
2C

Action

General Session

Approval of the February 2024 Consent Calendar

Executive Summary: The Commission will review and approve the February 2024 Consent Calendar.

Recommended Action: That the Commission approve the February 2024 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Presenter: None

Consent Calendar

Division of Professional Practices Action Items

For your adoption, the following items have been placed on the Consent Calendar for the February 8-9, 2024 meeting of the California Commission on Teacher Credentialing:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **ADAMS, Erika**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

2. **ANDERSON, David**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

3. **ARMOUR, James**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

4. **ARUTUNYAN, Luiza**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

5. **BAILON, Walter**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

6. **BALFOUR, Roxanne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.

7. **BARBOSA, Monica**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days**, and the pending application(s) are **denied** as a result of misconduct pursuant to Education Code section 44421 and 44345.
8. **BAUM, Timothy**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
9. **BERIGINN, Valon**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
10. **BIGGLE, Renee**
The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.
11. **BOURGEIOIS, Glenn**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
12. **BOWERS, Taylor**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.
13. **BRIX, Stacy**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.
14. **BROOKS, Roger**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
15. **BRYAN JR. Robert**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** as a result of misconduct pursuant to Education Code section 44421.

16. **BRYANT, Nathan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

17. **BRYSON, Pagette**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

18. **CASTILLO, Carlos**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

19. **CHAN, Willie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

20. **CHAPMAN, Gregory**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

21. **CHEE, Stephen**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

22. **CHING, Laura**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

23. **CHOMICZ, Robert**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

24. **CHRISTENSEN, Cameron**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

25. **CHRISTIAN, Martha**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

26. **CONTRERAS, Yadira**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

27. **COOK, Denise**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

28. **COOK, Gustyn**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

29. **CORBISIERO, Kenji**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

30. **CORDOVIL, Luiz**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

31. **COUVARIS, Carol**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

32. **CURIEL, Megan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seventy five (75) days** as a result of misconduct pursuant to Education Code section 44421.

33. **DALTON, Zachary**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code section 44420.

34. **DAO, Anthony**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

35. **DIONICIO, Marcos**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code section 44420.

36. **DITMAN, Glenn**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44420.

37. **DRAKE, Randy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

38. **DURAN, Christopher**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code section 44420.

39. **DURHAM, Jimmie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

40. **ENRIGHT, Daniel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

41. **FIFIELD, Sage**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

42. **FURTADO, Shannon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

43. **GALAVIZ, Alejandra**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

44. **GREENWELL, Darwin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

45. **GRESSET, Rosemarie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

46. **GROFF, Diana**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code section 44421.

47. **HALEY, Christopher**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

48. **HARDEN, Kendra**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

49. **HARP, David**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

50. **HODGE, Kimberly**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

51. **HOWELL, Susanne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

52. **HUNTER, Garland**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

53. **JAUREGUI, Christopher**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **denied**.

54. **JENNINGS, John**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

55. **JOHNSON, Gena**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

56. **JOHNSON, Jennifer**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

57. **JOHNSON, Kimberly**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

58. **JONES, Brandon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **denied**.

59. **KILE, Kenneth**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

60. **KNIERIM, Tyson**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

61. **KRIKKE, Christian**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** as a result of misconduct pursuant to Education Code section 44421.

62. **LAM, Jon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

63. **LAMBORN, Blair**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

64. **LAZARE, Michael**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

65. **LE, Rich**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

66. **LINDQUIST, Kristine**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

67. **LOFTUS, Monica**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44420.

68. **LOVE, Rebecca**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

69. **MACKUSICK, Jacqueline**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

70. **MARCIAL, Jesse**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

71. **MARIA, George**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

72. **MARTINEZ, Kristina**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

73. **MARTINEZ, Marie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

74. **MASON, Brian**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

75. **MAYORGA, Luis**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

76. **MC EVOY, Brian**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

77. **MCLENNAN, Ronald**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

78. **MCNUTT, Michael**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

79. **MORALES, Armando**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred seventy (270) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

80. **MURILLO, Jeremiah**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

81. **NAIL, Margaret**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

82. **NEAGU, Sorin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

83. **NERKINS, Brittnie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** as a result of misconduct pursuant to Education Code section 44421.

84. **NGUYEN, Henry**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

85. **NICHOLAS, Alaina**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

86. **NICKINSON, Joy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

87. **NUTTER, Timothy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code section 44421.

88. **PALMER, Diane**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

89. **PAPPAS, Linda**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** as a result of misconduct pursuant to Education Code section 44421.

90. **PARKER, Mason**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

91. **PEARSON, Tamiko**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44420.

92. **PEMBERTON, Ryan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

93. **PENA, Anna**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

94. **PEREZ, Lino**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

95. **PETE, Twynisha**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code section 44421.

96. **PETERSON, Angela**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.

97. **PHILLIPS, Jessica**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.

98. **PITTMAN, Heather**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code section 44421.

99. **POWELL, Rachel**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

100. **PRATHER, Emily**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

101. **PRICE, David**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

102. **RAI, Alexander**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

103. **RAMIREZ, Arturo**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

104. **RAMIREZ, Fabian**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.

105. **RAMIREZ, Jose**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.

106. **REED, Candice**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
107. **REGALADO, Rick**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
108. **RENISON, Emilee**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
109. **RICH, Jessica**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
110. **RING, Kenneth**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.
111. **RIOS, Sergio**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.
112. **ROBERTS, Courtney**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
113. **ROBERTS, Ronald**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
114. **ROBINSON, Antoine**
The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

115. **RODRIGUEZ, Miguel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

116. **ROMERO, Ryan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code section 44421.

117. **ROMO, Emily**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

118. **ROYSTON, Starkesha**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

119. **RUSSO, Laurie**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

120. **SCHATTELES, Lynn**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

121. **SETTERHOLM, James**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

122. **SIGALA, Ernest**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

123. **SIMMONS, Brandon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

124. **SLIWIENSKI, Tyler**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.
125. **STANDERFER, Mary**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.
126. **STAPLETON, Mignon**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
127. **STARKS, Steven**
The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.
128. **STEVENS, Eric**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
129. **STURDEVANT, Alison**
She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
130. **THORPE, William**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
131. **THROWER, Allison**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
132. **TOBENKIN, Steven**
He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

133. **TOZESKI, Joshua**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
134. **VELLEMA, Lucia**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code section 44421.
135. **VILLALOBOS, Vanessa**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code Sections 44421 and 44345.
136. **VOGELI, Elizabeth**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
137. **VOLMER, Catherine**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code section 44421.
138. **WADKINS, Kelly**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code Sections 44421 and 44345.
139. **WADMAN, Robert**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** as a result of misconduct pursuant to Education Code section 44421.
140. **WAGDY, Noha**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.
141. **WANG, Nicholas**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

142. **WEST, Gary**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

143. **WHITE, Erin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

144. **WILLETT, Darin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code section 44421.

145. **WILLIAMS, Darin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

146. **YANG, Kenneth**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred (200) days** as a result of misconduct pursuant to Education Code section 44421.

147. **YOUNG, Michael**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44420.

148. **ZEPEDA, Christian**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

PRIVATE ADMONITION(S)

Pursuant to Education Code section 44438, the Committee of Credentials recommends **one (1)** private admonition(s) for the Commission's approval.

CONSENT DETERMINATIONS

The following consent determinations have been recommended by the Committee of Credentials pursuant to Title 5, California Code of Regulations section 80320, which allows the Committee of Credentials to recommend to the Commission a settlement upon terms which protect the public, schoolchildren, and the profession.

149. **ALLEN, Janiece**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

150. **CIESLIK, Chad**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, placed on **probation for a period of five (5) years**, and all his certification documents are **suspended for a period of three hundred sixty-four (364) days**, as a result of misconduct pursuant to Education Code section 44421.

151. **DEE, Carrie**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and she is placed on **probation for a period of four (4) years**, as a result of misconduct pursuant to Education Code section 44421.

152. **LANFRI, Michelle**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and she is placed on **probation for a period of four (4) years**, as a result of misconduct pursuant to Education Code section 44421.

153. **LIEBERT, Richard**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

154. **MALABICKY, Steven**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

155. **MARSHALL, Jamie**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

156. **MUNIZ, Jacob**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of thirty (30) days**, as a result of misconduct pursuant to Education Code section 44421.

157. **PEREZ, Moises**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

158. **SEARS, Leighanna**

The Attorney General's Consent Determination stipulates that she is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

159. **SLADE, Sarah**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

160. **VELAZQUEZ, Felipe**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of sixty (60) days**, as a result of misconduct pursuant to Education Code section 44421.

161. **WEISS, Joshua**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications submitted will be rejected.

CONSENT DETERMINATION – PETITION TO REVOKE PROBATION

162. **SCRANTON-SNYDER, Lori**

The Attorney General's Consent Determination stipulates that **probation is extended for two (2) years**.

163. **WILLETT, Stacey**

The Attorney General's Consent Determination stipulates that **probation is extended for one (1) year**.

DEFAULT DECISIONS AND ORDERS FOR ADOPTION

A Deputy Attorney General has prepared the following Default Decisions and Orders for the Commission's adoption:

164. **HOLVERSON, Chris**

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

165. **RAMOS, Othon**

In accordance with the default provisions of Government Code section 11520, his application is **denied**.

166. **STEVERS, Luke**

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

PROPOSED DECISIONS FOR ADOPTION

An Administrative Law Judge has prepared the following Proposed Decision(s) for the Commission's adoption.

167. **MEE, Arthur Brian**

The Administrative Law Judge's Proposed Decision that all credentials issued are a **publicly reprobated**.

168. **SINGER, Christopher**

The Administrative Law Judge's Proposed Decision to **revoke** all certification documents, **stay the revocation**, place him on a **three (3) year probationary period** is adopted.

169. **TAYLOR, Joshua**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

INDEFINITE SUSPENSION

170. **FLINT, Guy**

The Committee of Credentials' recommends that all certification documents are **suspended indefinitely** pursuant to Education Code section 44336 and California Code of Regulations section 80309.

Division of Professional Practices Information Items

For your information, the following items have been placed on the Consent Calendar for the February 8-9 2024 meeting of the California Commission on Teacher Credentialing:

MANDATORY ACTIONS

All certification documents were mandatorily revoked or denied by operation of law.

