
2A

Action

General Session

Approval of the April 2024 Minutes

Executive Summary: The Commission will review and approve the minutes of the April 2024 meeting of the Commission.

Recommended Action: Approve the minutes of the April 2024 meeting.

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Commission on Teacher Credentialing Minutes of the April 17-19, 2024 Meeting

Commission Members Attending

Marquita Grenot-Scheyer, Public Representative, Chair
Danette Brown, Teacher Representative
Kathryn Browne, Ex-Officio, California Community College
Jose Cardenas, Non-Administrative Services Credential Representative
Cheryl Cotton, Designee, Superintendent of Public Instruction
Juan Cruz, School Administrator Representative
Christopher Davis, Teacher Representative
Michael de la Torre, Teacher Representative
Annamarie Francois, Ex-Officio, University of California (4/18 only)
Megan Gross, Teacher Representative
Johanna Hartwig, Public Representative
Susan Heredia, School Board Member Representative
Bonnie Klatt, Teacher Representative, Vice Chair
Ira Lit, Faculty Member Representative
Monica Martinez, Public Representative
Shireen Pavri, Ex-Officio, California State University (4/18 only)
David Simmons, Human Resources Administrator Representative
Phuong Uzoff, Teacher Representative
Kimberly White-Smith, Ex-Officio, Association of Independent California Colleges and Universities (AICCU)

Commission Members Absent

None

Wednesday, April 17, 2024

Ad Hoc Committee

Committee Chair Marquita Grenot-Scheyer convened the Ad Hoc Committee at 3:40 p.m.

1A: Interview and Recommendations of the Public Member Position(s) for the Elementary Teacher Position for the Committee of Credentials

The Committee interviewed Bryan Astrachan for the public member position.

Commission Action

Commissioner Lit moved to recommend Bryan Astrachan be appointed to serve in the Public Member position on the Committee of Credentials. Commissioner Brown seconded the motion. The motion carried without dissent.

Adjournment

There being no further business, Committee Chair Grenot-Scheyer adjourned the Ad Hoc Committee at 4:19 p.m.

Thursday, April 18, 2024

General Session

Chair Marquita Grenot-Scheyer convened the General Session of the Commission at 9:03 a.m. Roll call was taken, and the Pledge of Allegiance was recited.

2A: Approval of the February 2024 Minutes

Commissioner Brown moved approval of the February 2024 Ad Hoc Committee meeting minutes. Commissioner Browne seconded the motion. The motion carried without dissent.

Commissioner Martinez moved approval of the February 2024 Commission meeting minutes. Commissioner Davis seconded the motion. The motion carried with Commissioners de la Torre, Klatt and Lit abstaining.

2B: Approval of the April 2024 Agenda

Commissioner Hartwig moved approval of the April 2024 Agenda with agenda inserts 2C and 5A. Commissioner Martinez seconded the motion. The motion carried without dissent.

2C: Approval of the April 2024 Consent Calendar

Jessica Sawko, Children Now, submitted a written comment which extended her appreciation to the Commission for the responsiveness in making the requested changes to the California Standards for the Teaching Profession (CSTP) and applauded the decision to extend the timeline for technical assistance and implementation of the new standards in teacher induction programs.

Sarah Lillis, Wendy Threatt, Joshua Salas, Tammy Pham, Sara Juarez-Mendoza, Omar Zamarripa, Eric Lewis, and Amanda Chiatovich Cloutier, Teach Plus California, submitted a written comment which thanked the Commission and its staff for integrating the feedback from the February 2024 Commission meeting regarding the CSTP and expressed their appreciation for the incorporation of the English Learner Roadmap and the extension of the timeline for Teacher Induction program implementation.

