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Action

General Session

Approval of the June 2023 Consent Calendar

Executive Summary: The Commission will review and approve the June 2023 Consent Calendar.

Recommended Action: That the Commission approve the June 2023 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Presenter: None

Consent Calendar

Division of Professional Practices Action Items

For your adoption, the following items have been placed on the Consent Calendar for the June 15-16, 2023 meeting of the California Commission on Teacher Credentialing:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **ANDERSON, Charlonda**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

2. **ARMSTRONG, Joshua R.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

3. **AUSTIN, Tara**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period seventy-five (75) days** as a result of misconduct pursuant to Education Code section 44421.

4. **BARCA-HALL, Correll**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

5. **BARRON, Alyssa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

6. **BASSEY, Musa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421 and the pending application is **granted**.

7. **BOYLAN, Siobhan**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
8. **BROWN, Marsha L.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
9. **BUCKMAN, Rahmin**
The pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
10. **BURTON, Raquel B.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
11. **BUTLER, Dean A.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
12. **CADILLI, Michael**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
13. **CALDERON, Jorge**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
14. **CAPPELLI, Mary**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** as a result of misconduct pursuant to Education Code section 44421.
15. **CARLSON, Kristy E.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.

16. **CENDANA, Glenn**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty (20) days** as a result of misconduct pursuant to Education Code section 44421.

17. **CHU, Anthony J.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

18. **CHUMLEY, Diana**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

19. **CIVIELLO, Mary E.**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

20. **CLARK, Katherine**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

21. **CLAYCOMB, Cassandra**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

22. **CORTEZ, Jennifer**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

23. **COTTON, Jamar**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

24. **CROSS, Richard**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

25. **CURETON, Briana C.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** and the pending application is **granted** as a result of misconduct pursuant to Education Code sections 44421.

26. **CURRY, Dejana**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

27. **DAILEY, Matthew**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

28. **DELGADO, David**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

29. **DIXON, Thomas P.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

30. **DORN, Christian C.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

31. **DRUHE, Kevin**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

32. **DWYER, David**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

33. **EAGLESTON, Kevin T.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.

34. **EVANS, Matthew G.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44420.

35. **FARRAND, Shelby**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

36. **FINLEY, Thomiesha**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

37. **GALISTEO-GONZALEZ, Jose**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

38. **GINN, Michael L.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

39. **GONZALEZ, Antonio**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

40. **GONZALEZ, Elpidio**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

41. **GRECH, Gina**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

42. **GUERRA, Mario C.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

43. **HAIR, Jonathan J.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.

44. **HALEY, Todd**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

45. **HANSEN NORTHNAGEL, Karen A.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

46. **HEATH, Dawn E.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are suspended for a period of **sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

47. **HINOJOSA PEREZ, Miguel A.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

48. **HINZE, Bala**

The pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.

49. **HORTON, Dennis**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

50. **JAMES, Veronica Y.**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

51. **JOHANSEN, Carla**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

52. **JOSEPH, Earl**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

53. **KELLER, Cindy A.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

54. **KINSLEY, Heather A.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

55. **KREDIET, Donnie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

56. **KUBALL, Yazmin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

57. **LAVENTURE, Lisa L.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

58. **LEE, Garrett W.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

59. **LEMASTER, Michelle M.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

60. **LOFT, Margaret O.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

61. **LONG, Marilyn P.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

62. **MALONEY, Rebecca**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

63. **MARTIN, Allison**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

64. **MARTINEZ, Ruben**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

65. **MAXWELL, Wendy**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

66. **MENDOZA, Rodolfo G.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

67. **MERROW, Michael H.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

68. **MUSCENTE, John**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

69. **NETZEL, Brian R.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

70. **NOLAND, Kyle**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

71. **OEHLER, Tuesdaee E.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

72. **OFNER, Brian**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

73. **PARIS, Jacqulyn**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

74. **PAYAN, Anthony M.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.

75. **PEREZ, Angel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

76. **PHILAPIL, Keith M.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.

77. **RIFENBERY, Ramona**

The pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.

78. **ROBINSON, Cory F.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

79. RODRIGUEZ, Albert

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

80. ROE, Michael J

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.

81. ROSEN, Neil J.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

82. RULAND, Gregory

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

83. RUSS, Walter

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

84. SAMPAIO, Raquel

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

85. SANABRIA, Jose

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

86. SKINNER, Phillip

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

87. SMITH, Christy L.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.

88. TERRONES II, Victor M.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

89. THAMES, Ta-Taneisha

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

90. THORNTON, Michael.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

91. VALLEJO, Marysa

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

92. WALKER, Cody G.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** as a result of misconduct pursuant to Education Code section 44421.

93. WEBER, Maxwell H.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

94. WILLIAMSON, Tracy

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

95. YOCOM, Lance

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

PRIVATE ADMONITION(S)

Pursuant to Education Code section 44438, the Committee of Credentials recommends **two (2)** private admonition(s) for the Commission's approval.

CONSENT DETERMINATIONS

The following consent determinations have been recommended by the Committee of Credentials pursuant to Title 5, California Code of Regulations section 80320, which allows the Committee of Credentials to recommend to the Commission a settlement upon terms which protect the public, schoolchildren, and the profession.

96. **BERGERON THOMAS, Nicole**

The Attorney General's Consent Determination stipulates that she is the subject of a **public reproval** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

97. **CUMMINS, Michelle**

The Attorney General's Consent Determination allows her to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications submitted will be rejected.

98. **FORD, Veronica**

The Attorney General's Consent Determination allows her to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications submitted will be rejected.

99. **FORTUNE, Heather**

The Consent Determination stipulates that all certification documents are **suspended for a period of sixty (60) days**; however, the **suspension is stayed**, and she is **placed on probation for a period of four (4) years**, effective June 23, 2023 through June 22, 2027 as a result of misconduct pursuant to Education Code section 44421.