171. **ALEJANDRINO, Glenn Capuyan**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 288(a) (lewd act with child under 14 years) (2 counts) and 288.3(a) (contact minor with intent to commit specified offense) (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

172. **BOURGEOIS, Brandon Devon**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.3(a) (contact minor with intent to commit specific crime) (1 count); for which, as a term of probation, his ability to associate with minors is limited.

173. **BROWN, Robert**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 245(a)(4) (assault by means of force to produce great bodily injury), with enhancement of California Penal Code section 12022.7(a) (great bodily injury on person), a violent and serious felony.

174. **CORTES, Daniel**

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.3(a) (contacting child with intent to commit specified crime) (1 count); for which, as a term of probation, his ability to associate with minors is limited, and for which he is required to register as a sex offender pursuant to Penal Code section 290.

175. **CUMMINGS, Antonia**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code section 273a(a) (willful harm or injury to child likely to produce great bodily injury or death), a serious felony.

176. **GARCIA, Christopher**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 487(a) (grand theft embezzlement), 1 count.

177. **GUTIERREZ, Ivan Sanchez**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 191.5(a) (gross vehicular manslaughter while intoxicated), with admitted enhancement of Penal Code section 1192.7(c)(8) (personally inflict great bodily injury), a serious and violent felony.

178. **KELLY SR, Tairance S.**

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating Official Code of Georgia Annotated section 16-9-33(a)(2) (financial transaction card fraud), a serious felony.

179. **MONTALVO, Christina**

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her misdemeanor conviction for violating California Penal Code section 245(a)(1) (assault with a deadly weapon).

180. **REYES, Keven Eduardo**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 311.11(a) (possess matter depicting a minor in sexual act) (1 count), with admitted enhancement of Penal code section 311.11(c)(1) (images of minor under 12 years), for which he is required to register as a sex offender pursuant to Penal Code section 290.

181. **SMITH, Amanda**

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her felony conviction for violating California Penal Code section 459 (burglary, first degree), a serious felony.

182. **SOCKWELL, Kenneth Lee**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for violating California Penal Code sections 311.11(c)(1), possession or control of child pornography, a felony (1 count); 311.1(a), send/sell/etc. obscene matter depicting minor, a felony (14 counts); and 647(j)(2) use concealed camera/etc., a misdemeanor (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

183. **WANCHO SAUCEDO, Lizette**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her misdemeanor conviction for violating California Penal Code section 273a(b) (willful cruelty to child).

184. **WARNER, Brian Shaun**

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 647.6 (annoy/molest children under 18) (1 count); for which, as a term of his probation, his ability to associate with minors is limited, and for which he is required to register as a sex offender pursuant to Penal Code section 290.

185. **WOFFORD, James**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his misdemeanor conviction for violating California Penal Code section 311.11(a) (possession of matter depicting a minor engaging in or simulating sexual conduct) (1 count); for which he is required to register as a sex offender pursuant to section 290 of the Penal Code.

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d).

- 186. **ALLEN, Darrin C.**
- 187. **CHRISTENSEN, Mark G.**
- 188. **DALLEY, Jonathan P.**
- 189. **DYSON, Marcus**
- 190. **FARRIS, Dylan V.**
- 191. **GONZALEZ, Matthew Scott**
- 192. **GUZMAN, Michael**
- 193. **HUERTA, Harvey**
- 194. **JARA, Lrod Rai**
- 195. **JONES, Terrell**
- 196. **MARIN, Yvonne R.**
- 197. **OGDON, Katie**
- 198. **PARRA, Michael**
- 199. **RICHARDSON, Kelly**
- 200. **RIOS, Bryan**
- 201. **SALINAS, Ronald E.**
- 202. **SOLIS, Michelle Christine**
- 203. **STEVENSON, Sean M.**
- 204. **TURNER, Edgar**

205. **WISNESKI, Jonathan Joseph**

SUSPENSION DUE TO REVOCATION OF CREDENTIALS IN ANOTHER STATE

All credentials held by the following individual was suspended, pursuant to Education Code section 44423.5, due to revocation of teaching credentials, license, or permits in another state. The credentials will remain suspended until final disposition by the California Commission on Teacher Credentialing.

206. **ARDITO, Samuel Juell**

CORRECTIONS

DHILLON, Tanvir

At the December 7-8, 2023 meeting, the Commission adopted the default decision and order, stipulating that his certification documents were suspended for one-hundred (100) days, in accordance with Government Code section 11520. However, the description in the Consent Calendar incorrectly reflected that the default decision and order was for revocation. All certification documents are **suspended for a period of one hundred (100) days** by default. This Consent Calendar correction is for information only.

Validation of Service Rendered Without A Credential

The service rendered by the following persons is approved pursuant to the provisions of Education Code section 45036.

<i>Name</i>	<i>School District/Charter</i>	<i>County</i>	<i>Period of Services</i>
Juliana Abernathy	Menifee Union SD	Riverside	11/01/2023-11/20/2023
Laith Al-Jamie	La Habra SD	Orange	11/01/2023-11/28/2023
Rodrigo Aragon	Los Banos Unified SD	Merced	07/02/2023-07/16/2023
Melissa Arriaga	La Habra SD	Orange	11/01/2023-11/20/2023
Nadia Aviles	Chula Vista Elementary SD	San Diego	10/02/2023-10/08/2023
Aimee Barber*	Merced City SD	Merced	07/01/2023-08/21/2023
*Heidi Barker	Oceanside Unified SD	San Diego	10/01/2023-10/08/2023
Patrica Barrientos	La Habra SD	Orange	11/01/2023-11/20/2023
Tanya Basoukas-Sunseri	Menifee Union SD	Riverside	11/01/2023-11/20/2023
Caroline Beno	Visalia Unified SD	Tulare	11/02/2023-11/08/2023
Brain Blakely	Barstow Unified SD	San Bernardino	12/01/2023-12/07/2023
Melissa Braun	Merced City SD	Merced	07/01/2023-08/21/2023
Stacie Buchner	Le Grand Union High SD	Merced	09/01/2023-09/18/2023
Mario Carlos	La Habra SD	Orange	08/01/2023-08/21/2023
Dustin Caropreso	Los Banos Unified SD	Merced	07/02/2023-07/16/2023
Rosa Cruz	Meadows Union SD	Imperial	09/01/2023-09/28/2023
Patricia Cueva-Duarte	Oceanside Unified SD	San Diego	10/01/2023-10/08/2023
Ana Deol	Atwater Elementary	Merced	09/02/2023-09/05/2023
Analisa Diosdado	Montague Charter Academy	Los Angeles	09/02/2023-10/31/2023
Julie Doerges	Nuviev Union SD	Riverside	11/02/2023-11/20/2023
Sara Duenes	Central Unified	Fresno	08/01/2023-09/01/2023
Kathryn Eckstrom	San Gabriel Unified SD	Los Angeles	08/01/2023-09/04/2023
Amber Engel	Merced City SD	Merced	07/02/2023-08/03/2023
Debra Fairchild	Nevada Joint Union High SD	Nevada	09/02/2023-09/04/2023
Sandra Flores	Sweetwater Union High SD	San Diego	11/02/2023-11/13/2023
William Foley	Vista Unified SD	San Diego	09/01/2023-09/13/2023
Michael Gieldon	La Habra SD	Orange	11/01/2023-11/20/2023
*Jeffrey Giles	Placentia-Yorba Linda Unified SD	Orange	07/01/2023-07/06/2023
Amanpreet Gill	Pacific Union Elementary SD	Fresno	09/01/2023-09/24/2023
Gabriela Gonzalez	Planada Elementary SD	Merced	08/08/2023-08/21/2023
Shawn Green	Evergreen Elementary SD	Santa Clara	10/01/2023-10/04/2023
Irma Guzman-Ramos	Atwater Elementary SD	Merced	07/01/2023-08/17/2023
Darryl Hardwick	Visalia Unified SD	Tulare	12/02/2023-12/06/2023
Andrew Hatfield	Sonora Union High SD	Tuolumne	10/02/2023-10/17/2023
Annemarie Hendrickson	Atwater Elementary SD	Merced	07/01/2023-08/17/2023
Rubicela Hernandez	Planada SD	Merced	10/01/2023-10/16/2023
*Masami Herota	Sacramento COE	Sacramento	07/18/2023-07/21/2023
Mark Hetherington	Central Unified SD	Fresno	08/01/2023-09/01/2023
Jessica Holman	Curtis Creek Elementary SD	Tuolumne	10/02/2023-10/15/2023

