Appendix

School Board Member Applicant Michele Perrault



APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

,	Name Perrault	Michele	Marie	
1.	Last	First	Middle	
2.	Address Number		Strect	_
	City		Zip Code	_
3.	Cell Phone	В	Jusiness Phone	_
	Home Phone			
4.	E-Mail Address			
в. С	ATEGORY OF APPOINTM	IENT FOR WHICH YOU AR	E APPLYING:	
0	Elementary Teacher. Mus schools with not less than five	t be a full-time certified classi e (5) years of classroom experien	room teacher in the public element nce.	ary
0	Secondary Teacher. Must be with not less than five (5) year	e a full-time certified classroom ars of classroom experience.	teacher in the public secondary scho	ols
0	School Administrator. Mus	t be a certified practicing admin	istrative employee in the public scho	ols.
•	School Board Member. Mu	ast be a member of the governing	g board of a school district.	
0	Public Member. Must be a a certificated public school p or county board of education	osition and/or be a member of a	may not currently be employed in einny governing board of a school distr	ther

List your current and former en	nployment for the past to		rs. Please include dat	es of employme			
July 2021 - Present: Rosev							
	June 2016 - July 2021: California Commission on Teacher Credentialing						
October 2005 - June 2016: California State University, Chancellor's Office							
EDUCATION AND EXPER	IENCE:						
 Name and Location of College or Univ. 	Course of Study	Com Semester	oleted Quarter Degree	Date Completed			
Sacramento State University	MS Credential	36	Credential	05/24/200			
Sacramento State University	Government	132	ВА	12/15/199			
Santa Rosa Junior College	General Education	60	AA	12/15/199			
2. Business, Correspondence	e, Trade, or Service Scho	ools	Course of Study				
N/A	<u> </u>						
	5000 500 988						
			- .				

Multiple Subject	
4. Membership	in professional associations. Please include dates of membership.
California Public	Information Officials - 7/2021 - Present
California School	Public Relations Association - 7/2021 - Present
ADDITIONAL A	CHIEVEMENTS:
Summarize your a o your value as a	eccomplishments and involvement in community service which you believe would contrib member of the Committee of Credentials:
Summarize your a o your value as a	ecomplishments and involvement in community service which you believe would contrib
Summarize your a o your value as a I have had multi	eccomplishments and involvement in community service which you believe would contrib member of the Committee of Credentials:
Summarize your a o your value as a line of the state of Calif	eccomplishments and involvement in community service which you believe would contrib member of the Committee of Credentials: ple opportunities throughout the years to serve my community, education and
Summarize your a o your value as a I have had multi the state of Calif Elementary Sch	ccomplishments and involvement in community service which you believe would contrib member of the Committee of Credentials: ple opportunities throughout the years to serve my community, education and fornia. I have served as a local school board member on the Plumas Lake
Summarize your a o your value as a li have had multi the state of Calif Elementary Scholard. In addition	eccomplishments and involvement in community service which you believe would contrib member of the Committee of Credentials: ple opportunities throughout the years to serve my community, education and fornia. I have served as a local school board member on the Plumas Lake ool District Board since 2012 and am currently serving as Vice President of the
Summarize your a o your value as a li have had multi the state of Calif Elementary Sch. Board. In addition program that supprogram the	eccomplishments and involvement in community service which you believe would contribute the Committee of Credentials: ple opportunities throughout the years to serve my community, education and fornia. I have served as a local school board member on the Plumas Lake tool District Board since 2012 and am currently serving as Vice President of the In, since 2018 I have been a board member for a before and after school
Summarize your a o your value as a lead of the state of California Elementary Schauser Board. In additional program that supplementary I believe strongly	eccomplishments and involvement in community service which you believe would contribute the Committee of Credentials: ple opportunities throughout the years to serve my community, education and fornia. I have served as a local school board member on the Plumas Lake tool District Board since 2012 and am currently serving as Vice President of the In, since 2018 I have been a board member for a before and after school apports students both academically and physically.
Summarize your a o your value as a lead of your value as a lead multion the state of California Elementary School Board. In addition program that supprogram the supprogram that supprogram th	ccomplishments and involvement in community service which you believe would contribute member of the Committee of Credentials: ple opportunities throughout the years to serve my community, education and fornia. I have served as a local school board member on the Plumas Lake only District Board since 2012 and am currently serving as Vice President of the on, since 2018 I have been a board member for a before and after school opports students both academically and physically. It is supporting students and our youth to give them a strong foundation in life. I
Summarize your a o your value as a lead of your value as a lead of the state of California and the state of Califo	complishments and involvement in community service which you believe would contribute the Committee of Credentials: ple opportunities throughout the years to serve my community, education and fornia. I have served as a local school board member on the Plumas Lake tool District Board since 2012 and am currently serving as Vice President of the in, since 2018 I have been a board member for a before and after school apports students both academically and physically. If in supporting students and our youth to give them a strong foundation in life. I suit leader in our community's local Cub Scout and Girl Scout organizations from
Summarize your a o your value as a land o your value as a land land land land land land land la	complishments and involvement in community service which you believe would contribute member of the Committee of Credentials: ple opportunities throughout the years to serve my community, education and fornia. I have served as a local school board member on the Plumas Lake only District Board since 2012 and am currently serving as Vice President of the in, since 2018 I have been a board member for a before and after school opports students both academically and physically. In supporting students and our youth to give them a strong foundation in life. I cult leader in our community's local Cub Scout and Girl Scout organizations from ear. While serving in all of these roles, I did so in order to ensure our youth's

