
2A

Action

General Session

Approval of the February 2022 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the February 2022 meeting of the Commission.

Recommended Action: Approve the minutes of the February 2022 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the February 10-11, 2022 Meeting

Commission Members Attending

Tine Sloan, Faculty Member Representative, Chair
Marysol De La Torre-Escobedo, Teacher Representative, Vice Chair
Kathryn Browne, Ex-Officio, California Community College
Jose Cardenas, Non-Administrative Services Credential Representative
Michael de la Torre, Teacher Representative
Annamarie Francois, Ex-Officio, University of California
Marquita Grenot-Scheyer, Ex-Officio, California State University
Megan Gross, Teacher Representative
Johanna Hartwig, Public Representative
Susan Heredia, School Board Member Representative
Terri Jackson, Designee, Superintendent of Public Instruction
Bonnie Klatt, Teacher Representative
Monica Martinez, Public Representative
David Simmons, Human Resources Administrator Representative
Kimberly White-Smith, Ex-Officio, Association of Independent California Colleges and Universities

Commission Members Absent

None

Thursday, February 10, 2022

General Session

Chair Tine Sloan convened the General Session of the Commission at 8:32 a.m. Roll call was taken, and the Pledge of Allegiance was recited.

Chair Sloan announced the appointments for the 2022 Executive Committee:

- Monica Martinez, Educator Preparation Committee
- Johanna Hartwig, Professional Practices Committee
- Bonnie Klatt, Fiscal Policy and Planning Committee
- Marysol De La Torre-Escobedo, Legislative Committee
- David Simmons, Certification Committee
- Terri Jackson, Appeals and Waivers Committee

1A: Approval of the December 2021 and January 2022 Minutes

Emyr Williams, California State University, Long Beach, submitted a written comment which opposed the proposed adoption of regulations that identifies general Kinesiology as an acceptable major/degree to meet the subject matter competency requirement for the Single Subject Physical Education Teaching credential.

Commission Action

Commissioner Simmons moved approval of the December 2021 Ad Hoc Committee meeting minutes. Commissioner Cardenas seconded the motion. The motion carried without dissent.

Commissioner Jackson moved approval of the December 2021 Commission meeting minutes. Commissioner Martinez seconded the motion. The motion carried without dissent.

Commissioner Klatt moved approval of the January 2022 Closed Session meeting minutes. Commissioner Hartwig seconded the motion. The motion carried with Chair Sloan abstaining.

1B: Approval of the February 2022 Agenda

Commissioner Martinez moved approval of the February 2022 Agenda. Commissioner Heredia seconded the motion. The motion carried without dissent.

1C: Approval of the February 2022 Consent Calendar

Commissioner Hartwig moved approval of the February 2022 Consent Calendar with an amendment to withdraw items 6. Stephanie Baker, 37. Aaron Harkey, and 58. Ramon Mora to be reviewed during Closed Session. Commissioner De La Torre-Escobedo seconded the motion. The motion carried without dissent.

1D: Chair's Report

Chair Sloan shared her thoughts and concerns on the teacher shortage in California and spoke about possible solutions that the Commission could provide to address the shortage.

1E: Executive Director's Report

Executive Director Sandy introduced Timothy Weekes as a new Consultant in the Professional Services Division. Executive Director Sandy took a moment to reflect on the passing of former California lawmaker and secretary of education Gary K. Hart who died on January 27, 2022 of pancreatic cancer. Executive Director Sandy also provided an overview of the Commission's priorities for 2022.

1F: Commission Member Reports

Commissioner Hartwig expressed her condolences on the loss of Gary K. Hart and spoke about his legacy and the many contributions he made over the years.

Commissioner Francois expressed her sympathies on the loss of Gary K. Hart. She spoke about her daughter, who just started student teaching, and applauded her and many other young people who chose this profession with hope and enthusiasm in spite of the difficulties of the

moment. She also commended teachers and educators for sharing their knowledge, skills, care and love, and for ushering and serving the children in California. Lastly, she thanked Commissioners and educational partners for their efforts and support in preparing the next generation of educators and leaders.

Commissioner Cardenas shared information about National School Counseling Week 2022 and honored school counselors and educators for their contributions and for continuing their work with compassion and care.

Commissioner Browne provided an update on the teacher preparation pipeline at the community colleges and the work related to Early Childhood Education (ECE).

