 5A, Commissioners posed several questions regarding implementation of the Teaching Performance Assessment (TPA) requirement. This agenda item provides further information in response to these questions for Commissioner consideration and discussion. In addition, the Learning Policy Institute (LPI) recently published a report entitled *How Preparation Predicts Teaching Performance Assessment Results in California*, providing additional information and data concerning TPAs, their implementation and outcomes across the variety of preparation program types and candidate pathways. Subsequent to the Commission meeting further amendments to the proposed SB 1263 legislation were added which would, in addition to eliminating the TPA requirement, also remove the requirement for a reading instruction competence assessment (RICA and Literacy Performance Assessment). This agenda item discusses these issues, includes a presentation by the Learning Policy Institute on their findings, and provides additional available data as requested for the Commission's further information.

#### **Legislative Committee**

Bonnie Klatt, Committee Chair

#### Action

## 6A: SB 1263 (Newman) Teacher Credentialing: Teaching Performance Assessment: Reading Instruction Competence Assessment: Repeal

Staff will present an analysis of a bill and make recommendations to the Commission for possible actions they can take to share the Commission's views regarding the bill.

#### Information

#### **6B: Status of Legislation**

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

#### **General Session**

Marquita Grenot-Scheyer, Chair

#### Information

#### 2H: New Business

- Bimonthly Agenda
- Audience Presentations

#### Action

## 2I: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

The Commission will consider persons recommended by the Ad Hoc Committee and make appointments.

#### **Closed Session**

Bonnie Klatt, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126, to consider the following pending litigation: *Jeremy Lamont Henderson, Ed. D. v. Commission on Teacher Credentialing, An Agency of the State of California (Case 23WM000037, Superior Court of California, County of Sacramento)*. The Commission will also consider adverse actions, Petitions for Reinstatement, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code sections 11126, 11517 and 11520. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

#### **General Session**

Marquita Grenot-Scheyer, Chair

Information

2J: Report of Closed Session Items

Adjournment