



Commission on Teacher Credentialing

1900 Capitol Ave

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda April 6-8, 2022

The Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting at the Commission Office and via teleconference. The public may attend the General Session of the meeting at the address listed above or participate remotely through Zoom webcast or U.S. Toll-Free phone number.

Meeting Participation via Zoom Webcast

The Commission's General Session meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on April 6-8, 2022:

- [3:00 p.m., April 6, 2022](#)
- [9:00 a.m., April 7, 2022](#)
- [8:30 a.m., April 8, 2022](#)

Meeting Participation via U.S. Toll-Free Phone Number

Individuals who do not have access to a computer may listen to the Commission's General Session meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below:

- April 6: 892 3346 1483
- April 7: 886 1810 4931
- April 8: 845 1435 0606

*Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing *82 prior to entering the toll-free number listed above.*

Public Comment Guidelines

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- **Participants at the Commission Office:** Individuals who attend the meeting at the Commission office will need to submit a **Request to Address the Commission** card to the meeting moderator. The meeting moderator will notify the individual when it is their turn to speak. At that time, the individual will be able to approach the microphone and share their comment.

- **Participants via Zoom Webcast:** Individuals who join the meeting via the Zoom webcast will need to click on the “raise hand” icon to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual when it is their turn to speak by calling their Zoom ID (name used by the member of the public when logging into the meeting). At that time, the individual will be prompted to unmute their microphone and will be able to share their comment.
Note: The Zoom ID name used by the member of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.
- **Participants via U.S. Toll-Free Phone Number:** Individuals who join the meeting via the US Toll-Free number will need to press *9 on their phone to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual it is their turn to speak by calling the last four digits of their phone number and will allow them to unmute their telephone. At that time, the individual will be prompted to press *6 and will be able to share their comment.
Note: Only the last four digits of the caller’s phone number will be displayed to the public when the individual provides public comment.

Public comment may be limited to one-minute per speaker depending on the volume of speakers wishing to speak to a particular agenda item.

Written Comments Guidelines

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. In order to ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to [submit written comments online](#) no later than Monday at 5:00 pm the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 1900 Capitol Avenue, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at execoffice@ctc.ca.gov or call 1-866-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). **The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.**

Reasonable Accommodation: Any person with a disability requiring disability-related modifications or accommodations to participate in the meeting may request assistance by contacting Rhonda Brown toll-free at 1-866-866-8609; or sending a written request to Rhonda Brown at 1900 Capitol Avenue, Sacramento, CA 95811; or email execoffice@ctc.ca.gov. Requests should be made as soon as possible but at least five working days in advance of the meeting.

Wednesday, April 6, 2022

Ad Hoc Committee

3:00 p.m.

Marquita Grenot-Scheyer

Megan Gross

Terri Jackson

Action

1A: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

This agenda item provides information about the finalists for open positions on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education and the K-12 community, the Ad Hoc Committee will select three individuals to recommend to the Commission for appointment to the COA and may recommend additional individuals as alternates.

Thursday, April 7, 2022

General Session

9:00 a.m.

Tine Sloan, Chair

Chair Tine Sloan will convene General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

2A: Approval of the February 2022 Minutes

The Commission will review and approve the minutes of the February 2022 meeting of the Commission.

Action

2B: Approval of the April 2022 Agenda

The Agenda for the April 2022 meeting of the Commission is considered for approval.

Action

2C: Approval of the April 2022 Consent Calendar

The Commission will review and approve the April 2022 Consent Calendar.

Information

2D: Chair's Report

Information

2E: Executive Director's Report

Information

2F: Commission Member Reports

Information

2G: Liaison Reports

Educator Preparation Committee
Monica Martinez, Committee Chair

Action

3A: Initial Institutional Approval – Stage II: Eligibility Requirements for Santa Maria Bonita School District

This agenda item presents, as part of the Initial Institutional Approval process, Santa Maria Bonita School District's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

3B: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Los Altos School District

This agenda item presents, as part of the Initial Institutional Approval process, Los Altos School District's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

Action

3C: Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Atwater Elementary School District

This agenda item presents, as part of the Initial Institutional Approval process, the report from the Provisional Site Visit and the Committee on Accreditation's recommendation for an accreditation decision for Atwater Elementary School District. The Commission will consider granting Atwater Elementary School District full institutional approval.

Action

3D: Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Santa Barbara Unified School District

This agenda item presents, as part of the Initial Institutional Approval process, the report from the Provisional Site Visit and the Committee on Accreditation's recommendation for an accreditation decision for Santa Barbara Unified School District. The Commission will consider granting Santa Barbara Unified School District full institutional approval.

Action

3E: Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Fortune School

This agenda item presents, as part of the Initial Institutional Approval process, the report from the Provisional Site Visit and the Committee on Accreditation's recommendation for an accreditation decision for Fortune School. The Commission will consider granting Fortune School full institutional approval.

Action

3F: Refinements to Stage V of the Initial Institutional Approval Process

This agenda item presents for Commission approval refinements to Stage V of the Initial Institutional Approval process.

Closed Session

Marysol De La Torre-Escobedo, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code sections 11126(e)(2)(B)(i) and (e)(2)(C)(i) to consider potential litigation. The Commission will also consider adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126 and 11517. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

Friday, April 8, 2022

General Session

8:30 a.m.

Tine Sloan, Chair

Reconvene General Session

Chair Tine Sloan will reconvene General Session.

Items agendized on a previous day of this meeting, but not completed, may be taken up today.

Professional Practices Committee

Johanna Hartwig, Committee Chair

Information

4A: Division of Professional Practices Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload

Educator Preparation Committee

Monica Martinez, Committee Chair

Action

3G: Teacher Supply in California, 2020-21 A Report to the Legislature

This agenda item is in response to Education Code §44225.6, which requires the Commission to report to the Governor and the Legislature each year on the number of teachers who received credentials, certificates, permits, and waivers to teach in California public schools. In addition to the written Teacher Supply report, the educator supply dashboards have been updated with the most recent data.

Information/Action

3H: Update on the Development of the PK-3 Early Childhood Education Specialist Credential: Proposed Authorization Statement, Draft Teaching Performance Expectations, Proposed Credential Requirements, and Draft Program Standards for PK-3 Early Childhood Education Specialist Credential Preparation Programs

This agenda item provides for the Commission’s review four key foundational components for establishing a PK-3 Early Childhood Education (ECE) Specialist Credential for California early childhood teachers. These foundational components include (a) a proposed PK-3 ECE Specialist Authorization Statement, (b) draft Teaching Performance Expectations (TPEs) specific to the proposed PK-3 ECE Specialist Credential, (c) proposed requirements for earning the PK-3 ECE Specialist Credential, and (d) PK-3 ECE Specialist Credential Preparation Program Standards. The item also presents pathways and options for candidates to complete each of the proposed credential requirements, including both currently available candidate options and several additional potential options recommended by the Early Childhood Credentialing Workgroup. This work is responsive both to the direction provided by the state’s Master Plan for Early Learning and Care and to the need for additional ECE teachers to support the statewide UPK implementation as called for in the governor’s budget.

Legislative Committee

Marysol De La Torre-Escobedo, Committee Chair

Information

5A: Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

General Session

Tine Sloan, Chair

Action

2H: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

The Commission will consider persons recommended by the Ad Hoc Committee and make appointments.

Information

2I: Report of Closed Session Items

Information

2J: New Business

- Bimonthly Agenda is presented
- Audience Presentations

Adjournment
