# **2**A

### Action

### **General Session**

### **Approval of the April 2022 Minutes**

**Executive Summary:** The Executive Director recommends that the Commission approve the minutes of the April 2022 meeting of the Commission.

Recommended Action: Approve the minutes of the April 2022 meeting.

Presenter: None

#### Strategic Plan Goal

#### III. Communication and Engagement

b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

### Commission on Teacher Credentialing Minutes of the April 6-8, 2022 Meeting

#### **Commission Members Attending**

Tine Sloan, Faculty Member Representative, Chair Marysol De La Torre-Escobedo, Teacher Representative, Vice Chair Kathryn Browne, Ex-Officio, California Community College Jose Cardenas, Non-Administrative Services Credential Representative Juan Cruz, School Administrator Representative Christopher Davis, Teacher Representative Michael de la Torre, Teacher Representative Marquita Grenot-Scheyer, Ex-Officio, California State University Megan Gross, Teacher Representative Johanna Hartwig, Public Representative Susan Heredia, School Board Member Representative Terri Jackson, Designee, Superintendent of Public Instruction (4/6 and 4/7 only) Bonnie Klatt, Teacher Representative Monica Martinez, Public Representative David Simmons, Human Resources Administrator Representative Kimberly White-Smith, Ex-Officio, Association of Independent California Colleges and Universities (AICCU)

#### **Commission Members Absent**

Annamarie Francois, Ex-Officio, University of California

#### Wednesday, April 6, 2022

#### Ad Hoc Committee

Committee Chair Marquita Grenot-Scheyer convened the Ad Hoc Committee at 3:08 p.m.

### 1A: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

Erin Sullivan, Administrator, Professional Services Division, provided information about the finalists for open positions on the Committee on Accreditation (COA).

#### The Committee interviewed the following individuals:

K-12 Finalists

- Katrine Czajkowski
- Allan Hallis
- Patricia Pernin
- Al Rabanera

#### Postsecondary Finalists

- Cathy Creasia
- Agustin Cervantes

#### **Commission Action**

Commissioner Jackson moved to recommend Katrina Czajkowski and Allan Hallis be appointed to serve as K-12 members on the COA. Commissioner Gross seconded the motion. The motion carried without dissent.

Commissioner Gross moved to recommend Patricia Pernin be appointed to serve as an alternate on the COA. Commissioner Jackson seconded the motion. The motion carried without dissent.

Commissioner Grenot-Scheyer moved to recommend Agustin Cervantes be appointed to serve as a postsecondary member on the COA. Commissioner Jackson seconded the motion. The motion carried without dissent.

Commissioner Gross moved to recommend Cathy Creasia be appointed to serve as an alternate on the COA. Commissioner Jackson seconded the motion. The motion carried without dissent.

#### Adjournment

There being no further business, Committee Chair Grenot-Scheyer adjourned the Ad Hoc Committee at 5:16 p.m.

#### Thursday, April 7, 2022

#### **General Session**

Chair Tine Sloan convened the General Session of the Commission at 9:14 a.m. Roll call was taken, and the Pledge of Allegiance was recited.

Chair Sloan welcomed Juan Cruz and Christopher Davis as new members of the Commission.

#### 2A: Approval of the February 2022 Minutes

Commissioner Hartwig moved approval of the February 2022 Commission meeting minutes. Commissioner Martinez seconded the motion. The motion carried with Commissioner Cruz abstaining.

#### 2B: Approval of the April 2022 Agenda

Commissioner Davis moved approval of the April 2022 Agenda. Commissioner Klatt seconded the motion. The motion carried without dissent.

#### 2C: Approval of the April 2022 Consent Calendar

Commissioner Jackson moved approval of the April 2022 Consent Calendar with an amendment to withdraw items 4. Mel Brencius, 13. Carmelo Perez, and 16. Jane Staples to be reviewed

during Closed Session. Commissioner Cardenas seconded the motion. The motion carried without dissent.

#### 2D: Chair's Report

Chair Sloan expressed her pleasure for seeing everyone in-person and feeling a sense of normalcy while reeling at the same time from the events over the past two years.