Michele Howden	EPIC de Cesar Chavez	Nevada	09/01/2023-10/11/2023
Sharon Jarosch-Takeuchi	Nuvview Union SD	Riverside	09/02/2023-09/20/2023
Nyrie Karkazian	Fresno Unified SD	Fresno	09/01/2023-11/26/2023
Eric Kursinski	Glendale Unified SD	Los Angeles	09/02/2023-09/28/2023
Paul Lampe	Farmersville Unified SD	Tulare	11/01/2023-11/17/2023
Kellie Leslie	Sweetwater Union High SD	San Diego	11/02/2023-11/15/2023
Melissa Lowdermilk	Menifee Union SD	Riverside	11/01/2023-11/17/2023
Alison Lundstrom	Menifee Union SD	Riverside	11/01/2023-11/19/2023
Lus Macias	Livingston Union SD	Merced	07/01/2023-08/15/2023
*Andrew Mante III	San Jacinto Unified SD	Riverside	10/02/2023-10/05/2023
Daniel Marsh	Milly Valley SD	Marin	09/05/2023-09/15/2023
Maren McMillian	San Gabriel Unified SD	Los Angeles	11/02/2023-11/07/2023
Nicola Medeiros	Ballico Cressey SD	Merced	08/16/2023-08/18/2023
Maria Mendez	Lakeside Union SD	San Diego	10/01/2023-10/12/2023
Mary Moua	Merced City SD	Merced	08/01/2023-08/28/2023
Gregory Mummert	Alvord Unified SD	Riverside	10/02/2023-10/03/2023
Desiree Nelson	Central Unified SD	Fresno	06/01/2023-06/08/2023
Kindra O'Hare	Orange Unified SD	Orange	12/01/2023-12/14/2023
Megan Palmer	Menifee Union SD	Riverside	11/01/2023-11/15/2023
Deborah Passadori	Atwater Elementary SD	Merced	08/02/2023-08/23/2023
Stephanie Pena-Ortega	Redondo Beach Unified SD	Los Angeles	01/03/2024-01/03/2024
Sindus Perez	Literary First CS	San Diego	10/01/2023-10/07/2023
Douglas Piuser Jr	Le Grand Union High SD	Merced	08/07/2023-08/21/2023
Melissa Quarcini	Carlsbad Unified SD	San Diego	10/01/2023-10/03/2023
Janine Raybe	Galt Joint Union High SD	Sacramento	11/02/2023-11/28/2023
Timothy Roach	Fullerton Joint Union High SD	Orange	12/01/2023-12/14/2023
Edward Robinson*	Central Unified SD	Fresno	09/01/2023-09/04/2023
Elizabeth Rodriguez	Winton SD	Merced	08/01/2023-08/24/2023
Antoinette Rogers	Inglewood Unified SD	Los Angeles	09/01/2023-09/27/2023
Melissa Romo	Central Unified SD	Fresno	08/01/2023-09/01/2023
Sheri Rueter	San Gabriel Unified SD	Los Angeles	09/02/2023-10/11/2023
Claudia Salas	San Gabriel Unified SD	Los Angeles	11/01/2023-12/01/2023
Alexander Sanchez	La Habra City SD	Orange	11/01/2023-11/20/2023
Mary Sandoval	Atwater Elementary SD	Merced	07/01/2023-08/17/2023
*Sandra Schiber	Atwater Elementary SD	Merced	10/02/2023-10/03/2023
Andrea Simmonds-Wong	Ontario-Montclair SD	San Bernardino	11/02/2023-11/02/2023
John Stephens	Menifee Union SD	Riverside	11/01/2023-11/19/2023
Karen Sweet	Temple City Unified SD	Los Angeles	01/01/2024-01/11/2024
Jaime Tinoco	Menifee Union SD	Riverside	11/01/2023-11/16/2023
Evelyn Torres	Merced City SD	Merced	07/02/2023-08/03/2023
Nancy Valdez	Alvord Unified SD	Riverside	10/02/2023-10/06/2023
Lucy Walker	Merced City SD	Merced	08/01/2023-08/21/2023
Melisa Wilke	Tustin Unified SD	Orange	10/01/2023-10/17/2023
Kenneth Wright II	Oceanside Unified SD	San Diego	09/01/2023-09/10/2023
Kadou Ya	Weaver Union SD	Merced	08/01/2023-08/15/2023

*Holds more than one credential

Annual Report to the Legislature on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program

Introduction

Statute (181 SEC. 126, Stats 2022) requires the Commission on Teacher Credentialing (Commission) to annually report to the Legislature regarding the 2022 Reading and Literacy Supplementary Authorization Incentive (Reading and Literacy) Grant Program. The requirements of the report are specified in statute and must include, but not limited to, the following:

- The number of participating local education agencies.
- The number of grants issued.
- The number of reading and literacy supplementary authorizations issued.

Background

For the 2022-23 fiscal year, the Legislature approved the sum of \$15 million for the 2022 Reading and Literacy Program. This grant program provides one-time grant awards up to \$2,500 per participant, with a required 100 percent match of grant funding, to support credentialed teachers in adding a Reading and Literacy Added Authorization (RLAA), or a Reading and Literacy Leadership Specialist (RLLS) Credential. Local education agencies (LEAs) that successfully apply to the competitive grant may use these funds to support tuition, fees, books, and/or release time. Priority is given to eligible grant applicants for teachers that provide instruction at an [eligible schoolsite](#). Eligible schoolsites are the highest 10 percent in the state with unduplicated pupils that are eligible for free and reduced-price meals, classified as English language learners, or that are foster youth. This funding is available for encumbrance until June 20, 2027.

The first round of Request for Applications (RFA) was released April 2023 and awarded July 2023 and the Round Two RFA was awarded December 2023. A third Request for Applications was released December 2023, and is due March 8, 2024. The 2023-24 fiscal year is the first year of program implementation and the first annual data reports including participant data will be submitted July 2024. This 2024 state report only includes summary information regarding grant awards.

The annual report to the Legislature on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program can be found in [Appendix A](#).

Staff Recommendation

Staff recommends that the Commission approve the Annual Report to the Legislature on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program.

Next Steps

The Commission staff will continue to publish additional rounds of RFAs twice a year until 2026-27 or until the \$15 million total grant funds have been awarded. Additionally, staff will continue

to support grantees, interested eligible grantees, and interested education partners in aspects related to the grant program.

Appendix A
Annual Report to the Legislature on the 2022 Reading and Literacy Supplementary
Authorization Incentive Grant Program

Annual Data Report on the 2022 Reading and Literacy Grant Program

In April 2023, the Commission published the first round of Request for Applications (RFA) for the Reading and Literacy Grant Program. Following a competitive RFA process, the Commission awarded one local education agency (LEA) with a grant of up to \$455,000 across four years of the grant project period to support 182 teachers. The Round Two RFA was published September 2023 and awarded December 2023. Round Two awarded one LEA with a grant up to \$187,500 to support 75 teachers across the life of the grant. Round Three RFA was published December 2023, is due March 2024, and grants will be awarded April 2024. A total of \$14,375,500 in grant funds remains. Grant competitions will be offered twice a year until the 2026-27 fiscal year or until \$15 million has been awarded.

Table 1 below shows the summary of grant awards and remaining grant funds, per Round.

Table 1: Award Summary of Reading and Literacy Grants, per Round

Rounds	Award Date	Total Grantees	Total Funding	Remaining Funds
One	July 14, 2023	1	\$455,000	\$14,545,000
Two	December 15, 2023	1	\$187,500	\$14,375,500
	Totals	2	\$642,500	\$14,375,500

Table 2 below provides a summary, per round, of each LEA grantee, the total number of participant slots awarded across the life of the grant through June 2027, and the total grant award. In the 2023-24 fiscal year, a mid-year check in survey was only sent to Round One, as the only LEA with sufficient time to implement the grant program. The LEA grantee reported enrolling participants in all 22 projected slots for the 2023-24 fiscal year. Note that over the life of the grant, LEAs may have requested a different number of participant slots per fiscal year provided the number does not exceed the total number of participants projected in the grant application. Complete participant and completer data will be available after the first annual data submission in July 2024.

Table 2: Reading and Literacy Grant Recipients, Number of Total Participant Slots Awarded, and Total Grant Award, By Round

Local Education Agency (LEA)	Round	# of Participant Slots Awarded Over Life of Grant	Total Grant Award
William S. Hart Union High School District	1	182	\$455,000.00
Santa Barbara County Office of Education	2	75	\$187,500.00
Totals	2	257	\$642,500

Table 3 below provides a summary of each LEA grantee, the institution of higher education (IHE) collaborator, and the added authorization area(s) the grant program will support (Reading and Literacy Added Authorization (RLAA) and/or Reading and Literacy Leadership Specialist (RLLS) Credential). LEAs may add additional collaborators that offer Commission-approved

programs. To support applicants and grantees, a list of [IHEs](#) that offer Commission-approved programs is published on the Reading and Literacy Grant webpage.

Table 3: Reading and Literacy Grant Recipients, IHE Collaborator(s), and Added Authorization Type(s)

Local Education Agency (LEA)	IHE Collaborator(s)	Added Authorization (RLAA, RLLS)
William S. Hart Union High School District	California State University, Bakersfield	RLAA
Santa Barbara County Office of Education	California State University, Bakersfield California State University, Fullerton University of California, San Diego	RLAA

Anecdotal Comments from the Field

While the following information was not collected formally from the Commission’s grants team, these comments from the field may provide additional insight into the continued implementation of the Reading and Literacy Grant Program. Current grantees and prospective LEA applicants have shared that the 100 percent matching is challenging with tight LEA budgets. Additionally, the total amount per participant (\$2,500 in grant funds and \$2,500 in matching funds) does not sufficiently cover IHE program costs to incentivize current teachers to pursue an Added Authorization.

Summary and Conclusion

The 2024 annual state report reflects the first year of grant awards for the 2022 Reading and Literacy Supplementary Authorization Incentive (Reading and Literacy) Grant Program. Two Rounds of grant applications have awarded a total of two LEAs.

Round Three applications are due March 2024 and awards will be announced April 2024. The first annual report submitted by grantees that includes participant data will be submitted July 2024. The Commission will continue to offer grant competitions twice a year until the 2026-27 fiscal year or until \$15 million has been awarded.

Annual Report to the Legislature on the 2021 Computer Science Supplementary Authorization Incentive Grant Program

Introduction

Assembly Bill 130 requires the Commission on Teacher Credentialing (Commission) to submit an annual report by April 1 to the Legislature regarding the 2021 Computer Science Supplementary Authorization Incentive (Computer Science) Grant Program. The requirements of the report are specified in statute and must include, but not limited to, the following:

- The number of participating local educational agencies.
- The number of grants issued.
- The number of computer science supplementary authorizations issued.
- The number of new computer science courses reported by grant recipients.

Background

For the 2021-22 fiscal year, the Legislature approved the sum of \$15 million for the Computer Science Supplementary Authorization Incentive Grant Program. This grant program provides one-time grant awards up to \$2,500 per participant, with a required 100 percent match of grant funding, to support credentialed teachers to obtain a supplementary authorization in computer science and provide instruction in computer science coursework in settings authorized by the underlying credential. Any local education agency (LEA) that successfully applies to the competitive grant may use these funds to support tuition, fees, books, and/or release time. Priority is given to eligible grant applicants for teachers that provide instruction at either of the following: (a) a school operating within a rural district and/or (b) a school with a higher share than other applicants of unduplicated pupils, as defined in section 42238.02 of the Education Code. This funding is available for encumbrance until June 20, 2026.

Annual participant data is collected by fiscal year and submitted in July. Per legislation, annual reports are due the first of April. The 2022-23 fiscal year was the first year of program implementation and the first annual data report that includes participant data. This 2024 state report is the first report to include participant data.

The annual report to the Legislature on the 2021 Computer Science Supplementary Authorization Incentive Grant Program can be found in [Appendix A](#).

Staff Recommendation

Staff recommends that the Commission approve the Annual Report to the Legislature on the 2021 Computer Science Supplementary Authorization Incentive Grant Program.

Next Steps

Commission staff will continue to publish additional rounds of RFAs twice a year until 2025-26 or until the \$15 million total grant funds have been awarded. Additionally, staff will continue to support grantees interested eligible grantees, and interested education partners in aspects related to the grant program.

