



Commission on Teacher Credentialing

1900 Capitol Ave

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda August 25-26, 2022

The Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting at the Commission Office and via teleconference. The public may attend the General Session of the meeting at the address listed above or participate remotely through Zoom webcast or U.S. Toll-Free phone number.

Meeting Participation via Zoom Webcast

The Commission's General Session meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on August 25-26, 2022:

- [9:00 a.m., August 25, 2022](#)
- [8:30 a.m., August 26, 2022](#)

Meeting Participation via U.S. Toll-Free Phone Number

Individuals who do not have access to a computer may listen to the Commission's General Session meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below:

- August 25: 853 2139 1182
- August 26: 849 2277 9481

*Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing *82 prior to entering the toll-free number listed above.*

Public Comment Guidelines

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- **Participants at the Commission Office:** Individuals who attend the meeting at the Commission office will need to submit a **Request to Address the Commission** card to the meeting moderator. The meeting moderator will notify the individual when it is their turn to speak. At that time, the individual will be able to approach the microphone and share their comment.

- **Participants via Zoom Webcast:** Individuals who join the meeting via the Zoom webcast will need to click on the “raise hand” icon to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual when it is their turn to speak by calling their Zoom ID (name used by the member of the public when logging into the meeting). At that time, the individual will be prompted to unmute their microphone and will be able to share their comment.
Note: The Zoom ID name used by the member of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.
- **Participants via U.S. Toll-Free Phone Number:** Individuals who join the meeting via the US Toll-Free number will need to press *9 on their phone to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual it is their turn to speak by calling their phone number and will allow them to unmute their telephone. At that time, the individual will be prompted to press *6 and will be able to share their comment.
Note: Only a partial phone number will be displayed to the public when the individual provides public comment.

Public comment may be limited to one-minute per speaker depending on the volume of speakers wishing to speak to a particular agenda item.

Written Comments Guidelines

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. In order to ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to [submit written comments online](#) no later than Tuesday at 5:00 pm the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 1900 Capitol Avenue, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at execoffice@ctc.ca.gov or call 1-866-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). **The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.**

Reasonable Accommodation: Any person with a disability requiring disability-related modifications or accommodations to participate in the meeting may request assistance by contacting Rhonda Brown toll-free at 1-866-866-8609; or sending a written request to Rhonda Brown at 1900 Capitol Avenue, Sacramento, CA 95811; or email execoffice@ctc.ca.gov. Requests should be made at least five working days in advance of the meeting.

Thursday, August 25, 2022
General Session
9:00 a.m.
Tine Sloan, Chair

Chair Tine Sloan will convene General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

1A: Approval of the June 2022 Minutes

The Commission will review and approve the minutes of the June 2022 meeting of the Commission.

Action

1B: Approval of the August 2022 Agenda

The Agenda for the August 2022 meeting of the Commission is considered for approval.

Action

1C: Approval of the August 2022 Consent Calendar

The Commission will review and approve the August 2022 Consent Calendar.

Information

1D: Chair's Report

Information

1E: Executive Director's Report

Information

1F: Commission Member Reports

Information

1G: Liaison Reports

Educator Preparation Committee
Monica Martinez, Committee Chair

Action

2A: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Gateway High School

This agenda item presents, as part of the Initial Institutional Approval process, Gateway High School's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

Action

2B: Discussion and Potential Adoption of Proposed Precondition Changes Related to the Subject Matter Competence Requirement

This agenda item presents for Commission consideration and potential action proposed revised language for the Preliminary Multiple Subject, Single Subject, and Education Specialist program preconditions. These preconditions require revision in order to reflect the additional options for meeting subject matter competence in accordance with AB 130 (Chap. 44, Stats. 2021) and the associated regulations approved by the Commission at its June 2022 meeting and pending approval by the Office of Administrative Law.

Information/Action

2C: Update on the Development of Draft Literacy Program Standards and Teaching Performance Expectations Pursuant to Senate Bill 488

This agenda item presents for the Commission's review draft Literacy Program Standards and Teaching Performance Expectations (TPEs) for Multiple Subject (MS), Single Subject (SS), Education Specialist – Mild to Moderate Support Needs (MMSN) and Extensive Support Needs (ESN), and the proposed PK-3 Early Childhood Education (ECE) Specialist Instruction Credential. The draft Standards and TPEs are currently undergoing a field review, and the agenda item includes a summary of early findings from the field. This item also presents an update on the work to implement Senate Bill 488 (Chap. 678, Stats. 2021). The Commission will review the work to date and provide staff direction in preparation for possible adoption of new standards and TPEs at the October 2022 Commission meeting.

Action

2D: Revisiting CalAPA Standard Setting Study Findings and Passing Score Recommendations

This agenda item provides (a) an update on the development and implementation of the California Administrator Performance Assessment (CalAPA); (b) foundational information about the standard setting process for Commission examinations and assessments with recommendations for revising the passing score standard for the CalAPA, including an implementation date for any changes made to the passing standard scores; (c) information and timeline describing how the Commission and its technical contractor Evaluation Systems group of Pearson (ES) will continue supporting Preliminary Administrative Services Credential (PASC) programs in the fifth year of operational administration, 2022-23.

Closed Session

Marysol De La Torre-Escobedo, Vice Chair

The Commission will go into Closed Session to consider adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, Consent Determinations, and transcript reviews in discipline cases pursuant to California Education Code sections 44245, 44246, and 44248, Government Code sections 11126, 11517, and 11520, and Title 5, CCR

section 80320. The Commission will report out of Closed Session appropriately concerning any and all actions taken, or determinations made therein.

Friday, August 26, 2022

General Session

8:30 a.m.

Tine Sloan, Chair

Reconvene General Session

Chair Tine Sloan will reconvene General Session.

Items agendaed on a previous day of this meeting, but not completed, may be taken up today.

Fiscal Policy and Planning Committee

Bonne Klatt, Committee Chair

Information

3A: Update on the Enacted 2022-23 Budget

This agenda item provides an update on the sections of the Enacted 2022-23 budget that relate to the Commission.

Professional Practices Committee

Johanna Hartwig, Committee Chair

Information

4A: Division of Professional Practices Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload

Certification Committee

David Simmons, Committee Chair

Information/Action

5A: Proposed Regulations Pertaining to Credential Requirements for the PK-3 Early Childhood Education Specialist Instruction Credential

This agenda item provides for potential adoption by the Commission the proposed amendments to Title 5 of the California Code of Regulations section 80067 pertaining to the credential requirements for updating the Early Childhood Education Specialist Instruction Credential.

Educator Preparation Committee
Monica Martinez, Committee Chair

Information/Action

2E: Education Specialist Teaching Performance Assessments: Review and Potential Approval of edTPA and FAST

This agenda item presents for the Commission's potential approval the edTPA and Fresno Assessment of Student Teachers (FAST) teaching performance assessments for the Mild to Moderate Support Needs (MMSN) and Extensive Support Needs (ESN) credential areas of emphasis. A description of each performance assessment and the model sponsors' plans for conducting standard setting studies is provided.

Information

2F: Annual Report on Passing Rates of Commission-Approved Examinations from 2016-17 to 2020-21

This agenda item reports the passing rates of Commission-approved examinations. For each examination, the purpose of the examination, its structure, the scoring process, the examination volume, the first-time passing rate, and the cumulative passing rate are discussed. When available, the passing rate by demographic data is also discussed.

General Session

Tine Sloan, Chair

Information

1H: Report of Closed Session Items

Information

1I: New Business

- Bimonthly Agenda is presented
- Audience Presentations

Adjournment