Commission Action

Commissioner Hartwig moved approval of the February 2024 Consent Calendar with an amendment to withdraw items #34. Lucas Hicks, #45. Laura Licata, #53. Matthew Morrison, and #54. Heather Moyer to be reviewed during Closed Session. Commissioner Brown seconded the motion. The motion carried without dissent. Commissioner Davis recused himself from item #97. Jon Klaus. Commissioner de la Torre recused himself from items #6. Troy Betz, #10. Richard Brabham, #22. Charles Donnelly, #23. Henry Dubon, #29. Gregorio Gonzalez, #36. Fernando Ibarra, #43. Ari Langman, #64. Kathleen Seling, and #75. Brendan White.

No public comments were received on the proposed Cost Recovery regulations.

2D: Chair's Report

Chair Grenot-Scheyer expressed her feelings of optimism and highlighted information provided in the Update on the Residency Grant Programs and Teacher Supply in California, 2022-23, A Report to the Legislature agenda items. She shared an excerpt from an opinion piece by Randall Balmer in the Los Angeles Times, and gave a brief report on the annual performance evaluation of Executive Director Sandy.

2E: Executive Director's Report

Executive Director Mary Vixie Sandy welcomed Commissioner Phuong Uzoff to her first in-person Commission meeting and introduced Jasmine Nasser, a new Consultant with the Professional Services Division. She informed the public that the Commission office will relocate to the *May Lee State Office Complex* in May 2024.

2F: Commission Member Reports

Vice Chair Klatt reported her attendance at the 2024 Educating for Careers Conference in March and shared information about the California Partnership Academies.

Commissioner Browne spoke about the community college early childhood apprenticeship program and commended the process that Commission staff established to update the Child Development Permit. She shared information about the Curriculum Alignment Project and expressed her excitement for being on the Credit for Prior Learning Initiative and the Extended Learning workgroups. Lastly, She reported that she will be participating in the California State Early Childhood conference along with Commission staff.

Commissioner Cotton provided an update on the California National Board for Professional Teaching Standards (NBPTS) Certification Incentive program and reminded everyone about the Golden State Teacher Grant program which was one of the initiatives created to address teacher shortage in schools. She notified the public about the upcoming California School Recognition Program Awards Ceremony in May 2024 and the California Assessment Conference *Empowering Educators: Leveraging Assessment Data and Tools for Classroom Success* in October 2024. She reported on her attendance at the California Apprenticeship Summit in Sacramento and spoke about the California Department of Education's (CDE) efforts on advocating for continuing growth in statewide professional development in the areas of literacy and math.

Commissioner Pavri provided an update on the California State University's (CSU) ongoing focus on academic preparation in partnership with PK-12 partners to ensure that all students have equitable opportunities to attend college and shared information about the math summits hosted by the CSU. She expressed her excitement about the PK-3 ECE Specialist Instruction credential and informed the public that the CSU will be holding their second PK-3 convening on April 19, 2024 with community college and school district partners to share best practices in teaching and learning around early numeracy and STEM with a particular focus on working with multilingual learners.

Commissioner Francois reported on her attendance at the American Educational Research Association's annual meeting *Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action* in Philadelphia and thanked Commissioners and colleagues for making classroom spaces vibrant and optimistic spaces of teaching and learning.

Commissioner White-Smith shared information about a newly released brief by the Learning Policy Institute which highlighted best practices for residency programs in California. She spoke about the University of La Verne's engagement with the International Multisensory Structured Language Education Council to find a more appropriate approach to work with students with dyslexia and other similar disabilities based on the Orton-Gillingham model. She shared information about the Johnson Fellows for Anti-Ableist Teaching Program at the University of San Diego and invited everyone to attend the "Neurodiversity and Disability" event at the University of San Diego on May 6, 2024.

Commissioner Davis welcomed the Commission's newest staff member Ms. Nasser and newest Commissioner Uzoff and commended Executive Director Sandy on her performance evaluation. He congratulated Commission Student Liaison Ronald Wicks on his admission offers to a variety of graduate schools and thanked Commission staff Ms. Brown and Ms. Theriault for their support at the Commission meetings. He thanked Vice Chair Klatt for her service as a WASC (Western Association of Schools and Colleges) accreditor and expressed his sympathy for the passing of Ms. Lori Celiz who supported educators through the national board process in California. Lastly, he thanked Commissioner Cotton for sharing information about the funding for the NBPTS Certification Incentive program and reminded everyone that the deadline for the National Board turn in date is May 17, 2024.