#### **2E: Executive Director's Report**

Executive Director Sandy introduced Brigid Hanson, Director of the Administrative Services Division; Jonathon Howard, a new manager with the Office of Governmental Relations; Sara Saelee and Sher Shah Suri, new managers with the Fiscal Business Services Unit; and Heather Kennedy, a new consultant with the Professional Services Division. Executive Director Sandy also congratulated Gilberto Gonzalez on his recent retirement and Bob Loux on his upcoming retirement.

#### **2F:** Commission Member Reports

Commissioner Klatt gave a short report that was not heard on the audio recording.

Commissioner Browne spoke about the surge in the development of apprenticeships in teacher preparation and the major efforts on enrollment at the community colleges. She also spoke about the excitement and volatility around the early childhood education specialist credential at the community colleges.

Commissioner Grenot-Scheyer provided a brief overview on the <u>Center for Transformational</u> <u>Educator Preparation Programs</u>. She also acknowledged Shireen Pavri as the new Assistant Vice Chancellor for Educator and Leadership Programs at the CSU Chancellor's Office starting in June 2022.

Commissioner White-Smith reported on the current work and focus of the AICCU and the private and non-profit colleges and universities. She also recognized April 2 as Trans Day of Visibility.

Commissioner Cardenas reported on his attendance at a dual enrollment conference in Fresno. He also recognized April as Stress Awareness Month and May 9-13, 2022, as Student Mental Health Week.

Commissioner Jackson shared information about a webinar series conducted by the California Department of Education (CDE) on diversifying the teacher workforce. She also spoke about the Teacher and Leader Policy Office at the CDE and its work on subsidy and incentive programs for national board educators.

Commissioner Gross recognized March as Developmental Disability Awareness Month and April as Autism Acceptance Month. She also shared information regarding the Supporting Inclusive Practices Project which is funded by the CDE.

#### 2G: Liaison Reports

Haydee Rodriguez, State Board of Education Liaison, reported on her attendance at the State Board's March 2022 meeting and welcomed new State Board members: Brenda Lewis, Sharon Olken, and Gabriela Orozco-Gonzalez.

Adriana Baez, Commission Student Liaison, reported that she recently passed the edTPA (teaching performance assessment). She updated the Commission on her recent activities regarding teacher outreach at Pepperdine University and requested input from the education community on other suggestions and recommendations to promote teacher outreach.

#### **Educator Preparation Committee**

Committee Chair Monica Martinez convened the Educator Preparation Committee.

### 3A: Initial Institutional Approval – Stage II: Eligibility Requirements for Santa Maria Bonita School District

Michele Williams-George, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Santa Maria Bonita School District's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Shelli Hart and Jennifer Loftus, Santa Maria Bonita School District, assisted staff in presenting this item.

#### **Commission Action**

Commissioner Heredia moved to grant eligibility to Santa Maria Bonita School District and move forward to Stage III of the Initial Institutional Approval process. Commissioner Simmons seconded the motion. The motion carried without dissent.

### 3B: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Los Altos School District

Poonam Bedi, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Los Altos School District's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

## Sandra McGonagle, Greg Drummond, and Sarah Gerlinger, Los Altos School District, assisted staff in presenting this item.

#### **Commission Action**

Commissioner Klatt moved to grant Provisional Approval to Los Altos School District and set the Provisional Approval period to be three years. Chair Sloan seconded the motion. The motion carried without dissent.

# **3C:** Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Atwater Elementary School District

Bob Loux, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, the report from the Provisional Site Visit and the Committee on Accreditation's recommendation for an accreditation decision for Atwater Elementary School District for consideration and possible approval by the Commission.

# **Debbie Mitchell and Ana Boyenga, Atwater Elementary School District,** assisted staff in presenting this item.

**Brenda Bethancourt, Fremont Unified School District**, submitted a written comment which suggested the Commission conduct more research before making a decision.