Commissioner Gross spoke about the struggles and the cognitive load that students, school staff, and families are experiencing and expressed her appreciation for students who are coming to school every day and holding the line of acceptance and pushing everyone to be better. She spoke about Robin Zane, Director of the State Special Schools and Services Division of the California Department of Education, who passed away unexpectedly on January 17, 2022.

Commissioner Simmons spoke about the challenges that his school district and community experienced due to COVID-19 and the Omicron surge.

Commissioner White-Smith conveyed her sympathies for the loss of Gary K. Hart. She acknowledged February as being Black History Month and shared a 1963 quote from James Baldwin. She congratulated Nancy Jarman-Dunn on winning the award for the 2022 Counselor Educator of the Year, and also shared information about a series of workshops held by the Center for Neurodiversity, Learning, and Wellness at the University of La Verne.

1G: Liaison Reports

Haydee Rodriguez, State Board of Education Liaison, expressed her condolences on the loss of Gary K. Hart. She reported her attendance at the State Board's January 2022 meeting and acknowledged the departure of four long-standing State Board members: Ilene Straus, Patricia Rucker, Sue Burr, and Ting Sun.

Adriana Baez, Commission Student Liaison, reported on her work with the First Wave Ambassador program at Pepperdine University and her efforts to provide mentorship and support to first generation future teachers.

Fiscal Policy and Planning Committee

Committee Chair Bonnie Klatt convened the Fiscal and Policy Planning Committee.

2A: Update on the Governor's Proposed 2022-23 Budget

Mary Vixie Sandy, Executive Director, and Brigid Hanson, Interim Director, Administrative Services Division, presented this item which provided an update on the sections of the Governor's proposed 2022-23 budget that relate to the Commission.

Educator Preparation Committee

Committee Chair Monica Martinez convened the Educator Preparation Committee.

3A: Inaugural Annual Report on the Commission Approved Teaching and Administrator Performance Assessments

Mike Taylor, Zoltan Sarda, and Gay Roby, Consultants, Professional Services Division, Nicole Merino, Director of Early Learning and Teacher Performance Assessment, Stanford Center for Assessment, Learning, and Equity (SCALE), Ricci Ulrich, Coordinator, Fresno Assessment of Student Teachers (FAST), and Juliet Wahleithner, Assistant Director of Teacher Education, Fresno State University, presented this item which provided information and score results for the past three years of implementation of Commission-approved performance assessments: the California Teaching Performance Assessment (CalTPA), the edTPA, FAST and the California Administrator Performance Assessment (CalAPA).

Heather Klesch, Evaluation Systems group of Pearson, assisted staff in presenting this item.

[Appendix A](#) provides a list of individuals who submitted written comments or spoke on this item.

3B: Proposed Teaching Performance Assessment Requirement for Teachers Earning More Than One Teaching Credential

James Webb, Consultant, Professional Services Division, and Erin Skubal, Director, Certification Division, presented this item which provided for the Commission's discussion and potential adoption a requirement that teachers earning more than one teaching credential, simultaneously or over time, need to pass only a single teaching performance assessment (TPA) for the purpose of earning credentials. The application of this requirement for a range of teaching credentials was discussed in the item. This item also recommended an amendment to the action taken by the Commission in June 2021 that specifies which TPA should be taken by candidates pursuing dual credentials.

Nicole Merino, SCALE, asked staff a clarification question in regard to the edTPA.

Al Schademan, California State University, Chico, submitted a written comment which requested the Commission to eliminate the TPA requirement.

Elena Garrett, CalStateTEACH, submitted a written comment which asked the Commission to eliminate the CalTPA.

Erin Whitney, California State University, Chico, submitted a written comment which supported having candidates complete one cycle of CalTPA in each semester of their credential program.

Commission Action

Chair Sloan moved to adopt the following recommendations:

- Direct staff to promulgate regulations that require educators to pass only a single TPA.
- Adopt the recommendations presented for teachers who hold different credential types and seek an additional teaching credential.
- Amend prior Commission action specifying which TPA should be taken by candidates seeking multiple credentials simultaneously.

Commissioner de la Torre seconded the motion. The motion carried without dissent.

Recess

Closed Session

The Commission went into Closed Session at 1:35 p.m. to consider the following pending litigation: *California Commission on Teacher Credentialing vs. Arcadia Unified School District* (Los Angeles County Superior Court, Case 21STCP02694). The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, request for administrative hearing after default, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126, 11517, and 11520.

