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# 1A

## Action

### *General Session*

#### Approval of the June 2022 Minutes

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**Executive Summary:** The Commission will review and approve the minutes of the June 2022 meeting of the Commission.

**Recommended Action:** Approve the minutes of the June 2022 meeting.

**Presenter:** None

#### Strategic Plan Goal

#### *III. Communication and Engagement*

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

## **Commission on Teacher Credentialing Minutes of the June 15-17, 2022 Meeting**

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### **Commission Members Attending**

Tine Sloan, Faculty Member Representative, Chair  
Marysol De La Torre-Escobedo, Teacher Representative, Vice Chair (6/17 only)  
Danette Brown, Teacher Representative  
Kathryn Browne, Ex-Officio, California Community College  
Christopher Davis, Teacher Representative  
Michael de la Torre, Teacher Representative  
Annamarie Francois, Ex-Officio, University of California  
Marquita Grenot-Scheyer, Ex-Officio, California State University  
Megan Gross, Teacher Representative  
Johanna Hartwig, Public Representative (6/16 and 6/17 only)  
Susan Heredia, School Board Member Representative  
Terri Jackson, Designee, Superintendent of Public Instruction  
Bonnie Klatt, Teacher Representative  
Monica Martinez, Public Representative (6/15 and 6/16 only)  
David Simmons, Human Resources Administrator Representative

### **Commission Members Absent**

Jose Cardenas, Non-Administrative Services Credential Representative  
Juan Cruz, School Administrator Representative  
Kimberly White-Smith, Ex-Officio, Association of Independent California Colleges and Universities (AICCU)

***Wednesday, June 15, 2022***

### **Ad Hoc Committee**

Committee Chair Marquita Grenot-Scheyer convened the Ad Hoc Committee at 10:02 a.m.

### **1A: Interview and Recommendation of a Member and Alternate to the School Board Member Position for the Committee of Credentials**

Committee Chair Grenot-Scheyer noticed the public that De'shawn Woolridge withdrew his application for the position. The Committee interviewed applicant Michele Perrault.

### **Commission Action**

Commissioner Simmons moved to recommend Michele Perrault be appointed to serve as the school board member on the Committee of Credentials. Commissioner Klatt seconded the motion. The motion carried without dissent.

### **Adjournment**

There being no further business, Committee Chair Grenot-Scheyer adjourned the Ad Hoc Committee at 10:20 a.m.

### **General Session**

Chair Tine Sloan convened the General Session of the Commission at 1:36 p.m. Roll call was taken, and the Pledge of Allegiance was recited.

Chair Sloan welcomed Danette Brown as a new member of the Commission.

### **2A: Approval of the April 2022 Minutes**

Commissioner Gross moved approval of the April 2022 Ad Hoc Committee meeting minutes. Commissioner Simmons seconded the motion. The motion carried without dissent.

Commissioner Martinez moved approval of the April 2022 Commission meeting minutes. Commissioner Davis seconded the motion. The motion carried without dissent.

### **2B: Approval of the June 2022 Agenda**

Commissioner Klatt moved approval of the June 2022 Agenda with agenda inserts for items 2C, 3A, 3D, and 5B, and a handout for item 3C. Commissioner Gross seconded the motion. The motion carried without dissent.

### **2C: Approval of the June 2022 Consent Calendar**

Commissioner Klatt moved approval of the June 2022 Consent Calendar with an amendment to withdraw items 51. Robert Jacobo, Jr., 56, Thomas Lauffenberger, 62. Gregory McKinsey, 65. Jonathan Mesisca, and 78. Regina Poudel to be reviewed during Closed Session. Commissioner Martinez seconded the motion. The motion carried with Commissioner Jackson recusing herself from item 5. Stephanie Baker.

### **2D: Chair's Report**

Chair Sloan spoke about graduations at her university. She expressed her feelings regarding the violence happening in schools and the important responsibility of protecting our students and teachers. She also spoke briefly about issues that would be presented during the June Commission meeting.

