

Commission on Teacher Credentialing

1900 Capitol Ave

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda December 8-9, 2022

The Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting at the Commission Office and via teleconference. The public may attend the General Session of the meeting at the address listed above or participate remotely through Zoom webcast or U.S. Toll-Free phone number.

Meeting Participation via Zoom Webcast

The Commission's General Session meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on December 8-9, 2022:

- 9:00 a.m., December 8, 2022
- 8:30 a.m., December 9, 2022

Meeting Participation via U.S. Toll-Free Phone Number

Individuals who do not have access to a computer may listen to the Commission's General Session meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below:

- December 8: 876 4599 6347
- December 9: 820 3754 6309

Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing *82 prior to entering the toll-free number listed above.

Public Comment Guidelines

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- Participants at the Commission Office: Individuals who attend the meeting at the
 Commission office will need to submit a Request to Address the Commission card to the
 meeting moderator. The meeting moderator will notify the individual when it is their
 turn to speak. At that time, the individual will be able to approach the microphone and
 share their comment.
- Participants via Zoom Webcast: Individuals who join the meeting via the Zoom webcast
 will need to click on the "raise hand" icon to inform the meeting moderator that they
 would like to speak on the item. The meeting moderator will notify the individual when
 it is their turn to speak by calling their Zoom ID (name used by the member of the public

when logging into the meeting). At that time, the individual will be prompted to unmute

Note: The Zoom ID name used by the member of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.

Participants via U.S. Toll-Free Phone Number: Individuals who join the meeting via the
US Toll-Free number will need to press *9 on their phone to inform the meeting
moderator that they would like to speak on the item. The meeting moderator will notify
the individual it is their turn to speak by calling their phone number and will allow them
to unmute their telephone. At that time, the individual will be prompted to press *6 and
will be able to share their comment.

Note: Only a partial phone number will be displayed to the public when the individual provides public comment.

Public comment may be limited to one-minute per speaker depending on the volume of speakers wishing to speak to a particular agenda item.

Written Comments Guidelines

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. In order to ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to submit written comments online no later than Tuesday at 5:00 pm the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 1900 Capitol Avenue, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at execoffice@ctc.ca.gov or call 1-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.

Reasonable Accommodation: Any person with a disability requiring disability-related modifications or accommodations to participate in the meeting may request assistance by contacting Rhonda Brown toll-free at 1-866-866-8609; or sending a written request to Rhonda Brown at 1900 Capitol Avenue, Sacramento, CA 95811; or email execoffice@ctc.ca.gov. Requests should be made least five working days in advance of the meeting.

Thursday, December 8, 2022 General Session 9:00 a.m.

Tine Sloan, Chair

Chair Tine Sloan will convene General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

1A: Approval of the October and November 2022 Minutes

The Commission will review and approve the minutes of the October and November 2022 meetings of the Commission.

Action

1B: Approval of the December 2022 Agenda

The Agenda for the December 2022 meeting of the Commission is considered for approval.

Action

1C: Approval of the December 2022 Consent Calendar

The Commission will review and approve the December 2022 Consent Calendar.

Information

1D: Chair's Report

Information

1E: Executive Director's Report

Information

1F: Commission Member Reports

Information

1G: Liaison Reports

Educator Preparation Committee

Monica Martinez, Committee Chair

Information

2A: Annual Report of the Committee on Accreditation 2021-22

This agenda item presents the 2021-22 Annual Report of the Committee on Accreditation (COA).

Information

2B: Annual Report Card on California Teacher Preparation Programs for the Academic Year 2020-21

This agenda item presents the Annual Report Card on California Teacher Preparation Programs for the Academic Year 2020-21, as required by Title II of the 2008 Reauthorization of the federal Higher Education Act. It is the twenty-second annual report and includes a description of

credentialing requirements to teach in California public schools and qualitative and quantitative information on teacher preparation programs.