100. **GAMBOA CABRAL, Miguel**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications submitted will be rejected.

101. **HEERDEGEN, Simon Kevin**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications submitted will be rejected.

102. **TRAN, Tom**

The Attorney General's Consent Determination on the Petition to Revoke Probation stipulates that his current **probation** for a period of four (4) years, *effective February 19, 2021 through February 18, 2025*, will be **extended until February 18, 2027**, as a result of misconduct pursuant to Education Code section 44421.

DEFAULT DECISIONS AND ORDERS FOR ADOPTION

A Deputy Attorney General has prepared the following Default Decisions and Orders for the Commission's adoption:

103. **HIPOLITO, Miguel**

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

104. **BATES, Katharine**

In accordance with the default provisions of Government Code section 11520, the probation granted is revoked, the stay lifted, and her credentials are **revoked**.

Division of Professional Practices Information Items

For your information, the following items have been placed on the Consent Calendar for the June 15-16, 2023 meeting of the California Commission on Teacher Credentialing:

SELF-REVOCAION WITH PENDING ALLEGATIONS OF MISCONDUCT PRIOR TO A RECOMMENDATION BY THE COMMITTEE OF CREDENTIALS

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423.

105. **AKINREMI, Babatunde**

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and she agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

106. **CRAWLEY, Matthew**

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and she agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

107. **ESPINOZA, Ashley**

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and she agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

108. **HOPPER, Robin**

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and she agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

109. **RICE, Jack**

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and she agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

MANDATORY ACTIONS

All certification documents were mandatorily revoked or denied by operation of law.

110. **ANDERSEN, Jed Karl**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 246 (shooting at inhabited occupied structures/vehicles/ aircraft).

111. **BALLANTYNE, Shakir A.**

Pursuant to Education Code sections 44425 and 44346, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and all applications for certification are **denied** following his misdemeanor conviction for violating California Penal Code section 647.6(a)(1) (annoy/molest a child), for which he is required to register as a sex offender pursuant to Penal Code section 290.

112. **BILECKI, Kenneth**

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Vehicle Code section 23153(b) (driving with a blood alcohol content (BAC) of .08% or more causing bodily injury) and admitted to enhancement Penal Code section 12022.7(a) (personally inflicted great bodily injury upon victim(s) not an accomplice to the offense), a serious felony.

113. **CARLIS, Hunter A.**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 311.11(a) (possession or control of child pornography) and enhancement 311.11(c)(1) (possession of over 600 images of child or child pornography); for which, as a term of probation, his ability to associate with minors is limited.

114. **COLBURT, Brian S.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 311.11(a) (possess matter depicting minor engaged in sexual conduct), for which he is required to register as a sex offender pursuant to Penal Code section 290.

115. **DARR II, Roy D.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.5(a) (continuous sexual assault of a child) (2 counts), for which he is required to register as a sex offender pursuant to Penal Code section 290.

116. **DEMORAES, Rodrigo P.**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 487(a) (grand theft: money/labor/prop).

117. **GALINDO, Gilbert**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 422(a) (threaten crime w/intent to terrorize) a serious felony.

118. **GALLARDO, Richard T.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 647.6(a)(1) (annoy/molest a child), for which he is required to register as a sex offender pursuant to Penal Code section 290.

119. **GAMOS, Carlina G.**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony convictions for violating California Penal Code section 487(a) (grand theft of labor), 16 counts.

120. **HOOD, Jason**

Pursuant to Education Code sections 44346 and 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his misdemeanor conviction for violating California Penal Code section 243.4(a) (sexual battery), for which he is required to register as a sex offender, and his felony

conviction for violating California Penal Code section 459 (first degree burglary), a serious felony.

121. **JOHNSON, Christopher M.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 269(a)(4) (sexual assault on child/oral copulation) (9 counts) and 288.7(b) (lewd act on a child) (9 counts), for which he is required to register as a sex offender pursuant to Penal Code section 290.

122. **MAYER, George R.**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating of California Penal Code section 288(a) (lewd act upon a child) (2 counts); for which, as a term of probation, his ability to associate with minors is limited.

123. **MIRAVETE, Rafael**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation of California Penal Code section 288.3(a) (contact minor with intent to commit a sexual offense) and a misdemeanor violation of 647.6(a)(1) (child molesting); for which, as a term of probation, his ability to associate with minors is limited.

124. **MORENO, George**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(c)(1) (lewd act upon a child) (4 counts); for which, as a term of probation, his ability to associate with minors is limited.

125. **MORENO, George**

Pursuant to Education Code section 44346, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 288(c)(1) (lewd act upon a child) (4 counts); for which he is required to register as a sex offender pursuant to section 290 of the Penal Code.

126. **OLIVARES, Holga C.**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code section 278 (child abduction/child stealing).

127. **OSEGUERA, Jesus**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.4(b) (arrange to meet with minor), for which he is required to register as a sex offender pursuant to Penal Code section 290.

128. **RAMIREZ MARQUEZ, Jonathan**

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 487(d)(1) (grand theft: auto).

129. **RECK, Kelly C.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 647.6(a) (annoy/molest a child) (3 counts); for which he is required to register as a sex offender pursuant to Penal Code section 290.

130. **RODRIGUEZ, Ralph**

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony convictions for violating California Penal Code sections 459 (first degree burglary) admits to enhancements 12022(a)(1) (armed with firearm) and 186.22(b)(1) (street gang act).

131. **SMALLWOOD, Kevin N.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.5(a) (continuous sexual abuse of a child), for which he is required to register as a sex offender pursuant to Penal Code section 290.

132. **STEPHENS, Nicholas W.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(c)(1) (lewd act upon a child), for which he is required to register as a sex offender pursuant to Penal Code section 290.

133. **VANALEN, Michelle M.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following

her misdemeanor conviction for violating California Health and Safety Code section 11550(a) (under the influence of controlled substance: methamphetamine or other central nervous stimulant).