Friday, February 11, 2022

General Session

Chair Tine Sloan reconvened the General Session of the Commission at 8:03 a.m. and roll call was taken.

Certification Committee

Committee Chair David Simmons convened the Certification Committee.

4A: Occupational Therapy and Physical Therapy Services Credential: Necessity and Feasibility Discussion

Erin Skubal, Director, Certification Division, presented this item which explored the need for and feasibility of requiring occupational therapists and physical therapists to hold a California credential in order to provide services in public schools. The item provided background on the role of occupational and physical therapists in California's public schools, summarized previous attempts by interest groups to create a credential, and discussed the pathways and potential impacts of establishing such a credential.

[Appendix B](#) provides a list of individuals who submitted written comments or spoke on this item.

The Commission directed staff to gather more information and explore various issues and options on this topic and bring an item back to the Commission for discussion at a future Commission meeting. The Commission also asked staff to resend the survey to Local Education Agencies, Education Preparation Programs, and to Occupational Therapists and Physical Therapists to gather additional responses regarding the need for additional preparation and credentialing for Occupational Therapists and Physical Therapists.

Educator Preparation Committee

Commissioner Martinez reconvened the Educator Preparation Committee.

3C: Assessing Literacy Instruction: Implementation of SB 488

Roxann Purdue, Consultant, Professional Services Division, and Nancy Brynelson, Retired, CSU Center for the Advancement of Reading and Writing, presented this item which provided information regarding the development of a literacy instruction performance assessment in response to SB 488 (Rubio) - Teacher credentialing: reading instruction (Chap. 678, Stats. 2021). Other requirements of the bill related to literacy instruction were also introduced.

Danette Brown, California Teachers Association, spoke about the importance of having practitioners and people who are doing the work on the design team for this assessment development and suggested the configuration of the design team reflect the diversity of the state.

Ivannia Soto, California Association for Bilingual Education, submitted a written comment which applauded the plan to develop a TPA that includes more than just foundational skills and recommended this careful balance include all five themes of the ELD/ELA Framework, especially meaning making and language development, which are essential components for English learner success with reading.

Lauren Walsh, submitted a written comment which shared her background and experiences in reading and literacy and offered her assistance in the revision process.

Manuel Buenrostro, Californians Together, submitted a written comment which supported literacy instruction that is comprehensive and emphasizes all five of the language themes of foundational skills, meaning making, language development, effective expression, and content knowledge. He suggested that the final resource guide that will identify teaching knowledge, skills, and abilities necessary for effective literacy instruction include an equal emphasis on the comprehensive approach.

Ronit Glickman, submitted a written comment which spoke about the importance of training future California teachers in the Science of Reading and evidence-based reading instruction.

Sharon Dunn, submitted a written comment which addressed the need to improve teacher preparation in reading, especially preparing teachers to pass a literacy instruction performance assessment.

Sue Sears, California State University, Northridge, submitted a written comment which raised concerns regarding the implementation of SB 488.

Tammy Terry, submitted a written comment which shared a story about her daughter who did not receive proper reading instruction in public schools. She also requested that teacher preparation be changed so that educators are equipped to teach reading to all students.

Victoria Debenham, submitted a written comment which echoed the importance of having future California teachers learn about evidence-based reading instruction. She also shared information regarding a proposal that she submitted to her district that provided ways to intervene earlier with research-based systematic instruction in reading and to document K-5 interventions more explicitly with the goal of improving the successful transition from elementary school to middle school.

3D: Proposed Adoption of the Passing Score Standard for the New California Subject Examinations for Teachers in Dance and Theatre (CSET: Dance and CSET: Theatre)

Mike Taylor, Consultant, Professional Services Division, presented this item which described the standard setting process used to recommend preliminary passing scores for CSET: Dance and for CSET: Theatre and presented preliminary passing score standards for potential adoption by the Commission.

Commission Action

Commissioner Klatt moved to adopt the proposed preliminary score standards with a minus 2 Standard Error of Measurement and directed staff to work with the examinations contractor to conduct additional standard setting workshops after a full year of test administration and return to the Commission with a new passing standard recommendation. Commissioner Jackson seconded the motion. The motion carried without dissent.