Action

2C: Proposed Adoption of the Passing Score Standard for the Revised California Subject Examinations for Teachers in Art and Music (CSET: Art and CSET: Music)

This agenda item describes the standard setting process used to recommend preliminary passing scores for CSET: Art and for CSET: Music and presents preliminary passing score standards for potential adoption by the Commission.

Information

2D: National Board for Professional Teaching Standards Certification Incentive Program This agenda item presents an update on the California Department of Education's Incentive Program for teachers to earn National Board for Professional Teaching Standards Certification. The Commission is a partner on this program.

Closed Session

Marysol De La Torre-Escobedo, Vice Chair

The Commission will go into Closed Session to consider adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code section 11126. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

Friday, December 9, 2022
General Session
8:30 a.m.
Tine Sloan, Chair

Reconvene General Session

Chair Tine Sloan will reconvene General Session.

Items agendized on a previous day of this meeting, but not completed, may be taken up today.

Public Hearing 8:30 a.m.

Action

1H: Proposed Regulations Regarding Options for Meeting the Subject Matter Competence Requirement

This agenda item presents a public hearing requested by a member of the public on the proposed regulations approved by the Commission at its June 2022 Commission meeting to clarify and standardize implementation of options for meeting the subject matter competence

requirement in Education Code sections 44259 and 44310 that were created by Assembly Bill 130 (Chap. 44, Stats. 2021).

Professional Practices Committee

Johanna Hartwig, Committee Chair

Information

3A: Division of Professional Practices Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Educator Preparation Committee

Monica Martinez, Committee Chair

Action

2E: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Relay Graduate School of Education

This agenda item presents, as part of the Initial Institutional Approval process, Relay Graduate School of Education's responses to the Common Standards, Initial Program Preconditions, and General Precondition #9 for consideration and possible Provisional Approval by the Commission.

Action

2F: Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Alder Graduate School of Education

This agenda item presents, as part of the Initial Institutional Approval process, the report from the Provisional Site Visit and the Committee on Accreditation's recommendation for an accreditation decision for Alder Graduate School of Education (Alder GSE). The Commission will consider granting Alder GSE full institutional approval.

Information/Action

2G: Update on the California Classified School Employee Teacher Credentialing ProgramThis agenda item provides an update on the California Classified School Employee Teacher Credentialing Program and presents the 2022 Annual Report to the Legislature on the California Classified School Employee Teacher Credentialing Program.

Information/Action

2H: Update on the Development of Education Specialist Teaching Performance Assessments for Lower Incidence Credential Areas

This agenda item presents an update on the development of the Teaching Performance Assessment (TPA) for Education Specialist lower incidence credential areas of Deaf and Hard Hearing (DHH), Early Childhood Special Education (ECSE), and Visual Impairments (VI). Staff also seeks approval from the Commission to provide additional time for a comprehensive field test with the lower incidence credential areas of emphasis (DHH, ECSE, and VI).

General Session

Tine Sloan, Chair

Information/Action

11: Strategic Planning Update

Staff will present a summary of strategic planning efforts conducted between 2020 and 2021, outline the proposed process for completion of an updated strategic plan for the Commission, and request the Commission's guidance to inform further development of the strategic plan.

Information

1J: New Business

- Bimonthly Agenda is presented
- Audience Presentations

Information/Action

1K: Executive Director 2022 Annual Evaluation

This agenda item will highlight selected portions of the Executive Director's annual evaluation for disclosure to the public. Any merit salary adjustment that is recommended by the Commission will be submitted to the California Department of Human Resources and the Governor's Office for approval.

Action

1L: Nominations and Elections for the Chair and Vice Chair of the Commission on Teacher Credentialing for 2023

Each year the Commission nominates and elects its Chair and Vice Chair.

Closed Session

Marysol De La Torre-Escobedo, Vice Chair

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General Session

Tine Sloan, Chair

Information

1M: Report of Closed Session Items

Adjournment