### **2E: Executive Director's Report**

Executive Director Sandy expressed her appreciation for Chair Sloan's comments. She also spoke about her interactions with new teachers as they enter into the profession. Executive Director Sandy introduced Lynn Larsen, a new consultant with the Professional Services Division and notified the public that the Commission is accepting applications for the Educator Preparation Student Liaison position.

## **2F: Commission Member Reports**

Commissioner Browne shared her excitement about participating in live outdoor commencements on campus.

Commissioner Grenot-Scheyer shared a poem “Who Will Clean Out The Desks’ — A crowdsourced poem in praise of teachers” that was on NPR in May 2022.

## **2G: Liaison Reports**

Haydee Rodriguez, State Board of Education Liaison, reported on her attendance at the State Board’s May 2022 meeting.

## **Educator Preparation Committee**

Committee Chair Monica Martinez convened the Educator Preparation Committee.

## **3C: Report to the Legislature on the Implementation of Senate Bill 488 Teacher Credentialing – Reading Instruction**

Nancy Brynelson and Roxann Purdue, Consultants, Professional Services Division, presented this item which provided information on Senate Bill 488 (Chap. 678, Stats. 2021) that requires the Commission to update its standards for the preparation of teacher candidates for reading and literacy instruction, review teacher preparation programs’ progress in meeting updated standards, and develop a new literacy performance assessment to replace the current Reading Instruction Competence Assessment (RICA) by 2025. The item presented the first annual report to the Legislature on the progress in implementing these requirements, including information on how constituencies were engaged in the process as called for in the statute.

**Manuel Buenrostro, Californians Together**, thanked the Commission and the staff for incorporating public feedback for the program standards and for providing additional guidance on designated and integrated ELD. He also offered their continued support for a balanced literacy approach that incorporates all of the language domains that are critical for multilingual students and English learners as the Commission continues to update the Literacy Teaching Performance Expectations and program standards.

**Rex**, spoke about the importance of getting feedback from the public and stakeholders especially parents, teachers and site leaders while moving forward on implementing SB 488.

**Anita Flemington, AICCU-ED**, submitted a written comment which raised concerns regarding the RICA, the testing company, and the dyslexia standards.

## **Commission Action**

Chair Sloan moved to approve the Report to the Legislature on Senate Bill 488 Teacher Credentialing – Reading Instruction for transmittal to the Legislature with the updated timeline to include May 10, 2022 as the first meeting date for work relating to the implementation of SB 488. Commissioner Gross seconded the motion. The motion carried without dissent.

### **3A: Proposed Authorization Statement and Credential Requirements for the PK-3 Early Childhood Education Specialist Credential**

Phyllis Jacobson, Administrator, Professional Services Division, Mary Vixie Sandy, Executive Director, and Renee Marshall, California Community Colleges Teacher Preparation Programs, presented this item which provided for potential adoption by the Commission the proposed Authorization Statement and Credential Requirements for transitioning the current Early Childhood Education (ECE) Specialist Credential into the PK-3 ECE Specialist Instruction Credential. The item discussed pathways and options for candidates to complete the proposed credential requirements and reported on additional public participation and input activities since the April 2022 Commission meeting that helped inform these recommendations. This work is responsive to direction provided by the state's Master Plan for Early Learning and Care, extensive input from the field, and the need for additional ECE teachers to support the statewide UPK implementation as called for in the Governor's budget.

**Deborah Stipek, ECE Credentialing Workgroup Member, and Sarah Neville-Morgan, California Department of Education**, assisted staff in presenting this item.

[Appendix A](#) provides a list of individuals who submitted written comments or spoke on this item.

#### **Commission Action**

Commissioner Simmons moved to endorse in principle the following proposed authorization statement for the PK-3 ECE Specialist Credential:

- This credential authorizes the holder to teach all subjects in a self-contained general education classroom setting and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in preschool through grade three.

Commissioner Gross seconded the motion. The motion carried without dissent.