E.

F. KNOWLEDGE AND ABILITIES:

Please review the knowledge and abilities lists on page two of this application packet. Please describe how you satisfy each. While serving on a school board, it is a imperative that I serve as one voice that provides policy guidance along with my other fellow board members. This includes policies related to school budgets, academic programs, personnel and legal matters. In addition, in my professional career I have spent over 20 years working in the legislative, public policy and communications arena. I currently serve as the Executive Director of Communications for Roseville City School District and in that role I have to closely follow local and state policy changes in education and determine how best to communicate that information to varying audiences. Prior to this role, I worked for over five years for the Commission on Teacher Credentialing as the Director of the Administrative Services Division. In that role, I oversaw four departments including Human Resources, Budget and Fiscal, Technology and Government & Communications. It was essential that I maintained the utmost confidentiality in many of the issues I dealt with, particularly in HR and when dealing with personnel. I worked closely with the legal department to work through, analyze and make a final determination on how to deal with any arising and confidential matters. Many times, it was critical that a thorough analysis and action be taken swiftly and I always made it a priority to ensure this took place with the correct due process all while maintaining confidentiality. As a school board member, we are faced with legal and confidential matters that must be dealt with in a closed session environment as they could greatly impact individuals, students and employees. In these matters, I take my role seriously and prior to making any decisions I take the time to have a complete understanding of the issue and how my decision may impact the individuals involved. Lastly, I believe all individuals have a right to due process and the Committee is a key part of that process. Given my past role with the Commission, I am highly knowledgable in the role the Committee plays, a deep understanding of adverse actions related to credential holders, the

Education Code and the California Code of Regulations.

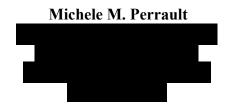
1. Have you ever been convicted of a felony or misdemeanor? Yes \square No (If yes, attach explanation) 2. Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending? Yes No (If yes, attach explanation) 3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state? No Yes 🔲 (If yes, attach explanation) 4. Are any criminal charges currently pending against you? Yes No (If yes, attach explanation) 5. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reproved, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place? Yes No (If yes, attach explanation) 6. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place? Yes No (If yes, attach explanation) 7. Have you ever been involved in an educator discipline matter or the educator discipline process in California (including investigation, defense, prosecution, employment related hearings, or otherwise)? Yes No (If yes, attach explanation)

G. PROFESSIONAL FITNESS QUESTIONS

You must obtain fingerprint clearance as part of the appointment process.