#### **Commission Action**

Commissioner Sloan moved to grant Atwater Elementary School District full institutional approval. Commissioner de la Torre seconded the motion. The motion carried without dissent.

# 3D: Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Santa Barbara Unified School District

Chair Sloan recused herself from this item.

Sarah Solari Colombini, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, the report from the Provisional Site Visit and the Committee on Accreditation's recommendation for an accreditation decision for Santa Barbara Unified School District for consideration and possible approval by the Commission.

Roxanna Stern, Santa Barbara Unified School District, assisted staff in presenting this item.

#### **Commission Action**

Commissioner de la Torre moved to grant full approval to Santa Barbara Unified School District and remand the institution back to the Committee on Accreditation to address the stipulations identified in the site visit team report within the time frame designated in the report. Commissioner Cardenas seconded the motion. The motion carried without dissent.

## 3E: Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Fortune School

Sarah Solari Colombini, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, the report from the Provisional Site Visit and the Committee on Accreditation's recommendation for an accreditation decision for Fortune School for Commission's consideration and possible approval by the Commission.

Roque Neto, Fortune School, assisted staff in presenting this item.

#### **Commission Action**

Commissioner de la Torre moved to grant full approval to Fortune School. Commissioner Davis seconded the motion. The motion carried without dissent.

#### **3F:** Refinements to Stage V of the Initial Institutional Approval Process

Erin Sullivan, Administrator, Professional Services Division, presented this item which provided for Commission approval refinements to Stage V of the Initial Institutional Approval process.

#### Bob Frelly, Committee on Accreditation Co-Chair, assisted staff in presenting this item.

#### **Commission Action**

Commissioner Hartwig moved to adopt the refinements presented in this item to Stage V of the Initial Institutional Approval process. Commissioner Gross seconded the motion. The motion carried without dissent.

#### Recess

#### **Closed Session**

The Commission went into Closed Session at 12:58 p.m. pursuant to California Government Code sections 11126(e)(2)(B)(i) and (e)(2)(C)(i) to consider potential litigation. The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126 and 11517.

#### Friday, April 8, 2022

#### **General Session**

Chair Tine Sloan reconvened the General Session of the Commission at 8:34 a.m. and roll call was taken.

#### **Professional Practices Committee**

Committee Chair Johanna Hartwig convened the Professional Practices Committee.

#### 4A: Division of Professional Practices Workload Report

Rachel Grizzaffi and Nicole Yee, Managers, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

#### **Educator Preparation Committee**

Commissioner Martinez reconvened the Educator Preparation Committee.

#### 3G: Teacher Supply in California, 2020-21 A Report to the Legislature

Cara Mendoza, Administrator, and Phi Phi Lau, Research Data Specialist, Professional Services Division, presented this item which provided a report to the Governor and the Legislature on the number of teachers who received credentials, certificates, permits and waivers to teach in California public schools. In addition to the written Teacher Supply report, information on the educator supply dashboards was updated with the most recent data.

Shilpa Ram, Public Advocates, spoke about progress in the percentage of new credentials issued and the total teacher preparation program enrollment. She raised concerns regarding the percentage of waivers issued and the decrease in the number of teachers hired in the last two school years. She suggested the Commission gain access to comprehensive teacher program enrollment completion data to better understand the percentage of teachers who exit programs prior to earning their credentials and to establish a centralized hub that shows teacher vacancies across the state to guide new teachers in finding a suitable placement and to better understand teacher supply and demand. She also raised concerns regarding the continuing downward trend in Career Technical Education credentials issued and the demographic data which underscores the need to prioritize not only teacher recruitment but teacher retention and safe inclusive communities for all educators, and spoke about the need for robust investments in educator preparation, training and recruitment so that the diversity of the educator workforce will more closely mirror the student population.

**Manuel Buenrostro, Californians Together**, submitted a written comment and spoke on this item. He echoed the comments made by Ms. Ram and voiced an urgent need for credentialed teachers in high need subject areas. He suggested the Commission take the opportunity to explore how to better support the retention of credential candidates, current teachers, and the recruitment of potential candidates.