Commissioner de la Torre raised concerns regarding the possible sunset of funding for the NBPTS Certification Incentive program and shared information about the National Board certification program at the Los Angeles Unified School District.

Commissioner Cardenas spoke about the financial assistance and support provided by the state to students and requested all educators help students and their families with the complicated financial aid process. He also shared several stories of people that want to come into the education profession despite the disheartening information in the teacher supply report. Lastly, he notified everyone that May is Mental Health Awareness month and shared ideas of how people could cope with mental health issues.

Commissioner Heredia expressed her excitement about the allocation of funds for the residency program with the focus on special education and reported on her attendance at a lobbying event in Washington, DC.

2G: Liaison Reports

Ronald Wicks, Commission Student Liaison, provided personal updates about graduating and completing his multiple subject credential program at Pepperdine University, and receiving offers for admission to several master's programs in education policy. He requested assistance regarding the possibility of having a student liaison portal or webpage and updated the

Commission about his initiative on developing a Commission student liaison orientation manual. Lastly, he requested the Commission explore the possibility of establishing a partnership with community-based organizations to offer stipends for student teachers for their full-time placements for the upcoming budget cycle.

Haydee Rodriguez, State Board of Education Liaison, reported on her attendance at the State Board's March 2024 meeting and acknowledged Executive Director Sandy for her very positive evaluation.

Educator Preparation Committee

Committee Chair Jose Cardenas convened the Educator Preparation Committee.

3A: Child Development Permit Workgroup Update

Renee Marshall, Administrator, Debra Keeler and Bronwyn Kennedy, Consultants, Professional Services Division, presented this item which provided an update on the Child Development Permit Workgroup of Early Childhood Education (ECE) experts to build on recommendations provided to the Commission by the Child Development Permit Advisory Panel in 2017 and make further recommendations to the Commission on the structure and requirements of the Child Development Permit in alignment with the state's Master Plan for Early Learning and Care and current needs of the field.

Adjournment

Due to an internet connectivity failure, Chair Grenot-Scheyer adjourned the meeting at 11:10 a.m.

Reconvene General Session

Chair Grenot-Scheyer reconvened the General Session at 11:30 a.m.

Educator Preparation Committee

Committee Chair Jose Cardenas reconvened the Educator Preparation Committee.

3A: Child Development Permit Workgroup Update

Regina Chagolla, California Federation of Teachers, agreed with the concerns and suggestions brought forth by Early Care & Education Pathways to Success (ECEPTS), Children Now, Kidango, Californians Together, and Early Edge California and requested the Commission to take the suggestions into consideration while continuing the work with on the Child Development Permit matrix.

Maéva Marc, Kidango, spoke on this item and submitted a letter which raised concerns regarding the impact of the teacher shortage on the ECE workforce. She requested the Commission consider the proposed emergency certification for individuals to serve as Associate Teachers while pursuing the required 12 units and to not remove the Child Development Associate (CDA) credential which is an equitable alternative pathway to enter the childcare workforce. She urged the Commission to create career pathways that build the capacity of

programs to have accessible models for the inclusion of children with disabilities, dual language learners, immigrants, Black, Latinx, and Indigenous children. Lastly, she stressed the need for the ECE workforce to have access to free and/or affordable professional development opportunities that promote culturally and linguistically affirming care and education.

Melanee Cottrill, Head Start California, thanked the Commission and its staff for their dedication to improving the permit matrix and echoed the concerns and comments from other education entities regarding equity and alternative pathways to obtain credentials. She also asked the Commission to be mindful of the impact of increasing education requirements through the permit matrix without commensurate increases in salary.