	CONFEICT OF ENTEREST						
	Please disclose any conflicts of interest that you believe will impact your impartiality in making recommendations as to educator discipline cases in California. Explain.						
	As a school board member with the Plumas Lake Elementary School District and as an employee						
	of the Roseville City School District, I understand and recognize that any matters brought before						
	the Committee that involve individuals associated with these entities could be considered a conflict						
	of interest. If this were to occur I would recuse myself from such matters in order to avoid any						
	conflict or impartiality.						
L	LETTERS OF RECOMMENDATION						
	All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your application.						
	VERIFICATION BY APPLICANT						
I ar	ereby certify that all statements made in this application are true and correct. I understand that if m selected for appointment I must execute an Oath of Office and abide by the laws and rules olicable to officers of the State of California.						
	Ualel 2011						
	Signature Date						

You may attach a resumé and other materials you wish the Commission to consider.



WORK EXPERIENCE

7/21 - Present

Executive Director of Communication, Roseville City School District, Roseville, CA

Responsible for the District's internal and external communication assuring cohesive and consistent messaging, tone and style. Directly responsible for all media inquiries and outreach, marketing the district throughout the community and promoting the successes at a district and school site level. Create and distribute the weekly, monthly and quarterly district-wide news as well as maintain and oversee the District level social media accounts. Assist the Superintendent in providing resources to and supporting the district Board of Education. Provide support, technical assistance and messaging to 20 school site level administrators. Responsible for planning, promoting and executing District-level events and media opportunities. Currently serve as a member of the Superintendent's Cabinet.

6/16 - 7/21

Director, Administrative Services Division, California Commission on Teacher Credentialing, Sacramento, CA

Oversaw four departments within the agency including, Government and Public Relations, Fiscal and Business Services, Human Resources and Information Technology. Responsible for all Agency legislative and public affairs initiatives and took a direct role in working with the state legislature, the Governor's Office and decision making bodies on state policy related to K-12, teacher preparation and educator licensing. Worked directly with other state agencies including the state Department of Education to collaborate on education initiatives and statute, as well as with stakeholders to develop and implement policy. Represented the agency with the media, before the legislature and at education forums and conferences.

Directly responsible for agency budget and work with state control agencies including the Department of Finance, FI\$CAL and the Department of General Services. Knowledgeable on state Human Resource practices including hiring, classification and pay, adverse action and employee accommodations procedures. Oversee the agency's administrative policies and practices.

10/05 - 6/16

Advocacy & Communications Director, Advocacy & State Relations, California State University, Sacramento, CA

Direct advocate with the state legislative body on issues related to the state budget, K-12 education, teacher education, college graduation and retention and student transfer. Served as primary individual responsible for internal and external communications including assisting with legislative advocacy efforts including advocacy mobilization, ballot initiatives, state budget campaigns and public information outreaches. In addition, took a primary lead in assisting the system with several statewide advocacy events throughout the year, updating the department's external and internal websites and assisting with annual statewide political campaigns. Oversaw all aspects of the system's eAdvocacy and social media programs including creation and delivery of all advocacy messages. Served as the liaison to our 23 campus government affairs staff helping to cultivate a local advocacy voice.

2/03 – 10/05 Communications/Grassroots Director, California Rehabilitation Association, Sacramento, CA

Coordinated with association members on local level to influence state legislators on relevant issues. Developed and implemented the association's statewide communications and grassroots programs. Provided ongoing support to the Government Affairs department including writing, presenting and creating materials and communication pieces to be shared with association membership, media and the legislature.

2/00 – 2/03 Media Relations Director, California Chamber of Commerce, Sacramento, CA

Promoted the Chamber's legislative agenda through public relations mediums including writing public policy position papers for use on the Chamber's web site and in its weekly publications. Developed action alert emails to association members and produced for its corporate website a daily news page on current legislative issues. Produced press releases and opinion/editorials for media release, planned media conferences, wrote and released to the media a weekly summary of business interest bills. Fielded media calls regarding association's opinions and maintained the association and its coalition's websites.

7/99 – 2/00 Public Affairs Assistant, Western Growers Association, Sacramento, CA

Worked alongside two attorneys to aid in typing of legal documents, created legal letters, tracked bills pertinent to the association's interests and wrote letters to legislative members regarding the association's interests. Assisted media director with media events and releases.

2/99 – 7/99 Communications Specialist, California Restaurant Association, Sacramento, CA

Created and edited daily news summaries from several statewide papers. Wrote press releases for media release and articles for the association's two publications. Worked on creating and maintaining the association's new web site, including making direct changes on the site. Fielded media calls regarding association's agenda and public opinions.