**Laura Young**, submitted a written comment which asked the Commission to reconsider the necessity of the CSET Multiple Subject tests.

#### **Commission Action**

Commissioner Hartwig moved to approve the Teacher Supply in California, 2020-21 report for transmittal to the Governor and the Legislature. Commissioner Cardenas seconded the motion. The motion carried without dissent.

#### 3E: Update on the Development of the PK-3 Early Childhood Education Specialist Credential: Proposed Authorization Statement, Draft Teaching Performance Expectations, Proposed Credential Requirements, and Draft Program Standards for PK-3 Early Childhood Education Specialist Credential Preparation Programs

Phyllis Jacobson, Administrator, and Cassandra Henderson, Consultant, Professional Services Division, and Mary Vixie Sandy, Executive Director, presented this item which provided for the Commission's review four key foundational components for establishing a PK-3 Early Childhood Education (ECE) Specialist Credential for California early childhood teachers. These foundational components included (a) a proposed PK-3 ECE Specialist Authorization Statement, (b) draft Teaching Performance Expectations (TPEs) specific to the proposed PK-3 ECE Specialist Credential, (c) proposed requirements for earning the PK-3 ECE Specialist Credential, and (d) PK-3 ECE Specialist Credential Preparation Program Standards. The item also presented pathways and options for candidates to complete each of the proposed credential requirements, including both currently available candidate options and several additional potential options recommended by the Early Childhood Credentialing Workgroup. This work is responsive both to the direction provided by the state's Master Plan for Early Learning and Care and to the need for additional ECE teachers to support the statewide UPK implementation as called for in the governor's budget.

**Deborah Stipek, Member of ECE Credentialing Workgroup, and Sarah Neville-Morgan, California Department of Education**, assisted staff in presenting this item.

<u>Appendix A</u> provides a list of individuals who submitted written comments or spoke on this item.

#### Legislative Committee

Committee Chair De La Torre-Escobedo convened the Legislative Committee.

#### **5A: Status of Legislation**

Harold Acord, California Teachers Association, spoke in support of AB 2047 (Garcia, Cristina).

**Leigh Dela Vitoria, Fontana Unified School District**, voiced support for the revised California Standards for the Teaching Profession (CSTP).

Sarah Lillis, Teach Plus California, expressed her support for the revised CSTP.

#### **Reconvene General Session**

Chair Sloan reconvened the General Session.

#### 2J: New Business

The Bimonthly Agenda was presented.

#### Audience Presentations

**Michael Lemus and Ana Marquez, California Student Aid Commission,** provided a brief presentation on the Golden State Teacher Grant program.

### 2H: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

Chair Sloan moved to accept the recommendations of the Ad Hoc Committee to: 1) appoint Katrina Czajkowski, Allan Hallis and Agustin Cervantes to the Committee on Accreditation beginning July 1, 2022; and 2) appoint Patricia Pernin and Cathy Creasia as alternates. Commissioner Martinez seconded the motion. The motion carried without dissent.

#### Recess

#### **Closed Session**

The Commission went into Closed Session at 12:42 p.m. pursuant to California Government Code sections 11126(e)(2)(B)(i) and (e)(2)(C)(i) to consider potential litigation. The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126 and 11517.

#### **Reconvene General Session**

Chair Sloan reconvened the General Session.

#### 2I: Report of Closed Session Items

Vice Chair De La Torre-Escobedo reported that staff briefed the Commission on potential litigation and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Joshua Almond
- Constance Lemon

The Commission denied the following Petitions for Reinstatement:

- Natalie Batts
- Devin Boyle
- Beven Grossman
- Kenneth Johnson
- Miroku Nemeth

Commissioner de la Torre recused himself from the following matters: Natalie Batts, Beven Grossman, and Kenneth Johnson.

The Commission adopted the Proposed Decision in the matter of Brandon Jones.

The Commission rejected the Proposed Decision in the matter of Charles Drouaillet and called for the transcript.

The Commission reviewed the transcript in the matter of James Byerly and adopted the administrative law judge's proposed decision. Commissioner De la Torre-Escobedo recused herself from this matter.