3E: Update on the Work Relating to the Early Childhood Education

Phyllis Jacobson, Administrator, and Debbi Keeler, Consultant, Professional Services Division, presented this item which provided an update on the work relating to early childhood education (ECE) since the prior updates provided to the Commission in February 2021, August 2021, and September 2021. This work focused on building multiple key pieces of infrastructure to support the transition of the preparation and licensure of the early childhood workforce to a competency-based system similar to that of all other credentials. The work spanned federal and other grant-supported activities as well as interagency collaborative efforts to (a) grow, develop, and provide multiple pathways for the early childhood education workforce; (b) respond to the need for additional qualified and prepared early childhood education teachers created by recent state initiatives expanding access to state preschool and universal transitional kindergarten programs; and (c) continue to support state efforts aligned with the direction provided in Workforce Development Goal 2 of the state's Master Plan for Early Learning and Care.

Denise Kennedy, Partners in Education, Articulation, and Coordination through Higher Education (PEACH), voiced concerns about the feasibility and sustainability due to inadequate resources to support the pilot process as well as the ongoing implementation and urged the Commission to consider the human and financial resource implications moving forward. She also stated that the pilot design and implementation do not align with higher education processes, requirements, and academic calendar.

Danette Brown, California Teachers Association, spoke about her experience on the ECE workgroup and expressed that moving forward it will be important that there is a shared understanding of elementary and early childhood language.

Carolyn Crolotte, Ealy Edge California, spoke about the importance of including subject matter that promotes developmentally appropriate practices and competencies that support biliteracy and dual language learners as the Commission revisit the ECE specialist credential. She also requested the Commission to recognize and build upon the years of experience and competencies of the current ECE workforce and address inequities and compensation when considering the multiple ECE pathways.

Janet Fish, PEACH and California State University, Northridge, raised concerns about the structure of the ECE pilots. She shared that faculty have reported that there are problems with the technical assistance provided and that the instructions for the pilots and additional guidance are unclear.

Donna Ceil, PEACH, spoke about the workload challenges created by the ECE pilots for faculty staff and students and urged the Commission to consider the financial resources needed to implement and sustain the work of the pilots. She also asked the Commission to survey campuses that are not currently in the ECE pilots for information on why they are not participating and help the campuses overcome the barriers for participation.

Anna Ioakimedes, Head Start California, encouraged the Commission to recognize multiple pathways for demonstrating the required competencies including classroom observation, apprenticeship programs, and work samples in addition to completing unit-based formal higher education.

Maéva Renaud, Kidango, talked about the importance of including ECE teachers in the process to help provide feedback around the Child Development Permit and the ECE credential.

PEACH submitted a written comment which raised concerns regarding: 1) the structure of the ECE pilots, 2) the confusing and unclear instructions and guidance provided to the pilots, 3) the feasibility and sustainability to support the pilot process and ongoing implementation, and 4) the alignment with the higher education processes, requirements, and academic calendar.

Manuel Buenrostro, Californians Together, submitted a written comment which emphasized that dual language learners be a key component of the guidance and discussion of the ECE work, and recommended that the focus group series include organizations and individuals with expertise in supporting dual language learners and students' home languages.

3F: Update on the Teacher Residency Grant Programs

Kristina Najarro, Consultant, Professional Services Division and Melissa Eiler White, Project Director, WestEd, presented this item which provided an update on the Teacher Residency Grant Programs, one of four grant programs administered by the Commission on Teacher Credentialing (Commission) and presented both the second round of data collection required

by the request for proposals (RFPs) and information from the WestEd evaluation for Year Two of the California Teacher Residency Grant Programs.

Andrew Brannegan, WestEd, assisted staff in presenting this item.

Shilpa Ram, Public Advocates, asked several questions regarding the technical assistance provided to support the residency programs and participants with the challenges identified in the WestEd presentation.

3G: Update on the 2021-22 State-Funded Grant Programs

Cara Mendoza, Administrator, Professional Services Division, presented this item which provided an update on and timelines for the release of Request for Applications (RFAs) for the four 2021-22 state-funded grant programs: 1) Teacher Residency Programs (Capacity, Expansion, and Implementation), 2) Classified School Employee Teacher Credentialing Grant Program, 3) Computer Science Supplementary Authorization Incentive Grant, and 4) Dyslexia Grants to Teacher Preparation Programs.

Kelly Delaney, Notre Dame de Namur University, asked staff a clarification question.