Emma Johnston, Montessorita/California Montessori Alliance, spoke on this item and submitted a written comment which provided information about Montessori teacher preparation programs and requested the Commission recognize Montessori credentials as equivalent to the appropriate ECE designation to ensure qualified Montessori educators have a pathway to be able to teach moving forward.

Tony Jordan, Stanislaus County Office of Education, thanked the workgroup and the Commission for their active engagement to improve the Child Development Permit matrix. He voiced support for the continuation of requiring 12 units for entry level and having the CDA credential continue as one of the alternative pathways. He voiced support for AB 1930 which removes the 10-year limitation of the Associate Teacher Permit and requested the Commission to not remove the 24 units/teacher permit as a part of the revamping of the Child Development Permit matrix.

Melanie Brown, Modern Montessori Teacher Education College, spoke on this item and submitted a written comment which raised concerns regarding the duplicate efforts and financial burden for Montessori teacher candidates and suggested Montessori teacher education preparation programs be recognized by the Commission.

Jewelee Lemus, Stanislaus County Office of Education, spoke about the importance of having different pathways into ECE and raised concerns regarding removing the 24 units/teacher permit from the career ladder.

Camilla Rand and Pam Shaw, ECEPTS, spoke on this item and submitted a letter which raised questions and concerns related to the debate regarding whether the CDA certification will continue to be a recognized option for earning the Child Development Associate Teacher Permit and requested the Commission to consider maintaining the CDA as an alternative pathway to the Associate Teacher permit.

Early Edge California, submitted a letter which thanked the Commission for creating two ad hoc committees focused on multilingual learners and infants and toddlers. The letter stated that it is critical that the Child Development Permit include a 6-unit bilingual specialization on multilingual and bilingual instruction to prepare educators for bilingual settings and suggested that the Associate Teacher Permit be able to be renewed after 10 years.

Martha Hernandez, Californians Together, submitted a letter which emphasized the essential needs to support and prepare early childhood educators, particularly in serving Dual Language Learners (DLLs) and urged the workgroup to establish a bilingual specialization within the Child Development Permit, focusing on the needs of DLLs and providing lower division coursework in dual language development, instruction, and pedagogies.

Jessica Sawko, Children Now, submitted a letter which emphasized the need to prioritize DLLs and recommended a 6-unit bilingual specialization to prepare educators for bilingual settings. She asked for the explicit articulation of how, with minimal additional financial costs, permit holders may one day transition to credential holders, either PK-3 or administrative and requested other certifications be considered as equivalent where appropriate.

3B: Update on the California Early Childhood Education Formative Teaching Performance Assessment

Amy Reising, Deputy Director, Phyllis Jacobson, Administrator, and Bronwyn Kennedy, Consultant, Professional Services Division, presented this item which provided an update on the development of the California Early Childhood Education (ECE) Formative Teaching Performance Assessment (CalFTP). The CalFTP is an optional performance assessment for ECE students seeking the Teacher level of the Child Development Permit. The item also provided information about professional development opportunities designed to support Child Development Permit preparation programs that are interested in using the CalFTP within their coursework and practicum (clinical practice) experiences for ECE students.

Erin Githens, California Teachers Association, asked staff clarifying questions about the specific work that is being done to embed the formative assessment into existing coursework that was reference in module 6, and whether the Commission intends to transition the CalFTP to a high-stake assessment that will serve as a barrier for educators.

Recess

Closed Session

The Commission went into Closed Session at 12:49 p.m. to consider Adverse Actions, Petitions for Reinstatement, Proposed Decisions, Transcript Reviews in discipline cases, and a Motion to Vacate Default Decision and Order pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code sections 11126, 11517 and 11520.

Friday, April 19, 2024

General Session

Chair Marquita Grenot-Scheyer reconvened the General Session of the Commission at 8:37 a.m. and roll call was taken.

Professional Practices Committee

Commissioner Hartwig convened the Professional Practices Committee.

4A: Division of Professional Practices Workload Report

Rachel Grizzaffi, Director, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Educator Preparation Committee

Committee Chair Jose Cardenas reconvened the Educator Preparation Committee.