The Commission reviewed the transcript in the matter of Griselda Jauregui. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order. Commissioner de la Torre recused himself from this matter.

The Commission reviewed the transcript in the matter of Liam McConville. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order. Commissioner de la Torre recused himself from this matter.

The Commission reviewed the transcript in the matter of Rebecca Parras. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

The Commission reviewed the transcript in the matter of Lupe Perez. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

The Commission reviewed the transcript in the matter of Mari Pierce. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

The Commission adopted a Decision and Order in the matters of Paul Stein and Mauricio Zelaya.

The Commission discussed Consent Calendar items #4 Mel Brencius and #16 Jane Staples and remanded the matters back to the Committee of Credentials.

The Commission discussed Consent Calendar item #13 Carmelo Perez and accepted the recommendation of the Committee of Credentials.

#### Adjournment

There being no further business, Chair Sloan adjourned the meeting at 3:05 p.m.

### Appendix A

#### Update on the Development of the PK-3 Early Childhood Education Specialist Credential: Proposed Authorization Statement, Draft Teaching Performance Expectations, Proposed Credential Requirements, and Draft Program Standards for PK-3 Early Childhood Education Specialist Credential Preparation Programs

	Name	Affiliation	Written/Oral Statement
1	Danette Brown	California Teachers Association	Oral
2	Renee Marshall	California Community College Teacher	Oral
		Preparation Programs	
3	Mary Jane Maguire-Fong	American River College	Oral/Written
4	Lorranie Chow	American River College	Oral/Written
5	Janet Davis	California Federation of Teachers	Oral
6	Helen Davis	UC Los Angeles Extension/PEACH	Oral/Written
7	Sondra Moe	Rio Hondo College	Oral/Written
8	Carol Gossett	Fresno Pacific University	Oral
9	Charlynne Murphy	Yuba Community College	Oral
10	Denise Kennedy	Cal Poly Pomona/PEACH	Oral/Written
11	Hanna Melnick	Learning Policy Institute	Oral
12	Marsha Peralta	Folsom Lake College	Oral/Written
13	Sharon Seidman	Cal State Fullerton	Oral
14	Carolyne Crolette	Early Edge California	Oral
15	Jessica Sawko	Children Now	Oral/Written
16	Soon Young Jang	Cal Poly Pomona	Oral
17	Jana Luft	Education Trust-West	Oral
18	Tony Ayala	Solano Community College /PEACH/CCCEC	Oral
19	Jan Fish	PEACH/CSU Northridge	Oral
20	Manuel Buenrostro	Californians Together	Oral/Written
21	Beth Meloy	Meloy Child and Family Policy Solutions	Oral
22	Donna Cecil	CCCECE	Oral/Written
23	Hopeton Hess	CSCCE	Oral
24	Eden Haywood-Bird	Cal Poly Pomona	Oral
25	Nancy Hurlbut	Cal Poly Pomona	Oral/Written
26	Tara Ryan	DIAL EE	Oral
27	Sarah Burnett	Norco College	Oral
28	Carrie Rothstein-Fisch	CSU Northridge	Oral/Written
29	Jessica Vivar	SAUSD	Written
30	Ana Cabanas	Self	Written
31	Sandy	Self	Written
32	Chantal Lamourelle	Santa Ana College	Written
33	Janis Keyser	Self	Written

