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# 6A

## Information

*Legislative Committee*

Status of Legislation

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## AGENDA INSERT

**Executive Summary:** Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

**Recommended Action:** For information only

**Presenter:** Jonathon Howard, Government Relations & Public Affairs Manager,  
Administrative Services Division

**Strategic Plan Goal**

***III. Communication and Engagement***

- e) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

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## **Status of Legislation**

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This agenda item provides an update on bills that the Commission is monitoring for the 2023-24 Legislative Session.

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## 2023-24 Legislation of Interest

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*The Legislature began the 2023-24 legislative session on December 5, 2022. This is the first year in a two-year legislative session. Legislators had until February 17 to introduce legislation for this year.*

### **Introduced Legislation**

#### ***Credentialing***

##### **[AB 381 \(Rubio, Blanca\) – Teacher credentialing: services credential with a specialization in health: occupational and physical therapists\\*](#)**

**Amended:** April 17, 2023

**Status:** Assembly Committee on Education

**Summary:** Delete the provision specifying that serving as an occupational therapist or physical therapist are not health services for purposes of a services credential with a specialization in health. Requires the Commission until January 1, 2029, to issue a services credential with a specialization in health to licensed occupational or physical therapists.

##### **[AB 672 \(Jackson\) – Teacher Performance Assessments: Teacher Credentialing Task Force\\*](#)**

**Introduced:** March 30, 2023

**Status:** Assembly Committee on Appropriations

**Summary:** Requires the Commission to convene a Teacher Credentialing Task Force and requires the task force to examine, among other things, the available research on factors that enable and constrain recruitment, credentialing, and retention of a diverse teaching workforce and the experiences of student candidates in various credentialing pathways. The Commission is to report their findings to the Legislature by March 1, 2027.

##### **[AB 1251 \(Rivas, Luz\) – Teacher Credentialing: Computer Science Courses\\*](#)**

**Amended:** April 17, 2023

**Status:** Assembly Committee on Appropriations

**Summary:** Authorize a person who holds a single subject teaching credential in business, industrial and technology education, mathematics, or science or a designated subject career technical education teaching credential to teach courses in computer science to all pupils without satisfying the requirements for a supplementary authorization.

##### **[AB 1255 \(Carrillo, Wendy\) – Ethnic Studies Task Force](#)**

**Introduced:** February 16, 2023

**Status:** Assembly Committee on Education

**Summary:** Require the Commission to convene a statewide task force, composed of relevant stakeholders, and requires the task force, on or before September 1, 2024, to provide a report to the Commission and the Legislature with recommendations for the criteria that should be

required in order to obtain a single subject credential in ethnic studies. Additionally, requires the Commission, on or before January 1, 2025, to use the task force's recommendations to begin developing the criteria that will be required to obtain a single subject credential in ethnic studies.

#### **[AB 1555 \(Quirk-Silva\) – Transitional Kindergarten Teacher Qualification Requirements](#)**

**Amended:** March 30, 2023

**Status:** Assembly Committee on Appropriations

**Summary:** Delays until August 1, 2028, the deadline for a credentialed teacher assigned to a TK classroom on or after July 1, 2015, to meet qualifying early childhood education criteria for their position.

#### **[AB 1722 \(Dahle, Megan\) – School Nurse Requirements](#)**

**Amended:** March 30, 2023

**Status:** Assembly Committee on Appropriations

**Summary:** Allow currently licensed vocational nurses to serve as school nurses if they meet the minimum requirements for a credential in school nursing.

#### **[SB 223 \(Menjivar\) – Services Credential: Pupil Personnel Services, Child Welfare and Attendance Services](#)**

**Introduced:** January 19, 2023

**Status:** Senate Committee on Appropriations

**Summary:** Permits, for a services credential with a specialization in pupil personnel services in the area of child welfare and attendance services, the completion of a Commission-approved program of professional preparation offered by a local educational agency.

#### ***Grants***

#### **[AB 238 \(Muratsuchi\) – California Student Teacher Support Grant Program](#)**

**Amended:** April 17, 2023

**Status:** Assembly Committee on Education

**Summary:** Contingent upon an appropriation of one-time funding, establish the California Student Teacher Support Grant Program, under the administration of the Commission on Teacher Credentialing, to award grants of value equal to the daily substitute teacher rate for the teaching credential candidate's local LEA to compensate the candidates while they perform the required student teaching.