134. **VIDAL, Josue**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Title 18, United States Code section 2252A(a)(2)(A),(b)(1) (distribution and receipt of child pornography); for which, as a term of probation, his ability to associate with minors is limited.

135. **VILLANUEVA, Raymie J.**

Pursuant to Education Code sections 44424 and 44346.1, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and all applications for certification are **denied** following her felony conviction for violating California Penal Code sections 245(a)(4) (assault with force likely to product great bodily injury) (1 count) and 273a(a) (child abuse with possible great bodily injury/death) (2 counts).

136. **WALKER, Dean J.**

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 647.6(a)(1) (annoy/molest a child); for which he is required to register as a sex offender pursuant to Penal Code section 290 and, as a term of probation, his ability to associate with minors is limited and he is ordered to surrender his teaching credentials.

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d).

137. **BERRY, Daniel L.**

138. **BOURGEOIS, Brandon D.**

139. **CURTIS, Cameron F.**

140. **GARRETT, Matthew H.**

141. **GERDINE, Seth Jose**

142. **HANSON, Jeremy W.**

- 143. **HUICOCHEA, Christopher E.**
- 144. **MENDONCA, Andrew A.**
- 145. **NGUYEN, Hung**
- 146. **O’CONNOR, Richard J.**
- 147. **PULT-VEGA, Stephen M.**
- 148. **RAMOS, Marcos**
- 149. **SIT, Siu Kong**
- 150. **SOLANO-CORREA, Manuel E.**
- 151. **YASSINE, Youssef**
- 152. **YEH, Jeremy**

NO CONTEST SUSPENSIONS

All credentials held by the following individual was suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

- 153. **PENA, Anna M.**

SUSPENSION DUE TO REVOCATION OF CREDENTIALS IN ANOTHER STATE

All credentials held by the following individual was suspended, pursuant to Education Code section 44423.5, due to revocation of teaching credentials, license, or permits in another state. The credentials will remain suspended until final disposition by the California Commission on Teacher Credentialing.

- 154. **CARLTON, Joshua S.**

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individual is terminated and the matter referred to the Committee of Credentials for review.

- 155. **COLOMBO, Peter M.**

Validation of Service Rendered Without A Credential

The service rendered by the following persons is approved pursuant to the provisions of Education Code section 45036

Name	School District/Charter	County	Period of Services
Carolyn Ashton	Anaheim Union High SD	Orange	03/01/2023-03/20/2023
Natalie Baldaccini	Sequoia Union High SD	San Mateo	03/02/2023-03/06/2023
Antonio Barba	Kerman Unified SD	Fresno	03/02/2023-03/13/2023
Roxanne Bernard	Central Unified SD	Fresno	03/01/2023-03/23/2023
Jennifer Berry	Riverside Unified SD	Riverside	01/02/2023-01/03/2023
Erin Brzykcy	San Luis Coastal Unified SD	San Luis Obispo	03/01/2023-03/31/2023
Matthew Cabral	Delhi Union SD	Merced	05/01/2023-05/08/2023
Christina Corradino	Riverside Unified SD	Riverside	01/02/2023-01/03/2023
Marianne Emery	San Luis Coastal Unified SD	San Luis Obispo	03/01/2023-03/30/2023
Rosalba Estrada	Coachella Valley SD	Riverside	04/01/2023-04/20/2023
Stephen Gade	San Luis Coastal Unified SD	San Luis Obispo	03/01/2023-04/12/2023
William Hernandez	Central Unified SD	Fresno	05/01/2023-05/03/2023
*Christopher Houston	Merced City SD	Merced	02/01/2023-02/14/2023
Rosa Jarero	Livingston Union SD	Merced	04/01/2023-04/12/2023
Catherine Lorigan	Cambrian SD	Santa Clara	03/02/2023-03/05/2023
Annabel Lyerly	Holtville Unified SD	Imperial	03/01/2023-03/16/2023
Esmeraldo Maldonado	Delhi Unified SD	Merced	03/01/2023-03/13/2023
Sara McDonnell	Riverside Unified SD	Riverside	01/02/2023-01/05/2023
Marissa McGee	Menlo Park City SD	San Mateo	04/01/2023-04/11/2023
Dawn Moon	Tustin Unified SD	Orange	04/01/2023-04/24/2023
Danielle O'Brien	Menlo Park City SD	San Mateo	04/01/2023-04/21/2023
Kelly Orozco	Central Unified SD	Fresno	04/01/2023-04/19/2023
Andrea Peck	San Luis Coastal Unified SD	San Luis Obispo	03/01/2023-03/28/2023
Sheila Ragsdale	Atwater Elementary SD	Merced	12/02/2022-03/07/2023
Margaret Rangel	Milpitas Unified SD	Santa Clara	04/02/2023-04/04/2023
Jose Reyes	Parlier Unified SD	Fresno	04/02/2023-04/27/2023
Rebecca Robinson	Sweetwater Union High SD	San Diego	04/02/2023-04/25/2023
Arianne Rollinger	San Luis Coastal Unified SD	San Luis Obispo	03/01/2023-03/29/2023
Enrique Rosales	Sweetwater Union High SD	San Diego	04/03/2023-04/17/2023
Veronica Sandoval	Delhi Unified SD	Merced	02/01/2023-02/12/2023
Erin Schimke	San Luis Coastal Unified SD	San Luis Obispo	03/01/2023-03/27/2023
Joel Schwartz	Anaheim Union High SD	Orange	03/01/2023-03/20/2023
Michelle Simmons	Riverside Unified SD	Riverside	01/02/2023-01/05/2023
Susan Villon	Brawley Union High SD	Imperial	02/02/2023-03/15/2023
Brad Wakayama	Santa Ana Unified SD	Orange	04/02/2023-04/17/2023
Bonnie Whipple	Chico Unified SD	Butte	09/02/2022-10/02/2022
Yi- Hung Wu	Redwood City SD	San Mateo	03/01/2023-03/29/2023

*Holds more than one credential

Proposed Title 5 Regulation Pertaining to Cost Recovery Fees for Extraordinary Accreditation Activities

Introduction

This agenda item proposes amendments to Title 5 of the California Code of Regulations section 80692 pertaining to cost recovery fees for extraordinary accreditation activities and eliminates outdated language. The item includes edits to the original language of the regulations as well as some minor edits for clarity and formatting of the text for purposes of review by the Office of Administrative Law.