The Commission made the following actions regarding the proposed pathways and options for meeting the credential requirements:

Commissioner Simmons moved to endorse the following options for PK-3 ECE Subject Matter knowledge:

- **Option A:** Hold a bachelor's or higher degree with a Child Development (CD) or Early Childhood Education (ECE) major
- **Option B:** Complete 24 units of ECE/CD coursework offered through a regionally accredited 2- or 4-year institution of higher education. (Note: Can be met by coursework developed through the Curriculum Alignment Project (CAP 8) or similar coursework that addresses child development and early childhood pedagogy by a four-year institution)

Commissioner Heredia seconded the motion. The motion carried without dissent.

Chair Sloan moved to endorse in concept the following requirements for PK-3 ECE Teacher Preparation with the provision to include specific language around meeting the requirements of SB 488 when the new Literacy TPEs and Program Standard are available:

Complete a Commission-approved teacher preparation program model that includes:

- 1) PK-3 aligned coursework focused on curriculum standards and frameworks pedagogy and assessment, developmentally appropriate pedagogy, PK-3 aligned, math and literacy and language development (including but not limited to the teaching of reading), early identification of special needs, including dyslexia, and inclusion (e.g., mathematics, English Language Arts, including the teaching of reading, dyslexia, and English Language Development, History/Social Science, Science), state frameworks, pedagogy and assessment
- 2) 600 hours of supervised clinical practice distributed across PK/TK and K-3 as specified
- 3) Passage of an applicable Teaching Performance Assessment
- 4) Passage of the RICA or a Commission approved literacy performance assessment aligned with the requirements outlined in Education Code section 44320.3.

Program Pathways include:

- Integrated undergraduate preparation programs
- Combined community college, baccalaureate, and/or post-baccalaureate programs (e.g., 2+2; 2+2+1, 4+1)
- Fifth-year post baccalaureate preparation programs
- Teacher Residency programs
- Intern Preparation programs (University and/or District based programs)
- Registered apprenticeships (when available)

Commissioner de la Torre seconded the motion. The motion carried without dissent.

The Commission directed staff to get more feedback from other sources and to work on clarifying language/details regarding granting equivalence for prior experience, the options for expedited pathways for experienced Child Development Teachers to earn the PK-3 ECE Specialist Credential and the additional potential option of establishing a limited authorization for Child Development Permit teachers and Head Start teachers.

The Commission discussed the option of an expedited pathway for multiple subject credential holders and indicated verbal agreement with this option.

Commissioner Simmons moved that with regard to the RICA requirement the new PK-3 ECE Specialist credential should have all of the same options and limitations as the current multiple subject credential. Commissioner Gross seconded the motion. The motion carried without dissent.

### **Recess**

Chair Sloan recessed the General Session at 6:30 p.m.

**Thursday, June 16, 2022**

**General Session**

Chair Tine Sloan reconvened the General Session of the Commission at 8:33 a.m. and roll call was taken.

**Certification Committee**

Committee Chair David Simmons convened the Certification Committee.

**4A: Report to the Legislature on Credentialing Related to Noncore Teaching Assignments Pursuant to Assembly Bill 1505**

Erin Skubal, Director, and Erin Henderson, Assignment Program Manager, Certification Division, presented this item which provided a comprehensive study to examine whether existing certificates, permits, or other documents adequately address the needs for noncore, noncollege preparatory courses in all schools in response to Education Code section 47605.4(b) which requires the Commission to report to the Legislature by June 30, 2022.

**Gina Plate, California Charter Schools Association**, submitted a letter in support of the report to the Legislature as defined in AB 1505.

**Commission Action**

Commissioner Martinez moved to approve the Assembly Bill 1505 Report with the amendment to strike the last paragraph on page 4A-12 of the report for transmittal to the Legislature. Commissioner Davis seconded the motion. The motion carried without dissent.

**Educator Preparation Committee**

Committee Chair Monica Martinez reconvened the Educator Preparation Committee.

**3D: Study Session on the Role and Function of Performance Assessment in Educator Preparation and Credentialing**

Mary Vixie Sandy, Executive Director, presented this item which brought two invited panels of experts and practitioners to the table to discuss the history, current research, and use of performance assessments in the field of education and how these types of complex measures support programs and candidates to reflect on emerging practice and prepare educators to begin professional practice.