Appendix A

Annual Report to the Legislature on the 2021 Computer Science Supplementary Authorization Incentive Grant Program

Year 1 Annual Data Report on the 2021 Computer Science Grant Program

In March 2022, the Commission published the first round of Request for Applications (RFA) for the Computer Science Grant Program. Following a competitive RFA process, the Commission awarded four local education agencies (LEAs) with grants of up to \$955,000 across four years of the grant project period to support 382 teachers. In December 2022, Round Two RFA awarded three LEAs with grants of up to \$152,500 across four years to support 61 teachers. Round Three RFA was awarded May 2023, and three LEAs received grant funds up to \$787,500 to support 315 teachers across the remaining three years of the grant project period. Round Four RFA awarded two LEAs in December 2023 with funds up to \$712,500 to support 285 teachers. A total of \$12,392,500 in grant funds remains. Round Five was released December 2023, and will be awarded April 2024. Grant competitions will be offered twice a year until the 2025-26 fiscal year or until \$15 million has been awarded. Table 1 below shows the summary of grant awards and remaining grant funds, per RFA round.

Table 1: Award Summary of Computer Science Grants, per Round

Rounds	Date	Total Grantees	Total Funding	Remaining Funds
Round 1	June 20, 2022	4	\$955,000	\$14,050,000
Round 2	December 6, 2022	3	\$152,500	\$13,892,500
Round 3	May 12, 2023	3	\$787,500	\$13,105,000
Round 4	December 15, 2023	2	\$712,500	\$12,392,500
	Totals	12	\$2,607,500	\$12,392,500

Table 2 below provides a summary, per RFA round, of each LEA grantee, the total number of participant slots awarded across the life of the grant through June 2026, and the total grant award for the life of the grant through June 2026. Legislation allocates grant funds for at least 6,000 participants, assuming all participants are funded at the maximum \$2,500 in one-time grant funds. A total of 1,043 participant slots from the available 6,000 slots were awarded (17.38%).

Table 2: Computer Science Grant Recipients, Number of Total Participant Slots Awarded, and Total Grant Award, By Round

Local Education Agency (LEA)	Round	# of Total Participant Slots Awarded	Total Grant Award
Fontana Unified School District	1	120	\$300,000
Kern County Superintendent of Schools	1	140	\$350,000
Los Angeles Unified School District	1	120	\$300,000
Potter Valley Community Unified	1	2	\$5,000
Hawthorne School District	2	30	\$75,000
Pajaro Valley Unified School District	2	11	\$27,500

Local Education Agency (LEA)	Round	# of Total Participant Slots Awarded	Total Grant Award
Redondo Beach Unified School District	2	20	\$50,000
Alvord Unified School District	3	180	\$450,000
Los Angeles Unified School District	3	60	\$150,000
Ventura County Office of Education	3	75	\$187,500
Marysville Joint Unified School District	4	135	\$337,500
Montebello Unified School District	4	150	\$375,000
Totals	4	1,043	\$2,607,500

Institutions of Higher Education Grant Program Collaborator(s)

To earn a Computer Science Supplementary Authorization, teachers must complete twenty semester units or ten upper division semester units, or the equivalent quarter units, of non-remedial coursework within a specific subject category (introductory subjects or specific subjects). Teachers do not have to complete a specific Commission-approved program or complete all coursework at one specific institution. LEAs are encouraged to collaborate with institutions of higher education (IHEs) to support participants in the grant program. To support applicants and grantees, a list of [IHEs](#) that offer the required computer science coursework is published on the Computer Science Grant webpage. Note that this list only includes IHEs that submitted program information to the Commission.

Table 3 lists the institutions of higher education collaborators that offer the coursework needed to earn the Computer Science Supplementary Authorization. In narrative responses, 43 percent of grantees reported that collaborative efforts between the LEA and IHE was an area of strength. However, one LEA shared that the LEA’s grant timeline and the IHE application and enrollment timeline did not align, which made it challenging to enroll participants in the first year. Lastly, one LEA recommended integrating instructional pedagogy in the course sequence.

Table 3: Computer Science Grantees and IHE Collaborator(s)

Local Education Agency (LEA)	IHE Collaborator(s)
Alvord Unified School District	University of California, Davis University of California, Riverside
Fontana Unified School District	University of California, Davis
Hawthorne School District	California State University, Dominguez Hills
Kern County Superintendent of Schools	California State University, Bakersfield
Los Angeles Unified School District	University of California, Los Angeles
Los Angeles Unified School District	California State University, Los Angeles
Marysville Joint Unified School District	University of California, Davis University of California, Riverside
Montebello Unified School District	California State University, Los Angeles
Pajaro Valley Unified School District	University of California, Irvine University of California, Riverside

Local Education Agency (LEA)	IHE Collaborator(s)
Potter Valley Community Unified	University of California, San Diego
Redondo Beach Unified School District	California State University, Dominguez Hills
Ventura County Office of Education	California State University, Channel Islands

Summary of All Computer Science Program Participants

The following data in the state report reflects the annual data submitted from grantees in Rounds One and Two regarding enrolled participants during the 2022-23 fiscal year. All Round One (June 2022) and Round Two (December 2022) LEAs successfully submitted the annual data reporting requirements. Round Two was awarded December 2022 and LEAs were not able to enroll participants during the 2022-23 fiscal year. However, grantees provided narrative responses to reflect on program implementation. Rounds Three and Four began enrolling participants in the 2023-24 fiscal year and are not included in the 2022-23 annual report.

The following summarizes participant enrollment and completion progress by the total number of awarded slots, the number of participants enrolled, the number of program completers that earned a supplementary authorization, and participants that exited the program early.

- Grantees requested a total of 117 participant slots for the 2022-23 fiscal year and enrolled 62 participants (52.99%). Table 4 lists Round One (awarded June 2022) and Round Two (awarded December 2022) grantees, the number of awarded slots for the 2022-23 year, and the number of participants enrolled. Note that all enrolled slots were from Round One grantees. Note that over the life of the grant, LEAs may have requested a different number of participant slots per fiscal year provided the number does not exceed the total number of participants projected in the grant application.
- Sixty-three percent of participants are pursuing an introductory subjects authorization and 37 percent of participants are pursuing a specific subjects authorization.
- On average, participants need 14.5 units to earn a Computer Science Supplementary Authorization.
- After one year in the grant program, zero percent of participants earned a Computer Science Supplementary Authorization. Note that several participants attended programs that ended July 2023, after the 2022-23 fiscal year. The completion rates will be captured in the 2023-24 annual report.
- Zero percent of participants exited the program early. All participants are expected to continue coursework during the 2023-24 fiscal year.

Table 4: 2022-23 Participant Awarded Slots and Enrollment, by Round

Local Education Agency (LEA)	Round	# of Participant Slots Awarded, 2022-23	# of Participants Enrolled, 2022-23	% of Participants Enrolled, 2022-23
Fontana Unified School District	1	30	21	70.00%
Kern County Superintendent of Schools	1	35	30	85.71%
Los Angeles Unified School District	1	30	10	33.33%

Local Education Agency (LEA)	Round	# of Participant Slots Awarded, 2022-23	# of Participants Enrolled, 2022-23	% of Participants Enrolled, 2022-23
Potter Valley Community Unified	1	1	1	100%
Hawthorne School District	2	10	0	0%
Pajaro Valley Unified School District	2	1	0	0%
Redondo Beach Unified School District	2	10	0	0%
Totals	2	117	62	52.99%

Table 5 summarizes the participants’ teaching background and credential area. On average, participants have been teaching for close to ten years. Eleven percent of teachers in the grant program teach at a rural school, and 92 percent are teaching at an LEA with a high unduplicated pupil count (above 50%, as defined by Education Code §42238.02). Most participants have a Multiple Subject (67.21%) or a Single Subject Mathematics (13.11%) teaching credential. Note that Table 5 shares multiple data points from different categories, therefore the percentages will not add up to a hundred percent.

Table 5: Participant Program Teaching Information and Credential Area

Participant Teaching Information	# of Participants (n= 62)	% of Participants* (n= 62)
Average Teacher Tenure	9.65 Years	N/A
Teaches at a Rural School	7	11.29%
Teaches at a School with a High Unduplicated Pupil Count	57	91.94%
Multiple Subject	41	67.21%
Single Subject, Biological Science	5	8.20%
Single Subject, English	4	6.56%
Single Subject, Mathematics	8	13.11%
Single Subject, Social Science	3	4.92%

*The table reflects multiple data points. Percentages will not add up to a hundred percent.

Ethnic/Racial Composition and Gender Identification of the Participants

Programs reported the participants’ self-identified ethnic/racial composition and gender identity. The data in Tables 6 and 7 break down the demographics of program participants. Note that the Asian ethnic/racial category includes Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, and Hmong. The Native Hawaiian or Pacific Islander ethnic/racial category also includes Guamanian, Samoan, and Tahitian.

Sixty-three percent of participants reported their race/ethnicity. Hispanic/Latinx participants are the largest report racial/ethnic group (24.19%), followed by White participants (19.35%). A hundred percent of participants reported their gender identity; reporting this information to

the Commission is voluntary for participants in the program. Female participants were the largest group (67.74%), followed by male participants (32.26%).

Table 6: Ethnic/Racial Composition of Participants

Race/Ethnicity	Total Participants	Percentage of Participants (n= 62)
American Indian or Alaska Native	1	1.61%
Asian	6	9.68%
Black or African American	1	1.61%
Hispanic/Latinx (of any race)	15	24.19%
Native Hawaiian or Pacific Islander	0	0.00%
White	12	19.35%
Two or more races	4	6.45%
Decline to state Race/Ethnicity	23	37.10%

Table 7: Gender Identity of Participants

Gender Identity	Total Participants	Percentage of Participants (n= 62)
Female	42	67.74%
Male	20	32.26%
Nonbinary	0	0%
Decline to state	0	0%

Program Funding

Round One (awarded June 2022) expended 65 percent of awarded grant funds. Round Two (awarded December 2022) did not enroll any participants and did not expend any awarded grant funds due to the timing of the grant award and the IHE enrollment timeline. Table 8 provides the annual grant award, the total amount expended during the 2022-23 year, the percentage expended, and the total amount of remaining funds. All participants were funded up to the \$2,500 legislative maximum. In grantees' narrative responses, the four LEAs with enrolled participants matched grant funds with local funds (75%) and/or other grant funds (75%).