Authority and Reference

Education Code (EC) section 44225 authorizes the Commission to adopt the proposed regulation amendments. The proposed regulations implement, interpret, and make specific EC section 44374.5 pertaining to fees related to extraordinary accreditation activities.

Background

The Commission adopted regulations related to cost recovery fees for extraordinary accreditation activities at the September 27, 2013, meeting following the addition of Education Code section 44374.5, which authorized the Commission to develop and implement a cost recovery plan for extraordinary accreditation activities. Emergency regulations were approved by the Office of Administrative Law in October 2013 and in 2014 the regulations became permanent.

During the December 8, 2022 Commission meeting, the Commission adopted amendments to sections 80692 (a)(2)(A), 80692(a)(2)(B), and 80692(a)(2)(C), 80692(a)(2)(D) and 80692(a)(2)(E) of the Cost Recovery regulations that would replace the number of educator preparation program standards with lists of preparation programs included in each of the fee categories. (See [Appendix A](#) for the lists). The amended language that was adopted took into consideration that the number of educator preparation program standards for any given credential type are subject to updates and as a result, the number and complexity of the program standards may change. Additionally, a subsection to the regulations was added to address intern programs which will be assessed a flat fee of \$500 for initial program approval.

Summary of Proposed Regulation

This rulemaking action proposes corrections to the adopted language in sections 80692 of Title 5 of the California Code of Regulations (CCR) related to Cost Recovery fees. An amendment to section 80692(a)(2)(A) adds Child Welfare and Attendance Authorization to the list of credential types, deletes wording from section 80692(a)(2)(B), and edits corresponding formatting for purposes of review by the Office of Administrative Law. Text proposed to be amended is shown in double underline for additions and ~~double strike out~~ for deletions.

Staff Recommendation

Staff recommends that the Commission adopt the proposed amendments to regulations as shown in [Appendix A](#) and authorize staff to move forward with the rulemaking process.

Next Steps

If approved by the Commission, staff will begin the public comment period and submission of the proposed updated regulations to the Office of Administrative Law.

Appendix A

The Commission on Teacher Credentialing has illustrated changes to the original text in the following manner: text originally proposed to be added is underlined; text proposed to be deleted is displayed in ~~strikeout~~. Text proposed to be amended in this 15-day notice is shown in double underline for additions and ~~double strike-out~~ for deletions.

CALIFORNIA CODE OF REGULATIONS
TITLE 5. EDUCATION
DIVISION 8. COMMISSION ON TEACHER CREDENTIALING
Chapter 5. Approved Programs
Article 3. Other Program Approval Procedures
Subarticle 3. Cost Recovery Fees for Program Approval and Accreditation
§ 80692. Program Approval and Accreditation Fees.

The following fees associated with the activities defined in §80691 shall be submitted to the Commission by the professional preparation program:

- (a) Fees for document review beyond the Standard Accreditation Cycle shall be submitted with the professional preparation program's formal response to the applicable standards as follows:

(1) Initial institutional approval: \$2,000 flat fee.

(2) Initial program review:

- (A) ~~Initial Preparation program Professional preparation program that addresses twelve or more standards: \$2,000 flat fee.~~ A \$2,000 flat fee shall be assessed for professional preparation programs that lead to one of the following credential types:

- (i) Preliminary Multiple Subject Teaching
- (ii) Preliminary Single Subject Teaching
- (iii) Preliminary Education Specialist Teaching: Mild to Moderate Support Needs,
- (iv) Extensive Support Needs, Early Childhood Special Education, Deaf and Hard of Hearing, and/or Visual Impairments
- (v) Preliminary Early Childhood Education Specialist Instruction
- (vi) Preliminary Administrative Services
- (vii) Designated Subjects Career/Technical Education
- (viii) Designated Subjects Adult Education
- (ix) Pupil Personnel Services
- (x) School Nurse with or without the Special Teaching Authorization in Health
- (xi) Speech-Language Pathology with or without Special Class Authorization
- (xii) Orientation and Mobility
- (xiii) Audiology
- (xiv) Teacher Librarian Services

- (B) ~~Professional preparation program that addresses six to eleven standards: \$1,500~~

~~flat fee. Second Tier and Specialist program: \$1,500 flat fee. A \$1,500 flat fee shall be assessed for professional preparation programs that lead to one of the following credential types or added authorizations:~~

- (i) Clear Multiple Subject Teaching
- (ii) Clear Single Subject Teaching
- (iii) Clear Education Specialist Teaching
- (iv) Clear Early Childhood Education (ECE) Specialist Instruction
- (v) Clear Administrative Services
- (vi) Bilingual Authorization
- (vii) Adapted Physical Education

~~(C) Added Authorization and Special Class/Teaching Authorization program Professional preparation program that addresses fewer than six standards: \$1,000 flat fee. A \$1,000 flat fee shall be assessed for professional preparation programs that lead to one of the following credential types or added authorizations:~~