EDUCATION

1/98 – 05/02 California State University, Sacramento

Received Bachelors Degree in Government in December 1999 Government major with emphasis in Communications

Received Multiple Subject Clear Teaching Credential in May 2002 CLAD Certified

8/96 – 12/97 Santa Rosa Junior College, Santa Rosa, CA

Received Associates of Art Degree in December of 1997

VOLUNTEER POSITIONS

6/12 - Present Plumas Lake Elementary District Board of Directors, Vice President, Plumas Lake, CA

1/18 - Present Live Loud NorCal (After School Program), Board Member, Plumas Lake, CA

6/13 – 6/17 Plumas Lake Education Foundation, Board Liaison & Member, Plumas Lake, CA



Plumas Lake Elementary School District

Each student will reach their fullest potential as we strive for district excellence through sound leadership, effective communication, accountability, and investment in our staff.

• Cobblestone Elementary (K-5)

• Rio Del Oro Elementary (K-5)

• Riverside Meadows Intermediate (6-8) Dr. Jeff Roberts, Superintendent

May 19, 2022

To Whom it May Concern,

I am thrilled to write this letter of recommendation for Michele Perrault for the Commission's Committee of Credentials. I have known Michele since I became Superintendent of Plumas Lake Elementary School District in 2009 but have worked closely with her since 2012 when she became a Plumas Lake Elementary School District Board member.

One of the qualities that I most admire about Michele is her ability to look at issues from multiple points of view, to listen carefully to the different perspectives about an issue and to develop her own point of view. Michele is a Board Member who I trust to objectively look at issues or ideas and to give positive feedback and also suggestions for improvement. She is inclusive of many perspectives and is able to change her own mind when evidence is presented that contradicts her initial mindset.

At the same time, Michele can make difficult decisions. As part of the Board, Michele has been part of the decision making on fiscal and personnel decisions. She has been an important voice in setting direction for our organization. Michele works hard to gather all of the information that she needs and to gather differing perspectives to make strong decisions. She is a team player and works to build relationships.

Michele has participated in multiple personnel and student discipline issues as a Board Member. Many times these decisions truly come down to balancing the needs of one individual versus the needs of the many. I have always been impressed with her ability to understand when a discipline decision can be made for one individual and when the decision has to be made for the whole.

Michele has a high level of integrity, is honest, loyal and desires to do what is right. At the same time she cares about people, has strong principles and is an excellent communicator. I strongly recommend Michele Perrault.

Sincerely,

Jeff Roberts Ed.D. Superintendent

Plumas Lake Elementary School District



County of Yuba District Supervisor

Gary Bradford
District Four
Yuba County Government Center
915 8th Street, Suite 109, Marysville,
California 95901

(530) 749-7510 Fax (530) 749-7353

May 22, 2022

Dear Commission on Teacher Credentialing,

I'm writing this letter to recommend you consider Michele Perrault for the vacant School Board Member position on the Commission's Committee of Credentials.

I've known Michele in a personal capacity for over sixteen years as a neighbor and as a good friend. Due to my role as a local elected official, I've also had the opportunity to work with her in a professional and community service capacity for many of those years.

I believe Michele is highly qualified for this position. Not only has she been a school board member in Plumas Lake for almost 10 years, but she also holds a credential, and has worked in education for many years, in a variety of roles and at a variety of levels. Her work experience in education experience includes the CSU Presidents Office, the Commission on Teacher Credentialing, and a school district in the Sacramento region.

In addition to her service and employment in education, she's also involved in serving the community in other ways, including as a scout leader, as part of a non-profit supporting education in our community, and on the board of a local non-profit focused on before and after school care for local students.

Michele has a passion for education and for community service. It's for these reasons, and the experience listed above, that I encourage you to appoint Michele to fill the vacant School Board Member position on the Committee.

Please feel free to contact me with any questions!