The following panel members assisted staff in presenting this item:

- Linda Darling Hammond, President, State Board of Education
- Charles Peck, Professor, University of Washington
- Terrelle Sales, Assistant Professor of Teacher Education, Pepperdine University
- Janel Richardson, Digital Media Arts Teacher, Golden Valley High School
- Jennifer Kritsch, Director of Special Education, Point Loma Nazarene University
- Brian Lim, Professor, California State University, Sacramento

- Juliet Michelsen Wahleithner, Assistant Director of Teacher Education, Kremen School of Education and Human Development, California State University, Fresno
- L. Steven Winlock, Executive Director, Sacramento County Office of Education
- Sumeet Singh, Math Teacher and Teacher Lead, Monterey Trail High School

[Appendix B](#) provides a list of individuals who submitted written comments or spoke on this item.

**3G: Initial Institutional Approval – Stage II: Eligibility Requirements for Gateway High School**

Michele Williams-George, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Gateway High School's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

**Aaron Watson and Donna Scarlett, Gateway High School**, assisted staff in presenting this item.

**Commission Action**

Commissioner Klatt moved to grant eligibility to Gateway High School and move forward to Stage III of the Initial Institutional Approval process. Commissioner Simmons seconded the motion. The motion carried without dissent.

**3F: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Santa Maria Bonita School District**

Michele Williams-George, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Santa Maria Bonita School District's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

**Shelli Hart, Santa Maria Bonita School District**, assisted staff in presenting this item.

**Commission Action**

Commissioner Klatt moved to grant Provisional Approval to Santa Maria Bonita School District and set the Provisional Approval period to be three years. Commissioner Davis seconded the motion. The motion carried without dissent.

**3H: Initial Institutional Approval – Stage II: Eligibility Requirements for The Charter School of San Diego**

Hart Boyd, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, The Charter School of San Diego's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

**Cathryn Rambo and Veronica Radtke, The Charter School of San Diego**, assisted staff in presenting this item.

**Commission Action**

Commissioner Klatt moved to grant eligibility to The Charter School of San Diego and move forward to Stage III of the Initial Institutional Approval process. Commissioner de la Torre seconded the motion. The motion carried without dissent.

**3E: Update on the Development of the CalTPA for Education Specialist Mild to Moderate Support Needs and Extensive Support Needs Credential Areas of Emphasis and Adoption of Passing Score Standards for these Performance Assessments**

Commissioner Bonnie Klatt stepped in to chair the Educator Preparation Committee due to Commissioner Martinez's absence.

Amy Reising, Chief Deputy Director, James Webb, Consultant, Professional Services Division, Heather Klesch, Vice President, Educator Solutions for Licensing and Learning, and Jon Twing, Senior Vice President for Psychometrics and Testing Services, Evaluation Systems group of Pearson, presented this item which provided (a) an update on the development of the Commission's Education Specialist CalTPA for the Mild to Moderate Support Needs (MMSN) and Extensive Support Needs (ESN) credential areas of emphasis, a brief review of field test outcomes and a summary of these findings; (b) foundational information about the standard setting process and recommendations for passing score standards; and (c) information and timeline describing how the Commission and its technical contractor Evaluation Systems group of Pearson will support MMSN and ESN programs to prepare for the first year of operational administration, 2022-23.

**Commission Action**

Commissioner Davis moved to adopt the Education Specialist Mild to Moderate Support Needs and Extensive Support Needs CalTPAs for operational administration beginning October 2022. Commissioner Jackson seconded the motion. The motion carried without dissent.

Commissioner Davis moved to establish the following passing standards for initial implementation of the Education Specialist Mild to Moderate Support Needs CalTPA:

- MMSN Cycle 1: Passing standard of 19 points with one score of 1 allowed and apply a Standard Error of Measurement of -1.0, resulting in a passing score of 17.
- MMSN Cycle 2: Passing standard of 21 points with one score of 1 allowed and apply a Standard Error of Measurement of -1.0, resulting in a passing score of 19. Commissioner Jackson seconded the motion. The motion carried without dissent.