- (i) Special Education Added Authorizations: Autism Spectrum Disorders, Adapted Physical Education, Deaf-Blind, Early Childhood Special Education, Emotional Disturbance, Orthopedic Impairments, Other Health Impairments, Resource Specialist, and/or Traumatic Brain Injury
- (ii) Mathematics Instructional Added Authorization
- (iii) Mathematics Instructional Leadership Specialist
- (iv) Reading and Literacy Added Authorization
- (v) Reading and Literacy Leadership Specialist
- (vi) Agricultural Specialist
- (vii) Designated Subjects Special Subjects
- (viii) Designated Subjects Supervision and Coordination
- (ix) California Teachers of English Learners
- (x) English Learner Authorization
- (xi) Special Teaching Authorization in Health for School Nurse credential
- (xii) Special Class Authorization for Speech-Language Pathology credential
- (xiii) Child Welfare and Attendance Authorization

~~(D) Notwithstanding the flat fees in sections (A)(B) and (C) of 80692(a)(2) that shall be applied to student teaching pathways, programs proposing internship pathways shall be assessed an additional \$500.~~

~~(D)~~ (E) A professional preparation program that provides a number of Board of Institutional Review members that is equal to or greater than two times the number of their program documents submitted for initial program review annually and that assume all travel costs related to the review of the program documents submitted for initial review shall be exempt from payment of the fees associated with this subsection.

(b) Fees for the following activities in excess of the regularly scheduled accreditation activities shall be submitted to the Commission in the year that the extraordinary activities are performed:

(1) Focused site visit: \$1,000 for each individual attending the focused site visit.

(2) Late reviews: \$500 per ~~document~~ submission.

~~(3) Program assessments:~~

~~(A) No fee shall be charged for the first three reviews of a program assessment submitted by a professional preparation program. The fee for review of a program assessment beyond the first three reviews: \$1,000 flat fee.~~

~~(B) A professional preparation program that does not complete the program assessment process at least six months prior to a scheduled site visit: \$3,000 flat fee for two additional Board of Institutional Review members to review the program during the site visit.~~

~~(4)~~ (3) Stipulations:

(A) Site revisit: \$1,000 per individual attending the site revisit;

(B) Review of a report due to stipulations that does not require a site revisit ~~as detailed in the *Accreditation Handbook* Chapter Nine, *Activities during the Seventh Year of the Accreditation Cycle* (rev. 2012), available on the Commission's website and hereby incorporated by reference~~: \$500 flat fee;

(C) Review of a report associated with a site revisit ~~as detailed in the *Accreditation Handbook* Chapter Nine, *Activities during the Seventh Year of the Accreditation Cycle* (rev. 2012)~~: \$1,000 flat fee.

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44225(h), 44371, 44372, 44373(c), 44374 and 44374.5, Education Code.

HISTORY

1. New section filed 10-23-2013 as an emergency; operative 10-23-2013 (Register 2013, No. 43). A Certificate of Compliance must be transmitted to OAL by 4-21-2014 or emergency language will be repealed by operation of law on the following day.
2. Certificate of Compliance as to 10-23-2013 order transmitted to OAL 1-7-2014 and filed 2-5- 2014 (Register 2014, No. 6).

This database is current through 7/8/22 Register 2022, No. 27 5 CCR § 80692, 544265, 44265.5, 44227.7, and 44373, Education Code.

Proposed Revisions to Program Preconditions for Literacy Instruction

Introduction

This agenda item presents proposed changes to preconditions for the Preliminary Multiple Subjects, Preliminary Single Subject English Language Arts, and Preliminary Education Specialist credential programs. The changes being proposed are to align the preconditions with the revisions to Education Code section 44259 as a result of passage of SB 488 (Chap. 678, Stats. 2021).

Background

SB 488 prompted numerous actions by the Commission related to reading and literacy instruction for educator preparation programs including new program standards and Teaching Performance Expectations which have been adopted by the Commission. SB 488 also required the development of a new literacy performance assessment which is in progress. In keeping with the many facets of SB 488, it is necessary for the Commission to update the language of its preconditions. Staff proposes the following changes:

Preliminary Multiple and Single Subject English Language Arts Program Preconditions:

~~**(3) English Language Skills.** In each program of professional preparation, the college or university or school district requires candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. Reference: Education Code Section 44259 (b) and 44259.5.~~ **(3) Literacy Instruction:** The program includes the study of effective means of teaching literacy, in accordance with 44259 (b) (4) (A) and (B).

Preliminary Education Specialist Programs Preconditions

~~**(1) English Language Skills.** In each program of professional preparation, the college or university or school district requires candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. Reference: Education Code Sections 44227, 44253.1, and 44283.~~ **(3) Literacy Instruction:** The program includes the study of effective means of teaching literacy, in accordance with 44259 (b) (4) (A) and (B).

This section of the Education Code reads as follows:

(4) Study of effective means of teaching literacy, including, but not limited to, the study of reading as described in subparagraphs (A) and (B), and evidence-based means of teaching foundational reading skills in print concepts, phonological awareness, phonics and word recognition, and fluency to all pupils, including tiered supports for pupils with reading

difficulties, English learners, and pupils with exceptional needs. The study of effective means of teaching literacy shall be in accordance with the commission's standards of program quality and effectiveness and current teaching performance expectations, shall be aligned to the current English Language Arts/English Language Development (ELA/ELD) Framework adopted by the state board, and shall incorporate the program guidelines for dyslexia developed pursuant to Section 56335. The study of reading shall meet the following requirements:

(A) Commencing January 1, 1997, satisfactory completion of comprehensive reading instruction that is research based and includes all of the following:

(i) The study of organized, systematic, explicit skills including phonemic awareness, direct, systematic, explicit phonics, and decoding skills.

(ii) A strong literature, language, and comprehension component with a balance of oral and written language.

(iii) Ongoing diagnostic techniques that inform teaching and assessment.

(iv) Early intervention techniques.

(v) Guided practice in a clinical setting.

(B) For purposes of this section, "direct, systematic, explicit phonics" means phonemic awareness, spelling patterns, the direct instruction of sound/symbol codes and practice in connected text, and the relationship of direct, systematic, explicit phonics to the components set forth in clauses (i) to (v), inclusive, of subparagraph (A).