Thank you,

Gary Bradford

Day Brallord

Yuba County Supervisor, 4th District

School Board Member Applicant De'shawn Woolridge



APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1.	Name Woolridge	De'shawn	Α	
	Last	First	Middle	
2.	Address			-
	Number		Street	
	City		Zip Code	
3.	Cell Phone		Business Phone	
	Home Phone			
4.	E-Mail Address			
C	ATEGORY OF APPOINTMENT	FOR WHICH YOU	ARE APPLYING:	
)	Elementary Teacher. Must be schools with not less than five (5)		•	c elementary
)	Secondary Teacher. Must be a fu with not less than five (5) years of		om teacher in the public secon	ndary schools
C	School Administrator. Must be a	certified practicing adn	ninistrative employee in the po	ablic schools.
Ð	School Board Member. Must be	a member of the govern	ing board of a school district.	
C	Public Member. Must be a repre- a certificated public school position or county board of education.			

C. CURRENT AND FORMER EMPLOYMENT:

ist your current and former employment for Oakland Unified School District	or the past ten (10) years. Please include dates of employment August 2019 - Present
San Leandro Unified SD	August 2017 - June 2019
Antioch Unified School District	August 2016 - June 2017
Mount Diablo Unified SD	August 2015 - June 2016
Oakland Unified SD	August 2013 - June 2015
STS Academy	June 2008 - August 2013

D. EDUCATION AND EXPERIENCE:

1. Name and Location of		Date			
College or Univ.	Course of Study	Semester	Quarter	Degree	Completed
Los Medanos College	Admin of Justice	30		Associates	
Diablo Valley College	Political Science	30		Associates	
University of the Pacific	Political Science	120		Bachelors	
University of Pheonix	Public Admin	36		Masters	
National University	Special Education		76.5	Masters/Cred	
National University	School Admin		36	Credential	
Trident University	PK-12 Leadership	64		Doctorate	

2.	Business, Correspondence, Trade, or Service Schools	Course of Study	
			_
		****	_
_			

School Admin Services Credential (Eligiblity Doc)	no date
Special Education Teaching Credential	06/01/2024
Aathematic Instructional Added Authorization	clear - no date
. Membership in professional associations. Please include dates	of membership.
Pittsburg Unified School District Board of Education	Dec 2014 - Present
OUSD Special Education Faculty Council	Nov 2021 - Present
ADDITIONAL ACHIEVEMENTS: Summarize your accomplishments and involvement in community so your value as a member of the Committee of Credentials:	ervice which you believe would contri
Summarize your accomplishments and involvement in community s	ervice which you believe would contri
Summarize your accomplishments and involvement in community so your value as a member of the Committee of Credentials:	ervice which you believe would contri
Summarize your accomplishments and involvement in community so your value as a member of the Committee of Credentials: Nine years of experience in the classrom as a teacher	
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Summarize your accomplishments and involvement in community so your value as a member of the Committee of Credentials: Nine years of experience in the classrom as a teacher Eight years of experience as a school board member The above experience represents the understanding of critic	al perspectives necessary to be a Credentials. As a classroom
Summarize your accomplishments and involvement in community so your value as a member of the Committee of Credentials: Nine years of experience in the classrom as a teacher Eight years of experience as a school board member The above experience represents the understanding of critic valuable asset and committee member on the Committee of	al perspectives necessary to be a Credentials. As a classroom nd the culture of teaching, which
Summarize your accomplishments and involvement in community so your value as a member of the Committee of Credentials: Nine years of experience in the classrom as a teacher Eight years of experience as a school board member The above experience represents the understanding of critic valuable asset and committee member on the Committee of teacher, I have been exposed to the demands of teaching an	al perspectives necessary to be a Credentials. As a classroom nd the culture of teaching, which
Summarize your accomplishments and involvement in community so your value as a member of the Committee of Credentials: Nine years of experience in the classrom as a teacher Eight years of experience as a school board member The above experience represents the understanding of critic valuable asset and committee member on the Committee of teacher, I have been exposed to the demands of teaching an will give me a perspective when it comes to judging teaching	al perspectives necessary to be a Credentials. As a classroom nd the culture of teaching, which
Summarize your accomplishments and involvement in community so your value as a member of the Committee of Credentials: Nine years of experience in the classrom as a teacher Eight years of experience as a school board member The above experience represents the understanding of critic valuable asset and committee member on the Committee of teacher, I have been exposed to the demands of teaching an will give me a perspective when it comes to judging teaching	al perspectives necessary to be a Credentials. As a classroom nd the culture of teaching, which

E.