Commissioner de la Torre seconded the motion. The motion carried without dissent.

Commissioner de la Torre moved to establish the following passing standards for initial implementation of the Education Specialist Extensive Support Needs CalTPA:

- ESN Cycle 1: Passing standard of 19 points and apply a Standard Error of Measurement of -1.5, resulting in a passing score of 15.
- ESN Cycle 2: Passing standard of 20 points and apply a Standard Error of Measurement of -1.5, resulting in a passing score of 17.

Commissioner Davis seconded the motion. The motion carried without dissent.

Commissioner Davis moved to direct staff to collect and study two years of data to understand how candidates are performing and to conduct a second standard setting review/study in spring 2024. Commissioner de la Torre seconded the motion. The motion carried without dissent.

**3B: Proposed Adoption of Teaching Performance Expectations and Program Standards for the PK-3 Early Childhood Education Specialist Credential**

Phyllis Jacobson, Administrator, Professional Services Division, and Amy Reising, Chief Deputy Director, presented this item which provided for potential adoption by the Commission the Teaching Performance Expectations for the proposed PK-3 Early Childhood Education (ECE) Specialist Instruction Credential and PK-3 ECE Specialist Instruction Credential Preparation Program Standards. This work is responsive both to the direction provided by the state's Master Plan for Early Learning and Care and to the need for additional ECE teachers to support the statewide Universal Transitional Kindergarten implementation as called for in the Governor's budget.

[Appendix C](#) provides a list of individuals who submitted written comments or spoke on this item.

**Commission Action**

Chair Sloan moved to endorse the proposed Teaching Performance Expectations and Preparation Program Standards in concept for the PK-3 ECE Specialist Credential and directed staff to bring the revisions and draft regulations back to the August 2022 Commission meeting for consideration, including the new Literacy TPEs and Program Standard pursuant to SB 488. Commissioner de la Torre seconded the motion. The motion carried without dissent.

**Recess**

**Closed Session**

The Commission went into Closed Session at 3:20 p.m. pursuant to California Government Code sections 11126(e)(2)(B)(i) and (e)(2)(C)(i) to consider potential litigation. The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, Motions to Vacate Default Decision and Order, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126, 11517 and 11520.

***Friday, June 17, 2022***

**General Session**

Chair Tine Sloan reconvened the General Session of the Commission at 8:30 a.m. and roll call was taken.

**Legislative Committee**

Committee Chair De La Torre-Escobedo convened the Legislative Committee.

### **5A: Status of Legislation**

Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided the status of those legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

### **5B: Analysis of Bills**

Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division, presented analyses of SB 1487 (Rubio) and AB 2694 (Rubio), which impact the Commission's work. The analyses summarized current law, described the bills' provisions, and estimated their costs.

### **Commission Action**

Commissioner Davis moved to support SB 1487 and directed staff to continue conversations with the author and their staff to amend the bill as necessary. Commissioner Hartwig seconded the motion. The motion carried without dissent.

Commissioner Simmons moved to support AB 2694 with an amendment that all induction programs have access to this grant. Commissioner Heredia seconded the motion. The motion carried without dissent.

### **Educator Preparation Committee**

Commissioner Klatt reconvened the Educator Preparation Committee.

### **3I: Proposed Adoption of Regulations Regarding Options for Meeting the Subject Matter Competence Requirement**

David DeGuire, Director, Professional Services Division, presented this item which provided draft proposed regulations to clarify and standardize implementation of options for meeting the subject matter competence requirement in Education Code sections 44259 and 44310 that were created by AB 130 (Chap. 44, Stats. 2021).

[Appendix D](#) provides a list of individuals who submitted written comments or spoke on this item.

### **Commission Action**

Commissioner Davis moved to approve the proposed regulations language and direct staff to submit a permanent regulation change package to the Office of Administrative Law. Commissioner Simmons seconded the motion. The motion carried without dissent.

### **3J: Consideration of Continued Suspension of Preconditions Requiring Demonstration of Subject Matter Competence Prior to Daily Whole Class Instruction**

Cheryl Hickey, Administrator, and Jake Shuler, Consultant, Professional Services Division, presented this item which provided a proposal for the Commission to consider extending for

one additional academic year the suspension of the preconditions requirement that student teachers must satisfy subject matter competence prior to daily whole class instruction.