A similar precondition was adopted for the PK-3 Early Childhood Specialist Instruction credential at the April 2023 Commission meeting.

Staff Recommendation

Staff recommends that the Commission approve the proposed changes to the preconditions as indicated above.

Proposed Revisions to the California Teaching Performance Assessment Design Standards

California Teaching Performance Assessment Design Standards (Revisions Adopted April 2023) Proposed Revisions June 2023

The Commission adopted revisions to the California Teaching Performance Assessment Design Standards at its April 2023 meeting. This item presents additional proposed modifications to Design Standard 1(h) which are identified by underline for additions and ~~strike through~~ for deletions.

Assessment Design Standard 1: Assessment Designed for Validity and Fairness

The sponsor* of a teaching performance assessment seeking approval for use in California (model sponsor) designs a Teaching Performance Assessment (TPA) in which complex pedagogical assessment tasks and multi-level scoring scales are linked to and assess California's Teaching Performance Expectations (TPEs). The model sponsor clearly describes the uses for which the assessment has been validated (i.e., to serve as a determination of a candidate's status with respect to the TPEs and to provide an indication of preparation program quality and effectiveness), anticipates its potential misuses, and identifies appropriate uses consistent with the assessment's validation process. The model sponsor maximizes the fairness of the assessment design for all groups of candidates in the program. A passing standard is recommended by the model sponsor based on a standard setting study where educators have made a professional judgment about an appropriate performance standard for beginning teachers to meet prior to licensure.

** Note: the "model sponsor" refers to the entity that represents the assessment and is responsible to programs using that model and to the Commission. Model sponsors may be a state agency, individual institutions, a consortium of institutions and/or partners, a private entity, and/or combinations of these.*

Required Elements for Assessment Design Standard 1: Assessment Designed for Validity and Fairness

1(a) The Teaching Performance Assessment includes complex pedagogical assessment tasks to prompt aspects of candidate performance that measure the TPEs. Each task is substantively related to two or more major domains of the TPEs. For use in judging candidate-generated responses to each pedagogical task, the assessment also includes multi-level scoring rubrics that are clearly related to the TPEs that the task measures. Each task and its associated rubrics measure two or more TPEs. Collectively, the tasks and rubrics in the assessment address key

aspects of all major domains of the TPEs. The sponsor of the performance assessment documents the relationships between TPEs, tasks, and rubrics.

1(b) 1. The multiple subject general education TPA model sponsor must include in its performance assessment a focus on content-specific pedagogy within the design of the TPA tasks and scoring scales to assess the candidate's ability to effectively teach literacy in a manner aligned to the requirements of subparagraphs (A) and (B) of paragraph (4) of subdivision (b) of Education Code sec. 44259; the Commission's standards of program quality and effectiveness and current Teaching Performance Expectations (TPEs); and the current English Language Arts/English Language Development (ELA/ELD) Framework adopted by the State Board as well as the content areas authorized by the credential.

1(b) 2. The single subject general education TPA model sponsor must include in its performance assessment a focus on content-specific pedagogy within the design of the TPA tasks and scoring scales to assess the candidate's ability to effectively teach the content area(s) authorized by the credential.

1(b) 3. The education specialist TPA model sponsor must include in its performance assessment a focus on content specific pedagogy and provide consultative, collaborative, and coordinating specially designed instruction with students, parents, teachers, and other community and school personnel within the design of the TPA tasks and scoring scales. It must also assess the candidate's ability to effectively teach literacy in a manner aligned to the requirements of subparagraphs (A) and (B) of paragraph (4) of subdivision (b) of Education Code section 44259; the Commission's standards of program quality and effectiveness and current Teaching Performance Expectations (TPEs); and the current English Language Arts/English Language Development (ELA/ELD) Framework adopted by the State Board, as well the content areas authorized by the credential.

1(b) 4. The PK-3 TPA model sponsor must include a focus on developmentally appropriate pedagogy within the design of the TPA tasks and scoring scales to assess the candidate's ability to effectively teach literacy in a manner aligned to the requirements of subparagraphs (A) and (B) of paragraph (4) of subdivision (b) of Education Code section 44259; the Commission's standards of program quality and effectiveness and current Teaching Performance Expectations (TPEs); and the current English Language Arts/English Language Development (ELA/ELD) Framework adopted by the State Board, as well as the content areas authorized by the credential.

1(c) Consistent with the language of the TPEs, the model sponsor defines scoring rubrics so candidates for credentials can earn acceptable scores on the Teaching Performance Assessment with the use of different literacy and content-specific pedagogical practices that support implementation of the state-adopted content standards, curriculum frameworks, and Preschool Learning Foundations. The model sponsor takes steps to plan and anticipate the appropriate scoring of candidates who use a wide range of pedagogical practices that are educationally effective and builds scoring protocols to take these variations into account.

1(d) 1. For Multiple Subject, Single Subject, and PK-3 candidates, the model sponsor must include within the design of the TPA candidate tasks a focus on addressing the teaching of English learners, all underserved education groups or groups that need to be served differently, and students with disabilities in the general education classroom to adequately assess the candidate's ability to effectively teach all students.

1(d) 2. For Education Specialist candidates, the model sponsor must include within the design of the TPA candidate tasks a focus on addressing teaching students who have an IEP (students aged 3 through 22), who have an IEP and English learners, and who have an IEP who are underserved education groups or groups that need to be served differently to adequately assess the candidate's ability to effectively teach all students with disabilities.

1(e) 1. For Multiple Subject, PK-3, and Education Specialist candidates, the model sponsor must include assessments of the candidate's ability to demonstrate pedagogical competence related to teaching current, state-adopted core content areas of at least Literacy and Mathematics. Programs use local program performance assessments for History/Social Science and Science if not already included as part of the TPA.

