



Commission on Teacher Credentialing

1900 Capitol Ave

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda June 15-17, 2022

The Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting at the Commission Office and via teleconference. The public may attend the General Session of the meeting at the address listed above or participate remotely through Zoom webcast or U.S. Toll-Free phone number.

Meeting Participation via Zoom Webcast

The Commission's General Session meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on June 15-17, 2022:

- [10:00 a.m., June 15, 2022](#)
- [8:30 a.m., June 16, 2022](#)
- [8:30 a.m., June 17, 2022](#)

Meeting Participation via U.S. Toll-Free Phone Number

Individuals who do not have access to a computer may listen to the Commission's General Session meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below:

- June 15: 823 5733 8754
- June 16: 816 6440 7835
- June 17: 892 5887 4813

*Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing *82 prior to entering the toll-free number listed above.*

Public Comment Guidelines

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- **Participants at the Commission Office:** Individuals who attend the meeting at the Commission office will need to submit a **Request to Address the Commission** card to the meeting moderator. The meeting moderator will notify the individual when it is their turn to speak. At that time, the individual will be able to approach the microphone and share their comment.

- **Participants via Zoom Webcast:** Individuals who join the meeting via the Zoom webcast will need to click on the “raise hand” icon to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual when it is their turn to speak by calling their Zoom ID (name used by the member of the public when logging into the meeting). At that time, the individual will be prompted to unmute their microphone and will be able to share their comment.
Note: The Zoom ID name used by the member of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.
- **Participants via U.S. Toll-Free Phone Number:** Individuals who join the meeting via the US Toll-Free number will need to press *9 on their phone to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual it is their turn to speak by calling their phone number and will allow them to unmute their telephone. At that time, the individual will be prompted to press *6 and will be able to share their comment.
Note: Only a partial phone number will be displayed to the public when the individual provides public comment.

Public comment may be limited to one-minute per speaker depending on the volume of speakers wishing to speak to a particular agenda item.

Written Comments Guidelines

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. In order to ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to [submit written comments online](#) no later than Monday at 5:00 pm the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 1900 Capitol Avenue, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at execoffice@ctc.ca.gov or call 1-866-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). **The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.**

Reasonable Accommodation: Any person with a disability requiring disability-related modifications or accommodations to participate in the meeting may request assistance by contacting Rhonda Brown toll-free at 1-866-866-8609; or sending a written request to Rhonda Brown at 1900 Capitol Avenue, Sacramento, CA 95811; or email execoffice@ctc.ca.gov. Requests should be made as soon as possible but at least five working days in advance of the meeting.

Wednesday, June 15, 2022

Ad Hoc Committee

10:00 a.m.

Marquita Grenot-Scheyer

Bonnie Klatt

David Simmons

Action

1A: Interview and Recommendation of a Member and Alternate to the School Board Member Position for the Committee of Credentials

This agenda item provides information about the selection process for appointments to the Committee of Credentials.

Wednesday, June 15, 2022

General Session

1:30 p.m.

Tine Sloan, Chair

Chair Tine Sloan will convene General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

2A: Approval of the April 2022 Minutes

The Commission will review and approve the minutes of the April 2022 meeting of the Commission.

Action

2B: Approval of the June 2022 Agenda

The Agenda for the June 2022 meeting of the Commission is considered for approval.

Action

2C: Approval of the June 2022 Consent Calendar

The Commission will review and approve the June 2022 Consent Calendar.

Information

2D: Chair's Report

Information

2E: Executive Director's Report

Information

2F: Commission Member Reports

Information

2G: Liaison Reports

Educator Preparation Committee
Monica Martinez, Committee Chair

Information/Action

3A: Proposed Authorization Statement and Credential Requirements for the PK-3 Early Childhood Education Specialist Credential

This agenda item provides for potential adoption by the Commission the proposed Authorization Statement and Credential Requirements for transitioning the current Early Childhood Education (ECE) Specialist Credential into the PK-3 ECE Specialist Credential. The item also discusses pathways and options for candidates to complete the proposed credential requirements and reports on additional public participation and input activities since the April 2022 Commission meeting that informed these recommendations. This work is responsive to direction provided by the state's Master Plan for Early Learning and Care, extensive input from the field, and the need for additional ECE teachers to support the statewide UPK implementation as called for in the Governor's budget.

Action

3B: Proposed Adoption of Teaching Performance Expectations and Program Standards for the PK-3 Early Childhood Education Specialist Credential

This agenda item provides for potential adoption by the Commission the Teaching Performance Expectations for the proposed PK-3 Early Childhood Education (ECE) Specialist Credential and PK-3 ECE Specialist Credential Preparation Program Standards. This work is responsive both to the direction provided by the state's Master Plan for Early Learning and Care and to the need for additional ECE teachers to support the statewide Universal Transitional Kindergarten implementation as called for in the Governor's budget.