Table 8: 2022-23 Grant Award Expenditure, per Round

Round	Grant Award	Total Expended	% Expended	Remaining Funds
One	\$240,000	\$155,000	64.58%	\$85,000
Two	\$52,500	\$0	0%	\$52,500
Total	\$292,500	\$155,000	52.99%	\$137,500

Programs may request grant funds from any of the following budget categories:

- Teacher preparation costs (tuition and/or IHE fees)
- Teacher preparation costs (books and/or supplies)
- Release time and/or substitute teacher costs
- Supplemental authorization filing fee

All LEAs, except for one, requested grant funds from the teacher preparation costs (tuition and/or IHE fees) budget category. Round Two had one LEA request grant funds from all four allowable budget categories. All 2022-23 expenditures were from the teacher preparation costs (tuition and/or IHE fees) budget category.

Program Narratives

In addition to reporting participant data, grantees submit annual narratives reflecting on the following:

- the matching funds source(s),
- the number of new computer science courses taught by teachers that have earned the supplementary authorization and how these courses are offered (e.g., standalone course, integrated in an elementary classroom, after school program, etc.),
- the extent to which the newly authorized computer science teachers have helped address the unmet needs for computer science instruction within the LEA, especially among rural schools or schools with a high share of unduplicated pupils,
- the best practices found to be effective in implementing the grant program,
- factors hindering program implementation, and
- any lessons learned to inform potential future investments in this type of grant program.

Note that some of the grantees' narrative responses were integrated into previous sections of the annual report. The following section highlights additional program narrative responses.

While at the time of annual data submission there were no program completers, three grantees reported that some participants had an impact in addressing the LEA's unmet needs for computer science instruction by incorporating topics from coursework into their current curriculum. Additionally, three LEAs reported plans to add computer science courses in the 2023-24 academic year. These planned courses will be taught by participants completing coursework by late summer or participants that are in progress. Grantees reported that the planned courses will be offered as standalone courses, integrated into elementary classrooms, afterschool programs, or to enhance current high school instruction. Specific courses taught during the 2023-24 academic year will be reported in July 2024.

In the first year of program implementation, the two most common challenges reported were creating and implementing a grant program management system (29%) and LEAs experiencing high staff turnover (29%). The following direct narratives from grantees describe factors hindering program recruitment:

- "The cost of instructors and materials- \$2,500 per participant is not sufficient to cover materials and faculty, even with matching funds."
- "It takes large amounts of time to collaborate, communicate with employees, and compile and record data. These actions usually take place out of the traditional workday."
- "The teachers see it as if they do it [earn the supplementary authorization] then they will teach CS [Computer Science], as opposed to being able to integrate CS into the content they are already teaching."

Grantees also reported practices that have been effective in the first year of program implementation. Collaboration between LEAs and IHEs was the most common strength indicated (42.86%). An LEA shared that an online asynchronous model allowed “teachers to engage in learning around their own work schedule.” Another grantee shared that a cohort model helped to “continually observe and support teachers in implementing CS in the classroom so the teacher is not just collecting a supplemental authorization, but actually using it.” Lastly, 43 percent of grantees recommended planning and implementing the grant program early, as it takes a lot of time to collaborate with LEA staff, recruit and enroll teachers, and collaborate with IHEs.

Summary and Conclusion

The 2024 annual state report reflects the first year of grant awards for the 2021 Computer Science Supplementary Authorization Incentive (Computer Science) Grant Program. Two Rounds of grant applications have awarded a total of seven LEAs. Due to the timing of grant award funding, IHE applications and enrollment, and when annual reports were collected for the fiscal year, only Round One enrolled a total of 62 participants. Round One participants are expected to continue the grant program in the 2023-24 academic year. Ninety-two percent of participants are teaching at an LEA with a high unduplicated pupil count (above 50%, as defined by Education Code §42238.02). The future annual report on the 2023-24 fiscal year will include Rounds One, Two, Three, and Four.

Round Five applications are due March 2024 and awards will be announced April 2024. Commission staff will continue to offer grant competitions twice a year until the 2025-26 fiscal year or until \$15 million has been awarded.

Literacy Performance Assessment - Pilot Study Participant Waiver Requests

Introduction

This consent item requests that the Commission waive the reading instruction competence requirement (RICA) and, if applicable, CalTPA Cycle 2, for candidates who successfully complete the Literacy Performance Assessment (LPA) and meet the pilot expected performance level set by the Commission. This item recommends that the Commission approve the requested waiver for selected institutions that meet the adopted passing standard of 14 points from [Item 4B](#) at the August 2023 Commission Meeting. These waiver requests are in addition to the requests approved at the [October 2023 Commission](#) and [December 2023 Commission](#) meetings on the Consent Calendar.

Institutions Requesting Candidate Waivers

The following tables provide the information for programs who have submitted waiver requests on behalf of candidates as of January 26 at 12:00 p.m. Changes from the December 2023 Commission Meeting are indicated by bolded, italicized text.

Waiver requests on behalf of the candidates are found in [Appendix A](#).

Table 2: Programs Meeting the Criteria for LPA Pilot and Candidate Allocations - Multiple Subject

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	MS
Azusa Pacific University	Southern	Private	Intern, Traditional 5 th Year	4
<i>Cal Poly Pomona</i>	<i>Southern</i>	<i>CSU</i>	<i>Traditional 5th Year</i>	16
California State University- Bakersfield	Central	CSU	<i>ITEP</i> , Intern, Traditional 5 th Year	5
California State University- San Marcos	Southern	CSU	Traditional 5 th Year	8
California State University- Stanislaus	Central	CSU	Intern, Residency	6
National University	Online	Private	<i>Intern</i>	5
The Master’s University	Southern	Private	Traditional 5 th Year	4
University of San Diego	Southern	Private	Traditional 5 th Year	5
			TOTAL	53
			TARGET	40

Table 3: Programs Meeting the Criteria for LPA Pilot and Candidate Allocations - Multiple Subject in PK-3 Settings

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	MS in PK-3
Cal Poly Humboldt	Northern	CSU	Intern, ITEP, Residency, Traditional 5 th Year	16
Point Loma Nazarene University	Southern	Private	Intern, Traditional 5 th Year	8
University of San Francisco	Northern	Private	Traditional 5 th Year	5
Vanguard University	Southern	Private	ITEP, Traditional 5 th Year	7
			TOTAL	36
			TARGET	40

Table 4: Programs Meeting the Criteria for LPA Pilot and Candidate Allocations - MMSN

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	MMSN
Azusa Pacific University	Southern	Private	Intern, Traditional 5 th Year	6
California State University-Bakersfield	Central	CSU	Intern, Residency	9
California State University East Bay	Northern	CSU	Intern, Traditional 5 th Year	21
California State University-Stanislaus	Central	CSU	Intern, Residency, Traditional 5 th Year	11
Chapman University	Southern	Private	Traditional 5 th Year	4
National University	Online	Private	Intern	13
Placer County Office of Education	Northern	LEA	Intern	1
San Diego County Office of Education	Southern	LEA	Intern	4
San Diego State University	Southern	CSU	Intern, ITEP, Traditional 5 th Year	10
University of San Diego	Southern	Private	Intern	1
			TOTAL	80
			TARGET	75

Table 5: Programs Meeting the Criteria for LPA Pilot and Candidate Allocations - ESN

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	ESN
Azusa Pacific University	Southern	Private	Intern, Traditional 5 th Year	3
California State University-Bakersfield	Central	CSU	Intern	1
California State University East Bay	Northern	CSU	Intern, Traditional 5 th Year	11

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	ESN
California State University-Stanislaus	Central	CSU	Traditional 5 th Year	8
Chapman University	Southern	Private	Traditional 5 th Year	6
National University	Online	Private	<i>Intern</i>	6
San Diego County Office of Education	Southern	LEA	Intern	3
San Diego State University	Southern	CSU	Intern, ITEP, Traditional 5 th Year	9
			TOTAL	47
			TARGET	40

Table 6: Programs Meeting the Criteria for LPA Pilot and Candidate Allocations - ECSE

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	ECSE
Intern, Credentialing, and Added Authorization Program(iCAAP)- Los Angeles Unified School District	Southern	LEA	Intern	22
San Diego County Office of Education	Southern	LEA	Intern	5
			TOTAL	27
			TARGET	15

Table 7: Programs Meeting the Criteria for LPA Pilot and Candidate Allocations - DHH

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	DHH
San Diego County Office of Education	Southern	LEA	Intern	2
			TOTAL	2
			TARGET	15

Table 8: Programs Meeting the Criteria for LPA Pilot and Candidate Allocations - VI

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	VI
<i>San Francisco State University</i>	<i>Northern</i>	<i>CSU</i>	<i>Intern</i>	11
			TOTAL	11
			TARGET	15

Staff Recommendation

Staff recommends that the Commission:

1. Approve candidate waiver requests from selected institutions to waive the RICA requirement for those who meet the approved passing standard of 14 points for the LPA pilot study.
2. Approve candidate waiver requests from selected institutions to waive the CalTPA Cycle 2 requirement for those whose institutions using the CalTPA model and who meet the approved passing standard of 14 points for the LPA pilot study.

Next Steps

If the Commission approves the waiver requests for candidates participating in the pilot study, then Evaluation Systems Group of Pearson and Commission staff will work with the institutions and their selected candidates for the pilot, conduct an orientation with participating programs and candidates, and engage the pilot in Spring 2024.

Appendix A

Waiver Requests from Programs on Behalf of Candidates

Multiple Subject Credential Candidates

Cal Poly Pomona

- Cal Poly Pomona requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Natalie Alvarado
 - Margarita Canchola
 - Kathy Chen
 - Melissa Cuellar
 - Diana Gandara
 - Judith Gonzalez
 - Lia Guitierrez-Castillo
 - Christopher Jarvis
 - Brianna Kohler
 - Ashleigh Magana
 - Isabel Mueller
 - Mayra Raynoso
 - Ana Ruiz
 - Jocelyn Lizeth Victorino
 - Angel Sayed Villasana
 - Tasneem Wasim

CSU Bakersfield

- CSU Bakersfield requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Vicente Chacon

Education Specialist - MMSN Credential Candidates

Chapman University

- Chapman University Attallah College of Educational Studies Teacher Education Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Cindy Martinez

CSU East Bay

- CSU East Bay requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Connor Mallory

CSU Stanislaus

- CSU Stanislaus requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Zachariah Koppers

Education Specialist - ESN Credential Candidates

Chapman University

- Chapman University Attallah College of Educational Studies Teacher Education Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Benny Dominguez
 - Delora Wang

CSU East Bay

- CSU East Bay requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Genesis Berrios
 - Diane Matlock
 - Keisha Lewis

CSU Stanislaus

- CSU Stanislaus requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Hagar Cardenas

Education Specialist - VI Credential Candidates

San Francisco State University

- San Francisco State University Program in Visual Impairment requests for the following candidates that the Commission waive the RICA requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the pilot LPA, Spring 2024.
 - Jalen Boyd
 - Komp Craig
 - Erin Foley
 - Sara Groves
 - Ruqiang Huang
 - Christina Lopez
 - Shannon Marek
 - Melissa Quan
 - Corina Sandoval
 - Elizabeth Symington
 - Miguel Venegas

Follow Up on the 2021 California Classified School Employee Teacher Credentialing Program

Introduction

This consent item provides additional information on the 2021 California Classified School Employee Teacher Credentialing Program to address the Commission's questions from December 2023 regarding the 2023 Annual Report to the Legislature on the California Classified School Employee Teacher Credentialing Program.