1(f) The model sponsor must include a teaching performance within the TPA during the required clinical experience, including a video of the candidate's teaching performance with candidate commentary describing the lesson plan and rationale for teaching decisions shown and evidence of the effect of that teaching on student learning.

1(g) The TPA model sponsor must provide materials appropriate for use by programs in helping faculty become familiar with the design of the TPA model, the candidate tasks, and the scoring rubrics so that faculty can effectively assist candidates to prepare for the assessment. The TPA model sponsor must also provide candidate materials to assist candidates in understanding the nature of the assessment, the specific assessment tasks, the scoring rubrics, submission processes and scoring processes.

1(h) The model sponsor develops scoring rubrics and assessor training procedures that focus primarily on teaching performance and that minimize the effects of candidate factors that are not clearly related to pedagogical competence, which may include any actual or perceived characteristic protected by AB 537, which includes sex, sexual orientation, gender identity, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability (depending on the circumstances) factors such as personal attire, appearance, demeanor, speech patterns and accents, personal attire or any other bias that are is not likely to affect job effectiveness and/or student learning, such as appearance, hairstyles and/or hair texture, demeanor, speech patterns and accents, or personal attire.

1(i) 1. The model sponsor provides a clear statement acknowledging the intended uses of the assessment. The statement demonstrates the model sponsor's clear understanding of the implications of the assessment for Multiple Subject, PK-3, and Education Specialist candidates, preparation programs, public schools, and public school students within the authorization of

the credential. The statement includes appropriate cautions about additional or alternative uses for which the assessment is not valid. All elements of assessment design and development are consistent with the intended uses of the assessment for determining the literacy and content-specific pedagogical competence of candidates for Preliminary Teaching Credentials in California and as information useful for determining program quality and effectiveness.

1(i) 2. The model sponsor provides a clear statement acknowledging the intended uses of the assessment. The statement demonstrates the model sponsor's clear understanding of the implications of the assessment for single subject candidates, preparation programs, public schools, and public school students within the authorization of the credential. The statement includes appropriate cautions about additional or alternative uses for which the assessment is not valid. All elements of assessment design and development are consistent with the intended uses of the assessment for determining the content-specific pedagogical competence of candidates for Preliminary Teaching Credentials in California and as information useful for determining program quality and effectiveness.

1(j) The model sponsor completes content review and editing procedures to ensure that literacy and content-specific pedagogical assessment tasks and directions to candidates are culturally and linguistically responsive, sustaining, fair and appropriate for candidates from diverse backgrounds.

1(k) The model sponsor completes initial and periodic basic psychometric analyses to identify pedagogical assessment tasks and/or scoring rubrics that results in differential effects in relation to candidates' race, ethnicity, language, gender or disability. When group pass rate differences are found, the model sponsor investigates the potential sources of differential performance and seeks to eliminate construct-irrelevant sources of variance.

1(l) In designing assessment administration procedures, the model sponsor includes administrative accommodations that preserve assessment validity while addressing issues of access for candidates with disabilities or learning needs.

1(m) In the course of determining a passing standard, the model sponsor secures and reflects on the considered judgments of teachers, supervisors of teachers, support providers of new teachers, and other preparers of teachers regarding necessary and acceptable levels of proficiency on the part of entry-level teachers. The model sponsor periodically reviews the reasonableness of the scoring scales and established passing standard, when and as directed by the Commission.

1(n) To preserve the validity and fairness of the assessment over time, the model sponsor may need to develop and field test new literacy and content-specific pedagogical assessment tasks and multi-level scoring rubrics to replace or strengthen prior ones. Initially and periodically, the model sponsor analyzes the assessment tasks and scoring rubrics to ensure that they yield important evidence that represents candidate knowledge and skill related to the TPEs and serve as a basis for determining entry-level pedagogical competence to teach the curriculum and

student population of California's public schools. The model sponsor documents the basis and results of each analysis, and modifies the tasks and rubrics as needed.

1(o) The model sponsor must make all TPA materials available to the Commission upon request for review and approval, including materials that are proprietary to the model sponsor. The Commission will maintain the confidentiality of all materials designated as proprietary by the model sponsor.

1(p) For concurrent bilingual candidates, no candidate can be required to translate student work or provide English transcriptions for the video component(s) of the TPA if in a language other than English. Model sponsors must ensure candidates may demonstrate their knowledge and skills teaching literacy in the language of instruction, including in a language other than English.

1(q) All candidates must demonstrate as part of the TPA effective strategies teaching an English learner, in English with the use of the language of instruction as appropriate, within the content area of the intended credential. Each candidate must submit his or her analyses and reflections primarily in English.

Assessment Design Standard 2: Assessment Designed for Reliability and Fairness

The sponsor of the performance assessment requests approval of an assessment that will yield, in relation to the key aspects of the major domains of the TPEs, enough collective evidence of each candidate's pedagogical performance to serve as a valid basis to judge the candidate's general pedagogical competence for a Preliminary Teaching Credential. The model sponsor carefully monitors assessment development to ensure consistency with this stated purpose of the assessment. The Teaching Performance Assessment includes a comprehensive program to train, calibrate and maintain assessor calibration over time. The model sponsor periodically evaluates the assessment system to ensure equitable treatment of candidates. The assessment system and its implementation contribute to local and statewide consistency in the assessment of teaching competence.

Required Elements for Assessment Design Standard 2: Assessment Designed for Reliability and Fairness

2(a) In relation to the key aspects of the major domains of the TPEs, the pedagogical assessment tasks, rubrics, and the associated directions to candidates are designed to qualifications for a Preliminary Teaching Credential as one part of the requirements for the credential.

2(b) Pedagogical assessment tasks and scoring rubrics are extensively field tested in practice before being used operationally in the Teaching Performance Assessment. The model sponsor evaluates the field test results thoroughly and documents the field test design, participation, methods, results and interpretation.