### **Commission Action**

Commissioner Simmons moved to continue the suspension of the precondition requiring demonstration of subject matter competence prior to daily whole class instruction for non-intern candidates enrolled in the 2022-23 academic year. Commissioner Heredia seconded the motion. The motion carried without dissent.

### **Reconvene General Session**

Chair Sloan reconvened the General Session.

### **2H: Interview and Recommendation of a Member and Alternate to the School Board Member Position for the Committee of Credentials**

Chair Sloan moved to approve the recommendation of the Ad Hoc Committee to appoint Michele Perrault to serve in the School Board Member position on the Committee of Credentials. Commissioner de la Torre seconded the motion. The motion carried without dissent.

### **2I: New Business**

The Bimonthly Agenda was presented.

### **Recess**

### **Closed Session**

The Commission went into Closed Session at 10:05 a.m. pursuant to California Government Code sections 11126(e)(2)(B)(i) and (e)(2)(C)(i) to consider potential litigation. The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, Motions to Vacate Default Decision and Order, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126, 11517 and 11520.

### **Reconvene General Session**

Chair Sloan reconvened the General Session.

### **2J: Report of Closed Session Items**

Vice Chair De La Torre-Escobedo reported that staff briefed the Commission on potential litigation and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Raymond Beltran
- Michael Cayton
- Rodrigo Martinez
- Maria Salvador
- Ismael Munoz

- Thomas Lueker

Commissioner Heredia recused herself from the Raymond Beltran matter.

The Commission denied the Petition for Reinstatement in the matter of Gabriel Macias.

The Commission rejected the Proposed Decisions in the matters of Elia Cisneros, Christian Hansen, Lincoln Johnson, Jon Keller, Bernardo Lopez, and Kristin Meadows and called for the transcript.

The Commission reviewed the transcript in the matter of Charles Drouaillet. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

The Commission adopted a Decision and Order in the matters of Griselda Jauregui, Liam McConville, Rebecca Parras, Lupe Perez, and Mari Pierce. Commissioner de la Torre recused himself from the Griselda Jauregui and Liam McConville matters.

The Commission sustained its prior decision in the matter of Joei Dyes. Commissioner de la Torre recused himself from this matter.

The Commission discussed Consent Calendar items #51 Robert Jacobo, Jr., #56 Thomas Lauffenberger, #62 Gregory McKinsey, #65 Jonathan Mesisca, and #78 Regina Poudel and remanded the matters back to the Committee of Credentials. Commissioner de la Torre recused himself from item 78 Regina Poudel.

### **Adjournment**

There being no further business, Chair Sloan adjourned the meeting at 3:13 p.m.

## Appendix A

### Proposed Authorization Statement and Credential Requirements for the PK-3 Early Childhood Education Specialist Credential

	<b>Name</b>	<b>Affiliation</b>	<b>Written/Oral Statement</b>
1	Maeva Marc	Kidango	Oral
2	Luis Molina	Early Edge California	Oral
3	Ursula Estrada-Reveles	Riverside County Office of Education	Oral
4	Adam Ebrahim	California Teachers Association	Oral
5	Jessica Sawko	Children Now	Oral/Written
6	Manuel Buenrostro	Californians Together	Oral/Written
7	Doug Gephart	Association of California School Administrators	Oral
8	Elena Montoya	CSCCE/UC Berkeley	Oral/Written
9	Hanna Melnick	Learning Policy Institute	Oral
10	Todd Collins	California Reading Coalition	Oral/Written
11	Brendan Twohig	EdVoice	Oral
12	Toni Isaacs	PEACH/Moorpark College	Oral/Written
13	Lori DePole	Decoding Dyslexia California	Oral/Written
14	Sondra Moe	Rio Hondo College	Oral/Written
15	Michelle Perry	Self	Oral
16	Christy Denes	Self	Oral
17	Jan Fish	PEACH/CSU Northridge	Oral
18	LaWanda Wesley	Healthcare Resource Center	Oral
19	Jana Luft	The Education Trust-West	Oral
20	Donna Cecil	PEACH/CCCECE	Oral
21	Rachel Hurd	School Board Trustee	Oral/Written
22	Jesse Sanchez	Self	Oral
23	S. Simpson	Self	Oral
24	Megan Potente	Decoding Dyslexia CA	Oral/Written
25	Denise Kennedy	Cal Poly Pomona	Oral/Written
26	Nancy Hurlbut	Cal Poly Pomona	Oral
27	Anthony Ayala	Solano Community College	Oral/Written
28	Ruth Piker	CSU Long Beach	Oral
29	Melissa Power	Self	Written
30	Kareem Weaver	Oakland NAACP	Written
31	Serette Kaminski	Association of California School Administrators	Written
32	Toby Boyd	California Teachers Association	Written
33	Andrea Ramos	Self	Written
34	Neida Gonzalez	SAUSD/ECE	Written
35	Anita Flemington	AICCU-ED	Written
36	Karen Rosenquist	Self	Written