Background

In 2016, the state budget appropriated \$20 million for the California Classified School Employees Teacher Credentialing Program (Classified Grant), with an additional \$25 million provided in 2017. Since the project period for the 2017 funds ended June 2021, the 2021-22 state budget appropriated an additional \$125 million of one-time funds, available for five years through June 30, 2026, to expand the existing Classified Grant. The grant program provides grants to TK-12 local education agencies (LEAs) to recruit and support non-certificated school employees to become certificated classroom teachers. The 2022 annual state report was the final report for the 2016 and 2017 Classified Grant rounds, and the first report on the 2021 Classified Grant. The 2023 state report presented in December 2023 only included information on the first year of program participant data collected from Rounds One and Two from the 2022-23 academic year.

As with the earlier Classified Grant Program, eligible applicants are local education agencies (i.e., school districts, county offices of education, or charter schools) interested in securing grant funding to recruit and support classified staff who already hold an associates or higher degree to complete a bachelor's degree and earn a California teaching credential. Pursuant to authorizing legislation, the 2021 Classified Grant funds increased the annual grant award per participant from \$4,000 to \$4,800 for up to five years, capped program administration costs to ten percent of the grant award, and required program completers to complete one school year of classroom instruction in the school district, charter school, or county office of education for each year that the participant received grant funds while attending an institution of higher education under the Classified Grant Program. The LEAs that successfully applied to this competitive grant program use these funds to support tuition, fees, books, and other related services for participating classified staff.

Following the December 2023 presentation of the 2023 Annual Report to the Legislature on the 2021 California Classified School Employee Teacher Credentialing Program, Commission members requested additional information regarding grant support, participant enrollment, and funding. This consent item provides clarifying information on Commission staff developed support systems for grantees and mid-year survey data from Rounds One (awarded June 2022), Two (awarded January 2023), and Three (awarded July 2023) grantees.

Grantee Resources

Education Code §44393(e) required the Commission to contract with an independent evaluator with a proven record of experience in assessing teacher training programs to conduct an evaluation to determine the outcomes of the 2016 and 2017 Classified Grant Programs. Shasta College, in collaboration with Sinclair Research Group (SRG), was awarded the grant to conduct the evaluation and the results of the [evaluation](#) were presented at the June 2021 Commission meeting. In response to the evaluation by Shasta College and SRG and program evaluations from grantees, Commission staff added these supports for grantees:

- Published a "Program Management Guide" that includes reporting requirements, rules, procedures, and allowable expenses on the Classified Grant webpage under "Resources for Funded Classified Grant Program Grantees." All grant managers have access to the published guide to ensure accessibility during any LEA staffing changes.
- Published resources for grantees provide clarity that Classified Grant Program funds can be received by participants in addition to receiving alternative sources of financial aid, such as the Golden State Teacher Program, other scholarships, grants, Teacher Residency grant funds, and loans.
- Created and shared annual data sheets via Microsoft Excel SharePoint documents that are managed by Commission staff and shared with each grantee to allow for real-time collaboration and to ensure the data collection process continues during any LEA staffing changes.
- Updated the "Resources for Funded Classified Grant Program Grantees" section on the Classified Grant webpage to include an instructional video reviewing the annual data submission and program implementation expectations, a demographic survey template to support grantee data collection, Office Hours Questions and Answers resources, and a slide deck from the 2023 Technical Assistance session.
- Hosted monthly forums (i.e., office hours) for grant managers, staff supporting data collection, and any other staff grant managers invite, to provide opportunities for the broader Classified Grant community to ask questions and to share best practices. Five sessions were hosted during the 2022-23 fiscal year, and nine are planned for the 2023-24 fiscal year.
 - All new questions that are asked during Office Hours are published on the Classified Grant webpage, under the Office Hours Questions and Answers resource. A follow up email is sent to all grant leads and data leads to ensure all grantees, regardless of attendance, receive updated information.
- Provided ongoing technical assistance opportunities to Classified Grant programs individually and as a group to support program implementation and annual data collection.

2023-24 Mid-Year Enrollment Survey

Following the December 8, 2023, Commission meeting, the December 12, 2023, Classified Grant Office Hours session reviewed the Commission members' concerns regarding program enrollment. In response, Classified grantees shared with each other additional strategies and resources that have supported local recruitment and enrollment efforts. The responses and resources were collected and shared with all grantees via email to ensure all grantees and data support staff received the resources, regardless of attendance.

On December 14, 2023, the grants team sent a 2023-24 mid-year check in survey to Rounds One, Two, and Three grant leads to gather current enrollment data, enrollment challenges, additional recruitment and enrollment resources and strategies, and confirmation from the LEA to share contact information with other grantees to support collaboration. The new resources and strategies gathered from the survey were shared on January 16, 2024, to all grantees via email. The grants team also used the survey data to reach out to grantees and provide additional guidance.

[Appendix A](#) lists LEA grantees, the round(s) awarded, the total annual number of participant slots awarded, the total number of participants enrolled during the 2022-23 fiscal year, the number of participants enrolled as of January 2024, and the percentage enrolled. A hundred percent of grantees filled out the survey. LEAs with “N/A” under “Participants Enrolled, 2022-23” are Round Three grantees awarded June 2023 and did not submit annual participant data for the 2022-23 fiscal year.

As of the mid-year survey, 61 percent of awarded slots are currently enrolled, an increase of 895 participants as compared to the 2022-23 annual report, which enrolled 43 percent of awarded slots. Seventy percent of Rounds One and Two grantees reported an increase in enrollment. Except for one LEA, all Round Three grantees have enrolled participants. Grantees will continue to enroll participants throughout the spring semester.

In the mid-year survey, grantees that had unfilled slots were asked to share their recruitment and/or enrollment challenges. The grants team reached out to grantees that needed additional information and/or clarification regarding program implementation. Table 1 summarizes the six most common challenges LEAs reported. Except for one challenge area regarding program eligibility, all challenge areas were similar to the challenges reported in the 2022-23 annual report. The one new challenge area reported suggested that the legislative requirement for participants to have earned at least an AA (or 60 units) reduced the pool of eligible classified employees to enroll in the grant program (16.88%).

Table 1: Mid-year Enrollment Challenges

Challenge Areas	Percentage of Grantees*
Funding: Grant funds are not sufficient to have interested classified employees commit and enroll in the grant program.	20.78%
IHEs: Participants are not interested in the current IHE partnerships and/or the LEA could not form a partnership with an IHE participants are interested in.	19.48%
Interest: The employees that initially showed interest did not enroll.	19.48%
Eligibility: The AA/60-unit requirement reduced the pool of eligible classified staff.	16.88%
IHEs: The timing of IHE enrollment does not align with the program or when a participant decides to apply.	12.99%
LEAs: LEAs experienced grant program staff turn over and/or additional internal challenges to launch the program.	7.79%
Not applicable, all slots enrolled.	11.69%

*Note that the total percentage will exceed 100 percent, as several grantees reported multiple challenges.

Grantee Program Funding

Program funding for current grantees is contingent on satisfactory annual progress in implementing the Classified Grant program detailed in the approved application, annual certification of participants, updated annual budget plan expenditures, and annual data provided. Grant funding is distributed annually and is subject to change when any unspent funds are reported in any annual report and any funds returned will be included in the total remaining funds available for future grant competitions. The grants team will continue to meet with and support current grantees to ensure as many eligible classified participants are enrolled and earn a preliminary teaching credential. After four rounds of Request for Applications (RFA), twenty-three million dollars in grant funds remain for eligible and interested LEAs.

Next Steps

Commission staff will continue to support grantees to recruit classified school employees into teaching careers by completing their undergraduate education, professional teacher preparation, and preliminary certification, and to facilitate time and space for grantees to share best practices during scheduled office hours. The Commission will continue to offer grant competitions twice a year until the 2025-26 fiscal year or until \$125 million has been awarded. Round Four was awarded December 2023. Round Five was released December 2023 and will be awarded April 2024.