F. KNOWLEDGE AND ABILITIES:

Please review the knowledge and abilities lists on page two of this application packet. Please describe how you satisfy each.
As a member of the governing board, personnel matters that include hiring, firing and
responding to incidents that require the application of employee discipline as a consequence of
the employee's action is a daily reality and a part of the responsibility of being a governing board
member. As a teacehr in the classrom, I've developed a basic understanding of California laws,
and Ed Code that are around requirements for teaching, and discipline around negative behaviors,
and work that is connected to the responsibilities of the Committee of Credentials.
Being a governing board member requires maintaining confidentiality, and rendering decisions
based on employee conduct or approving staff's reccomendation to apply punitive consequences
based on employee conduct. At all times, we are expected to maintain impartility, and make
decisions based on facts being available at the time of presentation of information. As a governing
board member, I've learned the art of investigation to ask questions to determine information
needed to render a decision.
·

G.	PRO	FESSIONAL F	TTNES	S QUESTIONS
	1. H	ave you ever be	en conv	icted of a felony or misdemeanor?
	Yes		No	•
	(If ye	s, attach explan	ation)	
	2. H	ave you ever be isconduct or wh	en dism ile alleg	issed or resigned from, or otherwise left employment because of allegations of ations of misconduct were pending?
	Yes		No	
	(If ye	s, attach explan	ation)	
		re you currently gency in Califor		ject of an inquiry or investigation by any law enforcement agency or any licensing ny other state?
	Yes		No	
	(If ye	es, attach explan	ation)	
	4. A	re any criminal	charges	currently pending against you?
	Yes		No	
	(If ye	es, attach explan	ation)	
	C	redential, licens	e or othe otherwi	redential, including but not limited to, any Certificate of Clearance, permit, or document authorizing public school service, revoked, denied, suspended, publicly se subjected to any other disciplinary action (including an action that was stayed) in ate or place?
	Yes		No	
	(If y	es, attach explar	nation)	
	S	Have you ever hauspended, and/on California or a	r otherv	rofessional or vocational (not teaching or educational) license revoked, denied, vise subjected to any other disciplinary action (including an action that was stayed) r state or place?
	Yes		No	
	(If y	es, attach expla	nation)	
	7. I	Have you ever b (including inve	een invo	olved in an educator discipline matter or the educator discipline process in California, defense, prosecution, employment related hearings, or otherwise)?
	Yes		No	
	(If y	es, attach expla	nation)	

You must obtain fingerprint clearance as part of the appointment process.

H.

H.	CONFLICT OF INTEREST
	Please disclose any conflicts of interest that you believe will impact your impartiality in making recommendations as to educator discipline cases in California. Explain.
	No conflict of interest to declare
	·
I.	LETTERS OF RECOMMENDATION
	All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your
	application.
	VERIFICATION BY APPLICANT
	August Indiana Indiana di August Indiana di Augu
Ia	ereby certify that all statements made in this application are true and correct. I understand that if m selected for appointment I must execute an Oath of Office and abide by the laws and rules
ap	olicable to officers of the office of California.
	01/05/2022
	01/05/2022 Date
	V Date
Ϋ́α	u may attach a resumé and other materials you wish the Commission to consider.

3/2/2019

To Whom It May Concern:

I am writing this letter on behalf of Mr. Woolridge, who is applying for a position on the California Teaching Credential's Committee of Credentials in the secondary teacher and school board member category.

Mr. Woolridge is currently elected as a school board member in the Pittsburg Unified School District. He has been on the school board for 4+ years, initially elected in 2014. One of the responsibilities of the school board is to respond as the appellate body for certificated misconduct issues that are not handled at the staff level. In one of his four years, he presided as the board chair over the employee appellate hearing. He demonstrated leadership through navigating the board the critical issues being expressed by both the district (represented by staff) and the employee (represented by the union).

