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Action

Ad Hoc Committee

Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

Executive Summary: This agenda item provides information about the finalists for open positions on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education and the K-12 community, the Ad Hoc Committee will select individuals to recommend to the Commission for appointment to the COA and may recommend additional individuals as alternates.

Recommended Action: That the Ad Hoc Committee recommend, and the Commission (a) approve the recommendations for two new members of the COA, one from the K-12 community and one from postsecondary education; and (b) that the Commission approve the recommendation of individuals for the COA Alternate List, if appropriate.

Presenter: Cheryl Hickey, Administrator, Professional Services Division

Strategic Plan Goal

Educator Preparation and Advancement

- **Goal 1.** Educator preparation programs hold candidates to high standards and adequately prepare them to support all students by using culturally and linguistically responsive and sustaining practices in equitable, inclusive, and safe environments.
 - A. Set and uphold rigorous standards for educator preparation programs
 - C. Enact a rigorous accreditation process that ensures programs meet standards and are effective in preparing educators for public schools

Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

Introduction

This agenda item provides information about the finalists for the Committee on Accreditation (COA). Four finalists are scheduled to be interviewed by the Ad Hoc Committee of the Commission. The terms of the two incumbents will end on June 30, 2024. These positions will need to be filled. One is a K-12 position and one is a postsecondary position. In addition, the Commission may also appoint any individuals for the Alternate List. In the event of an unanticipated vacancy on the COA, the Executive Director can appoint an individual from the Alternate List to the COA. The terms for the new members of the COA and the alternates will begin July 1, 2024, and extend through June 30, 2028.

Background

Education Code section 44373(a) sets forth that the Commission selects the members of the COA. The COA is composed of 12 members: six must be from postsecondary education and six must be certificated professionals in public schools, school districts, or county offices of education in California. Consistent with the adopted *Accreditation Framework*, the Commission appoints individuals to the COA for a four-year term. Listed below are the current members of the COA and when each of their terms ends.

Members of the Committee on Accreditation

K-12 Professionals

Katrine Czajkowski

Teacher, Induction Mentor
Sweetwater Union High School District
Term Ends June 30, 2026

Gerard Morrison

Teacher
Long Beach Unified School District
Term Ends June 30, 2024

Allan Hallis

Administrator, Preliminary Teacher
Preparation
Riverside County Office of Education
Term Ends June 30, 2026

Malaika Bryant

Director, Educator Development
Kern County Superintendent of Schools
Term Ends June 30, 2027

Jason A. Lea

Executive Director
Sonoma County Office of Education
Term Ends June 30, 2025

Patrick McKee

Director, Induction
Bonita Unified School District
Term Ends June 30, 2027

Postsecondary Professionals

Kevin Taylor

Director, School of Education
California Polytechnic State University, San Luis Obispo
Term Ends June 30, 2025

Michael R. Hillis

Dean, Graduate School of Education
California Lutheran University
Term Ends June 30, 2027

Cathy Creasia

Director of Accreditation and Credentialing
Rossier School of Education
University of Southern California
Term Ends June 30, 2024

Robert Frelly

Director of Music Education
Chapman University
Term Ends June 30, 2025

Agustin Cervantes

Executive Director of Bay Area K-16 Collaborative
Chabot-Las Positas Community College District
Term Ends June 30, 2026

Allison Leggett

Faculty
University of California, Los Angeles Extension
Term Ends June 30, 2027

The Commission may also appoint individuals to serve on an alternate pool from which the Executive Director may appoint a replacement to the COA should an unexpected vacancy occur. The current alternate list for the COA is included in the chart below:

K-12 Professionals	Postsecondary Professionals
Patricia Pernin, Ed.D., Director Intern, Credentialing, Added Authorization Programs Los Angeles Unified School District Availability for Appointment ends 2026	Dr. Hannah Geddy, Associate Dean LaFetra College of Education University of La Verne Availability for Appointment ends 2027
Dr. Anne Jones, Assistant Dean School of Education University of California, Davis Availability for Appointment ends 2027	Julie Sheldon, Induction Coordinator Walnut Valley Unified School District Availability for Appointment ends 2027

Impact of Anticipated Vacancies on the Composition of the Committee on Accreditation

Section 2.B (1) of the *Accreditation Framework* addresses the membership of the COA. It states that selection of members is based on the breadth of their experience, the diversity of their perspectives, and “their distinguished records of accomplishment in education” (Education Code §44373(a)). All members serve as members-at-large. No member serves on the COA as a representative of any organization, institution/program sponsor, or constituency. However, the membership of the COA is carefully constructed such that a variety of professional perspectives is ensured in considering accreditation related decisions. The two vacancies impact the composition of the COA; therefore, the Commission should take into consideration the following provisions of the *Framework* in its selection process for new COA members.

- a. *“The Committee includes members from the public K-12 school system, and from public and private postsecondary institutions.”*

Note: All five K-12 continuing representatives are from the public school system. There is no requirement in statute or in Commission policy that a K-12 appointment must be a full-time practicing educator, but the Commission may want to consider this factor in making a determination about appointments to the COA.

Of the six current higher education members, three are from public institutions (the California State University system and the University of California system) and three are from private institutions. The member whose term is about to be completed is from a private institution. Of the remaining members, two are from private institutions, one is from the California State University system, one from University of California system, and one from the California Community College system.

