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Information

Educator Preparation Committee

Annual Report on the Commission Approved Teaching and Administrator Performance Assessments

AGENDA INSERT

Executive Summary: This agenda item provides information and candidate pass rate data for each of the Commission-approved performance assessments from 2018 to 2023, including the California Teaching Performance Assessment (CalTPA), edTPA, Fresno Assessment for Student Teachers (FAST) and California Administrator Performance Assessment (CalAPA). CalTPA first-year pass rate data is also provided for the Education Specialist Mild to Moderate Support Needs (MMSN) and Extensive Support Needs (ESN) credential candidates. An update on additional CalTPA development for Education Specialist candidates (DHH, VI and ECSE), a formative performance assessment for Early Childhood Education Teacher Permit students (CalFTPA), and the Literacy Performance Assessment (LPA) is also included.

Recommended Action: For information only

Presenters: Amy Reising, Chief Deputy Director; Zoltan Sarda and Gay Roby, Consultants, Professional Service Division; Heather Klesch and Lori Kroeger, Evaluation Systems group of Pearson; Ricci Ulrich, Coordinator, FAST, and Juliet Wahleithner, Assistant Director of Teacher Education, Cal State Fresno

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Introduction

This agenda insert provides revised data for Table 17a.

Table 17a: edTPA First Attempt Score Means by Individual Rubric for MS/SS

Year	N	1	2	3	4	5	6	7	8	9	10
2018-19	3826	3.1	3	3.2	3	3	3.1	3	3	3	2.9
2019-20	3180	3.1	3.1	3.2	3.1	3	3.1	3	3	3	2.9
2020-21	2177	3.1	3	3.2	3.1	3	3	3	3	3	2.8
2021-22	3581	3.1	3	3.2	3	2.9	3	3	3	3	2.8
2022-23	3784	3.1	2.9	3.2	3	2.9	3	3	2.9	2.9	2.8

MS/SS (cont.)

Year	11	12	13	14	15	16	17	18
2018-19	3.1	3.4	2.9	3	3.1	2.9	3	2.9
2019-20	3.1	3.5	3	3.1	3.1	3	3.1	3
2020-21	3.1	3.6	2.9	3.1	3.1	2.8	3	2.9
2021-22	3.1	3.5	2.9	3	3.1	2.9	3	2.9
2022-23	3.1	3.5	2.9	2.9	3	2.8	2.9	2.8

Planning: Rubrics 1-5

Instruction: Rubrics 6-10

Assessment: Rubrics 11-15

Elementary Specific: Rubrics 16-18