3C: Complaint Regarding Program Approval for an Institution of Higher Education to Offer the Multiple Subject Program

Cheryl Hickey and Erin Sullivan, Administrators, and David DeGuire, Director, Professional Services Division, presented this item which provided for Commission consideration and action a complaint submitted regarding the Committee on Accreditation's approval of Mills College at Northeastern University's Preliminary Multiple Subject program.

[Appendix A](#) provides a list of individuals who submitted written comments or spoke on this item.

Commission Action

Chair Grenot-Scheyer moved to refer the concerns to the Committee on Accreditation for consideration and possible action. Commissioner Brown seconded the motion. The motion carried without dissent.

3D: Teacher Supply in California, 2022-23 A Report to the Legislature

Phi Phi Lau, Research Data Specialist, Jack Boss, Research Data Analyst, and Kristin Calderone, Consultant, Professional Services Division, presented this item which provided a report to the Governor and the Legislature on the number of teachers who received credentials, certificates, permits and waivers to teach in California public schools. In addition to the written Teacher Supply report, information on the educator supply dashboards was updated with the most recent data.

Regina Chagolla, California Federation of Teachers, raised concerns regarding the decreasing supply of teachers in the 2022-23 teacher supply report and requested the Commission do everything within its authority to facilitate an upward trajectory with the supply of teachers in California. She urged the Legislature and Governor to make one of their primary efforts to address a potentially looming shortage of teachers.

Miyuki Manzanedo, California Teachers Association, voiced concerns regarding the significant decrease in the number of incoming candidates and the lowest number of credentials being issued. She highlighted the information about the increase and consistency in the percentage of African American and Hispanic/Latino teachers entering the profession and requested the continuation of identifying and removing any harmful and unnecessary barriers for teacher candidates.

Angelica Salazar, Public Advocates, raised concerns regarding the increase in Short-Term Staff Permits and Provisional Internship Permits, the decrease in the number of new teacher

credentials and the number of new enrolled teacher candidates. She recommended ascertaining from teacher preparation programs and others the possible root causes of the drop in enrollment and stated that it is critical to increase support for all teacher candidates and provide differentiated support based on what teacher candidates of color need. Lastly, she requested the Commission to publicly update the California Statewide Assignment Accountability System (CalSAAS) dashboard on a yearly basis, if possible.

Bryan Monroy, Teach Plus California, highlighted several data points within the report such as the decrease in the new enrolled candidates, the continuation of minority populations being underrepresented in the teacher population when compared to student demographic data, the gap between student and teacher populations for Asian/Filipino teachers, the increases in the percent of African American and Hispanic or Latino teachers in recent years, and that special education continues to be an area of high need. He raised several questions related to these data points and spoke about the importance of understanding why these shifts in the data are taking place as the state works to ensure all students have access to well-prepared, well-supported, and diverse educators.

Natalie Wheatfall-Lum, Education Trust-West, submitted a written letter which raised concerns regarding lagging diversity in the TK-12 educator workforce compared to the students served in the California education system. She requested the Commission to do the following: 1) join Education Trust-West in urging CDE to release disaggregated teacher demographic data for all of California from the district level all the way down to the school level, 2) include the data sets used to create the teacher supply dashboards, 3) conduct an additional investigation or analysis on what is contributing to the disparity between permits and credentials, especially for math, science, and special education, 4) provide clearer information on which courses need staffing, the credential status of the educators who are leaving these positions, and disaggregate the data at the district and school level, and 5) directly provide the number of teacher credential completion rates by race over time, and/ or provide the number of enrolled candidates and program completers by race and cohort year.