- b. *“The elementary and secondary school members include certificated administrators, teachers, and at least one member involved in a professional educator preparation program.”*

The continuing five K-12 members on the COA include one teacher, administrator in charge of a preliminary credential programs, one executive director of educator preparation programs, and one director of educator development, and one induction program director. All of the remaining COA members are involved in a professional educator preparation program in some manner.

- c. *“The postsecondary members include administrators and faculty members, both of whom must be involved in professional educator preparation programs.”*

Many of the remaining postsecondary members serve in multiple roles for their institution. The continuing postsecondary membership on the COA includes one faculty, one Director of Teacher Education, one Director of Music Education, one Dean of Graduate School of Education, and one Executive Director of a K-16 collaborative. Some of the postsecondary members also have teaching responsibilities. All of the remaining members are involved in professional educator preparation programs and therefore the continuing membership meets these objectives.

- d. *“To the maximum extent possible, Committee membership is balanced according to ethnicity, gender, geographic regions and across credentials awarded by the Commission.”*

Of the ten continuing members, seven are male and three are female. Of the two members whose terms are expiring one is male and one female. Six of the ten continuing members are from Southern California, two from Northern California, one from the Central Coast, and one from the Central Valley.

Responsibilities of the Commission and the Committee on Accreditation in Relation to the Accreditation System

It may be useful to members of the Commission in considering candidates to serve on the COA to review the specific responsibilities of the Commission and COA as outlined in the Education Code.

Responsibilities of the Commission in Relation to the Accreditation System

The Commission's essential responsibilities related to the accreditation system as defined by the California Education Code and outlined in the *Accreditation Framework* are listed below:

- Adopt and Modify the Accreditation Framework
- Establish and Modify Standards for Educator Preparation
- Initial Approval of Institutions/Program Sponsors
- Hear and Resolve Accreditation Appeals
- Establish a Nominating Panel
- Appoint the Committee on Accreditation
- Address Issues and Refer Concerns related to Accreditation
- Review the Annual Report by the COA
- Allocate Resources Annually for Accreditation Operations
- Review and Sponsor Legislation Related to Accreditation

Responsibilities of the Committee on Accreditation in Relation to the Accreditation System

The COA is responsible for implementing the Commission's accreditation system. Its specific responsibilities as defined by the California Education Code and outlined in the *Accreditation Framework* are listed below:

- Comparability of Standards
- Initial Approval of Programs
- Continuing Accreditation Decisions
- Accreditation Procedures
- Monitor the Accreditation System
- Communication with and reporting to the Commission
- Evaluate Accreditation Policies and Practices

Selection Process for New Members of the COA

Staff began the multi-step selection process for new COA members in November 2023 in accordance with the provisions of the *Accreditation Framework*. Information and the nomination forms were made available on the Commission website. All nomination materials were due February 28, 2024. Due to lack of a sufficient number of applicants, the COA application process was reopened, and applications were accepted until May 24, 2024.

Commission staff made every effort to broadly publicize the COA vacancies. Commission staff included information on the vacancies and application process in the PSD E-news for several weeks and discussed the need at various education conferences and meetings. The Commission received a total of seven applications for the COA: five from higher education, two from K-12. The nominating panel, whose membership is appointed equally by the Chair of the Commission and the COA, is brought together to review the applications and put forward for interview with the Commission two highly qualified nominees for each vacant seat on the committee. The current nominating panel consisted of the following individuals.

Appointed by the Chair of the Commission:

Juliet Wahleithner, California State University, Fresno
James Webb, William S. Hart School District

Appointed by the Co-Chairs of the Committee on Accreditation:

Sean McCarthy, Murrieta Valley Unified School District
Pia Wong, California State University, Sacramento

The Nominating Panel score the applicants and come to consensus on which individuals will go forward as finalists to the Ad Hoc Committee to be interviewed and considered for appointment to the COA.

The criteria for membership on the COA is set forth in the *Accreditation Framework* as follows:

The criteria for membership on the Committee are: evidence of achievement in the education profession; recognized professional or scholarly contributions in the field of education; recognition of excellence by peers; experience with and sensitivity to issues of human diversity; distinguished service in the field of educator preparation; knowledge of issues related to the preparation and licensing of education professionals; length of professional service; and possession of appropriate educational degrees and professional credentials. (Section 2B.2)

The Ad Hoc Committee will interview the finalists and review the recommendations at this Commission meeting and recommend to the full Commission the selection of one K-12 member and one higher education member in accordance with the following *Accreditation Framework* language (Section 2C.3):

The Commission selects and appoints the members and alternate members of the Committee by selecting from the nominations submitted by the Panel.

The Ad Hoc Committee may also recommend to the full Commission the appointment of any finalists to the alternate pool, to help fill vacancies on the COA should any occur.

Finalists for the Committee on Accreditation

There are two vacancies on the COA for appointment in 2024: one K-12 vacancy and one postsecondary vacancy. As of the writing of this agenda item, the Nominating Panel has scored each applicant and is scheduled to come to consensus. Once this process is completed, the

Commission staff will prepare an agenda insert with the names of the four finalists and their application materials for consideration.

Staff Recommendation

Staff recommends that the Ad Hoc Committee recommend to the full Commission:

- The appointment of one individual to assume the one vacant postsecondary position on the COA.
- The appointment of one individual to assume the one vacant K-12 position on the COA.
- The appointment of any individuals to the COA/Alternate List.

In addition, staff recommends that the Commission review and approve the recommended appointments from the Ad Hoc Committee.