June 15-17, 2022 Commission Meeting  
Unapproved Minutes

	<b>Name</b>	<b>Affiliation</b>	<b>Written/Oral Statement</b>
37	Ashley Rogers	Self	Written
38	Hailey Rodriguez	Self	Written
39	Assemblymember Patrick O'Donnell/Senator Susan Rubio	California Assembly and Senate	Written
40	Sue Sears/ Maryanne Wolf	CSU Northridge/UCLA	Written
41	Scott Moore	Kidango	Written
42	Rebecca Gotlieb	UCLA Center for Dyslexia, Diverse Learners, and Social Justice	Written
43	Lilliana Garcia	Self	Written
44	Hiroko Okazaki	Self	Written
45	Brian Rivas	The Education Trust-West	Written
46	Laura Rhinehart	UCLA; Center for Dyslexia, Diverse Learners, and Social Justice	Written
47	Laurel Doyle	CCCECE	Written
48	Carol Kocivar	Self	Written
49	No Name 1	Self	Written
50	Lisa McLaughlin	Self	Written
51	Dawn Raya	Self	Written
52	Christy Denes	Self	Written
53	Cindy Gomez	Self	Written
54	Michael Solis	University of California, Riverside	Written
55	Elizabeth Pulsinelli	Self	Written
56	Aimee Luter	Bakersfield City School District	Written
57	Catherine Christo	California State University	Written
58	Lindsay Nofelt	Self	Written
59	Robert Mullenger	Robert M Consulting	Written
60	No Name 2	Self	Written
61	Tracey Baca	Los Angeles Valley College	Written
62	Pamela Cohen	Los Angeles Unified School District	Written
63	No Name 3	Self	Written
64	Beatriz Leyva-Cutler	Bay Area Hispano Institute for Advancement Inc.	Written

## Appendix B

### Study Session on the Role and Function of Performance Assessment in Educator Preparation and Credentialing

	Name	Affiliation	Written/Oral Statement
1	Marisol Ruiz	Cal Poly Humboldt	Oral
2	Zoie Bartholomew	Self	Oral
3	Margarita Berta Avila	CSU Sacramento/California Faculty Association	Oral
4	Nick Henning	Cal State Fullerton	Oral
5	Ursula Estrada-Reveles	Riverside County Office of Education	Oral
6	Adam Ebrahim	California Teachers Association	Oral
7	Allison Bradford	UC Berkeley	Written
8	Antonio Burnette	UC Berkeley	Written
9	Daniele Fogel	CARE-ED	Written
10	Jacqueline Hutton	Oakland Unified School District	Written
11	Cynthia Lewis	UC Santa Cruz	Written
12	Armando Garcia	CARE-ED	Written
13	Ron Rapp	California Faculty Association	Written
14	Miguel Zavala	CSU Los Angeles	Written
15	Charley Brooks	UC Santa Cruz	Written
16	Pete Farruggio	University of Texas Rio Grande Valley	Written
17	Rebecca Alber	UCLA	Written
18	Lisa May Norton	CARE-ED	Written
19	Frank Heuser	UCLA Herb Alpert School of Music	Written
20	Richard Kahn	Antioch University	Written
21	Jr Arimboanga	Self	Written
22	Shayna Starr	Self	Written
23	Kim Vachon	UC Santa Cruz/CARE-ED	Written
24	Jamie Cinquini	CARE-ED/CSU Chico	Written
25	Soleste Hilberg	UC Santa Cruz/CARE-ED	Written
26	Jacqueline Hutton	Teacher	Written
27	Sumita Jaggar	UCSC	Written
28	Linda Mobilio	CSU Chico	Written
29	Erin Whitney	CSU Chico	Written
30	Ruchi Agarwal-Rangnath	CARE-ED	Written
31	Anita Flemington	AICCU-ED	Written