Appendix A

Mid-Year (2023-24) Classified Grantee Participant Enrollment Summary

Local Education Agency (LEA)	Round(s) Awarded	Annual Slots Awarded	Participants Enrolled, 2022-23	Participants Enrolled, January 2024	% Enrolled
Acalanes Union High School District	2	8	0	1	12.50%
Alhambra Unified School District	2	30	0	4	13.33%
Allegiance STEAM Academy, Thrive	2	10	0	0	0.00%
Alpha Jose Hernandez	2	6	0	1	16.67%
Alternatives in Action High School	2	6	1	2	33.33%
American Indian Public Charter School II	2	24	0	0	0.00%
ARISE High School	2	20	0	16	80.00%
Berkeley Unified School District	1	12	11	11	91.67%
Butte County Office of Education	2	600	342	510	85.00%
Caliber Beta Academy	2	16	0	1	6.25%
Castro Valley Unified School District	2	5	0	2	40.00%
Citizens of the World Charter School Silver Lake	2	20	0	11	55.00%
Clovis Unified School District	1	40	36	40	100.00%
Coalinga-Huron Unified School District	2	20	0	10	50.00%
Community School for Creative Education	3	8	N/A	3	37.50%
Covina-Valley Unified School District	3	33	N/A	10	30.30%
Davis Joint Unified School District	1	135	78	91	67.41%
Dinuba Unified School District	1	20	0	8	40.00%
Fairfield-Suisun Unified School District	2	20	6	7	35.00%
Fontana Unified School District	2	15	0	2	13.33%
Fresno Unified School District	1	30	28	30	100.00%

Local Education Agency (LEA)	Round(s) Awarded	Annual Slots Awarded	Participants Enrolled, 2022-23	Participants Enrolled, January 2024	% Enrolled
Garden Grove Unified School District	1	90	41	78	86.67%
Glenn County Office of Education	1	30	8	12	40.00%
Hawthorne School District	1	36	5	13	36.11%
Huntington Beach Union High School District	1	20	8	14	70.00%
Inglewood Unified School District	2	12	0	0	0.00%
Kern County Office of Education	1	75	44	46	61.33%
Lancaster Elementary School District	3	10	N/A	0	0.00%
Larchmont Charter School	2	8	0	2	25.00%
Lighthouse Charter School (River Charters)	2	8	5	8	100.00%
Lighthouse Community Public Schools	1	10	0	2	20.00%
Long Beach Unified School District	1,2	30	9	25	83.33%
Long Valley Charter School	2	4	0	0	0.00%
Los Angeles County Office of Education	1, 2	125	59	119	95.20%
Los Angeles Unified School District	1	100	10	80	80.00%
Madera Unified School District	1	25	19	10	40.00%
Math and Science College Preparatory	2	35	8	14	40.00%
Merced County Office of Education	1	20	16	4	20.00%
Modesto City Schools	1	27	5	4	14.81%
Modoc Joint Unified School District	3	10	N/A	2	20.00%
Montebello Unified School District	2	100	0	36	36.00%
Moreno Valley Unified School District	1	25	5	5	20.00%
Multicultural Learning Center	2	2	0	2	100.00%

Local Education Agency (LEA)	Round(s) Awarded	Annual Slots Awarded	Participants Enrolled, 2022-23	Participants Enrolled, January 2024	% Enrolled
Oakland Unified School District	1	50	40	50	100.00%
Orange County Department of Education	1	600	600	600	100.00%
Oxford Day Academy	2	12	0	4	33.33%
Pajaro Valley Unified School District	1	10	0	1	10.00%
Placer County Office of Education	1	85	57	64	75.29%
Pleasanton Unified School District	2	15	2	5	33.33%
Plumas Charter School	2	5	0	4	80.00%
Pomona Unified School District	1	30	3	5	16.67%
Redondo Beach Unified School District	2	12	0	12	100.00%
Riverside County Office of Education	1	200	196	194	97.00%
Sacramento County Office of Education	1	150	100	90	60.00%
San Bernardino County Superintendent of Schools	1	200	62	165	82.50%
San Diego County Office of Education	2	100	0	38	38.00%
San Diego Unified School District	1	20	5	4	20.00%
San Francisco Unified School District	1,3	41	3	20	48.78%
San Juan Unified School District	1	25	6	17	68.00%
San Luis Obispo County Office of Education	2	40	25	40	100.00%
San Mateo County Office of Education	1	50	11	30	60.00%
San Mateo Union High School District	1	60	2	3	5.00%
Santa Ana Unified School District	1	60	60	42	70.00%
Santa Barbara County Education Office	1	30	16	13	43.33%

Local Education Agency (LEA)	Round(s) Awarded	Annual Slots Awarded	Participants Enrolled, 2022-23	Participants Enrolled, January 2024	% Enrolled
Santa Clara County Office of Education	1,2	500	25	120	24.00%
Santa Maria Bonita School District	1	115	41	40	34.78%
Siskiyou County Office of Education	2	115	0	14	12.17%
Sonoma County Office of Education	2	100	2	15	15.00%
Sycamore Creek Community Charter	3	8	N/A	2	25.00%
Torrance Unified School District	1	50	7	11	22.00%
Tracy Unified School District	3	40	N/A	18	45.00%
Trinity County Office of Education	2	18	1	10	55.56%
Ventura County Office of Education	1	50	5	14	28.00%
Visalia Unified School District	1	35	4	0	0.00%
West Contra Costa Unified School District	1	25	6	20	80.00%
William S. Hart Union High School District	2	50	0	11	22.00%
Yuba City Unified School District	1	40	11	21	52.50%
Totals	78 LEAs	4821	2034 (43.31%*)	2929 (60.76%)	60.76%

*The percentage of enrolled participants is calculated using the total of Rounds One and Two annually awarded slots, 4696.

Proposed Amendments to Title 5 Section 80457 Pertaining to Approved Foreign Transcript Evaluation Agencies

Introduction

This agenda item presents proposed amendments to Title 5 of the California Code of Regulations, section 80457 pertaining to approved foreign transcript evaluation agencies.

Background

Pursuant to Title 5, section 80457, individuals that complete college coursework or degree programs at an institution outside of the United States are required to obtain an evaluation of their foreign education to identify its comparability and equivalence to California's requirements and ensure equity in preparation of educators. Current regulations allow outside agencies to be approved as foreign transcript evaluating agencies by the Commission based on specific criteria. These criteria, identified in *The Criteria for Agencies Seeking Approval to Review Foreign Academic Programs for Equivalency to United States Standards*, January 1, 1996 edition (see Appendix B), must be met in order for an evaluating agency's determination to be accepted for certification in California. However, these criteria are nearly three decades old and require both evaluating agencies and the Commission to spend a significant amount of effort to complete the approval process. As such, the Commission is seeking to update these requirements in order to make this process more efficient, equitable, and streamlined for both evaluating agencies and the Commission.

There are two national associations of credential evaluation services that have published standards for membership, affiliations to national international higher education associations and are frequently linked to and used by federal agencies, state agencies, educational institutions, and employers. These national associations are used by the United States Department of State which requires that any applicant for federal employment that has completed their education in a foreign nation must have their foreign education evaluated for US equivalence by an evaluating agency that is a member of one of these two national associations: National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators, Inc. (AICE).

The proposed modifications to Title 5, section 80457 (see [Appendix A](#)) seek to remove the criteria from 1996. In its place, the proposed regulation requires that an evaluating agency be a member of either NACES or AICE in order to be approved by the Commission as an evaluator. Both of these associations have robust criteria that members must meet that are the gold-standard of foreign evaluation processes. According to its website, NACES membership requires "a rigorous prescreening and application procedure. This includes an on-site visit prior to admission as a member. Members must retain qualified senior evaluation staff with no less than 5 years of full-time experience in international admissions. Their experience must have been gained at a regionally accredited academic institution, or at an established credential evaluation agency. NACES members make sustained contributions to the field of credential evaluation, maintain extensive reference, resource libraries, and databases, and share

information with others in the field of international education. Our members adhere to strict standards of professional ethics and undergo an annual recertification process which includes periodic on-site visits.”

Additionally, AICE Endorsed Members are “vetted through a challenging application process. This process includes documenting the qualifications of Senior Evaluators within the organization, preparing sample evaluations that are rigorously screened, and sponsoring an on-site visit. Qualified Senior Evaluators have no less than 5 years of full-time experience in preparing international credential evaluations at a regionally accredited academic institution or at a current member organization. Evaluation staff are required to contribute to the field of credential evaluation through presentations, publications, and participation in the monthly AICE Credentials Discussion Forum and the annual AICE Symposium. Members must maintain extensive print and electronic resource libraries and databases. Endorsed Members also share information with other AICE members, adhere to strict standards of professional ethics, follow the AICE Standards document when preparing credential evaluation reports, and participate in an annual recertification process.”

By removing the strict, laborious criteria from 1996 and replacing it with membership in one of two renowned associations, the process for evaluating agencies to seek approval from the Commission will be faster and more reliable. This proposed change will open up opportunities for evaluating agencies that may not have the capacity to gather and submit all the current criteria and will provide foreign applicants with more options when seeking foreign coursework evaluations for certification in California.

Staff Recommendation

Staff recommends that the Commission approve the proposed modifications to Title 5, section 80457 and direct staff to begin the rulemaking process with the Office of Administrative Law (OAL).

Next Steps

If approved, staff will submit the Public Notice to OAL and begin the rulemaking process.

Appendix A

Proposed Amendments to Title 5 CCR § 80457

Modifications shown in underline and ~~strikethrough~~ text.

§ 80457. Acceptance of College or University Work for Purposes of Certification in California.

(a) For the purposes of certification, a degree must be completed in a regionally accredited institution of higher education, unless otherwise stated in statutes or regulations. Course work taken at an institution of higher education that is not regionally accredited, may be used towards certification if it is accepted by a regionally accredited institution of higher education for degree granting purposes, unless otherwise stated in statutes or regulations. A degree taken at an institution of higher education that is not regionally accredited but that was accepted towards certification under prior regulations, may be used towards future certification. An individual holding a degree taken at an institution of higher education that is not regionally accredited but who is given unconditional graduate standing by a regionally accredited institution and is admitted to a Commission-approved credential program by July 1, 1995, may use the degree toward certification only if the individual qualifies and applies for the credential by July 1, 1997.

(b) Course work requirements completed through the California campus or center of an out-of-state institution of higher education will meet credential requirements only if a satisfactory evaluation of the program by the regional accrediting agency of the out-of-state institution has been submitted to the Commission, and the Commission has approved the program.

(c) Course work, programs, or degrees completed in an institution of higher education outside of the United States are acceptable toward certification when the Commission or an evaluating agency approved by the Commission, based on the standards contained in The Criteria for Agencies Seeking Approval to Review Foreign Academic Programs for Equivalency to United States Standards, January 1, 1996 edition, has determined that such institution's course work, programs, or degrees are equivalent to those offered by a regionally accredited institution in the United States. The Commission reserves the right to accept or reject an approved evaluating agency's determination. An evaluating agency that is a current member of either the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators, Inc. (AICE) shall be eligible for approval by the Commission. Such agencies may be added to the Commission's list of approved evaluating agencies by contacting the Commission and requesting in writing to be added to the list. The Commission shall verify the agency's current membership with one of the organizations listed above and, once verified, add the evaluating agency to the approved agency list within 90 days of receipt of the request.

(d) For certification purposes, an accredited institution, accredited college, or accredited university is defined as a regionally accredited institution of higher education, unless otherwise defined in statutes or regulations.

Credits

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44227 and 44252, Education Code.