Mr. Woolridge would make a good fit for this committee because he has displayed his ability to make sound judgement regarding complex matters without any particular bias or prejudice towards the situation. He would be able to read, analyze and comprehend materials provided to him to better understand the matter that is before him before arriving at a conclusion, as to whether discipline should be recommended or not. He would be able to communicate his perspective on a teacher's fitness for duty. School board members are expected to maintain confidentiality with sensitive information provided especially during closed session, so this would be something that Mr. Woolridge will be able to continue to do.

As Mr. Woolridge has served, he has shown a passion for education. Through this position, he would seek resolution that are in the best interest of kids. As board president, he has displayed an understanding of parliamentary procedure by utilizing Robert's Rules of Order to run our local school board meetings. His background as a secondary teacher help support the work of the commission in being able to review, analyze and make judgments on situations and circumstances involving disciplinary or misconduct performed by certificated employees.

If you have any questions and/or concerns, please feel free to contact me at

Sincerely,

George Miller

Pittsburg Unified School District

Governing Board Member

George Miller

3/3/2019

To Whom It May Concern:

I am writing this letter on behalf of Mr. Woolridge, who is seeking a position on the California Teaching Credential Committee of Credential in both categories of secondary teacher and school board member.

Mr. Woolridge is currently a Field Supervisor for A1 Protective Security Services, and someone that I directly oversee. He has been a field supervisor since April 2017 and has been a pleasure to have on staff. A field supervisor is a management position responsible for providing site support and beginning the process for discipline for guards behaving in matters that goes against the employee handbook and employees' code of conduct.

Mr. Woolridge is very collaborative. He is very thoughtful and deliberate in his actions, as well as in his judgments. This would be essential for someone serving on and fulfilling the work of this committee. He does not rush to judgments, which is critical when discussing decisions about someone's fitness, potential disciplinary action and the future of someone's career. He has demonstrated his ability to be able to maintain confidentiality with sensitive subjects, which is critical to maintain the privacy of the employee being discussed.

I recommend him for this committee position that he is seeking. Please feel free to contact me if you have any questions at

Sincerely,

A Moorff

Captain Angela Murff





Vanessa Fortney, Principal Kim Murray, Vice Principal Indira Kumar, Vice Principal

2301 Range Road, Pittsburg, CA 94565 Telephone 925-473-2480 Fax 925-473-1060

December 29, 2021

Dear Hiring Committee,

I am writing this letter in support of Dr. De'shawn Woolridge being considered for appointment to The Committee of Credentials of The Commission on Teacher Credentialing. I know Dr. Woolridge as an elected member of the Pittsburg Unified School District School Board, where he makes decisions for the betterment of our district by advocating for the needs of our students and staff to ensure we have safe and positive learning and work environments. Dr. Woolridge also leaves a direct impact on communities as in addition to teaching a variety of subjects in general education, he currently serves as a Special Education Department Chair. He has earned the position of public trust, as he has a reputation of being a person of good character whose integrity stems from his ability to listen and communicate not just in the classroom, but also in the community. He is a dedicated and caring educator who remains current in the education field by continuing his education to increase his knowledge related to evolving attitudes, legal developments, and change in general. He has the ability to express himself clearly and concisely, whether orally or in writing. Although criticism and scrutiny can be inherent in some of his positions, I have regularly witnessed him courteously listen to and consider what is said on all sides of a debatable proposition, and then make decisions with firmness, understanding, compassion, humility and common sense. Dr. Woolridge is an intelligent and honest man who is collaborative by nature, yet he is able to make tough decisions when necessary. Dr. Woolridge is adept in applying rules, analyses, and procedures to different facts and circumstances, as he has the ability quickly to perceive, comprehend,

Rancho Medanos Ir. High School

and understand concepts and ideas while exhibiting ethical conduct and abiding by ethical principles that set him apart from others. I wholeheartedly recommend Dr. Woolridge as his experience working in a number of capacities make him an invaluable resource, and suits him well to be on The Committee of Credentials of The Commission on Teacher Credentialing. Please don't hesitate to contact me at

if

if you have any questions.