Professional Practices Committee

Committee Chair Johanna Hartwig convened the Professional Practices Committee.

5A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Reconvene General Session

Chair Sloan reconvened the General Session.

1H: New Business

The Bimonthly Agenda was presented.

Recess

Closed Session

The Commission went into Closed Session at 1:41 p.m. to consider the following pending litigation: *California Commission on Teacher Credentialing vs. Arcadia Unified School District* (Los Angeles County Superior Court, Case 21STCP02694). The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, request for administrative hearing after default, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126, 11517, and 11520.

Reconvene General Session

Chair Sloan reconvened the General Session.

1I: Report of Closed Session Items

Vice Chair De La Torre-Escobedo reported that staff briefed the Commission on the case of *California Commission on Teacher Credentialing vs. Arcadia Unified School District* and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Wendie Estrada-Fernandez
- Gregory Shields

The Commission denied the following Petitions for Reinstatement:

- Benjamin Lanier
- John Nguyen
- Michael Pham
- Arturo Rodriguez
- Tim Talboy
- Iskui Chakchyan

The Commission proceeded with a Default Decision and Order in the matter of Joei Dyes.

The Commission adopted the Decision and Order in the matter of Samuel Kwaku Agyei-Fosu Godman and Shawna Berlin.

The Commission reviewed the transcript in the matter of Paul Stein and Mauricio Zelaya. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

The Commission rejected the Proposed Decision in the following matters and called for the transcripts:

- Griselda Jauregui
- Liam McConville
- Rebecca Parras
- Lupe Perez
- Mari Pierce

The Commission adopted the Proposed Decision in the matter of Michael Colen. Commissioner Susan Heredia recused herself on this item.

The Commission voted to make a technical correction to and adopt the Petition to Revoke Probation in the matter of Randy Davila.

The Commission discussed Consent Calendar item #37. Aaron Harkey, and accepted the recommendation of the Committee of Credentials.

The Commission discussed the following Consent Calendar items and remanded the matters back to the Committee of Credentials:

- #6. Stephanie Baker
- #58. Ramon Mora

Adjournment

There being no further business, Chair Sloan adjourned the meeting at 4:20 p.m.

Appendix A

Inaugural Annual Report on the Commission Approved Teaching and Administrator Performance Assessments

	Name	Affiliation	Written/Oral Statement
1	Ursula Estrada-Reveles	Riverside County Office of Education	Oral
2	Steve Winlock	Sacramento County Office of Education	Oral
3	Ruchi Rangnath	CARE-ED	Oral
4	Melissa Meetze-Hall	San Bernardino and Riverside Counties	Oral
5	Terrelle Sales	Pepperdine University	Oral
6	Jason Lea	Sonoma County Office of Education	Oral
7	Ron Rapp	California Faculty of Association	Oral/Written
8	Melody Thorson	Placer County Office of Education	Oral
9	Harold Acord	California Teachers Association	Oral
10	Aja McKee	California State University, Fullerton	Written
11	Benikia Kressler	California State University, Fullerton	Written
12	Benjamin James	University of California, Santa Cruz	Written
13	Brenda Quispe	Self	Written
14	Jennifer Hicks/ Christine Sisco	California County Superintendents Educational Services Association (CCSESA)	Written
15	Christina Hewko	University of California, Santa Cruz	Written
16	Cynthia Lewis	University of California, Santa Cruz	Written
17	Hallie Lepphaille	Cal Poly Humboldt	Written
18	Ian Slattery	University of California, Santa Cruz	Written
19	Joel Orth	Cal Poly San Luis Obispo	Written
20	Johnnie Wilson	University of California, Santa Cruz	Written
21	Keith Myatt	California State University, Dominguez Hills	Written
22	Kevin Follmer	University of California, Santa Cruz	Written
23	Lisa May Norton	CARE-Ed	Written
24	Richard Kahn	Antioch University	Written

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	Name	Affiliation	Written/Oral Statement
25	Roberta Ahlquist	Self	Written
26	Rouhollah Aghasaleh	California State Polytechnic University, Humboldt	Written
27	Salvador Huitzilopochtli	University of California, Santa Cruz	Written
28	Sam Bleisch	University of California, Santa Cruz	Written
29	Sumita Jaggar	University of California, Santa Cruz	Written
30	Susan Belenardo	University of California, Irvine	Written
31	Theresa Montano	California State University Northridge/ California Faculty Association	Written