Action

3C: Report to the Legislature on the Implementation of Senate Bill 488 Teacher Credentialing – Reading Instruction

Senate Bill 488 (Chap. 678, Stats. 2021) requires the Commission to update its standards for the preparation of teaching candidates for reading and literacy instruction, review teacher preparation programs progress in meeting updated standards, and develop a new literacy performance assessment to replace the current Reading Instruction Competence Assessment (RICA) by 2025. The Commission is required to report to the Legislature annually, beginning on July 1, 2022, on its progress in implementing these requirements. This agenda item presents the first annual report to the Legislature, including information on how constituencies were engaged in the process as called for in statute.

Thursday, June 16, 2022

General Session

8:30 a.m.

Tine Sloan, Chair

Reconvene General Session

Chair Tine Sloan will reconvene General Session.

Items agendized on a previous day of this meeting, but not completed, may be taken up today.

Certification Committee

David Simmons, Committee Chair

Action

4A: Report to the Legislature on Credentialing Related to Noncore Teaching Assignments Pursuant to Assembly Bill 1505

This agenda item is in response to Education Code section 47605.4(b) which requires the Commission to report to the Legislature, by June 30, 2022, a comprehensive study to examine whether existing certificates, permits, or other documents adequately address the needs for noncore, noncollege preparatory courses in all schools.

Educator Preparation Committee

Monica Martinez, Committee Chair

Information

3D: Study Session on the Role and Function of Performance Assessment in Educator Preparation and Credentialing

The session will bring two invited panels of experts and practitioners to the table to discuss the history, current research, and use of performance assessments in the field of education and how these types of complex measures support programs and candidates to reflect on emerging practice and prepare educators to begin professional practice.

Action

3E: Update on the Development of the CalTPA for Education Specialist Mild to Moderate Support Needs and Extensive Support Needs Credential Areas of Emphasis and Adoption of Passing Score Standards for these Performance Assessments

This agenda item provides (a) an update on the development of the Commission's Education Specialist CalTPA for the Mild to Moderate Support Needs (MMSN) and Extensive Support Needs (ESN) credential areas of emphasis, a brief review of field test outcomes and a summary of these findings; (b) foundational information about the standard setting process and recommendations for passing score standards; and (c) information and timeline describing how the Commission and its technical contractor Evaluation Systems group of Pearson (ES) will support MMSN and ESN programs to prepare for the first year of operational administration, 2022-23.

Action

3F: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Santa Maria Bonita School District

This agenda item presents, as part of the Initial Institutional Approval Process, Santa Maria Bonita School District's responses to the Common Standards and Program Preconditions for consideration and Possible Provisional Approval by the Commission.

Action

3G: Initial Institutional Approval – Stage II: Eligibility Requirements for Gateway High School

This agenda item presents, as part of the Initial Institutional Approval Process, Gateway High School's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

3H: Initial Institutional Approval – Stage II: Eligibility Requirements for The Charter School of San Diego

This agenda item presents, as part of the Initial Institutional Approval Process, The Charter School of San Diego's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Closed Session

Marysol De La Torre-Escobedo, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126(e)(2)(B)(i) and (e)(2)(C)(i) to consider potential litigation. The Commission will also consider adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, Motions to Vacate Default Decision and Order, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126, 11517, and 11520. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

Friday, June 17, 2022

General Session

8:30 a.m.

Tine Sloan, Chair

Reconvene General Session

Chair Tine Sloan will reconvene General Session.

Items agendized on a previous day of this meeting, but not completed, may be taken up today.

Legislative Committee

Marysol De La Torre-Escobedo, Committee Chair

Information

5A: Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

Information/Action

5B: Analysis of Bills

Staff will present analyses of SB 1487 (Rubio) and AB 2694 (Rubio), which impact the Commission's work. The analyses will summarize current law, describe the bills' provisions and possible amendments, and estimate their costs.

Educator Preparation Committee
Monica Martinez, Committee Chair

Action

3I: Proposed Adoption of Regulations Regarding Options for Meeting the Subject Matter Competence Requirement

This agenda item presents draft proposed regulations to clarify and standardize implementation of options for meeting the subject matter competence in Education Code sections 44259 and 44310 that were created by AB 130 (Chap. 44, Stats. 2021).

Action

3J: Consideration of Continued Suspension of Preconditions Requiring Demonstration of Subject Matter Competence Prior to Daily Whole Class Instruction

This agenda item presents a proposal for the Commission to consider extending for one additional academic year the suspension of the preconditions requirement that student teachers must satisfy subject matter competence prior to daily whole class instruction.

General Session
Tine Sloan, Chair

Action

2H: Interview and Recommendation of a Member and Alternate to the School Board Member Position for the Committee of Credentials

The Commission will consider persons recommended by the Ad Hoc Committee and make appointments.

Information

2I: New Business

- Bimonthly Agenda is presented
 - Audience Presentations
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Closed Session

Marysol De La Torre-Escobedo, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126(e)(2)(B)(i) and (e)(2)(C)(i) to consider potential litigation. The Commission will also consider adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, Motions to Vacate Default Decision and Order, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126, 11517, and 11520. The Commission will report

out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

General Session

Tine Sloan, Chair

Information

2J: Report of Closed Session Items

Adjournment