COMMISSION ON TEACHER CREDENTIALING

1812 Ninth Street
Sacramento, California 95814-7000
(916) 445-0184
FAX (916) 327-3166



OFFICE OF THE EXECUTIVE DIRECTOR

96-9611

Date: June 10, 1996

To: All Individuals and Groups Interested in Evaluating Foreign Transcripts

From: Sam Swofford, Ed.D., Executive Director

Subject: Criteria for Agencies Seeking Approval to Review Foreign Academic Programs for Equivalency to United States Standards

The Commission is responsible for evaluating California credential requirements based on educational programs and degrees obtained from colleges and universities located not only in other states but also in countries outside of the United States. Because the Commission does not have the staff, training, or other resources necessary, those candidates trained in countries other than the United States need to seek an outside determination of course work and degree equivalency to U.S. standards. The Commission would like to broaden the list of approved evaluating agencies to allow candidates more options and, in some cases, not force the candidate to duplicate a service already performed by another evaluating agency of equal status.

If you feel your agency meets the criteria set forth in this document, you will need to submit complete verification of this to the Commission by **September 13, 1996**. The Commission will reply regarding their determination within six to eight weeks after the cut-off date.

If you do not perform these services or are not interested in seeking approval but know of an agency that might, please forward this correspondence to them. They may also obtain a copy by contacting the Commission. If there are any questions regarding the criteria or procedure, please contact Yvonne Novelli at (916) 445-5865.

Return your responses to:

Commission on Teacher Credentialing
1812 Ninth Street
Sacramento, CA 95814-7000
Att.: Yvonne Novelli

**CRITERIA FOR AGENCIES SEEKING APPROVAL
TO REVIEW FOREIGN ACADEMIC PROGRAMS FOR
EQUIVALENCY TO UNITED STATES STANDARDS,
January 1, 1996 Edition**

The Commission on Teacher Credentialing will use the following criteria for evaluating agencies seeking approval to review foreign academic programs for equivalency to United States standards.

Schedule for the Evaluation of Agencies

The Commission will notify institutions of higher education with Commission-approved education programs, California county superintendent of schools, and other interested agencies known to the Commission of the beginning and ending dates during which evaluating agencies may submit responses to the criteria listed in this document. The beginning and ending dates will encompass three months and be offered no more than once a year. The Commission will review the submitted responses for completeness and notify the evaluating agency of any materials lacking within two to three weeks after the ending date. The evaluating agency will have one week from the date of notification of incompleteness in which to respond. The Commission will determine approval or disapproval of the responses and notify those agencies that requested approval within six to eight weeks after the ending date.

Countries Evaluated

An agency may be approved to evaluate collegiate programs from one or more foreign countries. If the agency does not evaluate programs from all foreign countries, the specific countries evaluated must be listed in the response. An approved agency will be responsible for notifying the Commission of any change in the countries evaluated at least 40 days prior to implementing the change.

Financial Compensation to Approved Agencies

There will be no compensation paid to an approved agency by the Commission. Fee arrangements must be made between the agency and individual applicants.

Responsibilities of Approved Agencies

Each approved agency will be expected to send a representative to the Commission to receive training on California credential requirements so the agency will be able to provide the needed information. The individual agency will assume the costs incurred by their staff for this. Each agency will also provide a contact person as a liaison with whom Commission staff can clarify specific procedures or concerns.

The Commission's Responsibility to Approved Agencies

If the approved agency fails to meet the conditions stated in the agency's approved proposals, the Commission will remove the name of the agency from its approved list. The Commission will have no involvement with the administration of any approved agency or any legal authority over the approved agency. The Commission will not become involved with any dispute between the individual and the agency regarding any aspect of the evaluation. The Commission reserves the right to accept or reject an approved agency's determination. The Commission will review approved agencies every five years, beginning 5 years from the approval date, or sooner if substantiated complaints are received.

Grading Structure

The agency seeking approval must respond to each area under all four sections. The agency must give clear, concise, and complete information, including the name of a

contact person and her or his direct phone number in case there are any questions. The agency must also include a copy of the application form that the foreign-trained individual would complete to initiate an evaluation.

Each of the thirteen criteria in Section I must be successfully verified. The agency's responses will be assessed on a point system in Sections II, III and IV. Points will be given for each criterion listed. The maximum points available for the individual criterion is listed in parentheses at the end of each criterion.

The maximum points available for Sections II, III and IV are 150. Seventy percent (70%) of the total must be obtained for approval. If an agency does not perform the services listed in criteria 6 and/or 7 in Section II, then the points for that criterion or criteria will be deducted from the total and 70% of the remainder will be required for approval.

An agency's response will be reviewed individually by two outside readers who will be chosen based on their background in reviewing foreign transcripts, and who have at least five years experience reviewing foreign transcripts, and are either currently or previously employed as a foreign evaluator at an institution of higher education that has a Commission approved program. In case of discrepancies, a third reader will be used. The agencies that are denied will be sent a response listing the panel's concerns. The denied agency may request a re-evaluation if the request is submitted to the Commission within one month of the Commission's mailing of the denial letter. The request must be made on the grounds of mistake of fact or clarifying information not included in the original application.

SECTION I: Preconditions

1. The evaluating staff has knowledge of both the present and historical educational system offered by the country(s) they are responsible to evaluate. The knowledge covers the course work, programs, degrees, grading system, and unit value, as it equates to United States standards. The agency will submit biographical information on the staff, including the director and supervisors of the evaluating staff, as it applies to the above. The minimum employment qualifications used for hiring new personnel will also be submitted.
2. In-depth staff development occurs on a regular and frequent basis. A copy of the training procedure, including biographical information on the trainers and frequency of training sessions, will be submitted. Samples of handouts or memos from prior staff development sessions will also be submitted. If staff was sent to other countries for training, the agency will submit a statement listing dates sent, length of stay, and agencies contacted, i.e., ministry of education, universities, and so forth.
3. Complete set of historical and current reference materials needed for evaluations are available to determine if the foreign colleges and universities are of equivalent stature to regionally accredited institutions in the United States and to equate foreign grading systems and unit values to United States standards. The agency will submit a list of these materials, including edition dates, and, if they are not located on-site, will indicate where they are located.
4. The current evaluation criteria established by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) or other authorities of comparable status is used when determining equivalency. The agency will submit a list of the associations and organizations whose standards it follows when evaluating.

5. The evaluating staff's work is periodically reviewed by other knowledgeable staff members to maintain consistency and accuracy. The agency will submit the policy and procedure as it applies to the above, including the frequency of the review.
6. Translations of transcripts and documents into English are only accepted from knowledgeable individuals. The agency will submit a list of the authority's profession, for example: Dean of the Italian Department at the University of California at Berkeley. If the authority is not in a related profession or if the agency's staff is responsible for translating, the agency will submit biographical information as it applies to the above.
7. Evaluations are made based on original, official transcripts and degrees. The agency will submit a copy of the policy regarding this. If anything other than original documentation is accepted, the agency will submit a copy of the policy and reason(s) for this policy.
8. If the foreign-trained individual disagrees with the evaluation, there is an established method by which he or she may appeal the decision to the evaluating agency. The agency will submit a copy of the appeal procedure.
9. The fee schedule required to determine degree equivalency, including course-by-course breakdown with academic grades, units, and level of course, will be included with the above costs highlighted.
10. On the foreign-trained individual's evaluation letter, the agency will list degree titles equivalent to those offered in the United States. The degree information will also include major and minor (if given), the date the degree was granted, and the institution that granted the degree. The degree title and institution name will be listed in the language of the foreign country. The institutions location including the city, country, and, if needed for identification, state or province is also noted.
11. On the foreign-trained individual's evaluation letter, the agency will include a course-by-course breakdown of the college program. The following information will be given.
 - a. English translation of course title,
 - b. completion date of course,
 - c. traditional letter grade (A-F),
 - d. semester unit equivalence, and
 - e. institution offering course.
12. The foreign-trained individual's privacy is respected. The agency will submit a copy of its policy that insures this.
13. A copy of the evaluation letter is retained by the agency, and duplicates of the letter are available. The agency will submit a copy of its policy regarding the above, including the length of retention.
14. The foreign evaluating agency views the quality and scope of the degree programs, as opposed to only the length, when determining the degree equivalency to those offered in the United States. A statement of the agency's philosophy regarding this will be included.

SECTION II: Quality Control

1. A system to communicate with evaluators of foreign programs at other agencies and institutions has been established. The agency will submit a list of the organizations, agencies, and professional titles of any individuals who are part of this system. (25)
2. An individual will receive a response in a timely manner. The agency will submit a statement giving the current average time it takes to respond to an applicant, the fastest and slowest time during the last year, and the reasons for the slowest. (10)
3. The evaluating agency has been in service at least five years prior to applying for approval. The agency will submit copies of its business license. (30 @ 6 points per year up to 5 years)
4. The agency will submit at least three letters of reference from public or private agencies that have used their services. The agency will also list any organization with which it is affiliated or by which it is accredited. Also, the agency will provide the number of applications processed annually for the last five years. (25)
5. The materials upon which the evaluation is based are retained for an established length of time in case the Commission or others question the determination. The agency will submit a copy of the policy regarding the above including a list of the materials saved and the site of the retention. (10)
6. If transcripts are unavailable due to a natural disaster, political upheaval, or the closing of the institution, there is an established procedure for assisting the individual. The fact that documents were unavailable is noted on the evaluation letter. The agency will submit a copy of the procedure for the above. (10)
7. The agency will evaluate inservice programs sponsored by non-collegiate organizations such as the state-approved second examination for teachers from what was the Federal Republic of Germany. The agency will submit its policy regarding the evaluation of these programs and an example of the wording used confirming the program on the individual's evaluation letter. (10)

SECTION III: Support Staff

1. There are adequate evaluators and secretarial support staff available. The agency will submit a list giving the total number of staff members with a breakdown listing the number of evaluators, secretaries, and telephone operators. If the evaluators are also responsible for typing and answering the telephones, this will be indicated. The agency will submit the ratio of the evaluators and the ratio of secretarial support staff to the number of applications processed annually. (10)

SECTION IV: Evaluation Letter

1. The information on the evaluation letter is clear, concise, and in a format that is easy to understand. The evaluation letter lists the current name of the credential candidate plus any former name under which the course work was taken. The agency will submit copies of three actual cases which include teacher preparation programs. Each case will contain photocopies of the foreign transcripts, any translation used, the resulting evaluation letter, and a list of specific references used for the evaluation. If the agency evaluates individuals

from three or more countries, it will submit the requested information from three different countries. If the agency evaluates individuals from only two countries, it will submit the requested information from three different institutions, one from one country and two from the other. If the agency evaluates individuals from only one country, it will submit the requested information from three different institutions within that country. (20)