Appendix B

Occupational Therapy and Physical Therapy Services Credential: Necessity and Feasibility Discussion

	Name	Affiliation	Written/Oral Statement
1	Arlene Inoye	United Teacher Los Angeles	Oral
2	Lisa Foote	Santa Barbara County SELPA	Oral/Written
3	Mayada Hodeib	Los Angeles Unified School District	Oral
4	Dawn James	Self	Oral
5	Jaime Spencer	Self	Oral/Written
6	Brianna Bruns	CCSESA	Oral
7	Lisa Test	Self	Oral/Written
8	Janet Davis	California Federation of Teachers	Oral/Written
9	Jayson Davies	Self	Oral/Written
10	Michael Simpson	University of Southern California	Oral
11	Marilee Gadler Bell	Santa Barbara County Education Office	Oral/Written
12	Andree Sehr	San Ramon Valley USD	Oral/Written
13	Valerie Teglia	Intercollegiate Academic Clinical Coordinators Concil	Oral/Written
14	Kate Ford	Self	Oral
15	Bryant Edwards	Occupational Therapy Association of California	Oral/Written
16	Doug Gephart	Association of California School Administrators	Oral
17	Erin Dolin	Self	Oral/Written
18	Niki Rounds	Self	Oral/Written
19	Rena Katrikh	Los Angeles Unified School District	Oral/Written
20	Heather Kitching	CSU, Dominguez Hills	Oral/Written
21	Julie Bissell	Anaheim Elementary School District	Oral/Written
22	Rachelle Murphy	Keck Graduate Institute	Oral/Written
23	Aja Roley	Centerpointe for Children	Written
24	Alejandro Ortiz	ICEF Public School	Written

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	Name	Affiliation	Written/Oral Statement
25	Amanda McGarvey	Self	Written
26	Amber Hardy	Santa Barbara County Education Office	Written
26	Amy Sadek	Self	Written
27	Ann VerSteege	Self	Written
28	Anna Fearer	Santa Barbara Unified School District	Written
29	Ashley Short	Tustin Unified School District	Written
30	Audra Huerta	Santa Cruz County Office of Education	Written
31	Barbra Headman	Self	Written
32	Bertha Solis	Santa Barbara County Education Office	Written
33	Beth Anderson	Self	Written
34	Beth Jackson-Gagne	Stepping Stones Group	Written
35	Beth Sadler	Self	Written
36	Brenda Crosby	Self	Written
37	Brianna Swain	University of the Pacific	Written
38	Brie Cioffi	Menlo Park City School District	Written
39	Brittney Weinerth	Almaden Valley Children's Therapy Center	Written
40	Carey Centner	Tustin Unified School District	Written
41	Carla Sullivan	Del Mar Union School District	Written
42	Carlin Reaume	University of the Pacific	Written
43	Christa Le Fevre	Central School District	Written
44	Christine Nagano	Tustin Unified School District	Written
45	Christine Wells	Glendora Unified School District	Written
46	Christy Billock	Keck Graduate Institute	Written
47	Chuck Willmarth	American Occupational Therapy Association	Written
48	Courtney Conrad	Santa Barbara County Education Office	Written
49	Cynthia Gerritsen	Santa Barbara County Education Office	Written
50	Danielle Bergstedt	San Francisco Unified School District	Written
51	Danielle Friberg	Keck Graduate Institute	Written

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	Name	Affiliation	Written/Oral Statement
52	Dennis Wiechmann	Self	Written
53	Diane Makovsky	Self	Written
54	Dori Maxon	Self	Written
55	Eileen Medina	Self	Written
56	Elena Vaccaro	The Stepping Stones Group	Written
57	Eric Calvario	Tustin Unified School District	Written
58	Faith Moy	CSU, Dominguez Hills	Written
59	Florence Clark	University of Southern California	Written
60	Frank Colosi	CBD College	Written
61	Gigi Smith	San Jose State University	Written
62	Grace Baranek	University of Southern California	Written
63	Grit Sugar	SRVUSD	Written
64	Heather Deguelle	Self	Written
65	Heather Dowling	Self	Written
66	Heather Javaherian	Loma Linda University	Written
67	Maurean Stephenson/ Fran Chasen/ Annie Cox	Infant Development Association of California	Written
68	Jeanie Phelps	Orange Unified	Written
69	Jeff Foster	CBD College	Written
70	Jenna Bastain	Self	Written
71	Jenna Magarian	Tustin Unified School District	Written
72	Jennell Chang	NMUSD	Written
73	Jerri Dilley	SBCEO	Written
74	Jessica Dobson	Self	Written
75	Jessica Hannigan	Self	Written
76	Jessica Taylor	Self	Written
77	Kaelyn OBryan	Self	Written
78	Karen McCarthy	Self	Written