Jesscia Sawko, Children Now, submitted a written comment which raised concerns regarding the decreases in the number of teacher candidates in California's educator preparation program and urged the Commission to explore the following questions: 1) What are the causes of decline in candidate enrollment in intern preparation pathways; 2) What role can the Commission play in supporting recruitment and retention in the area of math, science, and special education; and 3) The report shows the modest increase in the percentage of candidates who identify as a person of color. Is the Commission able to determine if this shift is a result of intentional recruitment on the part of preparation programs or is it simply a result of the changing demographics of the state? She also raised concerns regarding the overall increase in Provisional Internship and Short-Term Staff permits and spoke about the importance of exploring why individuals may opt for permits over full credentials and addressing any barriers they may encounter in pursuing a teaching credential.

Robby Martinez, submitted a written comment which raised concerns that the current path offered excludes and does not recognize that the Education Specialist Credential is a Multiple

Subject Credential and that this limitation does not allow special education teachers a path using their multiple subject credential toward the PK-3 ECE Specialist Credential. He advocated that degrees in Special Education be recognized as meeting subject matter requirements, as well as have the Education Specialist Credential be recognized as a Multiple Subject Credential within the profession.

Sarah Lillis, Wendy Threatt, Joshua Salas, Tammy Pham, Sara Juarez-Mendoza, Omar Zamarripa, Eric Lewis, and Amanda Chiatovich Cloutier, Teach Plus California, submitted a written comment which listed the details of the points made by Mr. Bryan Monroy.

3E: Update on the Residency Grant Programs

Kristina Najarro and Sarah Barwani, Consultants, Cara Mendoza, Administrator, Professional Services Division; and Andrew Brannegan, Senior Research Associate, WestEd, presented this item which provided findings from WestEd on the Teacher Residency program authorized by the 2018 state budget and included an update for the Commission on the continuance of the Teacher and School Counselor Residency Grant Programs authorized by 2021 and 2022 funds.

Angelica Salazar, Public Advocates, voiced her excitement about the utilization of the residency grant programs and raised concerns regarding the number of teacher residents who were not recommended for a credential due to failing an examination. She spoke about the additional ongoing support needed across pathways to help students pass exams and hoped that the proposed streamlining of the basic skills requirement and broadening of the subject matter domains in the Governor's budget proposal will help future candidates progress through their preparation. She spoke about the need to convene a study group to review all requirements, exams and assessments and questioned the data that teacher candidates of color were as likely or less likely to be on track to complete their programs on time given the different start date.

Jessica Sawko, Children Now, submitted a written comment which raised concerns regarding the large number of candidates who are not able to complete the program and the disparity between the enrollment and completion rates of Black teacher residents, highlighting the need to further investigate the causes.

Legislative Committee

Vice Chair Bonnie Klatt convened the Legislative Committee.

5A: Status of Legislation

Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided the status of those legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

Erin Githens, California Teachers Association, stated that over the past 20 years, the teaching performance assessment (TPA) has been a high-stakes, time consuming and costly barrier for

aspiring teachers, and voiced support of SB 1263 which repeals the requirements in statute relating to TPAs.

Conni Campbell, San Diego County Office of Education, spoke in support of keeping the TPA and stated that a well-supported teacher candidate learns necessary components of effective instruction as they complete the CalTPA with key details about planning, delivering, and assessing instruction that could be missed without such an assessment.

Miyuki Manzanedo, California Teachers Association, spoke about the structure of the TPA in comparison to induction programs and stated that the TPA has been proven to be ineffective at preparing educators for the realities of the classroom. She requested the Commission to consider the redundancy that the TPA imposes and posed questions regarding the statement that the TPA is the only statewide measure of whether candidates can actually teach, with real students in real classrooms, prior to earning a credential.

Sylvia Kane, Vanguard University, shared her experiences with seven multiple subject participants in the literacy performance assessment (LPA) pilot and the additional support candidates needed for the LPA. She voiced support of the TPA requirement and believed that performance assessments are an authentic assessment that provides an accurate picture of students learning as it helps to develop critical thinking and problem-solving skills.

Aaron Davis, William S. Hart Union High School District, submitted a written comment in support of the TPA requirement and confirmed that the TPA serves a very necessary purpose in creating a sound foundation for which a new teacher's practice can grow with the mindset of having a positive impact on every student.