2(c) The Teaching Performance Assessment system includes a comprehensive process to select and train California educators as assessors who score candidate responses to the pedagogical assessment tasks. An assessor training program demonstrates convincingly that prospective and continuing assessors gain a deep understanding of implicit bias as it relates to scoring, the TPEs, the pedagogical assessment tasks and the multi-level scoring rubrics. The training program includes task-based scoring trials in which an assessment trainer evaluates and certifies each assessor's scoring accuracy and calibration in relation to the scoring rubrics associated with the task. The model sponsor for multiple subject, PK-3, and education specialist TPAs establish selection criteria for assessors of candidate responses to the TPA. The selection criteria include but are not limited to appropriate literacy and pedagogical expertise in the content areas and TPE domains assessed within the TPA. The model sponsor for the single subject TPA establishes selection criteria for assessors of candidate responses to the TPA. The selection criteria include but are not limited to appropriate pedagogical expertise in the content areas and TPE domains assessed within the TPA. The model sponsor selects assessors who meet the established selection criteria and uses only assessors who successfully calibrate during the required TPA model assessor training sequence. When new pedagogical tasks and scoring rubrics are incorporated into the assessment, the model sponsor provides additional training to the assessors, as needed.

2(d) In conjunction with the provisions of the applicable Teacher Preparation Program Standards relating to the Teaching Performance Assessment, the model sponsor plans and implements periodic evaluations of the assessor training program, which include systematic feedback from assessors and assessment trainers, and which lead to substantive improvements in the training as needed.

2(e) The model sponsor provides a consistent scoring process for all programs using that model, including programs using a local scoring option provided by the model sponsor. The scoring process conducted by the model sponsor to assure the reliability and validity of candidate outcomes on the assessment may include, for example, regular auditing, selective back reading, and double scoring of candidate responses near the cut score by the qualified, calibrated scorers trained by the model sponsor. All approved models must include a local scoring option in which the assessors of candidate responses are California program faculty and/or other individuals identified by the program who meet the model sponsor's assessor selection criteria. These local California assessors are trained and calibrated by the model sponsor, and whose scoring work is facilitated, and their scoring results are facilitated and reviewed by the model sponsor. The model sponsor provides a detailed plan for establishing and maintaining scorer accuracy and inter-rater reliability during field testing and operational administration of the assessment. The model sponsor demonstrates that the assessment procedures, taken as a whole, maximize the accurate determination of each candidate's overall pass-fail status on the assessment. The model sponsor must provide an annual audit process that documents that local scoring outcomes are consistent and reliable within the model for candidates across the range of programs using local scoring and informs the Commission where inconsistencies in local scoring outcomes are identified. If inconsistencies are identified, the sponsor must provide

a plan to the CTC for how it will address and resolve the scoring inconsistencies both for the current scoring results and for future scoring of the TPA.

2(f) The model sponsor's assessment design includes a clear and easy to implement appeal procedure for candidates who do not pass the assessment, including an equitable process for rescoring of evidence already submitted by an appellant candidate in the program, if the program is using centralized scoring provided by the model sponsor. If the program is implementing a local scoring option, the program must provide an appeal process as described above for candidates who do not pass the assessment. Model sponsors must document that all candidate appeals granted a second scoring are scored by a new assessor unfamiliar with the candidate or the candidate's response.

2(g) The model sponsor conducting scoring for the program provides results on the TPA to the individual candidate based on performance relative to TPE domains and/or to the specific scoring rubrics within a maximum of three weeks following candidate submission of completed TPA responses. The model sponsor provides results to programs based on both individual and aggregated data relating to candidate performance relative to the rubrics and/or domains of the TPEs. The model sponsor also follows the timelines established with programs using a local scoring option for providing scoring results.

2(h) The model sponsor provides program level aggregate results to the Commission, in a manner, format and time frame specified by the Commission, as one means of assessing program quality. It is expected that these results will be used within the Commission's ongoing accreditation system.

Assessment Design Standard 3: TPA Model Sponsor Support Responsibilities

The sponsor of the performance assessment provides technical support to teacher preparation programs using that model concerning fidelity of implementation of the model as designed. The model sponsor is responsible for conducting and/or moderating scoring for all programs, as applicable, within a national scorer approach and/or the local scoring option. The model sponsor has ongoing responsibilities to interact with the Commission, to provide candidate and program outcomes data as requested and specified by the Commission, and to maintain the currency of the model overtime.

3(a) The model sponsor provides technical assistance to programs implementing the model to support fidelity of implementation of the model as designed. Clear implementation procedures and materials such as a candidate and a program handbook are provided by the model sponsor to programs using the model.

3(b) A model sponsor conducting scoring for programs is responsible for providing TPA outcomes data at the candidate and program level to the program within three weeks and to the Commission, as specified by the Commission. The model sponsor supervising/moderating local program scoring oversees data collection, data review with programs, and reporting.

3(c) The model sponsor is responsible for submitting at minimum an annual report to the Commission describing, among other data points, the programs served by the model, the number of candidate submissions scored, the date(s) when responses were received for scoring, the date(s) when the results of the scoring were provided to the preparation programs, the number of candidate appeals, first time passing rates, candidate completion passing rates, and other operational details as specified by the Commission.

3(d) The model sponsor is responsible for maintaining the currency of the TPA model, including making appropriate changes to the assessment tasks and/or to the scoring rubrics and associated program, candidate, and scoring materials, as directed by the Commission when necessitated by changes in state-adopted content standards and frameworks, as well as Commission adopted teacher preparation standards and TPEs.

3(e) The model sponsor must define the retake policies for candidates who fail one or more parts of the TPA which preserve the reliability and validity of the assessment results. The retake policies must include whether the task(s) on which the candidate was not successful must be retaken in whole or in part, with appropriate guidance for programs and candidates about which task and/or task components must be resubmitted for scoring by a second assessor and what the resubmitted response must include.