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	Name	Affiliation	Written/Oral Statement
79	Karen Papesh	Self	Written
80	Karina Phan	University of Pacific	Written
81	Kate Hayner	Samuel Merritt University	Written
82	Kelly Headrick	Autism Speaks	Written
83	Kerry Boesch	Del Mar Union School District	Written
84	Kevin	Self	Written
85	Kim Rahimian	Self	Written
86	Kimberly Patricia Roberson	University of California	Written
87	Kimberly Roberson	University of Southern California & Effectual Educational Consulting Services	Written
88	Kristine Nakaji	Kids' Perspective Physical Therapy	Written
89	Kristy Shearer	Self	Written
90	Lani Davies	Self	Written
91	Laura Schulz	EGUSD	Written
92	Lauran Jew	University of the Pacific	Written
93	Lesley Drummond	San Ramon Valley USD	Written
94	Leticia Cortes	Anaheim Elementary School District	Written
95	Liana Mae Atizado	Self	Written
96	Liz Prado	Self	Written
97	Faulty	Loma Linda University	Written
98	Lorie Kelly	Self	Written
99	Mansi Shah	Evergreen Elementary School District	Written
100	Margaret O'Reilly	Oakland USD	Written
101	Marna Ghiglieri	University of the Pacific	Written
102	Mary Porcella	Orange USD	Written
103	Megan Keithly	Capistrano USD	Written
104	Michelle Walsh	Santa Barbara County Education Office	Written
105	Minal Shah	San Jose USD	Written
106	Misty Waldschmidt	Torrance USD	Written

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	Name	Affiliation	Written/Oral Statement
107	Monica Keyser	SRVUSD	Written
108	Natalia Swalnich	Self	Written
109	Natalie Hutter	Napa Valley USD	Written
110	Natalie MacNeill	Self	Written
111	Natalie Perkins	University of the Pacific	Written
112	Navaz Taraporevala	Orange USD	Written
113	No Name	Self	Written
114	Olivia Martinez-Hauge	Self	Written
115	Rich Katz/ Bryant Edwards	Occupational Therapy Association of California/California Physical Therapy Association	Written
116	Patricia Polcyn	Greater Anaheim SELPA	Written
117	Rebeca May	Santa Ana Unified	Written
118	Renee Moreno	Tustin USD	Written
119	Richelle Talamantes	Self	Written
120	Roxanne Huie	Self	Written
121	Rozaliya Farberov	Self	Written
122	Sarah Alexander	SFUSD	Written
123	Sarah Holtz	Self	Written
124	Savitha Sundar	Self	Written
125	Scott Meserve	The Koll Company	Written
126	Seaton Ng	SFUSD	Written
127	Shannon O'Brien	Self	Written
128	Sheel Mehta	Stepping Stones LLC	Written
129	Sheila Wolfe	California Occupational Therapy Association	Written
130	Stephanie Kokesh	CBD College	Written
131	Stephanie Lestino	Self	Written
132	Stephanie Valdes	Greater Anaheim SELPA	Written
133	Suzanne Asherson	Self	Written

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	Name	Affiliation	Written/Oral Statement
134	Sylvia Baeza	Santa Barbara County Special Education	Written
135	Tailar Johnson	University of the Pacific	Written
136	Teresa Anderson	The Arc and United Cerebral Palsy California Collaboration	Written
137	Theresa Knab	Childrens Therapy Network and Santa Barbara County School	Written
138	Tony Paulsen	Santa Barbara County Education Office	Written
139	Trisha Cuskaden	SRVUSD	Written
140	Vanessa Nelson	Self	Written
141	Vanessa Silver	Self	Written
142	Vikas Sharma	Standbridge University	Written
143	Wesley Sever	Kingsburg Elementary Charter School District	Written
144	Yuen Ching Tam	University of the Pacific	Written
145	Yuka Reyes	NMUSD	Written