#### **[AB 383 \(Zbur\) – California Classified School Employee Teacher Credentialing Program: leave of absence for student teaching](#)**

**Amended:** March 22, 2023

**Status:** Assembly Committee on Appropriations

**Summary:** Requires, as part of the Classified School Employee Teacher Credentialing Program, classified employees to be granted a leave of absence to complete their required student teaching hours and receive wages and benefits during the leave of absence.

**[AB 694 \(Gipson\) – Teacher Residency Apprenticeship Programs](#)**

**Amended:** March 27, 2023

**Status:** Assembly Committee on Appropriations

**Summary:** Require the Commission to submit the Teacher Residency Grant Program standards for approval as a registered apprenticeship program through the Division of Apprenticeship Standards and the United States Department of Labor and to act as the sponsoring authority for purposes of the state applying for United States Department of Labor grant funding.

**[AB 934 \(Muratsuchi\) – Commission on Teacher Credentialing: Public Awareness Campaign](#)**

**Amended:** April 5, 2023

**Status:** Assembly Committee on Education

**Summary:** Requires the Commission to contract with a public relations organization to develop a public awareness campaign that highlights the value and benefits of educational careers in California’s PK-12 public schools contingent upon an appropriation by the Legislature.

**[AB 1106 \(Soria\) – PK3 Early Childhood Education Specialist Credential: Bilingual Authorization: Grant Program](#)**

**Amended:** March 30, 2023

**Status:** Assembly Committee on Appropriations

**Summary:** Require the Commission to develop and implement a competitive planning grant of up to \$250,000 each to regionally accredited institutions of higher education for the development of plans to guide the creation of programs of professional preparation, and implementation grants of up to \$500,000 each to regionally accredited institutions of higher education for the implementation of programs of professional preparation, that lead to more credentialed teachers obtaining the PK-3 Early Childhood Education Specialist Credential and a bilingual authorization.

**[SB 765 \(Portantino\) – Retired Teachers; Teacher Residency Grant Program; Cal Grant Program](#)**

**Amended:** April 11, 2023

**Status:** Senate Committee on Education

**Summary:** Exempts a retiree teacher returning to work to fulfill a critical need in a teaching position from postretirement compensation limits; increases the maximum award amount for the Teacher Residency Grant Program to \$40,000 per teacher candidate; and, annually exempts 1,000 Cal Grant awardees from demonstrating financial need if they agree to enroll in a teacher preparation program after earning their bachelor’s degree.

***Out of State Educators***

**[AB 757 \(Cervantes\) – Out-of-state Prepared Teachers](#)**

**Amended:** March 13, 2023

**Status:** Assembly Committee on Education

**Summary:** Eliminates the requirement that out-of-state preliminary teaching credential applicants meet California subject matter requirements before issuing a clear credential and would instead require the Commission to issue a preliminary multiple subject teaching

credential to an out-of-state prepared teacher in general education and issue a preliminary education specialist credential in mild to moderate support needs to an out-of-state prepared teacher in special education.

**[SB 549 \(Newman\) – Teacher credentialing: out-of-state teachers: assessment of other states and territories](#)**

**Amended:** March 20, 2023

**Status:** Senate Committee on Education

**Summary:** Requires the Commission to assess the credential standards of other states and territories to identify if their teacher credentials require a bachelor’s degree from an accredited 4-year university of higher education and if they have induction programs that are comparable to California’s. Requires the Commission to recognize those items from those states or territories for purposes of California’s out-of-state prepared teacher requirements.

**[SB 811 \(Jones\) – Interstate Teacher Mobility Compact](#)**

**Introduced:** February 17, 2023

**Status:** Senate Committee on Judiciary

**Summary:** Ratifies the Interstate Teacher Mobility Compact, to better facilitate the mobility of teachers across member states, with the goal of supporting teachers through a new pathway to licensure. The compact would, among other things, require member states, in their sole discretion, to make certain determinations about teacher licensure for teachers from other member states, as provided, and create and establish a joint public agency known as the Interstate Teacher Mobility Compact Commission. This compact would only become effective if the compact statute is enacted into law in ten member states.

\* At the time of the publication of this document the most recent version of this legislation was not publicly available.