Sincerely,

Pamela Butler-Harris, Ed.D Education Specialists Dept. Chair Pittsburg Unified School District



Date: January 10, 2022

To Whom It May Concern,

This letter is written on behalf of Dr. De'shawn Woolridge, who is applying for a voting member position on the Committee of Credentials. My position as a district school psychologist, has allowed me to partner with Dr. Woolridge for the over 4 years. During this time I have had seen tremendous growth in our special education department under his leadership as department chair here at Madison Park Academy within Oakland Unified School District. In my experience, the Committee of Credential needs a candidate that looks at a teacher's misconduct situation, reviews matters in its entirety, asks probing questions to determine what happened, and develop an unbiased position based on case file & any relevant testimony provided. The work of this committee is important because it responds to employee misconduct in a way that can severely impact the career and livelihood of a professional educator. In saying that, this committee of impartial triers of fact is a protection against rash judgment and a support for applying the level of consequence that should be applied given a specific circumstance.

I believe Dr. Woolridge would be a great fit for the Committee of Credentials because of his proven skills in conflict resolution, his consistent rapport building with students (middle and high school) and families, his excellent communication skills, his ability to work as an integral part of a team, his experience and knowledge which is manifested in how well-versed he is about a variety of legal subject matter, his ability to be detailed oriented, remaining neutral, showing professionalism and transparency at all times.

A lot of the work of a special education teacher involves confidential student matters, so over a nine-year career, he has displayed success in maintaining protocols around confidentiality and protecting sensitive information. In his role as department chair, Dr. Woolridge is well-versed on laws needed to support the staff here on campus while operating in compliance with special education matters. When challenged with information he is uncertain about (specifically in dealing with legal compliance), Dr. Woolridge goes above and beyond to gather all missing parts, as to not misspeak. This is important for a member of the committee, as decisions made should be based on factual findings. Dr. Woolridge has served on the hiring committee for special education personnel. In this role, he exercises his understanding of teacher candidates who have demonstrated a fitness for teaching, including those who meet minimum standards of hire and are qualified for the role they are being hired for. In addition, Dr. Woolridge collaboratively supports a team of thirteen staff members to carry out functions that supports 122 special education students on our campus.



It is my sincerest hope that you select Dr. Woolridge to be your school board member representative on the Committee of Credentials. If you have any questions, please feel free to reach out.

Sincerely,

Good a 10

Ms. Azizi A. Richardson-Brown Ed.S; P.P.S

District School Psychologist



Pittsburg Unified School District

2000 RAILROAD AVENUE · PITTSBURG · CALIFORNIA 94565

Janet Schulze, Ed.D. - Superintendent

FAX: 473-4374

January 12, 2022

To the California Commission on Teacher Credentialing:

It is with great pride and without hesitation that I bring De'Shawn Woolridge to your attention for the open School Board Member position on the Committee of Credentials. Mr. Woolridge is a School Board Trustee in Pittsburg Unified School District and I have known and worked with him in my capacity as Superintendent for the over 7 years.

Part of being a School Board Member is also being able to understand and make informed decisions on employee matters in Closed Session. Mr. Woolridge thoroughly reads any legal memos that may be part of a case and the investigation materials. He asks thoughtful questions and demonstrates his commitment to treating every situation uniquely, fairly, within the law, and always with the best interests of the students in mind. Over the 7 and ½ years I have been Superintendent, we have dealt with a variety of employee disciplinary issues. Mr. Woolridge has maintained this thoughtful and nuanced approach in each and every one.

As a School Board Trustee, Mr. Woolridge has taken a special interest in developing multiple pathways to become a teacher in our district. He also took the time to have several learning sessions with our Human Resources Department and Special Education Department to learn more about the various types of credentials and the barriers they face in recruiting and hiring teachers. It was impressive he took the time as an individual Board member to really learn about the multiple avenues people can take for credentialing so he could bring that perspective to his role on the Board. As a Special Education teacher, Mr. Woolridge also has the personal knowledge of the various routes he took to secure his credentials. This combination makes him uniquely poised to be an outstanding School Board Member of the Committee. Since the work of the Committee is to deal with allegations of misconduct and the potential impact on credentials, having this deep level of knowledge is a huge asset for Mr. Woolridge in this position.

As a Superintendent, I believe Mr. Woolridge has the background knowledge, the commitment to fairness and process, and the experience in hearing a variety of complicated employee misconduct situations, to be able to expertly and authentically be the School Board Member role on the Committee.

Please do not hesitate to contact me for any further information. Regards,

Track Schulz