	Name	Affiliation	Written/Oral Statement
34	Patricia Novak	PCDA	Written
35	Tran	Self	Written
36	David Sheppard	Imperial Valley College	Written
37	Elvira Gomez	Self	Written
38	Megan Switzler	First 5 Ventura County	Written
39	Rebecca Laff	Imperial Valley College	Written
40	Christine Hayashi	CSU Northridge	Written
41	Joannie Aguayo	CSU Northridge	Written
42	Sharon Hawley-Crum	Self	Written
43	Mane Dovlatyan	CSU Northridge	Written
44	Oona Fontanella-Nothom	CSU Los Angeles	Written
45	Angelica Rodriguez	Ventura County CCD/Notre Dame Children's Academy	Written
46	La Tanga Hardy	Los Angeles Trade Tech. College	Written
47	Michell Naidoo	CCCECE	Written
48	Fereidoun	Self	Written
49	Erin Cassaday	Self	Written
50	Cate Murphy	Self	Written
51	Erlinda Jones	Los Medanos College	Written
52	Rebecca Green	Imperial Valley College	Written
53	Elvira Gomez	Self	Written
54	Esmeralda Magallanes	Self	Written
55	Marie Jones	American River College	Written
56	Laurie Perry	Sacramento City College	Written
57	Linda Leibovitch	CSU Northridge	Written
58	Mane Dovlatyan	CSU Northridge	Written
59	Toni Isaacs	PEACH	Written
60	Tina Watts	Skyline College	Written
61	Gary Doyle	Self	Written
62	Kristina Brower	Self	Written
63	Tanessa Sanchez	Palomar College	Written
64	Diane Studinka	Palomar College	Written
65	Laura Reno	Las Positas College	Written
66	Laurel Doyle	CCCECE	Written
67	Lissette Dominguez	Merritt Community College	Written
68	Laura Manson	Santa Monica College	Written
69	Nadiyah Taylor	Las Positas College	Written
70	Jennifer Briffa	Merritt College	Written
71	Brianne Ayala	CCCECE	Written
72	Jennifer Paris	College of the Canyons	Written

	Name	Affiliation	Written/Oral Statement
73	Vanessa Gallarza	AS Children's Center	Written
74	Birdie Winrow	College of Marin	Written
75	Janice Townsend	Los Medanos College	Written
76	Shaquam Edwards	College of Marin	Written
77	Ayumi Nagase	Sonoma State University	Written
78	Victoria Edwards	AS Children's Center	Written
79	Betsy Hiteshew	Self	Written
80	Sharon Donovan	City College of San Francisco	Written
81	Cherie Hogan	Self	Written
82	Tracey Baca	Los Angeles Valley College	Written
83	Victoria Lyon	Self	Written
84	Ruth Piker	CSU Long Beach	Written
85	Nanette Schonleber	Sonoma State University	Written
86	Maria Glidewell	Fremont Unified School District	Written
87	Norma Loera	AS Children's Center	Written
88	Randi Osburn	CCCECE	Written
89	Brittany Moraga	Self	Written
90	Katie Leon	Child360/CSU Northridge	Written
91	Johanna Pimentel	Moorpark College	Written
92	Mari Estrada	Self	Written
93	Brittany Moraga	CSU Northridge	Written
94	Pearl Kurpjuweit	AS Children's Center	Written
95	Diane Cromwell	Self	Written
96	Nick Zappas	Self	Written
97	Cindy Stephens	CCCECE/PEACH	Written
98	Shelby Ferns	Self	Written
99	Londis Ramirez	CSU Northridge	Written
100	Alivia Zappas	Self	Written
101	Trevor Lyon	Self	Written
102	Yohana	Self	Written
103	Stephanie	Self	Written
104	Janice Silver	PEACH/Los Angeles Mission College	Written
105	Elen Khokha	Santa Monica College	Written
106	Adriana Arias	Self	Written
107	Yeji Lee	Vista Del Mar	Written
108	Dolores Barragan	Self	Written
109	Bridget Erickson-Nelson	Little Learners	Written
110	Denise Calhoun	Pepperdine University/CSUNorthridge/UCLA	Written
111	No name	Self	Written
112	Ranjana Subrmanian	Fremont Unified School District	Written

	Name	Affiliation	Written/Oral Statement
113	Debra Pourroy	Santa Monica College	Written
114	Laura Velazquez	Self	Written
115	Alejandra Gonzalez	AS Children's Center	Written
116	Shoshana Grattidge	Los Angeles Mission College	Written
117	Marika Zappas	Self	Written
118	Lina Carpenter	University of California, Irvine	Written
119	Nancy Dayne	California State University Long Beach	Written