Sheiveh Nakhshab Jones, San Diego County Office of Education, submitted a written comment which voiced support of the CalTPA.

The Commission directed staff to engage in further conversation with the author and the sponsor of SB 1263 to refocus it on determining what's needed around implementing the law and asked staff to bring an item back at a future meeting addressing questions that were raised during the discussion.

Reconvene General Session

Chair Grenot-Scheyer reconvened the General Session.

2H: New Business

The Bimonthly Agenda was presented.

2I: Interview and Recommendations of the Public Member Position(s) for the Committee of Credentials

Commissioner Brown moved to approve the recommendation of the Ad Hoc Committee to appoint Bryan Astrachan to serve in the Public Member position on the Committee of Credentials. Commissioner Lit seconded the motion. The motion carried with Commissioners

Cardenas and Davis abstaining. Commissioners Cotton, da la Torre, Martinez and Uzoff were not present during the roll call vote.

2J: Report of Closed Session Items

Vice Chair Klatt reported that the Commission granted the following Petitions for Reinstatement:

- Jamie Currie
- Bismark Jeronimo
- Anna Van Loon
- Allegra Fromby

The Commission denied the following Petitions for Reinstatement:

- Alex Baschoff
- Matthew Smith

The Commission rejected the Proposed Decision and called for the transcripts in the following matters:

- Adam Alexander
- Erone Cao
- Vanessa Castaneda-Nguyen
- Tiffany Estrada (Commissioner de la Torre recused himself on this item)
- April Smith (Commissioner Cardenas recused himself on this item)

The Commission reviewed the transcript in the following matters and a Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

- Ruth Gray
- Brandee Grivois
- Dawn Pellerin
- Denique Tarin (Commissioner de la Torre recused himself on this item)
- Michael Scott Turner Jr.

The Commission tabled its review of the transcript in the matter of Blanca Quintana until the full transcript is received.

The Commission vacated the Default Decision and Order and granted an administrative hearing in the matter of Luke Stevers.

The Commission discussed the following Consent Calendar items and remanded the matters back to the Committee of Credentials:

- #34 Lucas Hicks
- #45 Laura Licata
- #53 Matthew Morrison
- #54 Heather Moyer

Adjournment

There being no further business, Chair Grenot-Scheyer adjourned the meeting at 12:43 p.m.

Appendix A

3C: Complaint Regarding Program Approval for an Institution of Higher Education to Offer the Multiple Subject Program

	Name	Affiliation	Oral/Written Statement
1.	Miyuki Manzanedo	California Teachers Association	Oral
2.	Doug Gephart	Association of California School Administrators	Oral
3.	Nancy Walker	University of La Verne	Oral
4.	Anita Flemington	University of La Verne	Oral
5.	Mimi Miller	CSU Chico	Oral
6.	Cynthia Grutzik	San Francisco State University	Oral
7.	Lori DePole	Decoding Dyslexia CA	Oral
8.	Karen Escalante	CSU San Bernadino/California Council on Teacher Education	Oral/Written
9.	Juliet Wahleithner	Fresno State University	Oral
10.	Betina Hsieh	University of Washington	Oral
11.	Heather Peske	National Council on Teacher Quality	Oral/Written
12.	Todd Collins	California Reading Coalition	Oral
13.	Megan Potente	Decoding Dyslexia CA	Oral/Written
14.	Sue Sears	CSU Northridge	Oral/Written
15.	Manuel Buenrostro	Californians Together	Oral
16.	Yolie Flores	Families in School	Oral
17.	Kathy Futterman	The Reading League California/CSU East Bay	Oral
18.	Maryanne Wolf	UCLA	Oral/Written
19.	Kristen Koeller	The Reading League California	Written
20.	Matthew Burns	University of Florida	Written
21.	Dale Webster	Literacy CORE Learning	Written
22.	Edgar Lampkin	California Association for Bilingual Education	Written
23.	David Chard	Boston University Wheelock College of Education & Human Development	Written