## Appendix C

### Proposed Adoption of Teaching Performance Expectations and Program Standards for the PK-3 Early Childhood Education Specialist Credential

	<b>Name</b>	<b>Affiliation</b>	<b>Written/Oral Statement</b>
1	Sondra Moe	Rio Hondo College	Oral/Written
2	Christy Denes	Self	Oral/Written
3	Lori DePole	Self	Oral/Written
4	Jan Fish	PEACH/CSU Northridge	Oral
5	Anthony Ayala	Solano Community College	Oral
6	Megan Potente	Decoding Dyslexia CA	Oral/Written
7	Stephanie Simpson	Self	Oral
8	Luis Molina	Early Edge California	Oral
9	Donna Cecil	PEACH/CCCECE	Oral
10	Toni Isaacs	PEACH/Moorpark College	Oral
11	Denise Kennedy	Cal Poly Pomona	Oral/Written
12	Rachel Hurd	School Board Trustee	Oral
13	Nancy Hurlbut	Cal Poly Pomona	Oral
14	Jessica Sawko	Children Now	Oral/Written
15	Carolyne Crolotte	Early Edge California	Written
16	Melissa Power	Empower STREAM	Written
17	Sarah Lillis	Teach Plus	Written
18	Serette Kaminski	Association of California School Administrators	Written
19	Neida Gonzalez	SAUSD/ECE	Written
20	Karen Rosenquist	Self	Written
21	Manuel Buenrostro	Californians Together	Written
22		PEACH	Written
23	Hiroko Okazaki	Self	Written
24	Carol Kocivar	Self	Written
25	No Name	Self	Written
26	Todd Collins	California Reading Coalition	Written
27	How Alpert	Self	Written
28	Elizabeth Pulsinelli	Self	Written
29	Robert Mullenger	Robert M Consulting	Written
30	Pamela Cohen	Los Angeles Unified School District	Written

## Appendix D

### Proposed Adoption of Regulations Regarding Options for Meeting the Subject Matter Competence Requirement

	<b>Name</b>	<b>Affiliation</b>	<b>Written/Oral Statement</b>
1	Melanie Oliver	Riverside County Office of Education	Oral
2	Kendrick Jones	Self	Oral
3	Toni Isaacs	PEACH/ Moorpark College	Oral/Written
4	Shazia Burke	Self	Oral/Written
5	Jan Fish	PEACH/CSU Northridge	Oral
6	Donna Cecil	PEACH/CCCECE	Oral
7	Nancy Hurlbut	Cal Poly Pomona	Oral/Written
8	Toby Boyd	California Teachers Association	Written
9	Marianne Mehuys	San Jose State University	Written
10	No Name 1	IHE	Written
11	Anita Flemington	AICCU-ED	Written
12	Rebekah Harris	Azusa Pacific University	Written
13	Ayumi Nagase	CA EC Baccs Coordinating Team	Written
14	Sondra Moe	Rio Hondo College	Written
15	Ayumi Nagase	Sonoma State University	Written
16	Denise Kennedy	Cal Poly Pomona	Written
17	Christy Hanselka	CSU Monterey Bay	Written
18	Cathi Draper Rodriguez	Cal State Monterey Bay	Written
19	No Name 2	IHE	Written